The British School of Egypt

Newsletter Half Term 2:1

February 2023

Message from the Executive Principal

Dear BSEians,

Welcome back to the new year! What an exciting start it has been, packed with action and memorable moments and achievements both inside and outside of the classroom.
The newsletter is like a mirror which reflects the clear picture of all the sorts of activities undertaken here at school and serves as a reminder of how you made the right decision in sending your children here to experience the wonderful learning environment we offer.

It's been great to welcome back the spirit and joy of school productions, hearing the rehearsals and seeing it all come together in the final productions has been magical. Well done to all the children and staff involved. The quality of our creative arts programme has continued to shine in the recent Art Competition that took place between international schools. We had two children take first and second place in two different categories, which led to them attending the prestigious awards ceremony at the newly opened Grand Egyptian Museum. What a fantastic achievement!

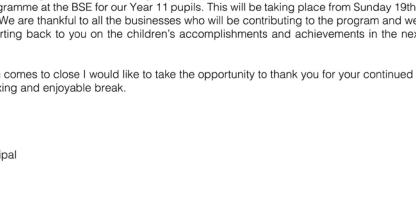
I would like to extend my sincere thanks to all the BSE community for their support and generosity over this term as we have embarked on our charity drive. Compassion is a school value that we hold dear. We feel it is incredibly important to teach the children about recognising other people that may be in need and then actually identifying what they can do to help and taking action. We raised an incredible sum and the children are now being involved in distributing that to our nominated charities. Mr. Tim will share more details with you about this wonderful initiative.

We have been working hard to secure high quality placements as part of our unique Work Experience Internships Programme at the BSE for our Year 11 pupils. This will be taking place from Sunday 19th to Thursday 23rd February. We are thankful to all the businesses who will be contributing to the program and we are looking forward to reporting back to you on the children's accomplishments and achievements in the next newsletter edition.

As the half-term comes to close I would like to take the opportunity to thank you for your continued support and wish you a relaxing and enjoyable break.

Best wishes,

Yasmin Tabram
Executive Principal



Learning in Focus

Message from the Principal

Dear BSE Families

As we quickly approach the end of the first half term in the Spring I thought it appropriate to reflect on the successful ASA programme that we have been running throughout the Autumn and Spring terms.

Some important ASA numbers for you:

1000 EXTRA HOURS

56 STAFF
involved in delivering the sessions

Over 1000 extra hours of After School Activities in 15 weeks

25 HOURS
25 Hours each Week of Booster & Extension Sessions for Pupils in

As we quickly approach the end of the first half term in the Spring I thought it appropriate to reflect on the successful ASA programme that we have been running.

509 Pupils signed up to ASA since the start of the school year

B S E

BSE BEARS BASKETBALL TEAM | BSE SHARKS SWIM TEAM | BSE EAGLES FOOTBALL TEAM

5 Different Age Groups in Boys & Girls School Teams - U10,U12,U14, U16 & U18

Thank you to all of the staff that have contributed to making the ASA a huge success this year. There will be a natural break in the ASA provision now for half term, Assessment week, Mock exams, Sports Day and Ramadan and then we will resume a Summer programme after the Easter Holiday.

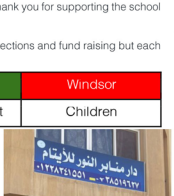
BSE Charity Week

As many of you will already know, in recent weeks we have selected some local charities to benefit from our Charity Week Special Events. On behalf of all of our charities and the students at The BSE thank you for supporting the school and the students during this week of compassion, giving and generosity.

All of our charities are linked to our School Houses - all houses contribute to the collections and fund raising but each house has a focus throughout the year. The overview is as follows:

Balmoral	Cardiff	Stormont	Windsor
Our Community	Animals	The Environment	Children

Throughout the week at school we raised a total of 49,181EGP. This amount has been allocated to four local charities who will all be able to use the funds in specific ways to help with some of our most deserving projects in our local community. Below I have included some photographs of our Primary House Captains and representatives from the KS3 Student Council that have been involved in distributing the resources and funds raised.



The photos below show our students during a visit to the Dar Mnaber Elnora' Girls Orphanage to whom we have donated blankets, clothes, toys and invited to now form a link with the school that will enable The BSE to work with the orphanage over the rest of the year.

It is hoped that this link will provide opportunity for the residents of the orphanage to accompany BSE pupils on school trips and visits, benefit from an art therapy course based at the orphanage and visit the BSE to contribute to a community art project later in the year.







Learning in Focus

Message from the Principal

Our 'Balmoral Bucket Challenge" bought 50 water filter buckets at a total of 20000EGP like those featured below. This is an outstanding contribution to an excellent project that is foicussed on supporting our local communities in providing environmental awareness and ensuring that everyone has access to clean and filtered water.







Animals - HOPE Animal Rescue Shelter Hope Animal Shelter (@hoperescueeg) • Instagram photos and videos

The photos below show Mr Mostafa Ekram who is a representative of the Good Gate Foundation. The Foundation work on projects in some of the poorest communities in Egypt. During his visit to The BSE the representatives of the Student Council and several House Captains from Primary listened to a presentation about current and future projects and were able to present to the Foundation 10000EGP worth of Food and Supermarket vouchers, Utility coupons and Pharmacy Medicine credits for the purchase of essential medication.

All of the students took part in a Question and Answer session with Mr Mostafa and will be preparing articles about the Good Gate Foundation for this newsletter and future editions.













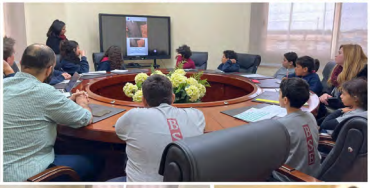




Learning in Focus

Learning in Focus









News from Early Years

Learning in Focus

We are pleased to share some of the amazing learning opportunities EYFS children have embraced during this first half of term 2.

Numeracy (incorporating STEM)

During numeracy this half term F2 children have been learning about measuring height and weight and how to order objects by weight, talking about which is heavier and which is lighter. Children experimented with 'floating and sinking' and were able to compare how heavy or light different objects were. They were able to see and understand that heavy objects sink and lighter ones float. They also measured each others' height using wool and completed activities in their workbooks. The children reflected on these experiments by asking questions to increase their understanding of the lesson.







Understanding of the World - Space

As the children are developing their understanding of the world around them; we are learning all about space and where our planet is within the solar system. The children made various crafts to show their understanding of the order of the planets within the solar system.








All About Zoo Animals

Pre-F have been busy learning all about Zoo animals this half term and they have been having so much fun! They were feeding their favourite zoo animals during their maths play developing their counting and fine motor skills along with their hand-eye coordination, scooping the correct amount of scoops inside the animals mouths.





News from Early Years

Learning in Focus

During Continuous Provision they created an animal parade whereby they meticulously lined their toys up, organising and classifying them on two different animal parade routes. Through this activity they developed various skills including spatial awareness by understanding how objects are placed in relationship to each other.



Creating a Cage using popsicle sticks - children built a cage for their animals using the sticks and following the given number on their mat :)



Healthy Eating - Supermarket Role Play

The children have been learning all about Healthy Eating. They have learnt about different healthy food that comes from both plants and animals and talked about where we can buy food from. Children had great fun taking part in a supermarket role play activity, pretending that they're in the supermarket - some children were working in the supermarket and others were the customers.



Parent Inclusion - F2 Parent Assembly - Space and the Solar System

As part of our 'parent inclusion' all parents have an opportunity to attend their child's class assembly. Our assemblies incorporate many of the Early Learning Goals (ELGs) the children need to acquire along their EYFS journey and involves helping children to develop a positive sense of themselves and others, build self-confidence and learn to work as part of a group, adjusting their behaviour to different situations.



News from Early Years

Learning in Focus

Mental Health Awareness

Mental health is such an important subject to teach our children. During Mental Health week we showed a video all about self care and mental health for children. We discussed what mental health is and what physical health is. We identified that it is okay to not be okay! We also discussed how you can keep both physically healthy and mentally healthy and the children took part in several different wellbeing yoga exercises.





Throughout the week, in support of Mental Health Awareness, EYFS children have been writing messages and drawing pictures about things they love and what makes them happy & about being kind. They created a wonderful display to be proud of. Well done EYFS



Celebrating Chinese New Year in EYFS

The children were learning about Chinese New Year Myths; What to wear on Chinese New Year; What to eat during Chinese New Year and many more Chinese New Year traditions. There were a lot of hands-on activities with a holistic learning approach and all the children had a super fantastic week. They rounded the week off in style; they had a Chinese New Year Dress-Up day. I'm sure you will agree, they all look amazing!







News from Early Years

EYFS TRIP - SITARA THEATRE COMPANY

As part of our ongoing efforts to provide a broad and interesting curriculum, we arranged a visit from Sitara Theatre Company who brought their production of Monkey Puzzle. It was a wonderful experience for all EYFS children.



Well, it is the season for runny noses, fevers, and germs everywhere: It's winter! As parents, we often dread the cold and windy months. Whether it's a cold, the flu, sore throat, or Covid, it's usually the time of year when so many of our children get sick. There are steps we can all take to help your children stay as healthy as possible through the winter.

- Teach your children 'cough etiquette.' The American Academy of Pediatrics recommends teaching children to turn their heads and cough or sneeze into a disposable tissue or the inside of their elbow. Simply coughing or sneezing on their hands will then spread their germs onto everything they touch.
- Teach good handwashing techniques.
- Dress children appropriately for the cold weather: You should typically add one extra layer to whatever an adult would wear to be comfortable. Children should wear several layers of loose-fitting, light, tightly woven clothing under a heavy jacket to keep them warm when they are outside.
- Don't forget gloves, a hat, a scarf, and waterproof boots, if they are going to play in the wet. You can add extra layers, or go with thicker layers if it's really cold.

Enjoy the break and keep warm!
EYFS TEAM

Thank You

Message from the Head of Primary

Welcome to the Spring Term!

The term has already been jam-packed with special events, wonderful learning opportunities and school productions. I am confident that you will enjoy reading all about our learning adventure so far this term.

Reading at The BSE

At the BSE, reading is at the forefront of our education, and much has been invested this year regarding the purchasing of a rich array of fiction and non-fiction books and comprehension schemes of work. Our Guided Reading sessions develop our pupils' reading, listening and inference skills, as well as reinforce other aspects of the literacy curriculum, such as spelling, grammar and handwriting.
As well as children reading to adults, it is also valuable for adults to read to children; hence our weekly teacher model reading sessions and library visits where teachers have the opportunity to bring reading to life!



Reading to your child for just 10 minutes a day could make a significant difference towards your child's development and well-being! Kindly find below some excellent benefits that reading to your child on a daily basis can bring.

The Benefits of Reading With Your Child



Learning in Focus

News from Year One

This half term our aim was to spark the children's knowledge and understanding of the world in Topic and PSHE Lessons. They discovered the seven continents of the world! Asia, Africa, North America, South America, Antarctica, Europe and Australia.

The children had fun locating different cities on the world map and finding out some interesting facts about them.
Year 1 children enjoyed learning about one of the biggest festivals in Rio, Brazil, the "Carnival" and used their artistic skills to decorate colourful extravagant masks while dancing to samba beats!
We also learned about China and their very famous Chinese New Year traditions. The children created Chinese dragons to join in with the celebrations.







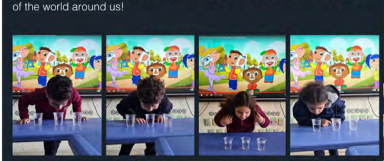
Learning in Focus

During this half term, Our little scientists have been learning all about their bodies. They were excited to learn about our five senses; smelling, hearing, sight, touch and taste.

We played "guess the liquid" smelling game. The children got to smell different cups all containing transparent liquid and they tried to identify the liquid using their sense of smell.

They were able to understand how "smelling" is important to our well being and how it could keep us safe. The sense of smell enriches our experience of the world around us!









News from Year One

The children explored their sense of taste by trying different food and used their knowledge of adjectives to describe what they tasted. They used very powerful adjectives like delicious, sour, bitter, tasty, sweet, salty and spicy.

Using their facial expressions the children were able to express how they felt about each flavour. We all enjoyed the little experiment especially when trying lemons :)



In Numeracy we identified and named common 3D (3 dimensional) shapes! We started with a "3D Shape Hunt" around the class.

As children learned about 3D shapes and their properties, it was interesting to observe how they move and interact with each other.

We created a simple ramp and tested each shape to see if it rolls down, slides or stacks!!!!



Year 1 children joined in the "Mental Health Week" in school. It was wonderful to practice mindfulness together in our classrooms and understand the importance of unwinding our brains for 5 to 10 minutes.

They practiced yoga during the PSHE lesson then we discussed the importance of meditating and how the body benefits from it. It is essential to take time to recharge and to calm down.

Children were engaged in finding answers for questions like; What is mental health? Can you think of ways to take care of your mental health? What is yoga? And Why is yoga good for you?

The children enjoyed writing and sharing compliment notes to brighten up each other's day! On the last day of the week, the children came to school wearing a GREEN shirt to show that they care about their mental health!

Throughout the week, children learned that "MENTAL HEALTH" is about how you feel, think and sometimes behave. In the theatre, we practiced expressing different emotions such as happy, sad, angry, disgusted or anxious. The children understood that lots of people are there to support them and help them deal with all of those feelings, like family, friends or their TEACHERS :)



Learning in Focus

News from Year Two

Learning in Focus

We are well into the second term of the school year and we have had so much fun learning and exploring, let's look at a few highlights in Year 2 after our first half term.

We started the term off by celebrating Mental Health Awareness week and attending an assembly led by our BSE counsellors. We were so excited by this, as they related our feelings to our favourite movie, Inside Out! We then had a fantastic time reenacting the feelings and discussing how to deal with the emotions we go through.





'Calm, calm, calm,' we introduced a new area of learning this term called Mindful Sunday, where we took time out of our busy day to do some guided meditation and mindfulness activities. It was quite enlightening! Research has shown that just five minutes of meditation a day is enough to help clear the mind, improve mood, boost brain function, reduce stress, slow down the ageing process and support a healthy metabolism.

Being kind to yourself and others is not always as easy as it seems; discovering what you like about yourself and others is tricky. In Year 2, we discussed inner beauty and our outer shell by encouraging each other to talk about what makes us unique. It's important for us to understand that beauty isn't simply about how we look – it's about how we feel. We then drew pictures of ourselves and wrote an affirmation at the bottom, linking to this we also shared compliments and brightened up somebody's day.



Throughout our lives, we are going to meet many people, especially in school! Friendships help children develop important life skills like getting along with other people and sorting out conflicts and problems. They also teach us how to work as a team. The Year 2's are really good at teamwork and working towards common goals.



Whilst in school we learn a lot of skills and gain a lot of knowledge, one of the key skills we learn is money. Not only do we learn about British money, but we also learn about Egyptian money. We learn how to add, subtract and purchase things on a budget! Teaching children about money equips them with the knowledge and skills they need to manage their money effectively now and in the future.

Learning in Focus

News from Year Two






In addition to all of the above, we were also able to reinforce our learning by creating our very own pets; we then discussed their preferences when it comes to food and we were quite surprised by the information we learnt, one of the most surprising things was that frogs are carnivores! They eat insects and insects are living, therefore they are carnivores - MIND BLOWING WE KNOW! After learning lots of interesting facts about animals we then wrote on our pet faces their food preferences.





News from Year Three

Mental health awareness week

Year 3 children were engaged in a variety of activities to promote and understand the concept of mental health awareness . Teachers practiced meditation with their students to learn about the importance of self care, as well as focusing on the idea of being kind to self and to others by writing and sharing positive notes to others to brighten someone's day . The children also created self portraits and wrote what made them special as part of positive thinking and affirmation.





Charity week :

Children were challenged to raise donations to different charities to understand the importance of giving, they were engaged in different activities like Buy a Bucket Day,Bake Sale Day and House Colour Dress Up Day. The money was raised for different charities that care for the community and children, environment and animals.



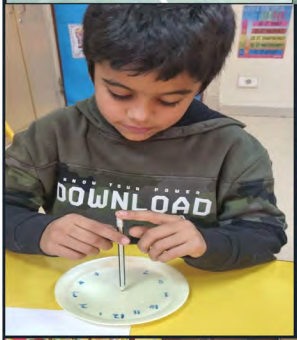

News from Year Three

Special projects and activities:

Year 3 students had a great time this term learning all about Light in Science,they took part in different exciting activities like finding and measuring their own shadows as part of learning how shadows are formed, other groups created their own Sundial to know the time using shadows.







In Topic children learnt a lot about Ancient Egypt, in the pictures children were using the hieroglyphic alphabet to write a secret message to a friend. Also they created a detailed report about ancient Egypt. The children had so much fun trying to mimic the mummification process they learnt about in the below pictures.

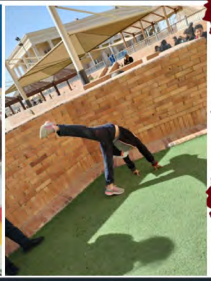






In Numeracy and Literacy lessons , hands-on activities and challenges were a big part of our teaching methods, children enjoyed creating different angles with their bodies while playing in the playground.
While others played with jigsaws and puzzles finding verbs in past and present.





Learning in Focus

News from Year Four

Learning in Focus

Together We Rhyme with Poems...

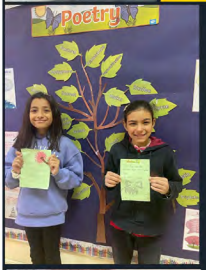
"Poetry is the clear expression of mixed feelings" W.H.Auden.

The term started off so creative: writing poems, exploring different types of it, learning about syllables and Haikus that don't have to rhyme. Our Year Four children did not stop there, but they wrote free verse poems describing the feelings of their 5 senses experiencing their chosen object colour. Back to reality, year 4 children started their non-fictional journey to explore what the world's most incredible sport is. During this journey, the children discovered the world of journalism. Our little reporters learned about the features of newspaper reports and their functions, in addition to how to create interview questions. They also discovered the delights of writing their own newspaper report and role-playing an interview with a korfball player. What a stunning unit!







Ideal Bond with Angles!

This half term we travelled on a fictional expedition to explore, observe and dig for Geometrical knowledge. Along the fascinating journey we realised that angles and degrees represent a significant part of our daily surroundings, which we certainly proved using our protractors. Surprisingly, symmetry and 2D shapes too, including parallel and perpendicular lines, are obviously seen using the reflection in mirrors at our school classrooms, vehicles and homes.





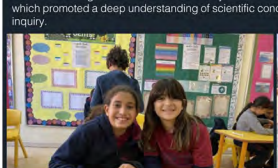



News from Year Four

Learning in Focus

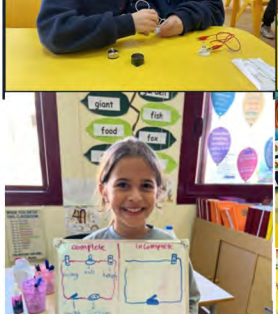
Electrical Fun!

Science is simply the word we use to describe a method of organising our curiosity, (Tim Minchin). In BSE, Science is not just a theoretical subject that is taught to children, Science is a way of thinking, posing questions, exploring and coming up with a method. This term, year four
children learnt about electricity. They enjoyed creating their own electric circuits. They also had fun acting as scientists testing the electrical conductivity of different materials. Finally, we enjoyed different hands-on activities which promoted a deep understanding of scientific concepts and helped them develop effective methods of scientific inquiry.













Mental Health Week ...

Year four children participated in this year's Children's Mental Health Week. Throughout this week, staff and pupils participated in activities that were designed to specifically promote social, mental, and physical wellbeing. This year's theme was "Great to Be in Green". Our awesome year 4 children took part in different activities to reinforce their understanding of the importance of their mental health. We learnt how a simple breathing exercise could help us with our anger management and how yoga reduces stress. We also learnt how to express our feelings through amazing activities. We stressed on the importance of social connections, and how thinking positively, showing kindness to others, talking to people who we trust about our feelings and volunteering are all great ways to stay connected with others. To celebrate the finale of this special week, we all dressed in GREEN to show our loved ones that we care about their mental health!

News from Year Four

Learning in Focus

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Natural Disasters!

This half term in Geography, we studied the Earth. The children learned about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children learnt about how and why these natural phenomena occur, and how they affect people and the environment. Our hardworking, creative Year 4 children showcased what they learnt through creating amazing projects in their groups.








News from Year Five

"Winning doesn't always mean being first. Winning means you're doing better than you've done before"
During this half-term, our year 5 students acquired great abilities and knowledge in a variety of subjects, from analysing the thoughts and feelings of characters in literature to exploring, researching, and communicating scientific results in science. With a focus on the growth mindset concept—one of the main pillars of the BSE—where each child should advance at their own pace and in their own way, year 5 teachers were keen to bring the best out of our students.

In science, our students had the chance to learn more about Earth and space by collaborating on their science assignment in groups. They began with the Earth and gained an understanding of its place in the solar system before moving around it to get further knowledge about the moon's phases, the big bang theory, and gravitational forces.








In mathematics, children have learned about money through an engaging real-world scenario. They were separated into stations where they traded money for a variety of things. They could recognise the worth of various coins and bills, as well as name them and understand their relative values in terms of purchasing power.




"Mental health... is not a destination, but a process. It's all about how you drive, not where you are going"
The BSE is placing children's mental health first. Giving our kids the skills they need to handle daily obstacles and develop into happy adults is our top priority.

Throughout Mental Health Week, Year 5 students participated in a variety of activities. They meditated and practised mindfulness to start the week. They then excitedly took part in sharing their happy experiences and penning sweet notes to their loved ones as a way of expressing their love and affection to everyone at the school.






Learning in Focus

Learning in Focus

News from Year Five







Literacy streaming classes in year 5 have begun a fiction unit set in Lebanon during the civil war. They were analysing the story "Oranges in No Man's Land" by Elizabeth Laird. The students learned about inference and how to acquire evidence in order to have a better understanding of the thoughts and feelings of characters on different occasions throughout the story. The kids were tasked with gathering information in groups about how the main character felt and reacted in multiple settings.







News from Year Six

Beating Hearts Experiment







What better way to investigate how the heart works and pumps blood around our body than to put it to the test! Year 6 exerted their agility, strength and stamina outdoors on campus. We first checked our resting heart rates and calculated our BPMs in our copybooks. Then, we completed a variety of tasks to get our blood moving and our hearts beating. What a crazy day that was, everyone was totally out of breath!



News from Year Six

Diving Into The Digestive System

This term has been full of exciting experiments and investigations related to our bodies. We learnt about the digestive system this half-term. We brought different items from home to investigate how the digestive system works and to picture the process itself.





Figuring Out Figurative Language

This half-term, we've been focusing on developing the use of figurative language in writing. Year 6 has really come a long way in their writing. By doing so, we've been able to improve descriptive writing. One of our activities to build this skill was to work with partners to identify the different types of figurative language. Great job Year 6!

News from the French Department

Bonjour Chers Parents!

We've come to the end of another challenging half term but we should appreciate that we are all now ready for a well deserved break. This newsletter will give you, as always, a general idea of what students have learned during this time.



Year 1

This midterm, our fantastic year 1 children have been learning how to build their family members vocabulary and writing skills through an engaging activity on the smartboard to check pupils' knowledge of family members in French. Children learned to identify each member of the family and label photos in French. Moreover, they enjoyed designing their own family tree. Children also had great fun developing their numeracy skills by counting until 10 in French through some enjoyable activities on the smartboard.

Year 2

Our super duper year 2 children got very excited learning about school supplies in French. They practised reading and speaking about which school supplies they have and do not have. In addition to school supplies vocabulary, they learned to use the indefinite articles "un - une - des" to identify the gender of each school's supplies.

Furthermore, children had fun practising French Valentine's Day vocabulary through a variety of engaging activities. They have created their own Valentine's Day cards to share them with their teacher and parents.



Learning in Focus

News from the French Department

Learning in Focus

Year 3

Our children in year 3 have been enjoying learning about colours and months of the year in French while participating in variant engaging activities. We were impressed by their ability to match each colour with its corresponding name in French throughout a group activity. Now, they also can easily recognise the names of the French months and list them in order.



Year 4

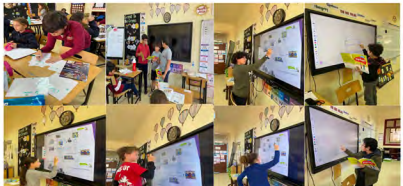
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Year 5

Our fantastic year 5 children enjoyed learning about places in town in French. They learned how to name each place and how to say "I am going to such a place" through a variety of engaging activities (e.g. matching cards game, role-plays, crossword puzzles). They also learned to use the present tense of the verb "Aller" (to go) in correct sentences. In addition, students learned to give directions to places around town in French while reviewing the names for different types of places. The main focus of the lesson was on speaking in French to give an authentic real life learning experience.



Year 6

This half term, our creative year 6 children have been really excited learning to name the rooms of the house in French and the objects in a room. They expanded their vocabulary and conversation abilities through variant engaging activities on the smartboard by labelling the rooms in the house in French and unjumbling simple to complex words with picture hints.

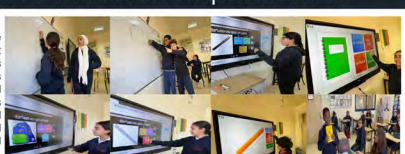


News from the French Department

Learning in Focus

Year 7

Our amazing year 7 students have been enjoying learning about physical and moral descriptions and how to describe someone's physical appearance and personality using a list of adjectives mixing both physical and personality traits. They also learned how to use the masculine and feminine form of adjectives. Moreover, students learned to identify and name the school supplies they have and don't have and ask for objects in class throughout verbal presentations to enhance their speaking skills and also through different engaging activities on the smartboard.



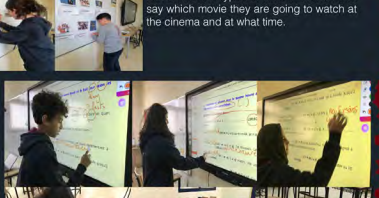


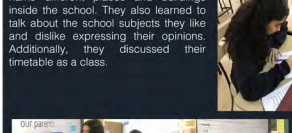
Year 8

Our smart students in year 8 have been enjoying learning about different types of TV programs in French and saying what kind of program they like or dislike giving their opinions. They also have been taught to name different types of films in French and say which movie they are going to watch at the cinema and at what time.

Year 9

During this half term, our brilliant students in year 9 have been enjoying learning about their school. They learned to describe their school and identify and name different places and buildings inside the school. They also learned to talk about the school subjects they like and dislike expressing their opinions. Additionally, they discussed their timetable as a class.





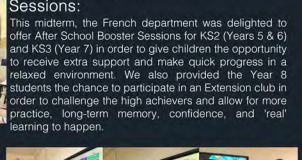
KS2 & KS3 Booster Sessions:

This midterm, the French department was delighted to offer After School Booster Sessions for KS2 (Years 5 & 6) and KS3 (Year 7) in order to give children the opportunity to receive extra support and make quick progress in a relaxed environment. We also provided the Year 8 students the chance to participate in an Extension club in order to challenge the high achievers and allow for more practice, long-term memory, confidence, and 'real' learning to happen.

KS4 & KS5

During this half term, our admirable students in year 10 and year 11 enjoyed discussing their hobbies and saying what sports they practice during their free time. They also discussed healthy lifestyles and identified reasons why they may want to be fit. Moreover, they identified the differences between the town and the countryside and talked about the advantages and inconveniences of living in town and living in the countryside. Students practiced all four language skills (listening, reading, speaking and writing) through variant activities done either individually, in pairs or as part of a group.

Finally, we would like to thank all parents, carers and guardians for their continued support.



Best wishes,
French Team

News from the Performing Arts Department

Learning in Focus

Years 1 to 3

Year 1 students are acting in different scenes from their favourite fairy tales and chose their characters from Snow white, Mulan, Peter Pan, Aladdin and Cinderella. They are acting it out in groups in front of their class and developing their speaking skills by using their voices to express the feelings of their characters.








Year 2 students are acting in the given scenes from Oliver Twist. They are performing in groups, exploring characters and their actions. The activities they are practising in acting developed their acting abilities and allowed them to see in which they can present and express different moods of an actor. They are learning to consider how mood and atmosphere are created in a live performance.







Year 3 Students have learned their lines and are almost ready to put on a show. They have been learning to act and perform different roles in groups using body language and facial expression in acting Beauty and the beast. They are able to reflect on the importance of using their voices when interacting and presenting, and show the impact it has on communicating different ideas, emotions and feelings.






Years 4 to 6

Over the course of this term our talented Drama pupils learned more about the art of rehearsal.

Children learned to rehearse their scenes including entrances and exits, and listen for sound cues.

They learned how the character should move on stage and how to wait backstage and why? Also what should they do when their friends are saying their lines and how to move in a way that shows the audience their beautiful faces?

They have learned the importance of voice projection on stage and how their lines should come out with clarity and volume.

Drama brings elements of play, humor, and laughter to those taking part – improves motivation and reduces stress and also helps to develop a healthy appreciation of culture and the arts.










Learning in Focus












Thank You

Learning in Focus

News from the Music Department

We are thrilled to announce the fantastic success of our Year 5 and Year 6 students in their recent stage performances!

Year 5 students captivated the audience with their enchanting interpretation of 'Sinbad' and demonstrated their versatility, confidence, and teamwork skills. It was truly a we are incredibly proud of their hard work and dedication.

Similarly, the Year 6 students were exceptional in their presentation of 'The Musical Theatre,' showcasing their vocal and acting abilities, as well as their passion for the performing arts. We are proud of all their hard work and achievements.

We would like to extend our heartfelt gratitude to all the students, teachers, and staff who were involved in the preparations for these shows. We would also like to thank the parents and guardians for their continued support and for creating an environment where our students can thrive and reach their full potential.

Students from Years 1, 2, 3 and 4 are also preparing for their upcoming performances and we are very excited to show off the talents and let the rest of the Primary shine.

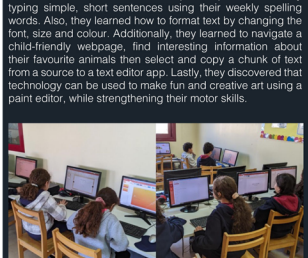


News from the Art and Design Department

At the BSE, we focus on developing the children's digital writing skills through the integration of cross-curricular teaching and activities that link to Literacy, Numeracy and Science. These are essential skills that empower the children to research personal interests or academic topics for school projects, and ultimately prepare them for their future careers.

KS1 students continued to develop their phonics skills by typing simple, short sentences using their weekly spelling words. Also, they learned how to format text by changing the font, size and colour. Additionally, they learned to navigate a child-friendly webpage, find interesting information about their favourite animals then select and copy a chunk of text from a source to a text editor app. Lastly, they discovered that technology can be used to make fun and creative art using a paint editor, while strengthening their motor skills.





Year 3 and 4 students learned to write complex sentences using capital letters and proper punctuation. Afterwards, the children used these skills to create a presentation about their life at school in which they described their favourite games to play in their break, their favourite subjects to learn, etc. Moreover, they used a child-friendly search engine to find, save and insert images into their presentation to make it engaging for their audience. Lastly, they learned to make a table in a text editor, which they used to record information about their friends, such as their favourite food, movie, book, sport, etc.

In the upper KS2, students are introduced to one of the most important applications, Microsoft Excel. They are practising some of MS Excel uses like statistics, data collecting, and weekly planning. Students are practising converting the data into a chart, understanding number formats, and simple mathematical formulas along with regular text formation.

Year 8 students are introduced to the Python programming language. This term, they are learning how to use syntax, variables, and different data types. Year 9 CS students learned advanced python programming using loops and arrays and they have created different apps for different purposes like some automatic calculations and passwords validations. Year 9 ICT students started learning some advanced MS Word practices to get prepared for the IGCSE ICT questions.

Positive Paper Pieces

The most motivational occasion for the whole school to focus on promoting good mental health and raising awareness about social, emotional and psychological well-being, is definitely the Mental Health Awareness Week at the BSE. Consequently, meditation, self assurance, mindfulness, sharing kindness and powerful messages were methods to strengthen the concept of growth mindset. Therefore, House Captains have worked together to sort and organise all the positive paper pieces that were written anonymously by the primary school students. After that, they gladly distributed the positive paper pieces to their intended recipients while spreading compassion and respect as parts of the BSE Values.





















Organised Ordinary Orphanage

Do you know that cultivating attitudes to charitable and selfless activities is achieved through the home and school environment? The BSE has succeeded in achieving this meaningful concept with the help of supporting families and collecting donations. Charity is an expansive term, which encompasses a variety of different behaviours, acts, values and expectations. House captains have embarked on a selfless journey to give back to the community, they have brought additional garments and toys to the local girls orphanage "Dar Manaber Elnor". Our aim was to distribute the remaining items from the clothes drive that started back in November. Furthermore, the orphanage also has some elderly residents that the house captains enjoyed their company with, asked for pieces of advice and shared some successful personal stories.









A Representative and Reporters

The BSE has eagerly welcomed an esteemed representative from "ABWAB ELKHEIR" foundation, which is an Egyptian charitable organisation that started eight years ago. It aims to serve the less fortunate through eight different sections, in addition to many aspects of life. This charity visit was an excellent opportunity to create an exchange of views and extensive information. Moreover, a detailed presentation followed by a Question and Answer (Q&A) session, helped in developing creative thinkers, who used their curiosity to raise critical points of views and logical conclusions. Afterwards, the House Captains gathered up in a meeting room to discuss and organise their brilliant ideas into a non-fiction text, the written newspaper report, about "ABWAB ELKHEIR". What a real and fruitful learning experience!









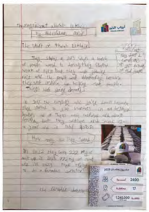
Learning in Focus

Learning in Focus

















High Hopes and Happy Hearts

Have you heard of the House Captains' last stop? They have been our ambassadors of sharing hope, empathy and love. They paid a visit to "HOPE" the non-profitable organisation, which provides a network of rescuers, sponsors and medical resources aiming to help save and rehabilitate Egyptian stray animals. During our charity week, the BSE has successfully received lots of donations. Accordingly, we were able to contribute 250 kg of dry dog food to "HOPE". Voluntarily, our captains delivered the food to the shelter and spent some quality time with the lovely dogs.













House News







Colourful Candy Charts

House Captains have also advertised for the Arts Week by creating colourful and inviting posters that are promoting for the Art week's exhibition with the delicious theme - CANDY!









Learning in Focus

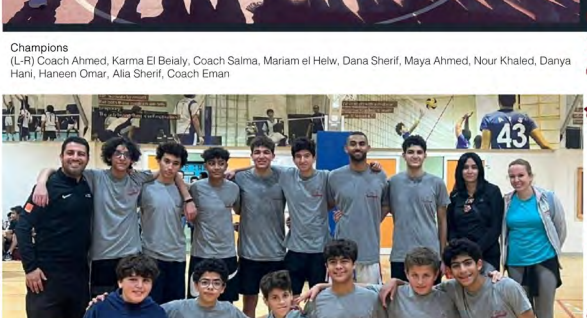
News from the PE Department

The BSE at CISSA
U16 Boys & Girls Basketball

Coach Salma, Coach Eman and Coach Ahmed took the U16 Boys and Girls basketball teams to participate in the U16 tournament at BISC on January 13th. Both teams played extremely hard during the tournament which led to some great results.
The girls dominated and finished in first place with a 2-0 record while the boys played very well and finished with a 2-2 record. We are very happy with this outcome considering this is the first inter-school competition we have played in over two years. Congratulations to everyone involved.



Champions
(L-R) Coach Ahmed, Karma El Beialy, Coach Salma, Mariam el Helw, Dana Sherif, Maya Ahmed, Nour Khaled, Danya Hani, Haneen Omar, Alia Sherif, Coach Eman



(Front L-R) Nadim Sherif, Abdallah Ahmed, Omar Karim, Mohamed Karim, Adam Genady, Mazen Hegazy
(Back L-R) Coach Ahmed, Yassin Gamal, Ismail El Din, Taem Walid, Selim Sherif, Ahmed Helmy, Adam Mohamed, Seif Heikal, Coach Salma, Coach Eman

U16 Boys & Girls Football
On February 3rd the U16 Boys and Girls football teams took part in the U16 tournament at BISC. After losing their first game to ISC, the boys bounced back with three straight wins to finish in first place. The girls controlled their own destiny heading into their last game. A win or a draw would have given them first place but unfortunately they surrendered a late goal to lose 2-1 to BISC and finish second. Congratulations to Coach Bebo and Ms Esraa on a terrific result.

Learning in Focus

Learning in Focus

Boys	Girls
BSE 1 ISC 3	BSE 1 ISC 0
BSE 3 BISC 2	BSE 1 BISC 1
BSE 1 Alsson 0	BSE 0 ISC 0
BSE 2 AIS 0	BSE 1 BISC 2







Front (L-R) Nour Ahmed, Princess Aicha, Hamida Ayman, Lili Hussein, Aley Elanany, Yassin el Sawalhy, Abdel Rahman El Nagger, Nour Akmal, Ameena Amr, Angelina Guirguis, Zaina Zadah, Farida Tamer, Jamila Hussein
Back (L-R) Lara Gergawy, Coach Esraa, Tamim Sameh, Youssef Ahmed, Yassin, Coach Bebo, Hamza Muhammed, Abdel Rahman Samir, Ali Zaki, Yehia Mohamed, Omar Tamer

The BSE would like to extend a big thank you to the parents for supporting these events and the school. Your ongoing support of BSE sports is very much appreciated

Upcoming Events
February 11th - U12 / U14 Boys Football Tournament @ CAC
February 24th - U10, U12, U14, U16 Swimming Gala @ ICS New Cairo (Tentative)

News from the ALDD

Welcome back to all our pupils and parents, the Spring term has started and the children have all settled back into the school routine well and are eager to learn! Last week was Mental Health Week, and here at the ALDD, we marked the day by taking part in the #Green Day. With rising numbers of children and young adults needing more support with their mental health, here are some tips to support you and your family. Visit the parent's area on the YoungMinds website for more information:https://www.youngminds.org.uk/parent/

The # Take 20 Parents' Hub

Talking to your child about how they feel can be hard. For them and us! By taking 20 minutes with them to do an activity you both enjoy, you'll create a relaxed space to start that conversation. Visit: youngminds.org.uk/take20 for lots of fun activities ideas, conversation starters and handy tips, advice and resources to make talking easier.

Spotlight on… ADHD

What is ADHD?

Attention deficit hyperactivity disorder (ADHD) is a group of behavioural systems that includes inattention, hyperactivity and impulsiveness. It is estimated that 2-5% of school-aged children have the condition (that's roughly one per class). Boys are more commonly diagnosed than girls, possibly because they tend to present with more noticeable hyperactivity or impulsive type behaviours, whereas girls tend to present as inattentive.

The most common time for diagnosis is between 6 and 12 years old, but sometimes it's diagnosed later in childhood.

What causes ADHD?

There is growing evidence of a genetic link, with research suggesting that a child diagnosed with ADHD is around four times as likely to have a relative with ADHD. ADHD affects brain functions and interconnections or chemicals within the brain.

Living with ADHD

Looking after a child with ADHD can be challenging, but it's important to remember that they cannot help the behaviour.

Some day-to-day activities might be more challenging for you and your child, including:

- Getting your child to sleep at night
- Getting ready for school on time
- Listening to and carrying out instructions
- Being organised
- Social occasions



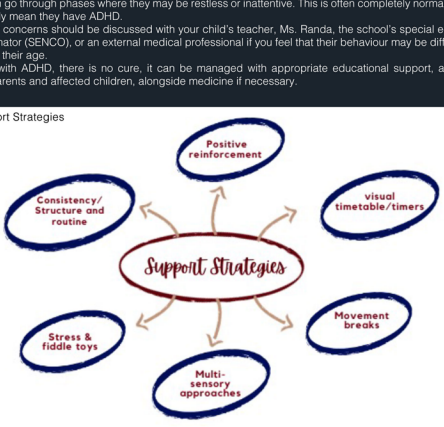
Getting Help

Many children go through phases where they may be restless or inattentive. This is often completely normal and does not necessarily mean they have ADHD.

However, any concerns should be discussed with your child's teacher, Ms. Randa, the school's special educational needs coordinator (SENCO), or an external medical professional if you feel that their behaviour may be different from most children their age.

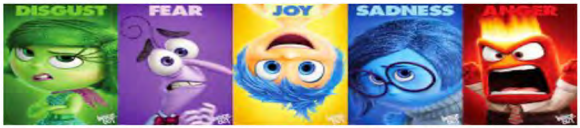
For children with ADHD, there is no cure, it can be managed with appropriate educational support, advice and support for parents and affected children, alongside medicine if necessary.

Useful Support Strategies



Learning in Focus

News from the Pastoral and Behaviour Team



We celebrated Children's Mental Health Week. Our counselors Mr. Mohamed Galal, Ms. Habiba Samir, and Ms. Nourhan Ayman conducted workshops for the Primary School. It was a great opportunity for students to increase their socio-emotional vocabulary.

The topic of the week was "The Function of Emotions" and clips of the movie "Inside Out" were demonstrated. We discussed how the movie explores the different roles of emotions. Sadness, anger, disgust, fear, and happiness all play an important evolutionary role to keep us safe, help us explore our values, and provide meaning to our lives. It was iterated across year groups how the avoidance of difficult emotions, only makes our problems increase in the long-run.

Students participated in group discussions of situations that trigger certain emotions, and how they dealt with it. They were able to talk about the vitality of sadness in the movie and in their lives, and that sharing difficult feelings brings us closer to the people we love. The idea of "being happy all the time" or "toxic positivity" was discussed, as students shared how forcing yourself to be happy is actually harmful to our mental health.



As for our youngsters in Year 1 and 2, they participated in a short psychodrama activity, where they performed a bodily representation of emotions, where anger is represented physically through clenching of teeth, and sadness is represented through a tilted posture and a frowning face. These exercises are essential for children to develop their "Theory of Mind" which is the ability to understand how others feel and how they feel in return.Our counsellors were extremely excited about this workshop. Mental Health is Wealth!

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Learning in Focus

News from the Pastoral and Behaviour Team

Learning in Focus

What can we do to maintain/improve our mental health?

- Value yourself:
Be confident of your own abilities. Practice activities or tasks that boost your self esteem.

- Express yourself:
Talk to someone you trust, a friend, a family member, someone at school etc. as it is important to express your feelings. It is unhealthy to 'bottle up' negative thoughts and emotions. We need to release our thoughts so we can deal with them.

- Stay healthy:
Eat well, sleep well and stay hydrated. Try your best to eat plenty of fruits and vegetables. This does not mean that you are never allowed a cheat meal! Enjoy your ice cream or chocolate but limit them. A healthy mind is within a healthy body and vice versa!

- Engage in activities that you enjoy:
This could be a sport that you like, which will also help maintain your physical and mental health or it could be something artistic like drawing or music. Sports are natural antidepressants and the Arts are very therapeutic!

MENTAL HEALTH

IS JUST AS IMPORTANT AS

PHYSICAL HEALTH

- Ask for help when you need it:
In life, we all go through highs and lows and this is very normal. It is important to not be shy and to ask others for help when needed.
- Give back to the community:
When we show kindness to others, it helps us practice gratitude. Your brain's pleasure circuits are stimulated by acts of charity and release "good feeling" chemicals such as endorphins, which promotes tranquility and inner peace. Giving is good for your health!

We had a great time in Charity week and we are very pleased to have raised funds for charities in need! Ks3 managed to raise 21,247.50 EGP! Well done to our students and staff for their efforts.

- Practice mindfulness:
Combined with increased kindness and passion, mindfulness improves our capacity to cope by identifying the options available to us.Mindfulness leads to greater wellbeing and mental clarity, and an increased ability to care for both yourself and others.The practice can be as simple as an awareness of a simple daily task. We observe our thoughts and emotions as they come and go before gently returning focus to physical sensations, while remaining curious, compassionate, and accepting.





BSE staff practicing a Mindfulness exercise in a Staff Assembly

News from the Pastoral and Behaviour Team

Finally, the Pastoral Department would like to thank the students below from Ks3 for their excellent behaviour and hard work this half-term!

Learning in Focus

Year 7	Year 8	Year 9
Ahmed Amr 7D	Adam Ehab 8C	Aliaa Gharib 9B
Ahmed Mohamed 7C	Ali Tawfik 8A	Fajer Amro 9B
Ali Alnashar 7C	Alia Tamer 8A	Ibrahim Kassem 9D
Bissan Amr 7F	Farid Hazem 8A	Karema Rabie 9A
Dalia Gamal 7F	Hala Sherif 8A	Karma Elguindy 9A
Eyad Mohamed 7C	Hana Hazem 8C	Laila Arafa 9A
Jana Abdelwahed 7A	Hana Khaled 8C	Lara Gergawy 9C
Jessie George 7A	Haya Tonsi 8C	Lilly Gergawy 9C
Karma Walid 7B	Jannah El Huseiny 8A	Mohamed Abdelrazek 9B
Kenzie Walid 7B	Laila Karim 8C	Omar El Wakil 9A
Kenzy Ayman 7A	Laila Moustafa 8C	Omar Nehad 9D
Laila Abdelgawad 7D	Malak Ahmed 8C	Rafif Roushdy 9A
Lamar Sherif 7C	Maya Tawfik 8A	Ummukursum Yahaya 9C
May Ramy 7F	Mazen Hany 8C	
Maya Adham 7C	Mohamed Bazan 8C	
Nour Fawzy 7C	Mourad Hussein 8A	
Yassin Meshref 7B	Sarah Ayman 8C	
Yassin Tamer 7A	Serine Shabana 8C	
Youssef Tantawy 7D	Tia Ahmed 8C	
	Yahia Yasser 8A	
	Youssef Etman 8C	
	Youssef Zayed 8A	



News from Key Stage 3

A message from the Head of Key Stage 3

As we end the first half of our second term and reach the halfway point in the academic year, it is an opportunity to reflect on the students' hard work and engagement with BSE's special events.

Children's Mental Health Week

Students engaged in assemblies and SEL lessons exploring what mental health is and how to be more effective managers of our own feelings and emotions.

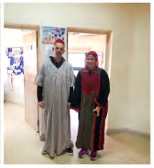
BSE House Charity Week

The students surpassed my expectations with their levels of engagement with the charity efforts. As a Key Stage we managed to raise a staggering 21,247.50 EGP for our four chosen charities. We have visited these and distributed the money evenly between them. I would like to take this
Opportunity to thank you all for your kindness, support and charity during this event.

National Culture Week

Students have been learning and exploring many features of Egyptian culture in Arabic, Social Studies and Religion. In SEL, the students examined differences between foreign cultures and their national culture. On the final day of the event, we dressed up in traditional Egyptian clothing and held dish parties in our form groups.















Learning in Focus

News from Key Stage 3

Art week and exhibition

Art week and exhibition was a very successful event with many examples of superb student art displayed for everyone to admire.

Now that we enter the second half of Term 2, we will begin to focus on the exam skills for the upcoming mock exams and final exams. Students will hopefully return to school re-energised for the half term ahead. It will be an important one and we will be there throughout the process to support our cohort.

Year 7 Student Shout Outs

This half term, we would like to give shout outs to Alia El Sheikh for her effort and excellence in lessons.



And Omar Karim Abd-Elrazek for his absolutely amazing effort throughout BSE House Charity Week.



Learning in Focus

News from Key Stage 3

Key Dates for Term 2.2



Weds 1st March - Dr Seuss Day (WHOLE SCHOOL) & Start of Ramadan Collection Initiative

Thurs 2nd March - Autism Awareness Day

Week Commencing 5th March - Sports Days Whole School During the week

12th -16th March - British Science / STEM Week (Whole School)

Sunday 19th March - KS3 Assessment Week Begins

Sunday 19th March - Year 9 Mock Exams Begin

Ramadan begins: Wednesday 22nd March

Sun 26th March - Earth Week

Sun 2nd - Tues 4th April - End of Term trips for KS3

Thursday 6th April - PTC day

Thursday 6th April - Last Day Term 2

Learning in Focus

News from the English and Humanities Department

Year 7

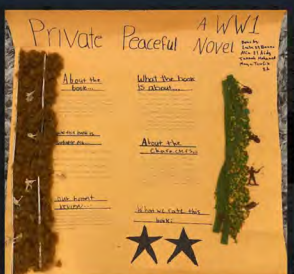
The students have made a terrific start to the new year, picking up right where they left off before the winter holiday.

We are still enjoying reading Louis Sachar's novel 'Holes', which provides a wealth of opportunity to develop the PEE paragraph writing skills we started to explore last term through its colourful array of characters. The students have started to write summaries of the chapters in the book, enhancing both their reading and writing skills via identifying the main ideas and convey them. The relatively short chapters also allow for frequent points of discussion in the classroom where the students share their thoughts, reflections, and predictions.

Building on the subject of 'Survival' from last term, this term sees us delve into the theme of 'Danger', such as accounts from natural disasters. The students are further developing their ability to extract key information from texts with a view to writing summaries, complementing their endeavours with 'Holes', and comparing texts.







Year 8

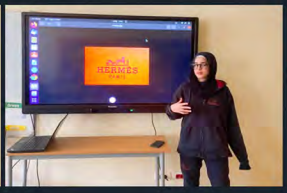
Year 8 students have been active in the process of English language practice by writing a book review, an end-product of successfully integrated critical thinking, reading and writing skills. After the completion of their class reader, they went through the process of writing a thorough review containing general and specialised information. They developed proficient critical thinking skills, by evaluating, assessing, criticising, commenting upon, expressing own views and perceptions regarding the read material, in the format of an organized written pattern. This has proven to be highly beneficial for the multi-level development of the student and is a complex evaluation tool for the teacher as well, since it allows an integrated assessment of the learner's reading comprehension skills and critical writing abilities. The activity has proven to be extremely valuable not only for the process of language learning, but also for the development of the learners themselves.

Learning in Focus

Year 9

Year 9 students have been summoning their inner critic this term as they incorporate review writing into their ever-growing arsenal. Review writing is a broad topic, covering everything from books and films to restaurants and experiences, which makes the students consider their favourite place to eat or their favourite novel from a different perspective. Through analysing good and bad examples of both positive and negative reviews, the students are identifying requirements from the exam assessment objectives and discerning between what is, and is not, effective. With such a wide array of material, there is ample opportunity for increasing technical vocabulary in many areas as well as showing the applicability of writing semi-formally in differing contexts.





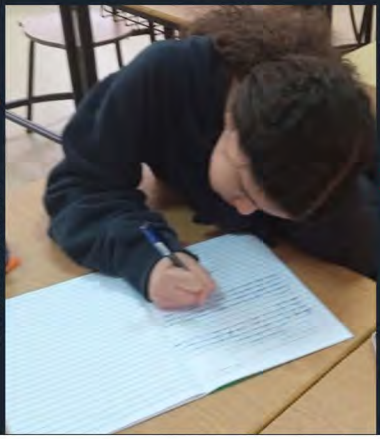


Humanities

In Business Studies lessons, we have been describing the role of marketing in identifying and satisfying customer needs, and building customer relationships. Pupils were able to identify and explain concepts of niche and mass marketing and the benefits of market segmentation. They successfully identified the role of the market research and explained the difference between primary and secondary research stating the benefits and limitations of each.

Finally, pupils were introduced to the role of Marketing psychology as the practice of aligning content and communication, with many predictable, often subconscious human behavioural patterns. They have worked on their research and presentation skills, to interpret famous logos and how colours were used to convey the message of a product or service.

Nadine Elghazali, 9D has presented an interpretation of her family company's logo, clarifying the intended message they aim for.



After School Activities

The ongoing Booster and Extension ASAs are proving a successful addition to the school's already extensive programme. Taking place across the whole Key Stage, the sessions provide a valuable opportunity for students to get support in areas of the subject where they feel less confident, as well as a chance for others to explore more niche subject matter and skills. All participants have shown hard work and dedication that will greatly benefit them as they continue their journey learning English and beyond.

News from the Science Department

Learning in Focus

A spotlight on Chemistry!

Chemistry presents a unique position among the sciences as an area of study in which students have opportunities to consider consequences of actions and how to reason and solve problems.
Students studied the properties of the different states of matter in terms of the particle model, including gas pressure. Both physical and visual demonstration ways were used to explain diffusion in liquids and gases.





Students learned about different types of mixtures and compared solutions, colloids, and suspensions used in daily life. They also studied different types of mixtures separation techniques. In the laboratory, our young scientists were able to identify which separation technique is the most suitable for a given mixture.






Chemistry enables students to understand the properties of different materials and to transform materials into new and useful substances. Through chemistry, students can understand changes that we observe in the natural and physical world.

Students learned about the origin of the modern periodic table of elements and how to predict their physical and chemical properties. Through various engaging activities, students memorised groups of the periodic table and had fun doing it!

To develop their working scientific skills using appropriate scientific language and ideas to explain, evaluate and communicate their methods and findings, students carried out investigations to separate several mixtures given to them in the laboratory based on their understanding of the Separation Techniques Unit.









Learning the basics of metal corrosion, metals reactions with water and acids and the metals reactivity series was very interesting for year 8 students. They were able to investigate multiple chemical reactions in the chemistry lab and record their observations. They tested the formation of salts and hydrogen gas production in the reactions with acids. It was a great opportunity for the students to work on these experiments.

Learning in Focus

News from the Mathematics Department

This term has been full of events and hard work. Students covered several topics ranging from solving simultaneous equations to straight line graphs.
Their hard work has been evident this year with their quality of work and effort whether individually, in pairs or in groups. They worked on different activities to solve linear equations and draw straight line graphs with working out shown.
Some classes enjoyed the opportunity to work outdoors and use their reward cards they
worked hard to gain using the house points system.They also used their mathematical and calculation skills to help raise funds for charity throughout the bake sale event.
Year 9 students are gearing up to finish the Pre-IG Maths curriculum and sit their mock exams very soon in preparation for the final exams. We wish them the best of luck!







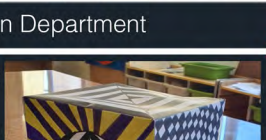
News from the Art and Design Department

Let's take a glimpse at the art and design classrooms this half-term to see what our incredible pupils were up to; I am very delighted with them!

Year 7

Those lovely students were learning about Optical Art (illusion art) inspired by the
Hungarian-French artist Victor Vasarely. They created huge cubes with an optical design on each side. This was created in a collaborative work environment. Each cube had from 6 to 4 students working on it. According to experts, optical illusions help students to make their brains sharper. They make them think hard about how a certain thing is possible, lead them to understand the working of the human brain, and how interesting it is. It also actually helps understand the difference between 'looking' and 'seeing'.

Class 7F
May Ramy - Dalia Gamal - Bissan Amr - Mariam Islam



Learning in Focus

Year 8

Those adorable pupils learned about "Relief Paper Sculpture" inspired by the American artist Charles McGee. A relief sculpture is a wall-mounted sculpture in which the three-dimensional elements are raised from a flat base.

Batool Hany - Nour El-Gemiei - Sara Ayman - Hala Sherif - Laila El-Ganzoury
8A





Moving from the relief sculpture, they also learned how to transfer a drawing into a ribbon drawing using their imagination and creativity.
Haya Mourad
8C



Ali Samir
8E

Year 9

And last but not least, year 9 students created unique designs using their imagination in creativity in abstracts. Abstract art stimulates the part of the brain associated with creativity and imagination. So, the more art you view, the more exercise you're giving those muscles. We started the term with abstract buildings.



Farida Elwakeel
9B



Zaina Ossama
9C

News from the Art and Design Department



Moving from abstract buildings to abstract still life drawings. Students used their past knowledge in drawing still life creating an abstract background.

Youssef Mazen
9B

Special thanks to Noor Soliman and Omar Rizk for their amazing artwork and the effort they did on this art project.



Noor Soliman
9F



Omar Rizk
9F

"There is no must in art because art is free"
-Wassily Kandinsky

News from the British Qualification Academic Director

I hope this newsletter finds you happy, healthy, and preparing for a beautiful mid-term holiday. We wish you all a nice and relaxing time.

We started this busy term with the Edexcel AS and A-level Exams for years 11 and 12, followed by the Exams of the MOE Subjects. The pupils have coped well under the pressure and continue to remain focussed on their studies.

We are proud to announce that we were invited to take part in the annual art competition hosted by Hayah International Academy. I would like to congratulate our Year 10 Artists who won the 1st and 2nd places in 2 different categories. The students are Yassin Kira and Salma Mohamed. We are also extending our congratulations to Mrs Iman Amin and the art teachers for their hard work with our students that resulted in great success. The children were welcomed to an awards ceremony at the new Grand Egyptian Museum at the weekend which was an exciting and rewarding experience for them.

Upcoming Key Dates:

* 22nd March - First day of Ramadan (Ramadan Kareem).
* 23rd March - First day for the final Mock Exams
* 4th and 6th April - ICT Practical Exams for Years 11 and 12
* Month of April - Speaking Exams for English and French will take place
* Month of April - Art & Design for Years 11 and 12 practical exams will take place
* 2nd May - Official summer session examination schedule begins

I would like to wish you all the best.

Sincerely

Magdy Tadros



Learning in Focus

أسبوع الثقافة المصرية العربية 2023

توطئة:

يا ابنة الضاد أنتِ سر من الحسـ ❊❊❊ ـن تجلى على بني الإنسان
لغة الفن أنتِ والسحر والشعـ ❊❊❊ ـر ونور الهجا وروحي الجنان

- **إن الهوية المصرية العربية من أهم الأسس التي يجب غرسها في قلوب وعقول أبنائنا، لأن أمة بلا هوية أمة بلا مستقبل، ولذا قام قسم اللغة العربية بالمدرسة البريطانية بمصر بتنظيم فاعليات للثقافة المصرية العربية وتقديم عروض مسرحية وقصائد شعرية وأغنيات باللغة العربية وألعاب تعليمية وأنشطة أخرى تعبر عن الهوية المصرية العربية وكان البطل الأول فيها هم أبناؤنا ذلك الغرس الطيب الذي نسعى مسعى حثيثا ليتعرف على معالم حضارته وعظمة أجداده وقيمة لغته اللغة الأم بجانب اللغات والثقافات الأخرى.**

نور الهدى من أرضنا ✶✶ في معظم الدنيا انتشر

ما أرضنا لو أنصفوا ✶✶ إلا سماء للبشر





Learning in Focus

أسبوع الثقافة المصرية العربية 2023

قسم رياض الأطفال

- قدم طلاب رياض الأطفال مع معلماتهم مجموعة من الأنشطة الصفية والألعاب التعليمية خلال أسبوع الثقافة المصرية العربية و قدموا عروضا غنائية ممتعة مثل (لغتي لغتي ما أحلاها) وأغنية(كل حروف الهجاء جميل) و(في الكتب قرأنا) لتشجيع وتحبيب أبنائنا للغتهم العربية، وغرس حبها والتفاعل معها تحدثا واستماعا ؛ حتى يتسنى لهم تعلمها بشكل محبب إلى نفوسهم ، واختتم اليوم بحفل طعام مع ارتدائهم للملابس المصرية والعربية في جو مبهج وسعيد مع معلماتهم .



Learning in Focus

أسبوع الثقافة المصرية العربية 2023

طلاب المرحلة الابتدائية

- قدم طلاب المرحلة الابتدائية مع معلميهم الفضلاء مهرجانا من الألعاب التعليمية و العروض الفنية (غنائية ومسرحية) منها أغنية بعنوان (أتكلم بالعربية) و(لغتي العربية) و(لغتي الفصحى) و(ألف باء) و(بالكتب قرأنا) من غناء الطلاب وكذلك قدموا عرضا مسرحيا (مسرحية أدوات الاستفهام) ، من تمثيل وغناء الطلاب وقام بعض الطلاب بإلقاء القصائد العربية مثل (قصيدة صغير البلبل) للأ صمعي وأنشودة (اسلمي يا مصر) ومسابقة ثقافية بين طلابنا، و ذلك في جو يسوده البهجة والسرور، وتفاعل طلابنا لبيان جمال لغتنا العربية وما بها من نغمات وكلمات تجذب العقول والقلوب ، وكان طلابنا يرتدون الملابس المعبرة عن الثقافة المصرية والعربية ، وانتهى اليوم بحفل غذاء لطلابنا شمل أطعمة مصرية وعربية ذلك كله للتعرف على عادات وثقافات الشعوب العربية والمصرية خاصة .












أسبوع الثقافة المصرية العربية 2023

طلاب المرحلة الإعدادية

- كان لطلاب المرحلة الإعدادية شأن مختلف في أسبوع الثقافة المصرية والعربية حيث قام طلابنا بعمل (إفطار مصري وعربي) بينهم ، وقام طلاب المرحلة الإعدادية مع معلميهم بعمل معرض خيري للكتاب لتبادل المعرفة ونشر الثقافة العربية وتشجيعا على القراءة والإيثار .

وقام الطلاب بعمل أنشطة صفية تعبر عن هويتهم المصرية العربية وكان الختام بعمل عرض مسرحي (مسرحية المعرب والمبني)تمثيل طلاب المرحلة وكذلك إلقاء قصيدة بعنوان (الكلمة) وقصيدة أخرى في (مدح الرسول صلى الله عليه وسلم)من أعمال الطلاب أنفسهم مع معلميهم الكرام.









Learning in Focus