The British School of Egypt

Crossing the boundaries of excellence...

Summer Term Newsletter June 2021

Learning in Focus

Message from the Executive Principal

As we reach the end of another challenging but incredibly successful year my final message to you all for the Academic Year 2020-2021 is full of thanks and gratitude to all of our community for their contribution to our shared successes.

Parent Satisfaction

Thank you to all parents who took the time to complete the annual Parent Satisfaction Survey, your feedback and thoughts are valued to us and help us to continue to refine and shape the best education provision possible for our BSEians. I am delighted to report that an impressive 86.3% of parents are Satisfied or Extremely Satisfied with The British School of Egypt, a solid reflection that all the hard work that continues to be made to move the school forward is recognised and appreciated by our valued community.

KS4 & 5 Team Appreciation

A sincere thank you goes out to Mr. Magdy Tadros – British Qualification Academic Director, and all the KS4 & 5 Team for their tireless efforts to both prepare our pupils for their exams and prepare the Teacher Assessed Grades fairly and impartially. The results from the Pearson Unseen exams were impressive across the board and a reflection of the hard work and dedication of both pupils and staff, very well done to all involved! We look forward to receiving and celebrating the final published results in August.

Year 12 Graduation Celebration

We are excited to join our Year 12 Graduates this coming weekend to celebrate the end of their school journey before they venture off to universities in Egypt and abroad. Watch out for our social media updates as we share the celebrations with you.

Looking to 2021-2022

We are planned and ready for another successful year ahead, we have made some strong appointments of staff to continue to strengthen the team. We are planning to commence term 1, operating with a full schedule and the rich and balanced curriculum we are well-known for. We will likely continue with mask wearing indoors on our return but we will confirm the safety measures nearer time when we reassess the situation in the country.

The BSE COVID-19 Vaccination Programme

To ensure we can continue to operate as smoothly as possible next year we have organised a vaccination programme in collaboration with the Ministry of Health. They will be visiting the school in the coming weeks to vaccinate all staff who have not yet been vaccinated. We encourage our families to do the same, the more people who vaccinate across the country the more chance we have of seeing the end of these challenging times. In the meantime, please continue to maintain your precautions and stay safe.

A Very Special Thanks to The Friends of the BSE

Finally, I would like to extend a very sincere thank you to special group of ladies who accepted my offer to join a pilot Friends of The BSE Group this year. These ladies have given up their time to meet with me once a month and share feedback on their school experience and ideas for how things could be improved or they could get involved. They have had exclusive access to the Executive Principal during this time and it has been a real pleasure hosting them. We are hopeful that as we experience lighter restrictions next academic year there will be greater opportunities for our Friends of The BSE parents' to get more involved in running or contributing to school events and workshops.

Next year we plan to expand the Friends of the BSE by inviting all interested parents to apply. We may look to open a group for each section of the school depending on demand so please look out for further details in August as we begin to send out the plans for next Academic Year.

Wishing you all a safe and relaxing summer break.

Warmest regards,

Mrs. Yasmin Tabram
Executive Principal



Message from the Principal

I am sure you will all agree with me that this has been quite an exceptional year for The BSE. As I have already outlined, the academic year of 2020/2021 for schools across the world has been unlike any other year in history. The repercussions of the COVID-19 pandemic stretched throughout this academic year, challenging all involved at levels we have never previously been involved in or seen.

The BSE itself has experienced first-hand the impact that the pandemic can have on individuals, families and communities and whilst those challenges and times will not be forgotten - as a community we will look ahead to next year with optimism, hope and knowing that we have learnt important lessons from this year.

The greatest takeaways for us this year are already reflected in our planning for next year, we will commit to well-designed subject allocations and curriculums that include broad and balanced subject content and ensure they are created in a way that provides the flexibility within the school structure and processes to be able to deal and cope with any challenges in the future. We will design our school day in ways that allow us to react and adapt to all circumstances and we will continue to make sure that all decisions are communicated in timely and efficient ways directly with the community.

We will continue to plan for the year ahead and include preparations for a return to PE lessons for all students and a reinstatement of our after school and extracurricular activities. We want to see sporting competition return both within the new and revised BSE House system and against local schools. These are important aspects of our school life and provision that I know many students have missed this year and restrictions permitting they are opportunities that we will commit to reinstating as soon as we can.

The future is very bright for The BSE and for all that choose to make it their home. We all thank everyone involved in making this year a success, especially under such challenging circumstances and during times when so many have experienced great disruption to their everyday lives. We very much look forward to next year.

Thank you to all of The BSE community for the continued support, enjoy the well-deserved holiday time with family and friends over the summer and we all look forward to welcoming you back safe and well in August.

Kind regards

Tim Hoban
Principal



Learning in Focus

News from EYFS

School's nearly out for summer and everyone, especially our little ones who have been working so hard this year, are looking forward to the break! The summer holidays are a time to relax and to have fun with family and friends, although there are times when we wonder how we are going to keep our children entertained as the weeks go by and they are itching for something to do! Below, you will find some fun summer activities for your children to enjoy outdoors over the holidays, which support the Early Years Foundation Stage seven areas of learning.

In our final newsletter edition for this year, I'd like to share some of our favourite moments in Early Years with you. I hope you enjoy them. I'd also like to take this opportunity to thank you for your support throughout the year and to wish you all the best for next year. It has been an honour and privilege working alongside you, supporting the learning and development of your wonderful Early Years children and we look forward to seeing you next year.

Learning in Focus

Fun Activities for the Summer:

Literacy/Communication & Language/Maths/EAD/UW/

An individual project for children, is a task of exploring signs. Signs are all around us and writing and symbols are an essential means of communication. Ask them to observe signs whenever they are out and about over the holiday. They could take pictures, make drawings and build a scrapbook of their findings.

Physical Development/Literacy/PSED

"Do something new" challenge to tackle over the holidays. Whether learning to ride a bike or scooter, or how to perfect a cartwheel, they can have fun practicing at home. Ask your child to keep a log of their journey and bring it in to show the class at the start of the new year. You could even give them a certificate for taking part and challenging themselves.

Personal, Social and Emotional Development (PSED)

A Family Tree - A wonderful activity to keep children busy over the holiday is to make a family tree. The idea is to gather photographs of family members going back in time as far as they can and stick each one to individual pieces of card. Children can interview family members to find out a bit about them, when they were born, where they have lived, what they enjoy doing and any other special thing. Write all this information on the card under the picture of each person (tailor this to match their level of ability).

Multisensory Activities:

Multisensory instruction is a way of teaching that engages more than one sense at a time. Using sight, hearing, movement, and touch gives children more than one way to connect with what they are learning.

Apps and Online Games - The best games and activities are multisensory, involving action and rewarding auditory and visual stimulus. However, it is important to remember that it is another type of multisensory activity, which ideally should be part of a wider multisensory learning diet. See various examples below.

Sand or shaving cream writing – This activity lets children use sight, touch and sound to connect letters and their sound. Children start with a handful of sand on a cookie sheet or a dollop of shaving cream on a table. Then they spread out the sand or shaving cream and use their finger to write a letter or word in it. As they write, they say the sound each letter makes along with the formation phrase. Then they blend those sounds together and read the whole word aloud.

Air Writing (Sky Writing) – This reinforces the sound each letter makes through 'muscle memory'. It can also help reinforce commonly confused letter forms like b and d. Children use two fingers as a pointer to write letters in the air. They say the letter formation phrase and the sound each letter makes as they write it.

Sandpaper Letters - Letters cut out of sandpaper can help retain a tactile (touch) memory of letters and their sounds. They trace each letter with their fingers while saying the formation phrase and the sound of the letter out loud. They can feel the shape of the letters as they write. They can also arrange sandpaper letters on a table to spell out sight words. They can then lay a long piece of plain paper on top and colour the letters like a 'rubbing'.

Pre-Foundation

Book Week:

We loved 'Book Week' as we listened to a variety of stories, rhymes and songs, participated in role play activities and we even did a 'Scavenger Hunt'! We were able to follow directions, show understanding of prepositions such as 'under', 'on top' and 'behind' by carrying out an action or selecting the correct character in a picture.





Understanding the World:

One of our favourite activities this year was learning all about 'floating and sinking' in Understanding the World. We were like little Einstein's experimenting with our toys to see which ones would float and which ones would sink! We showed some skills in making toys work by pressing parts or lifting flaps to achieve movement and we talked with each other about what we saw and how we could make things change.



Celebrating Christmas through Creative Play:

We celebrated Christmas through creative play in phonics by painting our own Christmas Tree. We were able to decorate the tree by painting it in green using paint brushes then sticking pompoms on it independently! During EAD we had so much fun designing our very own Christmas T-Shirts by painting our hands and printing them on the t-shirt. We also chose our very own decorations for the EYFS Christmas Tree and we helped to decorate it for all our parents to see – it was really beautiful!





News from EYFS

Learning in Focus

Foundation Stage 1





Phonics:

During some of our Phonics lessons we had so much fun going on a letter scavenger hunt outside in the garden. We had to search for pictures that started with the initial sound we were learning on any given day. They were hidden all over the garden and we had to go 'over', 'under' or inside garden toys to find them!

Numeracy:

During our Maths lesson we had fun in our outdoor activity as we were able to identify different 2D shapes by drawing a line to matching shapes using chalk. We also drew random shapes with water and we made a circle and a square! We then talked about the shapes and their properties by counting the corners and sides of the different shapes.



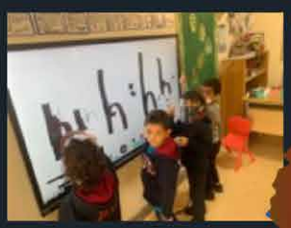


Continuous Provision:

We love to play with water! We had super fun playing with the water and putting soap inside to make bubbles. Then we dropped some plastic fish in the bowl We weren't sure if they liked the bubbles though, haha! Then we felt around to find all the fish, counted how many fish there were in total and then explored splashing and forming more bubbles!

Interactive:

One of our favourite activities is whenever we get to use the interactive 'ViewSonic Board' – it's truly amazing! We can use it in all our lessons; maths, literacy, phonics, guided reading and understanding the world too! It's always so much fun and really interesting as there is always something new to see and learn. In Guided Reading we can answer comprehension questions through word and picture sentences; in maths we can count fish; in literacy we can learn about weather symbols and write the initial sound in phonics! It's fantastic!



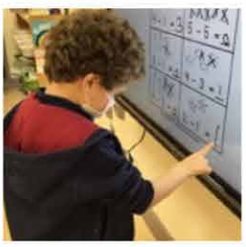
Foundation Stage 2

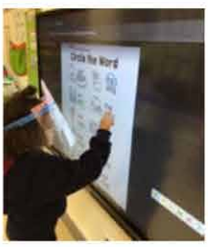




Understanding the World:

These lessons are always interesting, and we are always learning new techniques. One of our favourite lessons was 'Discovering Shadows'. After a whole class discussion about shadows, we took our dinosaur figures to the garden. We explored creating different sizes of shadows then we enjoyed tracing the shadow of the dinosaur toy – we did this independently and it was great fun! Did you know you're never really alone! Your 'shadow' is always by your side :)



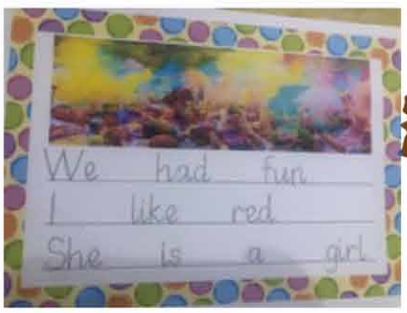


Interactive Activities:

We love learning by using the interactive 'ViewSonic Board'. There are so many things we can do. We used the interactive board to solve subtraction problems and ordering numbers in Maths, blending and matching words to pictures in phonics, matching rhyming words in literacy and reading full sentences in our Guided Reading lessons! It's a truly great learning tool that we all get to use daily!

Literacy:

Now this may surprise you, but we really enjoy our literacy lessons because they are always different. We get to listen to so many different stories to help us build our skill set. We were able to complete sentences using a word bank. We read sentences and matched them to the correct pictures. While learning about 'question words' we had great fun matching the question sentences to the answers. We learnt all about the Holi Festival and then we traced the sentences. After reviewing sentence structure rules, we wrote our own sentences remembering to use a capital letter, finger spacing and a full stop! It's a lot right!









Message from the Head of Primary

Dear all,

As my first year at The British School of Egypt concludes, I would like to express my genuine happiness and gratitude for being so openly welcomed into the BSE family. It has been a fantastic start to my BSE career, albeit not as straightforward as in previous years!

I am very much looking forward to the wonderful experiences and successes that the ensuing academic year will bring to us all, and I am incredibly excited to welcome our new Year 1 cohort into the primary phase at the beginning of term. However, in the meantime, several staff members will be leaving the primary school section at the end of this academic year.

The Primary school would like to say a fond farewell and extend our sincere gratitude to the following staff members:



Ms Aya Hafez- Primary Teacher
Mr Mohamed Enab- Primary Teacher
Ms Shahira Galal- Primary Teacher
Ms Dina Badr- Primary Teacher
Ms. Heba Hassan - Primary Teacher
Ms Jules Johnson- Specialist Art Teacher
Ms Sally Amin- ICT Specialist/Co-teacher
Ms Fatma Nasser- Co-teacher
Ms Mariam Kamal - Primary School Librarian
Ms Nivert Rizkallah - Head of ALDD
Ms Lamia Hanafy - ALDD Support Teacher



A heartfelt thank you to each staff member for their years of service and contribution to The BSE, and we wish them well and all the best of luck in their future endeavours.

Primary School Year 6 Cohort

In addition to The BSE staff leavers, we would like to congratulate our Year 6 cohort, who will shortly transition to the next phase of their educational journey. It has been an absolute pleasure knowing and working with you Year 6, and we do hope that you take advantage of all the opportunities that will be presented to you and allow yourselves to succeed, achieve, and accomplish your dreams whatever they may hold.

The British School of Egypt Class of 2021

We Change, We Grow, We Shine!

It was my very first day of school, was I going to make it through?
I remained in the enormous doorway, and there was nobody I knew,
I looked down. My legs were shaking, my li ps were quivering,
Two by two, everybody's shoes were so polished and shimmering!

Our new teacher arrived. She stood upright in front of the class,
I felt so lonely and transparent, just like a pane of icy cold glass,
I wanted to be at home, with my family, cuddling my teddy and my dog,
Instead, I was here, surrounded by these strangers like an ambiguous fog.

The teacher spoke. I looked up. Her voice was so cheerful,
She told us all about the great BSE and made the whole class giggle,
Wow, ok, maybe this primary lark was perhaps not going to be so daunting,
The more she talked, the more I listened, the more I was left wanting.

I treasured my new class and school activities were countless fun,
From music, maths, art and science, such busy days, so much to be done!
Forever friendships and deepening bonds, wonderfully forming before my eyes,
I cherished these days; I cherished these friendships. I cherished these times.

Our primary school journey has been absolutely like no other,
Not just for me, but also for my fellow BSEian sisters and brothers,
We can be so proud to say that together, we have overcome a global pandemic,
Complying with face masks, class bubbles, and virtual learning experiences have been heroic!

To my supportive family, my best of friends and my inspiring teachers,
We sincerely thank you all, and can say that we are now genuine believers,
That we are resilient, we are prepared, and we know that all our talents will combine,

To ensure that the next stage of our journey allows us to change, to grow, and to shine!
Keep Smiling through all the challenges that may come your way, Class of 2021, we are truly honoured to have had the pleasure of nurturing, guiding and educating our incredible Year 6 BSEians. We wish all our Year 6 pupils the very best as they transition into the next chapter of their educational journey.

This is not the final farewell, nor is it our last goodbye. BSEians and Proud!

I would like to conclude the final newsletter of the 2020-2021 academic year by thanking all the BSE community for their hard work, efforts and determination over the duration of this year. I wish you all a restful holiday, stay safe and I look forward to welcoming you all back on site (hopefully!) for the beginning of the 2021-2022 academic year.

Learning in Focus

News from Year 1

This year was a challenge for many of us, we had happy times and sad times but, no matter what the children in Year 1 came out shining! The children have had an extremely unique year, but they have strived and done incredibly well. We cannot say how proud we are of them - each one is a superstar in their own right!



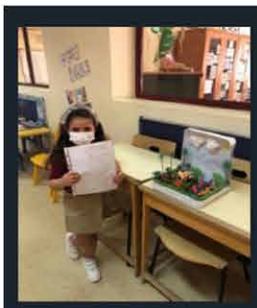
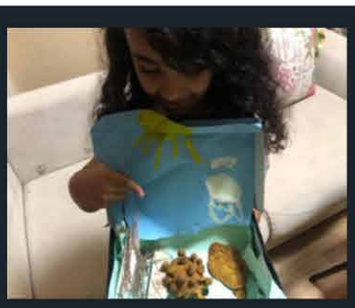



During this last term in school, our Year 1's turned into Scientist; they made lava lamps, rainbows, gravity experiments and bouncy eggs. They looked closely at how materials can change and effect and cause.

In the above photos, the children collected the resources and very carefully created a lava lamp. In the photos below, we used many techniques to create rainbows. Some of us used water and food colouring, some melted wax crayons, some skittles and water and others tissue paper and water.

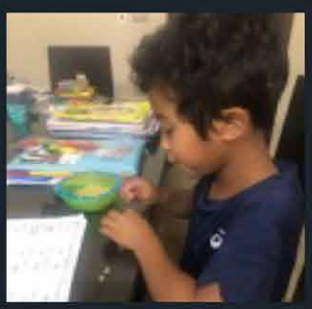




We also made a bouncy egg; by placing an egg in vinegar overnight. It was so much fun investigating and turning into scientists!

In Literacy, the children continued to excel, by practising their writing skills. We linked writing to the end of the year science project, where the children created a habitat and wrote about it. The children got very creative and the results were incredible!




Friendship was a big part of this term; we made friendship bracelets in Literacy and then used them in numeracy for adding and subtracting the different colour beads. The children also learnt about place value in Numeracy and time. They really have worked hard this term, to get ready for Year 2 and we couldn't be more proud!
Well done Year 1's you made it, we will see you in Year 2 as you shine like stars in the night!

News from Year 2

Literacy:

Children explored the characters in our story and dived deeper into the events. This gave them the opportunity to draw on what they already know and learnt about the background information provided to make inferences. They explored ideas for a story and wrote a story plan from the saved outline and ideas wall.





Literacy:

Children explored the characters in our story and dived deeper into the events. This gave them the opportunity to draw on what they already know and learnt about the background information provided to make inferences. They explored ideas for a story and wrote a story plan from the saved outline and ideas wall.







Topic

Yr2 went on a journey to explore the world. We stopped to visit some magnificent countries and learnt all about their culture and tradition before we enjoy our summer and 'Seaside 'unit. In this unit, children used the map to locate some sea countries. We looked at different features of a seaside holiday. We then used old photogates to find clues as to what seaside holidays were like in the past.

PSHE

While we are approaching the end of the year and the summer break, we thought about the importance of educating our children to be safe. Cyberbullying means using online technology to hurt someone on purpose. Children with learning and thinking differences are more likely to be cyberbullied than their peers. Year 2 investigated a few things we can do to help prevent from being cyberbullied. We learnt about internet safety and etiquette. Most importantly, understand rules for and ways of keeping physically and emotionally safe including responsible ICT use and online safety.

Learning in Focus

News from Year 3

Learning in Focus

Like sand through an hourglass, another school year has passed. However, memories are forever. Memories of children and teachers inside of the classroom listening, sharing, laughing, observing, experimenting and learning from each other. Memories of distance learning on Google Meet where we adapted to make sure that nothing halts our BSE children's education. And, of course, memories of the occasional hello-can-anyone-hear-me?



Time is gold. It's priceless for adults! We are always scrambling to manage our time so we can get as many tasks done as possible. But time also means a lot to children. They want to know how long a car journey will take, or how long till their break starts. They want to know when their favourite family member will visit, or even how long it is till their next birthday. As children gain a better sense of time, they become more independent in managing their studies and friendships.

This term, year 3 teachers were able to empower their students with this knowledge. We started by learning about the number of days in leap and non-leap years, and the number of days in each month. After that, the children learned how to use words to read the time on analogue and digital clocks. Most importantly, children learned how to calculate the duration when given a start and end time for an activity. At the end of the unit, the children showed off their newly acquired knowledge by presenting their homemade paper plate analogue clocks and moving the hands to various positions to orally tell time.

We also turned back the hands of time, while studying Topic this term by visiting Ancient Egypt. We explored the job of an archaeologist, the different tools they use and the importance of artefacts in helping us find out about the past. We also learned about the Ancient Egyptians' way of life and how they used pyramids to bury pharaohs. Even though we were learning online, we were able to use interactive websites and games for children to do some role-playing. We slipped into the role of an archaeologist and excavated sites using different tools. The children learned through trial and error that they needed to use hard tools to remove chunks of soil and soft tools to remove dust off of fragile artefacts. Children also used another interactive game to build their own pyramid. They got to choose different locations, materials, size and workforce, and for each choice, there was a pro and a con.

For science, children got to see the effect of Father Time on volcanos and how they are classified as active, dormant and extinct, according to their activity. We explored the features of volcanoes and the names of their different parts. We also learned what makes a volcano erupt and the difference between magma and lava. We discussed some volcanos that have erupted in the past and the children now grasp the dangers of ash clouds and gases that result from a volcano eruption. Lastly, the children put all their knowledge to the test and built their own volcanos using a combination of arts and crafts skills to build the shape, and chemistry skills for the eruption using baking soda and vinegar.

For Literacy, the children explored the features, language and sentence structure of mystery texts that are used to build up suspense. We read the story of 'Ottoline and the Yellow Cat' that had Ottoline and Mr Munroe (her best friend) solve a crime that had the police baffled. After finishing the story, the children learned the features necessary to create a 'sequel' and went on to plan their own using the main characters they had just read about and a new burglar and crime. The children displayed their creative writing skills by including mind-blowing mysteries, ranging from stolen art, light bulbs and cakes to magic wands. They wrote a sequel where Ottoline and Mr Munroe could use their friendship, disguises and investigative skills to find the clues accidentally left by the burglar, so they can finally solve the case.

The school year might feel like it was over in the blink of an eye, but the memories of all these activities will last forever. Our year 3 children will now move onto year 4 but, at the BSE, we are a family. We are forever their teachers.

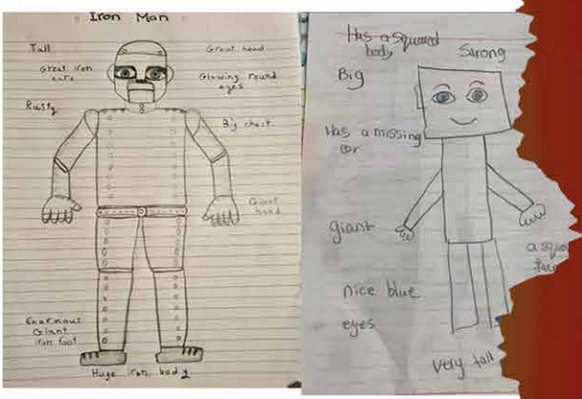


News from Year 4

Learning in Focus

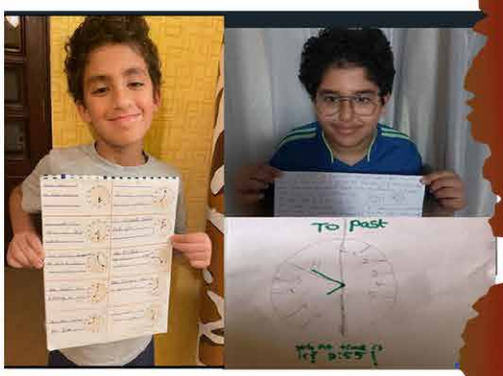
The Iron Man!

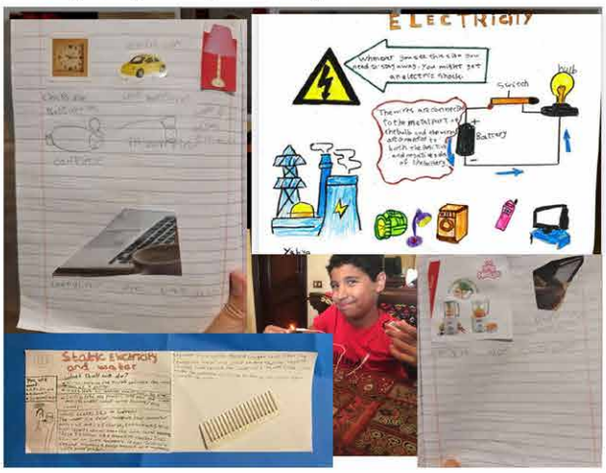
This half term, our year 4 children started a fun and exciting Fiction story called "The Iron Man." While reading it they explored many different elements of fiction and grammar/punctuation. They were able to identify many different types of imaginative language including powerful adjectives, powerful verbs, noun phrases, repetition, questions and similes. They also used their imagination and knowledge of inverted commas to write a conversation between the characters in the story. While reading, the students also identified how the author uses certain phrases and short sentences to create a certain mood in the story, and how the tension rises to create excitement. Following the structure of the Iron Man and their knowledge of similes, noun phrases, expanded noun phrases, powerful verbs and adjectives, the children created their own creatures from stone, glass, ice and mud. They all really enjoyed it!



Analogue versus Digital

Year 4 children enjoyed learning about time and developed their ability to convert between units of time. They applied their knowledge of existing facts (for example, the number of minutes in an hour) when expressing a period of time using a different unit of measurement. They were also introduced to the concept of the 24-hour clock, learning to state the time as both a 12- and 24-hour clock time. Moreover, they solved problems using these new concepts and prior learning, including word problems. They had fun showing the sequence of their daily activities starting from morning to evening using analogue and digital clocks.



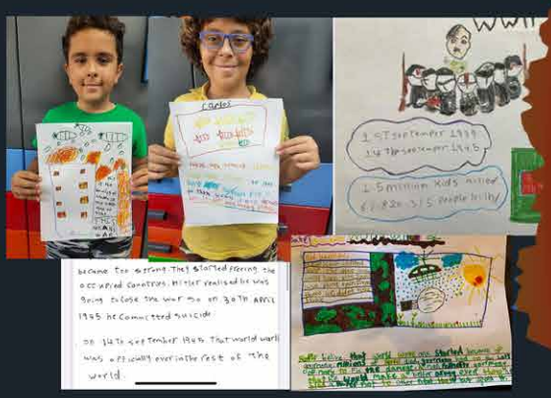


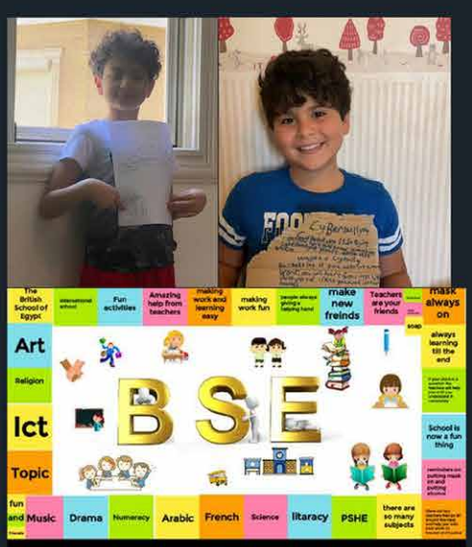
What do you know about Circuits and Conductors?

The Circuits and Conductors Science unit of work offered Year 4 children the opportunity to experience a practical and hands-on way to learn about electricity and circuits. Children developed their understanding of how circuits work, the differences between mains and battery-powered electricity, how to make a switch and which materials are conductors and which are insulators. Children were challenged to design and test a variety of switch designs and suggested ways in which a bulb in a circuit could be made to glow brighter or dimmer, then planned their own experiments where they explored their ideas.

What was it like for children in WW2?

Our amazing Year Four children have been learning about World War II and how it affected different countries. They found out where and when WW2 took place, what life was like for those living through the war and how people coped with the conflict. They investigated safety measures during the Blitz and the benefits of evacuation. They were very eager to reflect on what they learned, so we decided on collecting information from the internet, books and resources provided to create beautiful, informative posters.





Online Safety!

This term Year 4 children continued learning about the important subject of bullying. They understood what cyberbullying is, and shared examples of behaviour that could be associated with it. For example, Posting hurtful things about someone on social media, spreading rumours or gossip about someone online and making fun of someone in an online chat that includes multiple people, are all examples of cyberbullying. They identified how a message can hurt someone's feelings, and how they should respond to a hurtful message online. Our awesome year 4 children created posters that demonstrate the prevalence of bullying, and the damaging effects it has on children. We dedicated a wealth of time this term to prevent and eradicate bullying.

News from Year 5

Learning in Focus

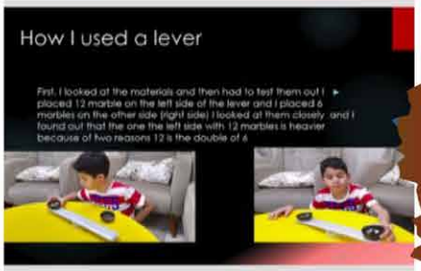
Year Five's Final Farewell

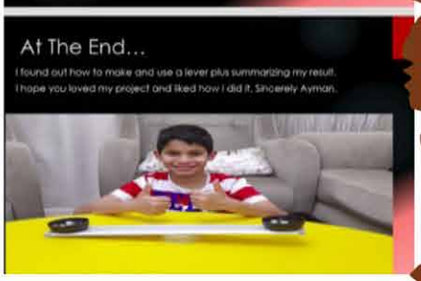
In preparation for our End of Year progress checks, Year 5 spent some of our final term together rounding off any remaining units and revising the content that we had studied throughout this year to ensure all children achieved mastery before moving on to their final year of primary school.

One highlight of the term was our jam-packed science lessons where we performed many scientific experiments from the comfort of our own homes. We measured the effectiveness of different materials in accordance with their resistance to both air and water, as well as creating our very own simple machines that made our lives easier in at least one aspect. We received an overwhelming influx of patiently crafted and expertly executed experiments. Check out some of the examples below:

5C's Ayman created a lever that enables him to discover the heavier of two objects!







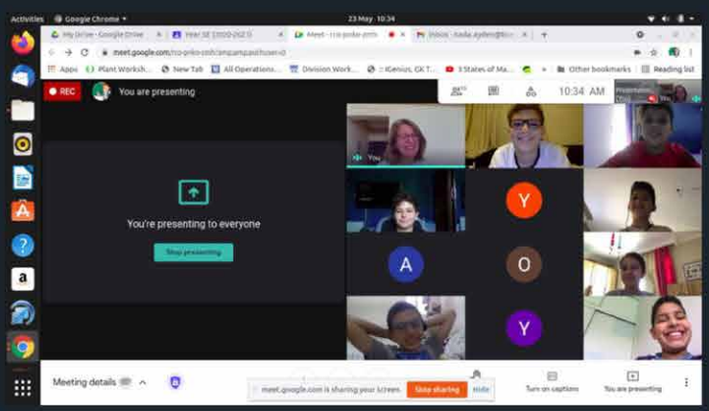


A toy figure lands safely in his parachute.

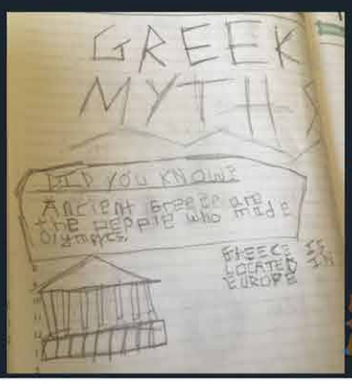


A paper boat floats comfortably in a bucket of water.

Year 5 students' selfie while enjoying distance learning with Ms. Nada Aydan!



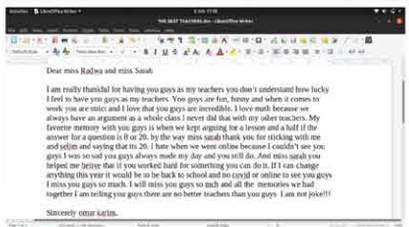




Year 5 enjoyed exploring the history of Greek Mythology this term. They learned about their daily life, they explored the different stories concerning the gods, heroes, and rituals of the ancient Greeks!

We concluded our year in literacy by writing letters of gratitude to our teachers. This was an emotional reflection of the past year which enabled our students to recall their favourite class moments through their much-improved writing skills.

The entire e-learning experience provided our students with the invaluable opportunity to improve their ICT skills. To take advantage of this, students were given the option to showcase this in the form of a writing task. Take a look at the touching words below:



Dear miss Radwa and miss Sarah

I am really thankful for having you guys as my teachers you don't understand how lucky I feel to have you guys as my teachers. You guys are fun, funny and when it comes to work you are strict and I love that you guys are incredible, I love math because we always have an argument as a whole class I never did that with my other teachers. My favorite memory with you guys is when we kept arguing for a lesson and a half if the answer for a question is 8 or 20, by the way miss sarah thank you for sticking with me and selim and saying that its 20. I hate when we were online because I couldn't see you guys I was so sad you guys always made my day and you still do. And miss sarah you helped me belive that if you worked hard for something you can do it. If I can change anything this year it would be to be back to school and no covid or online to see you guys I miss you guys so much. I will miss you guys so much and all the memories we had together I am telling you guys there are no better teachers than you guys. I am not joke!!!

Sincerely omar karim.



May 31st, 2021

Dear Mr. Charlie and Ms. Yasmin

How is your day? I hope you're having a great day. I really enjoyed all the lessons with you guys, you were always alerting me to my mistakes to improve myself. You always teach in a fun way to be interested in this subject. I hope you enjoyed this year with 5F. Thank you for all the hard work this year, we really enjoyed you guys being our teachers. I will miss you next year.

Hana

It is never easy to say goodbye to a class or a year group, particularly when said children are as bright, polite and pleasant as we were blessed with this year. Thank you children and parents for all of your hard work, effort, dedication and support. The Year 5 team wishes you all the best for next year and beyond as you enter Senior School.

goodbye AND goodluck ON YOUR NEXT adventure

News from Year 6



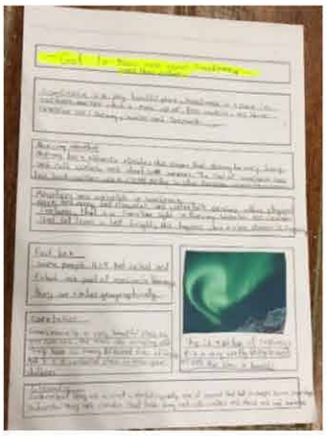
What a fantastic journey has it been! On campus or online, Year 6 students remained committed to their school life and made us all proud once more. It is time to highlight their effort and creativity, having a look at their recent projects and activities.

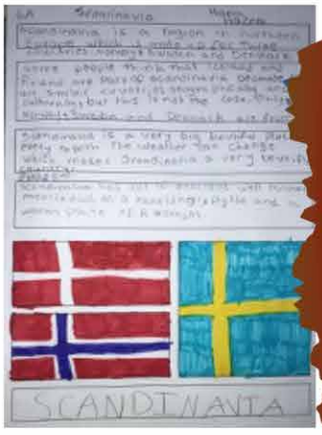
In Literacy, Year 6 students had a look at Graphic Novels, analysing their features and developing their own comics using a fun interactive platform. These are a few examples of their brilliant creative work.

In Topic, we embarked on a virtual trip to Scandinavia, exploring its beauty and natural wonders. Year 6 students completed a cross-curricular project focused on a Scandinavian country and its elements of human and physical geography.

As a world of wonders and magic is waiting ahead, we congratulate all Year 6 students on their completion of their primary school journey, wishing them success in their future endeavours!







Learning in Focus

Primary Literacy Coordinator – Summer Literacy Challenge!

One thing is on the minds of all our brilliant Primary pupils…SUMMER! Summer term has finally come. Our bubbly and enthusiastic learners are yearning for their summer holiday. We're sure that most of have already planned your travel itinerary and packed your bags. Whether it's going to the beach in the North Coast, hanging by the pool with your friends or traveling to an exotic country…we're all very excited to start an adventure this summer! Hats off to all of our pupils, you deserve an action-packed holiday!

Summer Holiday Poster – Challenge

Your challenge is to create a dream holiday advert. Your options are endless! You could write about the wild beaches in Bali, Indonesia, the cozy streets of Paris, France or your friendly resort in North Coast, Egypt. The choice is yours!

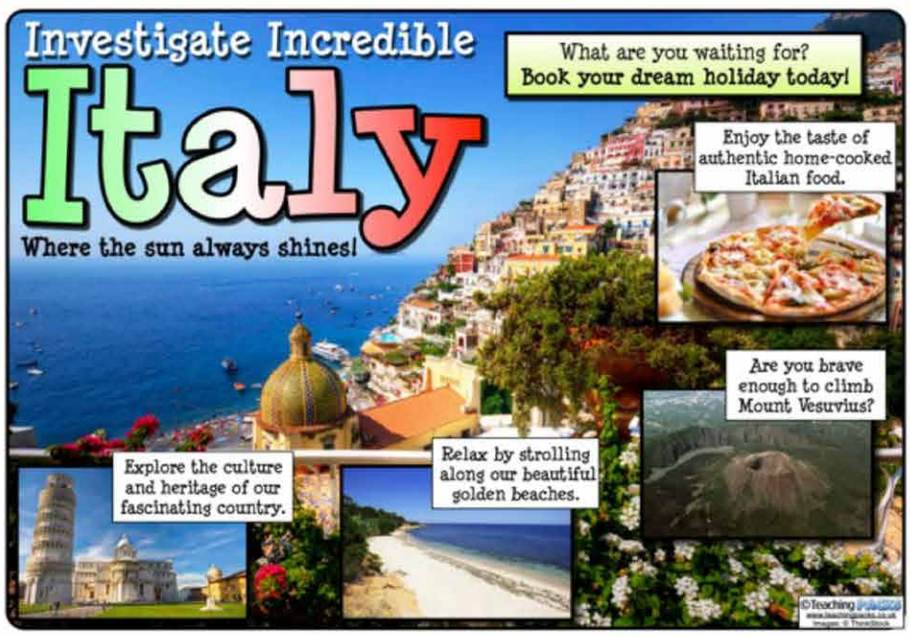
The first thing you need to do is to decide the location of your dream holiday. Once you've picked it, get started on some research about the place. Use the internet, books and/or even ask your family members (if they have visited it before!). It would be a good idea to brainstorm and create a mind-map with all the fascinating sites, facts about the location and interesting details. Finally, get ready to use your artistic skills! You can either complete your poster digitally or you could always draw!

Your poster must include:

- A catchy title!
- Pictures with captions
- Fun facts that will grab your reader's attention

Take a look at the example below of how you can create your advert.

Please email your final advert to: yossra.hamza@bse.edu.eg



Primary School Science Coordinator - Summer STEM Challenge!



I am pleased to share some STEM Science activities for you to enjoy over the summer break!
One of our favourite summer activities for children is blowing bubbles. It is a simple, timeless summer activity for kids! We are always on the hunt for a new bubble solution that will give us a giant bubble! Using this homemade bubble solution we will show you how to make bubbles your kids will love making all day long.

Summer is here and that means it's time to play outside! kids love kicking off their shoes and running through the green grass, rolling down the hill, drawing on the driveway with chalk, making homemade ice cream, swinging for hours, and of course – blowing bubbles. There is just something about a homemade bubble solution hat takes us all back to our childhood and those lazy summer days in the sun! Plus, did you know that play with bubbles is great for exploring scientific principles and strengthening oral muscles too! I will show you how to make bubble solution that makes HUGE bubbles!

How to Make Bubbles

Kids will have fun with this epic summer activity for kids with homemade bubbles! This amazing bubble solution is summer bucket list worthy activity is sure to be a favourite for years to come. Just whip up this simple bubble recipe and have fun making HUGE bubbles all summer long.

How to Make Bubble Solution

- ✓ 6 cups distilled water {i read it was better than tap water}
- ✓ 1/2 cup Dawn dish soap.
- ✓ 1/2 cup corn starch
- ✓ 1 Tablespoons baking powder
- ✓ 1 Tablespoons glycerin

Put all the ingredients in a large bowl. Using a fork, carefully mix to dissolve the corn starch and mix in the glycerin that settled to the bottom. You can use your fingers to mix it too, enjoy!

Primary Numeracy Coordinator – Summer Maths Challenges!

Primary School Numeracy Coordinator - Summer Challenges

Year 1

Children have mastered the ability to confidently count forwards and backwards, to and from 100. They can partition 2-digit numbers using concrete resources, the part-whole model and the place value grid. Finally, children are able to tell the time to the half hour using an analogue clock or watch, and use a calendar to say what day of the week a particular date falls on.

Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/1fdQJ26ugTRjF_e-k10Ip8FMNs5tN71uA/view?usp=sharing

Playground Investigations
Ask some word problems which require the children to explore the outdoors to find all the information they need to answer the question.
Find a picnic table. How many legs has it got?
How many legs would there be on 5 picnic tables?
If there were 44 legs, how many picnic tables would there be?

Year 1 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1XKfK640gZ8rkLNqFB8Ig2LNGVIOgCfP9/view?usp=sharing

Year 2

Children have mastered the ability to fluently select the appropriate operation that is needed to complete a given step of a problem. They can confidently use the vocabulary 'past', 'to', 'o'clock', 'half past', 'quarter past' and 'quarter to' when telling time. Finally, students are able to use the standard units of g, kg, ml, l and °C to measure and solve problems relating to mass, volume, capacity and temperature.

Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/1NDYuRFyBcUzCIMcNogincbTlnkEjtypH/view?usp=sharing

Managing Time
When we get up in the morning, we see the time of waking to verify whether we have enough time to complete various tasks.
(Awareness of time, reading a clock/watch, planning one's routine)
Encourage children to make a daily timetable for their daily activities allocating time for their hobbies, academics, leisure, sports, etc.

Year 2 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1rNkRKIZAic7Uci_bP97tQydvnLO536gL/view?usp=sharing

Year 3

Children have mastered the ability solve problems including adding and subtracting fractions, and reasoning mathematically. They understand that there are 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute, and can use this to estimate times. Finally, students understand that angles are a measure of a turn and will recognise right, acute and obtuse angles.

Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/1Oa7-YYZ5RBSuqDiHG7GDHyUhX0zlkJiz/view?usp=sharing

Learning in Focus

Primary School Numeracy Coordinator - Summer Challenges

Learning in Focus

Daily Decisions
We all use mathematics daily in what we do. Involve your child in using numbers to solve problems and make those everyday decisions with you. For example:

"Do we have enough plates and utensils for all the guests coming for the birthday party?"
"We are doubling this recipe. How much of all the ingredients will we need?"
We are fertilizing the lawn. The fertilizer bag covers 3 square meters. How many will we need?
"This store is selling the game you want for 20% off of $27.00. That store is selling the same game for $19.99. Where should we shop?"

Year 3 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1_H9-qFCmOfLFioT5Ud3lw-AtamVcKtA8/view?usp=sharing

Year 4
Children have mastered the ability to convert between seconds and minutes, and between minutes and hours. They are able to name and describe the different types of triangles and quadrilaterals, clearly explaining the similarities and differences. Finally, students can plot points given a pair of coordinates and understand the convention that the first coordinate represents the horizontal distance to the right of the origin and the second coordinate represents the vertical distance above the origin.

Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/1h7IA8NSxKmpGjTcS4NWBdpguUDIdOwVx/view?usp=sharing

Growth Mindset in Math
In general, a growth mindset is the belief that intelligence and 'smartness' can also be learned and that the brain grows from experience and effort. The opposite, a fixed mindset, is the idea that you are smart, or you are not. In math, that translates into "some people are good at math, and some are not." Did you know that praising efforts rather than intelligence or results can impact your child's ability to persevere in challenges? The goal is to have children thrive on challenges and see failures, not as a sign of low intelligence, but as a learning opportunity. How can you help? Some simple ways:

Adding "yet" when they claim they are "not good at this"
(Respond: "You are not good at this yet.")
Ask questions that focus on their effort and choices and get them to reflect on satisfaction of that effort (What did you learn today? What mistake did you make that taught you something? What did you try hard at today?)
Model this yourself as you share about your day

Year 4 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1V4T3tjIsQ2M3FuvMCkcz9t_3KBAdXqNH/view?usp=sharing

Year 5
Children have mastered the ability to identify reflections and translations and describe them. They can convert between units of mass, length and capacity and between units of time, including where there is a remainder. Finally, students can confidently estimate the volume of 3D shapes by counting the number of cubes in each layer, then adding the results.

Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/1SqjmpylWfQ0RcrYiiqzqDpZpNLu7dGOs/view?usp=sharing

Wrong Answers, Great Learning
Thomas Edison said that he did not fail at making the light bulb one thousand times, but rather that "the light bulb was an invention with 1,000 steps."
"I've missed more than 9,000 shots in my career. I've lost almost 300 games. 26 times I've been trusted to take the game winning shot... and missed. I've failed over and over and over again in my life. That is why I succeed." (Michael Jordan)

Making mistakes is a natural part of all learning. Those who we consider to be "great" are clear that mistakes lead to learning.
The latest research on mathematics shows that mistakes are a very important part of learning math! When a person makes an error in math and they have the opportunity to learn from it, they actually develop a much stronger understanding. In fact, the research states that students learn more from making mistakes than from getting all the right answers. When your child makes an error, it offers insight into what understanding your child has about a mathematical idea. It allows parents and teachers to talk to the child about what they know, and ask questions to stretch their thinking around where they are currently developing their understanding.

Parents can ask "How do you know that? What was your thinking here? Is there another way you could solve that? How did you think about X (an element they may be missing or have misunderstood)?"

Year 5 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1K4W68-vTM_SdJhcMH1cZzw7ssTSCTEpq/view?usp=sharing

Primary School Numeracy - Summer STEM Challenge!

Year 6
Children have mastered the ability to measure angles, draw accurately, calculate missing angles confidently using angle facts to solve multi-step problems and explore properties of shapes. They can calculate the mean of sets of data and use the mean to identify missing data. Finally, students can confidently read and interpret pie charts, and calculate fractions and percentages of data as a whole.

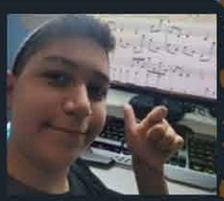
Numeracy Riddles - What is the Number?
Please find the link to your Numeracy Riddles attached below.
https://drive.google.com/file/d/11KImsswBOL3gfTTbN6L6v1wij5ZiD2lw/view?usp=sharing

Math in everyday life
It is important to help children recognize that everyone uses math all the time. Here are tips to help your child have a positive attitude about maths.

Make learning math a positive experience. Don't talk negatively about math to your child--it can lead to "math anxiety" (a proven cause of low achievement).
Schedule math homework at the same time in a quiet location every day. Be available during this period to talk with your child. Create a math homework toolkit with pencils, erasers, ruler, protractor and a calculator.
Be relaxed and positive. You are not expected to be an expert. You are there to encourage learning.
If your child becomes frustrated, stop. Remind your child of the things they have already learned how to do successfully, such as riding a bicycle, writing a paragraph or speaking a second language.

Year 6 - Numeracy Competition
Please find the link to your challenge attached below. The first student to submit the correct answer is the winner.
https://drive.google.com/file/d/1HmVcFKO2O28PwiRHXArIoJHRBSwq3q2k/view?usp=sharing

News from the Music Department



Students in KS2 have been continuing to develop their skills of using online music software to compose and create their own pieces of music. This term we've been focusing on expanding our knowledge of different music notation and students have started adding dotted notes into their compositions as well as writing parts for both the bass and treble clef.



All music we listen to today uses technology in one way or another. Some music is entirely produced just using computers. As online tools become more accessible for students to use to compose their own music, children will have more opportunities to express themselves musically as the new generation of songwriters start from a younger age.

News from the Performing Arts Department

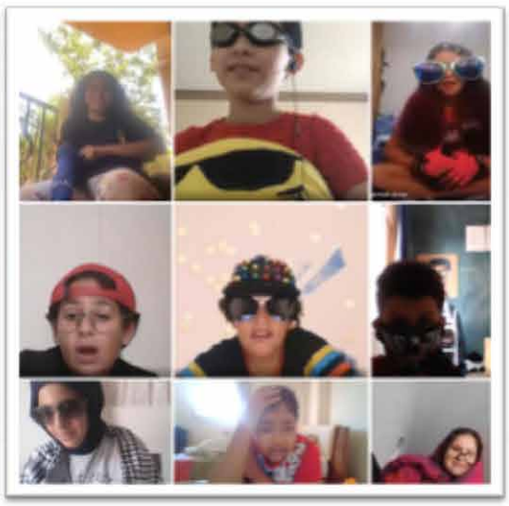
Over the course of this term our talented students learned more about Role play.

This is the act of pretending to be somebody else, of taking on a role. The role may be from a script or a character they have created. Thinking, acting and even feeling differently to your ordinary self can help you empathize with that person and better understand an issue or theme and by adopting a role, children can step into the past or future and travel to any location, dealing with issues on moral and intellectual levels.

Role play is the basis of all dramatic activity. It's the ability to suspend disbelief by stepping into another character's shoes. It can challenge children to develop a more sensitive understanding of a variety of viewpoints whilst sharpening their language and movement skills.

Drama brings elements of play, humor, and laughter to those taking part – improves motivation and reduces stress also help to develop a healthy appreciation of culture and the arts.





Learning in Focus

News from Dance

This half-term Key Stage 1 have enjoyed a variety of dances including hip hop, creative movement, stretch & strength and more! We also made time to experience performances and games. We are very fortunate in this subject that online dance classes can be really successful and with the right dance program and instruction, students can still keep dancing, keep progressing and thrive in this unprecedented time. We are so happy to be able to provide some normality for our students, the opportunity to connect with their dance friends, and keep moving, fit, strong & healthy.



News from the Primary Art Department

Imagination is more important than knowledge"

Albert Einstein

Our Children need to think and imagine, but once the information has been memorized, the real evidence of learning takes place when a child can use the knowledge effectively in a creative way and that what my students did in that project! Our budding artists learned how to draw different elements such as a paintbrush.

Using their previous learnings they were able to design the background in a creative way by adding lines and patterns, using a black marker only.







The students in Year 4 created some lovely drawings showing us - How to draw a flower or rose in different shapes using the hot and the cold colours – this involves painting the flower with the hot colours and the background eco lines with the cold colours.

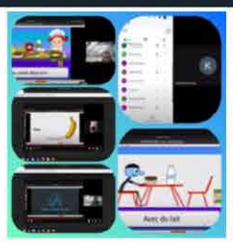





News from the French Department

Bonjour Parents! Comment ça va?

Another year has gone by - And it's well done all round for the hard work in 2020-21. Once again, I would like to thank everyone involved in another successful year in the life of the school. Over the past few days all our pupils have been working hard in order to be well-prepared for their End-of-Year Progress Checks before ending their school year and starting to enjoy their summer holidays.






Bonjour Parents! Comment ça va?

Another year has gone by - And it's well done all round for the hard work in 2020-21. Once again, I would like to thank everyone involved in another successful year in the life of the school. Over the past few days all our pupils have been working hard in order to be well-prepared for their End-of-Year Progress Checks before ending their school year and starting to enjoy their summer holidays.



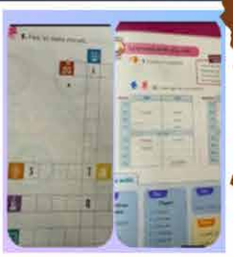
Learning in Focus

News from the French Department

Learning in Focus

Year 3

In year 3, pupils have been learning the vocabulary for different school subjects in French. Pupils learned how to name school subjects playing some games to practice the topics e.g. They have completed the crossword school subjects using the drawn definitions. They also had a lot of fun expanding their communication skills throughout a peer activity in their workbook. Pupils took turns asking each other to fill in the gaps in their documents, discovering and noting the subjects missing in two pupils' timetables who are in the same class.



Year 4

Math is something familiar to students, but doing Math in French adds some extra spice and fun. Our super duper Yr4 pupils have been learning how to count from 13 to 20 in French through some entertaining activities. For example, one pupil shows a number using his fingers and the rest of the class guess and say this number in French.









Year 5

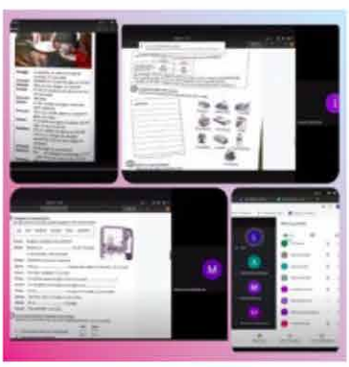
In Year 5, pupils have been learning about jobs. They were encouraged to talk and interact verbally describing people's jobs. They have learned the difference between masculine and feminine forms for job names throughout variant activities.

For example, showing images of various professions using male and female pictures, and then students guess and name his/ her job in French. Also, pupils have been working hard reviewing all the topics taught in Unit 5 in order to be well-prepared for their End-of-Year Progress Check.



Year 6

In Year 6, our amazing pupils have been learning how to describe their everyday routine in French using the reflexive verbs in the present tense. Pupils expanded their French vocabulary and enhanced their communications skills through a variety of entertaining activities. For example, matching pictures to phrases, listening to an audio track and putting the drawings in order, mimicking an action and letting the rest of the class guess it and say it in French, etc.







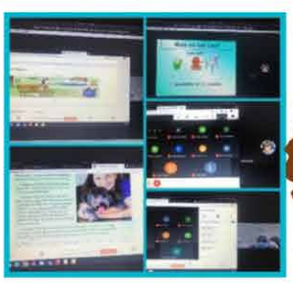


Year 7

In Year 7, pupils have been learning about meals in French: what time they have them and what they eat at each meal. They also learned how to order snacks and discuss what they are going to eat using the near future tense (le futur proche). Pupils also learned to describe amounts of food and packing in French e.g. un kilo de tomates (a kilo of tomatoes), un paquet de biscuits (a packet of cookies), etc.

Year 8

Year 8 pupils have been enjoying learning about travel and vacation in French. They have expanded their communication and writing skills by learning how to say where they went on vacation, who they travelled with, and what places/ countries they would like to visit. They also learned to say how long they stayed and how they travelled using the past tense (le passé composé) with helping verbs “avoir” & “être”.



News from the French Department

Year 9

In Year 9, pupils have been focusing on Unit 4 "Les loisirs" (Hobbies). They have reviewed all the taught topics given in Unit 4 in order to prepare themselves for their End-of-Year Progress Check. They have learned to talk about their hobbies and their favourite activities in French using the grammatical structures "jouer à + sport or game" versus "faire de" + sportive activities and "jouer de + musical instrument". Pupils learned to express their tastes and preferences. They also reviewed the seasons of the year and learned to describe the weather of each season in French. They also learned how to locate people, animals or objects using the prepositions of place in French (Les prépositions de lieu).

By the end of this school year, we would like to take the opportunity and congratulate our best achievers in French for this academic year 2020-21.



2021 Top Achievers
Félicitations!



Year 1	Year 3	Yr 4D	Year 6	Yr 7D	Year 9
Yr 1A	Yr 3A	- Tony Essam Boshra	Yr 6A	- Rafif Hatem Roushdy	Yr 9A
- Habiba Tamer Mahfouz	- Layla Sherif Elebiary	- Youssef Tarek Zamzam	- Laila Moustafa Elganzoury	- Selim Sheriff Mohsen	- Khadija Wessam Swelam
- Marwan Muhammed Samy	- Mourad Amr Reda	Yr 4E	- Omar Muhamed Samy	Yr 7E	- Hamza Muhammad Samy
Yr 1B	Yr 3B	- Lara Mohamed Hazem	Yr 6B	- Zaina Ossama Ramadan	Yr 9B
- Farida Mostafa Khaled	- Fatima Ayman Ahmed	- Seif Eldin Hazem	- Jana Mohab Moustfa	- Mazen Mohamed Farag	- Layla Hazem Hassan
- Seif Amr Rashad	- Ziad Alaa Ibrahim	Yr 4F	- Mazin Amr Mowafy	Yr 7F	- Malak Abdel Azim Mohamed
Yr 1C	Yr 3C	- Perihan Hamam Gawish	Yr 6C	- Aya Ahmed Lotfi	Yr 9C
- Laila Osman Mostafa	- Salma Ahmed Hussien	- Mohamed Mourad Tonsi	- Khadija Mostafa Elsheshtawy	- Abd Al Rahman Karim Assaad	- Hayat Ayman Saadeldin
- Omar Mohamed Hammad	- Hassan Mostafa Elganzory	Year 5	- Omar Ahmed Kandil	Year 8	- Karma Haitham Farouk
Yr 1D	Yr 3D	Yr 5A	Yr 6D	Yr 8A	Yr 9D
- Amar Mohamed Zakaria	- Layan Mohamed Hany	- Farida Wael El Sayed	- Maya Hassan Abou elFadl	- Youssef Abdo ElAzab	- Farida Mohamed Ismail
- Mohamed Amr Allam	- Tamim Ahmed Mohamed	- Lodgy Fawzy Marof	- Lara Reda Abou ElHamd	- Nour Amro Doha	- Mustafa Ahmed Lotfi
Yr 1E	Yr 3E	Yr 5B	Yr 6E	Yr 8B	
- Haya Mohamed Ali	- Ali Mostafa Khattab	- Carla Ramy Raouf	- Farida Yasser Al Kady	- Mariam Ayman Hassan	
- Hamza Diaa Ali	- Tayem Ramy Osman	- Mohamed Ibrahim El Shahat	- Rayan Hatem Elhussein	- Amr Helmy Sanad	
Year 2	Yr 3F	Yr 5C	- Jamila Hussien Shoukry	Yr 8C	
Yr 2A	- Lara Soldi	- Dalia Gamal Selim	- Muhammad Aly Hadhoud	- Mariam Ahmed El Kady	
- Lara Abou Zeid Kamal	- Naya Mohamed Elgendy	- Dara Ramy Elbeialy	Year 7	- Adam Sherif Talaat	
- Youssef Ahmed Hussien	Year 4	Yr 5D	Yr 7A	Yr 8D	
Yr 2B	Yr 4A	- Al Moatassem Bellah Hesham	- Aliaa Ahmed Gharib	- Karma Ramy El Beialy	
- Mai Ahmed Allama	- Talia Ahmed Alaa	- Selim Ahmed El Khadem	- Michael Ashraf Moussa	- Farid Adel Rizkallah	
- Tia Ahmed Aboul Wafa	- Seif Karim Mahmoud	Yr 5E	Yr 7B	Yr 8E	
Yr 2C	Yr 4B	- Noor Mohamad Amer	- Jana Hossam El-Din Barakat	- Hanya Ahmed Osman	
- Farida Mostafa Abdel Galil	- Malak Ahmed El Difrawy	- Omar Ahmed Aboul Fotuh	- Mahmoud Ashraf Hassan	- Omar Mohamed El-Sayeh	
- Yaman Thoodan Al Eryani	- Mohamed Bahaa Eldin Sholkamy	Yr 5F	Yr 7C	- Natalie Ramzi Al Bawy	
Yr 2D	Yr 4C	- Hana Mohamed Aboul Fadl	- Laila Hicham Arafa	- Bassem Ahmed Beshto	
- Lana Mohamed Hammad	- Adam Mina Wassef	- Selim Mohmad El Gendy	- Ismail Ahmed Saad Eldin		
- Ali tarek Zamzam	- Tala Gasser Soliman				

Thank you to all parents, carers and guardians for your continued support, and we wish everyone a very happy and safe summer.

Respectfully,
Mme Abir Osama
Head of French Department



Learning in Focus

News from the PE Department

As we close in on the end of another year at BSE, the PE Department would like to thank all parents and children who have contributed to our distance learning programme. We are delighted to be returning to regular face to face teaching after the summer holidays, however, I believe our online material has been fun and exciting, and we hope that you have all enjoyed it as much as we have.

This term we tried to focus mainly on fitness activities, with some skill based challenges thrown in. We included plenty of muscular based exercises - incline push ups, plank drops and leg raises, as well as some endurance based exercises such as power skips and fast feet shuffles. For our skill based activities we created some basketball dribbling and passing challenges as well as some throwing and catching activities. Our aim is to provide material that keeps our students fit, healthy and active whilst improving their balance, coordination and reflexes. We also, of course, want all our pupils to have fun!

Remember - all our activities can be found on Google Classroom. We advise our students to try and complete some of these challenges every single day, so that they remain as active as possible. We hope that the children are also now able to safely use gyms and attend sports clubs outside of school. Any form of exercise or physical activity will be beneficial to your child's mental and physical well-being.

Thank you again to everyone who has supported the PE Department this year. We hope to see everyone back in school very soon, and we wish all parents, children and teachers a safe and sunny summer holiday!



News from KS3 Science Department

A big shout out to all our students in KS3. They showed us how resilient they were in all circumstances. They made moving from normal classrooms to virtual ones easy and convenient. In science department, we are proud of their enthusiasm in learning new topics and doing new experiments. Demonstrating their knowledge with projects and hands on activities was a great wrap up for end of the year.

Year 9 students had a challenging year, but they now have a solid foundation for their IGCSE. We are proud of the progress most of them has made and we wish they keep up the hard work. Best of luck to all our students in the coming years.

Year 7 students were encouraged to work on a project to extend their practical knowledge of sound waves. They were given a choice of either to build a soundproof box to block sound waves from leaving, or to demonstrate how to change the pitch of a musical instrument of their choice. Some students went the extra mile of designing scientific enquiries and collecting results. All of their work was simply outstanding. Students never stop amazing us with their innovation and creativity.









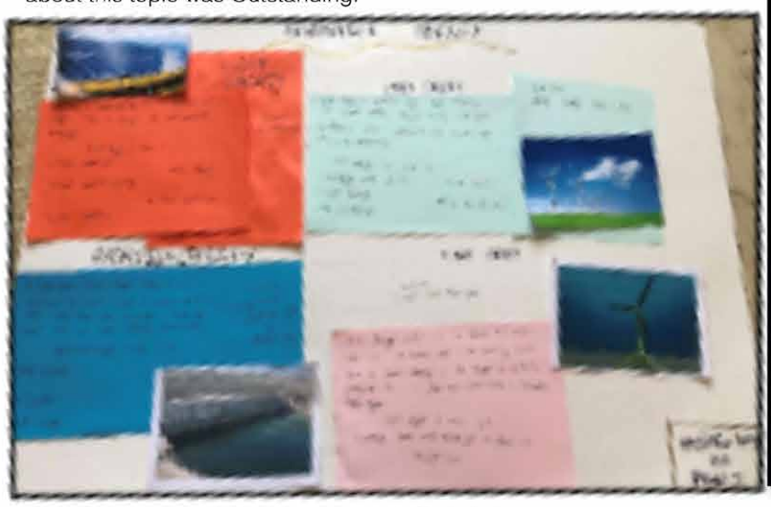
Learning in Focus

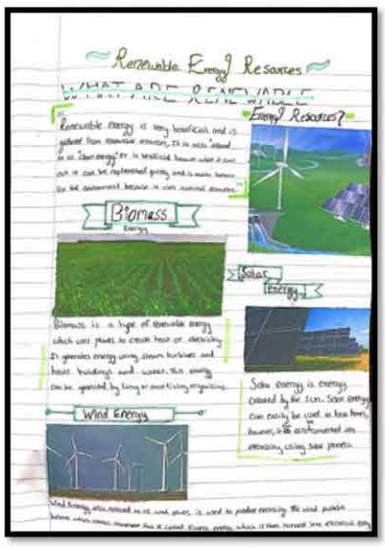
News from KS3 Science Department

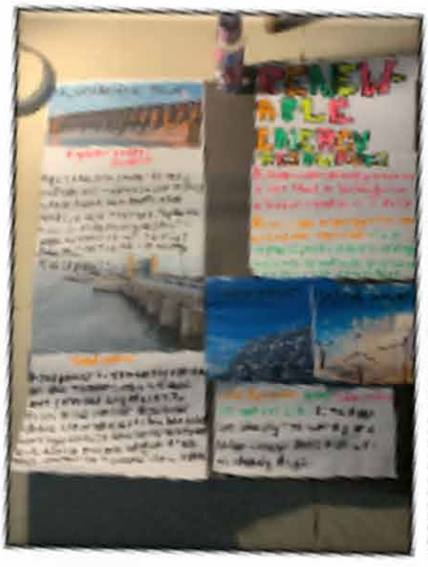
Making solar ovens is the perfect end of year activity! Year 8 Students engineered and created a pizza solar oven box. They have used their knowledge of heat reflection using different materials and best ways to absorb heat energy from the sun to create the perfect oven. They used this to keep their pizza warm and to melt some chocolate with marshmallow pieces.

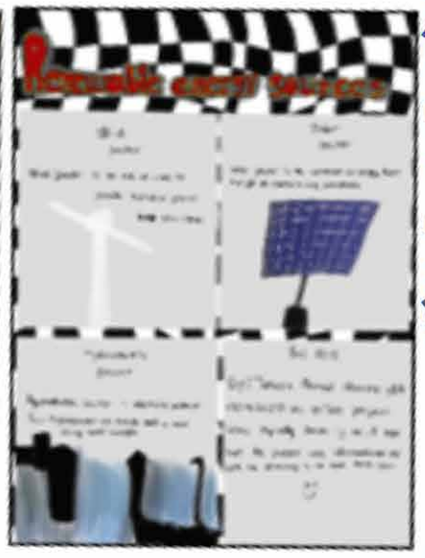
Another project about renewable energy resources was successfully carried out by year 8 students. They designed posters and PowerPoint presentations exploring different energy resources and their real life uses. Students were able to display their work in their virtual classrooms and share it with their classmates. Their knowledge, skills and learning about this topic was Outstanding.











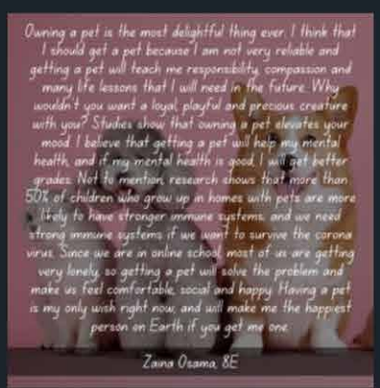
Learning in Focus

News from the KS3 English Department

Whilst Year 9 students have been concluding the year with their final exams, Year 7 and Year 8 students have been bolstering their writing skills in preparation for the next academic year.

Year 7 have spent several weeks learning to write persuasively and debate; or skills more commonly referred to as 'how to argue like a pro' - sorry parents - it's part of the curriculum, honestly! Here are some snippets of the groups most convincing points in action.





Learning in Focus

News from the KS3 English Department

Year 8 have been focusing on 'describing a setting' and 'creating an atmosphere' this half term whilst revising skills from their literary toolkit; personification, pathetic fallacy, similes, metaphors, etc. Here are some of our top picks from each class, as well as the photo prompts used to spur the creative genius inside each of our lovely pupils.

Suddenly, the sandy ground below me began to tremble. As the tide at the beach began to pull out into the salty aquamarine sea, I realised what was happening, a tsunami was coming. Instantly, I sprinted to warn my friends. As I got to them, I told them to follow me as fast as they could. We racedsprintedran to meet our families and warn them about our fast-approaching fate the tsunami.

Our families were devastated at the news and asked us what we should do. I quickly explained that we should get to higher groundthe tallest area we could find. As the tide got further out, we frantically all searched forstarted to sprint to the nearest and tallest area we could find. The nearest area was two long kilometres away. We sprinted to a park that was on the top of a hill near the cliffs that way the water from the tsunami would end up in the river at the bottom. We all made it to the park safely and without warning the tsunami hit. We all watched in horror as everything unfolded in front of us.

Yassin Kira, Y8A

I wake to the desperate howl of a hungry wolf and scramble out of the safety of my tent and into the restless night. Encircled by the forest, I hear the unmutable sound of gushing water relentlessly battling the helpless salmon, barely distinguishable in the pale moonlight, as they attempt to rip through the water from the unknown below. The battle of the elements ensues above water with westerly and easterly winds wrestling violently, viciously tearing up the trees by their roots and into the air. I feel the ice-cold splashes of water drizzle on my cheeks, beneath my eyes, making my eyelids squint and blink repeatedly, twitching in reflex. A gale of restless wind flushes back into the dark. Soon after, the stormy skies begin to emit the brilliant light of the sun, washing away the night's gloomy, miserable void of darkness, which left no trace of happiness or joy, but instead promised misery and despair.

Yahia Ahmed Abd El Sattar, Y8C

In the middle of the deep woods, was an old rusty hut, from the outside it looked really creepy as well as dull. All around it were shattered glass windows and cobwebs dangling from the crushed-in ceiling. As I approached the house, the dilapitated door caught my eyes, as it was barely clinging to its hinge, ready to let go and shatter into pieces. Walking inside, the horrible smell caught my attention, it smelt as stinky as a dumpster. Scuffling sounds behind me startled me, which were soon followed by plates shattering as raccoons passedt under the table beside me. I nimbly dodged the bits and pieces falling from the damp ceiling onto the floor. When I pulled open the door, a wave of dust hit me, covering my face and filling my nose and mouth alike, the dry dust suffocated me, as I gasped for air, it was all I could taste.

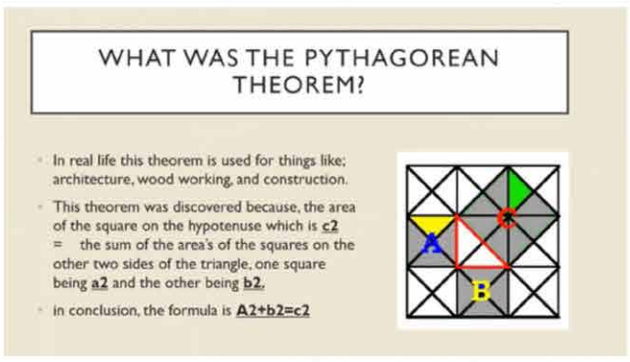
Lilly Ahmed Mohamed Safwat, Y8F

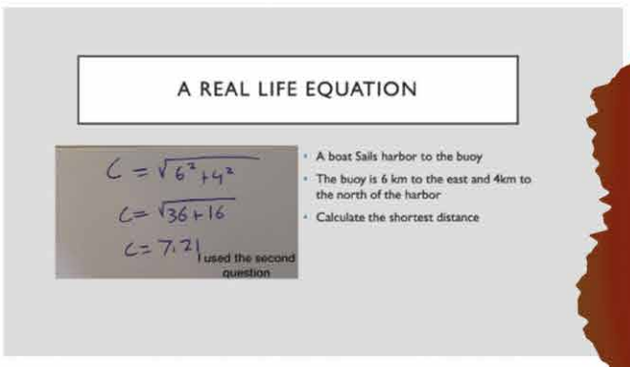


Have a wonderful and safe summer. We look forward to seeing you again next year and welcoming our new classes from Year 6!

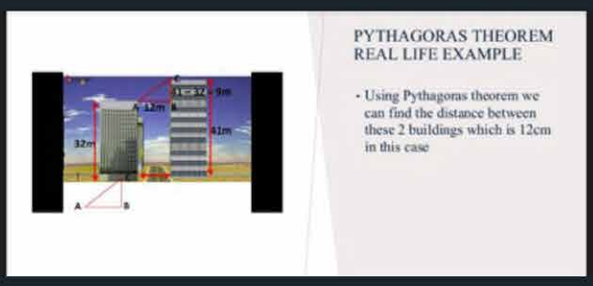
News from the Mathematics Department

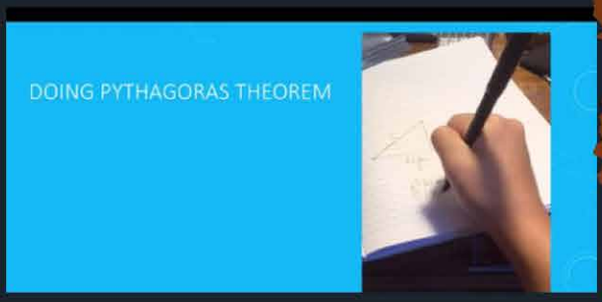
This half-term Year 8 pupils have shown great reasoning skills, and demonstrated their ability to deduct a rule and use critical thinking skills to solve real life equations.
They searched for information on the great mathematician Pythagoras and for the origin of his famous theorem and how he discovered it.
They presented their findings in a high quality PowerPoint presentations and videos, we were delighted and impressed by their efforts – well done Year 8!

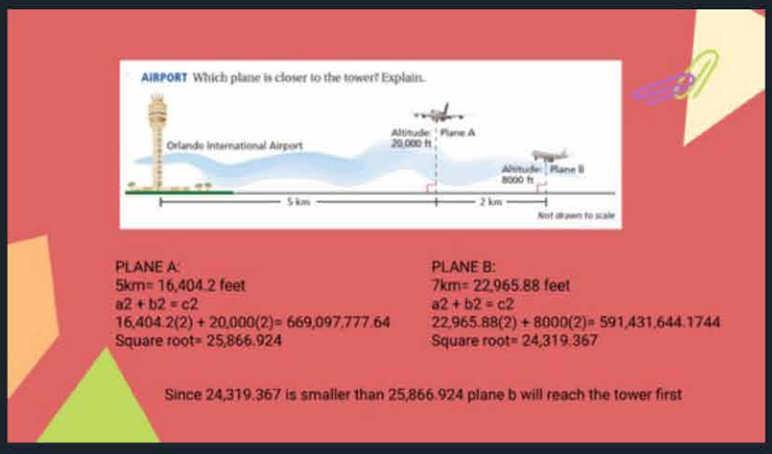




News from the Mathematics Department



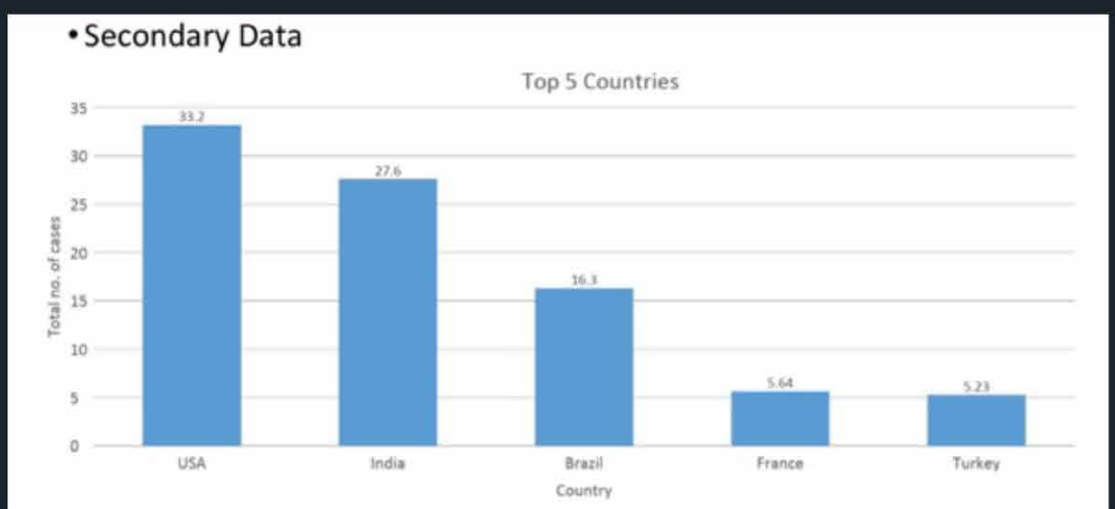




Our fantastic Year 7 pupils have applied the information they learned about statistics to our daily life. They presented the data of the increasing number of COVID-19 cases in May classifying the data and presenting it in graphs They have showed their research skills and their presentation skills in a well thought of way.

Countries — Days in May

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Egypt	1,032	1,051	1,078	1,090	1,102	1,110	1,125
USA	44,683	29,673	49,983	41,012	44,843	47,699	47,677
UK	1,642	1,377	1,453	1,659	1,906	2,194	2,142
Qatar	650	646	644	640	645	593	600
Italy	12,964	9,145	5,946	9,113	10,579	11,798	10,549



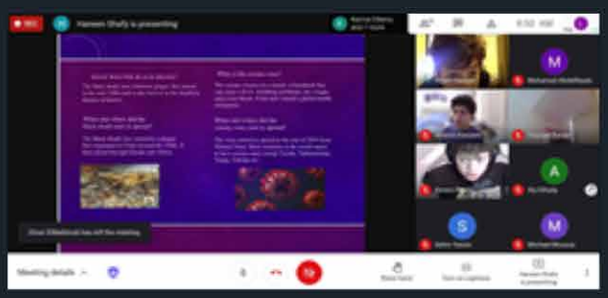
Learning in Focus

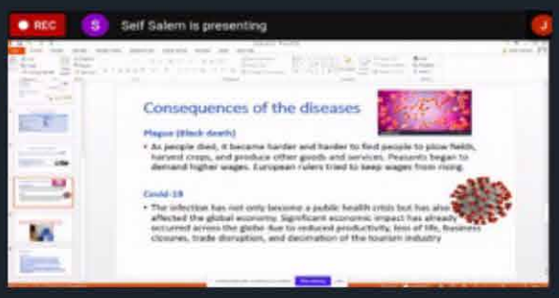
News from the Humanities Department

Learning in Focus

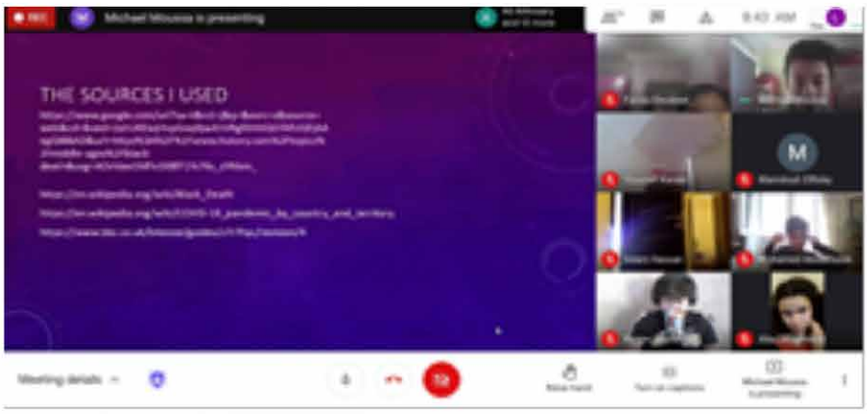
In the Humanities projects for the final half term, pupils compared the experiences of earlier pandemics; The Black Death and Cholera with that of COVID-19 pandemic. A comparative approach of pandemics that were Centuries apart provides meaningful context in which to explore historical significance, perspective, and change and continuity.

Year 7 Pupils completed research to compare and contrast different points related to the spread of The Black Death in the 14thcentury and the Covid-19. They were able to highlight the causes and consequences of each pandemic. In addition to, understanding plagiarism, by starting to add a citation section where they included all the reference links they have used for their research.



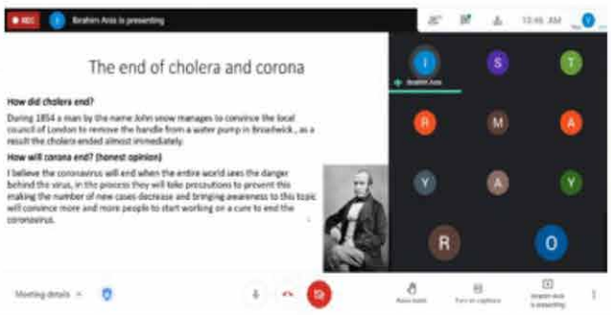


Year 8 pupils, conducted a research in which they compared and contrasted different points related to the spread of Cholera in the 19thcentury and the Covid-19. They successfully provided detailed information to cover timing and places of spreading, the scientific causes versus the causes people believed in, differences and similarities of the symptoms, and acknowledged the difference of the precautions people took in the 19thcentury to protect themselves from the Cholera and the precautions taken nowadays to prevent Covid-19 spread. Moreover, they recognized the consequences of the pandemics individually, socially and globally and finally they expressed their personal opinions of how they think the Covid-19 will end.











News from the Pastoral and Behaviour Team

As we approach the end of the academic year, it is with great pride and satisfaction that we can look back at the many milestones our students have reached. Students and teachers have worked hard with every changing demand made on us by extenuating circumstances.

Of many values that have been evident throughout this year, resilience has definitely come to the fore. The extraordinary commitment made by all our students and staff means that we can continue to succeed and flourish as a successful learning community.
As we look forward to the new academic year, I would like to offer a warm welcome to Year 6 students who will be joining us in their new building. I'm very excited to be seeing some familiar faces from the Junior School! I would also like to welcome all the new students starting at BSE and their families. It's an exciting time to be joining and we are looking forward to seeing you all in September! In addition, I wish our Year 9 students the best of luck in Key Stage 4.
With the term approaching the threshold of the extended summer holiday, we wish you a relaxing and safe experience. Time to recharge and spend time with family, friends and making new memories.

Mrs. Farah Samir - Pastoral and Behaviour Lead



Learning in Focus

Most of you having been patiently waiting for the summer vacation after an eventful year and here it is right around the corner! Before embarking on your well-deserved summer vacation, I want to take this opportunity to give you some tips on how to make the most out of your summer vacation.
Starting with the obvious, we all know that you have plenty of free time, it's relaxed in terms of pace of life, no exams, and no need to set your alarm for the early morning! These are all perks that you should take advantage of. However, we sometimes lose sight of what we can do to make the most of our vacations. Here are some ideas:

1. Focus on the arts: There are art practices you can take up from learning an instrument, singing, dancing, drawing, and many others. Unleash the creativity you have in you that you haven't had the chance to do during school.



2. Take up a sport: You can either play it recreationally or perhaps you want to get more serious about mastering your craft. The sport I would recommend you play is the one you are most passionate about it. You are more likely to excel.



3. Reading books: I know what you are thinking! No more books! Just remember that book on your shelf that you kept for another time? Now is the time! That advantage is you can read whatever interests you and learn something you are passionate about. It doesn't have to be academic at all!



4. Eating clean: With the fast pace of school, it is easy to fall in the trap of eating food that matches that pace, namely fast-food. Perhaps with summer slowing down the pace, you can resort to healthy food. Maybe you can start small.



5. Develop a Healthy Habit: Choose one habit you have wished to change and focus on replacing it with a healthy one. Don't overwhelm yourself with changing too much too fast.



6. Traveling: It might not be relaxing to pack and going on the road, but there are many benefits to traveling. Meeting new people, getting exposed to new cultures or subcultures, and getting in touch with nature is food for the mind, body , and soul.



7. Reconnecting with Friends: It was a challenge to meet friends at school due to the bubble system, so this is your chance to reconnect with your friends. Online chatting is not enough. Meeting in person is important also to develop social skills.



8. Rest: That's right. Resting! Many people fail to rest by out really late or have poor sleeping patterns. Sometimes we don't get proper rest and some believe that sleeping well is a waste of time when it is the opposite! Rest is essential for proper health. Most people need 5-11 hours of sleep. Just make sure you sleep well.

Lorem Ipsum

News from the Pastoral and Behaviour Team

If none of these ideas work for you or not enough, ask yourself:
What was making me very busy? The answer to that question could be what you should do for summer.

Mr. Sherif Othman- School Counselor

How can I achieve my goals during the summer holiday? Productivity helps us achieve our goals, and in turn keeps us motivated.

Here are some ways from research on how to increase your productivity:



Get more rest: A Harvard Medical School Study revealed that people who sleep on average 7.5 to 9 hours a day are 20 percent more productive than those who sleep less.



Try to eliminate distractions: The enemy of productivity is not laziness, it is distractions. Having your phone or the TV next to you can make it tempting to spend hours on social media, online shopping, or watching Netflix. You can limit distractions through limiting your screen time. And, there are Apps that block certain websites during certain hours of the day when you are working. Or, you can do that by simply disconnecting.



Follow the Two-Minute Rule: As the author David Allen in his book "Getting Things Done" said, if something on your to-do list takes two minutes, "Do it now". And if the next item on your to-do list takes more than two minutes, like washing the dishes, then it's better to just start. Starting the task, even if it seems overwhelming can help kick-start our motivation to continue it. Another example, if you're putting off your daily exercise walk, just putting on your walking shoes can help you start.



Do not multitask: Studies have shown that multitasking can actually decrease productivity greatly. Also, if you're doing several tasks at once, this can be overwhelming and can hinder you from finishing any one of them.



Every single day counts. If you're trying to learn a new skill, or maybe you want to reach a specific body weight, it's important to divide these goals into small daily tasks. If you want to learn a new language, you won't start by spending hours and hours trying to read advanced texts, but you can spend 30 minutes a day on an online course.

We are humans, not machines. Even though productivity is important for our success and achieving our goals, what is more important is our mental health. And, sometimes we have periods of low mood and lack of motivation. In these periods, it's important to acknowledge that we need rest.

Attempting permanent productivity is a recipe for burn out. Thus, it's important to have unproductive periods to relax. These unproductive periods actually lead to creativity. Consider it like charging your laptop while it's switched off, because it started getting very hot. Sometimes we need that rest to recharge.

Ms. Habiba Abouelmagd- School Counselor

Learning in Focus



News from the Pastoral and Behaviour Team

Last but not least, we would like to take this opportunity to thank the below names for their excellent behaviour, effort and determination during the entire academic year. All of the below names have been nominated for our 'KS3 Student of the Year' award.

Year 7	Lilly Safwat 8F
Abdelrahman Karim 7F	Malak Karim El Banna 8D
Alia Boghdady 7A	Malak Ramy 8F
Aliaa Gharib 7E	Mariam Abdelmoghney 8D
Farida Elwakeel 7A	Mariam Ayman 8B
Hamza Aboulaban 7C	Mariam Elkady 8C
Hamza El Bakry 7B	Mona El Alfy 8A
Ibrahim Kassem 7A	Moustafa Awwad 8C
Ismail Noureldin 7C	Nadim Samara 8E
Jana Barakat 7B	Nour Doha 8B
Laila Abdelhamid 7C	Nour Eldin Thabet 8F
Laila Arafa 7C	Princess Aisha Barola 8E
Lara Sami 7D	Roba Sherif Shash 8A
Michael Moussa 7A	Selim Shaker 8A
Mohamed Abdelrazek 7A	Shahenaz Alaa 8C
Omar Nehad 7A	Yahia Abdel Sattar 8C
Rafif Hatem 7D	Youssef Hassan 8A
Salma Ibrahim 7A	Year 9:
Seif Ayman 7F	Farida Mohab 9D
Ummukursum Yahaya 7E	Farida Mohamed 9D
Yassin Sharaf 7E	Habiba Tarek 9A
Youssef Karazi 7A	Hamza Samy 9A
Youssef Mohab 7D	Hussein Ahmed Rashwan 9D
Zaina Ossama 7E	Karma Haitham 9C
Zaynab Hashem 7F	Khadija Wesam 9A
Year 8:	Kiruthik Pranav 9D
Adam Genedy 8C	Layla Hazem 9B
Ahmed El Sayed 8D	Malak Abdelazim 9B
Angelina Michael 8C	Maryam Abdelhady 9B
Danya Hani Ahmed 8D	Mariam Ashraf 9A
Darin Hany 8B	Mariam Said 9B
Farid Adel Rizkallah 8D	Mohamed Abdelazim 9D
Gamal Yasser 8F	Mustafa Lotfi 9D
Gamila El Shishiny 8C	Nadine Akmal 9A
Gamila Mohamed Abd Al Rahman 8C	Omar Elaidy 9B
Hana Elsheikh 8B	Ranim Hany 9D
Hannah Hamada Higgy 8E	Yahia Haytham 9D
Hanya Ahmed Osman Niazi 8E	Youssef Abd El Mageed 9C
Ibrahim Yasser 8A	Youssef Sharafeldin 9B
Judy Ahmed 8E	Ziad Ashraf 9D

Learning in Focus

KS3 Student of the Year Award Winners:

Year 7

Mohamed Abdelrazek 7A



Year 8

Adam Genady 8C



Year 9

Karma Haitham 9C

Congratulations!

Learning in Focus

News from the ALDD team

As another school year comes to a close, I would like to take this opportunity to wish you and yours all of the very best for the summer. May it be a safe, healthy and happy one and whatever your holiday plans are, may they be most enjoyable! I encourage you to work with your child over the summer with just the right mix of fun in the sun, family time, new experiences and friends and some little work to reinforce the skills learned this year- reading every day, writing, discussion and mental math and hands-on learning which will serve as a recipe for our children's success for next year. You are your child's first teacher and they will always follow your lead - so we urge you to lead by example and set expectations and a partnership that will ensure growth.

Transition Support

The ALDD is offering setting transition meetings with your child's new teachers and the SENCo during the first week of the next academic year.

This is to review what has worked well for your child and share any new information to help us best support your child next year.

We look forward to seeing you all.

COPING WITH THE SUMMER HOLIDAYS

We know that for some children, lots of unstructured time can be difficult so here are some tips to help you support your child over the summer

- Make a plan - draw up a list of activities that everyone likes to do. Try to make it simple and local; a visit to the new museum, weekend beach vacation, making biscuits
- Create a calendar - create a weekly calendar that fits your family's lifestyle and routine so everyone can see what is coming up. You can set out a daily plan with tasks' lists and meal-times if you think it may help your child
- Ask for help - everybody needs support. Talk to family and friends to help plan ahead. Remember time for yourself….could grandparents babysit occasionally? Or maybe friends could organize a sleepover
- You know your child best- check facilities of attractions before you go. Have a distraction ready or be prepared to call a day and revert to something tried and tested that you know your child enjoys and feels safe



News from KS4 & 5 Art Department

We are delighted to share with you some wonderful examples of Year 10 and Year 12 first-hand observation drawings using mixed media. First-hand observation drawing is when we look at something with the intent of drawing it, we tend to look more carefully than usual. We see, truly see, the shapes, the patterns, the perspective, the colours, the shadows, the contours, and how all of the details interact.



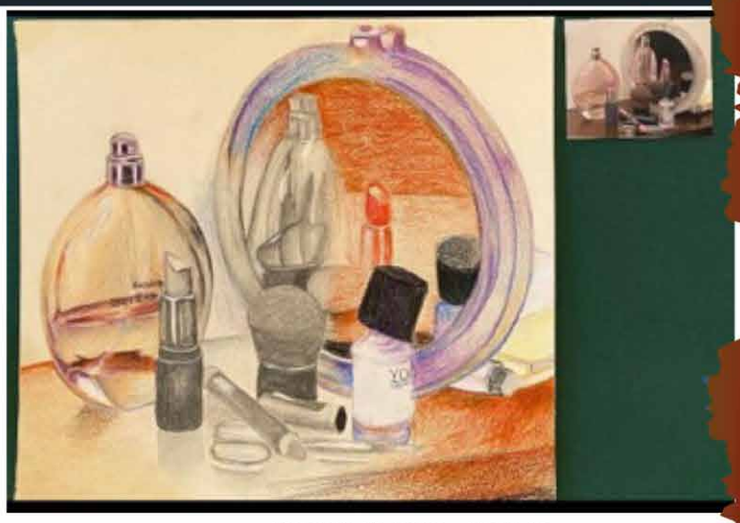
Mostafa Moussa – Year 12

Learning in Focus

News from KS4 & 5 Art Department



Jana Helmy – Year 10

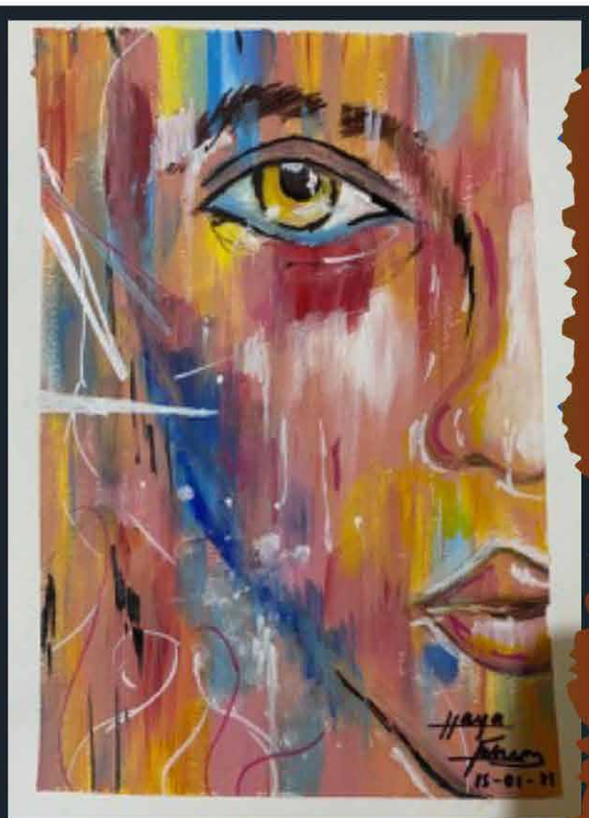


Mostafa Moussa – Year 12

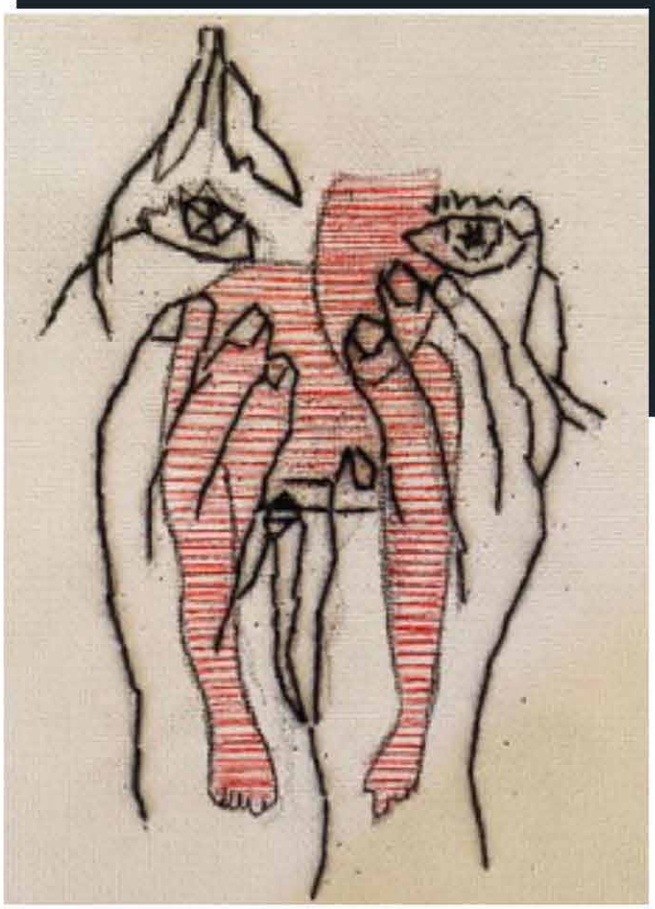
Abstract Portraits

After practicing all facial features and the anatomy of the face, students drew portraits inspired by abstract artists using different artistic techniques with some really stunning results.

Abstract portrait – we are so impressed by the stunning results of this piece of work!



Haya Amr – Year 10



Moustafa Moussa – Year 12

Presents an embroided portrait with figure drawing – we love the creative impact of this piece!

Learning in Focus

Message from the British Qualifications Academic Director

As this exceptional year draws to a close I wish that every one of the BSE Family is staying safe.
We suffered a sudden loss at The BSE in recent weeks as you are all aware. Mr. Samuel Ghaly – HR Manager was thought of as one of the pillars at The BSE, he was not only kind-hearted and generous in his approach to life but also one of the most knowledgeable people I have worked with. We pray for God to rest his lovely soul in peace. This sad news serves as a harsh reminder to us all of the fragility of life, to be grateful for what we have, and to maintain our precautions during these uncertain times.

I am pleased to share the positive news regarding the excellent results of the Pearson Unseen Exams, this impartial evidence helps guarantee the fair and impartial teacher assessed grades that have been awarded to our pupils. We have now completed the second series of Mock Exams which provide us with further strong evident to support the Teacher Assessed Grades.

We have communicated the Marks and the Exam Scripts (Exam Papers) of the Unseen Exam to parents and students to ensure full transparency. Final grades will be announced at the normal time in August. We would like to assure you that we are strictly following our centre policy to ensure the grades awarded are an accurate and unbiased reflection of each child's performance to ensure each student receive a fair grade.

We are excited to be preparing for our Year 12 Leavers Graduation Ceremony on Friday, 18th June, 2021 and look forward to sharing that with you on social media as the celebrations take place and we say a fond and final farewell to the Class of 2021!

Finally, I would like to wish you all a very nice and relaxing summer holiday.

Stay Safe,
Magdy Tadros



Learning in Focus