The British School of Egypt

Spring Term Newsletter

April 2022

Message from the Executive Principal

I am pleased to be reporting on another successful term. As this wave of the pandemic has gradually subsided we have been able to safely relax our measures and pave the way back to full school life. The return of ECAs has been a welcome addition to our provision, and we are excited to roll out the wider programme in term three including even more engaging activities such as cooking club, and STEAM activities such as Rocket Building with the science department and Coding Club with the ICT department. Our pupils have delighted in going on school trips this term to some quality venues near and far, in many cases enjoying the journey experience as much as activities!

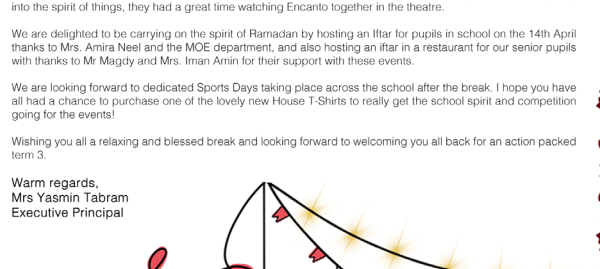
I would like to wish Ramadan Kareem to all our valued BSE family. I am happy to announce that Year 4 were the winners of the Ramadan Collection Competition. They donated the most items to support the auxiliary staff in our community to mark this special time of year and celebrate the joy of giving. A range of pupils were involved in sorting the donations and distributing them and we were extremely proud of their efforts and commitment to the charitable project. The Year 4 winners enjoyed a cinema experience to thank them for their generosity and getting into the spirit of things, they had a great time watching Encanto together in the theatre.

We are delighted to be carrying on the spirit of Ramadan by hosting an Iftar for pupils in school on the 14th April thanks to Mrs. Amira Neel and the MOE department, and also hosting an iftar in a restaurant for our senior pupils with thanks to Mr Magdy and Mrs. Iman Amin for their support with these events.

We are looking forward to dedicated Sports Days taking place across the school after the break. I hope you have all had a chance to purchase one of the lovely new House T-Shirts to really get the school spirit and competition going for the events!

Wishing you all a relaxing and blessed break and looking forward to welcoming you all back for an action packed term 3.

Warm regards,
Mrs Yasmin Tabram
Executive Principal



Ramadan Karim

Learning in Focus

Message from the Principal

Dear BSE Community

I wish you a blessed holy month of Ramadan to your families and thank you as always for the ongoing support that you have provided during this very busy half term.

Not only has the last term seen the reintroduction of some local educational visits and trips into our curriculum, but we have been able to enjoy many more group activities, assemblies and events as we slowly ease some of the restrictions that have been in place for so long.

One very popular development was the reintroduction of our After School Extra Curricular Activities, which we have successfully introduced for our primary pupils over the last four weeks. On each of the three days after school we had up to 200 pupils in a range of activities that included; Music, Art, Drama, Dance, Basketball, Football, Swimming and IT. Thank you to all of the staff involved and to the students and parents for their support.

Planning is now well underway for our Summer After School Activities programme and I have included the club list below. Information on booking and reserving places will already have been sent to Parents earlier this week so that activities can be signed up for on a first come, first reserved basis. Parents are reminded to only sign up for one activity on each day to avoid double booking and reserving places that cannot be filled.

In addition to the activities already listed above, we have extended the programme to include Years 7&8, we have doubled the opportunity for some of our most popular activities to be accessed in Drama and Football. We are also adding Cooking and a Science club alongside the launch of The BSE Choir - The Science staff promise me that there will be some designing and launching of rockets along with some very controlled explosions!

	Football #1	Football #2	Swimming	Basketball		Dance	Primary Art
Sun ECA	Yr7&8	Yr6	Yr3&4	Yr5	Yr6	Yr3&4	Yr3
Tues ECA	Yr5	Yr6	Yr7&8	Yr 3	Yr 4	Yr7&8	Yr5
Wed ECA	Yr3	Yr4	Yr5&6	Yr 7&8		Yr 5&6	

	SS Art Room	BSE Choir	Drama 1	Drama 2	IT	Rockets	Cooking
Sun ECA	Yr4		Yr5	Yr6	Yr 7&8	Yr4 & Yr5	
Tues ECA	Yr6	Yr3&4	Yr 7&8	Yr5&6	Yr5&6	Yr6 & Yr7	Yr3&4
Wed ECA	Yr7&8	Yr5,6,7 & 8	Yr3&4		Yr3&4		Yr5&6

Enjoy your upcoming holidays and I look forward to seeing everyone back in school at the start of next term for what I am sure will be an exciting and busy Summer.

Tim Hoban
Principal



Learning in Focus

News from Early Years

Learning in Focus

Creative Learning Through Movement (CLTM) in Early Years





As children learn and develop new skills, their self esteem increases. Just like in school, play, and the rest of their lives, dancing and creative movement gives young children new skills to learn and master. This progress keeps them motivated and interested, leading to better tenacity later in life.

Creative movement is movement that reflects the inner state of a child. In our creative movement sessions children are free to express their own personalities, style, thoughts, and feelings. Creative movement encourages children to act on what they are learning and express their individuality. Creative movement activities do not have to be only physically challenging, they can also incorporate cognitive problem solving tasks and academic subject matter (Dow, 2010). For example, when children are learning about shapes, you can ask them to make the shape with their bodies.

EYFS children have been having some great fun this term with CLTM, just see for yourself!









Performing Arts in Early Years (Cross Curricular PSED/C&L/EAD)





We thoroughly enjoy the performing arts, encouraging children to explore their emotions, expand their imagination and help them develop their own, unique voice. Each discipline of music, dance and drama engages a child's brain, body and emotions in different ways to encourage their confidence and find joy in self-expression.

In Early Years we like to celebrate 'Parent's Day' (rather than Mother's Day) every year and although we would normally have a small show and invite parents, we are unable to do that just now. However, this hasn't stopped the children who have been very busy preparing something special to share with their parents, which incorporated performing arts, music and movement, further developing their skill set as well as character building.

















News from Early Years

Learning in Focus

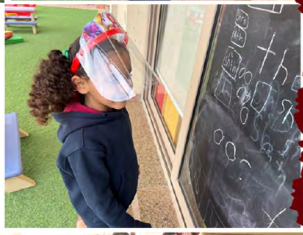
Outdoor Learning

Learning outside the classroom supports the development of healthy and active lifestyles by offering children opportunities for physical activity, freedom and movement, and allowing for relaxation and calmness and promoting a sense of well-being. Children playing and learning in an outdoor environment appear more active, absorbed, motivated and purposeful, and develop a more positive attitude to learning. Playing outdoors allows children to develop self-confidence, independence and self-esteem. They also become aware of limits, boundaries and challenges in their play. When children are used to playing outdoors, they are more likely to: try new activities. Just have a look at some of the things the children have been doing this term.













News from Early Years

Learning in Focus

What a busy half term we have had. I'm so excited to share it with you. Are you ready? In EYFS we love to teach and learn about 'Celebrations' and we incorporate this in a sensitive and respectful manner. Celebrations provide an opportunity for children to develop respect for diverse values and beliefs as they learn about practices which are different to their own. Children belong first to a family, a cultural group, a neighbourhood and a wider community.

Chinese New Year was celebrated in Early Years and the children learnt all about the traditions of Chinese New Year; How they celebrate in China, the food they eat and the clothes they wear. The children celebrated through creative arts and by dressing up to honour this festival; They had a short parade so the children could showcase their costumes and they truly looked amazing!











School Trips

Excursions also form a vital part of a child's early education. They expose a child to a range of different experiences and enable them to gain a sense of the world in which they find themselves.

We were very happy to have been able to go on our first trip this half term and the children had a truly wonderful time experiencing the different crafts and outdoor activities available to them! The adults interacted and discussed the sights, people and animals as they experienced them. We have some super pictures to use in class to reflect on learning which in turn will also promote dramatic play by adding props or materials that will extend and deepen their understanding and children will add more roles to their play. Amazing Fun!







Let's Celebrate! Happy Birthday Dr.Seuss



Dr. Seuss's Birthday is a nationwide reading celebration that takes place annually on March 2nd. Across the world, thousands of schools, libraries, and community centres participate by bringing together children and books, and we did too! In Early Years, the children came to school wearing their very own Dr. Seuss Hats and some even made their own bow-ties! Just look at the amazing crafts!

The whole point of the day is to make reading a fun habit for children and what better way to do that than with the quirky characters of Dr. Seuss? Whether it is reading the "Cat in the Hat", hearing a Who with Horton, seeing what the mischievous Grinch is up to, or imagining what green eggs and ham taste like, the entire session can be made very interactive and fun.









Learning in Focus

Message from the Head of Primary

Spring has sprung, and with it, the BSE primary staff and children have finally been able to embrace characteristics and elements of pre-covid school life!

This half-term has been jam-packed with wonderful events and celebrations. After School Activities, extended play-time zones, specialised workshops, French Week, Science Week, World Autism Awareness Day, day trips and much more! These activities have allowed our pupils (and staff) to begin to experience the positive, emotional and social aspects of their education once again.

Science week was full of exciting experiments, activities and competitions! We had an incredible number of entries for the Science Week competitions. Children were required to create a science topic-related class project or a #ScienceSelfie, embracing the science we encounter all around us daily.

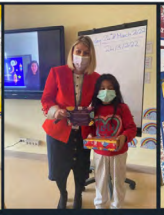
It was challenging to select the #ScienceSelfie winners; however, please join me in congratulating the following children:

Jessica Andrea Bojeng- 1D
Ali Azmy- 2B
Maya Thoodan- 3D
Mahmoud Hegab - 4D

I very much hope that you enjoy reading all about the wonderful activities our primary children have been involved in this half-term, and we very much look forward to experiencing the exciting events planned for next term.

The Primary School would like to take this opportunity to wish you and your family a very blessed and healthy period ahead.






Ms. Jay Wilmott
Head of Primary and ALDD

News from Year 1




We have had a spectacular second term in Year 1, celebrating so many events and enjoying every moment in school! Below are a few highlights of our learning and development

Over the past term we reintroduced school trips, which was a real excitable experience as the Year 1 children had never been on a trip in their school career due to the pandemic. The children had a fantastic time visiting and feeding the animals at Agwani farm. They even made their own lunch, which was so delicious! The teachers and children had a great time and created some incredible memories and learning, which will stay with us forever!




News from Year 1

Learning in Focus








We then celebrated British Science Week and embraced all things relating to science, technology, engineering and maths. We enjoyed linking all of our experiments to our topic of weather and created lots of incredible things like a tornado in a bottle, a cloud in a jar and actual snow! We even used the snow to build mini-snowmen. It was so much fun and we really developed our scientific brains. Actually, it was so successful that we continued to focus on all things science till the end of term!










As an ongoing topic we continued to focus on children's mental health, we embraced meditation, positive mantras and yoga to help stay focused and on track, both the children and teachers love to start the day on a positive note. Unfortunately, we do live in a stressful world, so anything to support the mental health is vital. There are so many inspiring yoga content out there now for children, including Cosmic Kids yoga. By creating a routine at home where you dedicate time to unwind and relax with your children, you are in turn caring for their mental health.

We also celebrated a special day for all the female role-models in our life, we made them a card and took a delightful picture and sent them with love.



News from Year 2

Learning in Focus

So we have come to the end of our second term of the academic year and had an extremely busy half term!!

MENTAL HEALTH - YEAR 2 WELLNESS EVENT

Experts say physical activity allows children to have a better outlook on life by building confidence, managing anxiety and depression, and increasing self-esteem and cognitive skills. Our Year 2 educators organised a mini sports day and we had a blast! To ensure we relieve stress and release happy hormones, some focus points included team work, communication, coordination as well as ending off with a year group yoga session. Most importantly we forgot about daily routines for a while and had a lot of fun!










FAGNOON TRIP

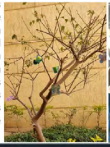
Our field trip to Fagnoon caused a lot of excitement. The buses roared with noisy excited students singing and laughing on the way to Fagnoon. Children and teachers alike absolutely loved our day spent out of school. Children painted, danced and played the hours away. They enjoyed the day socialising with classmates and teachers. We sure hope our trips are back to stay and we are looking forward to many more to come!!





SCIENCE WEEK

Amongst other things we also learned a lot about pollinators and the importance of bees and butterflies in our daily lives. Students engaged in a lot of student led activities to explore pollination. We even made our own Year 2 Butterfly feeding station and learned how butterflies are attracted to flowers and ther vital role they play in our ecosystem. We ended the week with a Science competition where learners had the opportunity to build castles using everyday materials. Winners received certificates and earned house points.






Learning in Focus

News from Year 3

At the BSE, we aim to empower our students with the knowledge they need to function as independent and responsible young members of our society. These skills need to be applicable in real life, so the children can see the effects of their classroom work in their daily life.

Telling time is one of these skills that are necessary for everyone. Year 3 children are taught to understand the value of time and





encouraged to manage their time responsibly. With that in mind, this term the children learned how to read and tell time on both analogue and digital clocks using numbers and words (past & to). Additionally, they learned to use manipulatives, such as mini geared clocks and laminated clocks, to tell the elapsed time between the start and the end of an activity. This is an essential skill that will allow them to manage their break time to both eat and play, get dressed on time to get ready for outings and more.

For science this term, year 3 children learned about the visible and invisible forces that cause objects to move. First, the children ran several experiments using magnets. They tested the range of the magnetic field of different magnets to see which would pull steel paperclips the furthest. Also, they tested the relationship between like-poles and found that they repel each other, while unlike-poles attract each other. After that, the children magnetised steel paperclips to act as a compass that responds to Earth's natural magnetism. Finally, the children tested the effects of surface textures on speed. They learned that rough surfaces cause more friction which slow down moving objects.

News from Year 4

Math learning is just getting better this half-term. As we have become the masters of addition and subtraction, we are now learning to add and subtract larger digits using the compact and expanded method. It didn't get less exciting when learning to add and subtract decimal numbers and amounts of money. It wasn't always easy, but through visual and tangible aids, we were able to calculate a change from an amount, and add up the price of multiple items together.



News from Year 4

A Day in Ancient Egypt!

We travelled back in time to learn about our great ancestors, The Ancient Egyptians! We had a sneak peak on their daily life in many aspects as well as their social hierarchy. We explored why the River Nile was essential to their survival in terms of trade, transportation, agriculture, papyrus, source of food and water. In addition to how the Egyptian Embalmers were so skilled, that even today people that were mummified thousands of years ago still have some recognisable features, thanks to the secrets of their mysterious mummification process. Moreover, we were inspired by the Ancient Craftsmen to make our own jewelry, ancient collars, belts, iconic symbols and so much more. We learnt about our history from the Scribes who were the only social class that could read and write, using a system of pictorial writing, Hieroglyphics, that represented the objects that they depict on monuments and walls. Finally, we enjoyed this real life experience by visiting the Pharaonic Village and seeing this in action.











Learning in Focus

News from Year 4

Learning in Focus







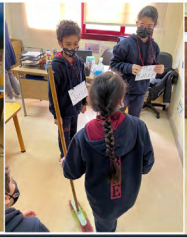


Spiderwick Chronicles Role-Play ..

Our exceptional Year Four learners explored fantasy fiction by the two remarkable talents: The New York Times best sellers Tony DiTerrlizi and Holly Black, who have risked everything to bring this remarkable account to light. They have developed understanding of inference and have used drama to explore the main characters, the three ordinary kids: Jared, Simon and Mallory Grace, who have entered another world without leaving this one! Our little authors developed their editing and proofreading skills by planning, editing and writing a new episode of the fantasy story they have studied. Finally, they showcased their hidden talents by doing a Role Play in their



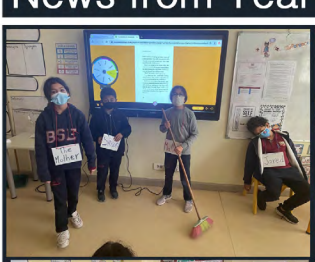


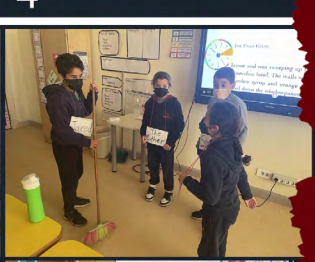




News from Year 4

Learning in Focus









Science is so much fun! Don't you agree?

Yes! Because it contains literally everything in this world as a field of study. It is all about finding answers and using those answers to learn something new. This half term, the children enjoyed doing some wonderful classroom activities to prove this. They showed their creativity by producing mind-blowing posters. They observed and investigated different experiments; such as learning about yeast and how it is alive with some fun experiments! Science week was about to go, so the children celebrated with a Crazy Scientist Dress-Up Day. It was a blast seeing all our little scientists having an amazing time. It's always fun to understand why things behave the way they do!







News from Year 5

A 'Spring' in our Science

This Spring term, Year 5 explored the many forces that drive our universe, and
considered the ways in which they affect us and our surroundings. We started by studying the life and works of Sir Isaac Newton; a key figure in the field of physics. As our interest grew throughout the term, we expanded our scope to study gravity, drag, air resistance, water resistance, friction, upthrust and buoyancy. We used our science lessons to first learn, then explore and experiment to witness a range of forces in action first-hand.





5E testing their very own parachutes!





Here, we created a playground scene by crafting our very own pulleys and levers! International Science Week provided a unique opportunity for us to break away from our curriculum focus of forces to study some interesting inventors and their inspired inventions. Year 5 parents will have witnessed their children working so hard to craft and prepare the perfect project to present to their classmates about the weird and wonderful things they discovered through their research. From carbon dating to cryptocurrency, it's safe to say that our minds were blown, and our horizons broadened.
Check out some of our winners below.





A (Fag)Noon to Remember!

This term saw the return of our sorely missed school trips. Fagnoon was a fun-filled day out that offered wider education opportunities for our children to enjoy, from reusable bag-making to bread-making, from glass painting to climbing courses, there was truly something for everybody to enjoy.





5D enjoying their time in the sun!Chilling out at play time. take time for ourselves.





Ramadan Kareem from the Year 5 team!

Learning in Focus

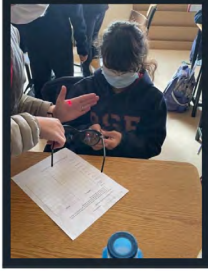
News from Year 6

British Science Week

This term, our pupils in Year 6 became actual scientists by carrying out a variety of experiments. British Science Week is an annual event in which pupils are encouraged to think about how Science, Technology, Engineering and Maths (STEM) relate to our everyday lives - whilst having fun!

Our Year 6 pupils were fascinated from start to finish and talked about the activities we carried out for days! Check out the experiments we did below.

British Science Week







We used lasers and mini-torches to test different surfaces that are either reflective or dull.



Floating Eggs

We used eggs to test how buoyancy and density work!

What a wild experiment this was! We explored how we can use air pressure to flip a cup filled with water…there was loads of screaming when we succeeded!



Water in Space



Stab a Potato

We hypothesized ways to stab a potato with a straw…guess what, all we needed was air pressure!



Learning in Focus

School House News

Houses, put the Pedal to the Metal!

As we approach the end of our second term, we take time to reflect on the many achievements thus far. Our house system aims to give students a greater sense of community within a whole school environment. Each house has earned an immense number of points awarded for their hard work and excellent behaviour.

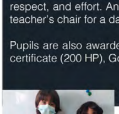


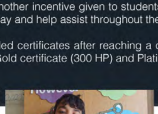


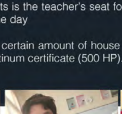


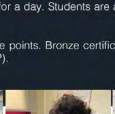
Students have been rewarded for positive behaviour such as co-operation, kindness, good sportsmanship, tolerance, respect, and effort. Another incentive given to students is the teacher's seat for a day. Students are allowed to sit on the teacher's chair for a day and help assist throughout the day

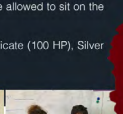
Pupils are also awarded certificates after reaching a certain amount of house points. Bronze certificate (100 HP), Silver certificate (200 HP), Gold certificate (300 HP) and Platinum certificate (500 HP).



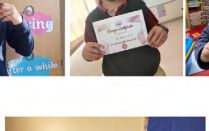








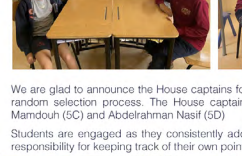


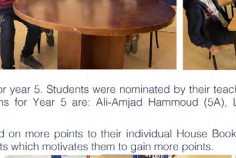


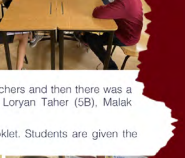


We are glad to announce the House captains for year 5. Students were nominated by their teachers and then there was a random selection process. The House captains for Year 5 are: Ali-Amjad Hammoud (5A), Loryan Taher (5B), Malak Mamdouh (5C) and Abdelrahman Nasif (5D)

Students are engaged as they consistently add on more points to their individual House Booklet. Students are given the responsibility for keeping track of their own points which motivates them to gain more points.







Learning in Focus

School House News

House points are tallied over the course of the year and displayed weekly on their class record displays. After students have been awarded house points, they have the opportunity to add their points into their class record weekly. House point achievements are celebrated weekly during our assembly lesson. Students are always excited to see how many house points their house has collected that week and also give the running total.



Our volunteers from year 3 helped record and monitor the primary school's House point display. Congratulations to the Stormont House for winning this week and earning 974 points! Keep up the hard work everyone.

House Points Activities
Want some extra house points! Complete this activity and submit back to your teacher for five more points. Please find the link to your House activity attached below.

Year 1: https://drive.google.com/file/d/1oPpByp4st2ivRVOVe8aY6p576zmwtt4I/view?usp=sharing

Year 2: https://drive.google.com/file/d/1Pah3wk47L18wBThY_xL_3DrzvBW5XcVO/view?usp=sharing

Year 3: https://drive.google.com/file/d/1Wg7YnHpm7YBJ2AcLsJbmrRk8MY-Nboy5/view?usp=sharing

Year 4: https://drive.google.com/file/d/1QX-LZBAKh5kDcdkGjjyIcBgZDfoKYhY8/view?usp=sharing

Year 5: https://drive.google.com/file/d/1B3DwVTKPie2Z_bNR_IdMWRCLFyptwnHT/view?usp=sharing

Year 6: https://drive.google.com/file/d/1zAh4PH8BdAOMMwXtP-_YvZn-Ws56W7Rr/view?usp=sharing

Learning in Focus

Thank you!

News from the French Department

Bienvenue au printemps!
Bonjour Parents !

I hope this newsletter finds you and your family well as we enter the beautiful season of Spring. Finally, the days will be getting longer and nature will bloom again.
Happy Spring to everyone, and to hopefully much brighter days ahead. I'm so excited to share with you all the wonderful things that have happened in our world this half-term.

The BSE Primary and Secondary school Students celebrated French Week (20th - 24th March).
During the week, students were encouraged to explore the areas linked to their academic studies, extracurricular activities, or personal interests. They were provided the opportunity to inquire and investigate a topic related to France and the Francophone world. Also, They spent the week enjoying exciting opportunities to experience French culture and traditions. Students enjoyed participating in a French Spelling Bee competition, watched French movies, sang French Karaoke and discovered the French Cuisine. They also created fantastic posters to show what they could say in French.

Last day of the French Week, a Dress-Up Day was organised for the BSE Primary School Students. KS1 students had a lot of fun coming to school dressed up as a French monument or a fictional Francophone character. Also, KS2 Students and Staff enjoyed coming to school dressed in the colours of the French flag 'Le tricolore': bleu, blanc et rouge. Certificates of the Best Outfit have been handed to the Winners of the best outfit have been handed to the winners. We shared lots of facts about France and students learnt vocabulary related to food, shopping and travel.

Learning in Focus

Year 1

This midterm, our amazing year 1 children were very excited to share what they have learned about family members in French. They created their own family tree and it was a great way to explore their personal family's history and earn new vocabulary. Children surprised their teachers by producing super oral presentations to introduce themselves and their family members in French.

They have also been enjoying learning the body parts vocabulary throughout labeling the parts of the body in French and they learned how to describe themselves and someone else using descriptive adjectives. Also, illustrating pictures and colouring them creatively.

Year 1 French Week highlights:



Best Outfit Winners:

Masa Mahmoud Khalil 1A
Malak Mohamed Fahmy 1B
Nhi Phan Phuong 1C
Khadija Hegazy El Wakeel 1D
Malika Mohamed Said 1D





News from the French Department

Years 2 & 3

During this midterm, our year 3 super duper children enjoyed learning about pets. They identified the pets vocabulary in french and have been able to talk about pets and say if they have pets at home or not. They also got very excited learning about different sports in French and talking about what sport(s) they can do or not. They were very excited sharing their speaking presentations about sports they can do with their teachers.

Year 2 French Week highlights:



Best Outfit Winners:



Farida Mohamed Salama 2B
Talia Ahmed Badra 2B
Laila Mohamed Refaat 2C
Joud Amr Mohsen 2D
Kenda Mohamed Elhussiney 2D
Haya Mohamed Ali 2E
Mohamed Omar El Sayed 2E



Year 3 French Week highlights



Learning in Focus

News from the French Department

Learning in Focus

Year 4

Our fantastic Y4 children have been learning how to build their family members' vocabulary and writing skills through drafting, revising, editing, and publishing. They also learned to ask and answer the question : " Qui est-ce?" (= Who is it?) and they identified and learned the possessive adjectives to express belonging. Children also learned how to describe a person or an animal using qualifying adjectives.

Year 4 French Week highlights



Year 5

Learning the French words for sports is a great way to have fun with children and, even better, many of them sound or look similar to the English words !
During this midterm, our creative year 5 children continued practicing talking and writing about their favourite sport in French saying when and where they practise this sport. They also learned to talk about which sport they would like to try and why. They have prepared great oral presentations about the topic and they also shared with their teachers super writing projects with illustrations. They have also been enjoying learning about the body parts in French and expressing pain and saying where it hurts using the expression "avoir mal à" (be in pain/ hurt).

Year 5 French Week highlights



Year 6

When students are able to find creative ways to share their feelings, thoughts or ideas, it can help them feel good about themselves and who they are. Moods & feelings are part of our communication, and being able to express them verbally is just as important.
Our smart year 6 students have been learning how to translate their moods & feelings into words such as joy, sadness, anger and boredom, and they were really excited sharing their moods and expressing their feelings in French. Year 6 students have also been really excited producing fantastic French speaking presentations and written projects describing their houses in French.

Year 5 French Week highlights



Years 7 and 8

Our students in years 7 and year 8 enjoyed talking about their favourite hobbies and about sports they play/ don't play during their free time and give their opinions on different sports.
They also learned to say which music instrument(s) they play and how many times they practice those activities. Students also learned to describe their daily routine in French using reflexive verbs in the present tense.



News from the French Department

Learning in Focus

Year 8 French Week highlights



Year 9

Due to their Mock Exams, year 9 students didn't have the chance to participate in the French Week. However, students have shown impressive progress in their speaking, reading and writing.

As you learn to speak French, you will find it helpful to be able to describe people. Are they short or tall, handsome or ugly? What colour is their hair or eyes?
This is the topic learned by Y9 students this half term. They are now able to talk about the physical characteristics of people and their personality. They can now describe their friends and family or anyone that they encounter. Très bien year 9!

Winners of the French Spelling Bee Competition "Concours d'Orthographe":
It gives us pleasure to announce the winners from Grades 4-8 students who had participated in the French Spelling Bee Competition organised by the BSE French Department, on 20th-24th March 2022. We appreciate the efforts of the French Team for organising and preparing a large number of eager contestants to take part in the competition so as to reinforce the proper pronunciation and spelling of the French vocabulary they have acquired during this midterm. Congratulations to the following winners:



Year 4:
Eyad Khalid El Wakel 4A
Layan Mohamed Hany 4B
Wafaa Hesham Ibrahim 4D
Salma Ahmed Hussien 4E



Year 5:
Ali-Amjad Hussein Hammoud 5A
Maya Mohamed Nabil 5B
Nader Sami Mourad 5C
Youssef Tarek Zamzam 5D



Year 6:
Yasmin Ahmed Abulfotouh 6B
Ammar Yasser Mohamed 6B
Kenzy Ayman Fathy 6D
Carla Ramy Raouf 6D
Omar Zeyad Abdel Maguid 6F
Selim Ahmed El Khadem 6F
Malek Ahmed Saad 6F



Year 8:
Adam Amgad Mohamed 8A
Jana Maged Mahmoud 8A
Moaz Talal Abd Elhale 8B
Ahmed Amr Helmy 8B
Ismail Ahmed Saad Eldin 8C
Adham Mohamed Amer 8C
Aly Ahmed El Kady 8D
Rafif Hatem Roushdy 8E
Maya Hatem Shawki 8E
Sarah Aly Habib 8F
Laila Adham Ashmawy 8F



Year 7:
Omar Muhamed Samy 7B
Haya Mourad Tonsi 7C
Sarah Yasser Anis 7C
Karma Waleed Elnabtity 7D
Malak Mohamed Metwaly 7D
Jamila Hussien Shoukry 7E
Halla Mohamed Ossama 7E
Nour Ahmed Omar 7E
Nadine Abdel Hakeem Akef 7F
Mazin Amr Galal 7F

News from the French Department

Learning in Focus

Year 8 French Week highlights



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Ammar Yasser Mohamed 6B
Kenzy Ayman Fathy 6D
Carla Ramy Raouf 6D
Omar Zeyad Abdel Maguid 6F
Selim Ahmed El Khadem 6F
Malek Ahmed Saad 6F



Year 8:
Adam Amgad Mohamed 8A
Jana Maged Mahmoud 8A
Moaz Talal Abd Elhaie 8B
Ahmed Amr Helmy 8B
Ismail Ahmed Saad Eldin 8C
Adham Mohamed Amer 8C
Aly Ahmed El Kady 8D
Rafif Hatem Roushdy 8E
Maya Hatem Shawki 8E
Sarah Aly Habib 8F
Laila Adham Ashmawy 8F



Year 7:
Omar Muhamed Samy 7B
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Sarah Yasser Anis 7C
Karma Waleed Elnabtity 7D
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Jamila Hussien Shoukry 7E
Haila Mohamed Ossama 7E
Nour Ahmed Omar 7E
Nadine Abdel Hakeem Akef 7F
Mazin Amr Galal 7F

As always, thank you for all your continued support. Wishing you and your family happy spring holidays and a happy blessed and healthy Ramadan.

Ramadan Kareem

Sincerely,
French Team



News from the PE Department

Learning in Focus

Swimming

Throughout the Spring Term the students have enjoyed a full unit of swimming with over 90% of students engaged and fully participating in the activities. The pool is maintained at a constant temperature throughout the year and we are very lucky to be able to complete full swimming units. This excellent participation rate proves that not only is swimming a fantastic physical activity but that the PE department at The BSE make it a fun and rewarding unit of work all year around.

Here are the Swimming Award winners of the Unit for Jan. 9 - Feb. 24:
4B - Layan Ihab, Ismail Hashem
4E - Jaida Barakat, Hassan El Ganzory
5B - Loryan Taher, Yahya Hassan
5E - Adam El Gebely, Belal Sherif Reda
6B - Adam Kobus Botha, Anthony Beshoy Mourgan
6E - Amena Nour Eldin, Abdel Khalek Mostafa

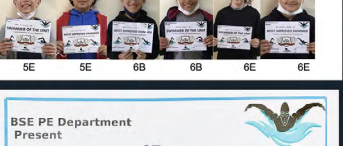




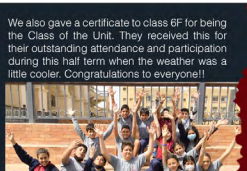
Here are the Swimming Award winners of the Unit f
Mar. 6 - Mar. 31:
4C - Naya Mohamed Elgendy, Ramy Khaled El Badr
4F - Joury Islam Ismail, Hamza Ahmed Fahmy
5C - Farida Mohamed, Yassin Reseikh (Not shown)
6C - Liiy Hussein El-Aggan, Youssef Abdel Gowad
6F - Noor Ahmed Mahmoud, Ali Abdel Razek







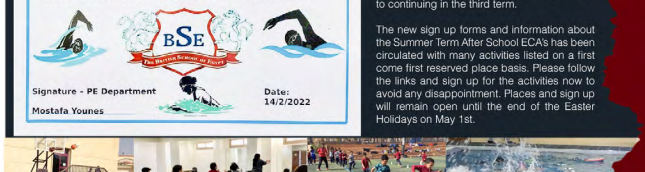
We also gave a certificate to class 6F for being the Class of the Unit. They received this for their outstanding attendance and participation during this half term when the weather was a little cooler. Congratulations to everyone!!



Physical Education Spotlight: After School Activities

After two years, we were finally able to start our After School Activities Program for Years 3-6. Students were able to choose from basketball, dance, football and swimming which were led by the PE Department. We are looking forward to continuing in the third term.

The new sign up forms and information about the Summer Term After School ECA's has been circulated with many activities listed on a first come first reserved place basis. Please follow the links and sign up for the activities now to avoid any disappointment. Places and sign up will remain open until the end of the Easter Holidays on May 1st.





News from the Art Department

Art in Key Stage 1

This half term we have learned about Recycling is how we take trash and transform it into new products. There are several types of recycling processes that allow some materials to be used more than once. Recycling is good for us and the environment. Students had the chance to use different materials in this project

Year 1



Year 2









Year 3







Learning in Focus

News from the Art Department

Art in Key Stage 2

Picasso said that "Action is the foundational key to all success." It makes sense, because if you're a painter or an artist, you cannot become "successful" without creating art itself.

This half-term Year 6 Artists continued creating face portraits inspired by Pablo Picasso Art work. One of the most fascinating things about Picasso's work is how he was able to distill an image into its essence. And in order to do so, Picasso had to dig deep into his child-like mind, and create with spontaneity, fun, and originality. Our pupils also designed a card for Mother's day and a poster for Ramadan.

Let's have a look at our budding artists Masterpieces!



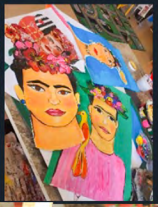


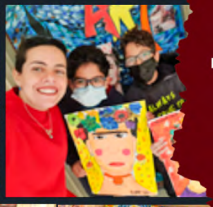




Our marvelous Year 5 little Artists continued the portraits for Frida Kahlo: Queen of the Selfies
Learning about Frida Kahlo and her connection, affectionately known as today's "Selfies") gives students insight into art, Mexican culture, and self-expression.
They also created amazing cards for The Mother's Day and beautiful posters about Ramadan using all their previous knowledge about the art principals



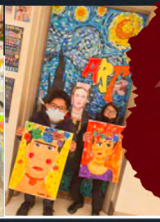








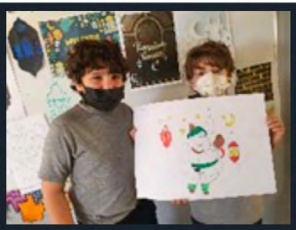




Learning in Focus

News from the Art Department

Learning in Focus


Some examples of completed paintings by Year 5!
What a great work!!




A true artist is not one who is inspired but one who inspires others.
Salvador Dali

Year 4 little Artists continued their masterpieces of the starry Night for the legend Vincent Van Gogh using all their previous experience in painting techniques.

Year 4 students also designed a card for the Mother's Day and they were totally excited to make the posters for Ramadan

Wow! Great work..!!





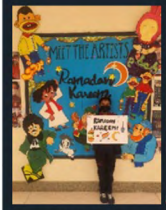




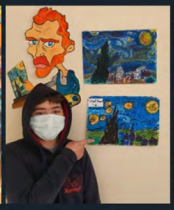




News from the Art Department








What fantastic work !



Our talented Year 4 students art work
Kenzy is one of BSE talented Year 6 students, she surprises me with a quick self portrait each art lesson .
Thank you Kenzy! I am so proud of you. Keep doing your best work.





During the engaing ECA programme, students created Artwork and drawings about Ramadan's cartoonic characters! They painted and produced some impressive artwork!

News from the Music Department

Music in KS1

Year 1 - During this term we enjoyed watching videos and playing games about the lines and spaces names in A-B-C on the staff.





Year 2 - We played the lines and spaces on the Piano to memorize their names in

Do-Re-Mi and also we have earned many house points winning the lines and spaces games we played in the class.

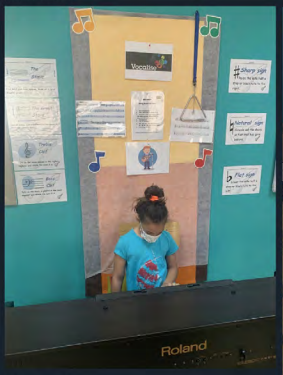



Learning in Focus

News from the Music Department

Year 3

We had fun playing the piano and composing our own music on the staff combining between the rhythm and the lines and spaces names.







Music in KS2

During this term KS2 students have been using the skills they've learnt with instruments and notation, to start composing their own pieces of music. Following different briefs such as creating sonic branding for advertisement and using song lyrics, students have worked together to compose small songs of their own.

Mourad in 4A has had a huge success this term by receiving his Trinity College certificate for Music Theory. He passed with flying colours scoring 97 out of 100 and received a distinction for his hard work.

News from the Drama Department

Drama in KS1

Year 1 students have been enjoying acting in different stories like The Jungle Book and The Gingerbread Man. By the end of the sessions the children demonstrated some performances. They also worked on creating a story of their own as a class which could be used as an assembly showing the children's ability to re-tell stories and act.







Year 2 students have been learning to use talk to organize roles and action. They have effectively used some drama strategies to explore stories and present characters through dialogue to engage the interest of an audience. The children have enjoyed acting out the scenes of Peter Pan. During this project they worked cooperatively and listened to others while each group was acting and performing. Children used different voices and provided appropriate verbal responses to fit their characters. It was a joy to watch them applying all the skills they have learned.

Learning in Focus

News from the Drama Department



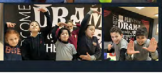






Year 3 students have been learning mime, using exaggerated facial expressions and body movements instead of words to communicate with their audience. They mimed several skits pretending they were trapped in an invisible box, using gestures to make it appear that they were pushing against walls and a ceiling. They have all performed a mime scene together to show how they express their feelings and emotions through mime using white make-up.







News from Drama in KS2

Over the course of this term our talented students learned more about improvisation and developed more acting techniques. It is really an example of heightened communication, relying on an actor's ability to engage completely with their fellow performers as well as their own character. Taking a character off-script and seeing how they react in different situations helps create a rounded character and can lead to more natural, believable performances.

There are a number of techniques actors can develop in rehearsal to develop these skills. From playful games and exercises designed to ignite creativity, through to identifying 'states of being' to help 'switch on' energy and charisma. These are acting techniques which can be developed through practice and repetition.

Improvisation stretches the imagination, sparks spontaneity and can lead to unforgettable performances.







Learning in Focus

News from the Drama Department













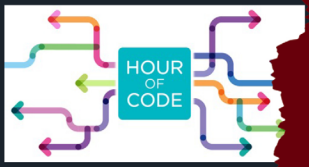


Learning in Focus

News from the ICT Department

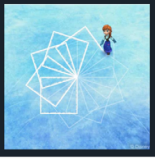
Our pupils in years 1 & 2 are using Scratch Junior to create their own animation stories, this helps them understand the foundation of using block-based coding to program a computer as well as learning how to express themselves. Year 3 pupils are using Scratch to create simple games in which they can learn the simplest programming skills. Year 4 pupils are learning how to use Microsoft PowerPoint to build their own biography.
Years 5 & 6 are going through a transition phase to move from using block-based programming languages to use text-based programming languages. During this half term, pupils have been using Code.org to deeply understand and apply the main three programming concepts, Sequence, Selection, and Iteration. Pupils have successfully used these concepts together to finish many "Hour of Code" activities on Code.org.

The Hour of Code is a global movement reaching tens of millions of students in 180+ countries. The program includes many useful, engaging, and self-paced projects covering a wide range of topics including, but not limited to, creating games, art, and artificial intelligence. For each project, students need to go through the software development life cycle themselves by reading and analysing the problem, thinking of the best algorithm to solve it, implementing the project by giving the instruction to the computer, testing the program, and finally, debugging it and fixing any errors that might exist. Such projects enable our pupils to gain lots of invaluable skills.



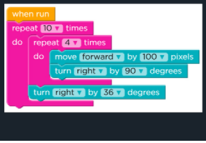
After going through the introduction to programming using Scratch, our students in the KS3 are now starting to learn Python, one of the well-known and commonly used programming languages in the current and future technologies. Students are practicing coding and getting to learn both the syntax and the logic of the language.













News from the Pastoral Department



The Pastoral Department would like to wish those celebrating a blessed holy month of Ramadan. We would like to wish you the best of luck with fasting.

Fasting supports our mental health and well-being. It can be a way of 'supercharging' the brain, increasing the growth and development of new brain cells, in turn sharpening responses to information in our surroundings. Studies also show that fasting can also make the brain more resilient to stress and anxiety, more adaptable to change. It can also improve mood, memory and even learning capacity.

Furthermore, we would like to share the below information regarding anxiety with you.

Anxiety is a feeling of unease, such as worry or fear, that can be mild or severe. Everyone has feelings of anxiety at some point in their life. For example, you may feel worried and anxious about sitting an exam, or having a medical test or a job interview. However, there is a difference between feeling anxious and having an anxiety disorder.

Feeling anxious occasionally is a normal part of life. However, people with anxiety disorders often have intense, excessive and persistent worry and fear about everyday situations. A lot of times, anxiety disorders involve sudden feelings of intense anxiety and fear. However, symptoms differ from one disorder to another.

These feelings of anxiety and panic can interfere with daily activities, are hard to control and out of proportion to the actual situation and can last a long time. Symptoms usually start during childhood or the teen years and continue into adulthood.

Say no to Anxiety.



Learning in Focus

News from the Pastoral Department

Types of anxiety disorders include; generalized anxiety disorder, social anxiety disorder, panic disorder and separation anxiety disorder. If you feel like you've been experiencing anxiety symptoms then you should always seek help from a mental health professional. We are available in the senior school building on the second floor in office 211.

If you are someone who is constantly anxious then it would help to be engaged in activities that you enjoy doing and make you feel good about yourself. Also, the following activities can help:

- Fasting (if you do observe Ramadan) or practice Intermittent Fasting
- Practicing yoga or meditation
- Eating well-balanced meals
- Exercise daily
- Taking deep breaths when experiencing anxious feelings
- Counting to 10 slowly when experiencing anxious feelings
- Accept that you can not control everything
- Learn what triggers your anxiety
- Get involved, doing volunteer work or find another way to be active in your community, this creates a support network and gives you a break from everyday stress

Last but not least, we would like to thank the below pupils in Key Stage 3 for their effort and behaviour this half-term.

Learning in Focus

Year 7	Year 9
Adam Kotb 7C (Gold) in English	Adam Deraz 9E (Gold) in Humanities, Physics English and French
Ahmed Wahid 7C (Gold) in French	Adam Fady 9C (Silver) in English, Biology, French, Humanities and Maths
Farida Yasser 7C (Gold) in English	Adam Genady 9C (Gold) in Maths, Biology, Physics, French and Humanities
Hana Hazem 7C (Gold) in English twice	Ahmed Helmy 9C (Gold) in Humanities and Biology
Hana Khaled 7C (Gold) in English	Aley El Anany 9B for general effort with behaviour
Haya Tonsi 7C (Gold) in French and English	Ali Abou Samra 9C for general effort with behaviour
Laila Ayman 7C (Gold) in English	Aly Agaty 9B (Gold) in Maths and Biology
Laila El Ganzoury 7A (Silver) in English	Amina Karim Eyada 9E (Gold) in Humanities, Physics and French
Malak Ahmed 7C (Gold) in English twice	Amr Helmy 9A (Gold) in Maths, French, Physics and Humanities
Mohamed Bazan 7C (Gold) in French	Angelina Michel 9E (Gold) in French
Mostafa Hegab 7B (Silver) in English	Bassel Mohamed 9F (Gold) in Maths, French, Physics, English and Humanities
Mourad Hussein 7A (Silver) in English	Bassem Beshto 9A (Gold) in Maths, French, Physics, Biology and Humanities
Nour Gemeie 7B (Silver) in English	Danya Hani 9D (Gold) in French, Physics and English
Omar Ashraf 7B (Silver) in English	Darin Harry 9F (Gold) in French and Physics
Omar Samy 7B (Silver) in English twice	Dima Ahmed 9C (Gold) in Maths, Biology, French and Humanities
Romaisaa Mohamed 7D (Gold) in French	Farah Sherif 9C (Gold) in French
Sarah Anis 7C (Gold) in English	Farid Rizkallah 9C (Gold) in Maths, Physics, Biology, and French
Selim Sameh 7D (Silver) in Maths	Fathia Hassan 9F (Gold) in French
Serine Shabana 7C (Gold) in French and English	Gamila Mohamed Abdelrahman 9E (Gold) in Humanities, Physics English and French
Tia Fady 7C (Gold) in French and English	Hamza Hemdan 9C for general effort with behaviour
Yahia Mohamed 7B (Silver) in English	Hannah Higgy 9B (Gold) in French
Ziad Safwat 7D (Silver) in French	Ibrahim Yasser 9E (Gold) in French and Physics
Mohamed Eldaly 7B (Silver) in English	Judy Ahmed 9A (Gold) in Humanities
Year 8	Karim Emad 9B (Gold) in Maths
Abdallah Abdelfattah 8B (Silver) in English	Karim Emara 9B (Gold) in Maths
Adam Amgad 8A (Gold) in English	Laila Shoukry 9D (Gold) in French and Physics
Ahmed Hussein 8A (Gold) in English	Lana Ayman 9A (Gold) in French
Ali Megahed 8A (Gold) in English	Leen Samir Amin 9C (Gold) in Humanities, Physics and French
Ismail Saad El Din 8C (Silver) in English	Lilly Safwat 9B (Gold) in Maths, French, Biology, Physics and Humanities
Jana Maged 8A (Gold) in English twice	Mahmoud El Naggar 9C (Gold) in Humanities
Karma El Gendy 8A (Gold) in English twice	Malak Amr 9F (Gold) in Maths and French
Kerem Papila 8A (Gold) in English 3 times	Malak Ramy 9D (Gold) in French and Physics
Malek Ahmed 8A (Gold) in English	Mariam Abdel Moghny 9C (Gold) in Humanities, Physics English and French
Malika El Sharabasy 8A (Gold) in English	Mariam Ayman 9F (Gold) in Maths, French and Humanities
Mamdouh Elroby 8A (Gold) in English	Mariam El Kady 9B (Gold) in Maths, Biology and French
Michael Moussa 8A (Gold) in English twice	Miriam George 9C (Gold) in Biology
Mohamed Karim 8B (Silver) in English	Mona Sherif 9A (Gold) in French and Physics
Nirvana Haitham 8A (Gold) in English	Moustafa Awwad 9F (Gold) in French and Physics
Nour Soliman 8A (Gold) in English	Natalie George 9C (Gold) in Maths, Physics and French
Noureldin Ibrahem 8B (Silver) in English	Natalie Ramzi 9C (Gold) in French and Biology
Omar Rizk 8A (Gold) in English and for general effort with behaviour	Nour Doha 9A (Gold) in French and Physics
Rawia Rasmy 8A (Gold) in English	Noureldin Sabet 9A (Silver) in English
Sandy Waleed 8A (Gold) in English	Omar El Sayeh 9C (Silver) in English and for general effort with behaviour
Selim Hassan 8A (Gold) in English twice	Omar Moharram 9A (Gold) in Maths, Biology and Humanities
Selim Mohsen 8A (Silver) in English	Omar Taha 9C (Gold) in French
Tamara El Naggar 8A (Gold) in English	Raafat Shabana 9F(Gold) in Maths
Taquie Karim 8D for general effort with behaviour	Salma Mahmoud 9B (Gold) in French and Physics
Yassin El Anany 8C (Silver) in English	Selim Shaker 9C (Gold) in Maths and French
Yassin El Banna 8A (Gold) in English	Tamara Momtaz 9A (Silver) in English, Biology and French
Youssef Karaz 8A (Gold) in English	Yahia Mohamed 9C (Gold) in French and Biology
	Youssef El Aquizy 9B (Gold) in French, Biology and Physics
	Youssef El Azab 9D (Gold) in French
	Youssef Hassan 9D (Gold) in Biology
	Zeina Donia 9D (Gold) in French



KS3 Science Department

BSE had a successful science week during the week 13th-17th March

Our students successfully worked on different projects for the science fair. Projects covered different branches of Science, Chemistry-related topics such as growing sugar crystals using different saturated sugar solutions, testing different chocolate melting points, and investigating the effect of PH on slime structure, Biology-related projects on flowers and plants, and Physics-related projects such as rocket teabags and creating electricity using renewable energy resources.

Learning in Focus





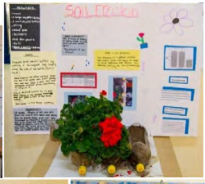
























News from Key Stage 3

Students did not fail to surprise us with their creativity and ideas. In one of the projects, we welcomed two cute hamsters in an investigation creating electric energy by different types of hamesters!!







Three groups were selected as winners from each year group following a rubric. Winners received certificate awards and celebrated their success with a pizza dish party with their teachers.





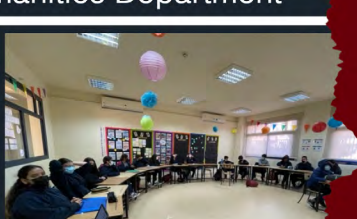




Learning in Focus

KS3 English & Humanities Department

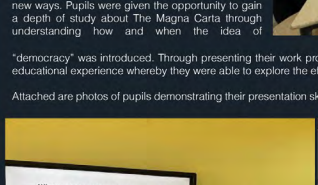
Learning in Focus

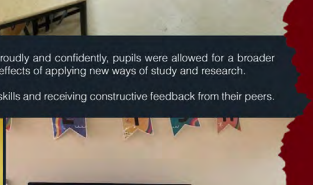


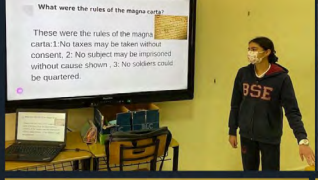
Year 7 finally started their much anticipated classic English unit this month. Students are enjoying decoding the Elizabethan English and reading the greatest love story ever told, the famous Romeo and Juliet. We look forward to seeing these budding actors perform parts of the play later this term!

The news coming from the Humanities department conveys the amazing work pupils produced and some of the wonderful activities they took part in throughout this half term. Our focus was enhancing and boosting the students' understanding of how to conduct research about a historical event developing their inquiry and research skills. By obtaining the chance to do that, pupils grasped a variety of self-learning skills, increased student awareness of ongoing research, allowed them to learn something new and challenge themselves in new ways. Pupils were given the opportunity to gain a depth of study about The Magna Carta through understanding how and when the idea of "democracy" was introduced. Through presenting their work proudly and confidently, pupils were allowed for a broader educational experience whereby they were able to explore the effects of applying new ways of study and research.

Attached are photos of pupils demonstrating their presentation skills and receiving constructive feedback from their peers.









Thank You!

Learning in Focus

KS3 Mathematics Department

Teaching and Learning in the Secondary School argues for a new, skillful pedagogy which embeds an authentic, cross-curricular approach to teaching and learning in the work of the individual teacher. This approach respects and builds on individual subject cultures, embracing and exploring links between subject knowledge and subject pedagogies in an enriching way.

As pupils should be aware of how the branches of mathematics interconnect with each other and the whole school curriculum. More teachers are now seeing the virtues of cross-curricular lessons and there are so many historical events and technological and scientific breakthroughs that can be linked to mathematics, which gives more context and relevance to the subject.

During this half term our students enjoyed linking Maths to Science while learning about Distance – Time graphs (Travel graphs). It was really interesting to see our beloved pupils discussing and relating different subjects to each other, which made us really proud and beaming.

Our pupils learned how to graph straight lines and build connections with their lives. They have surprised us by giving amazing sensible examples of gradients and straight lines from real life like ramps, amusement parks...etc. Not only this but they have displayed their understanding in an artistic way while forming their Stained Glass Window in Maths and Art cross curricular activity.



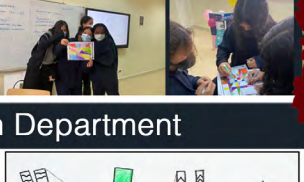
KS3 - Art and Design Department

It has been a great pleasure and privilege working with my hardworking students during this half term. I would like to have the opportunity to introduce some of the KS3 students' artwork.

Y7

Students developed their knowledge about one-point perspective by drawing letters and shapes in the air using perspective.

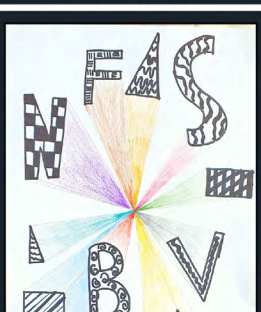
A one point perspective is a structured approach to drawing. It's named from the fact that it utilises a single vanishing point.



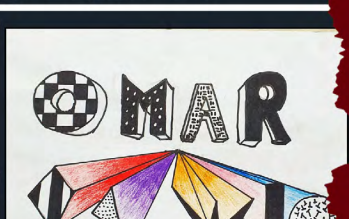
Yahia Mohamed
Y7B

KS3 - Art and Design Department

Learning in Focus



Nour Mohamed
Y7B

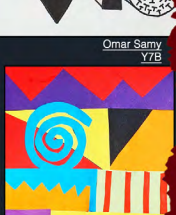


Omar Samy
Y7B

Year 8

Students learned about "drawing with scissors", inspired by Henri Matisse. Drawing with Scissors is an art technique used by creating compositions by cutting out paper shapes with scissors.

They learned about how colours interact with one another and how to use negative and positive pieces in one art composition.



Farah Tamer
Y8C

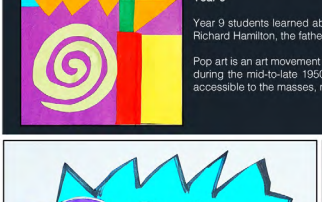


Lara Bassem Gergawy
Y8C

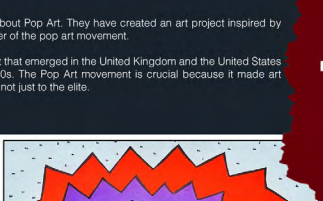
Year 9

Year 9 students learned about Pop Art. They have created an art project inspired by Richard Hamilton, the father of the pop art movement.

Pop art is an art movement that emerged in the United Kingdom and the United States during the mid-to-late 1950s. The Pop Art movement is crucial because it made art accessible to the masses, not just to the elite.



Natahlie Geroge
Y9C



Maya Ahmed
Y9E



TEACHER IN FOCUS

Teachers in Focus...

Mr Mohamed Galal is a new appointment to The BSE joining the Pastoral Department as a qualified school counsellor and working across the school with both Primary and Secondary students. Mohamed has an interesting story to tell, offering an insight into life and University abroad before returning to Egypt to apply his qualifications and experiences with the students at The BSE.

Mr Mohamed Galal

Since I was child I've always been attracted to the water. My sister was a competitive swimmer, so my parents would always take me to watch her practices. I started swimming when I was 5 and fell in love with the sport instantly.

After years of practising, I started swimming competitively and joined swim meets all across Egypt and abroad. After 7 years of swimming I decided to switch on to water polo, as both sports share common techniques. I immediately excelled in the sport and grew to love it.



Our team was amongst the best in the Egyptian league, as we were crowned Egypt's champions for a total of 7 times, with 4 consecutive years in a row.

I obtained my high school diploma from El Alsson International School back in 2013. Afterwards I decided to pursue my bachelor's degree in Psychology from Carlton University in Canada, graduating in 2017.

During my athletic university career, my team won 3 OUA (Ontario University Athletics) championships. I was thankfully recruited during my freshman year to join Ottawa's team to compete in Canada's 'Major League' competing against the best teams in the region.

After taking the decision to study abroad, it was vital that the university I chose had a varsity water polo team. After a lot of applications and researching for the right university, I chose to go to Carleton University in Canada.

Carleton had one of the top water polo teams in Canada, it was home to 4 Canadian national team players at the time.



At first it was very hard to juggle university work and practices, but after a few months I learned to manage my time and excel with my studies. Living abroad teaches you a lot of valuable life lessons as you are responsible for all your actions.

During my third year of university, I was very eager to find a job and I've always wanted to coach water polo as coaches are vital for helping players develop their full potential and help find ways of motivating athletes so they can achieve their goals. I coached U14 for 4 years and beginners water polo for adults.

Learning in Focus



Learning in Focus

Swimming and Water Polo has helped me make friends all around the world and using sport as a medium in which to help me study and travel I am very fortunate. I am very willing to help anyone who wishes to look at opportunities abroad for continued study or sports scholarships and please do not hesitate to come to see me so we can discuss what worked for me and what may work for you.


BSE
The BSE's
Rising Stars
THE BRITISH SCHOOL

THE BSE RISING STARS

In a new feature for the newsletter we will be celebrating The BSE's future sporting stars with a regular feature that highlights their success and achievements throughout the year. In this edition we showcase two more of our KS3 athletes who are performing and winning in their sports.

Each of the students that we have featured put in a huge amount of hard work and dedication to their clubs and their sports. The commitment that is shown to achieve at the highest levels by themselves and their families is fantastic. Credit is given to their families for the ongoing support as well as their clubs and coaches for the specialist advice and coaching that is given.

The next edition of the Rising Stars feature will showcase some of our outstanding Primary athletes, If you would like to feature in the next edition of The BSE Rising Stars please see Ms Esraa in PE and explain to her your achievements. We are looking for students competing and achieving at the highest levels in their sports. esraa.awad@bse.edu.eg

NOUR SALLMAN

BASKETBALL

Nour is a promising basketball player who plays from October Shooting club. She has won many championships with her U14 team and continues to work hard to reach more achievements.





SEIF METWALLY

SWIMMING

Seif is a rising star in the swimming field. He competes in the U14 age group at bith club and National level and is looking forward to breaking new records this summer. Seif is an excellent all round sportsman but his dedication to swimming is definitely paying off as can be seen from his recent medal haul.

Each of the students that we have featured put in a huge amount of hard work and dedication to their clubs and their sports. The commitment that is shown to achieve at the highest levels by themselves and their families is fantastic. Credit is given to their families for the ongoing support as well as their clubs and coaches for the specialist advice and coaching that is given.

If you would like to feature in the next edition of The BSE Rising Stars please see Ms Esraa in PE and explain to her your achievements. We are looking for students competing and achieving at the highest levels in their sports. **esraa.awad@bse.edu.eg**



News from the Assessment Learning and Development

Learning in Focus

It has been an extremely busy period for the ALDD team. This half of the Spring term saw the BSE Primary and EYFS children and staff participate in World Autism Awareness Day 2022.

What is World Autism Awareness Day (WAAD)?

World Autism Awareness Day (WAAD) aims to spotlight the hurdles that people with autism and others living with autism face every day. As a growing global health issue owing to its increasing exposure in the press and common knowledge, autism is an issue that is only gaining more understanding and WAAD activities are planned every year to further increase and develop world knowledge of children and adults who have autism spectrum disorder (ASD).

Autism, or autism spectrum disorder (ASD), refers to a broad range of conditions characterised by challenges with social skills, repetitive behaviours, speech and nonverbal communication. Autism affects how people communicate and interact with the world. One in 100 people is on the autism spectrum, and there are around 700,000 autistic adults and children in the UK.

We know that there is not one autism but many subtypes, most influenced by a combination of genetic and environmental factors. Because autism is a spectrum disorder, each person with autism has distinct strengths and challenges. The ways in which people with autism learn to think and problem-solve can range from highly skilled to severely challenged. Some people with ASD may require significant support in their daily lives, while others may need less support and, in some cases, live entirely independently.

What Did We Do To Raise Awareness?

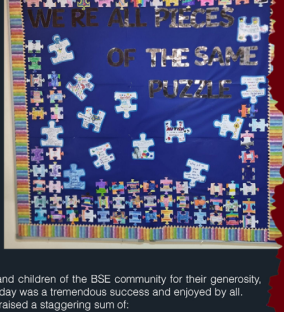
Our Guest Speaker

Ms. Salma Soliman attended our special event and conducted a workshop with KS1 pupils. Ms. Salma is an Egyptian UK published author of the 'Series of Kindness, Volume 1'. They are situational stories that aim to portray the importance of embracing our differences, being kind to each other, and believing in ourselves.

Ms. Salma is also the founder of kindkids_by SS Instagram page, and her motto is for our children to 'be kind, be strong'; her role as a 'kindness ambassador' is to 'change today's and tomorrow's realities into kinder ones.'
KS1 pupils and staff thoroughly enjoyed getting together in the theatre to receive this unique workshop. We were treated to storytelling, puppets, games, interviews, dancing and singing!

Light It Up Blue!

The "Light It Up Blue" (LIUB) initiative is intended to raise international awareness of autism in support of both WAAD and Autism Awareness Month. Every year on WAAD, thousands of iconic landmarks, skyscrapers, schools, businesses and homes across the globe unite by shining bright blue lights in honour of the millions of individuals and families affected by autism. Pupils and staff donated a small fee to dress in their favourite shades of blue for the day.



Doughnuts, Cookies and Wristbands Galore!

The ALDD team worked tirelessly through the day to sell yummy doughnuts, cookies and stylish wristbands. All proceeds will be donated to the Egyptian Autistic Society-
'The Egyptian Autistic Society is a non-profit organisation licensed by the Ministry of Social Affairs under license number 4625. It was set up in early 1999 to cater to individuals with Autism and their families and increase awareness and understanding of Autism in Egypt.'

For more information, kindly visit, http://egyptautism.com/.
We would like to take this opportunity to thank all parents, staff and children of the BSE community for their generosity, support and involvement in this genuinely honourable event. The day was a tremendous success and enjoyed by all.
We are delighted to inform you that together, the BSE community raised a staggering sum of:
27,180LE
Well done, Everyone!

№

Date 1/4/2022

Pay to the order of The Egyptian Autistic Society **25,000 LE**

The sum of Twenty-five thousand Egyptian pound

Authorized signature BSEians

News from KS4 and KS5

Art and Design in Key Stage 4

Theme - Food Art

For thousands of years, food paintings and images of appetising objects have been recorded visually through the drawings and painting of some of the very earliest human beings. From cave paintings of hunters to the ancient Egyptians carving crops and breads into tables, to Dutch masters painting hyper-realistic still life food objects, food and art have a long and rich history. Food observational drawing was the theme for this term. Students experienced food art using acrylic paint and mixed media art as well. They gained an understanding of the characteristics of acrylic paint, developed painting techniques and ability, and created original paintings. Acrylic paint is one of the most versatile mediums, and one of the least toxic too, it has been much used in modern art as it is bright and vivid.



Figure 1 Adam Mohamed (acrylic paint)



Figure 2 Maya El Heligy (acrylic paint)



Figure 3 Mariam Saeed (acrylic paint)



Figure 4 Farida Mohab (acrylic paint)

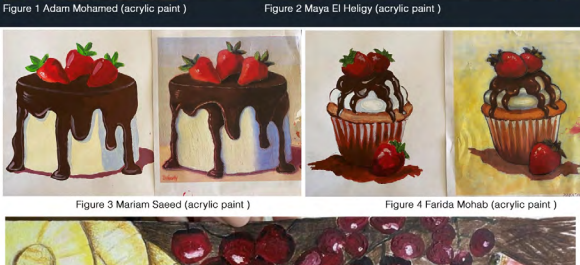


Figure 5 Angelina Ashraf (mixed media)

Learning in Focus

Message from the British Qualification Academic Director

This half-term, we are pleased to report on the fabulous results achieved by our pupils in the January exam session. Please see a summary of the results below and join me in congratulating the pupils on their hard work and achievements.

Mathematics AS: 48% achieved an A (the Highest grade in AS subject)
15% achieved a B

Biology AS: 70% achieved an A
10% achieved a B

Maths A2: 60% achieved an A*
20% achieved an A
20% achieved a C

During this half term, we were excited to be able to organise two visits off-campus for our senior school pupils to help support them with their decision making for the future.
Firstly, we enjoyed a visit to Zwiel University. This involved exploring all types of laboratories which benefit from very advanced technology. We also managed to have a special visit for our students to the laboratory of Dr. Zwiel himself which as a real privilege.

The second visit was to the Unigate University Fair that took place in Kempinski Hotel.
This provided students with the chance to investigate and understand the requirements of Egyptian Universities and international universities as well.

We completed our usual Mock exam before Ramadan began. Please be reminded that all parents can check their children's marks on their childs Google Classroom account.

The final exam season is now underway with Year 10 sitting the English AQA Speaking Exams last week.

Updates for Term 3:
- We will continue to run face to face revisions sessions at school and online over the spring break and beyond.
- The remaining exam final schedule will start on the 4th of May and will end on the 16th of June. We would like to wish all our pupils every success

Finally, I would like to wish you a Happy Ramadan, Happy Easter and Happy Eid Elfitter.

Good bless you all.

Magdy Tadros





Learning in Focus