The British School of Egypt

Half Term 1 Newsletter October 2022-2023

Message from the Executive Principal

Welcome back to the 2022-2023 school year. It is such a pleasure to be back and free of restrictions. The children are enjoying the full school experience again and it really shows in their positivity and attitude to learning.

Welcome to our new leaders:

KS3 are highly benefiting from the addition of some new leadership this academic year. I would like to extend a warm welcome and congratulations to them all in their new roles:

- Youssef Mourad - Head of Key Stage 3
- Lina Azmy - Head of Year 7
- Sara Magdy - Head of Year 8
- Katherine Ghazzawi - Head of Year 9

The newly appointed Head of KS3 and the Heads of Year are already having a wonderful impact on behaviour and attitude of the children

- We are also pleased to welcome Mr. Craig Watson from the UK as our Head of English and Humanities.

The Primary School are also enjoying some new Year Group Coordinators to whom we wish every success in their new roles:

- Patricia Demitri - Year One - YGC
- Emma Keder - Year Two - YGC
- Ghada Darwish - Year Three - YGC
- Adriana Dometi - Year Five - YGC

They join our existing successful leaders of Year 4 and Year 6 Ms. Basma and Ms. Yossra.

Developing National Pride

We are pleased to announce a whole school initiative to increase the sense of national pride with our pupils. This will involve some high profile events across the year, from National Culture Week in December to national and religious celebrations as they appear throughout the year.
Additionally, from Sunday 30th October we will be adjusting our morning routines to move the saluting of the Egyptian Flag and singing of the national anthem out of classrooms and back onto the fields at the start of each day now the pandemic restrictions have lifted.

The school day will commence at the same time with gates opening at 7:40am, pupils will line up in their tutor groups and the ceremony will begin at 7:50am daily.

We thank you in advance for your support and cooperation with ensuring your child is on campus each day to take part in this important event.

BSE Values in Focus - Compassion

As you are aware over the next few weeks we are undertaking a winter clothes drive to support those in need in the community. This is an excellent opportunity for our children to gain hands-on experience of doing something for the benefit of others. You are encouraged to donate any clothing, blankets or toys that are in good condition to this appeal and experience the joy of giving.

Wishing you all a restful and enjoyable half term break.

Warm regards,

Mrs. Yasmin Tabram
Executive Principal

Thank You

Learning in Focus

Message from the Principal

Dear Parents & The BSE Community

Welcome back to a new school year and a year that promises to see many of the school activities, celebrations and events return fully to our Calendar.

Already this year we have successfully completed the first wave of our After School Activities (ASA'S). During September and October we had over 200 students on site on each of the four nights that we provided ASA's taking part in a range of activities led by our Specialist Staff.

The next half term block will be equally as busy with the opportunity for Key Stage 1 pupils to experience ASA activities for the first time and we also see the introduction of some new clubs led by external providers. The first of these is a climbing & bouldering club which will take place at the Ascent Climbing Centre at Eden Mall and for the second club we will welcome on-site the staff from www.science-crafts.com who will lead a Robotics Club.

Also launching this upcoming half term is the introduction of squad training specifically for our School Sports Teams. This half term we will have squad training sessions in Football, Basketball and Swimming with the aim of selecting teams to represent The BSE at a series of upcoming matches and tournaments.

With this in mind I am excited to introduce to you the new logos and branding for the three training squads which we will feature throughout the year. These teams and squads will give our students an identity in our community that we can develop and build on throughout the year. We will be displaying the Squad Photos throughout the School and in the next Edition of the School Newsletter.



Throughout the School our BasketBall Teams will wear The BSE Bears Logo.

Our Swim Teams will be The BSE Sharks.





otball Teams will be The BSE Eagles.

I look forward to being able to update you on the progress of The B(ears) S(harks) and E(agles) Teams and Squads in their Training and the competitions as the year progresses.

Kind regards

Tim Hoban
Principal The BSE

Learning in Focus

News from Early Years

Learning in Focus

– WELCOME –

BACK TO SCHOOL



Welcome to a new academic year in EYFS







We're so happy to be back! It's the first few weeks of a new academic year! Our campus is once again full of excited children and teachers eager to start new learning journeys together and already we've seen so much creativity going on inside and outside the classrooms

Here are some tips to help you enjoy Storytime together:

- Ask your child to choose what they'd like to read. They'll feel more interested in the story if they've picked it out themselves. (And don't worry if they keep returning to the same story, either!)
- If you can, turn off the TV, radio and computer. It's easier for both of you to enjoy the story without any other distractions.
- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. Maybe there's something funny in the pictures that you can giggle about together, or perhaps your child enjoys guessing what will happen next.
- Ask questions and talk about the book. Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices… your little ones will love it!

Commemorating Queen Elizabeth II in Early Years

We took some time to talk to the children about Queen Elizabeth II and who she was and what a remarkable British Queen she was. We watched videos about her and her family and the children were so happy to see the Queen having tea with Paddington Bear. We also had a minute silence in respect of the Queen then listened to the British National Anthem. The children took part in some craft activities to commemorate Queen Elizabeth II.







News from Early Years

Learning in Focus

Cross Curricular

STEM is part of what children do, see and experience in their everyday lives, and their wider world. STEM teaching fits in with best early years practice and pedagogy as the roots of the approach involves developing problem-solving, curiosity, creative, collaborative, communication and critical thinking. Take a look at some of our 'cross curricular' activities.



Here you can see F1 children exploring 'mark making' using felt tips on folded tissue paper and putting the tissue in the water so as to reveal a magical result! The children had great fun with this activity and were able to discuss their findings collaboratively.



F1 children have been learning the importance of washing our hands with soap and water. They took part in an experiment to prove that germs don't like soap. We added black pepper in a water tray, dipped our fingers in soap and then touched the black pepper to see if it went away once we touched it with soap. The results were amazing and the children were curious about the results and used critical thinking skills to understand the solution.







In F2 the children enjoyed our topic "All about me". They used their vocabulary to talk about members of their immediate family. They used mathematical language during carpet time referring to the number of siblings they have, family members and also describing their families being relatively small or big. Also, they participated in different Maths activities where they were able to recognise different 2D shapes, and build some 2D shapes using tongue depressors. They were also able to select, rotate and manipulate shapes and use those shapes to build houses. Children showed some good counting skills as they were able to count different pictures and match their quantities to the correct numeral.







During Maths Play in Pre-F the children were busy attempting to thread the shoelaces in different directions and in any way they felt it would work, thereby using problem solving skills to meet their objectives. They managed to ensure that the lace passed through the numbers in order from 0 to 10 whilst counting and enjoying an array of pretty colours!



While participating in construction play, the Pre-F children developed and reflected on their counting skills further via construction play. They were able to use the tissue rolls and the paper plates to build their paper plate towers! Furthermore, they extended their counting skills by counting the number of tissue rolls and paper plates being used! Throughout this activity, they developed their manipulation and control through exploring different materials and tools. Super job!



News from Early Years



EYFS Celebrations

EYFS Children celebrated '6th October' (Armed Forces Day) this month. The teachers spoke to the children about this extraordinary day in the history of Egypt. It is a day of glory and dignity and an interesting part of their history. The children decorated the Egyptian Flag using different materials and they had a small parade in the EYFS gardens with some lively music. They then stood for the Egyptian National Anthem.

Pre-F reflected on what they learnt in their topic 'feelings.' The children had to dig and hunt up different 'feelings cards'. We read out the feeling and the children used their facial expressions to show the feeling.

Early years outdoor learning

Play is the way that young children engage with and learn about the world around them. The children were looking to extend their activities into the outdoors; they tried different water games as well as some musical instruments, thereby enhancing their learning with varied experiences for early years.



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Have a wonderful half term break! We look forward to welcoming you back soon.

EYFS TEAM

Learning in Focus

Learning in Focus

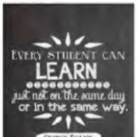
Message from the Head of Primary

A warm welcome to you all to the new 2022-2023 academic year. The Primary school are already well into the swing of things, and it is great to be back in school after such a restful summer break. We have already been busy with so many wonderful things this half-term, and I hope you enjoy reading all about our achievements and exciting activities.

Newcomers to the BSE

The BSE community would like to offer a special welcome to the pupils, parents and staff members who are new to the BSE this year. We are pleased that you have selected the BSE and hope that you have settled well into our school.





Assemblies

Our school assemblies are up and running again this year. It has been fantastic to gather and celebrate together the Stars of the Week, the Class Star of the Week and the winning House Point Team.

For all the parents and guardians, we have a treat for you also; our special assemblies are retuning very shortly! Parents and guardians will be invited to watch your child's class perform a brief PSHE-related script on stage. The children are very excited to showcase their talents and their important messages, and I am sure you all are just as excited to watch! Invitations will be sent to parents closer to the time of each class performance.

Punctuality

It is pleasing to witness the improvement in punctuality this half term. Many pupils are arriving before 8:00am in time to sing the Egyptian National Anthem and are ready to learn. Punctuality is vital to your child starting the day on the right track and participating in every learning opportunity.

Academic Additions to the Primary Timetable

The Primary school are very excited to be moving ever closer to streaming our Literacy classes after the half-term break. The teachers have been working extremely hard analysing data and organising resources in readiness to welcome their new Literacy streaming class during the week commencing Sunday, 30th October. We are confident that the arrangements will be of significant benefit to all of the pupils, as proven in many schools previously.

In addition to streaming this year, the Primary team has increased the emphasis on specific components of our literacy and numeracy study programme. Comprehension, spelling and grammar skills, guided reading, mental maths and multiplication tables have been identified as areas of reinforcement. The BSE has invested in some wonderful guided reading resources for this year, including a rich library of age-appropriate levelled fiction and non-fiction books, mental maths schemes of work and comprehension workbooks. We are looking forward to using these new resources with the children and driving progress and attainment forward.

News from Year One

It has been wonderful to see all students settling into year One and beginning to understand the daily routine and expectations. On their first week back, the children went on a tour around the primary school, cafeteria and garden inorder to support their transition and make them feel more confident moving from the EYFS building to the primary school building.



In year 1, we ensure that we consolidate our learning through many hands-on activities where we use our skills to explore and enjoy every lesson. We believe that hands-on activities make learning FUN!!!!

Using games in problem solving or simply to understand a concept gives the children a great sense of achievement while enjoying their Numeracy lessons!
The children used building blocks to count and identify numbers, and solve addition number sentences. They also tested their mathematical knowledge by playing pass the ball game which was so much fun to play.

We have been focusing on learning number bonds using different interactive strategies. The children engaged in Numeracy activities that present learning opportunities in a fun and creative environment such as using pegs, 10 frames and their fingers to find number bonds to 10.

The children also counted gems and matched them to the correct numeral, then used playdough to create candles according to the correct number on the cake playdough mats.



News from Year One









Our Mathematicians had a blast when they learned how to use the dice and recognise the dice arrays. They were able to roll the dice and form their own number sentences.

The children enjoyed exploring and colouring by numbers and coloured their rockets as they imagined visiting the different Planets!





Working in groups to refresh our phonetic knowledge, the children read words and matched them to pictures. They also wrote many words to show us their "out of this world" letter formation skills.








Learning in Focus

Learning in Focus

News from Year One

Throughout this half-term, we have been studying the seven continents. The children chanted songs to remember their names and how to locate them on the map. We continued our lessons by challenging students to find and locate which continent they live in.
We took a virtual tour around Europe and learned about the United Kingdom and which countries it is made up of. , the children were able to use the information we learned to colour in the flags of these countries.









Year one teachers would like all students to continue to think about how they can Be Safe, Be a Learner and Be Their Best, always thinking about their words and actions.

It is really wonderful to have our students back from holidays, it is fantastic
to have their energy back in school. We are looking forward to a positive year ahead!

News from Year Two

Numeracy:
Amazing start of the year! Children in Year 2 are learning to multiply by drawing arrays. It was impressive seeing them learn fast and applying the new method in the hands-on activity.







Children enjoyed adding and finding Number Bonds to 20 using "Welcome Back" activities. Not only working collaboratively with their group mates, but they enjoyed memorising number facts through the hands-on activity. They've mistaken, laughed, discussed and learnt a lot through working together.



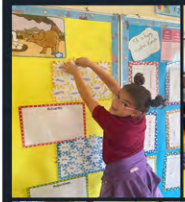


News from Year Three

We have reached the end of the first half term and I certainly feel very proud of our school and everyone within it. It is heart-warming to pull through to the end of a successful term and we are happy to announce that Year 3 students returned with high spirits and looking forward to a new academic year.

REVIEW OF SOME OF THE ACTIVITIES FOR THE TERM

We started the year with an additional daily slot for reading, the Guided reading session is designed to engage the children in reading, writing , handwriting and various activities which are shown in these pictures below.

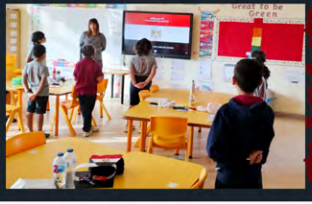








In addition, early morning daily national anthem has kicked-off as a part of putting an emphasis on the importance of loving and respecting our own country.



Assemblies are back !

We are back in the theatre this year, it is a great chance to celebrate all the star students and star classes showing outstanding effort and behaviour.





Learning in Focus

News from Year Three

Studying Ancient Egypt !
The children had an exciting unit in Literacy where they had the opportunity to master their evidence and clue gathering, improving their investigation skills. In this picture, the children were adding clues and evidence on our incident board trying to solve the mystery of king Tut's death !



Interactive Learning!
The Year 3 team focused on student engagement to make this half term a great one. Our teachers are making good use of the brilliant smart boards fitted throughoutPrimary School by using interactive resources. In these pictures, children are engaged in literacy and numeracy games with the help of their teachers.





The Stone Age
Children learned all about the fascinating life starting from Stone age all the way to Iron age, they enjoyed making crafts and projects showing their tools and their daily lives.
In this picture, children were trying to create an Antler used by people who lived in the stone age.

All About Skeletons!
Year 3 children have been busy this half-term learning about the human body, discovering all about the different bones and muscles in both humans and animals. In these pictures, children are creating their own skeletons. They had an interesting visit from Mr. Bones the skeleton where they were able to see and touch bones and understand their functions.







News from Year Four

Year 4 teachers have been so impressed with how sensibly the children came back to school and how well they have coped with the changes. Our fantastic year 4 students have continued to settle into their new classes and it has been wonderful to hear how hard they are all working.

Numeracy is all about fun in Year 4. We started this half-term by learning about Place Value up to 4-digit numbers. We, teachers, couldn't have finished the unit without having a fun activity where the children could showcase their excellent knowledge of place value of 4-digit numbers.

Children enjoyed representing 4-digit numbers using play-dough on the place value grid. Not only that, Year 4 students also rocked while learning about the different methods of adding and subtracting large numbers. For example, children can count up/down to reach the next or previous 100 to find the difference between two numbers. Who said learning fractions is challenging? Not when you use students in finding fractions of amounts! YES, Year 4 students went on an outdoor lesson to learn about fractions of amounts using their group peers as objects! Didn't we say Maths is all about fun in Year 4?

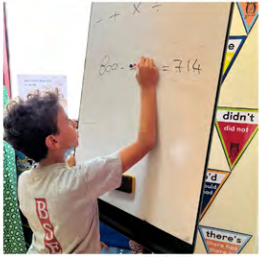


Learning in Focus

News from Year Four

Learning in Focus











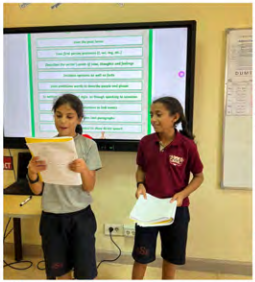


This half term, Year 4 students had so much fun learning all about their bodies. The journey started by focusing on the functions of Teeth and the Digestive System. Engaging learners by giving them the opportunity to explore the organs which make up their digestive system. Children were able to label the different organs and explain their functions including different types of teeth too. They also took part in different activities explaining the concept of the process that food takes from mouth to waste product! It was super exciting to visit the ICT lab to research the internet on how to keep their digestive system healthy. They also investigated various food groups within the food pyramid, listing healthy and unhealthy food items, as well as some knowledge about vitamins and minerals. Finally, they applied what they have been learning about through some mind-blowing experiments that they had fun doing together with their peers in the class.



News from Year Four

Our diligent children have been introduced to our new, interactive Literacy scheme of work on Active-Learn which is full of engaging pop-up fact boxes, animations, videos and supplementary texts. They have been presented to an inspiring biography of Neil Armstrong, the first man on the moon. They worked hard in the past few weeks to find out about the skills, personal qualities and experiences that prepared him for his big moment! Our imaginative children have shown their fanciful skills, fantasizing that they are young astronauts with a mission on Mars. They have envisioned the challenges that astronauts would face, and the personal qualities which they need to overcome those challenges. In grammar, they focused on the effective use of pronouns and fronted adverbials and used these in their writing tasks to write a diary entry and a biography. They were able to use their solid understanding of the main features of biography to write about the mission to Mars. They also had the opportunity to enhance their reading skills through skimming and scanning techniques.









Learning in Focus



In PSHE, our awesome year 4 students practiced the skills of critical thinking, questioning, deep listening and empathy building. They examined their identities in the world, looking at the relationship between who they really are and who they are told to be! Pupils discussed and explored the different influences upon their identities, exploring in depth their own selves and the ways that they connect with people and present themselves to the world. Moreover, they learned about the roots of their own cultural identity and how to make their own choices about the things they like. Together, we had fun doing some activities which encouraged the children to engage in cross-cultural learning, exploring differences across traditions, whilst promoting inclusion and celebration of cultural diversity.





Learning in Focus

News from Year Five

As the new academic year opened its doors to the BSE community, Year 5 pupils embarked on a thrilling journey full of wonder, excitement and great memories that we will treasure forever. Now that we are already approaching the mid-term break, it is time to reflect on our students' fantastic work and highlight their commitment to school life.

In Science, Year 5 students learned about the Life Cycle of Living Things and explored the unit through plenty of hands-on activities: effective use of the Science display board, posters and folded leaflets.





In Humanities, we explored elements of physical and human geography of South America. From the Andes Mountains, to the Amazon Rainforest and the Galapagos Islands, it was all an adventure that included learning new mapping skills, virtual trips to Machu Picchu and 3D projects reflecting the iconic tourist attractions of the continent.





News from Year Six

A warm welcome back to school after what we hope has been a fantastic break for you all. We hope you have all had a great rest and are ready for the exhilarating challenges of Year 6! Year 6 is truly an exciting year as our transition process starts from day one! As each day goes by in the term, our pupils become more confident and independent learners. Get ready Year 6, our adventure has only just begun!

Our few first days…

We had a fantastic first week settling in and getting to know our teachers better. Our Year 6 pupils participated in a variety of activities throughout the week. We completed a STEM challenge of creating a pom pom launcher using a mystery bag that had random items. We put our engineering hats on and brainstormed different tools that would help us launch our pom pom the furthest!

We also took some time to reflect on our Summer holidays by creating a diary.





News from Year Six

Learning in Focus

Mouldy Madness & Yucky Yeast!

In Science, our pupils have become budding taxonomists by investigating classification. We've been studying Carl Linnaeus' work on how to classify living things. Our favourite Science experiment this term was to investigate the growth of mould. We hypothesized which environment would mould grow best in. We put our scientific investigation skills to the test! In addition, we also tested out how yeast is a living thing! Our classrooms smelled like doughy pizza, YUM! Check out our results!





Ka-ching! Numeracy in real life…

What better way to learn adding decimal numbers than applying it in real life? Our Year 6 pupils were given lists of items they needed to buy from the grocery store. Our classrooms transformed into a mart with different items. We were put to the test and sure enough…our mathematicians confidently secured their knowledge on adding decimals numbers!




On behalf of the Year 6 team, we have had a delightful start to the year! Keep it up Year 6, we cannot wait to explore the rest of our curriculum this year! Check out some photographs below of other activities we've completed this half-term.






Primary House News

Learning in Focus

Democratic Determined Dreamers!

Have you ever wondered how to dream with your eyes wide open? Our little future leaders had the chance to dream big, when they have decided to take part in the House Captain Elections Process. We have received a variety of jaw-dropping and mind-blowing entries of all sorts including presentations, videos and posters from our ambitious and determined applicants. In fact, the entries have reflected and showcased their leadership capabilities, communication skills and creative ideas that aim at continuing to nurture our rock-solid school community spirit. (Kindly check some of the submissions attached).



Powerful Passionate Participants!

The sky is the limit to what those potential House Captains can achieve. Our elections process had been an exceptional opportunity to involve all the BSE primary students in a democratic learning experience. Most importantly, instilling the sense of responsibility and commitment towards all house members, as well as the possibility to speak and be heard. In addition, boosting self esteem and confidence to voice any chance for change. Since every voice truly matters, non participating students have been inspired to develop decision making skills by voting for their chosen candidate, who has the potential to be the change they want to see.
(Actual presentations and voting photos attached below)



Chosen Captain Challenges

Sticks in a bundle can't be broken and strength lies in unity are values that chosen captains will promote to bring success to all relevant house members. Moreover, they will be working closely with the leadership team for organising house activities like Inter-House competitions, fundraising opportunities to support local charities and participating in the school's scheduled events throughout the academic year. On top of that, collecting feedback and suggestions on how to improve school life while addressing students' concerns and so much more. Finally, we would like to wish our chosen captains all the luck in the world to make the best out of this year!









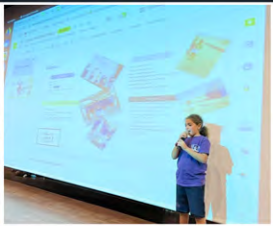




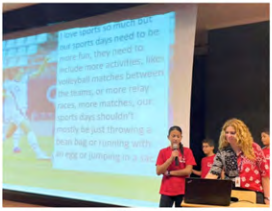


Learning in Focus













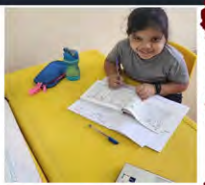






A message from the ALDD

Hello and welcome back to the school academic year 2022-2023. All the children have returned to school now, and it's lovely to have a busy school again and see so many happy faces. However, children do not always recognise or show their feelings. On the last page of this newsletter is a questionnaire about returning to school. Although we have been back for a short time, it is still useful to have this discussion with your child in case they are masking any worries. Please take the time to complete the questionnaire at home with your child. This gives the children the opportunity to share their feelings, worries and concerns and for them to be acknowledged.





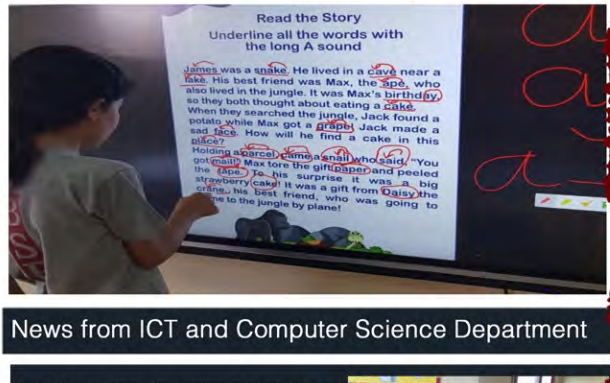
Changes to the way we record and share your child provision:

From this term, we are modifying the way in which we record and share information about the interventions your child receives.

Parents of our students on the ALDD register will continue to receive an Individual Educational Plan (IEP) containing termly targets and reviews. However, by the end of this year, all of our registered ALDD pupils will be provided with a detailed Provision Map that will be shared with all relevant staff members.

The Provision Map demonstrates a link between the provision delivered and student progress. It provides educators with a way to utilise key resources by storing essential information and pupil profiles, evaluating how accurate the current provision is at matching the needs, identifying gaps in provision and ensuring age-appropriate/individual progression.

Using a provision map ensures every student's needs are known by staff, are being met and, in turn, increase standards and pupil achievement.



News from ICT and Computer Science Department

In the BSE, we recognise the importance of technology in our everyday life and focus on making sure our BSE students are technologically literate and able to use computers effectively and efficiently. Accordingly, this term in ICT, KS1 and lower KS2 children have been developing their basic computer skills.

In Year 1 and 2, the children learned to develop their eye-hand coordination by learning to control the computer mouse using educational computer games. The children started by learning the correct amount of force needed to move the mouse pointer. After this, they learned how to identify their left and right hands through physical games, such as 'Simon Says', which is necessary to differentiate between the mouse left and right click. Afterwards, they learned to drag-and-drop by playing a platforming game where they drag a dragon to eat a piece of chicken. Moreover, the children practised their phonics skills and learned to find the letters of the alphabet on the computer keyboard using the proper fingers.





Learning in Focus

Learning in Focus

News from ICT and Computer Science Department

In year 3 and 4, the children brushed up on their computer mouse skills by playing a cross-curricular interactive game which required them to identify 2D shapes by using the mouse double-click. Also, the children learned the features of the right-click by creating their own folder and renaming it. Afterwards, the children played an interactive keyboard activity to practise placing their fingers on the 'home row' while challenging them to work from memory and not to look. Moreover, the children played an interactive activity where they practised creating effective passwords and seeing the rating for their password strength. Finally, the children learned proper email writing format.



In KS2, students went through a quick revision on creating and editing MS Word documents. They learned to create a folder to save the work in it, and also how to download images to their folders. Students learned how sending and sharing MS Word documents could cause confusion due to different versions of MS Word, and how to overcome this problem by using the PDF files. Moreover, students have learned about different file extensions, DOC, DOCX, PDF, JPEG, PNG... etc. with examples.

In KS3, students have learned how to extract key information from a set of instructions, break down problems into smaller parts and how to solve them. They also learned how to present algorithms in different ways. In year 9, CS students have learned about data representation in computers, and how to use decimal, binary and hexadecimal number systems and how to convert between each of them. Year 9 ICT students have learned about input, output and storage devices, and the use of each.

News from the Primary Art Department

Dear BSE Families

It has been my absolute pleasure to teach art to your children this year. Not only are the students eager to learn, they seem to have a natural proclivity towards art. Art comes in many forms, and it is my goal to help each child feel successful in art by learning some fundamental techniques, and letting their imagination run wild to see what they can create.

I encourage the students to see art in everything, as there are many ways to view art, and my philosophy is that art can be seen everywhere, as long as we use our curiosity and imagination.

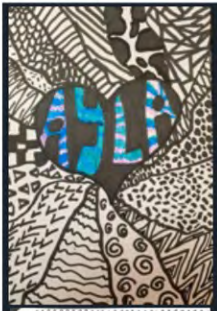


There are many techniques and forms of art that we will learn throughout the year. I have designed art lessons to ensure that every child feels confident about their ability to create great works of art. For example, if the child is struggling with a painting lesson, they may feel like a master when they study and create Cubist art, Abstract Expressionism, or sculpture. I intend to keep the lessons varied and stimulating for all of the children, no matter how well they think they can produce art. I don't believe anyone when they say they are not "good" at art. I think everyone has a naturally artistic side to their personality, and it is my job to prove that to each and every one of your wonderful children!

News from the Primary Art Department



Year 4 started the year learning the elements of art, which are defined as the visual components of colour, form, line, shape, space, texture, and value. Then we began to study each element in depth. So far the students have learned to use the black marker correctly when they do tracing which was creating a design for their names surround by different patterns and lines



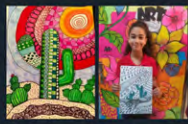














Year 5 students created masterpieces which were also based on their prior knowledge of creating patterns and lines for a cactus project.

Year 6 It's time again to share with you our amazing results for this project that are being creatively and artistically accomplished in our art class. As always, I am overjoyed to see the student's overall enthusiasm, the creative skills and techniques being developed and expressed on a regular basis





Learning in Focus

News from the Primary Drama Department

In drama this half term we started with warm-up games like freeze frames and sculpture and clay to be confident when working with others and be able to share ideas when creating drama.

Our aim is to Create a drama based on a story.
Year 1 is learning to present a traditional play and become more confident with acting and talking in front of fellow peers.
Year 2 is learning to retell the story, with the scenes in the correct order in which the events took place.
Year 3 are learning to play and perform Musical theatre through improvisation and role-play.







Latest news from the KS2 Performing arts department

Over the course of this term our amazing Drama students learned more about the story mountain.
A story mountain is a way of visually planning the plot and structure of a story, by separating the plot and structure into clear stages or sections. It's a way of visually planning the plot and structure of a story, by separating the plot and structure into clear stages or sections.

Story mountains help students to decide on the essential points of a story before they begin to write. This can help prevent students from getting blocked and frustrated as they write.
Drama brings elements of play, humour, and laughter to those taking part – improves motivation and reduces stress and also helps to develop a healthy appreciation of culture and the arts.







Learning in Focus

Learning in Focus



News from the Primary Music Department

Learning in Focus

KS1

Students in KS1 have started this new year by developing their vocal cords and practising various vocalise exercises. Starting to vocalise at a young age allows students to grow their vocal range as singers and protect their voices while performing and singing. While developing their vocal skills children have begun learning about the Music Elements and singing about them.
We are very excited to introduce the new Music & karaoke ASA starting after the midterm break for students in Years 1 & 2. This aims to give students more opportunities to perform in front of their peers and show off their singing talents.

KS2

Children in KS2 have begun this year with a wide range of activities to ease them back into the new year, with a strong emphasis on rhythm. To assist their rhythmic skill development, children have been utilising percussion instruments, following graphic notation and creating their own beats with Boomwhackers and showing off their body percussion skills. KS2 have also been looking at instruments like the Electric guitar and seeing how one of the most popular instruments of our time was created and how it is used.

ASAs

We've been working with some very talented students from Year 3 to Year 9 in the Music Choir ASAs this term. Students have been working together to perform songs in groups as a Choir and also working on their own solo songs as well.



Choir students from 5 & 6 ASA



Year 6 Students reading Graphic notation to perform with the boomwhackers

News from the French Department

PRIMARY SCHOOL BIENVENUE! WELCOME BACK!

Bonjour Chers Parents!

I hope this newsletter finds you and your family well as we enter the beautiful season of Autumn. Things here at the Primary School are "Falling" into place very well! The children are getting used to their class routines and social interactions as well as becoming more independent.

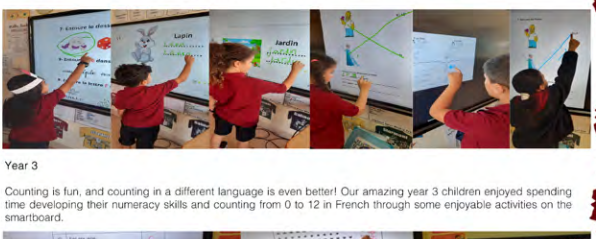
Year 1

Year 1 children had an amazing time learning their first words in French. They learned the French alphabet and discovered how to pronounce its 26 letters and how accents usually affect the pronunciation of some of those letters. Now, they understand and use the classroom language and are able to greet each other and say how they are feeling in French.



Year 2

Our super duper year 2 children had a lot of fun reviewing the French alphabet and learning to differentiate between some of the French sounds to identify how to pronounce some French words. They also learned what is a French nasal sound (e.g. the sound "in" in the words "lapin", "jardin", "dauphin". Children learned to introduce themselves and ask someone about their identity. They also identified the difference between "Il s'appelle …" & "Elle s'appelle …" (= His name is …) & (Her name is …) through a variety of engaging activities on the interactive board.



Year 3

Counting is fun, and counting in a different language is even better! Our amazing year 3 children enjoyed spending time developing their numeracy skills and counting from 0 to 12 in French through some enjoyable activities on the smartboard.



Learning in Focus

News from the French Department

Learning in Focus

Year 4

Our fantastic Year 4 children have had great fun learning about days of the week in French throughout a variety of interactive activities and games. They have also spent time practising counting up to 20 through some enjoyable activities on the Wordwall game website.



Year 5

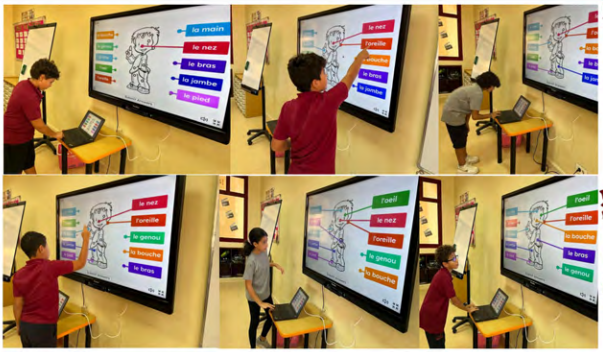
In year 5 students had an enjoyable time learning to name the class materials in French and identifying their gender. They were determined to show what they have learned by participating in different engaging and fun activities. They start shining in French conversations by replying to the teacher's verbal question "Qu'est-ce que c'est?" (= What is it?) - C'est un cahier, c'est une règle, etc. (It is a notebook, it's a ruler, etc.)



Year 6

In year 6, students have been enjoying enhancing their communication skills by asking and answering questions about where they come from. They identified some countries, their nationalities and learned to say what language they speak. They also learned to form the feminine of some adjectives of nationality.
Our super duper year 6 students have also had super fun learning about the French words for different parts of the body using fun labeling activities and matching games.

News from the French Department



PE at The BSE

Welcome to the new school year. It's so nice to see all the students back and we look forward to another great year!

EYFS in Pictures

In EYFS our youngest students have been developing their personal and physical skills through a variety of activities such as following instructions and rules, balance, skipping, hopping, running, catching and throwing.







Learning in Focus

PE at The BSE





Fitness / Dance activities at The BSE









Learning in Focus

After School Activities

Learning in Focus

After School Activities

We are also pleased to inform you that sport related Extracurricular - After School Activities (ASA's) will operate on four days of the week after school between 2:20PM and 3:25PM each week. Our activities change every half term and Parents are given the chance to sign up for activities (new and repeat) each half term for blocks of approximately 5 weeks.

The schedule of these activities will be shared with Parents to sign up ahead of each new half term. It is important to note that our ASA programme is very popular and so if pupils do not sign up for activities when the forms are sent there are likely to be no places available within a few days. We create

Spring Talent Camps

-Alongside the regular ASA programme in the late Autumn and early Spring we will be inviting students to attend our ASA Talent Camps.



-The invites will be sent to students directly who have demonstrated a particular talent in one or more sports either in PE, in previous ASA's or in some cases because of their involvement in top performing teams outside of school.

-These invite only sessions will be focused on creating squads to represent The BSE at a series of upcoming sporting competitions and tournaments.

- In the early stages the focus will be on Football, Swimming and Basketball.

The BSE Representative Teams

Along with many schools locally, we are looking forward to recommencing our inter school competitive fixtures and as the school year progresses we will be playing in matches, tournaments and competitions against other schools from the local area and across Egypt. To ensure that our teams represent The BSE as well as possible we will be introducing into the ASA programme a series of 'Talent Camps' and Team training sessions with a focus on team' selection and training. Full details will be included in the next ASA sign up letters sent in mid October.
Sports Day & House Games

Dates for each Key Stage Sports Day and the separate House Games Competitions will be shared this half term. There will be House Games in Football and Basketball before Christmas - Week beginning December 10th and Sports Days across the school will be in early March - Week beginning March 5th.

The summer term will see the introduction of an Aqua Sports Week in which pupils will compete in a series of water based activities alongside some fun challenges to earn points for their House. Whilst in very early stages of planning it is hoped that we can also introduce our very first The BSE House Biathlon (swim & run) into the Summer Term Aqua Sports Week.

Rising Stars Programme



Each Newsletter we try to feature some of our talented sporting rising stars and are always looking for our next feature. If you would like to feature, or you would like your own children to feature in the next newsletter please contact Ms Esraa Awad on esraa.awad@bse.edu.eg . Already we have featured swimming, basketball, taekwondo and gymnastics as our featured articles.

We all look forward to seeing you throughout the year at the many events and activities that we have organised and planned. Please remember that our ASA activities are very popular and if not signed up for early in the process, we cannot guarantee places for all.

New Staff

Mrs Noha Nour is a well qualified PE teacher with experience gained in a variety of different school settings both in Egypt and Internationally. Mrs Noha will be leading our Fitness and Dance activities and will be able to contribute to the teaching of PE across the school.
Mrs Salma Neguib is a highly qualified and experienced Games player and coach, with a specialism in Basketball. Mrs Salma will be able to introduce Basketball to all across the school while also working with some of our very best Basketballers in the ASA clubs and inter school competitions.



Many of you will already know Mrs Eman ElSanhoury. We are pleased to benefit from her experience and skills this year as Mrs Eman will be helping with the KS3 Girls Basketball. I am also pleased to introduce Mr Mohamed Galal, one of our Pastoral counsellors who will be introducing a water polo ASA after half term for some of our most talented swimmers in KS3 & KS4.

Finally we would like to congratulate Ms Esraa Awad from the PE Department who has recently been selected to join the team of coaches that are coaching the Egyptian National Football Team. An outstanding achievement for Ms Esraa who is truly dedicated and passionate about football and coaching.

News from the PE Department

Structure of PE

- All PE at The BSE will now be taught in whole Year Groups instead of classes. For example when Year 3 have PE - all Year 3 classes will have PE at the same time.
- The same allocation applies to all Year groups throughout the School from Years 3-9.
- EYFS and Key Stage 1 will continue to be taught in class groups for the majority of the year.
- The students have already embraced this new concept and we have had very positive results.

The PE curriculum

- Every PE group will follow the same curriculum, the PE curriculum includes invasion games, net wall activities, strike and field activities, swimming and athletics.
- Some students will do the activities in a different order throughout the year.
- Our activity cycles last approximately 5 weeks or one half term and fit into the school year.
- We build in flexibility to ensure at the end of each activity cycle the pupils will be assessed in the activity they have been undertaking and they will take part in House Games, Sports Days or Aqua Sports Days depending on the season.

PE Assessments and Reporting to Parents

Each half term, or each block of activity that pupils take part in in PE does involve assessment of ability. For the majority of the time this assessment is carried out by the teacher as part of their lessons and recorded by the teachers in their notes and planning. In some activities we do introduce more structured assessments i.e. to test a pupils ability to swim 10m or 25m and the time taken.

The assessments that we complete in PE are recorded in the end of term progress reports in each Key Stage. The assessment 'totals' include behaviour, participation, attitude to learning and ability and each activity assessment does contribute to the end of year overall PE grade which is recorded in reports and on student files.

Swimming @ The BSE

- We consider ourselves very fortunate to have such a high quality sporting facility onsite in the form of our school pool.
- This pool is not only indoors but it has a fully functional and effective air conditioning system. The pool area is regulated in terms of its temperature and humidity and the water is maintained throughout the year at consistent temperatures.
- When pupils do not participate in swimming lessons in PE, they are given 0% for the unit of work and it is recorded in their school report. This in turn affects their overall PE grade for the year.

News from the Pastoral and Behaviour Team

It is with pleasure that we welcome the students and families of the BSE to the 2022-2023 school year. Our staff is committed to ensuring an outstanding learning and personal experience for all the students in our care.



As we continue to foster the academic and behavioural progress in our students, your support and cooperation, along with our best professional efforts, will surely support this goal. As we work together during the academic year, the BSE encourages families to inform us about how their children are experiencing school. Through open communication, teamwork and a dedication to continuous improvement, we promise this to be a rewarding and enjoyable school experience for the students in our care.

The BSE Pastoral and Behaviour department are dedicated to fostering the development of all students using a holistic approach. Our program aims to foster the individual needs of students to allow them to become 21st century citizens. The Pastoral and Behaviour department entails a set of programs and policies, such as the school behaviour policies, which have previously been shared with parents and are also available on the BSE website. The school policies are based on reward and consequence systems.

Our reward system at the Secondary school is linked to the use of individual House points. When a student wins 10 House points in their student planner, they are awarded a reward card by their Form Tutor. Examples of rewards for the students include the following:

- Cards or Boardgame pass during break time (choose 3 friends to join you).
- Late Homework one day past the deadline.
- Win 10 minutes of free time in class.
- Hall-pass (leave the lesson 10 minutes early) before break.
- Out of Uniform One Day pass.
- Win a Mystery Prize from Ms. Farah.
- Eat in class (once).
- Sit anywhere you want in the lesson.
- Choose a tune for theater assemblies or form time.
- Have lunch or tea with Ms. Farah.
- Win 5 House Points.
- Have your breaktime in class (choose 3 friends only to join you).
- Win a football, volleyball or basketball session for one break with your class (planning in advance with Ms. Farah & PE department is required).
- Win hot chocolate with Ms. Farah (in winter) or Ice cream (in summer).
- Your class will receive a lesson outdoors (planning in advance with Ms. Farah and Heads of Department in advance is required).
- Lunch VIP queue pass.
- Have a Pyjama day (one day only, for yourself).
- Wear any footwear.
- Win 5 extra Housepoints.

We hope that all of our students meet our expectations so that they can receive a fun reward! We surely prefer rewards to consequences!

Learning in Focus

News from the Pastoral and Behaviour Team

Well done to our lucky Ice cream winners from Year 7 and 8!





Special shoutouts:

Well done to Leyla Salman and Jamila Hussein in 8E for reading during their form time with Ms. Yomna as well as summarizing the books they have read!

Thank you to Ms. Yomna and Ms. Sarah Magdy (Head of Year 8) for rewarding the students.



Learning in Focus

News from the Pastoral and Behaviour Team

We would also like to thank the following students for their effort and participation in class:

Year 7:	Year 8:	Year 9:	Kareema Rafaie 9E
Adam Hany 7C	Haya Tonsi 8C	Abdelrahman Karim 9D	Rafif Roushdy 9A
Karma Walid 7B	Serine Shabana 8C	Youssef Abdullah 9E	Zeina Osama 9C
Eyad Mohamed 7C	Rojada Tolba 8B	Maya Hatem 9E	Omar El-Wakeel 9A
Laya Alwais 7B (G	Andrew Ramzy 8B	Selim Ehab 9E	Mohammed Adnan 9D
Yahia Elwakil 7A	Ali Mostafa 8B	Karma Elguindy (9A)	Tamara Haitham 9F
Ali Alnashar 7C	Ahmed Ramy 8A	Laila Sherif 9A	Rawia Rasmy 9F
Ali Mohab 7A	Youssef Zayed 8A	Omar Sherei 9D	Mohamed Karim 9B
Carla Ramy 7A	Laila Ganzory 8A	Youssef Saher 9B	Youssef Mazen 9B
Yassin Abdel Elhamid 7A	Nour Mohamed 8A	Eyad Mohamed 9B	Yassin Mazen 9B
Kenzy Ayman 7A	Rayan Hatem 8E	Seif Wael 9C	Moaz Talal 9A

Learning in Focus

The Pastoral department is looking forward to launching the Leadership Progamme which will take place after the half-term holiday. Being selected in the programme is a rewarding opportunity. It acknowledges that your child has successfully maintained Silver and Gold behaviour expectations throughout the academic year. Your child will have an opportunity to join in, support as well as lead different activities.

The Leadership Programme allows students to:

- Understand their role and understand the importance of developing character traits for better leadership.
- Develop resilience and positive attitudes.
- Develop time management skills.
- Practise self-awareness and self-motivation as well as develop self-esteem.
- Develop interpersonal skills and become more independent.
- Improve communication skills, team work as well as enhance leadership skills.
- Affect the school and social community positively.

More details will be shared via email after half-term break.

Pastoral department members:

Mrs. Farah Samir (Head of Pastoral & Behaviour)
farah.samir@bse.edu.eg

Ms. Doaa Ali (Social Specialist and Ministry of Education representative)
doaa.ali@bse.edu.eg

Ms. Habiba Abouelmagd (School Counselor)
habiba.abouelmagd@bse.edu.eg

Ms. Nourhan Ayman (School Counselor)
nourhan.ayman@bse.edu.eg

Mr. Mohamed Galal (School Counselor)
mohamed.galal@bse.edu.eg

Message from the Head of Key Stage 3

Learning in Focus

WELCOME BACK!

We hope you had an enjoyable Summer!

Our Key Stage 3 pupils have had an excellent start to the new academic year with a settled transition into their new classes. A huge welcome to all our year 7 pupils in particular who have also had a fantastic start in their new stage of school. We are all looking forward to sharing our achievements with you throughout the course of the year.

Firstly, congratulations for an incredibly productive and successful start to the half-term, it has been wonderful to see so many of you celebrate not only success in the classroom but also through extra-curricular clubs both in and out of school. Our After School Activity programme has been a great success and I anticipate even greater outcomes next half-term. These have included after school clubs for football, basketball, STEM, cookery and Art . We will be offering new sign ups for after school activity clubs for robotics and rock climbing for the upcoming half-term.

Students in Key Stage 3 undertook baseline assessments in half-term one to allow their teachers to measure their progress through the previous academic year and to aid them in preparing to better plan to involve and assist every child. Today, the BSE Parent Teacher Conference is/has occurred. This gave parents the opportunity to communicate with their child's class teachers for National Curriculum Core and Ministry of Education subjects. We look forward to having many more opportunities to communicate your child's progress via reports and future Parent Teacher Conferences however should you ever wish to feel free to contact the Class Teacher, Head of Department or Key Stage Office.

Our curriculum has evolved this academic year with pupils in Year 9 now studying optional subjects. This has given the opportunity to specialise in a combination of: Business, ICT, French and Computer Science .We hope the solid grounding in these subjects allow the students more opportunities as they progress through education and into adult life.

Dates for your diaries

Sun 30th Oct - Autumn Term ECA '#2' begins & House Charity Week begins
Mon 31st Oct. Halloween (Whole School)
13th-17th Nov - Anti Bullying Week & Responsible Social Media Use (Primary and Senior School)
WC Sun 27th Nov - Assessment Week for Key Stage 3
1st Dec - Autumn Term ECA's End
Last Day Term 1 - 15th Dec (reports issued)

KS3 Student achievements

I'm sure you all know them, but let me introduce two of our resident champion swimmers.

Their names are Seif Metwali and Adham Kandil. They both recently competed at the Giza swimming championships, winning an outstanding combined medal haul of 14 medals. These were in the following events:
Let's support our sports stars as they prepare for the Egyptian National Championship in December. Best of luck, Seif and Adham!

Final thoughts
As we head into our autumn half-term holiday, I look towards the upcoming Christmas half-term. A time when we show our gratitude for what we have been blessed with and the others around us.

To get the ball rolling, as I end this introduction, I would like to express my gratitude to the BSE community. I would like to say a really heart-felt thank you to our pupils and teachers for all they have achieved this half-term and for accomplishing it all with such good spirits.

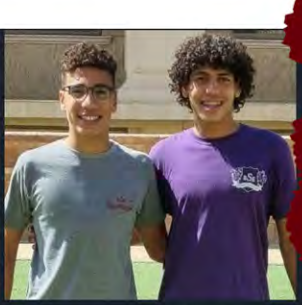
Have a great half-term holiday!

Mr. Youssef Mourad
Head of Key Stage 3

Giza Swimming Championship 2022

Seif Metwally
- 100M Freestyle - 3rd
- 400M Freestyle - 2nd
- 800M Freestyle - 2nd
- 200M Individual medley - 2nd
- 400M Individual medley - 1st
- 4x200M Freestyle - 1st (New Giza Championship record)
- 4x100M Freestyle - 1st (New Giza Championship record)

Adham Kandil
- 50M freestyle - 2nd
- 100M Freestyle - 2nd
- 200M Freestyle - 2nd
- 50M Butterfly - 4th
- 200M Individual medley - 1st
- 4x200M Freestyle - 1st (New Giza Championship record)
- 4x100M Freestyle - 1st (New Giza Championship record)
- 4x100M Individual medley - 2nd



Key Stage 3 Departments in Focus

News from the Mathematics Department

Learning in Focus



The BSE Maths Department is excited for a wonderful 2021-2022 school year. We are dedicated to the success of your children in maths class and we had already a great start to this academic year.
The curriculum at Key Stage 3 is tailored to ensure that every student has the opportunity to reach their potential and provides them with a solid foundation to start their IGCSE qualification. Student performance is reviewed regularly and used to support each student to reach the next step in their journey.

Students in year 7 and 8 begin working the year working with types of numbers, learning how to calculate Highest common factors and lowest common multiples of number pairs, rounding, estimation, and order of operations, square and cube numbers. They have also learnt How to simplify Algebraic expression and how to change the subject of the formula.

Students in year 9 worked with multiple topics from their Cambridge Pre-IGCSE curriculum like types of numbers, percentages, fractions, compound interest, money exchange, standard form , Algebraic expressions and equations. Students practice exam-style questions in all classes and receive guidance on how to solve them according to CIE mark schemes.

We would like to use this letter to share with you some activities that were held in KS3

Two people can motivate each other to work through long-winded tasks and make sure nothing gets missed. Perhaps the biggest advantage of working in pairs is **sharing knowledge**



So consequently group work would work even better, as it gives students the opportunity to engage in process skills critical for processing information, and evaluating and solving problems.



Year 7 and 8 students are enjoying the opportunities to work in pairs and in groups to solve Tarsia questions involving standard form and rounding.

News from the Science Department

Science team would like to welcome year 7 students to the senior school together with year 8 and 9 students. We have been working hard to allow for a smooth transition for all students in KS3. We would like to convey our appreciation to all the teachers for their effort and support. It is also to our pleasure as a science team to welcome Mr. Omar Ghorab to our department and we are looking forward to a great year for all.
For year 7 and 8, the first term focus is on Biology giving our students in-depth understanding of the natural world, helping them learn conducting research, problem solving, and thinking critically.

Year 7:

- Students learnt about cell theory, one of the most important topics of biology as cells form the basis of all life. After observing different cells under the microscope in the biology laboratory students were able to sketch and differentiate between plant and animal cells.





- To encourage our students to go beyond memorising and to enhance real life examples, students were able to differentiate between organs of a dissected rabbit.





Year 8:

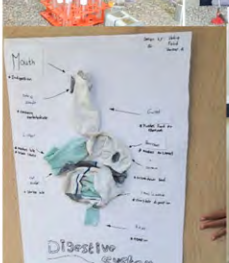
Good nutrition is vital for students' wellbeing and learning. Students have learned to make healthy food choices and appreciate the need for different food groups in order to avoid possible deficiency diseases in cases of malnutrition. They were highly engaged with the topic when they constructed digestive system models using different materials in the classroom. Students were so excited to conduct lab investigations to test different food nutrients including carbohydrates, proteins and fats.















Learning in Focus

News from the English & Humanities Department

Learning in Focus





Year 8

We all love stories. Stories create magic and a sense of wonder at the world. They teach us about life, about ourselves and about others. Storytelling is a unique way for students to develop an understanding, respect and appreciation for other cultures and can promote a positive attitude to people in general.

Year 8 students have been mastering the art of storytelling this term through exposure to various notable texts that provide a more rich and detailed glimpse into the narrator's experiences through inner dialogue and explanation. Storytelling is a unique way for students to develop an understanding, respect, and appreciation for other cultures and can promote a positive attitude to people in general.

In addition, by modelling, they have used narrative writing as a vehicle through which they can describe a personal experience. This has promoted their willingness to communicate thoughts and feelings through active participation, encouraged their use of imagination and creativity, and increased verbal proficiency.





Year 9

Year 9 students have been working hard to adapt to the challenges of this year.Students have a wide variety of learning resources. This includes Study notes and classified pastpapers for practising exam-style questions in preparation for their Pre-IGCSE exams. There are other resources on google classroom including videos and powerpoint presentations to help them in revising.

STEM Club (Science, Technology, Engineering and Maths)
In STEM club, the main focus was on Saving the Earth! The students were divided into two groups. The primary stage group (years 5&6) and the secondary stage group (years 7&8). The students investigated global issues such as climate change which discussed rising sea levels and land erosion, leading them to think about recycling materials, switching to renewable resources and biodegradable materials.

There were a wide range of activities, where Maths and Science collaborated to develop the students' skills. Students built models, conducted experiments and researched ideas. They were given the opportunity to explore the world around them in different perspectives.

Learning in Focus

News from the English & Humanities Department

Through inquiry-based learning, in the Humanities lessons, pupils build their critical thinking and communication skills. Pupils have worked on their research and presentation skills, to identify tectonic plates, explain types of plate movements and interpreting what causes earthquakes and volcanoes. Our pupils successfully described the different types of volcanoes. They have communicated their knowledge through presentations and worked on discovering how to survive tectonic hazards.



News from the French Department

Bienvenue Seniors - Welcome Back!

BONJOUR CHERS PARENTS!

Welcome to our first newsletter. Most of our students have now settled well and have worked hard, showed continuous effort and met expectations.

Year 7

Year 7 pupils enjoyed saying and recognising the words for pets in French. They learned how to talk about their pets by engaging in conversations and developing their communication skills. They also had a lot of fun recognising the number words for 1 to 100 in French by participating in an exciting and engaging Bingo in French game. In addition, they learned to pronounce and practiced writing phone numbers through an engaging listening activity.



News from the French Department

Learning in Focus



Year 8

During this half term, the year 8 students have been enjoying learning about different engaging topics. They identified and learned the instructions and key phrases used in class. They learned how to introduce themselves and someone else by giving more details. They also identified different nationalities in French and practised how to form the feminine of some nationalities' adjectives, developing their speaking skills through a variety of engaging and exciting activities and games.



Year 9

During this half term, the year 9 students practised introducing themselves, greeting someone, and answering questions about how they are doing. They learnt greetings for different times of the day and they identified the difference between formal and informal forms of language.
They can respond to an introduction, greet and take leave from someone using polite rehearsed behaviours. They also engaged in conversations and correspondence in French to provide and obtain information, express feelings and emotions.

MERCI Beaucoup

KS3 - Art & Design Department

Let's have a look into this half-term Art & Design classes and see what our amazing students were busy doing. We are proud of them!

During the 1st week of this term, Year 7 were learning about sketching from real life through still life objects to enhance their drawing abilities. Moving from realistic drawing to extending their knowledge about the colour theory and colour wheel. The students also learnt a new technique called straw painting, where the students apply a small amount of paint on the paper and blow out through the straw to spread the paint. Sample shown below.



Carla Ramy Ra'ouf
7A

Moving on to year 8, during the 1st week students were learning about drawing portraits in real proportions, moving from that to learning about abstract portraits.



Rojada Ramy
8B



Habiba Ahmed
8B

Learning in Focus

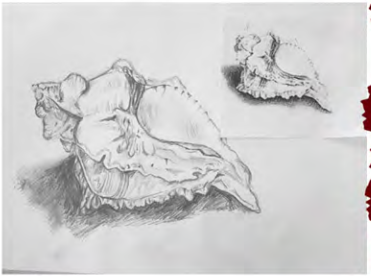
KS3 - Art & Design Department

Learning in Focus

And finally year 9 were having baseline assessments during this half term. These were designed to help me to understand their needs and to get a measure of each individual's aptitude for learning and knowing their own potential. Moreover, to measure the impact they have for studying Art & Design as a subject.
Each week presented a different topic. Starting from week two as follows.
Week 2
Pencil shading



Tamara El-Naggar
9F



Zaina Ossama
9C



Pencil colours blending & shading (mixed by oil pastel).
Jaida Olimy
9B



Acrylic painting, blending and shading.
Hla Ahmed
9A



Reem Hisham
9F



Water colours, blending and shading.
Zaina Ossama
9C



Lara Elgergawy
9C

KS3 - Art & Design Department

Mixed media art project – unfortunately no photos available now, however, this was made to recap the whole half term together through applying many art media into one art project on a bigger size of paper from the ones previously used.
Last but not least, I would like to give you a hint through pictures only on what our students are working on during their ECA's. It's still not finalized yet.
Note: No names are mentioned, it's a KS3 team work production.
"Art is never finished, only abandoned." – *Leonardo Da Vinci*







Learning in Focus

News from Key Stage 4

Message from the British Qualification Academic Director

We hope this newsletter finds you happy, healthy, and preparing for a beautiful mid-term holiday. We wish this year comes with all the best things you wished for your family.

During this term, we had a delayed start due to the ministry of Education decree. Fortunately, we were well-prepared with different plans to be able to cope with the situation.

I am pleased to report that we have started this year with very high spirits. Having all our students back on campus and back to face-to-face teaching.
Our science labs are back and operating normally. So, our students benefit from some hands on work.

We have a student tradition that our senior students celebrate the first day of their last year. We had a great time together on that day. It is a journey coming to an end. We are always proud of watching our students grow and do their best to reach and cross the boundaries of excellence.

We were able to organise a mini university fair at school, which will be announced soon.
It always gives us pleasure and pride to announce that many of our students got accepted at very reputable universities.

We ended the term with the Pre-Mock exams for all year groups from 10 to 12. We are keen to assess our students' learning and help them to excel. It is also important to evaluate our students and train them on the exam setup, as they haven't set for external exams before.
This process continues to be an important internal tool to identify needs of support and development for the children, but also provides critical evidence if we are ever faced again with Teacher Assessed Grades (TAGs) in case exams are cancelled.

Key Upcoming Dates to share with you:

* 21st October, first PTC day.
* Pre-Mock for Year 10 will take place during the week commencing the 18th to 22nd December.
* January exam session will start on the 7th January, 2023
* MOE Exams for Years 10 and 11 will commence in January 2023.

I would like to end this letter on a very positive note: We are successful because of your continuous support and cooperation.

Sincerely,
Magdy Tadros

KS4 French News

The KS4 students have worked hard this half term on improving their listening, reading and speaking skills. They learned a variety of interesting topics. They identified how French verbs can be grouped into three different categories called groups and understood how to identify the three French verb endings. They also enjoyed learning about the physical characteristics of people and their personality. They can now describe their friends and family or anyone that they encounter. In addition, they can describe their house and what they can do to help at home.



Learning in Focus

KS4 Art and Design News

Shading is the process of adding value to create the illusion of form, space, and most importantly - light in a drawing. When executed correctly, shading can make a drawing appear three dimensional and create a convincing image. KS4 students experimented pencil shading techniques with multiple pencils and explored different methods. They discovered techniques on how to produce different textures, tones to create their art pieces. Students understood how lighting works and the values it creates to shade properly.



Hana Abbas Year 12



Salma Momtaz year 10



Mariam El Qady Year 10



Youssef El Eguizy Year 10

Learning in Focus



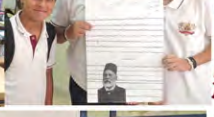
Learning in Focus

المدرسة البريطانية بمصر قسم اللغة العربية

أنشطة القسم خلال نصف الفصل الدراسي الأول 2022

- لغتنا العربية لغة جميلة ،أشرقت بها حضارة عظيمة ملأت الأرض نورا وثقافة على مر التاريخ ، ومن أجل الاهتمام والحث على حب لغة الهوية القومية قمنا هذا العام بتدشين شعار (نقرأ لنرتقي) لجميع المراحل ،وتم تفعيل المكتبة المقروءة والمسموعة لطلابنا بالمرحلة الابتدائية خاصة على (منصة جوجل كلاس روم)وتم تفعيلها للمراحل العليا داخل الفصل (ركن القراءة والمكتبة) وعمل مشاريع بحثية متنوعة، وهذا لحث أبنائنا الطلاب على حب القراءة والاطلاع والبحث ، وهذا الدور يقوم به جميع معلمي المواد القومية.
- ولما كان لمرحلة رياض الأطفال والصفوف الأولية من أهمية كبرى ، فقد قامت معلمات هذه المراحل بعمل أنشطة صفية تفاعلية جذابة في بداية العام للترحيب بطلابنا ولتحبيب لغتنا العربية لهذا الجيل الحبيب ،وغرس حب اللغة العربية والتفاعل معها تحدثا واستماعا ؛ حتى يتسنى لهم تعلم الحروف العربية والقراءة السليمة.
- وكذلك قمنا بمواكبة الأحداث الوطنية والدينية فقد قام طلابنا ومعلموهم بعمل أنشطة صفية تواكب الأحداث والمناسبات الهامة لهذه الفترة وكان منها (ذكرى حرب أكتوبر المجيدة وذكرى المولد النبوي الشريف).







المدرسة البريطانية بمصر قسم اللغة العربية

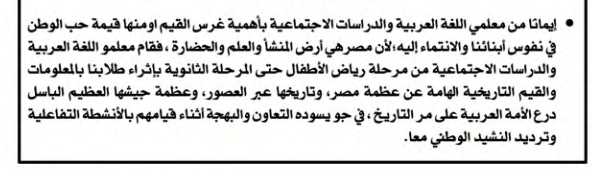
أنشطة القسم خلال نصف الفصل الدراسي

الأول 2022

عظمة بلادى والاحتفال بنصر أكتوبر73

مصر التي في خاطري وفي فمي
أحبها من كل روحي ودمي
ياليت كل مؤمن بعزها
يحبها حبي لها
بني الحمى والوطن
من منكم يحبها مثلي أنا

- إيمانا من معلمي اللغة العربية والدراسات الاجتماعية بأهمية غرس القيم اومنها قيمة حب الوطن في نفوس أبنائنا والانتماء إليه؛لأن مصرهي أرض المنشأ والعلم والحضارة ، فقام معلمو اللغة العربية والدراسات الاجتماعية من مرحلة رياض الأطفال حتى المرحلة الثانوية بإثراء طلابنا بالمعلومات والقيم التاريخية الهامة عن عظمة مصر، وتاريخها عبر العصور، وعظمة جيشها العظيم الباسل درع الأمة العربية على مر التاريخ ، في جو يسوده التعاون والبهجة أثناء قيامهم بالأنشطة التفاعلية وترديد النشيد الوطني معا.









Learning in Focus

المدرسة البريطانية بمصر قسم اللغة العربية

أنشطة القسم خلال نصف الفصل الدراسي الأول 2022

ولد الهدى فالكائنات ضياء وفم الزمان تبسم وثناء

واهتزت الأرض إجلالاً لمولده	شبيهة بعروس هزّها الطرب
من مثلكم لرسول الله ينتسب	ليت الملوك لها من جدكم نسب
ما للسلاطين أحساب بجانبكم	هذا هو الشرف المعروف والحسب
خير النبيين لم يذكر على شفةٍ	إلا وصلّت عليه العجم والعرب

قام معلو رياض الأطفال ومعلموالتربية الدينية بالاحتفاء بمولد سيد البشرمحمد بن عبد الله بن عبد المطلب صلى الله عليه وسلم الرسول العظيم لتقريب بعض المفاهيم والمعاني والأخلاق في ذكرى هذا الحدث العظيم مع إدخال السرور على قلوبهم ببعض الأنشطة الترفيهية الفعالة وترديد الأغاني المعبرة عن هذه المناسبة في جو من المحبة والود وكان لأبنائنا وبناتنا دور فعال وبارز لما قاموا به من أنشطة وأعمال يعبرون بها عن عظمة سيرة النبي الكريم صلى الله عليه وسلم و نسبه الشريف وبعض شمائله الكريمة التى تعبر عن هذا الحدث المبارك.



Learning in Focus