The British School of Egypt

Crossing the boundaries of excellence...

End of Term Newsletter June 2020

Message from the Executive Principal

I want to take a moment to thank the entire BSE community – students, teachers, parents, staff, and community members – for unifying during this challenging and unprecedented time. As Executive Principal, I feel very fortunate, blessed, and proud to serve such an outstanding community who care deeply about the education of our children. Your continued support as new developments emerge will be crucial for ensuring successful outcomes for all our pupils.

I know our pupils have been working hard on Google Classroom and on the different online resources shared by our teachers. However, to our parent and guardians, I want to acknowledge the support you have provided your children during this time by assisting them with their work and guiding them through this crisis. I know it has not been easy, so please know we truly appreciate and value all that you have done to support the distance learning process.

For our Year 12's, we will miss each and every one of you as you continue on your journeys to colleges and universities. We hope you have enjoyed the graduation videos we prepared for you to lift your spirits and give you a special end to the academic year during this difficult time. We look forward to welcoming you back to your graduation ceremony in December.

For our parents of Year 12 graduates, I know that it will seem like it was just yesterday that we were taking pictures of their 1st day of EYFS with them sitting at their new desk with their name tag on it. Please take some time to talk with your children and congratulate them on making it this far and know that their further education journey will be an even more important step as they grow into young citizens of the world. Please be sure to dig out those old FS pictures and enjoy looking back and reminiscing on their journey so far too!

As many of you are probably wondering, we are not able to confirm what school will look like in August at present, due to COVID 19. I am hopeful that we will be back in the classrooms with our pupils and continuing to make our students better than they already are. I encourage everyone to follow The British School of Egypt webpage and social media sites for updates this summer related to the 2020-2021 school year. Please be assured that the school leadership have been working hard on a number of contingency plans to ensure The BSE are fully prepared for whatever circumstances we are faced with next academic year. We will of course provide additional updates as the situation unfolds.

I think we can all agree, distance learning has been a team effort, and it speaks volumes about who we are as a school and a community. This experience will no doubt help teach our students the "grit" that it takes to succeed in tough times such as these during COVID19. So congratulations to YOU and our students for making it until the end of the year!

Now we have reached the summer vacation, please remember to take the time to engage in activities that bring you joy, and most importantly, spend time with your family and loved ones.

Until next school year, here's wishing you love, laughter, learning and good health.

Please take good care of yourselves and each other; stay home and stay safe.
Warm regards,

Mrs. Yasmin Tabram
Executive Principal



Learning in Focus

Message from the Principal

As we approach the end of the year and my focus as a school leader switches to the start of the next year, I felt it was important to take some time to have a reflective look at the academic year we have just experienced. I have mentioned in previous newsletter editions that this year is of course unique, no school, teacher or pupil around the world will have experienced anything like it before and so some time to reflect on it is important.

I have commented at length at how positively I believe the BSE has managed the situation and the challenges it has so superbly overcome. Throughout the time we have all been affected the BSE has provided a high quality education for the pupils ensuring that all pupils make the progress they deserve and achieve all that they can. None of that however was by accident – it was all by design, with thought and because all the pieces of the jigsaw could be adjusted to fit the situation we found ourselves in.

So what have we learnt as a school during this time? There is no easy answer because the learning process for us as school is ongoing. However there are several aspects about the BSE that I believe we now understand better and that we will be able to build upon in the future for the benefit of all.

In terms of my own role there were many aspects that have been a challenge, joining a new school is always exciting but doing so just two weeks before the school site actually closed and then having to rely on liaising and communicating with staff (I haven't met) remotely who are making their own adjustments to a full distance learning programme, has made me embrace and value many new forms of digital communication that I previously hadn't used.

Maintaining staff channels of communication, offering ways that staff can contact each other and trying to provide new shared aims and objectives was identified early as an area that the BSE could develop. The BSE staff enjoy the positive working environment that the BSE offers, there was no doubt that the interaction between staff on a daily basis was always going to be missed by a school site closure.

In order to try and maintain a sense of community amongst the staff we provided a weekly distance learning newsletter that was focussed on staff wellbeing, included up to date and relevant information about resources and offered suggestions for how to maximise the time staff had with their families. This along with the 'enjoyable' staff photograph competition it was hoped would go some way to helping staff feel connected to BSE family and not too isolated or alone.

One of the main takeaways for me is the recognition that the BSE has a very knowledgeable, understanding and supportive parent body. The way that parents throughout the school have supported the BSE in the education of their children and embraced the opportunities provided by the BSE has given me a great sense of confidence in the ongoing relationship between the BSE and the parent body as a whole for the future. I am certain that whatever the next few months provide together we will overcome all challenges.

The relationship between the BSE itself and the wider BSE family was embraced by the link with the wellBSEing challenge that included monthly calendars throughout the period of time the school site was closed that focussed on family wellbeing and maintained the link and sense of community amongst the staff, pupils and parents.

I have also learnt that the BSE staff are resilient, adaptable and of a very high quality. Over the course of the last three months all of the strengths and attributes that I had hoped to see amongst the staff in person, I have seen from distance. There is no doubt the staff as a whole are excellent at what they do. One thing that to highlight is that there is no place for staff to hide – their planning, marking and preparation alongside their own presentation skills have been broadcast directly into the homes of all pupils, giving parents, family and friends a rare opportunity to see for themselves the daily practice of our teachers…. Our teachers at the BSE have embraced this and showcased their dedication, knowledge and experience and their skills for all to see – and have done it very well.

Perhaps the greatest aspect however is that the this situation has proved how well led and managed the BSE is. This is true at all levels of the school, it is a team effort that everyone has contributed to. The BSE management and leadership accompanied by an excellent school administration team that go above and beyond to support the entire BSE family has been essential to the success of the school (at all times) particularly during the last three months.

The leaders and managers throughout the school have demonstrated their willingness to work together at an important time and all with a very clear focus - to provide the very best for the BSE pupils. The direction provided by Ms Yasmin and Mr Nick has been exceptional and fully supported by the rest of the Senior Leadership Team ensuring that all areas of the school work with together. This is a quality highlighted and reinforced further by the strong links between the School Directors and the Senior Leadership Team. No school would have been successful during this period without a resilient and knowledgeable Board of Directors and the relationship demonstrated over the last few months in valuing and trusting the work that everyone does throughout the school is truly a model for many schools to follow.

On the next few pages I have included the next monthly wellBSEing challenge and also some of the recent winners from the staff photo competition at the end of term. The theme for the competition in May was 'buildings' and in June it was 'motion and movement'. There will be more to share following the summer break and so I look forward to doing that with you next term.

I wish you all a relaxing and refreshing summer holiday. I hope that you will all be able to spend some time with family and friends – safely and sensibly. Please rest assured that whatever challenges the new term and school year provides the BSE family is exceptionally well placed, prepared and equipped to overcome all just as it has done this year.

Kind Regards
Tim Hoban
Principal

Learning in Focus

THE BSE JUNE 2020

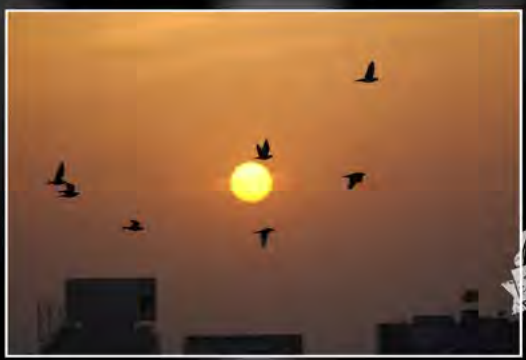
STAFF PHOTO COMPETITION

Learning in Focus

The Winner of the **June** competition is

Farah Samir

Congratulations to Farah Samir who follows up her competition win last month by winning the June competition also, This image of a sunset across Cairo combined with capturing the motion of the birds in flight takes 1st place.





Two highly commended runners up photos this month both capturing action, movement and motion perfectly - both images captured by Maha El Samra. All of the photos featured here will be printed, framed and displayed at BSE next academic year. Congratulations once again.





I look forward to receiving your Summer entries over the next two months. The theme is 'summer fun' and entries can be mailed to me throughout July and August.

Well-BSEing

Dear BSE Family

Following the success of the calendars in both April & May, "The BSE's Health & WellBSEing Challenge" is proving extremely popular amongst our school community so please find attached the ongoing daily challenges for June.

As with previous months the initiative continues and is designed so that along with your families you can achieve the daily targets together.

The BSE is once again challenging you in the wider community to maintain a focus on your own Health and Wellbeing as well as that of your family and friends. Make the daily tasks that are listed something that your family and friends look forward to completing, something that you can plan for as part of your daily activities and something that you can find creative ways to meet each day.

Wellbeing is the experience of health, happiness and prosperity. It includes having good mental health, high life satisfaction, a sense of meaning or purpose and the ability to manage stress. More generally wellbeing is about feeling well. Wellbeing is something sought after because it includes so many positive things — feeling happy, healthy, socially connected, and purposeful.

The BSE is proud of the provision it has in place during these difficult times, ensuring that all of our pupils are continuing on their educational journey and importantly continuing the progress and learning as if the school site would be open. The BSE is also proud of the supportive community that it serves and so by offering this challenge we are able to stay connected and hopefully contribute to the Health and Wellbeing of the community that we value.

All at the BSE take their role as key players in the community Health, Wellbeing and Academic achievement seriously, we pride ourselves that we work and support such a vibrant and supportive community and importantly value the interaction that we regularly have.

All feedback on this challenge or the previous challenges can be sent to the BSE using the wecare@bse.edu.eg email address and of course via the school Facebook pages or social media https://www.facebook.com/TheBritishSchoolOfEgypt/.

Enjoy June and the month ahead please have a go at the WellBSEing Challenge for each of the days in the month and all at The BSE look forward to hearing about your challenges and successes as the year progresses.



Learning in Focus

News from EYFS

Learning in Focus

EYFS – A final farewell and thank you ☺

Can you believe it's the end of the academic year? You know, even with all the challenges we've faced this year, we have accomplished so much together. I'm very honoured to have worked so closely with you, the parents, so as to ensure the best learning experience we could, for our children. The children have worked hard and pushed through their frustrations, most of the time, and completed lots of assignments and projects that are truly amazing!
We made it to the end of the year and we are stronger for what we have achieved, and we must be proud of our successes, during this difficult time.

Here are some of the fun and exciting things your children have accomplished in the last few weeks. Let's share in this joy together.

I will also take this opportunity to wish our F2 children all the best next year in Year 1 and we look forward to welcoming our Pre-F and F1 children back into Early Years next year. Thank you for all your support throughout, it truly meant a lot!



Pre-F children have had so much fun learning through play in different areas of learning. In literacy they learnt about identifying different colours through a colour hunt. In numeracy they learnt about more and less by building towers using blocks and counting up to 5. In phonics they learnt how to form the grapheme "a" using chocolate which was adored by all! In PSED they enjoyed learning about table manners and in EAD they loved writing their names using finger painting.



F1 children have been doing a great job. In literacy they did a fun activity creating an alien hat and wearing it. In phonics they worked hard in writing the /x/ sound and creating an x-ray of their own hands. They loved the maths activities for counting and matching quantities to numbers.



F2 children were able to solve halving problems by splitting things equally in maths. They were able to add magic 'e' to the end of the words to make long vowel sounds during Phonics. They also created an amazing family tree, using hand prints & remodeling junk during their EAD assignment. They were able to understand the concept of diversity & differences by completing some sentences about what they are good at in Literacy.

EYFS Monthly Reading Challenges

A truly HUGE shout out to all the children who participated in our monthly reading challenge – you did an amazing job and I hope you enjoyed yourselves, well done and keep it up!

News from Year One

Learning in Focus

Although this year has been eventful, in Year 1 we have not let that stop us. The children have taken their learning to whole different levels! Our main focus in Science this term was different materials and their properties; rather than writing the assignments, the children recorded videos describing the materials and took photos too. Using different learning styles really helped the children retain the information – the teachers in Year 1 were so impressed.

David and Defne, from year 1, are great at labelling different materials.







Roukaia in Year 1,
designing her dream home

We also covered different types of homes by reading books, such as the Three Little Pigs and researching; the children then used their knowledge of different materials to design, label and justify how they would build their dream house and what they would use.



Lana in Year 1,
working on her fine motor-skills

Although we do Wake and Shake and our PE lessons every week, we sometimes forget to workout our growing hands – so the children did some weaving as an Art assignement. It was such a fun activity and it also helps develop fine motor skills, hand-eye coordination and concentration.

This year we have done so much reading, we have read around the world, we have read our ORT's, we have read our library books and we are now reading our books at home! Year 1's really are amazing!



Rovan in Year 1, showing her friends
and teachers her favourite book.

News from Year Two

Learning in Focus

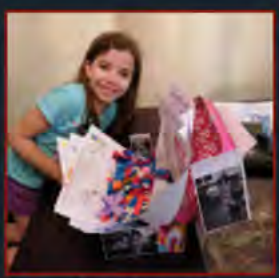
As we approach the end of this unique COVID-19 school year, it is essential to reflect on life's most important lessons and take a closer look at our young students' well-being and general performance during this difficult time. Over the past weeks, children and teachers have come together to consolidate learning, discuss and process their feelings over the current situation, and share more about themselves, their worries and aspirations for the near future. Although we initially expected struggle with engagement during this period of nontraditional instruction, yet we were amazed by our students' perseverance, compassion for one another and deep commitment to their learning journey. The children continued to work hard, share valuable knowledge and listen attentively to each other during this time.

Our diligent students passionately worked hard throughout the past weeks, revising thoroughly and submitting outstanding work across all subjects. They worked extensively hard on enhancing their reading and writing skills, and have presented their work many times in innovative and creative forms. They also did a noteworthy effort in Numeracy, where they recapped on all major units covered this year, and did a fabulous job on their end of year revision booklets which their teachers are greatly proud of!

When we considered how to wrap up this unconventional year in a distance learning environment, we thought we needed to provide the students with a final project where we let loose their creative expression and allow them to get emotional closure as well. We chose for them to create a COVID-19 Time-Capsule where they can utilise their scientific knowledge on recycling materials, as well as their artistic and linguistic skills to design their project and express their emotions about the past months during lockdown. By doing so, we aim to help them reflect on those challenging times positively, while remembering that perhaps the world is not as it once has been, but that it will, once again in the near future, be a better place. We were blown away with the passion the children have shown in this project, and the heartfelt messages and pictures they shared of themselves and their families. They have successfully proven, that this pandemic did not get the best of us, but that it has in fact brought us closer and made us stronger.

Finally, the entire Year 2 team, would like to thank profusely all parents and caregivers for their much appreciated and continuous support, and for their dedication and effort with the children during school closure. Thank you for all your kind and motivating feedback along the way. Wishing you and your loved ones peace, health, happiness and prosperity! Stay safe!

**Some of our Year 2s' Time-Capsule Project pictures:



Fatima Ayman



Omar El-Daly



Mahmoud Hegab



Youssef Salah



Ali Talaat

News from Year Three

Learning in Focus

To give you a glimpse of distance learning in Year 3, students have been working on their end of year projects. They had to write a persuasive text about why we should go back to school. Then create a presentation and finally present it to the class.





Students had the opportunity to think about what makes going to school special. Teachers, classmates, break time and many subjects. Students shared their thoughts in a class presentation.

In Humanities, students individually had to research and find information. Malak had a wonderful time exploring the internet. Finally, students created their own projects.





In Science, we covered topics on lights and shadows. We started by understanding what they are and where can you find them. Ali had a wonderful time creating different shadows using a light source.

In Geography, we compared different countries around the world. We started by choosing a country and then we did some research online to find information. Khadija had a wonderful time comparing Egypt to
France.



News from Year Four

Learning in Focus

How the children managed to stay connected while Social Distancing…

In these unprecedented times, we are all dealing with the effects of social distancing and this has made it difficult for kids to stay connected with their family members and friends. Though we know it is essential to stay home whenever possible during this global pandemic, the physical distance from friends and loved ones can be challenging for people of all ages to deal with.
Year Four teachers are very proud of their students for how well they coped during this time. Children have managed to stay connected during the lockdown period, and have shared great plans ahead when they go back to their normal daily activities. They managed to still connect with others in meaningful ways to maintain their friendships, keep their mental health stable and bolster their resolve as we wait out these months at home away from others. Some of them have even created a regular time every day or week for this connection to happen. Here are some fantastic strategies they shared among their friends during our virtual learning sessions:-

Social Gaming: Although parents may not want their children to spend extended time on video games, certain games have provided year four children the opportunity to interact with their friends in an exciting way!





Celebrating Our Birthdays While Social Distancing: Celebrations can seem hard right now, but since some children's birthday falls while social distancing, they did not fail to celebrate and have fun. They have managed to do so through baking and decorating their cakes, partying via Zoom, or even indoor camping.

Making a Craft & Gift it to a Friend: During this social distancing time, arts and crafts are a fantastic activity to keep our kids busy and entertained AND connect with their friends. Many children in year four love creating art and doing crafts. What about giving away your art as gifts to your close friends next time it's safe to meet?



Staying Healthy: Year 4 children have shared different strategies for keeping themselves physically and mentally healthy during this time. Though children are aware that junk food may help their mental health in the short term, they are also aware that it may affect their physical health. Many children showed their awareness of keeping themselves healthy through eating healthy food, exercising and maintaining a sleeping routine.

News from Year Five

Learning in Focus

This half term we explored the true meaning of the famous quote:

"the worst enemy to creativity is self-doubt." *Sylvia Plath*

Year 5 were determined to use their creative skills to work on constructing their favourite buildings from any materials they could find at home. They considered a wide range of factors from size and durability to height and materials. They carefully planned their buildings before bringing them to life in the most exceptional of ways.

Year 5 have learnt that just like people, some of the most famous buildings around the world are different, but all share one commonality, that is that they are all beautiful to experience. Year 5 extended their learning of 3D shapes and properties of materials whilst they worked on constructing their buildings. In the process, they learnt that the most attractive sights in the world are all diverse, unique and special in their own way - each serving a different purpose. We were so impressed by the wonderful structures the children created, we remain committed at The BSE to bringing learning to life.





A photo of my very own construction work!



News from Year Six



Our wonderful Year 6 students have been fantastic and continued contributing to our distance learning experience with great enthusiasm. Their inquisitive minds, and critical thinking and research skills are reflected in the high quality projects they have produced. The students have presented an analytical study focusevd on the History of Pandemics, where they have compared between various pandemics and Covid-19. They found it really interesting to look back history to try to better understand what we are experiencing right now!
With the academic year coming to an end it has been quite emotional Year 6 students who had elected a graduation committee and had big plans for the end of their Junior School careers. To lift their spirits they have proudly shared memories, emotions and words of wisdom with each other as the term draws to an end. Even though they did not have the graduation ceremony that they deserved, our students have good reasons to celebrate their success. Be proud of yourselves, your resilience and hard work are making a difference!

Adham, Year 6A, has a powerful message that goes out to his younger schoolmates in Primary School.

My fellow students, we only arrived here six years ago, and now it's already time to leave. How did it all go so fast? It seems like only yesterday that we were skinny little boys wandering inside The BSE building, now as I'm going to senior school let me share these words with you…

A good thing must come to an end.

D on't ever give up, you can do it.

H ave time to read a good book.

A true friend will last forever.

M ake good memories as much as you can.

By Adham Kandil,

Learning in Focus

News from KS3

Learning in Focus

The BSE – Developing the Computer Programmers of Tomorrow!

At The BSE to ensure we are preparing our pupils to compete with the demands of an ever-changing global society, our ICT Department introduced the foundation of computer programming in the spring term. In the summer term we are pleased to report that students took a step further and learnt more about computer programming. Students learnt how to design the User Interface (UI) of any app, understood how programming concepts like Object Orientated Programming and Event-Driven Programming (OOP & EDP) are used in different apps. They also learnt the basics of the C# programming language, and were able to apply all this knowledge to write the code of some simple apps. We were really impressed by the skills they demonstrated and apps produced.

Looking to develop your ICT and Computer Science skills over the summer?
Take a look at some of these Massive Open Online Courses (MOOCs).

GCF Global:

A non-profit organization offers amazing simple, interesting and free tutorials in technology and other essential skills needed in life. Link: https://edu.gcfglobal.org

Code.org:

A non-profit organization founded by Bill Gates, Mark Zuckerberg and others to help kids around the world learn Computer Science. It contains a wide range of courses, starting with simple courses that can be done in an hour, to advanced courses that need months to finish. Link: https://code.org

Khan Academy:

This is what started the idea of MOOCs in the first place. They offer amazing courses in math, science, computer programming, history, art history, economics, careers and life skills.
Link: https://www.khanacademy.org/

News from the English Department:

In English, this term pupils have been producing book covers, writing articles and creating summaries. Pupils have excelled by showing how to unpick relevant information from different texts and selecting key information when writing the articles. Our Year 9s have been consolidating the learning they have completed in preparation for the Pre-IGCSE examinations. Whilst no examination took place the attitude of pupils in the sessions remained positive and pupils are more than ready to embark on their IGCSE courses next year.

French Department Highlights of the Year

We would like to acknowledge the remarkable contribution of our dedicated Year 7 & 8 pupils to the French Online Speaking Project 1. We are so impressed by the pupils' ability to present such wonderful audios and PowerPoints. Also, by their self-confidence in communicating their ideas and expressing themselves in French language. Well done to all!

We were also delighted with the consistent attendance and a particularly good contribution to the class discussions during the Y9 taster online live sessions. Well done everyone this has given you an excellent head start on your IGCSE study next year.

Some recommended reading from our English Department for Year 7 and 8 pupils:

This is a list of suggested books which your child may enjoy reading during the summer. The list is a guide and supports the genres and texts your child will read during Year 7 and Year 8.

Novels



Holes, Louis Sachar
Tribes, Catherine Macphail
Noughts and Crosses, Malorie Blackman
Never Let Me Go, Kazuo Ishiguro
Roll of Thunder, Hear My Cry Mildred Taylor
Face, Benjamin Zephaniah
Animal Farm, George Orwell
Oliver Twist, Charles Dickens,
Great Expectations, Charles Dickens
Gulliver's Travels, Johnathan Swift
Around the World in Eighty Days, Jules Verne
The End, Lemony Snicket
A Series of Unfortunate Events, Lemony Snicket
Adventures of Sherlock Holmes, Conan Doyle
War Horse, Michael Morpurgo
Kensuke's Kingdom, Michael Morpurgo
The Butterfly Lion, Michael Morpurgo
Best Friends, Jacqueline Wilson
Carrie's War, Nina Bawden

Poetry



Island Man, Grace Nichols
Blessing, Imtiaz Dharkar
Search for My Tongue, Sujata Bhatt
Mother, any distance, Simon Armitage

Want to practice your French over the summer – check out these ideas…

Year 7 - Books to Read:

Le Petit Nicolas by René Goscinny - Jean Jacques Sempé - Joe Millionaire by David Walliams

News from KS3

Learning in Focus

Want to practice your French over the summer – check out these ideas…



Year 7 - Books to Read:

Le Petit Nicolas by René Goscinny - Jean Jacques Sempé

Joe Millionaire by David Walliams

Some useful website links:

https://www.francaisfacile.com/

https://www.french-games.net/frenchtopics

http://www.hello-world.com/languages.php/?language=French

https://www.youtube.com/channel/UCK6TzBHhEUCKa6dgjIsVHEw

Year 8 – Books to Read :

Disparitions à l'école des gars by Maryse Peyskens

Les Trois Mousquetaires by Alexandre Dumas

Useful website links:

https://french-resources.org/

https://www.101languages.net/french/french-radio/

http://www.bbc.co.uk/languages/french/

https://www.youtube.com/channel/UCK6TzBHhEUCKa6dgjIsVHEw

Year 9 – Books to Read:

LE CLUB DES BASKETS ROUGES – TOME 1 ET TOME 2 – VACANCES ENTRE AMIES BY ANA PUNSET - YVELISE RABIER

Useful website links:

https://sites.google.com/site/missmyerslearninglanguages/hem-classes/y9-french

https://www.youtube.com/channel/UCK6TzBHhEUCKa6dgjIsVHEw

https://www.languagesonline.org.uk/French/ET2/Europe/Index.htm

http://latetedanslesmots.free.fr/PDF/histoirescourtes.pdf

http://www.bbc.co.uk/languages/french/



Art News:

In year 7, pupils have been using a variety of sketching techniques. They have been learning human body proportions and human portrait through collage. Pupils have also been revising perspective through landscape whilst beginning to explore David Hockney's digital art as an introduction to this genre. In year 8, pupils have researched and compared the work of William Turner and M C Escher. They have been introduced to optical illusion art, digital art and the work of Banksy and Brad Eastman. Pupils have also revised sketching techniques and been introduced to scale, accurately enlarging and shrinking images.

Are you interested in exploring some local artists over the summer break?
Hassan Fathy - Architecture for the poor.
This amazing local architect researched carefully about the environment and cultural needs of a large village who lived in the tombs of Luxor and needed to be relocated. He made some fascinating discoveries about climate, materials, public health and human habitat. His work is still influencing Ms Jules' own artwork and architectural experiments. This book links to Egyptian history and our social development.

Keep up with the news - New Artwork discovered in caves in the Sinai
Keep an eye on this one. This is breaking news. The work discovered shows images that have not been seen in Egyptian Artwork before.

Egyptian Street Art - images and sculpture
Check out the street art that the public have been creating. Have you seen the huge cat made of scrap metal or the colourful murals that are starting to appear since C19 gave us more time to create?

Have a go - Digital Art
Digital Art will be higher on the Art and Design curriculum from now on. You now have iPads and most of you have smart phones or computers. Digital art is both modern and flexible. It is also a medium that suits online teaching. This is especially important in case we have to learn Online at the beginning of next year. There are many free apps but useful apps to buy are Photoshop and Procreate.

News from KS3



PE News:

KS3 PE students were asked to complete fitness, skill, and health related challenges throughout the third term which culminated in them having to complete a worksheet showing the progress they have made.

Hand in hand with these challenges they were given opportunities to do fun and healthy activities involving dancing, juggling, exercising, funny walks and more.

All these challenges and activities will again be made available to all KS3 students during the Summer break on Google Classroom.

As always, we are keen that all our students, staff and parents stay healthy and happy during the lock down experience. To help with this we recommend that on an individual basis or together as a family you get into a routine of doing a physical activity, whether that be playing games, walking, exercising, dancing, yoga and so many more, at least three times a week for 20 minutes or more. A big focus should also be on maintaining a healthy diet that should limit the amount of sugar in it. Keep hydrating, water being your champion for this.

Sporting Highlights of the Year

Much of the BSE sporting calendar was cancelled due to closure. However, it is worth recognising that the U16 and U18 Boys won their respective CISSA volleyball tournaments and our U16 girls came 3rd. Well done to all involved.



Learning in Focus

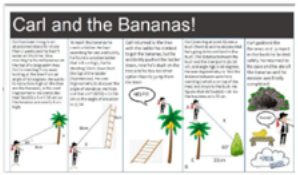
News from KS3

News from the Mathematics Department

This term, we have been delighted to see how well our Year 7 students responded to the independent project on statistical investigation with minimal direction and with confidence. Students were asked to study Covid-19 data in 5 different countries and analyse it. They were then asked to statistically integrate technology in their work by presenting it using a power point presentation, and recording their voice to explain how they reach the results they presented. In the second project students were asked to construct triangles and bisectors which they did equally well.

The motto for Year 8 Projects this term was "Developing Independent learning" as students were assigned two different projects about Pythagorean Theorem and Quadratic Curves which are considered as introductory topics to their Pre-IGCSE Maths study. Students learned about the history of Pythagoras and how it is linked to different situations, they also explored the implementation of Quadratic Curves in real-life. These are both quite challenging topics but our Year 8 students exceeded our expectations and helped prepare themselves for the demands of Year 9 study – well done!





Year 9 students were asked to write 5 comic stories about Pythagorean Theorem and Trigonometric Ratios. It was a great opportunity for them to demonstrate their understanding of those topics which are important basis for their IGCSE Maths study. The projects boosted students' creativity and they were able to link Pythagorean Theorem and Trigonometric Ratios to real life applications. It was really impressing how they demonstrated their work using animated PowerPoint presentations.

Overall, the Term 3 project based learning approach was a great success and we would like to congratulate all our pupils for their hard and the quality of work produced.

Interested in developing your maths skills further?
Check out these sites for more mathematical challenges!

https://www.khanacademy.org/
https://www.mymaths.co.uk/
https://nrich.maths.org/
https://amsp.org.uk/resource/maths-club-activities



News from the Science Department

This term, Year 7 students have been learning about some key topics of sound, light and space. Students have learned about sound waves, the difference between amplitude and frequency, how the ear works and some uses of ultrasound. They did a great job in our science projects involving light and space. Students showed their knowledge of light by producing a fact sheet to give to amateur-theatre groups to help them plan their lighting schemes and lighting effects for concerts at theatres. In their research, they learned how different colours are created by mixing light, how stage lights are used to create different effects and how to combine lights to create special effects. Students have also explored the solar system. They have explored individual planets in great detail. By the end of the year, year 7 students were able to push themselves in skills involving evaluating data and describing ways to improve a practical investigation.

This term year 8 students have been learning about the key topics of health and lifestyle, ecosystems, adaptation and inheritance. Students learned about components of a healthy diet, described how to test food for nutrients, the structure of the digestive system and the role of enzymes and bacteria in digestion. Students have shown their amazing research skills in two projects. They have carried out research on two vastly different areas: an extinct organism the dangers of illegal recreational drugs. By the end of the year, year 8 students were able to push themselves in developing their research skills. Some students have come up with high quality research following the question in mind and effectively communicated their ideas.

Students in year 9 have obviously been focused on their Pre-IGCE for a lot of this year. During this term students were engaged in a wide range of distance learning activities. They showed a great interest in interactive online assignments and activities. We are proud that our students demonstrated their research skills in science projects in which they were able to extend their learning beyond the core content to the extended curriculum. This includes applications of biotechnology in biology, Haber process and making ammonia in industry in chemistry as well as the principle of operation of DC motor in physics. Our year 9 pupils have now definitely achieved a solid foundation for further studies in IGCSE.

Interested in developing your Science knowledge over the break?
Visit these great websites and download the apps listed below…

https://thestemhub.org.uk/
https://thestemhub.org.uk/index.php/jamboreethe
https://spaceplace.nasa.gov/build-a-spacecraft/en/
https://discoveringantarctica.org.uk
https://www.natgeokids.com/uk/

Useful Science Apps:

- Science in the box
- Seek (mobile app/iPad device)
- AR Science (mobile app/iPad device)
- Anatomy 4D (mobile app/iPad device)

Download on the App Store | ANDROID APP ON Google play

Learning in Focus

News from KS3

News from the Humanities Department

This term, Year 7 students were set the challenge of a research project this term. We are delighted to report that they successfully built on their prior knowledge of human and physical geography and were able to share a solid understanding of the physical and human geography of Africa, understanding its richness and significance.



In Year 8, we also introduced project-based learning in Term 3. This was a wonderful experience for the pupils, were able to independently explain the positive and negative effects of human activities on Earth's. Pupils submitted very comprehensive presentations which clearly reflected their understanding of their responsibility towards the planet. We were impressed by the insights and recommendations provided by our pupils towards solving the environmental problems we face in the world today.



They identified and explained ways to slow down the negative effects on Earth's systems, so much so, we feel positive about the future of the world in the hands of our BSE pupils!



Learning in Focus

News from KS4 and KS5

Exams Update

All the predicted grades have now been officially submitted to the exam boards; and we are now waiting until the 12th and 20th of August for the exam boards to announce what grades have been awarded to each child.
Please look out for an email for the senior school office in August with instructions for how and when to collect your grades. Wishing you all every success!

Introductory Courses

As you are aware, The BSE developed an innovative approach in response to the cancellation of exams by the International Exam Boards this year. We decided to make significant use of Term 3 by introducing our pupils to next year's courses and giving them a head start on their learning.
We would like to extend a sincere thanks to our teaching staff for preparing the courses and to congratulate our pupils for getting involved and making the most of their time in Term 3.

Year 12 Graduation

We are excited to see you all in December for our annual Year 12 Graduation Ceremony.
We know some of you have been feeling down because this wasn't the end to your school days that you had dreamed of or planned for. To help lift your spirits The BSE team have lovingly prepared two videos for you to enjoy!
If you haven't seen them yet, please check out the links below:

Messages from Celebrities and friends of The BSE

A lovely look back on Year 12's Journey to Graduation at The BSE



News from the ALDD

We would like to extend our sincere thanks to all our valued parents who have collaborated with us during the period of school closure. We have worked hard together to ensure all our children are still receiving the required support to enable them to exceed in their learning and cross the boundaries of excellence. We have seen some wonderful progress even during the most difficult circumstances, and this is something we should all be proud of.

The programme of well-being sessions in the senior school has also been a great success, with children engaging actively with the discussions and topics we have explored. This is a programme we will continue next academic year whether in school or via distance learning. Well done to all pupils who got involved, if there are any other topics you would like a session on, please send an email to letusknow@bse.edu.eg

From a well-being perspective, we understand that a summer of lock down could be challenge for all of us. Looking for ideas or support? Please visit the websites recommendations below over the summer period:

50 Screen Free Ideas - Please follow this link to access some great ideas to entertain your child without technology.

Missing your friends – Please visit this website for advice on how to support your teenager who is feeling down due to social distancing.



Learning in Focus