The British School of Egypt

End of Term 1 Newsletter December 2023

Message from the Executive Principal

A Term of Triumph: Celebrating Achievements and Embracing the Future

As we close the book on another first term, I'm filled with immense pride and gratitude for the incredible achievements of our school community. We've collectively navigated a new school year with enthusiasm, resilience, and an unwavering commitment to providing our students with the best possible learning experiences, and the results are truly inspiring.

Our talented staff have consistently gone above and beyond, crafting engaging learning experiences that ignited curiosity and sparked a passion for knowledge in our students. This was exemplified by the hugely successful BSE University Fair, which opened doors to a plethora of exciting academic pathways for our students.
The competitive spirit of our school was vividly on display during the highly anticipated House Games, where students demonstrated sportsmanship and fair play in equal measure. The energy and enthusiasm in the air were truly contagious, reaffirming our commitment to holistic student development.

Beyond the classroom walls, our students embarked on a wealth of enriching trips and visits, expanding their horizons and fostering a deeper understanding of the world around them. From cultural excursions to educational explorations, these experiences provided valuable opportunities for learning and growth.

The spirit of our school extends far beyond academics, as demonstrated by the remarkable success of our senior school students in representing us at the prestigious Business Case Competition. Their triumph at AAST University, organised by the University of London, is a testament to their talent, dedication, and entrepreneurial spirit.

As the term draws to a close, we've been captivated by the hustle and bustle of rehearsals for the end-of-term concerts and performances. The halls have been filled with the joyous sounds of student voices, creating unforgettable memories and showcasing their artistic talents.

We've also had the privilege of witnessing our students' compassion and the generosity of our parent community firsthand through our successful charity drives. This year, we proudly supported the Egyptian Red Crescent and Misr El Kheir by contributing to their impactful work for Palestine. The commitment of our community to helping those in need is truly commendable.

Looking ahead, we're excited to announce our upcoming Charity Week next term. This initiative will provide our students with firsthand opportunities to engage in meaningful community service and make a tangible difference in the lives of others. Through collaborations with various external organisations, we will embark on visits to those in need and undertake projects designed to create a lasting positive impact.

This term has been a resounding success, marked by exceptional achievements and a commitment to student growth. As we celebrate these accomplishments, we also look forward to the exciting opportunities that lie ahead. With the continued collaboration of our dedicated staff, supportive families, and passionate students, we are confident that the future of our school is bright and filled with promise. Together, we create a world of possibilities!
Wishing you all an enjoyable and relaxing winter break!

Yasmin Tabram
Executive Principal



Learning in Focus

Message from the Principal

Dear BSE Community,

This half term has been an extremely busy one culminating in six days of House Sports Competition and the eagerly anticipated EYFS Winter Production. As always our youngest pupils put on an amazing performance and I would like to extend my thanks to all of the EYFS staff for their hard work and dedication to this event over the last few weeks.

It has been a very busy few weeks for the school sports teams with inter school competition in Basketball, Swimming and Football. In the last 5 weeks over 250 students have represented The BSE from Years 4-12 in sports fixtures and matches against local schools and clubs. I am extremely pleased to report that we continue to dominate local swimming events and we have recently been adding to the trophy cabinet by winning both the U19 Boys & Girls CISSA Basketball Tournaments. Full details of recent successes can be found later in the Newsletter.

The second block of ASA's was also completed this term and it involved over 450 students from years 1-9 in the following activities:

Football	Drumming	Tennis
Basketball	ICT	Digital Music
Swimming	Website Design	Multi Sport
Dance	Reading	Music & Choir
Fitness	Library	Science Experiments
Art		

In addition, the activity sessions also included 129 students invited to a series of academic booster clubs for students in Years 5-9. This opportunity will be continued in the Spring Term alongside some Extension activities for our most talented students in a range of subjects and activities.

The Spring Term Activity Sign Ups will be shared in the next few days, with activities running for 4 weeks between January 14th and February 14th 2024. Please also mark your calendars with the following important 'Special Events that will feature in the next half term:

- BSE House Charity Week: 14th - 18th January, 2024
- BSE Parent Workshop Week: 21st - 24th January, 2024
- National Cultural Celebration Day: Wednesday, 24th January, 2024
- BSE Arts Week: 28th January - 1st February, 2024
- Anti Bullying & Safer Internet Days: 12-14th February, 2024

I'd also like to extend my thanks to all of the families that have donated clothes and blankets for the Winter Clothes Drive - we will be distributing the full amount of clothes and blankets to the most deserving members of our community throughout the week.

Please check out our School Social Media pages for some outstanding content related to both individual student achievement and school events. The pages can be found here:

Thank you for your ongoing support of The BSE and I wish you a relaxing and enjoyable Winter Break. I look forward to seeing you all at the start of the next term.

Tim Hoban
Principal

Thank You!

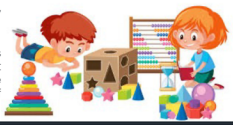
Learning in Focus

News from the Early Years Foundation Stage

Learning in Focus

Children Thinking Mathematically: Essential Knowledge For Early Years Children.

It is important for us, as practitioners, to discuss and share insights with you, as parents, about your children's interests and play, both at home and in their early childhood setting. This collaborative dialogue can only enrich understanding and will provide a rounded view of children's developing mathematical knowledge and successes.



Observing children's play helps us to value their growing mathematical understanding and reveal ways to support this development. Children's interests are powerful catalysts for mathematical inquiry and provide a strong starting point to support and extend their mathematical thinking. Opportunities for problem solving, reasoning, critical thinking and reflection are vital if children are to make the most of their emergent understanding of mathematics.

In Early Years we recognise that creativity and critical thinking are important in all areas of learning and are as integral to mathematics as they are to painting or dance. By reflecting on the narratives and examples of children's mathematics, it is clear that creativity plays a significant role in mathematical thinking and understanding.

The four themes of the EYFS, A Unique Child, Positive Relationships, Enabling Environments and Learning and Development, underpin everything that we do with children from birth to five.

A Unique Child will 'seek patterns, make connections and recognise relationships through finding out about and working with numbers and counting, with sorting and matching and with shape, space and measures' and that children use their knowledge and skill in these areas to solve problems, generate new questions and make connections across other areas of Learning and Development. We consider children's learning by relating to Positive Relationships, Enabling Environments and Learning and Development.

Mark Making Matters are aimed to raise awareness of the importance of young children's mark making as a tool for communication and thinking across the six areas of learning and development, while strengthening the quality of provision for mark making in Communication, Language and Literacy.

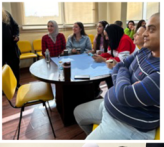
All children can be successful with mathematics, provided that they have opportunities to explore mathematical ideas in ways that make personal sense to them and opportunities to develop mathematical concepts and understanding. Children need to know that we are interested in their thinking, respect their ideas, are sensitive to their feelings and value their contributions. We promote this by providing a rich learning environment which provides a safe space for them to explore and includes familiar elements of home, resources that support their physical movement and collections of objects that encourage multi-sensory exploration, such as 'treasure baskets' and heuristic play.
Have a wonderful break!

EYFS Parents Tapestry Workshop

Parents attended our EYFS Tapestry workshop to understand more about Tapestry and how staff link observations to the EYFS framework, in order to know which area of learning their child is achieving in and the age-band they are working in for that activity and how they can contribute to their child's learning journal. Parents were given the opportunity to inform staff of what they want to understand about Tapestry and they also had a chance to learn through play, taking pictures and uploading them onto Tapestry as evidence of their own learning journey!











News from the Early Years Foundation Stage

Learning in Focus

EYFS Parent Lotto

We had our 1st EYFS Parent Lotto of the year and the winning parents had a super time! Parents were invited to attend school, to join their child inside the classroom and to participate in a normal 'continuous provision' lesson.

Pre-F Class Parent Lotto






F1 Classes Parent Lotto






F2 Classes Parent Lotto






Celebrating World Maths Days

World Maths Day is an excellent EYFS topic. In addition to number recognition, children can learn new mathematical language, such as abstract nouns, verbs with mathematical meaning (e.g. counting, remaining) and superlatives. The Atrium was transformed into a home of interactive number fun! We explored numbers, counting, shapes, sorting and more!

Maths Days - Pre-F Class









News from the Early Years Foundation Stage

Learning in Focus

Maths Days - F1 Classes



Maths Days - F2 Classes







News from the Early Years Foundation Stage

Learning in Focus








World Nursery Rhyme Week in Early Years

World Nursery Rhyme Week was celebrated in Early Years and the children had such fun. The initiative, launched in 2013, promotes the importance of nursery rhymes in early childhood development and education with a particular focus on how nursery rhymes boost early language and literacy skills. We had a number of great activities planned throughout the week including: individual crafts based on their favourite nursery rhymes, practical interactive activities which children can take part in, in the atrium and lots of singing.

Pre-F Activities - World Nursery Rhyme Week






News from the Early Years Foundation Stage

Learning in Focus

F1 Activities - World Nursery Rhyme Week





F2 Activities - World Nursery Rhyme Week




F2D Parent Assembly - Community Helpers

As part of our 'parent inclusion' in EYFS we are happy to give all parents an opportunity to attend their child's class assembly. This was our first assembly this year with F2D and everyone had a great time watching the children show off their skills. Our assemblies incorporate many of the Early Learning Goals (ELGs) the children need to acquire along their EYFS journey and involves helping children to develop a positive sense of themselves and others, build self-confidence and learn to work as part of a group, adjusting their behaviour to different situations.






Celebrating International Week in Early Years

The aim of this event is to provide the opportunity to explore different cultures and traditions so that pupils can understand, respect and appreciate them. It is also a chance to celebrate the diversity of our school community and its large number of different nationalities. During this week, each class was assigned a different country to explore. Pupils took part in a range of activities such as learning a few words in different languages, experiencing traditional dances or songs, identifying famous landmarks from across the world and researching information about each designated country. We enjoyed a wonderful parade, showcasing all the different countries' traditional costumes and the children looked amazing!

International Day Morning Line-Up




International Day Class Pictures



News from the Early Years Foundation Stage








Year 7 Exempted Programme in EYFS

BSE relaunched the 'Exempted Pupil Programme' this year and EYFS welcomed some Year 7 pupils to EYFS. Peer support between year 7 pupils and early years children fosters a nurturing environment where younger children learn from older role models, developing social, emotional, and academic skills. Year 7 pupils gain valuable leadership and empathy skills, while early years children benefit from positive interactions that boost their confidence and self-esteem. This reciprocal relationship creates a supportive school community that promotes positive growth for all children.







Solidarity with Palestine

The BSE hosted the Misr El Kheir - Aid for Gaza - Packing Event on Tuesday 26th November.

Pupils and Staff were invited to wear either, 'National Palestinian Dress', 'The colours of the Palestinian flag' or 'All black' to show support and solidarity with Palestine. We thank everyone for their support and generosity throughout.






Learning in Focus

News from the Early Years Foundation Stage

Learning in Focus

EYFS Winter Show - A Wizard's Quest

Our EYFS Winter Show this year was based on Traditional Tales. We welcomed parents to share a wonderful experience, providing an opportunity for children to showcase their skills and learning. Children who participated were able to showcase their skill set in various ways, for example; helping to boost their confidence and self-esteem; being creative and helping them to express themselves through music, dance, drama and other forms of art. By developing all these skills it is proven to boost children's progress academically. Of course, they were also able to have fun and really engage in their learning. Thank you to all parents for supporting your child and the EYFS department at The BSE throughout this production.












Learning in Focus

Message from the Head of Primary

Dear Parents and Guardians,

As I reflect on the first Term of the 23-24 academic year, I feel very proud to be a part of the Primary School at The BSE. This term has been a busy one, with lots of learning, activities, trips, and celebrations, and I want us to celebrate the success of all the children, both personal and academic.

The children enjoyed their trips this term, providing them with a different type of learning experience, from sandboarding in Fayoum, using their Maths and Science knowledge - chocolate making at Ganache, challenging their team building skills at Il Campo, exploring their senses at Family Park, hiking in Wadi Degla to investigating the ancient myths at the GEM.

Parents also had an opportunity to come and spend a day in the classroom with their children during our Learning mornings, to understand what really goes on in the classroom. The children really loved having the parents at school with them, interacting, playing games and learning together.

During our international week this year, the children learnt about art, music and culture in different countries. They were involved in many activities throughout this week, about their chosen country, and ended the week with a fantastic and fun parade dressed in their countries traditional dress and colours to celebrate.

During the hard times that we are seeing across the world at present, it has been heartwarming to see the collaboration, unity, enthusiasm, and empathy displayed by the children. Some of the Primary School children were invited to help make aid packages for Misr El Khier to help those less fortunate than us, on behalf of all the Primary School.

To end a successful Term, the Primary School took part in the annual House Games. Windsor, Stormont, Cardiff, and Balmoral battled it out for the title of the 2023-2024 House Games winner. Children displayed great sportsmanship, resilience, competitiveness, and teamwork during a fast paced and exciting week.

On behalf of the SLT team, I would like to thank all the teachers and staff for their hard work and dedication this term. I would also like to thank the parents for their continued support and of course lastly to our amazing students. The BSE Primary Team wish you all a relaxing and peaceful winter holiday and a prosperous new year.

News from Year One

Time flies when we are having fun. It's hard to believe that we are at the end of term 1!
We have had a wonderful, exciting and a very busy term in year 1, filled with fun activities and memorable events!





Learning Morning

We Started this half-term by having a day of Fun and Learning for Parents and Children!

Year 1 parents were invited to attend a "learning morning" at school. This was an opportunity for parents to see their children in action, learning about Numeracy. The day began with a Numeracy lesson in the classroom. Parents enjoyed being a part of their children's learning journey. They had a blast sharing the various activities, such as counting games and songs. Then, parents and children moved to the corridors, where there were a variety of hands-on activities set up. These activities included using manipulatives, playing games, and solving puzzles.
The children, parents and teachers had a great time!!















Family Park Trip

Year 1 students had a blast at Family Park!
The children began their day by letting loose on the playground. They scrambled up the jungle gym, whooshed down the slides, and soared high on the swings. Then the little explorers ventured into the five senses lab where they embarked on a sensory adventure, immersing themselves in the wonders of sight, hearing, touch, taste, and smell. Through engaging experiments, they unravel the mysteries of their senses and how they perceive the world around them.

The adventurous group hopped into the bumping cars steering their vehicles around the track. The children embarked on a journey to discover the park's animal kingdom and had so much fun watching the lions, chimpanzees, turtles. Finally our year 1's hopped aboard a train and watched the different park attractions. We had a blast!!!!









Learning in Focus

News from Year One

Learning in Focus








International Week

Our little travellers moved across different continents to visit various countries and explore everything about their costumes, celebrations and cultures. Y1 students learned about the country's language, famous food, landmarks and traditions. We celebrated the end of international week by dressing in the traditional costume. Our amazing students enjoyed waving their flags and showing off their costumes in the parade as they watched other classes and guessed their country while listening to each country's national anthem. The children looked amazing!!



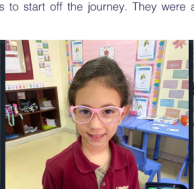


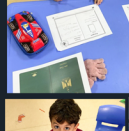


Learning in Focus

News from Year One

Can you travel abroad without having a passport? Year 1 got fascinated with the idea of creating their own passports as they can't travel without it. Your passport should verify your identity and nationality. That's why year 1 children wrote all of their data in their passports to start off the journey. They were also very excited to be exposed to passports for different nationalities.

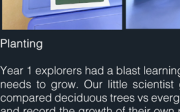




Planting

Year 1 explorers had a blast learning about plants in Science. They had a profound understanding about the plant's needs to grow. Our little scientist gathered all the data to define the function for each part of the plant. They compared deciduous trees vs evergreen across different seasons. Finally it was time for them to plant their own seed and record the growth of their own plant. The children were excited as they watered their seeds daily, monitored it changing and observed the various plants as it bloomed into a full plant.

They also used their artistic skills to create a flower craft using different materials.





News from Year Two

SCIENCE IS FUN!

This term, our Science lessons were full of fun and hands on-activities, our Year 2 students worked on creating a poster for the human life cycle. They had a great time learning about the different stages of life and how we grow and change. This hands-on activity allowed them to explore and understand the concept in a fun and engaging way. In addition, they also created posters that depict the different stages of the chicken life cycle. Using various materials, they have created beautiful diagrams that illustrate the complete life cycle from egg to chicken. This activity allowed them to engage with the concept on a deeper level and further solidify their understanding.

We ended the term with another exciting activity about the butterfly life cycle. Students had the opportunity to observe the transformation from caterpillar to butterfly and witness the wonders of nature up close. It was also fascinating for them to discover that some offspring do not look like their parents. It was a memorable experience for everyone involved, and we are proud of how our students showed curiosity and enthusiasm throughout the process.

News from Year Two

Learning in Focus

A FRESH APPROACH TO LITERACY TEACHING IN YEAR 2

Talk for writing:
It has been a fruitful half term with our new strategy to enhance our writing skills.

This half term we have been using the "Talk for Writing" approach during our Literacy lessons.

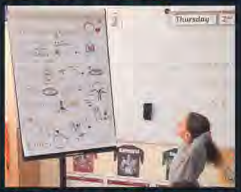
What is "Talk for Writing"?
Talk for Writing is an engaging teaching framework developed by Pie Corbett. It refers to using talk as a way to improve thinking and understanding. Talk is a strategy for thinking through ideas and communicating them to others. It enables children to imitate the language they need for a particular topic orally, before reading and analysing it, and finally writing their own version.

Talk for Writing has 3 main phases: Imitation: model text through actions, learn text orally, discuss the text, create story maps (visual), use mini-whiteboards etc.

Innovation: The children learn how to innovate the story through shared writing.

Independent Application: The children can write on their own text using the skills and vocab developed throughout the previous phases.







WORLD MATHS DAY 2023

On World's Math Day, year 2 showed everybody that they are smart and logical MATHEMATICIANS! No number is ever too big for them to conquer and no maths problem is ever too difficult to solve. They can do everything and anything.

In our classes we celebrated with a wide variety of mathematical activities and events, including online games, puzzles, challenges, and competitions.

Students went all over the school and started to measure the length of objects using nonstandard and standard units. Challenges were tackled with a lot of enthusiasm!







News from Year Two

Learning in Focus

YEAR 2 PARENTS WORKSHOP

We are proud to say that our Year 2 Parents Workshop was a huge success. It was lovely to have all the parents in class and to get a better understanding of how we structure our lessons. Parents and children engaged in activities and everyone had a great time! A big thank you to all the parents who took part in the workshop.











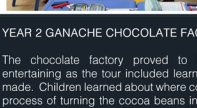
YEAR 2 GANACHE CHOCOLATE FACTORY TRIP

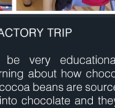
The chocolate factory proved to be very educational and entertaining as the tour included learning about how chocolate is made. Children learned about where cocoa beans are sourced, the process of turning the cocoa beans into chocolate and they even got to customise their own chocolates! This was all topped off with being able to taste some of the chocolate that was on offer.

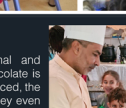


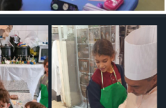


Year 2 thoroughly enjoyed the trip to Ganache Chocolate Factory and definitely returned to school with a deeper understanding of Chocolate and happy dreams of all the delicious chocolates they tasted on the day!









AUTISM AWARENESS DAY 2023

On the 2nd of April, the whole school community came together in a heartwarming and enlightening event to promote acceptance and understanding of individuals with autism spectrum disorder.

Year 2 students and teachers came in blue to show our support for autism awareness and were educated, throughout a range of engaging activities, about autism and its unique challenges and strengths. Students got engaged in thoughtful conversations, asked questions and shared their own experiences and observations. It was inspiring to witness their empathy and compassion as they gained a deeper understanding of what it means to have autism.

The highlight of the day were the power points shedding light on real life celebrities and stories and how they managed their way through life. The provided invaluable perspectives further emphasised the importance of inclusivity and support for individuals with autism.

We hope that the Autism Awareness Day event has sparked a continued interest in promoting inclusivity and understanding within our school community creating a nurturing environment for all our students. Let us carry the lessons learnt on this day throughout the year, ensuring to embrace the diversity that makes us all unique.

Learning in Focus

News from Year Two








We had a lovely second term full of activities and celebrations. We wish you a well deserved Christmas break. See you all in January 2024!

News from Year Three

International week:

Year 3 children enjoyed a whole week of various activities revolving around countries of the world. They were able to discover and gather information about different countries, they were encouraged to do their own research and present their work to other classes, also they dressed up in beautiful traditional outfits and were able to show them off during our whole school parade!







News from Year Three

Learning morning:

We had a very interesting morning this half term, where parents were offered the chance to join their children in their class for some fun and engaging learning activities.. It was a great chance to showcase some of the strategies used by teachers and how children interact and learn everyday.








Autism awareness day:

Autism Awareness and Acceptance Day this year was purely aimed at acceptance and awareness. Year 3 children had the opportunity to ask questions and get guidance from their teachers towards understanding Autism better. We all wore different shades of blue on the day to show our support and awareness.









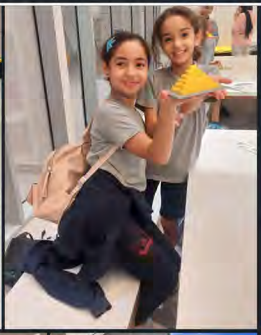
Year 3 trip :

We Paid a visit to the Grand Egyptian Museum as our first trip, where we unveiled the hidden treasures of Egypt. Year 3 students got to explore their heritage through an unforgettable educational journey with some captivating activities designed for students aged 8 to 15, which offered a unique opportunity to experience ancient Egypt through interactive games.

Learning in Focus

Learning in Focus











Learning in Focus





Enjoyable learning activities

This term, Year 3 students felt involved and responsible for their learning in Numeracy, Science and Topic while being comfortable enough to fully participate in group and individual activities. In these pictures we see the children using magnets to test different forces, testing movement on different surfaces, in Numeracy they were able to measure materials. Also, our learners enjoyed discovering the countries and continents of the world using a globe and magnifying glasses.













News from Year Four

All about animals!

For the love of animals, Year 4 children have been busy this half-term learning about animal classification. Our little scientists looked up information about animal habitats, needs, and different relations with their environment. We enjoyed designing and creating animal habitats using recycled boxes, and we had nice projects displayed on our window sills to show off. We brought animal classification to life within our school playground by examining and sorting them according to the animal classes of mammals, reptiles, birds, fish, and amphibians. Finally, we had a fun activity that showed how chameleons adapt to cold weather by changing their colour to maintain their body temperature.













Learning in Focus

News from Year Four

Learning in Focus









The World of Mathematicians!

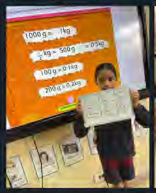
This half-term, we travelled to the world of mathematicians on a journey, seeking to apply our skills and talents through loads of fun and engaging numeracy games and activities. We kept digging for numerical information by using addition and subtraction, fractions, and number lines. Our numeracy discovery did not stop there! We continued exploring fractions and decimals. What is an equivalent fraction? How are decimals related to fractions? How do I use decimals and fractions in my everyday life? Students learned the answers to these questions and so much more. Finally, we had fun using scales and different-sized, handmade containers to measure and weigh different objects and convert them. We can't wait to see what our Year 4 students come up with next term!















Learning in Focus











A Trip to Il Campo

The four trip to Il Campo was the highlight of this term. Along the Nile and inside nature, the children enjoyed a unique day, far away from the stress of the city and with a lot of things to do. The children enjoyed various outdoor activities, including farming, planting, archery, climbing ropes, art, fishing, and team-building activities. Each child felt the uniqueness, difference, privacy, and innovation of this unforgettable experience. We do look forward to enjoying another trip next term!











Learning in Focus

Learning in Focus

News from Year Four



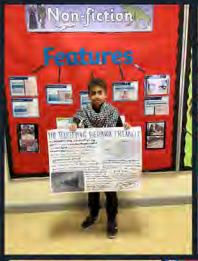




News from Year Five

Education is the key to unlocking the world. It is the passport to freedom.
This half-term was brimming with engaging educational opportunities and diverse events that enhanced our Bseians physical, social, and emotional development while stimulating their minds to diverse learning opportunities through investigations that sparked their curiosity and critical thinking skills.

Just the facts!
This term's research topics included Bermuda triangles, their causes, and the effects they had on the world; another project involved writing fascinating facts about animals; all of the students had a great time learning about the characteristics of non-chronological reports and how to incorporate thought-provoking facts about significant phenomena and animals into their reports. Our Bseians worked in groups and individually to gather as many interesting facts as they could, which they then shared with other students who found them useful.














Math Time!

Our mathematicians were actively learning about circles; they discovered the diameter, radius, and circumference of circles, among other circle components. They also had a blast using a compass to draw their circles.










Learning in Focus

News from Year Five

Learning in Focus

I am a Scientist!

This half-term, we studied states of matter. Our scientists applied what they had learned to real-world situations by conducting a variety of experiments pertaining to the separation of various mixtures and the extinguishing of fire. They also learned the distinction between physical and chemical changes, as well as the nature of irreversible and reversible changes.







Maya Civilisation

Students learned about one of the most amazing civilisations in history—the Maya civilization—by traveling millions of years back in time. They studied the origins of this civilization, its religious practices, social strata,daily tools and objects, fashions, and habits. One of the interactive exercises the pupils were participating in was making their own Mayan crowns.






News from Year Five

Learning in Focus

Fun Times!

Our explorers had an awesome time on one of our exciting excursions to the Wadi Degla Reserve, where they played a variety of games, hiked, solved mysteries, went on a treasure hunt, and learned about the reserve's history.









Solidarity with Palestinet

It was an incredible opportunity for our children to demonstrate their love, concern, and support for the Palestinian nation as our school departments participated in a variety of school-wide events in support of Palestine.




News from Year Five





Red Crescent Event

The entire school community participated in a vital fund-raising event for the Egyptian Red Crescent, which aims to strengthen the organization's ability to help people live and recover by providing an efficient and prompt response in times of crisis.









Our children held a parade honoring and showcasing several nations as part of International Education Week, an occasion to promote international education and its inclusive cultural exchange for educators, students, and future leaders.









Learning in Focus

News from Year Six

Family Fun

It was so much pleasure to have the parents in the classroom this half term, and we really appreciated having you there. In addition to participating in the educational process, the parents assisted their children with the activities. It was a novel experience that strengthened the link between the parents and the children and let the parents know how the educational process works in the school. We are excited to see you once more.











Learning in Focus





Fayoum, Here We Come!!!

One of Egypt's most exquisite cities is Fayoum, which we had the opportunity to discover this half term by visiting some of its most stunning locations. We began our trip by going to Wadi Elrayan Falls, where we were able to see the stunning waterfalls and then take a felucca ride in Elrayan Lake. After that, we went to the Elmedwara mountain, where the pupils got to see the stunning Magic lake while we ascended the large hill. We went camping in the desert later that day, where the students played games, sang, danced, drank Bedouin tea, went sand boarding, and had lunch before returning to the buses. It was a delightful event that will never be forgotten.













Learning in Focus









Different Countries, One World

Learning about diverse cultures is crucial for the students, which is why we are committed to continuing the annual International Week event. This year, Year 6 classes represented a variety of nations and continents, including Romania, Switzerland, Lebanon, Portugal, Canada, and New Zealand. Every class had a great time studying about the country they were given and was quite knowledgeable about it.




Learning in Focus

Learning in Focus















Free Palestine

BSE decided to hold a day to stand against war and in favour of humanity in order to support our brothers and sisters in Palestine. Students donated money and were dressed in black or the colours of the Palestinian flag. The money raised was utilised to transport food and medical supplies to Palestine. All of us want the world to be peaceful and for this war to end as quickly as possible.











News from Year Six

Fossils, Fossils, Fossils

You are aware that year 6 students have a strong interest in science, particularly when it comes to carrying out experiments. We had a great time this half term making fossils. The pupils took animal imprints in a piece of clay using plastic zoo animals, then covered the imprints with plaster of Paris to make their own fossils. They all thought the experiment was fascinating and enjoyable.













Learning in Focus

Learning in Focus









House News

Elected House Captains

The glorious announcement of our BSE House Captains was the pinnacle of all House Activities this half term. They won their newly assigned roles through the very successful election process last half term, in which all Primary pupils have gladly participated in this democratic event. We are proudly presenting to you our new House Captains, who will take the lead till the end of this academic year!

Balmoral - Year 3
3B - Karma Kamel
3A - Youssef Zahran
Cardiff - Year 3
3A - Ali Ahmed
Stormont - Year 3
3C - Leila Islam
3C - Patrick Peter
Windsor - Year 3
3A - Ali Mostafa
3A - Emma Wassi

Balmoral - Year 4
4B - Dalida AbolFotooh
4D - Kamilia Kamel
Cardiff - Year 4
4C - Amina Eldakhly
4A - Zein Ahmed
Stormont - Year 4
4B - Laila Osman
4C - Talia Ahmed
Windsor - Year 4
4A - Youssef Amir
4A - Berry Elshoura

Balmoral - Year 5
5A - Mariam Hany
5D - Nicole George
Cardiff - Year 5
5A - Malika Donia
5C - Tamara Ehab Ali
Stormont - Year 5
5B - Ismail Elbialy
5C - Maya Thodan
Windsor - Year 5
5D - Sara Waleed
5C - Carla Akram

Balmoral - Year 6
6A - Hussien Taher
6C - A. Rahman Essam
Cardiff - Year 6
6B - Tamim Abdeltawab
6F - Yehia Zaki
Stormont - Year 6
6C - Hassan ElGanzour
6F - Farida El Banan
Windsor - Year 6
6C - Ahmed Salman
6F - Layla El Ebiary

Learning in Focus



House News

Reliable Roles and Responsibilities

House Captains have been actively engaged in a series of interesting ongoing events; attending weekly meetings with the House Coordinator, updating the Primary House Display Board with the total house points earned and participating in organised events. On top of that, they usually sit and brainstorm ideas on how we can make the school environment better, contributing to our community and promoting the school's role on a greater scale.











Compassion and Community - Collected Contributions

As we leave no stone unturned to help, our House Captains volunteered by taking part in Misr El Kheir - Aid for Gaza - Packing Event in collaboration with Student Voice Representatives and the Senior School Students, because we never stop trying to aid those in need. The purpose of this student-led activity was to increase the understanding of the importance of empathy and compassion for others, and above all, to show solidarity and support for Gaza by donating and putting in lots of efforts, so we can provide the much needed and urgent humanitarian, medical and food aid.





Learning in Focus

Learning in Focus

























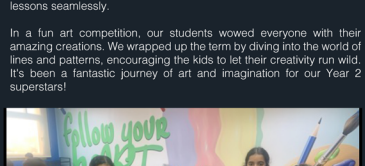


News from the Creative Arts Department

Learning in Focus







Year 1

Our young artists had a great time learning cool colouring tricks to make awesome art. We explored the interesting world of art stuff and even had a fun art competition. They also learned about mixing colours to make new ones.

To end the term on a high note, we did a cool snowflake origami (paper art) project. Check out a sample of their cool work below. Thanks for supporting their creativity!

Year 2

This term, our second-grade students had a blast exploring colours! They mixed primary colours to create cool secondary shades and learned how warm and cool colours made their art 'pop'. They worked hand in hand with their Year 2 teachers to weave art into their regular lessons seamlessly.

In a fun art competition, our students wowed everyone with their amazing creations. We wrapped up the term by diving into the world of lines and patterns, encouraging the kids to let their creativity run wild. It's been a fantastic journey of art and imagination for our Year 2 superstars!

Year 3

As we reflect on the wonderful journey our third-grade students have embarked upon this term, we are thrilled to share some highlights from their exploration of art.

Throughout the term, our students delved into the fascinating world of colours, applying their understanding of primary and secondary colours to create vibrant and harmonious colour wheels. Additionally, they revisited the fundamental 7 Elements of Art, which include line, value, colour, shape, form, space, and texture.

A standout moment in their artistic journey was the exploration of warm and cold colours, where students discovered how these choices could imbue their creations with diverse effects. From capturing the warmth of daylight to evoking the coolness of nighttime scenes, our budding artists learned to manipulate colours to convey specific moods and atmospheres.



Year 4

Our Year 4 students embarked on an exciting artistic journey during their art lessons. They delved into the realm of abstract art, a captivating form that transcends recognizable subjects and departs from the depiction of everyday life. In this unique exploration, they experimented with colours, lines, and shapes, creating masterpieces that didn't aim to mirror living things or tangible objects.

What truly stood out was the remarkable teamwork demonstrated by our students in the art competition. Their collaborative efforts added an extra layer of creativity to their extraordinary work. We are thrilled to showcase a sample of their creations below.

News from the Creative Arts Department

Learning in Focus

KS3 - Art & Design

As we come to the end of this term, I want to take a moment to reflect on the incredible work my students have produced in our art and design classes. It has been a pleasure to witness their creative growth and experimentation throughout this term. From drawing and painting to design and sculpture, they have all demonstrated an impressive range of skills and techniques.

I am proud of their dedication and passion towards their artistic endeavours, and I hope my classes have inspired them to continue exploring and expressing themselves through art.



Sara Bakr 7D



Merna Fouda 7D

Year 7

In art lessons, students have learned to transform still life into optical art by using only lines. By manipulating the direction, thickness, and spacing of the lines, they created dynamic illusions of depth challenging the viewer's perception. This exercise encourages creativity and experimentation with different techniques.



Carla Ramy 7A



Lily Hussien 7D

Year 8

Students explored the depth of colour by creating a design using tints and shades of a single hue. This exercise allowed them to experiment with different values while developing a keen sense of colour theory.



Batool Hany 8A



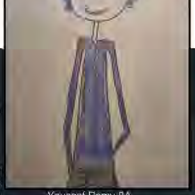
Tia Ahmed 8A

They also created a cartoon character inspired by Tim Burton's unique style. They experimented with exaggerated features using dark colour palettes.

Students have also unleashed their creativity by making a vibrant background inspired by the art-works of the artist Kandinsky. Using bold colours and shapes. They have produced a stunning piece of art by adding a silhouetted cityscape as a foreground.



Nada Hossam 8F



Youssef Ramy 8A

Year 9

Our Year 9 artists have practiced drawing different facial emotions using different tones and shades of pencils. This exercise not only helped develop their artistic skills but also their ability to express emotions visually. They had the freedom to choose the colour of their paper.



Zaina Osama 9C



Haya El-Kady 9C

They have also created sculptures using fast dry clay. The students were free to choose what they wanted to sculpt, allowing creative expression and experimentation with the medium.

News from the Creative Arts Department



Kareema Refaie 9E



Mohamed Karim 9B



Malak EL-Bakry 9E

Year 9

Surrealism Art Project

This unit aimed to:
Increase the students' understanding of Surrealism and the Surrealist artists' interest in the unconscious mind. In addition students gained knowledge and understanding of the work and approaches of artists, craftspeople or designers from contemporary and/or historical contexts, periods, societies and cultures.











- Stimulate students' imagination skills.
- Explore the different fields of art, and that surrealist art is included in the making of films, advertisements, and computer games.
- Learned about when surrealist art began, the most important artists, and how it evolved into our current era.
- Stimulating the work of the subconscious mind for self-expression.
- Learned how to draw some simple elements and assemble them artistically.

Hayah's Art Competition

Theme - Preservation versus Innovation
By participating in art competitions we highlight the importance of motivating young artists and help them to develop their creative skills by exposing them to the contemporary talent in the field. By observing the work of their peers, students have the opportunity to analyze and evaluate their techniques and outcomes.













Learning in Focus

News from the Creative Arts Department

• In this era of rapid progress and technological advancements and breakthroughs, we find ourselves yearning for the simpler past while embracing the future.

• Preserving the past with all its glory and learned lessons and how it affects the present and future is what our artists will reflect on and research in this year's competition. The differences, connections and predictions are to be highlighted in their artwork.

Based on this topic we chose the futurism art movement for the students to work through it and introduce them to famous artists in this art movement.





IGCSE Art & Design





ASAs Year 7 & 8

Students enjoyed exploring self portraits using the oil pastel techniques in coloring.










Learning in Focus

Learning in Focus

News from the Creative Arts Department

School Events







International week

Solidarity with Palestinian





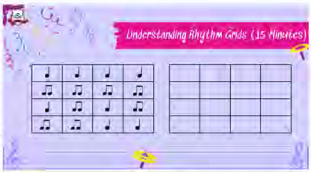


News from the Music Department

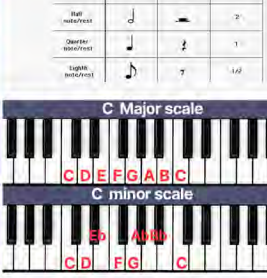
Year 2

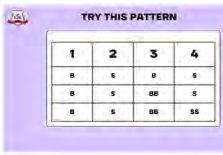
We discover the essentials of music in our current lessons! From unravelling the mysteries of rhythm and beats to exploring major and minor scales, our students are seamlessly applying these newfound skills to the enchanting world of piano.

we're delving into the fundamentals of beats in our music lessons. Following this understanding, our students are applying these basic beats to the dynamic world of drums. They're gaining insights into the different parts of the drums and learning their names, paving the way for a rhythmic exploration like never before!





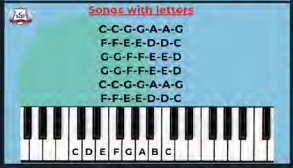


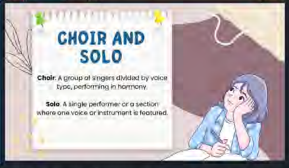


Learning in Focus









In our current lessons, we're immersing ourselves in the world of singing. Exploring the nuances of singing solo versus singing in a choir, our students are discovering the unique joys of each. As we fine-tune our vocal skills, we're gearing up for an exciting musical production. Get ready for a harmonious journey ahead!







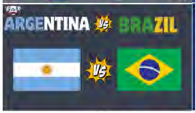


News from the Music Department































Year 5

This half-term in Year 5, we're embarking on a fascinating journey into the Maya civilization. As we explore this rich culture, we're integrating music into our studies, collaborating with our class teacher. Excitement is building as we prepare to weave melodies into our learning and practice songs for an upcoming production. Get ready for a harmonious blend of history and music in our classroom!

Learning in Focus

News from the Music Department















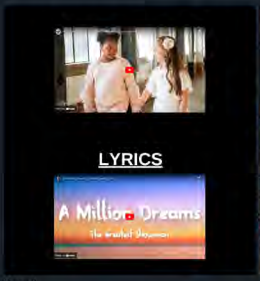
International Week Participation:

Editing and playing the national anthem for each participating country.
House Games Week Involvement:

DJing for the event.
Selecting motivational songs for the students.
Participating in bucket drumming sessions with the students.

Music Production Preparation:

Teaching students how to sing songs in a choir, getting ready for upcoming music production.







Year 1
Students in Year 1 music lessons rehearsed singing songs about music, pets and unity.





Learning in Focus

News from the Music Department

Learning in Focus

We studied the piano and xylophone's basic notes and songs.





We also performed on the bongs, bucket drumming, triangles, tambourine, boom whackers, congas, and other Percussion instruments by learning and rehearsing various musical pieces. We also learned the musical rhythms such as quavers, crotchet and rests with a range of musical pieces.







Year 3

Students in year 3 practiced singing songs about inspiration, togetherness, and responsibilily during their music sessions.





Pupils gained proficiency in playing the percussion sections of several musical compositions.
We performed on the bongs, triangles, tambourine, boom whackers, congas, and other Percussion instruments by learning and rehearsing various musical pieces





Through practice with a range of musical pieces, we were able to perform rhythms Such as quavers, crotchet, and crotchet rest.

Year 6

Year 6 pupils played several songs using bucket drumming to acquire new rhythms and musical techniques including crotchet, quavers, rests, and triplets. Also we learned how to play simple tunes, rhythms, and music on the piano.





News from the Music Department

A select group of Year 6 students participated in the House Games Day.





Music's ASA - Bucket drumming

Jumping to the ASA, our students enjoyed playing some of their chosen songs on the bucket drumming, such as Believer, Happy, Eye of the Tiger, Waka Waka to name but a few.









The ASA bucket drumming group did an excellent job of performing on the House Games day.

News from the French Department

Bonjour parents! Bienvenue à la langue française au BSE.
Hello parents! Welcome to the French language at BSE.



We hope this newsletter finds you well and that you are enjoying the start of the new season.
We have almost made it to the end of the term, and Christmas is just around the corner!
As we approach the end of the month, we want to take a moment to update you on the exciting events and activities that have taken place in our school over the past few weeks..

This midterm, the BSE Primary and Secondary school students celebrated International Week (19th November - 23rd November). The French Team has been working hard since the beginning of November to organise this event.

The aim of this event was to celebrate the diversity of our school community and its large number of different nationalities. It was also to expose students to the differences and enable them to understand, respect, and appreciate other cultures. This year, we had 29 countries participating, showcasing their food, entertainment, culture, and facts about their countries.

During this week, students from Year 1 to Year 11 were assigned a country to focus on; while Year 12 students hosted an International Food Sale for their prom fundraising. Our primary school students took part in a range of activities such as colouring flags from different countries for the parade, traditional dances, songs, identifying famous landmarks from across the world, and gathering information about their designated countries in French.

Our Key Stage 3 students have been working hard on their French projects and presentations about their designated countries. They amazed us with their creative and fantastic work, which they presented either during the morning lines or in the school theatre.

On the last day of the event, children and staff dressed up in traditional clothes or flag colours to represent countries from around the world. Additionally, the canteen offered a special menu with an exciting variety of food options that different countries are famous for. Children enjoyed a huge variety of culinary treats from across the globe.

Primary School International Week Highlights

Year 1 & Year 2

During the International Week, our primary school pupils had an incredible time participating in a variety of engaging activities. The week was filled with excitement, learning, and fun for all involved. Our Year 1 and Year 2 students showcased their talents by performing delightful French songs during our morning lines. Their enthusiasm and dedication were truly inspiring.





Learning in Focus

News from the French Department



Year 3 & Year 4

Not to be outdone, our Year 3 and Year 4 students amazed us with a fantastic dance performance. Their coordination and teamwork were commendable, and we were delighted to see their talents shine.



Year 5 & Year 6

Additionally, our Year 5 and Year 6 students impressed us with their creativity by creating stunning posters about their designated countries. They also delivered oral French presentations to the rest of the primary school during the morning lines. Their efforts in researching and presenting their findings were truly commendable.



Primary School International Week Highlights
Now, we want to take a moment to update you on all the exciting things happening in our French class.

Year 1

Over the past few weeks, our super duper Year 1 children have had an absolute blast learning about various topics in French. They have shown great enthusiasm and creativity in their learning activities. One of the highlights was their exploration of colours in French. Through interactive and amusing activities, they not only identified and named colours but also created fantastic posters showcasing their knowledge.

In addition to colours, our little learners enjoyed learning how to introduce themselves in French. They confidently shared their names, ages, and birthday months, impressing us all. Furthermore, they had an amazing time learning vocabulary related to birthday parties and how to say "Joyeux anniversaire" (meaning "Happy birthday") in French.

As we approach the holiday season, the children have also learned how to express their Christmas wishes in French. They now know how to ask for an object using the phrase "Je voudrais..." (meaning "I would like..."). Additionally, they had a lot of fun designing their own funky birthday and Christmas hats. This activity not only allowed them to express their creativity but also served as a memorable way to reinforce their French vocabulary.

Learning in Focus

News from the French Department

Learning in Focus



Year 2

Our fantastic Year 2 pupils have been engaged in various activities to enhance their numeracy skills. They had an enjoyable time learning how to count from 1 to 10 in French. To make it more interactive, they drew and counted the candles on their birthday cakes, using their ages in French. This exercise not only helped them practise their counting skills but also reinforced their understanding of numbers.

In addition to numeracy, our pupils have also been learning to introduce themselves in French. They have been practising saying their names, age, date of birth, nationality, and school name. To make it even more exciting, they created their own identity cards, which allowed them to showcase their language skills and personal information.

Furthermore, our Year 2 pupils have been exploring the topic of favourite celebrities in French. They surprised us with their impressive projects about their favourite celebrity. This activity allowed them to practise their speaking and writing skills, while also broadening their cultural knowledge. Well done, Year 2!



Year 3

Our incredible Year 3 children have been having a blast learning how to introduce themselves and others. They have been building their family members' vocabulary and writing skills through engaging activities on the smartboard. The children had the opportunity to identify and label family members in French, as well as design their own family trees. Well done Year 3!



Furthermore, the children have had an amazing time enhancing their communication skills by discussing their daily routines. They have been able to talk about what they do on a typical day and at what time. This has not only improved their language skills but also helped them develop a deeper understanding of time management and organisation. We are incredibly proud of their accomplishments in this area.

News from the French Department

Learning in Focus

Year 4:

In Year 4, our pupils have been having a great time learning French. They have been working hard to learn the names of class materials in French and to identify their gender. They have shown their determination by participating in various engaging and fun activities. They are now shining in French conversations by confidently replying to the teacher's question, "Qu'est-ce que c'est?" (What is it?). They can now say, "C'est un cahier" (It is a notebook), "C'est une règle" (It's a ruler), and more.

We have also been practising counting up to 20 through enjoyable activities on the Word Wall game website. This interactive platform has made learning numbers a lot of fun for our students.

Furthermore, our pupils have had a lot of fun learning how to say the activities played in the school playground in French. They have worked on exciting group projects where they collected photos of different activities they participated in during their break time. They then labelled these photos with French sentences, describing each activity. Additionally, our children have enjoyed learning how to make correct French sentences using the verb "Avoir" (to have) in the present tense. They have engaged with an amusing interactive activity on the smartboard, showcasing their creativity, passion, and enthusiasm.



Year 5:

Counting is always a fun activity, and counting in a different language adds an extra dimension of excitement. Over the past few weeks, our brilliant Year 5 children have been learning about numbers and counting in French. They have been practicing counting all the way up to 60 in French, which is quite an accomplishment. We are incredibly proud of their hard work and enthusiasm in embracing this new language skill.

Additionally, our pupils have also been learning how to ask and tell the time in French. This is an important skill that they can apply in their daily lives, as it allows them to communicate and understand time in a different language. We have been impressed by their dedication and eagerness to learn.

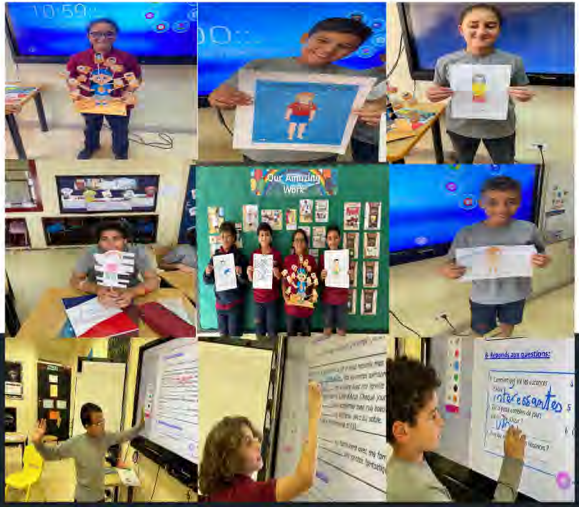


News from the French Department

Year 6:

Year 6 children have been learning about the French words for different parts of the body through engaging activities like labelling and matching games. It has been wonderful to see their enthusiasm and progress in this topic. Additionally, they have amazed us with their fantastic French projects on the parts of the body. Well done, Year 6!

In addition to their body parts learning, the children have also been exploring how to describe their holiday experiences. They have started learning the past tense to talk about where they went last summer and the activities they did. To showcase their understanding, the children took part in a range of engaging activities on the smart board and learned to write French sentences using verbs in the past tense. We are incredibly proud of their hard work and dedication.



Secondary School International Week Highlights

During International Week, our pupils had the opportunity to learn about different cultures, traditions, and languages from around the world. The enthusiasm and engagement displayed by our students was truly remarkable. Our smart KS3 pupils have truly outdone themselves with their French presentations accompanied by English translations about their designated countries. We were truly impressed by their creativity, accurate French pronunciation, confidence, and coherent content. Well done to all the students who participated!

Year 7 & Year 8



Learning in Focus

News from the French Department

Year 9



Around the world Cuisine Highlights:

During the International Week, our students had the opportunity to explore and learn about different cultures from around the world. One of the highlights of this special week was the variety of food options available in our school canteen. Students were able to try delicious dishes from different countries, giving them a taste of the diverse flavours of international cuisine. We are grateful to our dedicated canteen staff for organising such a wonderful culinary experience for our students.

We would also like to extend a heartfelt thank you to the art department for their exceptional efforts in creating beautiful decorations for the event. The art department's contribution added a touch of creativity and cultural richness to the entire week.



Best Classes Award:

We are delighted to inform you that our KS3 pupils have achieved great success in producing the best French and English oral presentations during their recent Assembly. We are extremely proud of their hard work and dedication. To celebrate their achievements, we have awarded the best classes for producing outstanding oral presentations in both English and French.



Now, let's take a look at what our Senior School students have been learning in the past few weeks.

Learning in Focus

News from the French Department

Learning in Focus

Year 7

In our French language classes, we have focused on expanding vocabulary related to family members, physical and character description. Our amazing Year 7 pupils have been enjoying learning about physical and moral descriptions and how to describe someone's physical appearance and personality using a list of adjectives mixing both physical and personality traits. They also learned how to use the masculine and feminine form of adjectives. Pupils have been practising their speaking and listening skills through engaging activities and conversations. We have also introduced new grammar concepts, such as irregular verb conjugation, sentence structure and use of possessive adjectives.



Year 8

In French, our brilliant Year 8 pupils have been immersing themselves in the language and culture. They have been studying weather vocabulary and have had fun discussing weather forecasts in French. They have also been learning body parts vocabulary and how to express where it hurts using the French expression "avoir mal à". Additionally, they have been expanding their knowledge of medical and health vocabulary, using expressions with verbs "avoir" and "être". It's been wonderful to see their progress in these areas.



News from the French Department

Learning in Focus

Year 9

Our amazing Year 9 students have been working hard to expand their vocabulary and improve their language skills. Recently, they have been learning about school buildings vocabulary, allowing them to describe their school in French. They have also been practising discussing their school timetables and expressing their opinions on various school subjects. Through engaging activities such as listening exercises, reading assignments, speaking practice, and writing tasks, our students have been able to enhance their language abilities and gain confidence in using French. We are incredibly proud of their progress and dedication.



Key Stage 4 & Key Stage 5



Our KS4 and KS5 pupils have been focusing on learning how to describe their town. They have also been learning about the difference between a town and a village. Additionally, they have been exploring the advantages and disadvantages of living in a town versus the countryside. This topic has allowed them to expand their vocabulary and express their opinions in French.

In language learning, our pupils have been working on conjugating regular and irregular verbs in different tenses. They have practised the perfect tense, future tense, and present conditional tense. They have also learned how to construct sentences using verbs in different tenses. This knowledge will enable them to express themselves more accurately and confidently in their written and spoken French.



As we swiftly approach our last few school days of 2023, the BSE French Team wants to wish you a joyful holiday season and a prosperous New Year! We look forward to seeing you in 2024.

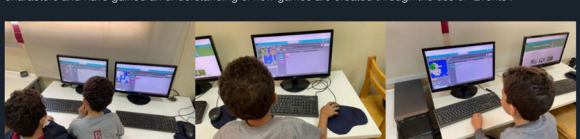
Merci Beaucoup

News from the ICT & Computing Department

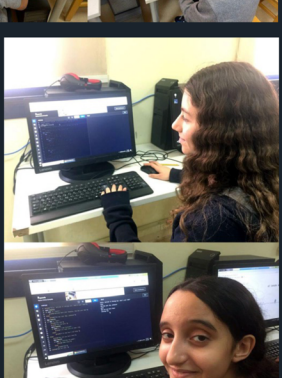
Learning in Focus

ICT & Computing News

In Years 1 to 3, pupils have taken their first steps in learning about "Algorithms" and how they can be translated into computer programs, including games. Applying this knowledge, they have used "Block Programming" to control characters and have gained an understanding of how games are created through the use of "Events".



With the Internet and computer networking revolutionizing every aspect of our lives, upper KS2 students embark on a comprehensive journey to explore the fascinating and crucial field of Computer Science. Students have learned about the Internet and how it works as a network of networks which need to be kept secure, the World Wide Web as an information system on the Internet where we can share documents and other web resources, while also unraveling the mysteries of search engines and the factors influencing search results. Furthermore, they have had opportunities to explore the World Wide Web themselves, distinguishing content ownership and assessing online information for honesty and reliability. They have actively participated in online collaboration, completing shared projects, and developed a sense of responsible Internet communication by understanding what should and should not be shared online.



In KS3, our focus is on building a solid foundation in programming skills. Beginning with key programming constructs such as sequencing, variables, and selection using Scratch 3, students seamlessly transition to delving into text-based programming with Python. Here, they learn more complex concepts like arithmetic operations, randomness, iteration, and data representation and manipulation. Students have been applying programming skills to real-world scenarios through various activities including pair programming, live coding, and worked examples, ensuring an engaging learning journey.

News from the Library Department

"What a school thinks about its library is a measure of what it feels about education." Harold Howe. And BSE is very keen on the educational and cultural process within its libraries. It supplies its libraries with the most valuable and best books twice a year.

It works to conduct many activities and reading competitions to develop our student's levels.
BSE has three libraries; its aim is to improve our students by reading, helping them in any research and doing amazing activities.

Year 2 students designed the cover of their book and learned that the front cover should include the book title, the author's name, and a picture on the cover that expresses the content of the story.

The back cover should include a summary of the story



Design your own book cover activity



Famous fictional characters (Elmer Elephant)

News from the Library Department

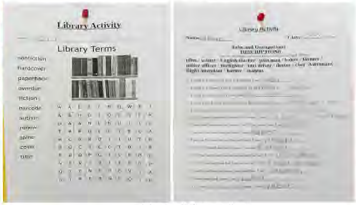




Word Search game

Year 2 Students learned some library terms and the meaning of each word such as (Fiction/Nonfiction, hardcover/paperback, overdue/renew, spine, ...) Then they tried to find these words by word search game





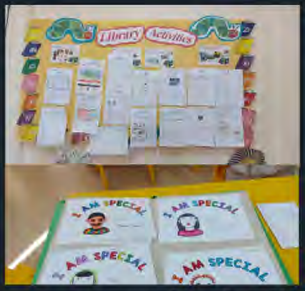
Jobs and Occupations

Our students were happy and enjoying activities after school. (ASA)











The students read biography books from the library and did a project about Famous people.

Learning in Focus

Learning in Focus

Christmas celebrations






Students coloured their Christmas tree and took a photo with Santa





Christmas Reading Bingo
Bingo Game (The students tried to match up the real books with reading bingo topic)








Flat Stanley Activity

The students enjoyed listening to the story (Flat Stanley) that the librarian read to them, and they then performed work Matching characters with the real characters in the book.









Learning in Focus

News from the PE & Sport Department

Basketball Bears-

Our Basketball bears team has started the year by participating in a series of friendly tournaments designed to give the schools some early season matches and practice. In the CAC friendly tournament that included clubs, not just schools, our Bears have placed 2nd in both Girls and Boys Tournaments. The U12 Bears have also played a friendly against Kings school and have won with a remarkable score of 29-9.

Congratulations to our bears and hoping for more achievements to come.





U19 CISSA Basketball 1st Place Champions

Our U19 Bears Basketball has secured 1st place in both Boys and Girls full CISSA competitions. Coached by Ms. Salma Naguib, our teams competed against BISC, AIS, Allson and the International School of Choueifat. With a remarkable performance, great team spirit and sportsmanship – The U19 Teams played well throughout the tournament against some excellent Teams with final rankings of 1st place for both Boys and Girls. We are very proud of their accomplishments and success against some excellent CISSA Schools.





Thank you to the Bears Families for supporting the Event and Tournament

Porto Olympics - MultiSports

This half term, our Yr 10 boys have participated in the Porto Olympics that was held in the North Coast. They have competed in many sports such as football, basketball, paddle, tennis, beach volleyball and athletics. They have placed 2nd and have qualified for the final stage of this competition which will be held in February. We congratulate our boys and support them for more wins this year





Learning in Focus

Learning in Focus

Swimming & BSE Sharks - Sharks Triumphant

Early results for the Sharks swimming team this year have been excellent, with some outstanding results and achievements. In the local BSME competition, our U9 and U11 girls placed first with the U9 boys placing fourth and the U11 boys placing third. This gave a Team overall score of placing first and winning the competition with an astonishing total of 50 medals.

In the most recent Cairo Swim League (Rd1), our U11, U13 and U15 boys and U15 Girls all placed first against all of the top swim Teams in the West of Cairo. We are very proud of our swimmers achievements and we are looking forward to more swimming competitions this year. The Swim league is '3 Event Championship' and we look forward to the next two events.

















News from the PE & Sport Department

Learning in Focus

U16 Football 2023 CISSA Championships

Our girls and boys have both won 3rd place in the CISSA U16 football tournament. Our students have participated in this tournament with the goal of competing and achieving a rank. Congratulations to our boys and girls for this achievement.





U9 and U11 Football

As part of our commitment to engaging as many students as possible in all sports and activities and preparing them to eventually represent our school in tournaments, we have set up a few friendlies with Kings School and our U9 boys have won the first game with a score of 3 -1. Our boys did an outstanding job during the game while showing great sportsmanship. As for the U11 boys, they have beaten Kings School with an amazing score of 8-0 while showcasing great skill and talent. Congratulations to our boys and we are looking forward to more success this year.





The BSE Rising Stars.....

Youssef Abdallah - Football

Youssef Abdallah is a rising football star who is currently playing for Pyramids FC youth team.

He started playing football at Valencia academy but soon, thanks to his talent and hard work, he caught the eye of coaches that insisted on him joining the team. After two years with Pyramids FC, Youssef has been starting regularly and getting a chance to showcase his talents.

Playing as a right winger or central midfielder, Youssef has helped his team compete in the National football league. Currently placing second above clubs like Al Ahly, Zamalek and Zed. We are supporting Youssef and hoping that someday he will be representing Egypt's national teams. With his talent and hard work, he could have a fruitful career full of success. We wish him the best of luck.





Nadine El Ghazali

Nadine started playing football in 2014 up till 2017 in an academy called Hope. She started playing 7 a side football with them till she joined AIMZ academy in 2017. They play 11 a side so it took Nadine some time to adjust. However, with hard work and determination, she was able to improve significantly which led to her representing the U20 Bank Al Ahly team.





They competed in the U20 National league and then she joined Palm Hills club. Last season, they won the Egyptian 3rd division league unbeaten in any match. This year, they are competing in the 2nd division and they are doing very well.

Due to Nadine's talent and hard work, she was chosen to represent Egypt in the schools' national team in the North African School's league tournament. After winning many games, they placed second behind Morocco.

This is a step closer for Nadine to represent Egypt in the U17 national team and a huge step up in her career. We are very pleased with Nadine's dedication and we wish her the best of luck.



Learning in Focus

The BSE Rising Stars.....

Jessica Imam

Jessica is one of our most talented yr6 Students who has a true passion for football. She developed an interest in football and started playing at the early age of just two. Her love for the sport continues to grow and so she joined a football academy to develop her skills.

She now plays for AIMZ academy and features in their Bank Al Ahly team. As they compete in 2009 Egyptian youth league, she continues to show dedication and passion for football. Competing against older players, Jessica showcased her talent and continues to help her team achieve victories. We are looking forward to seeing Jessica shine and grow as a footballer. She is full of potential and we are very proud of her.



National Success for Talented Siblings

The 2023 Egypt Judo National Championships resulted in outstanding results for brother and sister Ayla Khaled Moussa in Yr3 & Hamza Khaled Moussa in Yr5. Competing in their first National Championships both achieved 3rd place finishes against players from all across Egypt. Outstanding success and definitely 'two' rising stars to watch in the future.





The BSE House Games

The House Games are the Competitive Highlight of the Year with all students in Year 1-12 being given the opportunity to represent their Houses and compete against their Year groups in Football & Basketball (+Swimming in Summer).



Learning in Focus

The BSE House Games

This half term, our students, starting from KS1 up to KS4, have competed against each other in the house games. Representing Stormont, Cardiff, Balmoral and Windsor, our students have taken part in Football and Basketball competitions.





With the parents present, the students competed with sportsmanship and great team spirit. Organising house games has always been a part of the BSE sports culture and we were very happy to share this event with parents cheering on their children.























































Learning in Focus

House Games 2023
OVERALL WINNER

1st - Cardiff - 930 points
2nd - Stormont - 850 points
3rd - Balmoral & Windsor - 800 points

Year 1	Year 4	Year 7
1st - Cardiff - 130 points	1st - Cardiff - 180 points	1st - Windsor - 100 points
2nd - Windsor - 60 points	2nd - Stormont - 110 points	2nd - Cardiff - 70 points
3rd - Balmoral - 50 points	3rd - Balmoral - 90 points	3rd - Stormont - 50 points
4th - Stormont - 40 points	4th - Windsor - 50 points	4th - Balmoral - 30 points
Year 2	**Year 5**	**Year 8**
0201st - Balmoral - 100 points	1st - Stormont - 170 points	1st - Windsor - 170 points
2nd - Windsor - 80 points	2nd - Balmoral - 120 points	2nd - Stormont - 160 points
3rd - Stormont - 70 points	3rd - Cardiff - 100 points	3rd - Cardiff - 80 points
4th - Cardiff - 60 points	4th - Windsor - 40 points	4th - Balmoral - 50 points
Year 3	**Year 6**	**Year 9**
1st - Windsor - 130 points	1st - Cardiff - 170 points	1st - Balmoral - 170 points
2nd - Balmoral - 100 points	2nd - Windsor - 100 points	2nd - Stormont - 130 Points
3rd - Stormont - 40 points	3rd - Balmoral - 90 points	3rd - Cardiff - 120 points
4th - Cardiff - 20 points	4th - Stormont - 80 points	4th - Windsor - 70 points



Learning in Focus

The BSE House Games
























Learning in Focus

News from the SEND Department

Learning in Focus

Taking a moment to look back, we may conclude that this term has been an extremely busy but impactful term. As usual, we have kept improving the services we provide to our SEN students and their families at the BSE.
The process of acquiring data for decision-making is called assessment. Monitoring a pupil's development or change over time and evaluating the success of the interventions or other supports being used are both components of ongoing child assessment.

Learning Knows No Bounds

Celebrating Autism Awareness and Acceptance Day

The BSE values diversity and acknowledges that every student has a unique set of learning requirements. Our school's objective is to support and promote inclusiveness in all its forms within both our school community and the larger community, and we passionately believe in this mission.

This year, we observed Autism Awareness Day by organising events with our students to increase awareness and acceptance of individuals with autism as part of World Autism Acceptance Day. To show our support and dedication to spreading awareness of this significant cause, the staff and kids dressed in blue. They also took part in some amazing activities that our instructors had organised.



How do we identify a Special Educational Need?

Being told your child has a 'special need' can be a worrying time for any family. It is important to remember that staff have used evidence and their expertise to identify a barrier to your child making progress through the curriculum. They have identified that at this specific time, your child has an additional learning need that requires support.

We will be asking ourselves-

- How should we change/adapt to best support an individual child?
- What are their specific or individual needs?
- Does a child need whole class, targeted or specialist support?

In line with the SEND Code of Practice, we recognise that early identification of children with SEN is advantageous. The earlier action is taken, the more responsive the child is likely to be. SEN pupils are identified through Standardised assessments, teachers-led assessment, information obtained from parents, whole school tracking data and pupil progress profiles.
Teaching and learning approaches are used, along with various interventions and support programmes that are also implemented and monitored to ensure progress.

If pupils continue to show lack of progress over time they will be referred to the SENCO. We are committed to working in partnership with our parents and reputable external agencies to ensure all the children in our care make good progress. Students who are recommended to receive support from our SEN department will be regularly reviewed to ensure that the intervention is working effectively and the desired progress is being made.

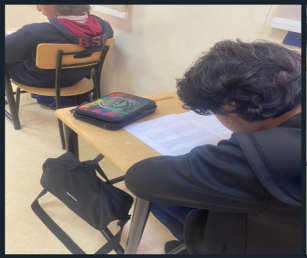


Learning in Focus

News from the SEND Department

KS3 Assessments Access Arrangements

In keeping with our goal to give our BSE students the best opportunity to take formal, standardised exams, the SEN and Learning Support Department team have been in close communication with subject teachers to develop accommodations that take into account suggestions from teachers as well as data from external reports. To support your child throughout their End of Autumn Term assessments, certain provisions were made. Based on the Cambridge Access Arrangements template, these accommodations were created to give our students a realistic experience and familiarity with the assessment environment in Key Stage 4.
During this assessment time, the SEN and Learning Support team monitored the students. This observation examined the student's reaction to the access arrangements and determined whether any program modifications are necessary. Naturally, we'll keep you informed of any comments or changes to the terms of the next assessments.





News from the Pastoral & Behaviour Department

Merry Christmas and happy new year from the Pastoral Department. We are proud of our students and teachers for their success and hard work throughout the first term. We look forward to a successful second term ahead and we wish you all a great winter break!



This term, we have welcomed our new school counsellor, Ms. Dina Mouhran, who is highly experienced and qualified in the field. You may contact her on dina.mouhran@bse.edu.eg

Ms. Dina has been in practice in Egypt for 20 years, helping with various needs such as anxiety, depression and family therapy. Ms. Dina graduated from AUC with a Bsc. In Psychology and an MA in Counselling Psychology from the USA. She has 2 children, she loves reading and enjoys her daily coffee! Ms. Dina also has pets and she likes dogs very much.

It is normal that we go through ups and downs and this Christmas we would like to celebrate the attitude of gratitude. As we countdown to Christmas break, here is a reminder of how we can develop a positive habit and take a moment each day to be grateful.



People who are grateful tend to be happier, healthier and more fulfilled. Being grateful can help people cope with stress and can even have a beneficial effect on overall health. This is very simple to do! How can I practise being grateful?

Every day, think back and remember three good things that happened on this day- things that went well, that you enjoyed or were grateful for. These can be simple things or big things (e.g. a delicious meal or someone smiling at you) or something of bigger importance for you.

Think about why each happy thing happened and why you felt good about it. It may feel a bit tricky at first but you'll soon get the hang of it! You can write down your positive thoughts and the things you are grateful for. When you are feeling down, look back at them and notice the difference!

Learning in Focus

We would like to thank the below students for their effort and dedication during the first term.

Year 1

Rayan Omar Elhaddad 1A
Alia Ahmed Sherif Badra 1A
Amaya Ahmed Sameh 1A
Gemma Ahmed Ezzat El Beheary 1A
Moussa Abdelhamid Raafat 1B
Pearla Peter Adel 1B
Samir Ahmed Samir 1B
Aly Tamer Fawzy 1B
Kenan Kareem Elsamak 1C
Joud Akram Fekry 1C
Hana Mohamed Mostafa 1C
Abdallah Mahmoud Elsaman 1C
Laila Amr Ibrahim 1D
Selim Mohamed Mostafa 1D
Nadim Nader Salah 1D
Yassin Ramy Hossam 1D

Year 2

Nelly Islam 2A
Nisrin Mohamed 2A
Lara Amr 2A
Hamza Mohamed 2A
Iwan Moemen 2A
Adham Tawfik 2B
Aida ElShennawy 2B
Layan Alaa 2B
Mariam Omaya 2B
Zeina ElGhadban 2B
Yassin Eissa 2B
Farida Eid 2C
Hamza Abou 2C
Lareine Jebbar 2C
Youssef Elanany 2C
Adam Moustafa 2D
Zein El Din Ahmed 2D
Malika Yehia 2D
Sofian Hany 2D
Yasmine Abdel Nasser 2D
Phaedra Ehab 2E
Rihanna Ehab 2E
Laia Khaled 2E
Layan Ehab 2E
Mahira Adwy 2E

Year 3

Ali Abd ELmoniem Mahmoud 3A
Ayla Khaled Moussa 3A
Habiba Basem 3A
Layan Reda 3A
Sohaila Amr Kotb 3A
Zein Eldin Amr 3A
Wafa Noureedin 3B
Jaida Mohamed 3B
Selim Ahmed 3B
Farida Kamel 3B
Talia Osama 3B
Joudy Mohamed 3B
Khadija Hegazy 3C
Leila Islam 3C
Patrick Peter 3C
Farida Nasser 3C
Omar Khalil 3D
Asaya Mohamed 3D
Fayrouz Amr 3D
Pavly John 3D
Lara Ibrahem 3D
Jameela Mohamed 3D

Year 4

Adam Ayman Hassan 4A
Carmen Essam Hamdy 4A
Habiba Ahmed Raafat 4A
Hussein Kareem El Gerasy 4A
Malika Ahmed Hussein 4A
Omar Mohamed Sanad 4A
Omar Eslam 4B
Jayla Mostafa 4B
Alexia Ramez 4B
Tulin Omar 4B
Malika Ibrahim 4B
Yassin Hassan 4B
Adam Mohamed Mansour 4C
Adam Omaya Karim 4C
Ali Mohab El sherbini 4C
Ayla Sherif Yassin 4C
Amina Wael Sayed Eldakhly 4C
Alia Hisham El Helw 4C
Kamilia Kamel Ahmed Kamel 4D
Lavina Fawzy Hosny Maarouf 4D
Joury Ahmed Bechto 4D
Aalya Malek Soltan 4D
Seif Amr Rashad 4D
Yasine Mohamed El Sayed 4D

Year 5

Hoda Diaa Eldin 5A
Soliman Sherif Yassin 5A
Judy Mousa 5B
Ali El Erian 5B
Youssef Kamal 5C
Lamita Ahmed 5C
Lara Mohamed 5D
Roaa Mahmoud 5D

Year 6

Alia Sherif 6A
Fatima Ayman 6A
Hana Gomaa 6A
Youssef Salah 6A
Ismail Hashem 6B
Adam Ihab 6B
Adam Wessam 6B
Layan Hany 6B
Omar Ihab 6B
Hamza Ihab 6B
Jayda Hossam 6C
Talya Karim Asaad 6C
Mohamad Sayed El Boghdady 6C
Hassan El Ganzoury 6C
Adam Mazen 6C
Amena Doha 6C
Taher Soliman 6D
Joury Islam 6D
Laila Abolgheit 6D
Yassin Hamdy 6D
Yassin Sabry 6D
Jessica Emam 6E
Ramy Elbadry 6E
Eyad Hamed 6E
Sandy Reda 6E
Sarah Waleed 6E
Leila El Zomor 6F
Hamza Nassar 6F
Mourad Orenia 6F
Lamar Sabry 6F
Fouad El Meteiny 6F
Malika Serag 6F

Year 7

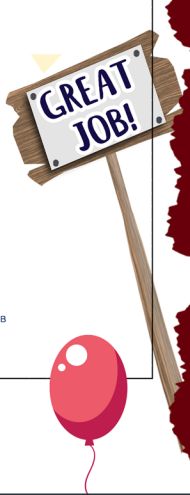
Fatima Ahmed 7E
Shahd Mahmoud 7E
Youssef Ahmed 7E
Ismail Ihab 7E
Youssef Ahmed 7E
Nour Eldin Wael 7C
Hassan Donia 7C
Omar Ahmed 7C
Talia Maher 7C
Rawya Mostafa 7A
LaraElsayed 7A

Year 8

Eyad Ahmed 8C
Yassin Hany 8C
Zeina Ashmawy 8C
Kenzy Ayman 8C
Farida Ahmed 8C
Abdelkhalek Mostafa 8B
Hana Abolfadl 8B
Laila Hisham 8B
Yassin Safwat 8B
Khaled Reda 8B
Yahia Rizk 8B
Hassan Ismail 8B
Hana Mohamed 8B
Farida Wael 8B
Farida Tamer 8B
Dara Elbeialy 8B
Zeina Naguib 8B
Lara Elsayed 8B
Mariam Sherif 8B
Camelia Elfeky 8B
Adel Abdelsalam 8B
Abdelkhalek Mostafa 8B

Year 9

Ali Tawfik 9A
Andrew Ramzy 9B
Yahia Mohamed 9B
Khadiga El Sheshtawy 9B
Maya Hassan 9B
Romissa Madad 9B
Omar Zenhom 9B
Sirin Shabana 9C
Haya Tonsy 9C
Laila El Banna 9D
Batoul Hany 9D



News from the Learning Support Department

Learning in Focus

The Learning Support Team is excited to announce the launch of the BSE Mentorship Program from the start of Term 2! The aim of the mentoring program is to guide pupils that are facing academic and/or social difficulties.



How does the Mentorship Program work?

A mentorship program is a structured and organised initiative that facilitates the pairing of volunteer staff members (mentors) with pupils (mentees) to provide guidance, support, and knowledge transfer. The matching process between the mentor and the mentee is based on how the mentor's experience, personality and interest could benefit the mentee's needs.

Mentorship Program Procedure



What are the roles & responsibilities?

Mentor	Mentee
• Establishes, with the mentee, the mentee's explicit goals and objectives • Allows the mentee to take responsibility for their growth, development, and career planning • Commits to meeting with mentee on a regular basis • Actively listens to mentee • Provides frank, honest, and constructive feedback • Respects the mentee's personal boundaries • Provides encouragement and support the mentee in identifying professional development activities • Maintains confidentiality • Reviews goals and objectives with the mentee midway and at the end. • Makes only positive or neutral comments about the mentee to others	• Actively engage with mentoring process • Takes responsibility for managing the mentoring relationship including meeting commitments, arranging meetings etc. • Set clear objectives and goals with the mentor • Communicate directly, honestly and openly • Listens and takes constructive feedback and advice • Continues taking responsibility for own learning

Learning in Focus

News from the Learning Support Department

What are the benefits of Mentorship?
There are many benefits in developing a school-based mentorship program:
- Improves academic performance;
- Improve the quality of class work;
- Increase the number of homework and assignments turned in
- Reduce serious school disruption, such as disciplinary issues, fighting, and suspensions;
- Reduce skipping classes;
- Increase in more positive attitudes toward school, more likely to trust their teachers, and developed higher levels of self-confidence and a greater ability to express their feelings.

News from the Assessment Department

Assessments play a crucial role in our educational landscape at the BSE. They offer valuable insights into our students' strengths and weaknesses, where strengths are extended and weaknesses are turned into areas for development. Moreover, they provide a basis for tracking educational standards, evaluating teaching effectiveness, and shaping curriculum development. This is all crowned by the effort of our dedicated teachers to tailor their teaching methodologies to better suit individual learning needs.

Assessments not only measure academic knowledge and performance, but also identify critical thinking, problem-solving and analytical skills. For this reason, we are keen at the BSE to conduct the CAT4 - Cognitive Ability Test regularly at different stages of learning. All of our students in Years 4 and 7 did the CAT4 assessments to understand their abilities and learning preferences, and to communicate the results to both the school and the parents.

'Indicators for attainment' is another valuable guidance provided by the CAT4, giving an indication of the level the student will most likely reach at the end of the next Key Stage. These indicators are statistical probabilities of future performance based on the student's CAT4 results. The information provided is very helpful for setting targets by teachers. Most importantly, the IGCSE indicators give a forecast of the grade that the student is likely to achieve in each subject and help in making subject choices, which puts weight on including the Year 9 students in doing the CAT4 assessments this year.

Offering a structured framework of assessments contributes to creating an effective and equitable learning environment, ensuring that each student is supported to thrive academically.

Ghada Hamdy
Head of Assessments

Message from the Director of Senior School

Dear BSE Parents and guardians,

As we reach the end of term one, I want to extend a warm welcome to all of you as valued members of the BSE family. It has been an eventful and enriching term filled with academic, educational, sports, and plenty of fun activities for our students.

Throughout this term, our pupils have dedicated themselves to their studies, embarked on exciting educational endeavours, and actively participated in a wide range of sports and extracurricular activities. They have also diligently prepared for their mock exams and term assessments, laying the groundwork for their success in the upcoming final exams.

We believe in the importance of the partnership between parents and the school in nurturing and supporting the holistic development of our students. Your involvement and support play a crucial role in shaping the educational journey of our pupils, and we are deeply grateful for your continued cooperation and engagement.

Looking back on the first term, I'm delighted to reflect on some of the outstanding activities and events that have marked our journey at BSE. The first edition of the BSEUF (British School of Egypt University Fair) stands out as a resounding success. The fair served as a valuable platform, with top local universities and agencies representing over 2000 universities worldwide, providing invaluable opportunities for our students and parents to explore higher education options.





Message from the Director of Senior School

Learning in Focus



In addition, our collaboration with Misr el Kheir for the packing of boxes for Gaza was a remarkable achievement. The outpouring of generosity from our students and parents, along with their active involvement in packing boxes with essential supplies for Gaza, exemplifies the spirit of compassion and global citizenship that we aim to instil in our students. It was truly heartening to witness the dedication and enthusiasm displayed by everyone involved.

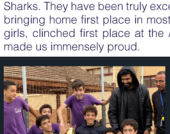


Furthermore, this term saw all year levels in the senior school offered exciting and rewarding trips as a testament to their hard work during the first term. These trips offered a blend of educational and fun providing our students with a well-rounded and enriching learning opportunity. Looking ahead, we are excited to share that we have an enticing lineup of activities, fun trips, and enriching international experiences planned for the coming terms, ensuring a diverse and stimulating learning environment for our students.

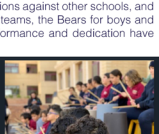




We cannot forget to mention the outstanding achievements of our sports teams, the Eagles, the Bears, and the Sharks. They have been truly exceptional, participating in tournaments and competitions against other schools, and bringing home first place in most of the tournaments. Most notably, our basketball teams, the Bears for boys and girls, clinched first place at the AIS basketball tournament. Their exceptional performance and dedication have made us immensely proud.



As we conclude term one, we take great pride in the success of the long-awaited House Games. The enthusiastic participation and spirited rivalry displayed by both students and parents underscore the significance of these events in fostering a sense of community and camaraderie. It was truly a joy to witness the vibrant atmosphere created by the active involvement of our parents and the outstanding performances of our students.



In the coming terms, we have an array of engaging trips, events and activities planned to enhance the overall educational experience, culminating in an enriching and memorable end of the year. The following are some significant dates to mark in your calendars for the upcoming half term.

- House Charity Week: January 14th to 18th - Get ready for a week full of charitable activities and fundraising as our houses come together to support worthy causes. Let's foster a spirit of generosity and community involvement.

- National Culture Celebration: January 24th - Join us in celebrating the rich diversity of cultures within our school community. Prepare for a vibrant and enriching day filled with activities and presentations that highlight the unique traditions and customs from around the world.

- Arts Week: January 28th to February 1st - Embrace creativity and artistic expression as we delve into a week dedicated to celebrating the arts. Students will have the opportunity to showcase their talents and immerse themselves in various artistic endeavours.

- Work Experience Internship Program: February 18th to 22nd (Mid-Term) - Our Year 11 students will be embarking on real life experiences of the world of work.

Mid Term Break: February 18th to 22nd - Please note that the school will be closed for the midterm break during this period. We hope everyone takes this opportunity to relax and recharge before returning for the second half of the term.

These dates are not only significant but also promise to be memorable and enriching experiences for our school community. We encourage all students, parents, and staff to participate and engage in these events to make the most of the upcoming half term.

I want to express our heartfelt gratitude for your unwavering support. Your partnership with us is invaluable, and we look forward to continuing our journey together in the pursuit of excellence and the holistic development of our students.

Warmest Regards.

Dr. Mohamed Soliman
Director of Senior School

Learning in Focus



Year 7 English

In our reading lessons, we have been exploring various elements of fiction passages. We have focused on making inferences, using context clues to determine the meaning of words, summarising the main ideas, making predictions, and identifying the theme of a story. Currently, we are reading the novel "Holes" by Louis Sachar. We have covered many chapters and have been engaging in rich discussions about the characters, plot, sub-plots, and themes of the book.

In writing, we have been working on descriptive narrative writing. We have studied the elements of a descriptive narrative story, including narrative structure (exposition, conflict, climax, and resolution), plot development, and the importance of a strong opening and ending. We have been focusing on using powerful adjectives, verbs, and adverbs, as well as incorporating descriptive sensory details and imagery to make our writing more engaging. We have also explored figurative language, varied sentence structures and sentence openers. Additionally, we have been practising the technique of "show, not tell" to create vivid and immersive descriptions. Our students have been demonstrating tremendous growth in their writing skills, and we are so proud of their achievements.



Our classrooms have been buzzing with collaborative group work on various projects and assignments. One recent focus has been on writing PEE paragraphs for our reading of the novel "Holes." Students have been analysing the text, identifying the Point, Evidence and Explanation, and presenting their findings to their classmates. This activity has not only deepened their understanding of the book but has also enhanced their critical thinking and communication skills.

In addition to our academic endeavours, we would like to celebrate the wonderful efforts and achievements of our students. They have shown great enthusiasm and dedication to their learning. We are particularly pleased with their ability to work together in groups, sharing ideas and brainstorming ways to create tension and build suspense in their writing. Their creativity and imagination have truly impressed us.

As we approach the end of the first term, we encourage you to continue supporting your child's reading and writing practice at home. Reading together, discussing books, and providing opportunities for writing will further enhance their skills and foster a love for learning.

News from the English & Humanities Department

Learning in Focus











Year 7 Humanities



Our students have been engaged in some interesting learning lately. They have been exploring the basics of research, from selecting topics to breaking them down into smaller parts, all as part of their knowledge-building journey.

In a recent activity, students got a taste of real-world problem-solving through a simulation. They had the chance to consider different perspectives, evaluate arguments, and collaboratively brainstorm solutions. This hands-on experience is helping them develop important thinking skills that can be useful in everyday situations.

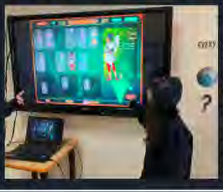
Alongside this, students have been learning how to figure out if a source is reliable or not. Using tools like the CRAAP test (Credibility, Relevance, Accuracy, Authority, and Purpose), they are gaining valuable skills to ensure their research is based on solid information.

We are looking forward to seeing how these skills will continue to develop and how they might be applied to exciting challenges down the road. Stay tuned for more updates on their ongoing learning journey!









Year 8 English

We are thrilled to share with you the exciting and enriching activities that our Year 8 students have been engaged in during this half term in their English class. Here is a glimpse of the wonderful learning experiences they have had.

Our students have been honing their narrative writing skills, focusing on incorporating elements of tension and sensory detail to captivate the reader. They have been working diligently to make their writing colourful and engaging, ensuring that their narratives are filled with vivid imagery and compelling storytelling.

News from the English & Humanities Department

In addition to narrative writing, our students have delved deep into the novel "Private Peaceful" by Michael Morpurgo. They have been analysing characters in the novel with great depth, dissecting quotes to reveal the intricacies of each character. This has allowed them to develop a deeper understanding of character development and the impact of literary devices on storytelling.

Furthermore, our students have dedicated themselves to extensive research and presentation skills through their WW1 projects. They have worked tirelessly to gather information, analyse historical events, and present their findings to the class. This project has not only enhanced their knowledge of WW1 but has also fostered teamwork and critical thinking skills, as they collaborated and shared their insights with their peers.

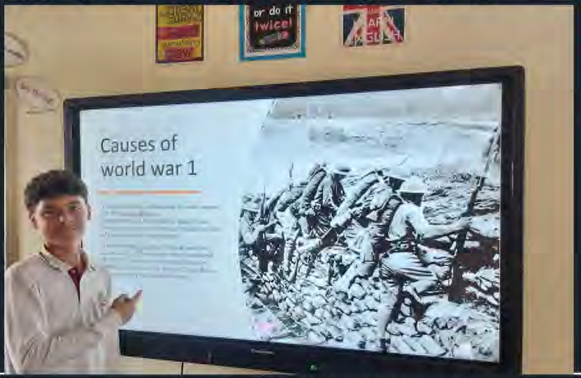
We are incredibly proud of the hard work and dedication demonstrated by our Year 8 students. Their enthusiasm for learning and their commitment to excellence have been truly inspiring.











Learning in Focus

News from the Science Department

Year 7

Our inquisitive year 7 students had a blast in the lab as they applied their knowledge to separate mixtures using various methods.





Year 8:

Our year 8 students had fun creating their own atoms. They gained knowledge of the relative charges and masses of atoms as well as the particle composition and properties of atoms.








Year 8 students also were engaged in sensory experiments, where they used their knowledge to test different types of food using food reagents.





Learning in Focus

News from the Maths Department

Learning in Focus

During Maths Week, Year 8 students enjoyed their Maths project immensely. They explored the internet to research famous mathematicians and their contributions to the world of mathematics. They also worked hard to create an interesting and informative project to represent the information they had found. The students found this project to be a great way to learn more about the history of mathematics, and it was also a fun and engaging way to practice their Maths skills.





Year 7 students are hard at work on practicing their angle-solving skills! They are diving deep into the world of angles with fun, interactive activities and exploring different types of angles, parallel lines and angles in triangles in a hands-on way.

Learning about angles is crucial for understanding shapes, special, reasoning and even design!
Keep it up, geometry explorers!




The students were given a task to research on Algebra and relate it to real life. This task was intended to help enhance the students' research skills, team work skills and working in groups using their phones in a positive way. The students worked diligently to research and find information about Algebra that could be related to the real world. They discovered that Algebra is used in everyday life and is used to solve problems. For example, Algebra can be used to calculate the area and volume of a room, to calculate the distance between two points, and to solve equations with unknown variables. The students also learned that Algebra could be used to solve problems related to finance, such as calculating loan payments and creating budgets.

The students were also tasked with using their phones in a positive way to enhance their research skills. They used their phones to search for information, take notes, and collaborate with their peers. Through this task, the students were able to work together to solve problems and learn how to use their phones in a productive way.

Overall, this task was a great way to help the students develop their research skills, team work skills, and phone usage skills. Through this task, the students were able to learn about Algebra and how it can be used in the real world. Additionally, they were able to use their phones in a productive way to communicate and collaborate with their peers. This task was beneficial to the students, as it helped them develop important skills that will be beneficial to them in the future.






Learning in Focus

News from the Maths Department

During Maths Week,Their hard work and dedication to the task was evident when they competed in the math competition, where they did an excellent job.

It was a great opportunity for them to demonstrate their mathematical knowledge and problem-solving skills.



The students were celebrated on the stage for their hard work and progress. Everyone was given a certificate to recognize and appreciate their efforts and achievements in various competitions. The air was filled with joy and excitement as the students were congratulated by their mentors and peers. The ceremony was a huge success with each student feeling proud of their hard work and dedication. It was a great way to motivate students to strive for better results in the future and to keep shining like stars.



The students put in a lot of hard work to prepare for their group presentations in class. They were proud of their presentation skills and held their heads high with confidence. They had worked very hard to prepare their charts, power points, and other materials for the presentation, and it all paid off in the end when they showcased their impressive work.

News from Years 11 and 12

Adam Draz - Top Achiever in Africa in Biology OL Edexcel

Congratulations to **Adam Draz**, our brilliant student, for achieving the prestigious title of Top Achiever in Africa in Biology OL Edexcel at BSE!

We are incredibly proud of Adam's outstanding accomplishment and would like to extend a heartfelt shout-out to his parents for their unwavering support and encouragement throughout his academic journey.

Moreover, we would like to acknowledge the exceptional guidance and dedication of Dr. Mai Ayad, our esteemed Biology teacher, who has played a pivotal role in nurturing Adam's talents.

Way to go, Adam! Your hard work and dedication have truly paid off.



News from Years 11 and 12

Business Case Competition hosted by the University of London at AAST

A big shout out to our outstanding Year 11 and 12 students who participated in the 2nd round of the "Business Case Competition." This exclusive event, hosted by the University of London at AAST, brought together high school students over two dynamic weekends.

Their dedication, innovative thinking, and collaborative spirit truly shone throughout the competition. Their efforts not only showcase their individual brilliance but also reflect the high standards of excellence we strive for at the BSE. Outstanding work, BSEians! You have truly made us proud.



Year 11 Overnight camp in Fayoum

We're thrilled to share that our Year 11 students have embarked on an unforgettable overnight camp in Fayoum! This adventure is not just about exploration but also about creating lasting memories with their peers.



Learning in Focus

News from Years 11 and 12

Misr El kheir event

Thank you to students in year 11 and 12 who supported our younger students for showing solidarity with Gaza and contributing to our packaging event in collaboration with Misr El Kheir.



Celebrating the Success of Our University Fair

We are thrilled to announce the resounding success of our recent University Fair! It was a wonderful opportunity to connect our students with top-notch universities in Egypt and agencies that can assist them in pursuing studies abroad.









Best of Luck to our Year 11 and 12 Students in January Exams!

As January approaches, we extend our heartfelt best wishes to our dedicated Year 11 and 12 students as they gear up for their AS and A2 exams. May this exam season be a culmination of your efforts and a stepping stone toward future successes. Good luck, and remember that you've got this!



thank You!

Learning in Focus

Learning in Focus

قال عمر بن الخطاب رضي الله عنه " تعلموا العربية وعلموها الناس"

فإن لغتنا العربية لغة السحر والبيان التي قد شرفها الله ﷻ بأن جعلها لغة كتابه الكريم القرآن وأرسل بها نبيه العدنان ﷺ بلسان عربي مبين فما أعظم احتفالنا اليوم وهو اليوم العالمي للغة العربية 18 ديسمبر الذي نعبر فيه عن إجلالنا وتعظيمنا لها من خلال بعض الأنشطة التعليمية التي تبين روعة وعظمة لغتنا الجميلة، وما ذلك بكاف في حق لغتنا العربية كما قال الشاعر:

((لغةٌ إذا وقعت على أسماعِنا ..... كانت لنا برداً على الأكبادِ))

















Learning in Focus

طلاب المرحلة الابتدائية

لغتي و افخر إذ بليت بحبها *** فهي الجمال و فصلها التبيان

اللغة العربية تفوق سائر اللغات رونقا، ويعجز اللسان عن وصف محاسنها .لغتنا العربية بدات عظيمة قوية الفصاحة والبيان ولا نجد لها في تاريخ اللغات تطورا او بناء وهي عكس باقي لغات العالم . فعلينا جميعا ان نفخر بلغتنا ونفخر بأطفالنا في مدر ستنا الحبيبة لحبهم للغتهم العربية الاصيلة من خلال العديد من الانشطة والالعاب التعليمية الممتعة والهادفة .

لغـــة الضاد وما اجملها *** سأغنيها إلى أن أنـــدثر



طلاب المرحلة الإعدادية

إن الأنشطة التعليمية باللغة العربية ذات ضرورة ، لتعزيز استخدام اللغة وفهمها ، ولتعزيز المهارات الأساسية للطالب والتفكير النقدي والإبداعي، فقد قام الطلاب بعمل أنشطة متنوعة ما بين إلقاء للشعر العربي ومعلومات قيمة عن اللغة العربية من خلال (هل تعلم ؟) . وعمل مجلات حائط عن أهم علماء اللغة العربية في التاريخ ، وقد استمتع الطلاب بعمل بحث عن معنى أسمائهم في اللغة العربية الفصحى ، وأيضا مسابقات تفاعلية لمزيد من الإثراء اللغوي .



Learning in Focus