# The British School of Egypt

## End of Year Newsletter June 2023

Learning in Focus

## Message from the Executive Principal

Dear Students, Parents, and Staff,

As we near the end of another incredibly successful school year, I would like to take a moment to express my heartfelt gratitude to each and every one of you for your hard work, dedication and unwavering support. It is because of your commitment to excellence that The British School of Egypt continues to be one of the best schools around.

The end of this academic year has been particularly challenging for our community, as we experienced the sudden and heartbreaking loss of **Mr. Youssef Mourad** - Head of Key Stage 3. However, even in the face of tragedy, our community rallied together to offer love, kindness and support to his family and to each other. The outpouring of compassion and empathy from all of you was truly incredible and it brought great comfort to Mr. Youssef's family during this exceptionally difficult time.

I would like to personally thank each and every one of you who reached out with heartfelt messages, kind words and offers of support. Your actions demonstrate the uniquely caring and supportive community that we have here at The British School of Egypt. The parents of Mr. Youssef have also asked us to share their sincere appreciation for everyone who offered support during this difficult time. They asked us to encourage the children lead their lives with kindness as he did because in the end it is how you made people feel that you are remembered for.

As we look back on this year, we can be proud of all we have accomplished together.

Warmest regards,

Yasmin Tabram

Executive Principal




"Congratulations to the class of 2023 who we recently celebrated at their Graduation Ceremony held at The BSE"



# Message from the Principal

Dear Parents & The BSE Community

Throughout the year we have celebrated many aspects of our school via this newsletter and this final edition for the school year is no exception. The summer term has been packed with activities, trips, visits, sporting events and productions and the following pages are a reflection of the amazing opportunities that our students throughout the school have experienced during their busy Summer.

This Summer half term will also be remembered by all of The BSE community as a time when we learnt of the sad and untimely passing of Mr Youssef Mourad. Youssef was not only a passionate and dedicated teacher, he was a genuine friend to all of the Staff and Students within the School. In Key Stage 3 he led the KS with a warmth and compassion that encouraged and motivated all who he saw and worked with each day.



Youssef will be remembered very fondly by all of the School community, his sense of humour, enthusiasm and genuine affection for all the students will be at the forefront of our lasting memories.

Youssef was dedicated to every student, he was the first to admit to having an empathy for even the most challenging students and often described his own experiences from school when looking for ways of motivating and encouraging his students.

His commitment to helping others and his passion for his work will be a lasting inspiration to all Youssef will be greatly missed amongst his friends and colleagues in KS3 and across the school as a whole.

We send genuine and heartfelt condolences to all of his family but we know that the smiles, laughter, happy faces and enjoyment that is reflected throughout this newsletter is something that he would be very proud of. Therefore we dedicate each of the photos of smiles that are included in the newsletter to him.

Thank you to all pupils, staff and families for the ongoing support throughout the year and I hope you enjoy the contents of this very special newsletter, On behalf of all at The BSE I wish you and your families a relaxing, happy and fun Summer Holiday and I look forward to welcoming you back safely in September.

Kind regards

Tim Hoban
Principal

Learning in Focus

# Message from the Principal

Please find below some important key dates for next academic year. Any further adjustments or amendments that are made will be updated and posted on the school website. The BSE School Calendar

| | Date: | Notes: |
|---|---|---|
| | Thursday 17th August 2023 | SLT Meeting (TBC) |
| | Sunday 20th August 2023 | All Staff Return - Start of Staff Induction Weeks |
| | **Tuesday 29th - Wednesday 30th August** | KS3 & KS4 Parent Orientation and Student Registration |
| | **Wednesday 30th - Thursday 31st August** | EYFS & Primary Meet the Teacher - Parent Orientation Events |
| | **Sunday 3rd September 2023** | **Start Date for Pupils - Term One** |
| Holiday | Tuesday 26th September | Prophet's Birthday |
| Holiday | Sunday 22nd October 2023 | Half Term Break - (Sunday 22nd Oct - Thursday 26th Oct) |
| | Sunday 29th October 2023 | Return to School - 2nd Half of Autumn Term |
| | Wednesday 20th December 2023 | Last Day of Term One (Half Day for Pupils) |
| | **Tuesday 9th January 2024** | **Start of Term 2 - 1st Half Term** |
| Holiday | Sunday 18th February 2024 | Half Term Break - (Sunday 18th Feb - Thursday 22nd Feb) |
| | Sunday 25th February 2024 | Return to School - 2nd Half of Spring Term |
| | Thursday 28th March 2024 | Last day of Spring Term |
| Holiday | Spring Break | Sunday 31st March - Sunday 14th April |
| | **Monday 15th April 2024** | **Start of Summer Term - 1st Half Term** |
| Holiday | Thursday 25th April 2024 | Sinai Liberation Day - Public Holiday |
| Holiday | Sunday 28th April 2024 | Palm Sunday - Holiday |
| Holiday | Thursday 2nd May 2024 | Half Term / Coptic Easter Break (Thursday 2nd May - Monday 6th May) |
| | Tuesday 7th May 2024 | Return to School - 2nd Half of Summer Term |
| | Thursday June 13th 2024 | End of Summer Term - Last Day for Students |

Learning in Focus

# Message from the Principal

The full School Calendar along with dates and arrangements for all BSE Special Events, Staff Training Days (INSET) and PTC's will be announced at the start of the Autumn Term. Start dates in September will be confirmed following the Ministry of Education Guidance during the Summer.

All updates and developments will be posted and made available via the school website.

The School Day 2023/2024 - The arrangements for the adjusted School day beginning from September 2023 are as follows:

Morning routine:

- Gates open 7:40am - students go directly to the morning line up in all KS.
- Line up & Anthem begins at 7:50am
- Pupils arriving after 8am will be required to access school via Main Reception to sign in late. Repeated lateness will be recorded on school student files and in some cases may result in entry being refused for that day.
- Current arrangements for dropping students
- Lessons begin 8:00am Primary & KS4
- Lessons begin at 8:10am in KS3 following tutor time 7:50am - 8:10am

Starting from September the timings of the school day have been adjusted for all Key Stages. The school morning routine and start times will remain the same but the end of the school day has been extended to 2:30pm

The full ASA programme will run until 3:25pm and all pupils that are participating in ASA's can be collected at 3:30pm from their respective gates. The ASA programme will operate in 5 week blocks beginning in September and will run in all terms throughout the school year.

The adjustment to the timings of the day for next academic year has resulted in some additional gained time during the school day and this has allowed for the following positive adjustments to be made:

- Primary - KS1 & KS2 will increase the amount of time that they have each day dedicated to streamed Guided Reading.
- The introduction of a wrap up / pack up time in Primary at the end of the day will help Lesson 6 be protected from early finish and disruption. This will ensure that time is not lost from curriculum delivery for any end of day wrap up or movement to buses.
- In KS3 all lessons will increase in duration by 5 minutes. The lessons in KS3 will now be 55 minutes long for all subjects and for each lesson throughout the day.
- This has resulted in an increase of 30 minutes of direct teacher contact time per day. Over the course of the week and across all subjects this is an increase of 2.5 hours of taught lesson time each week.

End of Day routine

- Primary & EYFS gates open to parents at 2:30pm for collection of pupils.
- KS3 & KS4 Gates open for departing students at 2:30pm
- Student transport buses move from The BSE at 2:45pm

- ASA's - will start at 2:30pm & finish at 3:25pm - collection by parents will be at 3:30pm.

If you have any questions with regard to the adjustments to the school day, or you require clarification with regard to the Key Dates please do not hesitate to contact me: tim.hoban@bse.edu.eg

Updates to any published return dates and more information regarding the August parent orientations and student registration will be posted on the school website throughout the summer, the link for which can be found here.

Autumn Term ASA's will begin September 17th 2023 and all details for sign up will be sent to Parents upon the return to School in September.

Thank You

Learning in Focus

# Message from the Principal

2023 / 2024 Used School Bag Charity Collection

In September 2023, The BSE School Bag Drive aims to serve the children of our local community by donating the school supplies they need to start the new academic year on a happy and successful note. Resources such as school bags and school supplies contribute MASSIVELY to a child's academic and emotional wellbeing.




Join us in providing as many school essentials to these children next Autumn! Support us by donating gently used school bags, and unwanted stationary such as pens, pencils, pencil cases, rubbers, rulers, coloured pencils, etc.

All collections will commence in September, 2023.

Thank You in Advance for Your Donations!

Learning in Focus

# News from Early Years

Learning in Focus

Hello EYFS Parents!

As we have approached the end of this school year, I wanted to take a moment to thank you for your continued support with the Early Years Foundation Stage.

This year has been a wonderful one, and we have seen so much progress in our children. They have learned about the world around them, developed their social and emotional skills, and grown in confidence.
We have had so much fun learning together this year. We have explored the natural world, created art, played games, and read stories. We have also learned about important topics such as safety, kindness, and respect.
I am so proud of the children in Early Years. They are curious, creative, and kind. I know that they will continue to grow and learn in the years to come.

I would also like to thank you for your support. Your involvement in your child's education is essential. You provide your child with a love of learning and a strong foundation for success.
Thank you for being a part of The BSE and our Early Years community. We look forward to working with you next year. Please find below some pictures of the children's learning and development throughout the year as well as some wonderful parent inclusion activities.

Kind Regards,
EYFS TEAM

## F1 Parent Workshop

F1 parents joined our workshop to learn how to use this innovative program to help their children develop a love of reading. Parents were shown how the Active Learn Bug Club uses a variety of engaging activities to make reading fun and educational.






## Earth Week in EYFS

Earth Week was a great time for the children in our EYFS classrooms! It's always important to teach children about the importance of taking care of our planet, and Earth Week is a great opportunity to do just that. There were many fun and engaging activities for the children to enable them to learn about the environment and how they can help protect it.











# News from Early Years

Learning in Focus

EYFS TRIP

Our trip to Club Liko was a great success. Pre & F1 were learning all about 'The Human Body' while F2 were learning all about 'Being Positive' with activities in Art, Theatre, Cooking and Free-Play. A great time was had by all pupils!












EYFS PARENT ASSEMBLIES

Celebrating success and knowledge with our parent assemblies is great fun for everyone. Our child-led assemblies incorporate a short skit/role play and a song with the children sharing their knowledge and reflecting on their learning and the parents get to see how their children have progressed and grown in confidence.






EYFS PARENT LOTTO

As part of our parent inclusion we had our final Parent Lotto for this year and the Lotto winners joined their children in class for some fun continuous provision learning. It was a huge success and everyone enjoyed themselves. It is always a pleasure to welcome parents to join in with the learning and development of their children.




# News from Early Years

Learning in Focus








Supporting Pyjamarama Day in EYFS

As part of Book Trust's Pyjamarama Day we asked all the children to come to school dressed in their PJ's to encourage every child to read. In EYFS we know just how important it is to share stories with children as early as possible, and for families to continue reading together. We play a critical role in getting children excited about books and stories while supporting them and their families to read together regularly and by choice. The children had a busy day with activities and listening to stories read by famous authors.

MINDFULNESS IN EYFS

Wellbeing is an important aspect of the Early Years Foundation Stage (EYFS). It refers to the child's emotional, social, and physical well-being. Wellbeing is essential for children to learn and grow.

There are many things that can be done to promote wellbeing in the EYFS. Some of these things include:

- Encouraging positive relationships: Children need positive relationships with adults and other children in order to thrive. These relationships provide them with a sense of belonging and security. They also help them to learn how to interact with others in a positive way.
- Promoting self-regulation: Self-regulation is the ability to control one's emotions, thoughts, and behaviour. It is an important skill for children to learn.
- Promoting positive mental health: Positive mental health is essential for children's wellbeing. It means being able to cope with stress, manage emotions, and build relationships.

We have been following some 'Superheroes' along their journey to help the EYFS children manage their emotions, thoughts and behaviour.

By taking these steps, practitioners can help to promote wellbeing in the EYFS. This will help children to learn and grow in a healthy and happy way.











# News from Early Years

F2 LEAVERS

We are so happy that the F2 children were excited for their Leavers' assembly! They've been working hard, and they should be proud of their accomplishments. Moving to a new key stage can be a little scary, but it's also an exciting time. There are new challenges ahead, but there are also new opportunities to learn and grow. I'm sure the F2 children will do great things in their new key stage.

Here are some tips for the F2 children as they move to a new key stage:

- Be open to new experiences. Moving to a new key stage is a time to try new things and learn new skills. Don't be afraid to step outside of your comfort zone.
- Be confident in your abilities. You've already accomplished so much, so don't be afraid to show your new teachers and classmates what you can do.
- Be a team player. Working together is essential for success in school and in life. Be willing to help others and to be helped by them.
- Have fun! Learning should be enjoyable. Find ways to make learning fun, and you'll be more likely to succeed.

We wish the F2 children all the best in their new key stage!













Learning in Focus



# News from Primary School

Message from the Head of Primary

As the academic year draws to a close, we cannot help but reflect upon the incredible journey we have embarked on together here at The BSE. It has been a year filled with laughter, learning, and remarkable accomplishments. We are proud to share and celebrate the growth and achievements of our exceptional students.

Our students have embraced the joy of learning, continually striving for excellence. With great dedication and hard work, they have achieved remarkable academic milestones. We have witnessed their growth in various subjects, from mastering mathematics and science concepts to expressing their creativity through writing and art. The artistic talents of our students have also flourished this year, through our productions, assemblies and community art projects. We have witnessed spectacular stage performances from every year group, showcasing their acting, singing and dancing skills. Sports this academic year have played an integral role in promoting physical fitness, teamwork, and sportsmanship among our students. They have showcased their athletic abilities and competed with unwavering determination. Whether it was on the football field, basketball court, or in the swimming pool, our students demonstrated remarkable teamwork, resilience, and a true passion for healthy competition. We commend them for their remarkable achievements and the values they have embraced along the way.

At The BSE, we believe in fostering a sense of social responsibility in our students. This year, they have truly embodied the spirit of giving back to the community. From fundraising for charitable causes such as animal shelters and water aid initiatives to volunteering their time and efforts, our students have made a positive impact on the lives of those in need within our community. Their kind and generous deeds are an inspiration to everyone.

The growth of our students extends beyond academic and extracurricular achievements. We have witnessed their character development throughout the year, with acts of kindness, empathy, and respect becoming an integral part of their daily lives. We are immensely proud of the young individuals they are becoming, and we commend them for their commitment to being compassionate and responsible citizens.

Thank You, Parents and Guardians: None of these achievements would have been possible without the unwavering support and guidance provided by our incredible parents and guardians. Your trust, involvement, and encouragement have played a significant role in shaping the success of our students. We express our heartfelt gratitude for being partners in this educational journey.

As we bid farewell to another remarkable year, we would like to extend our warmest wishes to all our staff, students, parents, and guardians. May the summer break bring joy, relaxation, and opportunities for new adventures. We eagerly await the start of the next academic year, where we will continue to nurture and empower our students to reach even greater heights.

For now, I will leave you to enjoy some of the wonderful highlights from this half-term!
Ms Jay Wilmott - Head of Primary

# News from Year One

The children continue to build on their learning as our journey takes us to the end of this academic year.

Year 1 students created paper plans in their science lesson after reading the story of Wilbur and Orville Wright. This activity helped them understand and appreciate the science behind flying a plane.
By crafting their models, they got hands-on experience in creating different designs encouraging creativity and critical thinking. It was a fun and engaging way to learn about history and engineering.






Using their investigative skills, our little scientists explored different materials by testing and comparing the absorbency of a variety of materials. The teacher spilled a cup of water on the table, then the students examined a plastic file, a cotton ball, a piece of paper, a sponge, tin foil and fabric material to determine which material was absorbent or nonabsorbent.
They made predictions, observed the outcomes, then recorded their observations. It was interesting to compare predictions to observations!!!











Learning in Focus

# News from Year One

Learning in Focus

This term we continued reviewing the clock. We revised half past and o'clock, how to count the minutes and how many minutes are in an hour.

We investigated new concepts like a quarter to and a quarter past the hour. We also introduced the concept of digital clocks and practised writing the time in digital form as well as drawing the hands on a clock.
The students enjoyed using the interactive clock on the smart board to enforce their learning and had fun putting the pieces of our clock puzzle together as a team.







Year 1 students attended an exciting and educational show at the theatre about a curious monkey on a quest to find his mum. During his journey, the little monkey learned how to be a great brother and friend.

The show was full of fun, lively songs and interactive moments that kept the young audience engaged and entertained from start to finish.

Through the monkey's adventures, the students learned valuable lessons about the importance of kindness, sharing and empathy, all while enjoying a delightful performance. It was a fantastic experience!!!!








It has been an exceptional year full of learning, activities, fun, events and memories. As the children are getting ready for their next adventure, we are sad to let them go but we know they are ready to carry on with their learning journey to year 2.









# News from Year Two

Learning in Focus

As we come to the end of the academic school year, we would like to take this opportunity to let the children know how very proud of them we are. It has been a spectacular year filled with beautiful memories and precious moments. Unfortunately we do not have space for all of the fantastic photos, however below you will find some of this year's highlight;

Academically, the year 2 children have made great strides in their learning. They have become proficient in reading, writing and Numeracy, and have developed essential problem solving skills. We were particularly impressed with the children's creativity and imagination.









Throughout Year 2, we have had the opportunity to meet so many new people and make lasting friendships. Some of us may have found it easier than others, but that's okay because everyone is different. Whether you have one close friend or ten, what's important is that the friendships you have are meaningful and genuinely make you happy. So remember, we make friends by having three simple rules; be kind and accepting, be ourselves and finally make time for our friends. Stick to these rules and you will make lots of new friends in Year 3.

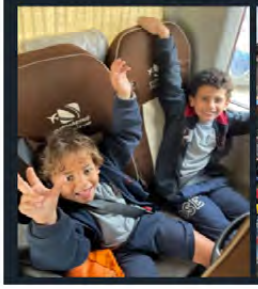








We had some unforgettable experiences this year, especially when we went on our school trips. Each trip was an exciting and stimulating event, which taught us valuable lessons on how to explore new places, expand our knowledge and broaden our horizon beyond the classroom. Whether it was a trip to the farm or a show, there was always something to learn and discover, the trips were so enriching and a lot of fun to experience with our friends!






# News from Year Two

Oliver Twist was spectacular! We were very lucky this year to participate in a show and enjoy a collaborative, fun and engaging experience. After the show we celebrated and discussed what we enjoyed about the whole experience. The most common answer was showcasing our acting abilities. Oliver Twist may seem like a simple story, however it taught us how to be a more compassionate society, and that the power of education determines our fate.
















We also took part in some amazing events within school; there were so many social activities, where we enjoyed dressing up and playing the part. These events help us develop the skills we need to understand in our surrounding world and expose us to diverse perspectives.






In addition to all of the above, we also had our fantastic assemblies. School assemblies have taken place in schools all over the world for many years. Most assemblies have one thing in common – they are a place and time where students and teachers come together for a shared purpose. That purpose is usually to provide an opportunity to develop community spirit and reinforce positive attitudes.

Learning in Focus

# News from Year Two





Overall, this year has been an incredible learning experience, where we have shared lots of smiles, and we have enjoyed every second of it. Happy Holidays!

# News from Year Three

Earth week & Recycle project :

Year 3 along with the whole primary school celebrated Earth Week ,which focused on raising awareness about the importance of protecting our planet, investing in our planet, and taking action collectively as a community. During the week, children explored diverse topics such as recycling and upcycling, climate change, saving the planet and protecting our environment.

Below are some examples of pupils who participated in a recycling/upcycling/reusing project, such as creating an animal out of recycled materials found at home and creating a beautiful designs on their old t shirts which taps on the students' creativity in transforming unwanted materials/objects into items that are new and practical.





Year 3 Trip :

Year 3 children enjoyed a day full of learning based activities. Pupils received training in diverse professions, such as medicine, firefighting,aviation, media and many more. Through realistic role-play, the children were able to learn about different careers, the inner-workings of a city and the concept of managing money. Each experience is designed to empower children, equipping them with the confidence and inspiration to be great global citizens.








Learning in Focus

# News from Year Three

End of year projects and Experiments :

Year 3 children enjoyed some experimenting and enhanced their observational skills by testing different types of soils like mud,clay,loam and sand. They had a lot of fun detecting different samples, knowing the difference in texture, colour and smell of each type of soil while writing down their observations. They also enjoyed lots of collaborative work to enhance their teamwork skills and improve their creativity.

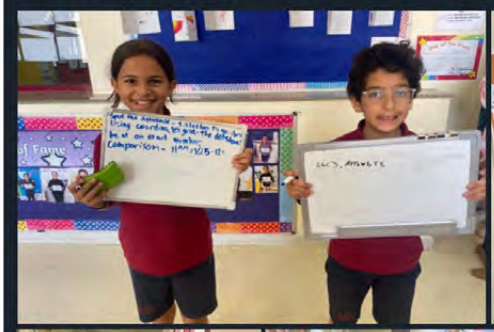


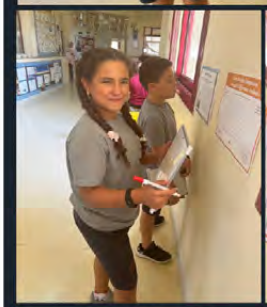


# News from Year Four

Treasure Map Coordinate Grid!!

Have you ever wondered how we use statistics in our daily lives? Look around you or you can simply learn from Year 4 students' fun experiences. We have enjoyed using Bar charts that are made to simplify the comparison between sets of data. Bar diagrams can be the best aid in presentations in the future. In addition to pictograms that represent items that we use everyday to show the actual count in multiples. We can easily specify the location of different places on the surface of the Earth by plotting a set of ordered pairs on a Coordinate plane. Finally, we have studied that the relationship between quantities and time can be observed through the application of linear graphs and can be described in a graphical way using Line graphs.

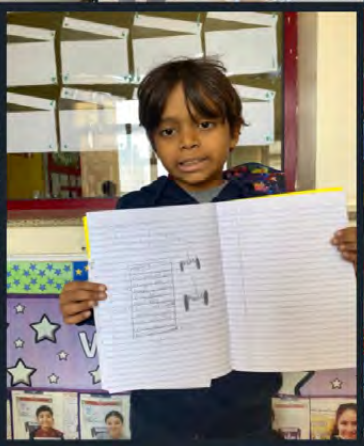
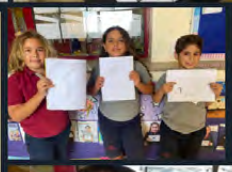


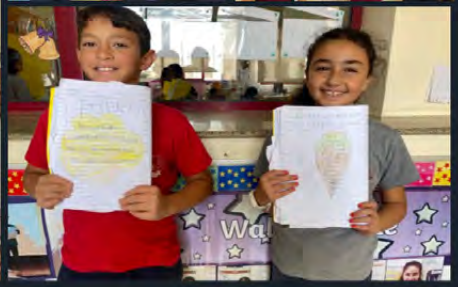






Karaoke .. Karaoke!

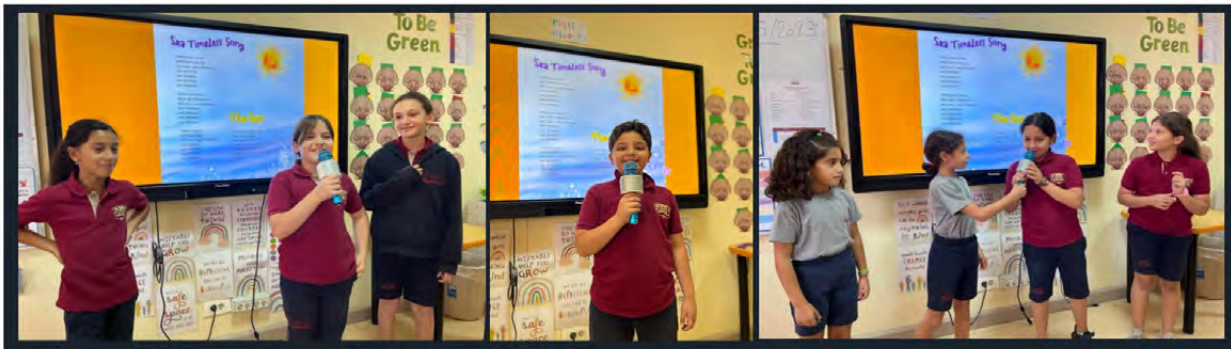
Because our YEAR Four children rock, they learnt about 'Poems' in a way as unique as they are. Children read and chanted poems through a karaoke game using the class screen and a microphone. Children enjoyed learning about poems, and had the chance to read it out loud in front of the whole class. The karaoke game didn't stop there! We took the chance to cross-curricula this activity with science, as our unit was about 'Sound'. Although the 'sound vibration' was loud, we disapprove of classical learning.



Learning in Focus

# News from Year Four




A trip to KidZania

This half term, the BSE organised an educational-fun tour to KidZania for year 4 children. It was truly a wonderful experience. The various activities in KidZania were designed to aid in physical and intellectual growth, contribute to the development of skills and attitudes, stimulate creative thinking and boost self-esteem and self-confidence. The children were given some kidZos (KidZania currency), and used them to play games in the establishment. If they went bankrupt, they had a chance to work and earn kidZos again and continue playing. The activities taught the kids the values of hard work, discipline, etc. Towards evening, everyone was exhausted and headed back to the school. Such an unforgettable experience!















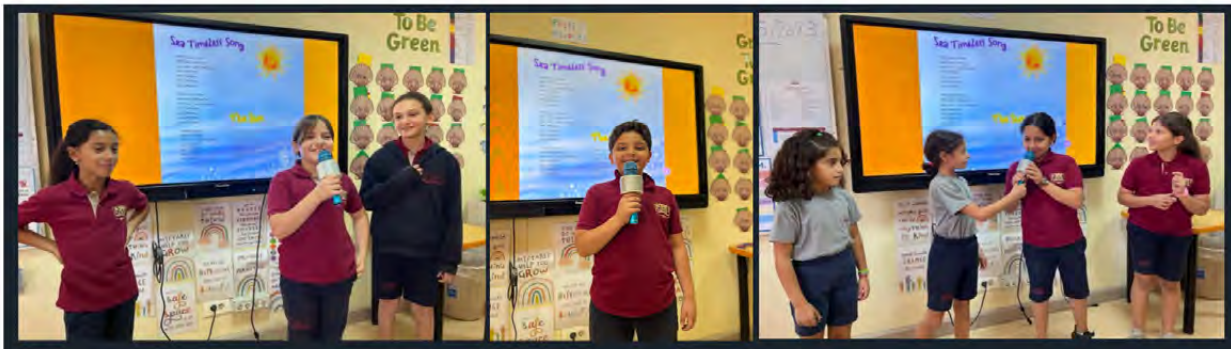







Learning in Focus

# News from Year Four

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# News from Year Five

Year 5 - Our students successfully concluded their journey in Year 5 and as they are progressing to Year 6, it is important for us to highlight their hard work this academic year. They have been explorers, mathematicians, writers, scientists, historians but what made their experience truly unique, are the great memories that they will treasure forever.





Year 5C's assembly was special indeed and all their hard work, creativity, hours of rehearsals and discipline paid off. Through their performance, the students highlighted the importance of resilience, trust in our own abilities and the power of a positive mindset.

Numeracy can always be fun and interactive, especially when we study geometry and 3D shapes. The students have identified 3D shapes and their corresponding nets and rebuilt the shapes out of paper. Cutting, folding and sticking are art skills that we used in geometry while working with the shapes and their corresponding nets.











Earth Week was a wonderful opportunity for us all to reevaluate the way we approach the waste. The students have collected various materials that they reused and recycled into some lovely and practical items and artwork. Year A pupils made piggy banks and pencil holders out of plastic bottles while 5F students have created lovely artwork using plastic bottle caps.

Learning in Focus

# News from Year Five

The adventure in Year 5 ended with a thrilling day trip to Beit El Wadi. Our pupils engaged in various activities where athletic skills, teamwork and sportsmanship have blended together, making the day a successful and enjoyable experience.





We wish you all the best in Year 6 and keep on making us proud!

# News from Year Six







Year 6 - Goodbye Year 6!

Alas, we have reached the end of the year. A time where we all must say goodbye and embrace the memories we've shared these past six years in Primary School. This year has been a rollercoaster of emotions as we celebrate the successes and victories we've made. We think it's safe to say that our Year 6 leavers are absolute champions at handling this year with ease and grace. On behalf of the Year 6 teaching staff, we'd like to wish all our Year 6 pupils the best of luck as they embark on a new adventure in Senior School. Way to go Year 6! Take a look below at a few snapshots of our final memories this term before we bid farewell.

Beyond Trip
What better way to end a wonderful year than to go on a trip! Our Year 6 pupils travelled all the way to Beit El Wadi to put their friendship and skills to the test! Let's just say, this trip created a wonderful bond between our pupils and the dedicated teachers who accompanied them on the trip.







Earth Week - Bottle Cap Challenge

Year 6 has celebrated Earth Week in a completely different and innovative way this year. One of the biggest challenges we face on Earth is recycling plastic. Not only that, plastic bottle caps are extremely tricky to recycle due to the type of plastic companies use and the resin found inside the lid. As a challenge, Year 6 competed against each other to collect the most bottle caps within 2 weeks. The results were overwhelmingly positive! Find below the amount of bottle caps we collected in kilograms for each class. Well done Year 6!

6A: 7.20 kg
6B: 1.45 kg
6C: 3.70 kg
6D: 1.75 kg
6E: 2.00 kg

Total: 16.10 kg

Learning in Focus

# News from KS3

Key Stage 3 - Summer Term Trips & Visits









Year 7

Year 7 pupils had an exciting and unique experience in El-Ain Elsokhna's Elite Residence Hotel. They enjoyed the stunning beach view, and had the opportunity to participate in a variety of activities; team building activities, and outdoor activities, they made everlasting organised by Beyond Camp, creating memories that will last a lifetime and lifelong friendships.Thanks to Beyond Camp's experienced staff , as well as our valued BSE teachers ; Ms. Randa, Ms. Nashwa and Mr. Omar, our pupils were in good hands.






Learning in Focus

# News from KS3



























Learning in Focus

# News from KS3

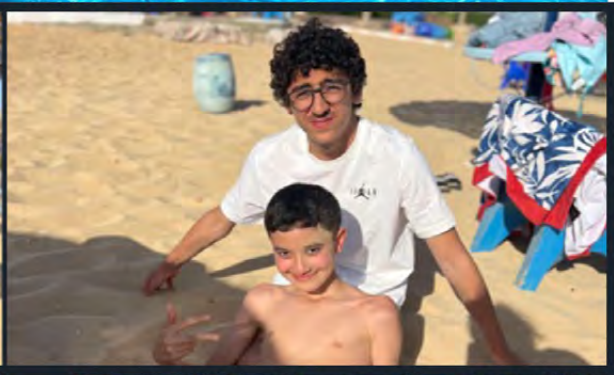
Year 9 End of Year Celebration and Trip to Ras Sudr



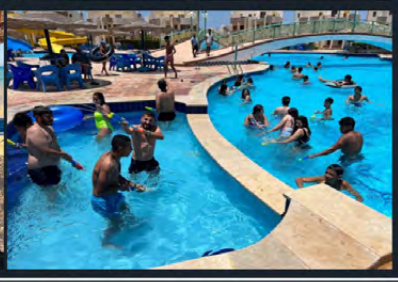






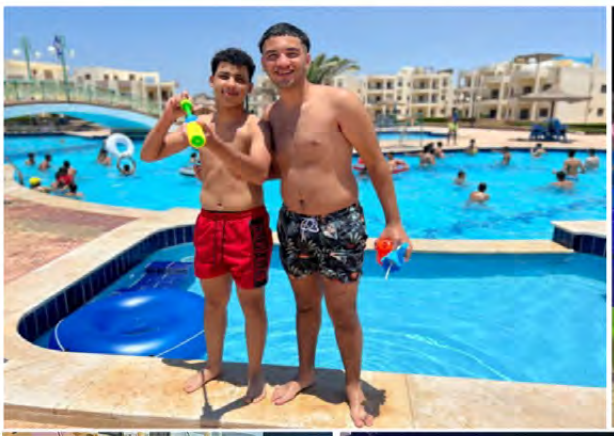







Learning in Focus

# News from KS3










# News from KS3 Science

As the final days for this year draw close, we would like to acknowledge the efforts made by our students during the year. It has been a busy term and an eventful year.

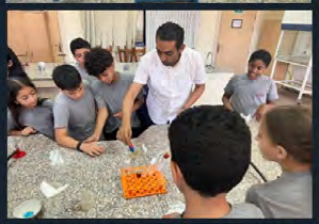
In the last few weeks, science revision lessons were taking place, which served in teaching students to be independent thinkers. Teachers were not only teaching students significant academic skills but also they were empowering their classroom community by sharing and listening to different perspectives and encouraging our students to become independent learners who can tackle different challenges of time management and studying skills.

Year 6 Transition Period

The move into secondary school is one of the most significant transitions in a child's education. Year 6 students visited our chemistry laboratories in the senior building. They did fun experiments in which they were introduced to some of Key stage 3 topics by doing some hands-on activities. This included testing different gases and observing the positive results with acids and bases which gave them great joy and amusement.

At the end of these days, teachers expressed their happiness that they will teach those little scientists next year, waiting for them to come ready after the summer holiday. Science department wishes all the students best of luck and a relaxing joyful summer holiday.







Learning in Focus

# News from KS3 Maths

Learning in Focus

As always we try to make the end of summer term special for our pupils.

We are incredibly proud of how our pupils were engaged and excited in doing their End of Year Project focused on transformation of shapes for Y8 which was a cross curricular project with Art and Volume and Surface area of 3D shapes for Y7.

These projects enhanced pupils' ability to search, think, and ask. Also it strengthened their subject knowledge, and made them confident about their ability to apply & demonstrate their own learning.

















Year 7 and Y8 sat their end of year assessments and Y9 sat their pre-IGCSE Maths exams, wishing them all success and that they are ready now for a new challenge in their lives.
This academic year, our year 6 pupils had the opportunity to attend Maths lessons during the transition week . The pupils were very excited coming to the senior school building. They had a lot of fun during their lessons and exploring the building, new system, rotating between different classes, having subject specialists...etc.



In Maths lessons pupils were excited to know how they are going to learn, how the books look like, and they had many other questions regarding the subject. Moreover, the pupils were capable of making nice relations with their new teachers!!

They were able to learn more about Algebra and to dig in more in this topic. Maths teachers had put the cherry on the cake by engaging the pupils in hands-on activities which gave the students the chance to reflect on their own learning and cooperate in groups to finish the tasks.







# News from the PE Department

This year has been monumental for the development of Sport at The BSE …. As a school we have seen the rebranding and relaunching of three successful sports franchises…. Each with their own unique team kit and branding. The future is bright for the Bears, Sharks & Eagles from The BSE.
At the end of term we took the photo below - this includes some of the pupils from all Key Stages and all three sports that have represented the school this Year in competition against other schools.



U10 / 12 Eagles Boys Football
Coach Gary and Coach Mohamed took the U10 and U12 Boys Football Teams to participate in the CISSA Football Tournament on June 9th at AIS.

The U10 boys qualified for the semi finals only to lose a close game to BISC 1-0. BSE managed to defeat Schutz in the 3rd place game 2-0.

SCORES - BSE 1 - 2 AIS / BSE 1 - 0 Alsson / BSE 0 - 1 BISC (Semi Final) / BSE 2 - 0 Schutz (3rd Place)





The U12 boys managed one win and one draw enroute to a 3rd Place finish in the round robin competition. SCORES BSE 0 - 0 BISC / BSE 2 - 0 ISC / BSE 0 - 3 Alsson / BSE 0 - 1 AIS





U10 / 12 Eagles Girls Football
On June 9th, Coach Esraa and Coach Ahmed took the U10 and U12 Girls Football Teams to play in the CISSA Football Tournament. The U10 girls finished in 4th place with 1 win and 3 losses. SCORES - BSE 0 - 3 AIS / BSE 2 - 0 Schutz / BSE 1 - 3 BISC / BSE 0 - 1 Alsson



Learning in Focus

# News from the PE Department

The U12 girls started off by defeating AIS in their first game, but then lost two close games to finish in 3rd place. SCORES BSE 2 - 0 AIS / BSE 0 - 1 BISC / BSE 0 - 1 ISC





## BSE Sharks Swimming

Throughout this term The BSE Sharks have successfully competed at two Cairo Schools Swim Competitions and the early season has seen over 40 students represent the school in these events.

| | | | |
|---|---|---|---|
| Ali Tarek Amin Zamzam | 4D | Youssef Mohamed Tantawey | 7D |
| Omar wael Abdelwhab | 4B | Malek Ahmed Saad | 7F |
| Jaida Mohamed metally | 4A | Ahmed Amr Ahmed | 7D |
| Tia Ahmed Aboul afa | 4A | Nelly Walla Mohamed | 7E |
| Amenna Mohamed Maged | 5A | Malak Mohamed Hegazy | 7E |
| Alia Sherif Mohsen | 5E | Malak Mohamed El Agaty | 7F |
| Mohamed Amr Hegab | 5E | Laila Ahmed EL Ansary | 7B |
| Nour Mohamed Elwany | 5D | Malak Ahmed Azmy | 8C |
| Hassan Mostafa Eganzoury | 5A | Laila Mostafa Ganzoury | 8A |
| Hana Ahmed Gomaa | 5E | Khadiga Mostafa | 8B |
| Adam Tamer Mohamed Saed | 5E | Mostafa Hegab | 8B |
| Mourad Amr Orensa | 5B | Ibrahim Mohamed Maged Negm | 8E |
| Omar Maged Shawky Saad | 6B | Omar Kandil | 8B |
| Yousef Tarek Zamzam | 6B | Marwan Ahmed | 8B |
| Khadija Alaa ElDin Mohamed Farid ElBanna | 6C | Yousef Mahdy | 8D |
| Adam Mina Wasef | 6C | Omar Samy | 8B |
| Laila Arafa | 9A | Selim Ehab | 9F |
| Laila Gamal | 9A | Ali El Ansary | 9E |
| Selim Mohsen | 9F | Seif Metwally | 9F |
| Malek Hassan | 10 | Adham Kandil | 9F |
| Mazen Mohamed Hegazy | 10C | | |

Learning in Focus

# News from the PE Department

While the Sharks Team were recently competing in the Cairo League three of our outstanding KS3 swimmers were competing in the National Championships in Alexandria - achieving some excellent results and finishing their National season with some fantastic rankings:

| Seif Metwally | Adham Kandil | Selim Mohsen |
|---|---|---|
| Ranked 5th in 200 IM | Ranked 6th in 200 FS | Ranked 11th in 50 FS |
| Ranked 6th in 400 IM | Ranked 12th in 50 Fly | Ranked 17th in 50 Fly |
| Ranked 9th in 100 Fly | 13th in 100 FS | Ranked 17th in 50 BS |
| Ranked 11th in 800 Free | | |
| Ranked 12th in 400 Free | | |

The successful boys are pictured here alongside Malek Amr at the recent ISC Swim Competition in New Cairo



A montage from the last half term of the Sharks at two competitions:



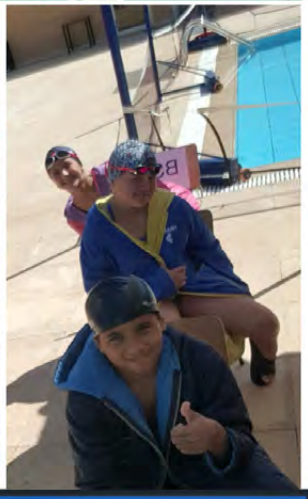


Learning in Focus

# News from the PE Department



















Learning in Focus









# Cairo Swim Gala

## March 2023

# Final Overall Results

Learning in Focus

# News from the PE Department



On May 12th the Sharks Swim Team competed in the second round of the Cairo Swim League at BISC. After finishing in 1st place after the first round in March, the team needed another strong performance to secure the overall title.

The Sharks dominated on the day as they finished in the Top 3 in 32 out of 36 races. An amazing accomplishment. (See results below) Congratulations to the entire team as well as to Coaches Mostafa Younis, Mostafa Helal, Noha Nour and Mohamed Galal.

The BSE would like to extend a big thank you to the parents for supporting these events and the school. Your ongoing support of BSE sports is very much appreciated

THE BSE SWIM CHAMPIONSHIPS - JUNE 11-14 2023

During the week of June 11th -14th, the Sharks swimmers from Years 4-9 participated in The BSE Swim Championships. The new BSE Swim Record Holders are listed below. These records can only be set and broken at the School Championships.

| 25m Front Crawl | | | 25m Backstroke | | |
|---|---|---|---|---|---|
| **Year 4** | **Name (Class)** | **Time** | **Year 4** | **Name (Class)** | **Time** |
| **Boys** | Omar Wael (4B) | 17.6 | **Boys** | X | |
| **Girls** | Rovan Selim (4B) | 20.12 | **Girls** | Tia Ahmed (4A) | 24.9 |
| **Year 5** | | | **Year 5** | | |
| **Boys** | Mahmoud Amr (5E) | 14.81 | **Boys** | X | |
| **Girls** | Nour Mahmoud (5D) | 15.15 | **Girls** | Alia Mohsen (5E) | 23.8 |
| **Year 6** | | | **Year 6** | | |
| **Boys** | Youssef Zamzam (6B) | 15.41 | **Boys** | Ismail Ihab (6A) | 21.38 |
| **Girls** | Lara Ahmed (6D) | 20.18 | **Girls** | X | |
| **Year 7** | | | **Year 7** | | |
| **Boys** | Malek Ahmed (7F) | 15.69 | **Boys** | Malek Ahmed (7F) | 21.45 |
| **Girls** | X | | **Girls** | X | |
| **Year 8** | | | **Year 8** | | |
| **Boys** | Youssef Mahdy (8D) | 12.4 | **Boys** | Mostafa Hegab (8B) | 14.53 |
| **Girls** | X | | **Girls** | X | |
| **Year 9** | | | **Year 9** | | |
| **Boys** | Selim Mohsen (9F) | 11.87 | **Boys** | Selim Mohsen (9F) | 14.25 |
| **Girls** | X | | **Girls** | X | |

Learning in Focus

# News from the PE Department

Learning in Focus

| 25m Breaststroke | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | Omar Wael (4B) | 24.25 |
| Girls | X | |
| Year 5 | | |
| Boys | X | |
| Girls | Nour Mahmoud (5D) | 19.9 |
| Year 6 | | |
| Boys | Omar Maged (6B) | 22 |
| Girls | Lara Ahmed (6D) | 29.09 |
| Year 7 | | |
| Boys | Malek Ahmed (7F) | 19.96 |
| Girls | X | |
| Year 8 | | |
| Boys | Youssef Mahdy (8D) | 17.25 |
| Girls | X | |
| Year 9 | | |
| Boys | Selim Mohsen (9F) | 16.84 |
| Girls | X | |

| 25m Butterfly | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | Omar Wael (4B) | 20.68 |
| Girls | Jaida Metwaly (4A) | 26.19 |
| Year 5 | | |
| Boys | Ziad Alaa (5E) | 23.78 |
| Girls | Alia Mohsen (5E) | 17.45 |
| Year 6 | | |
| Boys | Ismail Ihab (6A) | 21.38 |
| Girls | Lara Ahmed (6D) | 28.25 |
| Year 7 | | |
| Boys | Malek Ahmed (7F) | 19.81 |
| Girls | X | |
| Year 8 | | |
| Boys | Mostafa Hegab (8B) | 13.21 |
| Girls | X | |
| Year 9 | | |
| Boys | Selim Mohsen (9F) | 12.6 |
| Girls | X | |

| 50m Front Crawl | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | Omar Wael (4B) | 38.44 |
| Girls | Jaida Metwaly (4A) | 41.83 |
| Year 5 | | |
| Boys | Mahmoud Amr (5E) | 34.4 |
| Girls | Nour Mahmoud (5D) | 33.51 |
| Year 6 | | |
| Boys | Youssef Zamzam (6B) | 33.9 |
| Girls | Lara Ahmed (6D) | 51.37 |
| Year 7 | | |
| Boys | Malek Ahmed (7F) | 34.7 |
| Girls | X | |
| Year 8 | | |
| Boys | Youssef Mahdy (8D) | 28.93 |
| Girls | X | |
| Year 9 | | |
| Boys | Seif Metwaly (9F) | 26.02 |
| Girls | X | |

| 50m Backstroke | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | Omar Wael (4B) | 46.28 |
| Girls | Jaida Metwaly (4A) | 53.5 |
| Year 5 | | |
| Boys | Mahmoud Amr (5E) | 34.4 |
| Girls | Alia Mohsen (5E) | 43.91 |
| Year 6 | | |
| Boys | Adam Mina (6C) | 50.97 |
| Girls | X | |
| Year 7 | | |
| Boys | X | |
| Girls | X | |
| Year 8 | | |
| Boys | Youssef Mahdy (8D) | 33.15 |
| Girls | X | |
| Year 9 | | |
| Boys | Selim Mohsen (9F) | 31.31 |
| Girls | X | |

| 50m Breaststroke | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | Omar Wael (4B) | 58.7 |
| Girls | Amena Ahmed (4A) | 01:00.3 |
| Year 5 | | |
| Boys | Mahmoud Amr (5E) | 50.47 |
| Girls | Nour Mahmoud (5D) | 44.45 |
| Year 6 | | |
| Boys | Omar Maged (6B) | 47.63 |
| Girls | Lara Ahmed (6D) | 01:12.0 |
| Year 7 | | |
| Boys | Malek Ahmed (7F) | 45.22 |
| Girls | X | |
| Year 8 | | |
| Boys | Youssef Mahdy (8D) | 39.38 |
| Girls | X | |
| Year 9 | | |
| Boys | X | |
| Girls | X | |

| 50m Butterfly | | |
|---|---|---|
| Year 4 | Name (Class) | Time |
| Boys | X | |
| Girls | Rovan Selim (4B) | 01:03.0 |
| Year 5 | | |
| Boys | X | |
| Girls | X | |
| Year 6 | | |
| Boys | Youssef Zamzam (6B) | 41.68 |
| Girls | X | |
| Year 7 | | |
| Boys | X | |
| Girls | X | |
| Year 8 | | |
| Boys | Mostafa Hegab (8B) | 28.54 |
| Girls | X | |
| Year 9 | | |
| Boys | Selim Mohsen (9F) | 28.48 |
| Girls | X | |

| 25m Individual Medley | | |
|---|---|---|
| Year Group | Name (Class) | Time |
| Year 5 Boys | Mahmoud Amr (5E) | 01:30.6 |
| Year 6 Boys | Youssef Zamzam (6B) | 01:35.6 |
| Year 6 Girls | Lara Ahmed (6D) | 02:16.5 |
| Year 8 Boys | Mostafa Hegab (8B) | 01:15.7 |
| Year 9 Boys | Seif Metwaly (9F) | 01:10.1 |

# News from the ALDD Department

A message from the ALDD

Thank you to all the parents who were able to attend the transition meetings last week. It was lovely to see you all.
We really appreciate your time and support.
Don't worry if you were not able to make it to the parents' workshops, you can contact the school office or the ALDD in the new academic year if you wish to make an appointment with the school SENCo and your child's new teacher.

Tips for making the adjustment to summer




The summer break is a time children often look forward to because it means rest from school for a few weeks, No strict schedules, no classes and no homework. However, for some children this change in routine can be difficult. Here are some tips to help the summer holidays be as stress-free as possible.

1. Plan ahead - This can often help children adjust to changes easier, and it helps to know what is going to happen next. Some parents provide a visual or written schedule and then try to stick with it as much as possible.

2. Use timers/ alarms - Using timers that have a visual cue can be useful if children are not yet able to tell the time independently. For example, if you are leaving the house in 15 minutes, a countdown timer can help regulate the time left until a change in routine.

3. Use social stories - These are a great way to introduce and explain concepts and situations in a visual form. Social stories may increase the child's understanding of a social concept and can help the child understand what is going to happen. By letting your child know ahead of time what is going to take place, the potential anxiety and stress associated with the activity may decrease. For more information on social stories you can visit: www.autism.org.uk/about/strategies/social-stories-comic-strips.aspx

4. Allow extra time - When creating a schedule, it is important to remember that each activity/event may not start at the exact time, so it is useful to allow extra time. If timing is problematic then times can be left out, with just a list of tasks/ activities in order.

5. Introduce your child to new places or activities - If you are going somewhere new, it may be useful to introduce your child to these beforehand. For example, you could visit the place before, or if that's not possible, then look at the website and pictures together.

# News from the Drama Department

We had two Amazing shows on the 6th and 7th of June, in the theatre presenting: Disneyland Stories for year 1 with five different stories Aladdin, Mulan, Snow white, Twist in time and Peter pan. Year 2 presented The Adventure of Oliver Twist. Four classes presented ten different senses of the adventure through acting, singing and dancing.The students showed a lot of self confidence although it was their first experience on stage to act and express themselves.

They were fully in character with amazing costumes made, fully equipped Stage with sound and light to give a visual impact to the show. They Were trained in drama lessons and had a great experience in learning different acting styles and techniques.



Learning in Focus

# News from the Drama Department

Over the course of this term our talented students learned more about Role play.
This is the act of pretending to be somebody else, of taking on a role. The role may be from a script or a character they have created. Thinking, acting and even feeling differently to your ordinary self can help you empathise with that person and better understand an issue or theme and by adopting a role, children can step into the past or future and travel to any location, dealing with issues on moral and intellectual levels.

Role play is the basis of all dramatic activity. It's the ability to suspend disbelief by stepping into another character's shoes. It can challenge children to develop a more sensitive understanding of a variety of viewpoints whilst sharpening their language and movement skills.

Drama brings elements of play, humour, and laughter to those taking part – improves motivation and reduces stress and also helps to develop a healthy appreciation of culture and the arts.



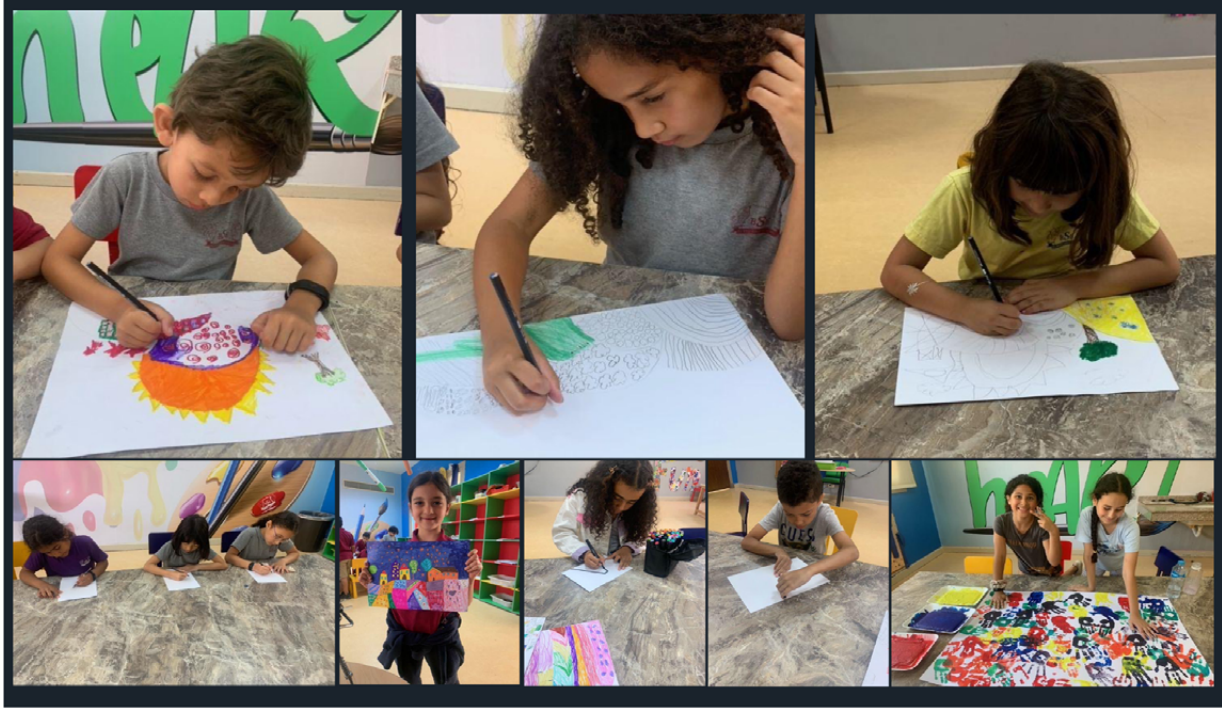



Learning in Focus

# News from the Art Department

Year 1, Year 2 & Year 3

Mixing primary colours creates secondary colours - If you combine two primary colours with each other, you get secondary colours like orange, purple & green. Also we worked on patterns. Pattern is a design in which lines, shapes, forms or colours are repeated and students learn to grid their paper.



# News from the ICT & Computing Department

The Power of Computer Science Education

In today's rapidly evolving world, computer science plays a pivotal role in shaping the future. Equipping students with computer science knowledge empowers them to become creative problem-solvers, critical thinkers, and innovators. By engaging in computer science education, students develop skills that are not only essential for their academic success but also highly sought after in the professional landscape.

Celebrating Python Introductory Program Achievements

We are immensely proud of our Year 8 students' accomplishments in the Python introductory program. Over the past semester, they have embarked on an exciting journey to explore the fundamentals of coding and programming through Python. Their dedication and enthusiasm have yielded exceptional outcomes. Here are some notable achievements:

Creative Projects: Our students have devetloped a range of captivating projects using Python. From utility tools, their creations showcase their ingenuity and the skills they have acquired.



Problem-Solving Skills: Python programming has honed our students' problem-solving abilities. They have shown remarkable aptitude in breaking down complex problems into manageable steps, employing logical thinking to find effective solutions.

Collaborative Learning: Throughout the program, students have actively engaged in collaborative learning. They have participated in coding challenges, worked on group projects, and demonstrated exceptional teamwork.

Computer Science in KS3

As we come to the end of another school year, we are proud to say that our BSE students have continued to learn essential computer and coding skills that will be necessary for their academic progress and professional career. In today's digital age, it's important for students to have a solid foundation in basic computer skills such as typing, using email, researching specific topics by browsing the web, using Microsoft Office tools such as Word, PowerPoint, and more. Additionally, learning coding skills from a young age does not only give the children an advantage if they choose to become programmers, but the logic and problem-solving skills learned through coding are transferable to most subjects, fields and everyday problems.

This term, our KS1 students continued to learn about Internet safety and the importance of keeping our personal information safe. Afterwards, they revised topics they learned earlier in the year; controlling the computer mouse, left clicking, dragging and dropping objects and double clicking.

They also revised programming concepts using the block-based programming app Scratch Jr. that allows them to create their own simple games and tell their own interactive short stories.

Learning in Focus

# News from the ICT & Computing Department

This term, KS2 students learned all about emails; the different parts of an email address (username, @ sign and domain), how to choose a secure password and the importance of not showing our password when logging into their account in a public setting. They also learned how to access an email and compose an informal email using a subject that reflects the topic of the email. Additionally, the children learned how to access Google Drive, how to upload a file on their Drive and share it with collaborators. These skills will be necessary when working on school projects and work settings.

In addition, students have acquired the skills to utilise PowerPoint, a popular software tool enabling them to generate captivating presentations incorporating text, images, audio, video, and animations. By honing their presentation abilities, youngsters enhance their capacity to express ideas with effectiveness, confidence, and innovation across diverse scenarios. Our instructional method employs a project-oriented approach wherein students explore a topic of personal interest, structure the gathered information, create slide designs, and ultimately present the finished product to their audience.

In summary, this semester played a vital role in fostering the development of our students' communication skills and promoting their responsible and informed engagement as Internet users. By providing them with the necessary tools and knowledge to navigate the digital realm securely, our students are now better prepared to safeguard themselves and others against potential online hazards.

In KS3, students have been engaging in the study and application of Python, a text-based coding language. Python is widely recognized as an effective programming language with diverse applications. Students have utilised Python IDLE, a software platform, to compose Python code and construct programs capable of tackling mathematical problems and computing the area of various shapes.

# BSE House News

Earth Week

"An understanding of the natural world and what's in it is a source of not only a great curiosity but great fulfilment." —David Attenborough, British biologist, natural historian and author.

It's a great opportunity to teach our children about the planet we live on and show them how important it is to take care of it. We discussed several topics and participated in recycling / upcycling / reusing projects and ideas, which aimed to promote the concept amongst students. In addition to increasing their awareness as a way to reduce waste and their creativity in transforming unwanted materials/objects into items that are new and practical. Our House captains have unleashed their passion to express their gratitude to the Earth by working in pairs, groups and/or individually to create wonderful handmade mini projects/posters.




Learning in Focus

# BSE House News

Year 6 Leavers Assembly

The House Captains of year 6 held the opening speeches for the Leavers assembly. It was incredible to witness the teamwork and how they have brainstormed together to come up with such an impressive outcome, which was mainly about expressing their sincere gratitude to their teachers and parents, as well as reflecting on their primary school journey and hopes for the future; that started through those gates with excitement, ready to embrace new challenges and discover new horizons. They have grown both academically and personally, thanks to the dedication and guidance of our remarkable teachers. We would love to share with you a few quotes below from the heartfelt speeches of our considerate Year 6 House Captains:

"We have developed essential academic and personal skills, formed lasting friendships, and even faced a pandemic, which has taught us valuable lessons and made us stronger and wiser." - 6A - Ismail El Sharkawy.

"The Primary stage will always hold a special place in our hearts. We will miss the Primary School building and walking down its halls. " - 6A - Yassin Ahmed Sabry.

"We would like to extend our deepest gratitude to all our parents. Your unwavering love and encouragement have enabled us to reach where we are today." - 6B - Karen Bakry.

"You have taught us everything that we know without even knowing it! You are all our superheroes and role Models who shaped us into the individuals we are today." - 6C - Soha Ahmed Asfour.

"Thank you for the great impact you have had on our lives. You have gone above and beyond to make us feel safe, nurtured, loved and respected. " - 6C - Mohamed Sameh Helmy.

"The M.O.E teachers, thank you for making us proud of our mother-tongue and language! You all deserve a big round of applause." - 6C - Ibrahim Mohamed Saleh.

"We are ready to face the new challenges, and know that with the support of all those who care about us, we will reach new heights." - 6A - Ali-Amjad Hussein.

"We are ready for Year 7 and Secondary School, and are looking forward to the new adventures that await us!" - 6B - Abdelrahman Nassif.





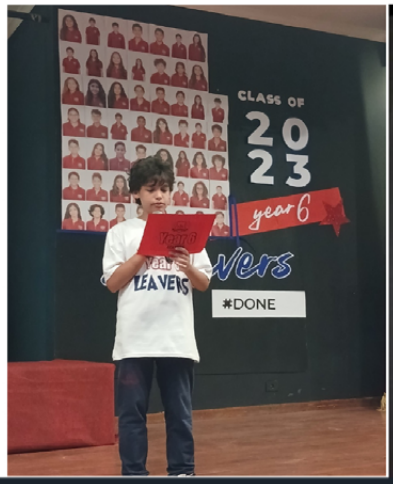










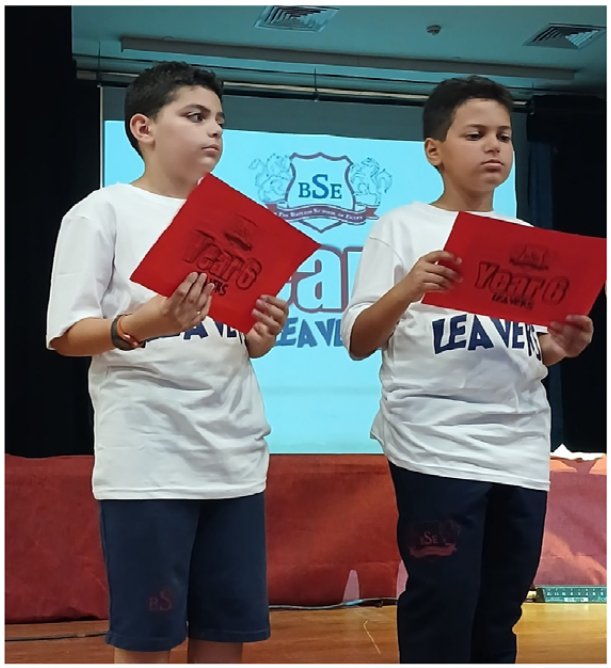




Learning in Focus

# BSE House News

Learning in Focus

















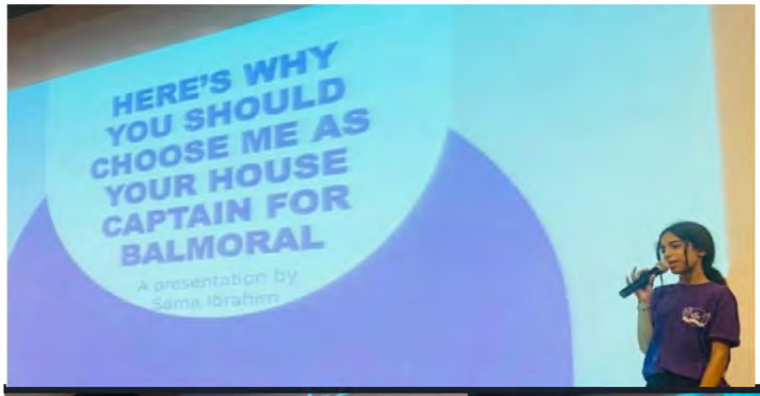

## Our best moments as House Captains

As we bid farewell to our journey as House Captains this year, we look toward the future with hope and anticipation. We stand on the threshold of a new beginning, eager to face the challenges that lie ahead. The memories we have made, the friendships we have forged, the people we have given a hand, the events we have participated in and the knowledge we have acquired will serve as the building blocks for our future endeavours. We are confident that the strong foundation laid here will empower us to reach new heights and make a positive impact as we move forward to our next academic year. Let's look back on our very best moments throughout this exceptional adventure.



# Learning in Focus


























# BSE House News
















Learning in Focus

# BSE House News






























Learning in Focus

# BSE House News

Message from the House Coordinator
To our committed House Captains, thank you for the laughter, the camaraderie, and the unforgettable moments we have shared. You have been our inspiring leaders, our reliable representatives and our positive image. Together, we have navigated through the ups and downs, celebrated triumphs, and supported each other throughout the year. As we embark on different paths, let us remember that the bonds we have formed here will forever remain in our hearts. Let us express our deepest appreciation to all your dedication, efforts and hard work, specifically for giving up your breaks to attend my weekly meetings and plan for events. As we close this chapter, we step into the future with optimism and determination, ready to embrace the opportunities that lie ahead. Again and again, thank you all for being a part of our journey, and may your futures be filled with success, happiness, and the fulfilment of your dreams. I love you all so much and please if you ever pass by, always come and say Hi :)

Thank you,
Mrs. Primula Rashwan



























| Y3 House Captains |
|---|
| **Cardiff** |
| 3C - Youssif Amr Sabry |
| 3E - Alexia Magdy |
| **Balmoral** |
| 3D - Omar Sanad |
| 3E - Kamilia Mabrouk |
| **Stormont** |
| 3D - Carmen Essam |
| 3E - Carla David Nabil |
| **Windsor** |
| 3D - Youssef Hatem |
| 3A - Khloud Abdel Aal |

| Y4 House Captains |
|---|
| **Cardiff** |
| 4D - Lara Hedayet |
| 4D - Nour Al Din Hatem |
| Balmoral |
| 4C - Kinda Hany |
| 4D - Mariam Hany |
| **Stormont** |
| 4B - Yaman Al Eryani |
| 4B - Maya Al Eryani |
| **Windsor** |
| 4B - Carla Akram |
| 4C - Mahmoud A. Fattah |

| Y5 House Captains |
|---|
| **Cardiff** |
| 5A - Laila Walaa |
| 5E - Dorra Eslam |
| Balmoral |
| 5B - Sama Ibrahim |
| 5E - Hussein Taher |
| **Stormont** |
| 5A - Hassan Ganzoury |
| 5C - Farida Shady |
| **Windsor** |
| 5D - Mourad Amr |
| 5C - Layan Waleed |

| Y6 House Captains |
|---|
| **Cardiff** |
| 6C - Mohamed Helmy |
| 6B - Abdelrahman Nassif |
| **Balmoral** |
| 6A - Yassin Ahmed Sabry |
| 6A - Ali-Amjad Hussein |
| **Stormont** |
| 6A - Ismail El Sharkawy |
| 6B - Karen Bakry |
| **Windsor** |
| 6C - Ibrahim Saleh |
| 6C -Soha Ahmed Asfour |

Learning in Focus

# News from the Music Department

As we approach the end of the school year, I wanted to take a moment to reflect on the many accomplishments of our music department.

In Key Stage 1, our students learned about the basic elements of music, including rhythm, melody, harmony, and form. They also had the opportunity to explore different instruments, such as the xylophone, and other percussion instruments. The students in Year 1 worked hard to prepare for their performance of Disney scenes. They learned about the different Disney movies and songs, and they practised their singing and dancing. The performance was a huge success, and the students had a lot of fun.

The students in Year 2 performed Oliver!, the musical about a young orphan who lives on the streets of London. They learned about the different characters in the musical, and they practised their singing, dancing, and acting. The performance was a great success, and the students were very proud of their work.

In Key Stage 2, our students continued to learn about the elements of music, and they also had the opportunity to learn about different instruments, such as the recorder in which they spent a lot of time learning how to use the instrument and learnt many popular songs which they were able to perform in the classroom.

The students in Year 3 performed Beauty and the Beast, the musical about a young woman who falls in love with a beast. They learned about the different characters in the musical, and they practised their singing, dancing, and acting. The performance was a great success, and the students were very proud of their work.

The students in Year 4 performed Encanto, the Disney movie about a Colombian family with magical powers. They learned about the different characters in the movie, and they practised their singing and dancing. The performance was a lot of fun, and the students were very proud of their work.

The students in Year 5 performed Sinbad, the musical about a young sailor who sets sail on a journey to find the legendary treasure of Sinbad the Sailor. They learned about the different characters in the musical, and they practised their singing, dancing, and acting. The performance was a great success, and the students were very proud of their work.

The students in Year 6 performed Mrs. Francesca's Theater, which included many scenes from different famous musicals. They learned about the different musicals, and they practised their singing, dancing, and acting. The performance was a huge success, and the students were very proud of their work.

I am so proud of the progress that our students have made this year. They have shown a great deal of enthusiasm for music, and they have worked hard to develop their skills. I am confident that they will continue to enjoy music throughout their lives.

Thank you for your continued support of our music department!








# News from the French Department

Bonjour Parents ! Comment ça va?

Another year has gone by - And it's well done all round for the hard work in 2022-23.
Once again, I would like to thank everyone involved in another successful year in the life of the school. Over the past few days all our pupils have been working hard in order to be well-prepared for their End-of-Year Progress Checks before ending their school year and starting to enjoy their summer holidays.

During this midterm, our fantastic Year 1 children continued learning about food and beverages (La nourriture et les boissons) in unit 5 "À la cantine". They have learned to say what they eat and drink at breakfast giving opinions about food in French. Pupils surprised their teacher by presenting amazing projects about the topic. Well done Year 1 !




Learning in Focus

# News from the French Department

Learning in Focus

Year 2

During this midterm, our super duper Year 2 children have been working hard on completing their unit 5 "On fait du sport !". Pupils enjoyed talking about different sports in French and learned to say what sport(s) they can do or not. They also learned to talk about their favourite sport. Children got very excited and shared with their teacher amazing projects about sports they can do or practise.





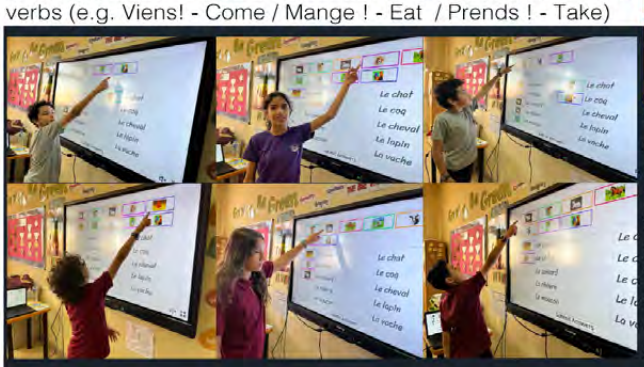

Year 3

During this midterm, our amazing Year 3 pupils have been learning about jobs in their unit 5 "Au travail". They were encouraged to talk and interact verbally describing people's jobs. They have learned the difference between masculine and feminine forms for job names throughout different engaging activities on the smartboard. For example, showing images of various professions using male and female pictures, and then students guess and name them French.



Year 4

In Year 4, our smart children have completed their unit 5 topics "Dans la cuisine". Pupils had a lot of fun learning about meals and food throughout variant engaging activities and games. Students have been enjoying expressing themselves and saying what they want to eat at breakfast using the present tense of the verb "Vouloir" ( = to want) in correct sentences. They also learned to say if they are hungry or not and understood how to give an order using the imperative of some verbs (e.g. Viens! - Come / Mange ! - Eat / Prends ! - Take)



Year 5

Our incredible Year 5 students have been focussing on completing their unit 5 "La classe verte". Pupils enjoyed learning about farm animals. They identified and named farm animals in French. They also recognised the gender of each animal word using the indefinite articles "un" for masculine and "une" for feminine. Pupils had super fun learning about this topic and developed their communication skills through variant entertaining activities and games on the smartboard.

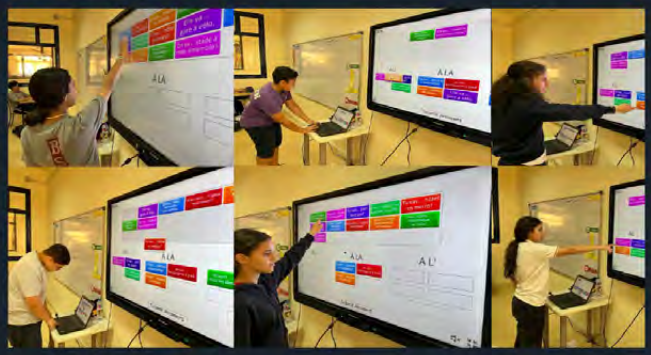


Year 6 - Transition Week highlights

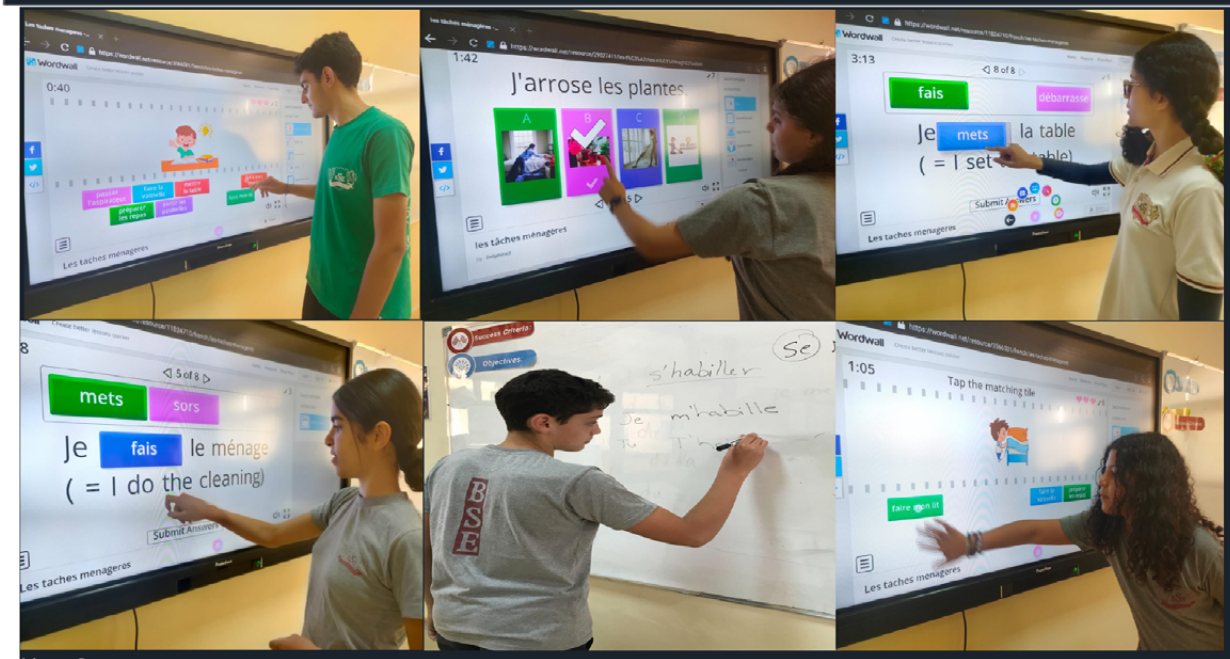
We recognise that the move from Primary school to Secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition program allowed us to make the process a positive and exciting experience for our students. During this week, our new Year 7's have been provided with a range of fun interactive activities about France and its monuments. They also participated in a general information competition in French to assess their prior knowledge and enhance their communication, critical thinking and problem-solving skills. The competition winners have been rewarded with small rewards. Bravo Year 6 !

Year 7

Our wonderful Year 7 students have been focussing on reviewing all the topics acquired in their unit "Les passe-temps" to be well prepared for their End of Year Progress Check. They enjoyed talking about their favourite hobbies and about sports they play/ don't play during their free time. They also learned to express their opinions on different sports. Students had a lot of fun talking about how and where they spend their weekends and discussing places to visit in town. They also learned to say where they are going using the grammatical structure: aller au / à la / à l' / aux + place.



# News from the French Department




Year 8

During this midterm, our formidable Year 8 students have been focussing on unit 4 "Tous les jours" reviewing all the acquired topics in order to prepare themselves for their End of Year Progress Check. Students have been learning how to describe their everyday routine in French using the reflexive verbs in the present tense.

They also learned to name different household chores in French and enjoyed talking about what they regularly do to help at home. Students expanded their French vocabulary and enhanced their communication skills through a variety of entertaining activities. For example, matching pictures to phrases, listening to an audio track and answering comprehension questions, etc.

## 2023 Top Achievers in French
## Félicitations !

| Year 1 | Year 2 | Year 3 |
|---|---|---|
| - Rihanna Ihab Mohamed Ahmed 1D | - Aida Youssef Fadel Abdelrazek 2C | - Habiba Ahmed Raafat 3D |
| - Sofian Hany Mohamed Amin 1C | - Hassan Sherif Samy Saleh 2B | - Marwan Muhammad Samy 3A |
| **Year 4** | **Year 5** | **Year 6** |
| - Nicole George Atef 4A | - Malika Hossam Adel 5D | - Dawlat Mostafa Wafik 6A |
| - Omar Sherif Shoukry 4A | - Hamza Muhammed Abdel Gawad 5D | - Tony Essam Boshra 6B |
| **Year 7** | **Year 8** | **Year 9** |
| - Hana Mohamed Abou El Fadl 7E | - Sarah Ayman Hassan 8A | - Hala Ahmed ElRegaily 9A |
| - Yehia Mohamed El Wakil 7A | - Yassin Ehab Saeed Fahim 8F | - Rafif Hatem Roushdy 9A |

Finally, a huge THANK YOU to all of the parents as well as our students themselves for their patience, support and perseverance during this school year!

Of course, thanks go out to our amazing team members, who never hesitated to raise to the challenges this year has presented - again, always with a smile, good humour and team spirit. A wonderful example to our children.

We wish you all a wonderful summer break, filled with a plethora of family memories. We look forward to welcoming you back to school in September for a fabulous year.

Respectfully,
French Team

MERCI Beaucoup

Learning in Focus

# News from KS4

Congratulations on completing your IGCSE exams! As the academic year comes to a close, it is with great pleasure that we reflect on the incredible journey you have embarked upon and the significant achievements you have made. Your hard work, dedication, and perseverance have paid off, and we couldn't be prouder of each and every one of you.

The past few months have undoubtedly been challenging, as you prepared tirelessly for your examinations. From late-night study sessions to countless hours spent revising, you have shown remarkable determination and resilience. We commend you for your commitment to your education and your ability to navigate through unforeseen circumstances with grace.

The Countdown Begins

Now, as you eagerly await the results of your efforts, we want to remind you of the upcoming important dates. Mid-August will be an exciting time as the results will be released. It will mark the culmination of your hard work and dedication throughout the course, and we have every confidence that your results will reflect your outstanding abilities.

Year 12 Stamping Certificates with Pride

Following the release of the results, there will be a two-week period for the stamping of certificates. This process is vital in ensuring that your achievements are recognised and celebrated appropriately. Please make sure to keep track of this timeline, as it will be essential for the subsequent steps in your academic journey.
The Graduation Ceremony

Celebrating Together

As we prepare to bid farewell to the Class of 2023, we eagerly anticipate the upcoming graduation ceremony. It will be a momentous occasion where we honour your accomplishments, reflect on the memories we've shared, and celebrate the bonds we've formed. The graduation ceremony will serve as a reminder of the incredible milestones you have achieved, and it will provide the perfect platform to bid adieu to your high school years.

Finally, we would like to extend our deepest gratitude to the teachers, support staff, and parents who have guided and supported you throughout your time at our school. Their unwavering dedication and commitment to your education have played an invaluable role in your success, and we applaud them for their tireless efforts.

With warm regards,

Magdy Tadros - British Qualification Academic Director







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## كلمة القسم:

- عام دراسي قد مضى و كان عاما حافلا بالعديد من الأنشطة التربوية و التعليمية و المسابقات الثقافية والترفيهية والرحلات العلمية ، واليوم نحتفل بجني ثمار تعب وجهد أبنائنا ومعلمينا ، راجين من الله أن نكون قد غرسنا فيهم غرسا طيبا من الأخلاق الفاضلة والقيم النبيلة التي تحقق لهم ما يطمحون، وأن يكونوا قد أخذوا حظا وافرا من العلم النافع.
- وأحب أن أتقدم لأبنائي وزملائي ببعض الورود التي تحمل في رحيقها رسائل البهجة والسرور والأمل في غد مشرق بسّام.
- وفي نهاية كلمتي أرجو من الله – تعالى - أن يبارك في أبنائنا ، وأن يجعلنا قادرين على حمل هذه الأمانة ، وأن نعمل جاهدين من أجل تطوير أنفسنا ومجتمعنا، و أن تظل مدرستنا منارة

## طلاب رياض الأطفال

بعض من أنشطة التدريب على كتابة الأسماء باللغة العربية ، والأرقام لطلاب رياض الأطفال حيث قام أطفال المستوى الأول بتشكيل اسمهم بالصلصال ، بعد تمكنهم من كتابة اسمهم على السبورات البيضاء وكتابة الأرقام في جو من الفرح والمتعة.










- اليوم يوم مختلف فقد احتفل أطفال المستوي الثاني من مرحلة رياض الأطفال بحفل تخرجهم مثل الفراشات التي تطير من حديقة لأخري اليوم سينتقلون من مرحلة رياض الأطفال إلى المرحلة الابتدائية.
- تذكرنا ذكرياتنا معا ونحن نلعب وندرس ونرسم ونلون لقد كان عاما مليئا بالمرح والحب والتعاون، وتكلل بتوزيع شهادات التقدير علي أطفالنا، وقاموا بالغناء والرقص علي أغنية (أمسك في حلمك وخليك وراه ) .

Learning in Focus

## طلاب المرحلة الابتدائية

### تكريم مسابقة القرآن الكريم

يا قارئ القرآن ألف تحية ●● قل لي بربك أيّ باب تقرع

يا قارئ القرآن رتل و ارتقِ ●● فالربُّ يجزلُ .. والقراءة تشفعُ

يا قارئ القرآن رتل و ارتقِ ●● لك في رحاب الله عيشٌ أُمتعُ

- ما أجمل اللقاء مع أبنائنا الطلاب في محبة و مودة ! ، وما أعظم الاجتماع إذا اجتمع الناس لاستماع القرآن العظيم ! ، إن القرآن الكريم أفضل ما يشغل المؤمن في كل وقت ؛ لأنه روح الحياة ومن هذا المنطلق كان النشاط الجماعي فيه أمرًا لازما.
- في هذا الإطار قام قسم اللغة العربية بالمدرسة بإقامة فعاليات مسابقة القرآن الكريم من ثلاثة مستويات تناسب جميع مستويات حفظ الطلاب تحفيزًا وتشجيعا للطلاب على حفظ القرآن والاعتناء بقراءته و تجويده ، وقد لاقت المسابقة تفاعلا كبيرا من الطلاب في جميع صفوف المرحلة الابتدائية واشترك فيها عددٌ كبير من أبنائنا.
- وقد تم توزيع شهادات تقدير وتكريم على الطلاب المشاركين المتميزين في القراءة والحفظ

نبارك لطلابنا هذا الإنجاز والتميّز ونتمنى لهم دوام التوفيق والسداد.











