Message from the Principal

Dear Parents and Carers,

We have had a positive and exciting start to Term 2, which has been action-packed and full of opportunities to share those wonderful 'wow' moments with your children.

As we continue to strengthen our leadership team, we are delighted to welcome Mr. Giles Stride, our new Head of Junior School. Mr. Giles joins us with a wealth of UK and international experience and a proven track record for raising standards of pupil achievement and attainment. Those of you who have had the opportunity to meet Mr. Giles will already be aware of the positive impact he is having on the Junior School, from both an academic and also holistic pupil well-being perspective.

We have enjoyed meeting so many parents this week at our Junior School workshops, being transparent with you about our plans for the future and the academic progress your child is making are both really important to us. We are both confident and optimistic about the new strategies we are introducing for raising attainment, and we look forward to welcoming you back soon to discuss the impact and your feedback on the new system.



In all communities, we have times when we need to be especially strong and supportive. This week we have faced the tragic passing of one of dear BSEian's. We mourn the loss of **Sarah Atef El Deeb** who graduated from The BSE in 2018, and leaves behind her sister Salma in Year 12 and her brother Hamza in Year 11, we extend our sincere condolences to the family at this difficult time.

Kindly be reminded to stay safe over the vacation. As the children have been taught recently, there are many aspects to staying safe. This could mean staying safe online by not giving out your personal details on any website. This could relate to being on the road, always remembering to wear a seatbelt when travelling in a car, or to look both ways and listen before crossing a road.

Currently we are hearing lots of news about the Coronavirus, I encourage you to remind your children to wash their hands regularly and avoid touching their mouths, nose or eyes, as this is how the virus can be transferred from one person to another. If your child is fevered or sick, please keep them at home to recover.

I look forward to seeing you all in March, wishing you an enjoyable and restful time with your families.
Warm regards,

Mrs. Yasmin Tabram
School Principal

Learning in Focus

EYFS MID TERM NEWLETTER – FEB

Learning in Focus

EYFS WINTER PRODUCTION – DECEMBER 2019

Well I'm not sure where to start! This show started off as an idea I had in July after watchin one of my favourite films 'Stargate'. A Stargate is an Einstein–Rosen bridge portal device within the Stargate fictional universe that allows practical, rapid travel between two distant locations.













THE CREATION OF THE STARGATE BY MS. JULES

Rehearsals started mid-November as we wanted the children to get a feel for the theatre, as it is a very big room for such little people. It was a long process but we are so proud of what each and every one of them accomplished. They performed their hearts out and you could feel their love for what they were doing.

I'm sure you will agree with me that it was a truly amazing show and I couldn't have done it without them. I would also like to thank the teachers for their efforts and continuous support throughout. The Stargate was a huge part of this show in that this was how the dream started, and built everything up from there but I couldn't have done it without such an amazing team effort. We all love our 'Stargate'!

STORY OF THE MONTH – FEBRUARY 2020

In Early Years every month we have a new 'Story of the Month' so as to improve literacy skills through text based learning. A text-based approach explores how texts work. The purpose of a text-based approach is to enable learners to become competent, confident and critical readers, writers and viewers of texts. It involves listening to, reading, viewing and analysing texts to understand how they are produced and what their effects are. Through inquiry, we enable the children to develop skills and understanding in the context of problem soling through play, talk and interaction.

Throughout February, our Story of the Month is 'Little Acorns'. In class the children followed the adventures of a little Acorn, watching as he braves the weather throughout the different seasons and grows into a strong Oak Tree! In the Atrium they played Bingo, matching characters and pictures from the story to the board, recalling key vocabulary. They also participated in size ordering different pictures from the story, from smallest to biggest!









INTERNATIONAL WEEK IN EARLY YEARS – JANUARY 2020

The question we asked ourselves for this week was 'How can we teach children about different countries and cultures in a visual way?' So we decided to create a huge collaage around the atrium where the children would make their creations related to each country in Early Years. In the classrooms children learnt about different clothes people wear, the food they eat and they looked at all the different flags. They then looked at old traditions of their country, including face masks used in festivals. The chldren then made their own masks to represent the country and wore them on Thursday to celebrate diversity. Through active learning the children have used a lot of cross curricular activities to make several large collages relating to different countries, around the Early Years atrium and in the process I've heard talk that ' penguins have a round white tummy' and 'the dragon has spikes'. The children used different materials including; glitter, crepe paper & sequins to decorate the traditional lanterns of China. They talked about the different colours they used and how they love the dragon.

MATHS WEEK IN EARLY YEARS

Mathematics (maths) is an important part of learning for all children in the early years and receiving a good grounding in maths is an essential life skill. As well as numeracy, it helps skills such as problem solving, understanding and using shapes and measure and developing their own spatial awareness.

During our numeracy teaching in Early Years we use data representation as it is part of children's everyday lives and allows children to learn the ability of interpreting and displaying data in various forms.

In 'Maths Week' we created a 'working wall' for the children to incorporate the above skills and to support independent working and learning as well as supporting children who become stuck. Working walls are a fun way of directing children to new tasks when they have completed other work and also to celebrate success. Our maths working wall is an excellent way to promote learning during 'maths week' and the children had a great time learning through play and experimentation.















ACTIVE LEARNING

Active learning is an approach to instruction that involves actively engaging students with the course material through discussions, problem solving, case studies, role plays and other methods. It is a form of learning in which teaching strives to involve students in the learning process more directly than in other methods. Bonwell and Eison state "that in active learning, students participate in the process and students participate when they are doing something besides passively listening."

We have been learning about the seasons and this is a picture for spring. ! During Maths we used finger paints to create our own beautiful Spring flowers, using a 2 colour sequence thereby incorporating cross curricular activities in our learning and the children had great fun makingtheir own patterns for the flowers.

During our topic on dinosaurs in F2 the children were llearning about what dinosaurs ate, the different types of dinosaurs that used to walk the planet and where they lived. .

To make it come to life the children created models for a dinosaurs habitat out of recyclables, learning to work as part of a team in order to get the most out of their work. They had a great time and also learnt the importance of recylcing

Learning in Focus

J.S MID TERM NEWLETTER – FEB

Learning in Focus

Creating truly "Global Citizens"!

In a World where understanding different countries and cultures has never been more important, our amazing Junior School pupils took part in "International Awareness Week". This celebration of the diverse world in which we live took place in January and was a huge success with pupils, staff and parents alike! Each class had a designated country and proceeded to learn key facts about the country in terms of its geography, people and culture. All five populated continents were explored, and the week culminated in a delightful day of dressing up in clothes associated with the country (1A suddenly had an outbreak of Mexican moustaches) and - of course – an afternoon dedicated to eating food from around the world. A WOW week focused on diversity and understanding, well done JS!





Year group spotlight – Year 6.

The final year of Junior School, year 6 culminates in the transition from Junior School to Senior School. Year 6 is a key moment in a pupil's school life; they will develop more independence, a huge amount of resilience and, most importantly, they should become very aware of who they are as both learners and as young adults. Our committed and conscientious team of year 6 teachers work tirelessly to ensure that all our year 6 pupils are challenged and encouraged to take on some ownership of their own learning – both in terms of understanding their current strengths but also how to achieve the steps needed to move their learning forward. More complex scientific and mathematical concepts are explored, such as evolution and inheritance or finding pairs of numbers to satisfy and algebraic formula. This half-term our year 6 pupils have been exploring micro-organisms in their science lessons; using scientific methodology to pinpoint which factors will enable yeast to grow the quickest.

Teacher spotlight - Our "Ph-antastastic" Phase Leaders.

Ms Rana and Mr. Rami are the phase leaders in Junior School. Their job entails each being responsible for three year groups respectively; Ms Rana looks after years one to three, and Mr Rami is responsible for years four to six. Ms Rana trained as a teacher in Notting Hill Gate, London, UK, whilst Mr. Rami gained his master's degree in Education at The College of New Jersey in The United States. Not only are they work colleagues, they are also husband and wife – having been happily married now for over two years. When not at school they are keen globe-trotters, having travelled to places such as The Dominican Republic and Spain. With their excellent rapport with parents, teachers and pupils, combined with their encyclopaedic knowledge of the school, they represent the "beating heart" of the Junior School and The BSE is extremely appreciative of everything that they do.







Making maths memorable!

It is vital to make learning experiences "real" and fun if the learning is to be embedded and retained. With this in mind, Junior School launched "Numeracy Week" in early February. A week dedicated to all things mathematical that took many of the pupils outside of the classroom environment to carry out maths investigations in the corridors and even outside. There was a very serious learning-based rationale to these fun activities; to make the abstract real, to bring mathematical concepts to life, and, most of all, to accelerate the mathematical progress of our amazing pupils.



Showcasing our amazing pupils.

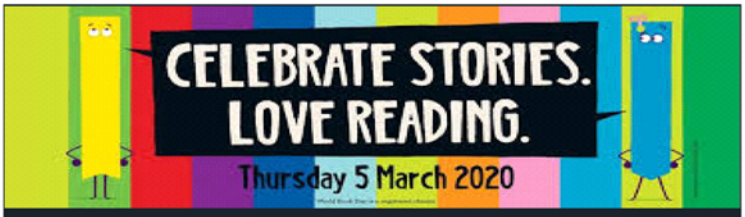
At The BSE we love nothing more than allowing our pupils to (quite literally) take centre stage in our class assemblies. The BSE's amazing auditorium provides the perfect venue. This half-term the year 3 classes have led the way with assemblies about "Keeping Healthy", "The Power of Reading" and "Resolving Conflict". Assemblies are a superb opportunity for the pupils to demonstrate what they have been learning in a creative and energetic way. We strongly advise parents to attend if possible – take some snapshots and create some golden memories of your child that will last for a long time.

KS3 MID TERM NEWLETTER – FEB

Learning in Focus

International Awareness Week 2020:

Pupils were able to recognise, appreciate and learn about other cultures around the world. The main goal was to teach pupils to remain open minded to worldwide diversity and differences. Key areas of tolerance, acceptance and respect were covered. Pupils worked collaboratively in groups on a research project to develop a visual display, illustrating the different cultures and traditions from around the world. Some pupils also produced class presentations about their chosen country. Pupils were able to clearly communicate their knowledge about the physical and human geography of their assigned country. Moreover as a cross-curricular approach, pupils discussed the different cultural types of music and how it reflects their identity in Music, and created the World map display studying borders in Art.



Book Week 2020 Sunday 1st March - Thursday 5th March
Some of the Book Week activities will include: A spelling bee, a short story competition focused on courage, outdoor story hunts, twitter book reviews and the beginning of a drive to re-use/recycle unwanted books at home.

Year 7 students had a great lesson in chemistry lab where they prepared their own indicator using cabbage and checked for the PH of different substances using different indicators.



Year 8 had a practical lesson in the lab where they learned about different separation techniques as well as investigating the solubility of solids at different temperatures.





KS3 teachers would like to wish all pupils a restful half term break.

Our year 9 pupils do have revision sessions during the holiday but it is important that they also take time to relax and unwind.

Having a break from learning is just as important as preparation and revision.Information will be coming out soon regarding the year 10 options and appointments will be set so that parents and pupils have a chance to meet with Mr. Tadros and Mr. Dyer.



French Week 2020 Sunday 29th March - Thursday 2nd April.

Pupils will have a very exciting week practicing a variety of French activities. The French Week will also include a JS & a SS French show, a French food day, a masked ball and a lot of fun.



Year 7 are currently learning how to ask for and to tell the time in their French lessons.

Year 8 pupils learn to say where to go through an activity completed in class. They learn how to use the present tense of the French verb « aller » (= To go) & prepositions & place.







KS4 MID TERM NEWLETTER – FEB

I write the Winter Term Newsletter of 2020 Just before the mid-term Break.

I would first say how pleased I am with the enjoyable Graduation Ceremony that took place at the end of Autumn Term as usual.

Watching our Graduates move on towards their next step in life, watching them achieving what they worked hard for. This night was an unforgettable night.







Start of Winter Term

We started this term with a bit earlier than the rest of the school, as we had winter term revisions for the January Exams and many of our teachers were running a wrap-up revision for the rest of the subjects.
January Exam Session for AS and AL started on the 7th of January as usual. We wish our students achieve what they have worked hard for.
Then, following up the beginning of term, The MOE Exam started. Then, results were out were all of our student passed their exams successfully.

Coming Key Dates:

- Mock Exams: these serve chiefly as a practice for future exams and for students to measure their strengths and weaknesses. The Mock Exams will take place during the last week of March precisely on the 24th of March and lasting for a week or more. A timetable will be communicated to everyone before exams.
- Holidays: During the mid-term holiday and Easter break, revision classes will be running in all subjects as time is precious towards the end of year exams.
- End of year Exams: March, Art and Design final Exam. April, ICT practical Exams and Speaking Exam for Languages, TBD. May/June session will start on the 2nd May, 2020. This is the moment of truth, where the effort of parents, teachers and most of all students will pay off.

Finally, I would like to thank every parent for their continuous support

ALDD MID TERM NEWLETTER – FEB

The year 2019/2020 is off to a great start and has been so far a very busy year in the ALDD!
Pupils' achievement:

We are pleased to announce that we have pupils who have already achieved their expected goals and no longer need the extra help.
We are also very excited and happy for one of our year 2 pupils who has been struggling with reading in the past years and has been receiving extra help with his reading by Ms Lotus Hatahet was able to compete in the 'reading around the world' tournament in the last two weeks and read 58 books.

More effective instruction

While focusing on closing persistent achievement gaps, engaging all pupils and building a more positive school climate, we have been working hard on ways to improve instructional delivery and provide diversified resources designed to promote positive outcomes for diverse learners.

Counselling at the BSE:

It is with great pleasure that most of the parents at the BSE are now on board and support the idea of counselling. According to many of our class teachers, a lot of pupils at the BSE have shown very noticeable improvement in behaviour as well as academics through counselling. Not to mention that pupils do enjoy and look forward to their counselling sessions and appreciate the fact that they get the chance to unbottle their feelings and any repressed energy.



Learning in Focus

اللغة العربية والدراسات الاجتماعية

قسم اللغة العربية والدراسات الاجتماعية

لُغتي هَويتي قال الشاعر:

ما أجملَ لغتي العربية — لغة للإنسان هوية
شرفها ربي إذ أوحى — بالآيات القرآنية
ببلاغتها وفصاحتها — خلبت ألباب البشرية
فيها النظم وفيها النثر — وفيها الأبيات الشعرية
فيها نسخ فيها رقعة — فيها خطوط ديوانية
تتفنن فيها الشعراء — بأهازيج إنشادية
فيها ألفاظ معربة — فيها ألفاظ مبنية

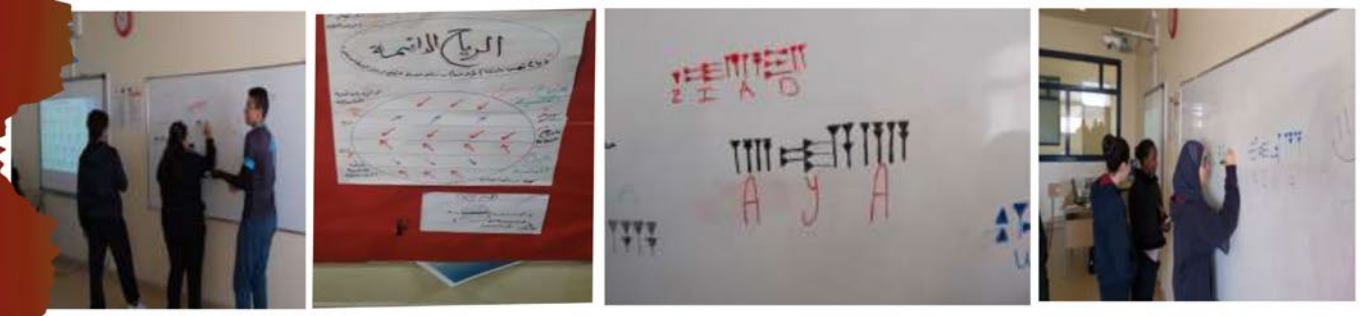
الحضانة والابتدائي :

أنشطة لبعض أبنائنا الطلاب وهم ينفذون بعض الاستراتيجيات التعليمية مع المعلمات داخل حجرة التعلم التي تظهر حب الطلاب للغتهم وتفاعلهم مع المعلمات .



- ### الإعدادي والثانوي :-

أنشطة لبعض الطلاب والطالبات واستخدام استراتيجيات تعليمية متنوعة لتفاعل الطلاب في اللغة والتربية الدينية والدراسات الاجتماعية حتى نرتقى بمستوى أبنائنا الطلاب والتدريب على نظم التعليم الإلكترونية الحديثة.



مع تحيات قسم اللغة العربية والدراسات الاجتماعية