The British School of Egypt

End of Term 1 Newsletter

December 2022-2023

Learning in Focus

Message from the Executive Principal

Dear BSEians,

As we reach the end of term one it is a real pleasure to reflect on all the wonderful events and activities we have enjoyed now we are back to normal school operation.

I particularly enjoyed welcoming the community on campus for the BSE Community Carnival. The whole day was a great success, the weather was perfect and great fun was had by all our families. The event really reflected the positive and family spirit of the BSE community and we look forward to more events like this that bring us all together.



Another highlight for me has been welcoming parents on campus. It has been an action-packed term, full of parent workshops, pupil assemblies, productions, parent-teacher conferences and more. At the BSE through our unique concept of **Complete Well-BSEing** we focus on all aspects of pupil development and well-being. Offering our pupils rich, engaging and varied experiences in and outside of the classroom is what helps to nurture motivated, confident and flexible young adults who are able to cope with the demands of the twenty-first century that lay ahead of them.

As you know, at The BSE, we are commitment to ensuring our unique concept of Complete Well-BSEing is upheld to the highest standard. As a result, we are delighted to be the first school in Egypt to announce a new partnership with **Care 4 All Medical Services** who will be partnering with us to manage our on campus medical facilities.

This should bring a wealth of advantages to our community by providing access to a complete range of medical services. The partnership will also broaden our network of healthcare professionals who will be working with us to maintain and enhance the wellbeing of our school community. We look forward to welcoming them on board to work with our existing medical team successfully led by **Dr. Maha Zaghloul.**



As one of our values at the BSE, compassion has been a focus this term. I would like to extend my sincere thanks to all families who contributed to our winter clothes appeal. This initiative provided an excellent opportunity to engage our pupils in charitable work and experience the challenges faced by those less fortunate than ourselves. In providing such opportunities we create well-rounded pupils who understand and appreciate the value of what they are lucky enough to have.



I would like to close with a shout out to some staff in new positions this year who are doing an excellent job of ensuring the smooth running of their sections and raising the bar of quality and consistency!



Rana Massoud - Assistant Head of Primary School - A real asset to us all, she continues to go over and above for pupils, parents and staff to ensure a high standard of success and well-being is consistently achieved.



Primula Rashwan - Was appointed as the House Coordinator this year. All house captains have been elected so we are now looking forward to the events and activities that Ms. Primula is planning to lead on coordinating next term. We have found our new house system to be hugely successful in motivating our pupils and fostering a sense of belonging at the BSE.



Shaun Lawes - Creative Arts and Design Department Coordinator - The CAD department brings so much life and creativity to the school. We are pleased to have the support of Mr. Shaun this year by coordinating this talented group of staff as we return to the joy of exciting events such as productions and exhibitions.

We have another action packed term planned ahead of us, please take the winter break to rest and recharge, and spend valuable time with your families.

Wishing you all a healthy, happy and successful new year ahead, see you in 2023!

Warm regards,

Yasmin Tabram
Executive Principal

Message from the Principal

Dear Families & The BSE Community

This has been an extremely busy Autumn Term and a thoroughly enjoyable one. While as a school we have maintained some sensible precautions, lifting the majority of our restrictions has allowed us to enjoy a full schedule and programme of school life.

The Autumn term has seen a full After School Activity (ASA) programme that has spanned the last ten weeks, in addition there have been trips and visits across all key stages, our sporting teams have played matches and competitions against other schools.

We have been able to welcome parents onsite for some extremely successful parents workshops in EYFS, Class assemblies in Primary and we have welcomed new parent visitors to the school that have supported our Admission Open Mornings.

In just the past two weeks we have enjoyed an extremely successful Community Winter Carnival, we have had the first full scale House Games Competition - this has involved over 850 students from Years 1-12 in football, basketball and E/Z Ball. Just this week we have all enjoyed the EYFS Winter Disney Production performed in our school Theatre.

I can say with confidence that this term has been one of the busiest and more 'fully loaded' terms I have experienced in many years of teaching and that The BSE has quickly proven why we are justified in saying that our programme of ExtraCurricular Activities and Community Events is second to none.

Amongst the 26 activities on offer during the Autumn ASA programme we have enjoyed two partnerships with new external activity providers. The first has been the Robotics Club coordinated by the science-crafts team. The second is Climbing with Ascent Climbing based locally in Eden Mall. I have included some of the pictures on the next page of the climbing sessions that the students attended.

I would like to thank the staff at both Ascent and at Science-Crafts for their commitment and for providing these unique opportunities for our students throughout the last ten weeks.

The ASA programme has proved very popular this term and on behalf of the students I would also like to thank the many staff that have contributed to making the ASA programme so rewarding and valuable.

Thank you also to all of the office coordinators and administrative staff as well as the clinic staff that have helped make sure the ASA's run each day - your work is often 'behind the scenes' but it really is appreciated. Also thank you to the teachers and leaders of activities themselves - teachers from CAD, PE, ICT and STEM for their commitment on every day of the ASA's. Additionally to Mrs Emma Keder and her team of Chefs, the Library Team for providing our KS1 students with their Library and Reading ASA's and to Mrs Mona Anwar, Mrs Marina Samy, Mr Craig Watson, Mr Youssef Mourad, Mrs Doaa Ali and Mr Ahmed Taha for supervising the climbing students.

The Spring (January) ASA programme will be launched this week to all Parents. This will include options to sign up for all CAD, Sport, Cooking, Climbing and ICT in addition to new offers from the English, Maths, French, Science and MoE Departments focussed on providing our students with opportunities to supported and also for some students to be stretched and challenged in their favourite subjects.

A personal highlight for me this term was seeing the staff led 'Special Events' programme up and running. Thank you to all of the staff involved in the Halloween Day, Anti-Bullying Week and the Charity Winter Clothes collection. In the next few days we will be completing the process for the Clothing donations and involving our student council with delivering the remainder of the clothes to a local orphanage.

Thank you all for your ongoing support and commitment to The BSE and I look forward to being able to report back to you in the Spring with even more activities and updates on another successful term.

Tim Hoban
Principal

Learning in Focus







ASCENT
INDOOR CLIMBING

https://www.facebook.com/ascentegypt

News from Early Years



Wow! End of term 1 already and what a fun-filled term we have had. It has been amazing to get back to some sense of normality, without the boundaries of covid; we've enjoyed sharing time with parents in different activities throughout the term and going on trips, plus the wonderful EYFS Christmas Show! Thank you for helping make term 1 so special by sharing it with us. Please find some of our favourite moments below along with some bedtime tips :)

Struggling with bedtime?
It's bedtime. You're tired, and all you want is a little bit of peace and time to yourself.
But they Just. Won't. Go. To. Bed. Even after you finally get them tucked in, it's only a matter of time until you hear the pitter-patter of their little feet as they come to talk to you.
When your children do this, it's rarely about the water or the answer to whatever crazy question they ask. When you look beneath the surface, you see that there is a deeper need they are trying to get met in this situation. Usually, it's a connection. They simply want to feel more connected to you.

If you're struggling with bedtimes, it's critical to understand the deeper reason your child refuses to go to bed. And to also weave in connection time during your bedtime routines. Doing these two things leads to bedtime routines your child will actually follow -- where they happily get into bed and stay there (most of the time, anyway.)

Reinforce your child's appropriate bedtime by using a consistent bedtime routine. Don't hold them, rock them, or let them rely on a pacifier or bottle to get to sleep. While they work in the short term, these methods teach your toddler to depend on being put to sleep, rather than falling asleep on their own.

Keep Bedtime Short, Predictable and Consistent
A typical routine may include putting on PJs, brushing teeth and reading a book with you followed by kisses, goodnights and lights out. Make sure your tone is firm but warm so as to keep your child accountable when moving through the bedtime routine.
If your child keeps getting up, say something like, "I notice you keep getting up. Do you need me to sit with you or do you need something else?" This will help you understand the real need your child is trying to get met. So you can have calmer, smoother bedtimes. When your children are getting to sleep easier, what will you do with that extra time? Perhaps you can relax with a book or go to bed early and get a full 8 hours of rest - Enjoy :)

Have a wonderful holiday!
EYFS TEAM

Learning in Focus

Parent Lotto!

As part of our parent inclusion we have introduced this fun lotto for parents. Parents are invited to attend school, to join their child inside the classroom and to participate in a 'continuous provision' lesson. All parents will have a chance to attend their child's Lotto class, once throughout the school year. But they have to WIN the LOTTO first!








News from Early Years

Learning in Focus

Celebrations - Halloween!
This event was to support Year 12 pupils as a fundraiser for their end of year prom



F2 Parent Workshop - Bug Club/Reading
We were very happy to invite Parents to attend our F2 Workshop on how to use Bug Club and support their child at home with reading. It was an effective and fun workshop and all parents enjoyed the session.



Parent Workshop - Tapestry

This was our first Tapestry Workshop for parents and covered many areas including; How to use Tapestry as a parent or learn how to follow your child's learning and development; adding to their child's learning journal as well as introducing Development Matters!



World Nursery Rhyme Week in Early Years

We were excited to take part in World Nursery Rhyme Week again this year. Promoting the importance of nursery rhymes in early childhood development and education with a particular focus on how nursery rhymes boost early language and literacy skills. The children played various rhyme related interactive games throughout the week as well as creating some wonderful crafts for our display :)



News from Early Years

Learning in Focus

Anti Bullying Week in Early Years

EYFS supported Anti-Bullying Week by taking part in some great activities along with some role play as well as creating their own Anti-Bullying Posters that were displayed in our Atrium. We had 'Odd Socks Day' to show how we are all unique! Doesn't everyone look cute!







EYFS & SS Reading Mentor Programme

We have been honoured to have some Year 9 pupils supporting us this term across Early Years. They have helped in many areas of learning, including reading, continuous provision activities and even some of our show rehearsals. The EYFS children were so happy to have mentors from Senior School and getting to know them throughout the term. Mentoring increases self-awareness, builds confidence and fosters personal growth. It has been a pleasure to be a part of encouraging and empowering these pupils in their personal development.








Grandparents Day in Early Years

Grandparents Day celebrates grandparents, great-grandparents, step-grandparents or any other adults in the older generation that play an important role in children's lives. We were proud to invite them to celebrate with us. It was a fun day with activities galore; including a classroom tour, a sing-a-long, a photo booth, making memories activity and there was a special gift for everyone who visited us on this day!





News from Early Years











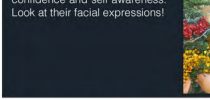
PSED - Decorating the EYFS Christmas Tree

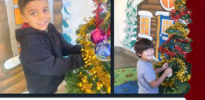
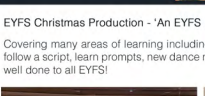
Incorporated into a part of our PSED (personal, social and emotional development) areas of learning, by developing self confidence and self awareness. Look at their facial expressions!

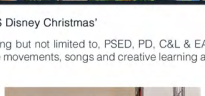
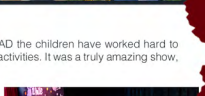


EYFS Christmas Production - 'An EYFS Disney Christmas'

Covering many areas of learning including but not limited to, PSED, PD, C&L & EAD the children have worked hard to follow a script, learn prompts, new dance movements, songs and creative learning activities. It was a truly amazing show, well done to all EYFS!





Learning in Focus

Learning in Focus

Message from the Head of Primary

This half term has not disappointed in regards to providing the Primary children with a variety of activities and experiences. From the school trips to the Special Assemblies to the House Games, special weeks and Community Carnival, it has been an exciting and jam-packed period!

Our special weeks this half term have focussed on anti-bullying and charity. Exposure to such topics is so crucial at the BSE as we wish all of our pupils to be empathetic and responsible individuals who care for each other, their community and broader society whenever possible.

Our class assemblies this term focused on portraying these themes and the impact that bullying or charity can have on a person. The pupils and teachers did an excellent job of portraying such powerful messages to the audience through acting, singing and filmmaking.

It has also been lovely to see the Year 1 and 2 Primary pupils participate in ASAs this term, and I know that the opportunities offered next term will only continue to expand.

I would like to take this opportunity to thank the Primary staff and children for all your hard work this term. I hope that parents and the BSE community enjoy reading all about the wonderful activities we have experienced, and I look forward to seeing what next term and next calendar year will bring!

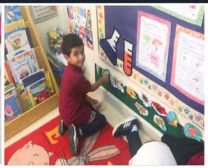
From all of the Primary School team, we wish everyone a restful holiday and a happy new year!

News from Year One

We had a wonderful and action-packed term in year 1, certainly an extremely positive and exciting term. There have been lots of events across the school and the children have been experiencing a great range of engaging activities while enjoying a creative curriculum.

The children explored the world of plants during the science lessons, they understood what plants need to grow and how to plant seeds. They learned to label all the parts of the plant and the function of each part. Using their newly acquired gardening skills, the children planted their own seeds, took good care of it and observed it while growing. Afterwards, they created a flower craft using different materials. We ended the topic of "what plants need to grow" by creating a garden full of different types of flowers.

It was very exciting to learn about where food came from and the children were so engaged in the cutting and sticking activity to sort the food according to its correct source.








News from Year One

Learning in Focus



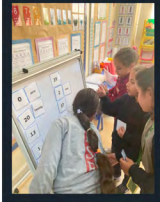


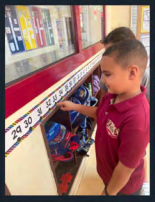
In Numeracy we developed our knowledge and understanding of the place value structure of teen numbers, by breaking them down into 10 and some ones! We had fun matching numerals to their number words.






Working in groups to refresh our phonetic knowledge, the children read words and matched them to pictures. They also wrote many words to show us their "out of this world" letter formation skills.






We also focused on doubling numbers and the children used their mathematical skills to double the spots on the ladybirds. They also enjoyed playing the doubling interactive game as part of the extension hands on activities.




Learning in Focus

News from Year One

Travelling in time to the Era of the lords and the house of Parliament, The children learned about Guy Fawkes and the gunpowder plot. They chanted the famous poem "Remember Remember the 5th of November" and created scratch paintings to resemble fireworks. It was messy but super fun!!











As we head towards the end of year 2022 we focused on encouraging the children to make goals and to strive to achieve them, to try their best in every aspect of their day.

Wish you a lovely holiday and a blessed new year from all the year 1 Team!

News from Year Two

What an eventful half-term we've had in Year 2!
What's up Pumpkin? Our little ghouls had a blast celebrating Halloween at school, from pumpkins to cupcakes, we had a WICKED, SPOOKY and GOOEY time! We wore some frightfully delightful costumes and carved pumpkins.





Following on from last year's learning, we then wrote instructions on how to carve a pumpkin and what it felt like - it was so messy, but so much fun! We then decided to become little chefs and make and decorate our very own Halloween cupcakes - they were so yummy!

News from Year Two

Learning in Focus





Another fantastic activity which we participated in this term was going on an educational visit to 3and Amr farm, where we had a great time bonding, feeding the animals, planting and learning all about animal life cycles. We then took our learning back to school and linked our trip to science where we introduced the new topic human life cycles. We remembered so much information from our school trip that when we went back to class, we actually taught the lesson! When learning is taught in multiple ways such as in the classroom, on a field trip or using hands, the benefits include increased retention and growth of a child's creative thinking skills so, if you want us to learn then let us have fun!





Following on from this we then embraced our differences and celebrated anti-bullying week. Where our main focus was kindness, kindness is more important today than it has ever been. We learnt that small acts of consideration can break down barriers and brighten the lives of the people around us. Throughout the week, pupils and staff participated in lots of fun and engaging activities such as; odd sock day, where we celebrated what makes us unique, inside out day, because we never know what people are feeling on the inside and Wacky Tacky day, because no matter how mismatched we are, we seem to be perfect together.

Although we are only young, we believe that we can achieve anything! One of the challenges which we conquered this term was debating. The classes were split into two and each side had to debate whether it is a good or bad idea to have a pet ape. Even at a young age, creative activities help develop creative thinking and basic life skills. Debating is one of the best strategies to make children opinionative and good communicators.











In addition to all of the above, we also continued our learning journey by showing everybody that we are smart and logical MATHEMATICIANS! No number is ever too big for us to conquer and no Maths problem is ever too difficult to solve. We can do everything and anything, please contact us if you ever need a little accountant to manage your expenses :)

Learning in Focus

News from Year Two

Overall, it has truly been a fantastic term and we cannot wait to see what the new year and new term brings, but for now we will say - see you next year and have a fantastic holiday!



News from Year Three

We started this autumn by celebrating Halloween. This involved creating different interactive learning games for the children while they came to school dressed in their favourite costumes. In the pictures below you will see the children enjoying these spooky yet fun educational games.





Anti bullying week:

Year 3 dedicated a whole week of activities to raise awareness of bullying among children and young people, in schools and elsewhere. We highlighted ways of preventing and responding to bullying. Odd socks day marked the beginning of the activities, writing notes of kindness to one another and Wacky tacky day were also other activities that children enjoyed.



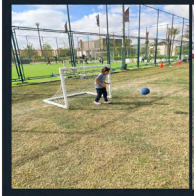
News from Year Three

Learning in Focus



Year 3 Trip

Year 3 children enjoyed a fun day at Beyond day camp, where they were engaged in different activities to enhance their team building skills, experiential learning in a journey full of experiences and challenges.

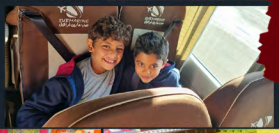






Enjoyable learning activities:

This term, Year 3 students felt involved and responsible for their learning in Numeracy, Science and Topic while being comfortable enough to fully participate in group and individual activities. In these pictures we see the children using magnets to test different forces, testing movement on different surfaces. Also, our learners enjoyed discovering the countries and continents of the world using a globe and magnifying glasses.











News from Year Four

Learning in Focus

All About Animals!

For the love of animals, Year 4 children have been busy this half-term learning about animal classification. Our little scientists looked up information about animal habitats, needs and different relations with their environment. We enjoyed designing and creating animal habitats using recycled boxes, and we had nice projects displayed on our window-sills to show off. We brought animal classification to life within our school playground by examining and sorting them according to the animal classes of mammals, reptiles, birds, fish, and amphibians. Children also had fun designing their own animal origami with paper. To cross curricular with Literacy, we read instructions of how to fold the paper and followed them step-by-step.













The World of Mathematicians!

This half-term, we travelled to the world of Mathematicians on a journey, seeking to apply our skills and talents through loads of fun and engaging numeracy games and activities. During Halloween week, students went exploring corridors for multiplication and division facts. We kept digging for numerical information by using addition and subtraction, fractions, and number-lines. Our numeracy discovery did not stop there! We continued, exploring fractions and decimals. What is an equivalent fraction? How are decimals related to fractions? How do I use decimals and fractions in my everyday life? Students learnt the answers to these questions and so much more. We can't wait to see what our Year 4 students come up with next term!







News from Year Four







Bullying isn't cool ..

Year 4 children sent a powerful message to bullies and bystanders. They made it clear that kindness, acceptance and inclusion are all essential actions to think about. This is one of the reasons that 'One Kind Word' has been chosen as the theme of this year's Anti-Bullying Week. Odd Socks Day marked the start of Anti-Bullying Week. Children had the chance to express themselves, celebrate their individuality and share what makes us all unique! To promote awareness of this week, our little poets participated in a poetry competition!! They did not only showcase their mind-blowing messages, but they also developed their literacy skills.















News from Year Five

This half-term, Year 5 pupils have truly made us proud as we witnessed their wonderful progress, curiosity and eagerness to challenge themselves and succeed in all aspects in their school life. From thrilling school trips to special assemblies, House Games and after school activities, Year 5 got it all covered. We experience, we grow and make memories that we will treasure forever!



The Literacy lessons have been quite a journey as we explored a fascinating fiction unit set in historical context - Friend or Foe, a masterpiece by the British author Michael Morpurgo. We empathised with characters through mini-drama activities, analysed characters' response to each other in various contexts and research the author's life and work.

Learning in Focus

News from Year Five

Learning in Focus

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Year 5 students focused on researching and presenting their findings in different formats - posters, leaflets and PowerPoints.







There was chemistry in Year 5 and Science was almost magical this term! We had a look at Properties of materials and experimented with physical and chemical changes. We learned about atoms, molecules and compounds and focused on reversible and irreversible changes.

Students are observing ways to separate mixtures and experiment chemical changes through hands-on activities.







Topic has been quite an adventure as we travelled back in time to meet the Maya Civilisation. The virtual exploration through Mesoamerica solidified our understanding and knowledge of human and physical features of the area, as well as the legacy left behind by the Maya people.

Learning in Focus

News from Year Five



We observed and analysed artefacts, made our own headdresses and represented the Ceiba tree and the Maya creation myth.

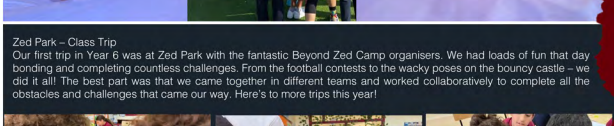
Well done Year 5, you've been amazing! We are all very proud of you!

News from Year Six



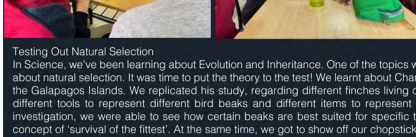
Zed Park – Class Trip

Our first trip in Year 6 was at Zed Park with the fantastic Beyond Zed Camp organisers. We had loads of fun that day bonding and completing countless challenges. From the football contests to the wacky poses on the bouncy castle – we did it all! The best part was that we came together in different teams and worked collaboratively to complete all the obstacles and challenges that came our way. Here's to more trips this year!



Testing Out Natural Selection

In Science, we've been learning about Evolution and Inheritance. One of the topics we've been studying this term was all about natural selection. It was time to put the theory to the test! We learnt about Charles Darwin and his investigations on the Galapagos Islands. We replicated his study, regarding different finches living on the different islands, by selecting different tools to represent different bird beaks and different items to represent different sized seeds. Through our investigation, we were able to see how certain beaks are best suited for specific types of seeds – which explains the concept of 'survival of the fittest'. At the same time, we got to show off our chopstick skills!



Genetically Modified Organisms (GMO HUNT!)

After learning about natural selection and selective breeding, Year 6 have been challenged to go to their local supermarkets and find any products that are GMO-free. We came together in groups and examined the different products we could find; it's safe to say that many of us were shocked to find out how our beloved snacks were not GMO-free!

News from Year Six

Science at the ICT Lab
What better way to end our Science unit this term than to visit the ICT lab! Our budding scientists were competing against each other to create a fish tank (filled with different Angel Fish breeds) with the highest genetic value score. We applied our knowledge of inheritance, variation and selective breeding to find ways create a variety of breeds. You should have seen the look on their faces when they were able to unlock super rare breeds!

Shout Out!
Well done to 6C & 6A for hosting their assemblies this half-term! 6C presented a wonderful skit regarding charity using their very own rendition of the popular song 'Bella Ciao'! What a
great way to spread a vital message of giving back to our community. 6A presented their assembly about Anti-Bullying by creating a short video highlighting the different types of bullying and how important it is for us to all stand together against bullying! They ended their assembly with a powerful message that you can throw your sticks and stones, but we all have magic in our bones!





House News

Do you know who goes the extra mile for House Activities?
The highlight of all House Activities in the meantime, is the triumphant announcement of our elected BSE House Captains. It was breathtaking to see all primary members come together in one event to celebrate our future leaders with lots of cheering, festive music and certificates of participation.




Learning in Focus

House News

Congratulations to our newly appointed House Captains

Y3 House Captains
Cardiff
3C - Youssif Amr Sabry
3E - Alexia Ramez
Balmoral
3D - Omar Sanad
3E - Kamilia Kamel
Stormont
3D - Carmen Essam
3E - Carla David
Windsor
3D - Youssef Hatem
3A - Khloud Abdel Aal

Y4 House Captains
Cardiff
4D - Lara Hedayet
4D - Nour Al Din Hatem
Balmoral
4C - Kinda Hany
4D - Mariam Hany
Stormont
4B - Yaman Al Eryani
4B - Maya Al Eryani
Windsor
4B - Carla Akram
4C - Mahmud Abdel Fatah

Y5 House Captains
Cardiff
5A - Laila Walaa
5E - Dorra Eslam
Balmoral
5B - Sama Ibrahim
5E - Hussein Taher
Stormont
5A - Hassan Ganzoury
5C - Farida Shady
Windsor
5D - Mourad Amr
5C - Layan Waleed

Y6 House Captains
Cardiff
6C - Mohamed Sameh
6B - Abdelrahman Nassif
Balmoral
6A - Yassin Sabry
6A - Ali Amjad
Stormont
6A - Ismail El Sharkawy
6B - Karen Bakry
Windsor
6C - Ibrahim Saleh
6C -Soha Asfour

Year 3



Year 4



Year 5



Year 6



Learning in Focus

House News

Reliable Roles and Responsibilities

To get the ball rolling on house activities our captains have been actively engaged in a series of interesting ongoing events; updating the Primary House Display Board with the total house points earned, announcing the points on stage during the year group's weekly assembly and participating in the BSE House Games. On top of that, attending weekly meetings with the House Coordinator to continue brainstorming ideas for promoting positive approaches and interactions amongst all students, leading and representing the voice of the students in organising house events for the benefit of the school and the community.











Collected Clothes for Compassion and Community

As we leave no stone unturned to help the less fortunate, our dedicated House Captains volunteered to help sort out all collected donations from the Winter Clothes Appeal initiative. This pupil-led project's aim was to raise awareness of the values of compassion and empathy for others and most importantly, to provide clothes to those in need to cope with the harsh weather of winter. Balmoral and Stormont both had earned 45 and 50 points respectively for collecting the most items as a bonus house points reward.













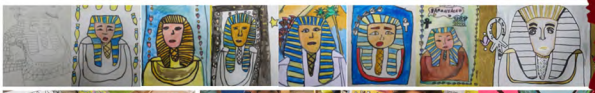
Learning in Focus

Primary Art Department News

Every child is an artist. The problem is how to remain an artist once we grow up.
Pablo Picasso

What Pablo Picasso meant when he said "Every child is an artist. The problem is how do you remain an artist once we grow up?" You have to let yourself go to be creative. Children possess this quality but then seem to lose it as they are told, "it's not the done thing."
This term, year 4, produced some truly amazing artistic work. They began by making a poster of a self-portrait for the ancient Egyptian pharaohs that was both creative and distinctive, using the proper painting techniques.



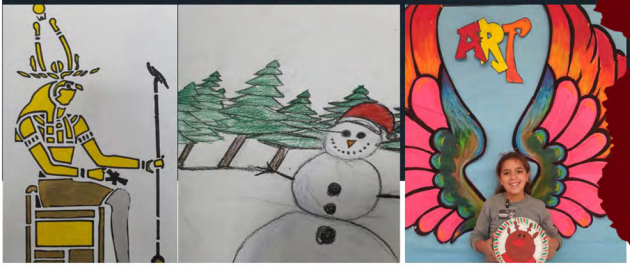






Just take a look at the incredible artwork that students in years 5 & 6 have created.
These young artists have managed to produce their own pieces of art while studying ancient Egypt and celebrating the festive season too!





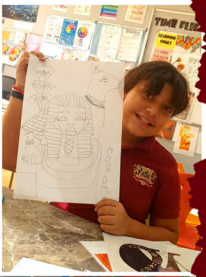
Learning in Focus

Primary Art Department News

Learning in Focus





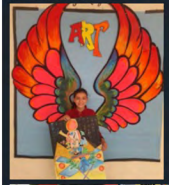




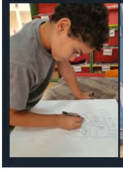


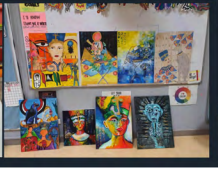
BIG SHOUT OUT TO OUR BSE MINI ARTISTS - Participating in the annual art competition for Al Hayah Academy

The art competition is like a dream come true. It opens the door to so much more than just winning a piece of paper, it allows students to flex their creativity … So let's wish our beloved Artists the best of luck.









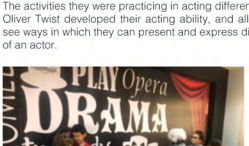


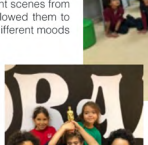
News from the Drama Department

Year 1 students were able to describe possible characters from different stories like Snow white, Mulan and Peter pan. They are acting it out in groups in front of their class and developing their acting by using props of the characters.



Year 2 students were able to explore characters and their actions. The activities they were practicing in acting different scenes from Oliver Twist developed their acting ability, and allowed them to see ways in which they can present and express different moods of an actor.

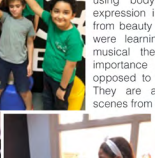




Year 3 Students were learning to play and perform different roles in groups using body language and facial expression in acting a song (Belle) from beauty and the beast. Students were learning about storytelling in musical theatre and learning the importance of acting a song as opposed to just performing a song. They are also acting in different scenes from Beauty and the Beast.











Learning in Focus

Learning in Focus

News from the Drama Department

Over the course of this term our talented Drama KS2 pupils learned more about the art of rehearsal. Children learned to rehearse their scenes including entrances and exits, and listen for sound cues.

They can recognize what speech or props are used as foreshadowing in our show script and also the use of their Facial expression and body language to show the character's feelings and personality.

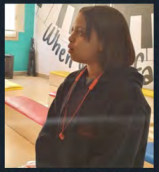
Drama brings elements of play, humour, and laughter to those taking part – improves motivation and reduces stress and also helps to develop a healthy appreciation of culture and the arts.



News from the Music Department

Years 1 - 4
Students in Years 1, 2, 3 & 4 have been raising their Christmas spirit this term, learning many festive Christmas songs such as Jingle Bells rock, Santa Clause is Coming to Town, We Wish You A Merry Christmas and many more! During the last week of term the students have had the opportunity to spread their Christmas cheer by performing for other students in the school.

Years 5 - 6
Preparing for their first live stage show production after a small hiatus, children in Years 5 & 6 have been preparing their songs to perform for their Drama production. We are very excited to get back on the stage and let the children's talents shine as they jump into theatre mode and get ready to perform in February.



Farida Nabil Year 8 Performing in the ASA Choir

News from the Music Department

ASAs

After the successful start of the Choir ASAs with students from Years 3-9 in the first term, we were excited to expand our ASAs to children in KS1 this term as well. Now children from Years 1 up to Year 9 have been working and performing together, stretching their vocal chords, improving their range and learning singing techniques to push their singing to the next level.



Students in Year 4 Preparing their Christmas Songs

News from the PE Department

Congratulations to Ms. Esraa Awad from the PE Department

Ms. Esraa has played football professionally for 20 years during which time she has won many professional trophies and awards.

Ms Esraa has also represented Egypt at International level for ten years. In addition to the successful playing career Ms. Esraa is now enjoying a successful coaching career.

We are pleased to share with you that most recently Ms. Esraa has been selected and appointed as the National Team Assistant Coach to the Women's Egyptian National Team.

As a school we are very proud of Ms. Esraa's achievements and pleased that she is part of our PE Department working tirelessly to develop our students skills and understanding of the beautiful game.







Learning in Focus

The BSE 2022 House Games

The BSE 2022 House Games were played in early December and during the week there were over 850 students from Years 1-12 involved in competition to represent their House. In Primary, Years 1-4 competed in Football and End Zone Ball while Years 5&6 played Football and Basketball. In Secondary, Years 7-9 took part in Football and Basketball while Years 10-12 played Football and Volleyball.

A big thank you to the following people who helped out during the week: The PE Department, Jay Wilmott, Nehal Seleit, Magdy Tadros, Ahmed Mamdough, Rana Massoud, Farah Samir, Naglaa Gabr, Amira Barakat, Amira Neel, All of the Primary Teachers and Co-Teachers and our amazing maintenance staff.

The Key Stage 3 Sports Leaders once again were outstanding. They supported the PE staff throughout all of the Primary activities and were excellent referees, coaches, tacticians and scorers. We look forward to the Spring term Sports Day and giving another opportunity to the KS3 Sports Leaders to support and work with the PE department in preparation for another excellent event.

The 2022 House Games Key Stage Results and the Overall event results.

Year Group	Balmoral	Cardiff	Stormont	Windsor
Year 1 Football	100	60	40	80
Year 1 EZ Ball	80	60	40	100
Year 2 Football	80	60	40	100
Year 2 EZ Ball	100	40	80	60
Key Stage 1 Results	360 1st	220 3rd	200 4th	340 2nd
Year 3 Football	60	100	80	40
Year 3 EZ Ball	80	100	60	40
Year 4 Football	80	40	100	60
Year 4 EZ Ball	100	80	60	40
Year 5 Football	100	60	80	40
Year 5 Basketball	100	80	60	40
Year 6 Football	100	60	40	80
Year 6 Basketball	100	60	80	40
Key Stage 2 Results	720 1st	600 2nd	560 3rd	380 4th
Year 7 Football	40	80	60	100
Year 7 Basketball	100	60	80	40
Year 8 Football	100	80	60	40
Year 8 Basketball	60	40	80	100
Year 9 Football	80	60	100	40
Year 9 Basketball	100	60	40	80
Key Stage 3 Results	480 1st	380 4th	420 2nd	400 3rd
Year 10 Football	60	40	100	80
Year 11/12 Football	60	100	80	40
Key Stage 4 Results	120 3rd	140 2nd	180 1st	120 3rd
2022 House Games Total	1640 1st	1320 3rd	1340 2nd	1290 4th

2022 House Games Champions Balmoral 1640 Points

2022 House Games Runners Up Stormont 1340 Points

2022 House Games 3rd Place Cardiff 1320 Points

2022 House Games 4th Place Windsor 1290 Points



Learning in Focus

The BSE 2022 House Games

Some Pictures from the week of activities are included below:










Learning in Focus

PE at The BSE

The first term is winding down and not only were the students involved in their regular PE activities, the term wrapped up with The BSE House Games for the entire school. It was a great way to celebrate the end of the year.

Swimming at The BSE (Swimmers of the Unit)

Our first boys group took to the swimming pool with excellent results. Well done boys!! Here are the Swimmers of the Unit:

The New Term in January will see the newly formed School Sporting Teams in full action. We look forward to the Teams representing The BSE in school sport competition across Cairo. Training will begin as part of the school ASA programme in early January and run throughout the Spring term.


Ismail Ragab 4C


Ali Moghny 4D


Adam Salah 5C


Ali Khattab 5F


Ismail Momtaz 6A



Ismail Salah 6A

BSE BEARS BASKETBALL TEAM

BSE SHARKS SWIM TEAM

BSE EAGLES FOOTBALL TEAM

The Squads and Training Days will be shared with Parents as part of the ASA schedule that is outlined in this newsletter and sent to Parents this week.

News from the French Department

Joyeux Noël!
Bonjour parents!
We have almost made it to the end of the term and Christmas is just around the corner!
As we swiftly approach our last few school days of 2022, we are harnessing the Christmas spirit by involving students in a range of delightful activities.

Year 1



Our super duper year 1 children had an amazing time learning to say their name, age and birthday in French. They created fantastic cards to introduce themselves. Kids got very excited too while designing their own funky birthday and Christmas hats. They also learned to identify and name colours in French throughout fun activities on the smartboard. We were impressed by their ability to match each colour with its corresponding name in French. It was a great opportunity to have fun and at the same time an enjoyable and memorable way to learn the French vocabulary.

Learning in Focus

News from the French Department

Learning in Focus



Year 2

Our fantastic year 2 children were introduced to a variety of famous French people (e.g. actors and actresses, rock stars, sports stars and cartoon characters) and they also enjoyed talking about their favourite celebrity in French. They surprised us with their impressive projects about different celebrities.

Year 3

Our creative year 3 children have been learning how to build their family members vocabulary and writing skills through drafting, revising, editing, and publishing. Children enjoyed describing what they already know about families by sharing relevant details and facts about their own families.

Children had also super fun learning about the time in French through a variety of engaging fun activities. They learned the phrases and vocabulary needed to ask what the time is: Quelle heure est-il? and how to tell the time in French using hours and minutes.





Year 4

In year 4, children enjoyed learning about how to say in French the activities played at the school play yard. They learned the lesson's vocabulary through a fun card game. Pupils collected photos of various activities they participated in during their break time and matched them with the corresponding French words describing each activity. Year 4 children have exerted great effort and completed their work with passion and enthusiasm.

Year 5

During this half term, our creative year 5 children have been really excited producing fantastic French speaking presentations and written projects about seasons and about the weather for each season. And this helped their writing skills in French. Also, children had great fun learning to ask and tell the time in French. They enjoyed learning the time through a fun activity. They created their own clocks and wrote below the time in French. They also enhanced their communication skills by participating in class discussions and role plays describing their daily routine using the French daily routine vocabulary words and phrases covering morning, midday and evening.



News from the French Department

Year 6

In year 6, students have spent time developing their numeracy skills through some enjoyable activities on the smart board. They learned counting and saying the French word for numbers until 20 in French. They also learned to write, pronounce and use the 12 months in French in order to say when they traveled for a holiday and how many days they stayed.



A message from the ALDD

As we begin to compile this year's newsletter, we can see 'Christmas' peeking over the horizon in the next couple of weeks. Drawing breath and reflecting on the last term, we can say that it has been a very busy one. As always, we have continued to develop our provision that we offer for our pupils and their families at the BSE .



KS3 Access Arrangements

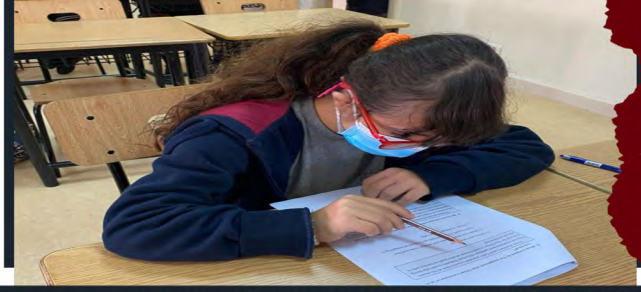
As a further commitment to providing our children at the BSE with the best possible access to formal and standardised assessments, the ALDD team has worked hard to liaise with subject teachers to devise accommodations based on external report evidence and teacher recommendations.

Individual arrangements were put in place to support pupils during their End of Autumn Term assessments. These accommodations were drawn upon the Cambridge Access Arrangements outline so that our pupils can have a realistic experience and become familiar with the assessment environment as they progress through KS3 and KS4.

Observation, teacher feedback and focussed monitoring are all integral elements to ensuring that pupils are receiving the most appropriate accommodations during the assessment period.

Standardised tests are part of school life, but we understand that this can be an anxious time for some pupils. Kindly find a link offering some suggestions to help reduce stress as your child prepares for the assessments.

High-Stakes Tests: 8 Ways to Prepare Your Child for Standardized Tests | Understood



Learning in Focus

A message from the ALDD

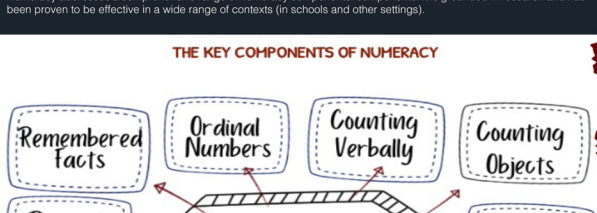
Introducing Catch Up Numeracy

The learning of numeracy is more than just acquiring knowledge, skills and understanding. The effective learning of numeracy depends on whether learners enjoy what they are doing. For this reason, helping learners develop a positive attitude to numeracy is a key part of helping learners to become competent and confident with numeracy.
The ALDD team are delighted to announce that we will be introducing Catch Up® Numeracy programme in the Spring Term.

What is Catch Up Numeracy?

Catch Up Numeracy is a structured one-to-one numeracy intervention for learners who find numeracy difficult. Catch Up Numeracy addresses a comprehensive range of numeracy components. components. It is grounded in research and has been proven to be effective in a wide range of contexts (in schools and other settings).

THE KEY COMPONENTS OF NUMERACY



After assessing each child with the Catch Up Numeracy's formative assessment, each individual pupil will have their own profile of need designed across the ten components of numeracy and will be provided with focused support in areas of challenge.

Fifteen-minute individual sessions will be delivered twice a week, resulting in an intervention programme of high intensity, quality and impact.

The ALDD team are very much looking forward to implementing this effective intervention programme and developing our learners' numeracy competency and confidence.

Learning in Focus

Thank you

Message from the Head of KS3

Dear Parents,

The winter holiday is almost upon us! As the winter holiday approaches, I would like to thank all the students, parents, teachers and staff for all their hard effort, commitment and cooperation throughout the first term. I would also like to welcome our new Year 7 parents to the community. Our aim at the British School of Egypt is to partner with families from all walks of life to raise well-rounded children.

Throughout the term, the school has reintroduced the morning flag-raising ceremony to start the academic day. This is an opportunity to celebrate our sense of national pride for Egypt. We are really impressed with how seriously the children have taken the experience and how respectfully they conduct themselves during the flag raising ceremony and national anthem.





Learning in Focus

In the first term, Key Stage 3 has introduced the EYFS Reading assistant programme. This has involved students who are exempted from Key Stage 3 MInistry of Education lessons and exams supporting students in lower year groups. They have done a great job of spreading their kindness and engaged the students in lessons in new ways.





November 13th to November 17th saw the BSE engage with anti-bullying week. These included special in-lesson events, assemblies, SEL lessons and mismatched clothing day to educate the students about the effect of their actions on others.





Message from the Head of KS3



This half term we have also enjoyed some engaging assemblies led by Ms. Tabram - Executive Principal. These have been a valuable opportunity to focus on and educate our pupils about the values we stand for as a school, while also taking the time to highlight and celebrate our pupil successes.









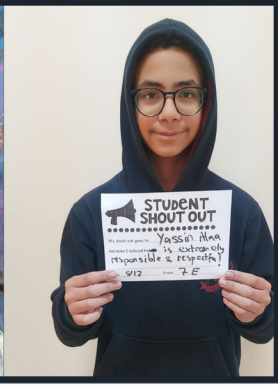


Learning in Focus

Message from the Head of KS3

To celebrate outstanding behaviour and effort Miss Lina, Miss Sasabil, Miss Dina, Miss Nashwa and Mr. Omar have some special shout outs for four of her Year 7 pupils.





Term 2 will see the return of BSE's after school activities. The options available have expanded to include academic sessions (aimed at boosting or stretching students) for many of our subjects. These ASAs will complement the extra curricular activities already available.

Important upcoming dates

Sunday 15th January	**The start of spring ECAs**	
Week Commencing 22nd January	**Year 9 Option seminar**	
Sun 26th January - 4th February	**Ten Days of Charity linked to Houses**	
29th January - 2nd February	**House Charity Week**	
Sun 5th February - 9th February	**Children's Mental Health Week**	**Mental Health Awareness Week**
Sun 12th February - 23rd February	**Arts Weeks & Exhibition**	

Have a wonderful, safe and productive holiday!
See you in 2023!

Mr. Youssef Mourad
Head of Key Stage 3

Learning in Focus

News from the English & Humanities Department

Learning in Focus

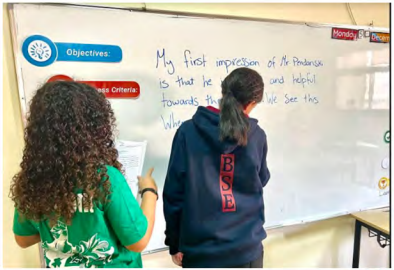
Year 7

Year 7 have shown tremendous progress this half-term as they continue to develop their reading and writing skills in English.

The students vie to further master their creative writing skills by showing, not telling, the reader through practising the use of sensory imagery in different contexts, such as setting a jungle scene. To further develop this aspect of their writing, the students have been exploring the use of figurative language, including similes and metaphors, too. In order to bolster their academic writing skills, the students have been working on constructing PEE (point, evidence, explanation) paragraphs to show the importance of justifying and expanding upon ideas.

The students are currently enjoying reading the novel 'Holes' by Louis Sachar: the story of Stanley Yelnats and his experiences at Camp Green Lake, having been sent there after he is wrongly convicted of a crime. The book explores consequences of choices, ideas like fate and destiny, and the importance of friendship. Analysis of the events and characters of this engaging adventure provides the students with many opportunities to actively discuss their thoughts and to make use of their ever more proficient writing skills.







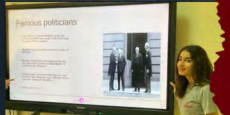
Year 8

Year 8 students are currently reading the novel 'Private Peaceful' by Michael Morpurgo. Over the last few weeks, the whole year group have been engaged in preparing and presenting their projects based on Private Peaceful - an emotional story about brotherhood, comradeship, and the impact of war - recounting the story of brothers Tommo and Charlie Peaceful from their rural childhood in the fields of Devon to the battlefields of Flanders.

Michael Morpurgo says: "Private Peaceful deals with one of the darkest aspects of a terrible war; the execution of our own side. I wrote it to highlight the injustice of those shot at dawn, and to show the impact of war on family, friends, and loved ones. This heartfelt and moving story brings vividly to life the simple fact that soldiers are human beings, not just uniforms."

Students have looked at the novel in depth and have been studying it alongside learning about WW1. Consequently, they have conducted research on the novel's historical setting, individually or in groups, and selected different aspects of World War One to present as illustrated in the pictures.





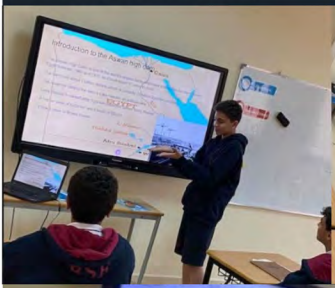
News from the English & Humanities Department

Learning in Focus

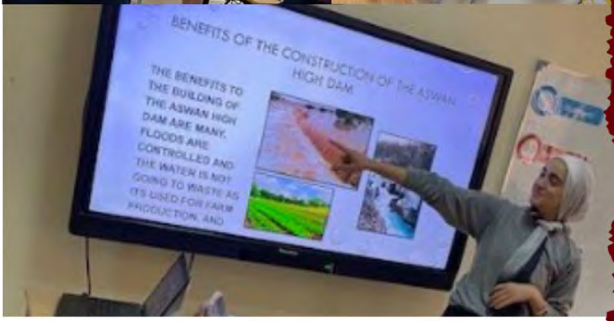
Year 9

The students in Year 9 continue to strengthen their expertise in the three core English disciplines of reading, writing, and listening in accordance with their exam requirements, displaying remarkable improvement across the board.

The weekly exam-style listening section practice is paying dividends, with the students becoming more adept at discerning between information relevant to the questions and the detractors. The work on the reading section provides a large diversity of topics to consider and answer questions on, not only allowing for vital practice, but also giving scope for a wealth of opportunities for building vocabulary. Students have been adding to their writing repertoire through summary writing, which is a formal writing task. As well as consolidating their reading and understanding skills-base, the introduction of summaries challenges the students to discern between the features of formal and informal writing, and demonstrate appropriately.







Humanities

Students have been working hard on their end of term project gathering information about Aswan High Dam and its reservoir using a combination of their research and geographical skills and putting them together into innovative presentations. Proudly, students presented the collected information and were able to compare it to other dams around the world. The aims of this project were to reflect on their understanding about floods, hard engineering methods to control floods, and to explore the advantages and disadvantages of building dams.



News from the Science Department

As we come to the end of term it is a good time to pause and feel a sense of pride in what has been accomplished. Our students successfully studied a vast array of biology topics and showed interest in most areas. The laboratory has been given a central and distinctive role in promoting the students' learning of science and scientific inquiry through a wide range of lab activities.

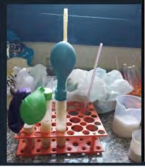
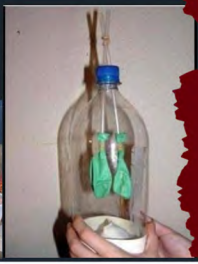
Learning in Focus

Year 7

- Our students studied the organs of the respiratory system, explored the inhalation and exhalation process.

⊠Science lab experiments promote the development of scientific thinking for students. In the BSE we encourage our students to think and understand rather than only memorize facts. Students have learned aerobic and anaerobic respiration in living organisms. In the lab, they investigated the effect of different glucose amounts on the rate of yeast fermentation.





- Learning about plants' life cycle & reproduction of plants was a very interesting topic for our students. They dissected a flower, labelled its different parts and observed them under the microscope.

While studying about seed dispersal ways they have designed their own spinners and investigated various variables that affect their landing time.







- By the end of the term students explored the parts of the skeletal system, and structure of some joints in our body and their importance together with the role of antagonistic muscles in movement. They designed the human skeleton using pasta!








News from the Science Department

Year 8

- Learning about cellular respiration gave students insight into the intricate molecular-level details that keep them alive each day. They conducted a lab investigation to find the optimal temperature yeast cell ferment and measured their rates of fermentation.





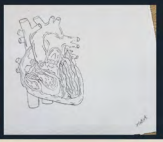
- The brain controls what we think and feel. Learning about the nervous system, types of neurons and reflex actions helped the students to understand how the brain processes that was for long been a mystery for them. Through an activity students learned about reaction time and how it changes with different conditions.






-Students learnt about circulatory system parts and functions. Learning about the heart, blood vessels and blood circulation was a great point of interest to all students. Technology integration in the form of animated videos and a model of a pumping heart has helped a lot in this topic not only as an engaging tool but also as a visual tool offering a better understanding of what happens inside their bodies with every heartbeat.




At the end of this term, year 8 students were introduced to the atom structure and Bohr model.
In a hands- on activity, they designed a Bohr model for different atoms, this enables them to have a better understanding of different subatomic particles.




Learning in Focus

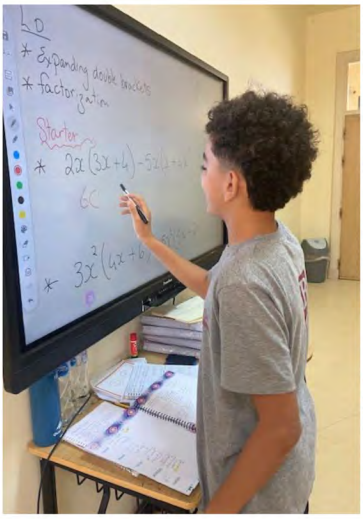
News from the Mathematics Department

This term has seen a passionate start made by the students and teachers within the Maths department here at BSE. Focus has turned a lot to the students' preparations to the assessments this year within the KS3.

Ks3 students' have all just sat their Maths exams sitting a range of differentiated questions that match all abilities and different academic levels. Results will be delivered to the whole KS3 shortly in their end of term reports, but we are keen that students, especially those in Year 7 & 8 reflect on their assessments in class and take this as a good opportunity to sample and reflect on their understanding and monitor their misconceptions in their assessments. Moreover, our students are challenged and has been encouraged to share and discuss new mathematical methods with their teachers and classmates so that will enhance their understanding towards the mathematical concepts.
Our students are now familiar with how the final exams will look in June and therefore realise how much independent work needs to take place in order for them to achieve their full potential in this challenging subject.

The whole department is looking forward to celebrating our 'Maths Week'. Work is already underway in order to provide a range of mathematical opportunities for all year groups to experience how Maths can help them in the real world. Together with other departments around BSE, the Maths team will be putting on a range of activities throughout the week to boost the profile and enjoyment of Maths amongst the students.

Numeracy is as always one of the top priorities for the school and the Maths team would take this newsletter as an opportunity to thank all parts for their support & positive influence that are given to their children and us.









Learning in Focus

News from the KS3 - Art & Design Department

I am excited to introduce what our awesome students were busy doing in their Art classes this half term.

For Year 7, they practised Mosaic Art

Mosaics are traditionally made with bits of tile or glass, but our amazing students have managed to create wonderful mosaics using paper.

Through mosaic art, students learnt about shapes and how they can fit together. They are introduced to patterns and can practice their fine motor skills while using their imagination and decision-making skills.



News from the KS3 - Art & Design Department

Learning in Focus



Alia Mohab
7A

After knowing about mosaic art, we have jumped to the African Culture arts.

Arts bring different people together, and culture helps to appreciate each other with their diversity. They bring about understanding. Therefore, it is important to introduce other cultures in art classes.

During this term, our KS3 students have learnt about the motifs, colours and patterns used in African art. They have also learned how to create 3D artwork using layers of cardboard (an ongoing art project).



Ingy Badawy
7E





Malak Mohamed
7C

Moving to year 8, they also worked on a mosaic art project, however, it was more advanced.



Omar Samy
8B

Moving on from the mosaic art project, students have experienced a one-point perspective in a new creative way.



Ali Tawfik
8A



Batool Hany
8A

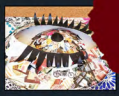
Speaking about year 9, during this term, they presented a collaborative artwork, it is called (through my eyes). It reflects their interests and passions.
The artwork was created by using mixed media and different art techniques (collage, paint, stencil paint). Expressing their identity in their work is absolutely essential and creating meaningful art.
"If you've not been honest with who you are, your work will not carry the impact that it needs to cause any level of response in your viewers"
- unknown-

Tamara Elnaggar
Rawia Rasmy
Yehia Rizk
Hamza Bakry









Learning in Focus





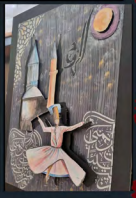
Hussein Hefni & Ali Turki
9A

And last but not least, I would like to give a big shout-out to our artistic, creative students in KS3 for putting an amazing effort to produce outstanding artwork and participating in the annual competition of "Al Hayah International Academy"
Wishing them all the best of luck.















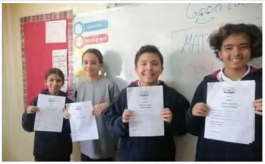
Mourad Sherif
9C

News from the KS3 - French Department

Learning in Focus

Year 7

Our fantastic year 7 students have been working hard during this term reviewing the topics they learned to prepare themselves for their end of unit assessment. During this half term, students have been learning how to introduce themselves and their family members in more detail by saying their name, age, where they live and what kind of pet they have.
They also learned to make sentences using the possessive adjectives mon, ma, mes, etc. to express belonging.





Year 8

In year 8, students enjoyed learning about the different seasons and the weather, specifically about summer and winter. They identified the difference between summer and winter clothes in French through a variety of engaging activities (e.g. crossword puzzles, find the match, associate the type of clothing with different kinds of weather, guess which season game, etc.). They learned to say the appropriate clothes to wear in different weather conditions. Through this they were able to enhance their listening, reading, writing and general communication skills while having fun and developing their team work abilities.



Year 9

During this half term, the year 9 students have been working on identifying the French education system and they have learned the French words for elementary, middle and high school. They also learned to name the school different buildings through engaging activities on the smart board and they are now able to describe their school in French.
In addition, students learned to make a statement or a sentence negative by using different forms: ne…pas (meaning not)/ ne …jamais (meaning never) / ne…plus (meaning no more) and ne…rien (meaning nothing). The verb goes in the middle (e.g. Je ne joue pas = I don't play / Je ne joue jamais = I never play, etc.)



News from the KS3 - French Department

Learning in Focus

KS3 End of Term Top achievers in French

7A
Alia Mohab El sherbini
Jessie George Anwar
Kenzy Ayman Ahmed
Yahia Mohamed Elwakil

7C
Gallila Sherif Hassan
Nour Mohamed Fawzy

7D
Dara Ramy El Beialy
Youssef Mohamed Abd El Gawad
Youssef Mohamed
Yahia ElNadi

7E
Amena Nour El Din Mohamed ElMahdy
Mariam Sherif Yassin
Yassin Alaa Eldin Mohamed

7F
Almoatasem Billah Hesham Fawzy
Hossam Moataz Abdel Salam
Malak Mohamed El Agaty
Nour Ahmed Mahmoud

8A
Batoul Hany Mohamed
Janah Mohamed El Hussieny
Laila Karim Aly El Banna
Laila Mostafa El Ganzoury

8B
Habiba Ahmed ElRegaily
Muhammad Aly Hadhoud
Omar Ashraf Ahmed
Aly Zenhom Omar
Muhammad Samy Aly
Rojada Ramy Tolba
Sarah Fady Mina

8C
Farida Yasser Salah
Hya Mourad Tonsi
Malak Ahmed Azmy
Tia Fady Morgan

8F
Fatma Amr Allam
Jana Mohab Moustafa
Jude Manaf Samara
Mazin Amr Galal
Salma Walid Abd Elaziz
Yassin Ehab Saeed

9A
Hla Ahmed ElRegaily
Rafif Hatem Rushdy



Thank you, parents for your never ending support! Have a Merry Christmas and a Happy New Year!
Respectfully,
The BSE French Team



Learning in Focus

News from the ICT & Computer Science Department

In the BSE, we start laying the foundations from an early age that allow our children the freedom and flexibility to decide their future careers and hobbies. Accordingly, this term in ICT, KS1 and KS2 children learned the basics of computer coding which can be applied to any programming language they wish to learn in the future.



Using the code.org platform, KS1 pupils were asked to solve puzzles based on animated movies and video games that they are familiar with, such as Ice Age and Angry Birds. The pupils used their imagination and problem-solving skills to write code in a sequential and logical order through a block-based coding language called Blockly. Moreover, through the use of cross-curricular activities, the pupils applied their newly acquired knowledge to draw 2D shapes using directions (N,S,E,W) and the Repeat block.

In lower KS2, pupils used their problem-solving skills to find patterns while solving puzzles by using the Repeat block (loop) to write efficient code, instead of writing long, tiresome code. In other puzzles, the children were asked to find computer bugs in pre-written instructions and the children were asked to find computer bugs in pre-written instructions and afterwards "debug" it by finding and fixing these wrong instructions. Additionally, the children learned about conditional statements (if-do), which allowed them to program computer characters seemingly able to make decisions. Lastly, the children created their own animated short stories, dance choreography video or games by programming several characters to move using events, such as the keyboard buttons and mouse clicks.

Pupils in upper KS2 made fun and interactive projects that reinforce what they have learned about online safety. Following this, pupils got engaged in learning complex coding using Sprite lab . Pupils have learned about nested loops, functions, conditional statements and variables. Pupils combined these concepts to solve challenging puzzles, and the course ended with an open-ended project where students created an interactive game or a drawing to share with their friends and family. This unit continues during the Spring term.

In KS3, students got exposed to a series of puzzles, challenges, and real-world scenarios to develop problem-solving, analysis and collaboration skills. They then learned how general-purpose computers follow the IPO model to take input from the user, store it, process it, and send the output back to the user. In upper KS3, students learned to format, organize and calculate data in spreadsheets using MS Excel. Students also started learning how to use one of the most popular programming languages, Python.

News from the Pastoral Department



It's beginning to look alot like.. Christmas newsletter time!

The Pastoral Department would like to wish the BSE community a Merry Christmas and a happy new year! We are proud of our students for their success and hard work throughout the first term. We look forward to a successful second term ahead and we wish you all a great winter break.

We have had many fun moments in Key Stage 3 this term. Highlights included visiting the Primary School during Anti Bullying week. We had a lot of fun with the Year 3 students. Our School Counselors also conducted workshops with the Year 6 students during Anti Bullying week. We also enjoyed supporting the PE department during the House Games. Key Stage 3 students worked as Sports Leaders where they were able to coach and support the younger students, judge and referee the scores, help with the effective running of the House Games as well as develop their leadership skills.



Al Hassan Ismail and Youssef Tantawy Y7D



Farah, Dana Genady and Youssef George Y9C

News from the Pastoral Department

Other highlights this term included Key Stage 3 students supporting the Winter Clothes Charity Initiative. We had a great time organising the clothes into categories as well as helping the nannies and support staff with choosing items. Christmas is a time for giving, what will you do this Christmas?



Selim El Gendy 7A



Youssef Zayed 8A and Mohamed Badawy 8F



Serene Islam 8E



News from the Pastoral Department

Finally, we would like to thank the following pupils for their consistent effort and behaviour this term.

Year 7

Adam Frederik 7B
Ali Al Nashar 7C
Alia Mohab 7A
Carla Raouf 7A
Farida Hisham 7A
Kanzie Walid 7B
Karmah Walid 7B
Laila Hisham 7A
Laila Mansour 7C
Lara Mahmoud 7A
Laya Alwis 7B
Mariam Nassar 7B
Maya El Menoufy 7C
Selim El Gendy 7A
Yahia El Wakil 7A
Yassien Meshref 7B
Yassin Mahmoud 7A
Yehia Rizk 7A
Zeyad Sherif 7A

Year 8

Adam Noureldin 8D
Ali Mostafa 8B
Farida Hazem 8F
Haya Tonsi 8C
Khadija El Sheshtawy 8B
Lara Reda 8B
Malak Azmy 8C
Mazin Amr 8F
Mohamed Sameh 8D
Mostafa Hegab 8B
Nada Hossam 8F
Nour Ahmed 8E
Nour Hany 8F
Omar Hatem 8E
Omar Samy 8B
Rayan Hatem 8E
Romaisaa Mohamed 8D
Salma Walid 8F
Taher Ahmed 8B
Yahia Mohamed 8B
Yassin Ehab 8F
Yehia Hossam 8D

Year 9

Aliaa Boghdady 9B
Aliaa Gharib 9B
Dana Sherif 9C
Fajer Amro 9B
Ibrahim Kassem 9D
Laila Arafa 9A
Mohamed Karim 9B
Noureldin Ibrahim 9B
Omar Nehad 9D
Rafif Roushdy 9A
Tareq Zeyad 9C
Ummukursum Yahaya 9C
Youssef Karazi 9D



We would also like to thank our PE Leaders who supported Primary students' House Games! Well done.

Year 7

Talia Khaled 7A
Dara El Beialy 7B
Zeina Ahmed 7A
Adam Botha 7B
Omar El Sheikh 7D
Galila Sherif 7C
Farida Ahmed 7A
Selim El Gendy 7A

Year 8

Mazen Hany 8C
Omar Zenhom 8B
Rayan Hatem 8E
Mostafa Hegab 8B
Youssef Mahdy 8D

Year 9

Kerem Papila 9B
Fajer Amro 9B
Mohamed Karim 9B
Omar Nehad 9D
Abdelrahman Karim 9D

Year 10

Angelina Michael
Malak El Banna
Karma Beialy
Mostafa Awwad
Farid Rizkalla
Bassem Beshto

The Pastoral Department members:

Mrs. Farah Samir (Head of Pastoral and Behaviour)
Ms. Doaa Ali (Social Specialist)
Ms. Habiba Abouelmagd (School Counselor)
Mr. Mohamed Galal (School Counselor)
Ms. Nourhan Ayman (School Counselor)

You may contact them on:
01064872226

Learning in Focus

Message from the British Qualification Academic Director

Learning in Focus

We hope this newsletter finds you fine, healthy, and preparing for a nice end of term holiday.
Our best wishes for a very happy new year.



Highlights from this half term:

Trips and Visits

We started this term after a very nice break where Year 11 enjoyed a long trip to Dahab. This part of Egypt is a beautiful place and it was the first time fr many of our pupils to visit. We enjoyed a wonderful experience, and a number of pupils experienced their first ever Diving adventure. We visited the famous Blue Hole diving and snorkeling location which attracts visitors from around the world. We visitors from around the world. We spent a pleasant day at the Blue Lagoon site without any mobile network connection, a wonderful opportunity for all our pupils to disconnect and enjoy some quiet time 😊

On the 1st of December we organised a trip to El Fayoum for our Year 10 pupils. They enjoyed a lot of activities there.

University Fair

We were extremely happy to be able to host a university fair on campus this year. Supporting our pupils with making the right decisions with their future learning and educational pathways is a priority for us at the BSE.







COP-27 Simulation - Developing our young debating skills



We Participated in a COP-27 Simulation held by the British Council. This event was designed to take place in parallel to the global gathering which took place in Sharm El Sheikh. This high profile event brought leaders from around the world to debate and strategize on important environmental issues.

I would like to thank our Year 11 students Norhan Moataz and Youssef Sharaf Eldin who proudly represented the BSE in the Event.
Thank you to Mr Youssef Mourad - Head of KS3 for being there with our students and giving them support and encouragement throughout this interesting opportunity which involved the top schools in the community.

Celebration our academic achievements

Three of our students were recognised for their achievement in Egypt as top achievers from Oxford AQA in English as a Second Language.

Our achievers are:
Ahmed Hisham
Mustafa Ahmed
Kiruthik Pranav Suresh

Our congratulations to the outstanding students and looking forward to many more to come.

A sincere thank you to Ms Christine Alphonse for helping our students to achieve their goals.

Top in Egypt - Cambridge CIE,

It is with great pride; we congratulate our best achievers for the academic year 2022 May/June exam session.
They have been also recognised as top in Egypt with the highest marks awarded:

- Judy Abdu (Graduated) Top mark in Business IGCSE
- Dana Ahmed Abbas (year 12) Top mark in Business AS
- Omar Tarek (year 11) highest Mark in Spanish IGCSE (Self-study)

Thank you ladies and gentleman for making us all proud.



Learning in Focus

Message from the British Qualification Academic Director

Our gratitude to their teachers for their endless effort and support.
Our Business IGCSE teacher Mrs. Amina Nouh
Our Business AS and AL teacher Mrs. Omneya Khalil

Upcoming Events to share with you:

* Pre-Mock for Year 10 will take place during the week commencing the 18th to 22nd December.
* January exam session will start wwe commencing 8th January 2022
* MOE Exams for Years 10 and 11 will take place at the start of Term 2 in January 2023.

I would like to end this letter on a very positive note: We are successful because of your continuous support and cooperation, looking forward to a successful new year ahead.

Best wishes,

Mr. Magdy Tadros
British Qualification Academic Director

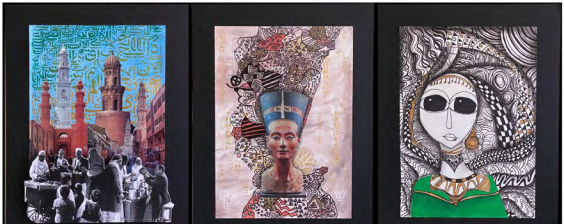
Message from the KS4 French Department



In KS4, students have been working hard revising and preparing themselves for their MOCK exam. During this half term, students have been learning how to talk in French about a wide range of household chores, who does them and how often. They learned to use each household chore with the associated verbs in the 'je' and 'il/elle' forms, and a range of adverbs of time/frequency. They also learned to conjugate the verbs in the present tense according to their category: (-er) verbs, (-ir) verbs, (-re verbs).

Message from the KS4 ART Department

For the first time, The British School in Egypt takes part in El Hayah Annual ART competition for International school. KS4 students who participated made a great effort and produced stunning art pieces using different media and techniques like paint, drawing and collage



Yassin Kira – Collage and Printmaking – Year 10 | Maya Ahmed – collage and painting – year 10 | Maya Ahmed – collage and painting – year 10

Message from the KS4 ART Department



Yehia Ahmed – Collage and painting – year 10



Salma Mohamed -Painting - Year 10



Mariam Abdel Moghny - Painting- Year 10

Furthermore, Our students experienced 2 new art mediums the previous couple of months which are oil pastels and markers.

Oil Pastel

Oil pastels provide artists with a wonderful sense of immediacy and encouraging artistic expression.

Students experienced how to Blend directly on the surface by applying some pressure to the pastel to get a smooth painted surface by blending dark and light pastels. Moreover, they experienced Blending shades that are close together in tone for more seamless looking gradients.



Youssef El Eguiezy - Year 10 - Oil Pastel blending technique



Mariam Ashraf -Year 11- Oil Patel blending technique

Students experienced sketching with markers creating contrast and bringing new dimension to their artwork. The contrast made them create staggering images where white is pure light and black is the absence of light. Moreover students experienced using markers in doodling and sketching with a wide range of brilliant colors.

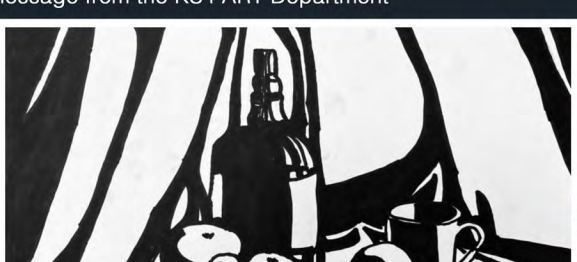


Aly Agaty - Year 10 – Markers creating contrast

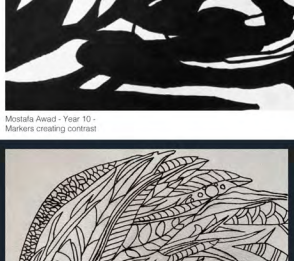
Learning in Focus

Message from the KS4 ART Department

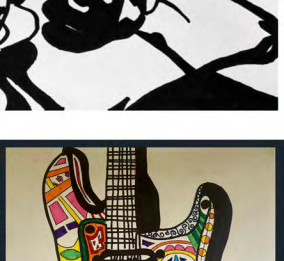
Learning in Focus



Mostafa Awad - Year 10 -
Markers creating contrast



Omar Moharam Fouad -
Year 10 – Marker sketching



Laila Shoukry -
Year 10- Markers doodling

THANK YOU

Learning in Focus

المستوى الأول من رياض الأطفال

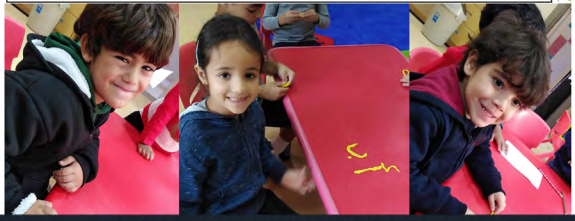
قام أطفال f1 بعمل نشاط على حرف الميم حيث قام الأطفال بتجميع شكل المهرج من خلال لصق العيون والأنف والأذن ورسم الفم والتأكيد على شكل حرف الميم من خلال رسم الحرف على المهرج وتشكيل حرف اللام بالصلصال.



المستوى الثانى من رياض الأطفال

تكوين كلمة أب

قام أطفال المستوى الثانى من رياض الأطفال بتشكيل كلمة (أب) بالصلصال بعد الإنتهاء من حرفى الألف والباء للتمهيد لمرحلة القراءة عن طريق تكوين كلمات بسيطة من الحروف التى تم دراستها .



Learning in Focus

لغتنا جميلة في مدرستنا

عندما نتحدث عن التعلم عن طريق اللعب فنحن نتحدث عن أطفالنا في المدرسة البريطانية ، حيث قمنا بترسيخ قيمنا الجميلة ولغتنا الأصيلة من خلال مسرحة المناهج واستخدام استراتيجيات جديدة في التعلم ووسائل تعليمية ممتعة مثل المطويات والبطاقات الملونة والمسابقات الرائعة



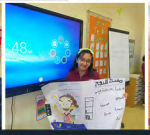



إيمانا منا بأهمية الأنشطة في تعليم المواد القومية وإعلاء مكانتها في ترسيخ الهوية والانتماء، قام طلاب الصفين الخامس والسادس بعمل نشاط تعليمي يتمثل في عمل لوحات تحوي عناصر نجاح الإنسان في حياته وصورًا لذلك مع كتابة مقال قصير عن كل عنصر ، وقاموا بهذا النشاط باستخدام استراتيجيات البحث والتعلم التعاوني واعتماده على الفهم وإبداع الطلاب في إضافة ما يرونه مناسبا من عناصر للنجاح ، وقد أدوا النشاط في جو من المرح والبهجة .

وفي مادة الدراسات الاجتماعية قاموا بعمل نشاط رسم خرائط وتجميع صور للمعادن و الموارد المعدنية ومصادر الطاقة وأماكن استخراجها ولوحات تحمل أفكارا لترشيد استهلاك المياه مواكبة للأحداث الجارية .








Learning in Focus

استراتيجيات تعليمية

في المرحلة الإعدادية يتم استخدام استراتيجيات التعلم النشط والتعلم باللعب؛ لإنشاء بيئة تعليمية تفاعلية، تجذب الطلاب وترسيخ القيم والمعتقدات والمفاهيم والتدريب على القواعد النحوية بشكل تطبيقي ومن هذه الاستراتيجيات

استراتيجية الأكـواب المقلوبة

حيث يقوم أحد الطلاب باختيار كوب من الأكواب المرقمة التي أمامه على المنضدة، ويخرج منه الورقة التى بداخله ليجيب عن السؤال الموجود بها، فإن كانت إجابته صحيحة، يختار من العلبة ورقة مطوية بها اسم هديته ويستلمها

استراتيجية الكرسي الساخن

تقوم هذه الاستراتيجية على فكرة طرح الأسئلة من قبل الطلبة على طالب أو المعلم، بحيث يكون محور الأسئلة موضوع محدد للطلبة، وهى طريقة فعالة عندما يريد المعلم ترسيخ قيم ومعتقدات معينة لدى الطلبة، كما إنها تنمي عدة مهارات مثل ،القراءة وبناء الأسئلة وتبادل الأفكار

يطرح الطلبة مجموعة من الأسئلة، التي يجيب الطالب الجالس على الكرسي. الساخن عليه ويفضل أن تكون الأسئلة مفتوحة، وألا تكون أسئلة إجاباتها من كلمة واحدة أو كلمتين

