The British School of Egypt

Spring Term Newsletter

March 2024

Message from the Executive Principal

Reflecting with Gratitude

As the new moon ushers in a month of reflection, our school community takes a moment to look back on another term brimming with accomplishments.



The contents of this newsletter reflects another term of outstanding success. We were thrilled to celebrate the academic excellence of our students at The British Embassy. Dr. Mai Ayad - Head of Year 11 and 12 attended the Pearson Outstanding Learners Awards ceremony where our students' remarkable achievements were recognized. Pictured here is Adam Deraz accepting his award for the top mark in Africa for IGCSE Biology.

Beyond academics, our school bustled with a vibrant array of events. The Pupil Voice Team spearheaded impactful charitable initiatives, demonstrating the social conscience that defines our school. Our talented primary school students dazzled audiences with their creative performances, while exciting sports days across the school fostered a sense of camaraderie and healthy competition amongst students, teachers, and parents. The enthusiastic participation of our parents at these events is something we truly value.



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I was also personally delighted to represent the British School of Egypt at the prestigious BSME 40th Annual Conference in Qatar. The event brought together BSME Partners and Principals over two days of valuable networking and professional development opportunities. We look forward to the range of opportunities being a BSME member school will open up for our school community.

As we progress through the rest of the action packed school year, let's carry this momentum forward. May the coming period be a time for personal growth, for strengthening our bonds as a community, and for giving back to those in need.

We wish you and your families a season filled with joy, fulfilment, and a sense of accomplishment.

Ramadan Kareem!
Yasmin Tabram
Executive Principal

Learning in Focus

Message from the Principal

Dear BSE Community

Ramadan Mubarak to all within the BSE family that are celebrating the blessed holy month. I wish you a safe, healthy and happy time. As we approach the end of another term at school I want to thank all of the BSE community for the ongoing and continued support that has been offered.

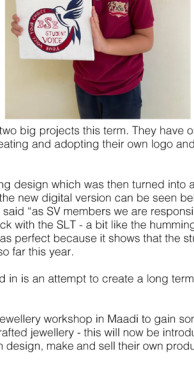
I hope the next few pages provide you with an insight into some of the 'best bits' that we have been fortunate enough to enjoy over the last few weeks.

Shining Stars on the Stage:
We've witnessed some excellent Primary performances in the theatre. Students have been truly engaged, and their achievements in the shows were excellent. Thank you to all of the Creative Arts Team for your contribution to the shows and the student success and to the BSE community for supporting the productions.

Incredible Performances on the Sports Field:
Our Sports Days in March have evolved into genuine community days - Seeing parents and families competing alongside their children to help score maximum points for their houses was quite a spectacle and simply amazing - our parents proved to be very talented in all activities from dancing and drumming to scoring goals and serving aces.

Thank you to our amazing PE & Sport Department for organising the days.
The Spring Sports Day has proven to be an excellent opportunity to build on our strong school & family links and I have included a montage of some of the photos from all of the 8 days of competition in the next page.

Building for the Future:



While we celebrate our successes, we also recognise the importance of continuous improvement. A highlight this year has been the introduction and development of the Primary Student Voice Group.

Throughout the year they have met regularly to establish their own group expectations and provide feedback directly on their thoughts on the school - when meeting them I was very impressed with their knowledge and understanding of the school and their genuine passion for making the school as good as possible.

The student voice has been involved in two big projects this term. They have organised their own logo competition which culminated in them designing, creating and adopting their own logo and slogan which will become a part of the SV legacy in the future.

Aly Tantawy in Year 4 created the winning design which was then turned into a digital version by our designer Mrs Amira Barakat. Aly with his original and the new digital version can be seen below:
Aly chose the hummingbird because he said "as SV members we are responsible for collecting all of the feedback from our peers and then sharing that back with the SLT - a bit like the hummingbird collecting nectar"
Aly also said "your voice your choice" was perfect because it shows that the students' views and voices do matter"
Well done to Aly and all of the SV team so far this year.

Another initiative that the SV are involved in is an attempt to create a long term project that they hope will continue for many years.

Recently the SV group visited a charity jewellery workshop in Maadi to gain some inspiration and learn some basic techniques for making bead and handcrafted jewellery - this will now be introduced in school and the SV members will run some workshops so that they can design, make and sell their own products and long term donate the profits back to the charity.

A selection of the photos from the visit are included below. This project will continue over the next term and we look forward to it developing into an outstanding community project that all can benefit from.
To the valued BSE staff, thank you all for your work, dedication, creativity and commitment - take some pride in the efforts and collective success you've all been part of. Thank you for everything.

Kind regards
Tim Hoban
Principal

Thank you

Learning in Focus

Sports Day Photos 2024






























Learning in Focus

Sports Day Photos 2024






























Learning in Focus

Student Voice Visit to Charity Workshop
















Learning in Focus

Student Voice Visit to Charity Workshop



Learning in Focus

News from the Early Years Foundation Stage

Learning in Focus

Respecting Others - Safe Hands and Safe Feet

The concept of 'safe hands and safe feet' is a great place to start when teaching children about respecting others around them and drawing their awareness to the idea that how they behave has an impact on others. Rather than using the term 'safe' on its own, which is quite a general term, adding the body parts 'hands and feet' can help to focus our little ones attention on these specific areas.

Teaching safe hands and feet is one of the first areas that we focus on with the children at the beginning of the teaching year. Why? Because so much of running a smooth and calm classroom comes back to having safe hands and feet. Things like:

*finding a spot for Circle Time
*moving back to tables for group learning activities
*handing out books and worksheets
*structured play
*asking for help

Through developing an awareness of safe hands and feet, this will help your children to:

- Respect other peoples' personal space boundaries
- Develop self-regulation skills
- Expand their communication skills
- Develop additional essential social skills such as waiting, sharing and asking for help.

Like any new social skills, teaching your child to have safe hands and safe feet is not a one-stop shop. You need to have a whole toolkit of ideas, activities and resources to help keep your children engaged with this topic, appeal to different personalities and for teachers to help promote inclusive learning when inside the classroom.
When teaching safe hands and safe feet, it is important to focus on the POSITIVE behaviour – what safe hands and safe feet look like. So instead of saying 'DON'T hit', 'DON'T kick', 'DON'T push' (which gets very tiring for you and very easy for your child to block out very quickly!), you can simply come back to your ONE expectation: 'Safe hands and safe feet'.

Safe Hands Safe Feet Handprint Activity You Can Try At Home:
Make an anchor chart of safe ways that we can use our hands and feet. Some examples include, drawing, writing, waving, giving high-5's, patting your dog, packing things away, etc.
Children can then draw these on a handprint to add to a 'Safe Hands' wall. You can then refer to this creation whenever you need to.

Please check our 'Tapestry' app for more activities you can use at home to help your child in this area.

Clare Graham
Head of EYFS

EYFS's Themed Adventures!

Blast off for Barnyard Boogie! Dive deep into oceans and galaxies
Get ready for a whirlwind of wonder as our Early Years explorers embark on epic escapades! So join us, Early Years families, for a fun packed time full of learning, laughter, and adventures beyond your wildest dreams!

Pre-F - Farm Animals

Buckle up, little farmyard fans, because Pre-F is transforming into a moo-gical wonderland filled with animal themed crafts, small-world adventures, and buzzing barnyard sounds.



F1 - Under The Sea

Don't forget your goggles, F1 adventurers, because we're plunging into the shimmering depths of the ocean, with ocean inspired singalongs, sparkling with jellyfish creative art and other fishy friends galore.



News from the Early Years Foundation Stage

Learning in Focus

F2 - Space

And for our intrepid F2 space cadets, prepare for lift-off to a cosmos of cosmic fun! Build rockets that soar among twinkling stars, blast off to lunar playgrounds, and explore the mysteries of our galaxy.



F2C Parent Assembly

F2C families gathered for a heart-warming and informative parent assembly focused on a crucial topic: 'Treating living things, property, and our environment with care and concern'. Using the theme of recycling as a springboard, F2C embarked on a cross-curricular journey that explored sustainability, responsibility, and the interconnectedness of our world. Throughout the assembly, F2C showcased their understanding of recycling and its impact. From colourful posters to catchy songs, our young learners demonstrated their passion for protecting our planet. They shared ideas for fostering a culture of care and environmental awareness. The assembly buzzed with positive energy and a collective commitment to making a difference. It was a powerful reminder that even small actions, taken together, can create a ripple effect of positive change. Thank you to all the parents who were able to join us for this enriching experience.



Celebrating Success in Early Years

We award 3 Certificates in our weekly assemblies to EYFS pupils, every week. Three cheers for our top gears! Creative Artist of the Week - Whose imagination will reign supreme? Exploding with colourful masterpieces, spinning magical stories, or sculpting clay like mini Michelangelos. PSED (Personal, Social, Emotional Development) - Helping Hands - Friendship builders, conflict calmers and kindness ninjas galore! A little help goes a long way! Big thanks to our Helping Hands for making EYFS a kinder, friendlier place. Star of the Week - From conquering climbing frames to cracking tricky maths problems, these stars shine in every way imaginable!



Fun and Discovery - Showcasing PSED in the Early Years

Our Early Years children have been buzzing with energy as we explore the wonderful world of PSED (Personal, Social and Emotional Development). From building confidence on the climbing frame to expressing emotions through creative movement, our youngest learners embarked on a journey of self-discovery while having a blast! The playground transformed into a wonderland of physical challenges. Through these playful activities, our young adventurers honed their gross motor skills, coordination, and balance, all while nurturing a love for being active.



News from the Early Years Foundation Stage

Learning in Focus

Below you can see the children are engaged in the same activity, showcasing both individual and group work to explore animal prints (Cross Curricular; FMS, EAD & PSED).



Below this child is taking turns passing 'Roger Roosters' Routine egg around the circle, whispering something that they can recall from their circle time discussion related to their daily routine and why a routine is important (Cross Curricular; PSED, Communication & Wellbeing).



Arts Week at BSE





The classrooms became canvases for incredible artistic adventures! Our mini Monets and budding Kandinskys embarked on an "Action Wall Project," transforming blank spaces into bursts of colour and creativity. From finger painting to collage's, each stroke and splatter told a story. Their enthusiasm was infectious, and watching them work with such gusto reminded us that sometimes, the greatest masterpieces are made not just with brushes and paints, but with boundless imagination and the joy of pure creation. Keep your eyes peeled, because soon, these vibrant pieces of EYFS magic will be on display for the whole school to admire!

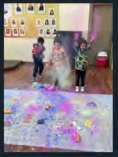
























Learning in Focus

Message from the Head of Primary

And just like that, we are halfway through the academic year!

In Term 2, children have continued to grow and work towards their academic and personal goals. Children have found their feet and have been working on character building during Term Two.

This term we have seen some fantastic special assemblies from different year groups. Each assembly delivers an important message in its own special way. I look forward to more special assemblies in the second half of the term. Year's One to Five enjoyed their trips this term. Year One had fun picking fruit and vegetables at **Hazel Farm,** Year Two relaxing and having fun at **3and Amr**, Year 3 travelled back in time when they visited **The Great Pyramids** of Giza, Year 4 enjoyed team building activities and testing their endurance levels at **Beit el Wadi** and Year Five had a cultural experience at the '**Citadel**'. Year Six stay tuned for your trip next half term.

We have lots to look forward to in the second half of Term Two, including Learning mornings, sports days, productions, and more special assemblies.

Best wishes,
Emma Farid
Head of Primary

News from Year 1

Seasons

In our science lessons this half term, year one students explored the weather changes across the four seasons. They learned to observe the distinct changes that take place during each season, as well as gain an understanding of how the day length varies associated with each season.

Understanding how the weather affects both plants and animals, the children delved into the concept of hibernation and discovered how various animals prepare for this period by storing food and sheltering from the cold weather.

With hands-on learning experiences like crafting dens for bears and hedgehogs, they gained a deeper appreciation for the natural world and its seasonal cycles!





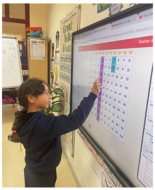
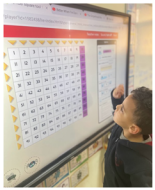




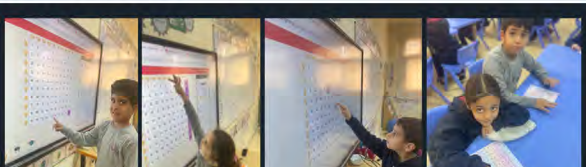


100 Square

In our Numeracy lessons, year one students were introduced to the concept of the 100 square, a valuable tool for understanding number patterns. They counted in tens, found two more and two less than any given number, added 2 digits and 1 digit numbers. Using an interactive tool on the smart board, they explored these concepts in an enjoyable and interactive manner, making their mathematical journey engaging and dynamic.

News from Year 1



3D shapes

Our students dived to the exciting world of 3D shapes, where they explored various shapes like cubes, spheres, cylinders, and pyramids. They learned about the unique properties of each shape, such as the number of faces, edges and corners. Students also learned how to recognise the shapes in the world around them! In a fun engaging activity, they examined whether these three-dimensional shapes slide, roll, or stack, allowing them to gain a deeper understanding of each shape's characteristics.



A tour around the world

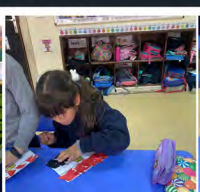
This half term we took a tour around the world visiting different countries, learning about their culture and traditions. Using our previous knowledge of the world map, we visited several countries from different continents.

We started with Egypt in Africa

Egypt is home to one of the world's earliest and greatest civilizations. We explored more about our country Egypt. The children got to learn more about the pharaohs and how they built the great pyramids. They were also fascinated to know more about the Suez Canal.

Learning in Focus

Learning in Focus






We then moved to the United Kingdom in Europe

The United Kingdom (UK) is made up of England, Scotland, Wales and Northern Ireland. We learned about the amazing landmarks in the UK. We also enjoyed role-play, where the children pretended to be kings and queens and ruled the classrooms









Finally to South America where we visited Brazil.

Brazil is the largest country in South America. It is the world's fifth-largest country by area and the seventh most populous. Its capital is Brasília, and its most populous city is São Paulo. We learned about the famous football players in Brazil and then enjoyed colouring festive masks and the Brazilian flag with vibrant colours while dancing to samba beats.





News from Year 2

Our half term was filled with plenty of learning opportunities and the aim is always to get maximum results with a whole lot of fun! Year 2 students are doing great and not only thriving academically but growing personally. Life skills, academics, personal growth and social development is a huge part of our learning journey.

SCIENCE IN THE NEWS!

LEARNING THROUGH CREATIVITY

We had fun learning about animal diets and categorising animals as carnivores, herbivores, or omnivores. We used a Venn diagram to sort animals into these food groups. They learnt how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



Comparing the differences between living, dead, and non-living things. We learned the seven characteristics of living things. Then, we classified objects as either living, dead, or never alive. It was interesting to realise that plants are living organisms that breathe, eat and also excrete! Students loved creating posters.



SHOWCASE LEARNING THROUGH CREATIVITY

DEVELOPING SOCIAL SKILLS THROUGH GROUP WORK

Strong social skills are essential for success in life. Through group discussions, role-playing, and collaborative tasks, students can improve their ability to listen attentively, ask clarifying questions, and express their thoughts and ideas clearly. Promoting empathy and perspective-taking abilities is another important aspect of social skills development. Essentially, inclusive classrooms are representations of the real world where people of all backgrounds and abilities co-exist.

If you expect your students to learn and display good social skills, then you need to lead by example. A teacher's welcoming and positive attitude sets the tone of behaviour between the students. They learn how to interact with one another and value individuals.



Learning in Focus

News from Year 3

Special projects and activities:

Year 3 students had a great time this term learning all about Light in Science,they took part in different exciting activities like finding and measuring their own shadows as part of learning how shadows are formed and changed throughout the day, other groups enjoyed creating fun shapes implementing all they learned about light and shadows.



Stone Age!

Our young explorers have been transported to an era before the written word, where ancient mysteries await! We've introduced the concept of prehistory—the period of human history before written records began. They explored the lives of the early humans who were always on the move, searching for food and shelter. They've also discovered the incredible cave art left behind by these ancient artists. In the pictures are some of the student's reflections on how they view Stone age with all its wonders.



Learning in Focus

News from Year 3

Spelling Bee!!

Year 3 had an exciting one-of-a-kind competition this term as we had our first official Spelling Bee competition. The level of challenge was enormous as the children competed to spell a broad selection of words that vary in the level of difficulty. Participants flawlessly kept spelling difficult words which made the competition even more intense. Our plan is to repeat this competition every term as it was a huge success and a crowd pleaser!






News from Year 4

Ideal Bond with Angles!

We travelled on a fictional expedition this half term to explore, observe and dig for Geometrical knowledge. Along the fascinating journey, we realised that angles and degrees represent a significant part of our daily surroundings, which we certainly proved using our protractors.

Surprisingly, symmetry and 2D shapes, including parallel and perpendicular lines, are seen using the reflection in mirrors in our school classrooms, vehicles, and homes.












Learning in Focus

News from Year 4

Learning in Focus

Electrical Fun!

Science is simply the word we use to describe a method of organising our curiosity. (Tim Minchin). In BSE, Science is not just a theoretical subject that is taught to children; Science is a way of thinking, posing questions, exploring, and coming up with a method. This term, year four children learned about electricity. They enjoyed creating their own electric circuits. They also had fun acting as scientists, testing the electrical conductivity of different materials. Finally, we enjoyed different hands-on activities which promoted a deep understanding of scientific concepts and helped them develop effective methods of scientific inquiry.



World War II Role Play

This term, year four children travelled back in time and went on a historical journey. The main event of this journey was "World War II." Through role-playing, we took learning to a whole new level, where the children got the chance to replicate the events of the war and learn in a fun and experimental way. Inside our simulated war zone, they learned about the causes and timeline of WWII. Some played the roles of soldiers and leaders; others were firemen, drivers, and citizens. Through this experience, they learned about the politicians and leaders of the war, such as Adolf Hitler. They also learned about major war events such as "The Blitz." Moreover, they added to their vocabulary by learning new keywords such as "Dictatorship," "Combat," and "Battlefield." Children had the opportunity to not only discover how wars start and end but also learn about the enormous impact they have on countries and people. Year four truly enjoyed this fun experience where they unleashed their creative potential and discovered historical facts.



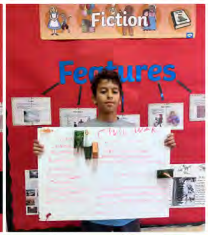
News from Year 5

'The mind is just like a muscle-the more you exercise it, the stronger it gets and the more it can expand'
This half-term was yet another adventure for the Bseians, as they learned about a wide range of fascinating and significant topics in every subject. In literature, they took on the role of politicians, analysing the causes and effects of civil war; in numeracy, they concentrated on applying various units of measurement in their day-to-day activities; in science, they went through space to investigate the mysteries hidden there; in PSHE, they diligently worked to find solutions to safeguard our environment from waste; and in topic, our geologists examined the causes of extreme earth conditions and how to survive them.

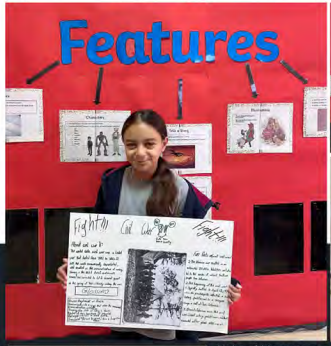
Civil War

This term's literacy topic was the civil war in Lebanon. Our students studied the realistic fiction story "Oranges in No Man's Land" in great depth, learning about the causes and effects of the civil war in Lebanon as well as how it negatively impacted the characters. They also went above and beyond by researching other civil wars throughout the globe and presenting their findings to their teachers and students.



















Units of Measurement

Our mathematicians had an enjoyable experience learning about units of measurement; they did a lot of practical work where they had to convert between metres and kilometres, kilograms and grams, litres and millilitres. Scales were used to figure out the weight of various items in the classroom and their personal belongings. Along with learning how to interpret the water capacity in various sized measuring cups, the children also used the measuring tapes to measure their height and the circumference of their arms, waists, and heads.









Learning in Focus

Learning in Focus















News from Year 5

Earth and Space

This term, our scientists thoroughly enjoyed learning about "Earth and Space." They had investigated why there is day and night, what the physical characteristics of the planets are, and why Pluto is a dwarf planet. They had also learned how to calculate time zones and why daylight lasts longer in some countries than others. Finally, they took pleasure in learning about sundials and how they function to tell the time. To go deeper, they had made their own sundials and used them to figure out the time during school days.



















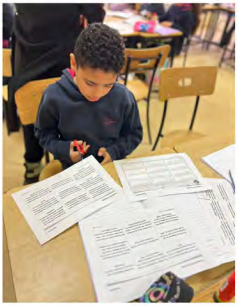


Learning in Focus

News from Year 5

Extreme Earth

The children actively participated in creating numerous warning signs and constructed a model of a seismograph, which measures the strength of earthquakes, while our geologists learned about the extreme earth conditions caused by earthquakes, tsunamis, blizzards, tornadoes, floods, and droughts.







Learning in Focus

Learning in Focus

News from Year 5






Waste and Recycling

The students brainstormed ideas for an alternative to make a product helpful rather than harmful to the environment. They highlighted how frustrating it can be for an animal to stumble over and over again due to our waste habits. They worked in groups to determine the consequences of our acts toward nature and how we have the power to either help ourselves and the world around us or make an enemy of Mother Nature.



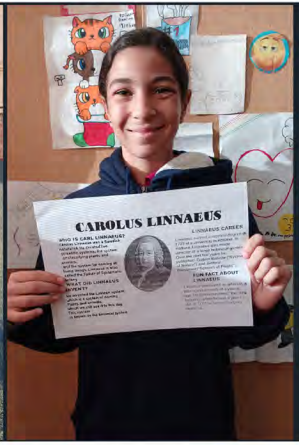
News from Year 6

Be Aware Of The Small Creatures Around Us!!

Year 6 has studied the taxonomy of living organisms. They came to realise that there are living things out there that are invisible to the human eye; these creatures are known as microorganisms.

They took pleasure in learning a great deal about microbes and how certain varieties can be quite beneficial while others can be really dangerous.

They engaged in a variety of educational activities, made posters, played a board game on microorganisms, and grew mould on bread. They were astounded by the outcome and realised that nobody would want to eat mould on bread!!!

Learning in Focus



Unique As Your Fingerprint:

We have studied the topic of crime and punishment in many historical periods. Year 6 has been taught about the harsh punishments and treatment of offenders in the past.

We conducted an experiment on fingerprints to demonstrate to them how distinct each person's fingerprint is, even if they are twins, and to give them an inside look at how modern crimes are found and how forensic teams operate. Making their own fingerprint impressions was a lot of fun for them.

News from Year 6

Learning in Focus



Shapes, Shapes Everywhere:

This half term, year 6 students learnt about shapes and how they are present everywhere in the world as part of their numeracy education. They gained knowledge of circles, triangles, and quadrilaterals.

They pushed one another to see who could answer the most questions while having fun with some mental maths activities. They all demonstrated their mathematical prowess and showed great enthusiasm for it.



News from Year 6

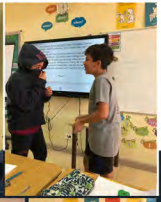
The World Is Just A Big Theatre:

We are the actors in our own lives, and life is like a drama in which we are the leading characters. We therefore made the decision to perform a short play based on one of the stories the students were reading in literacy. They relished the moment and showed off their acting talents.



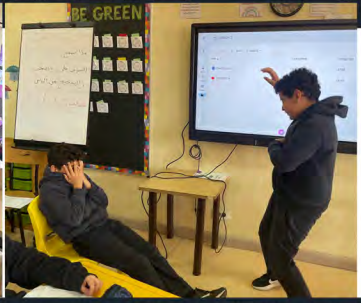










Learning in Focus

House News

Learning in Focus

House News

At the BSE we are filled with appreciation for the spirit of learning, camaraderie, excellence and support that defines our school. As we continue to cultivate a positive and vibrant school environment, we would like to highlight the invaluable contributions of our dedicated House Captains.

Weekly House Captain Meetings

Our House Captains play a pivotal role in fostering collaboration and communication within their respective houses. They attend weekly House Captain meetings to discuss upcoming events, address concerns, and brainstorm innovative ideas to enhance the overall house experience. These meetings serve as a platform for the captains to connect, strategise, and ensure the smooth functioning of various house activities with the guidance of the House Coordinator.



Announcing House Points in Year Group Assemblies

One of the hallmarks of our House Captains' responsibilities is their active involvement in year group assemblies. Every week, they proudly announce the latest house points, celebrating the achievements and contributions of their fellow house members. This not only fosters healthy competition but also promotes a sense of pride and unity within each house.



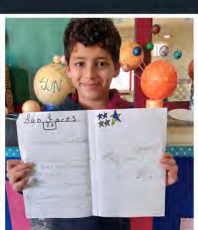
Mini Projects for Arts Week – Recycling and Preserving Earth

In line with our commitment to environmental sustainability, our House Captains have taken on the responsibility of creating mini projects that align with the theme of recycling and preserving the Earth. These posters aim to raise awareness about the importance of environmental conservation and empower students to make a positive impact on our planet.



House News









News from the Creative Arts Department

Music

In Primary School, our dedicated Creative Arts Department (CAD) has just produced an enchanting musical show themed around spring and fairies. Imagine stepping into a world filled with colourful flowers and inspired by the magical tales of Peter Pan. What's even more delightful is that our talented Art Department teachers created the stunning set designs and props. It was a hugely successful and charming production that brought joy to everyone who experienced it!



Year 1

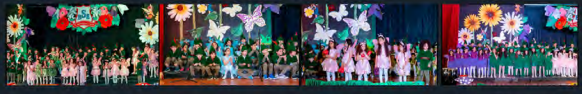


Year 2



Year 3

In the spotlight of this mesmerising musical journey, we had the pleasure of being guided by our delightful music teacher, Ms. Heba Aziz, who led the way for the enchanting Years 1 and 3.



Learning in Focus





Ms. Heba's love for music and her commitment to helping young talents shine brightened every moment of the performance. Plus, the show also gave our talented gymnasts a chance to wow the audience with their skills, making it even more thrilling for everyone involved.





And let's not forget the magic that unfolded with Year 2, expertly helmed by the talented Mr. Ahmed Wagdy. With his boundless creativity and infectious enthusiasm.



With abundant love and passion, Mr. Ahmed skillfully showcased different musical talents of each student throughout the entirety of the show.



Art News

Year 5
Tints and shades

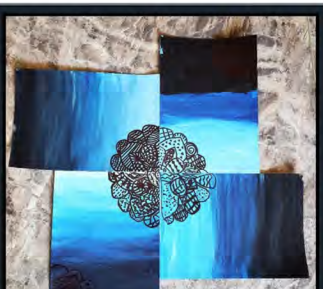
Let's start with our year 5 Stars! Diving into the magic of tints and shades with their recent art adventures. Our creative minds explored dreamy pastels by adding white (tints) to the main pure colour and shades by adding black to the main colour. Students have unleashed their artistic flair, blending and shading to express emotions in unique atmospheres. Witness the magic of understanding tints and shades—it's not just visual allure but a captivating play with light and shadow. Keep shining, Year 5 artists!

Find the amazing outcome below. This is a collaborative artwork, each student created one piece, and the teacher put them together to create this masterpiece.



By 5D
Lara Mohamed, Sara Badawy, Sara Waleed, Tia Ahmed

Learning in Focus



By 5C
Rovan Ahmed, Amina Feras, Talia Yasser, Randa El-Seman

Space (Principle of Art)

Our educational journey seamlessly intertwines the principles of Art and design, transforming it into an engaging and enjoyable experience. This term, students delved into the captivating realm of space, exploring both negative and positive spaces and knowing the difference between them. Feast your eyes on their incredible artwork showcased below!



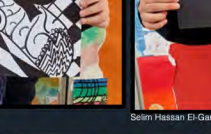
Carla Ashraf - 5C



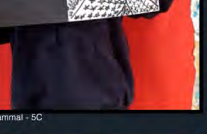
Selim Hassan El-Gammal - 5C

Year 6: Aquarium - One Point Perspective & Pop Art Name Creations**

In Year 6, our young artists dived into the fascinating world of aquariums, mastering the technique of one-point perspective to bring depth and realism to their underwater scenes.



Aquarium - One Point Perspective
By Leila Elzomr - 6F



Aquarium - One Point Perspective
By Layla El Ebiary - 6F

News from the Creative Arts Department

Learning in Focus

They have also explored the vibrant realm of Pop Art. Inspired by Richard Hamilton, students learned how to use it in advertising and marketing industries infusing their personal touch by crafting artistic renditions of their names, nicknames, or cherished words.



Pop Art Name Creations
By Ramy Khaled - 6E



Pop Art Name Creations
By Youssef El Gohary - 6E

Year 7: Sugar Skulls & Zentangle Art with Eye Designs**

Artists embarked on a captivating journey exploring the cultural charm of sugar skulls, infusing their creations with intricate details and vibrant colours. They enhanced their works by incorporating a background through collage, adding an extra layer of creativity to their artistic expression. This mixed media approach not only enriched the visual experience but also served as an inspiring example for art lessons, showcasing the diverse possibilities within the realm of artistic exploration.



Hamza GadAllah - 7B



Alia Mostafa - 7D

The exploration continued with Zentangle Art, where lines and patterns melded seamlessly, culminating in unique eye designs that showcased their evolving artistic prowess.



Zentangle Art
Lara Hagag - 7A



Zentangle Art
Tony Boshra - 7A



Zentangle Art
Malika Mohamed - 7B

News from the Creative Arts Department

Learning in Focus

Year 8: Frida Kahlo's Skulls, Grid Drawing, and Ribbon Art Animals

In Year 8, students delved into the iconic world of Frida Kahlo, honing their artistic skills by creating intricate skull designs inspired by her distinctive style.



Farida Ahmed - 8C



Alia Mohab - 8A

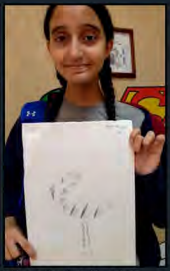
They also mastered the precision of grid drawing, inspired by the American painter, visual artist, and photographer Charles Close. The students achieved heightened accuracy in their compositions.



Grid Drawing by Farida Wael 8B



Grid Drawing by Yahia Mohamed 8B



Ribbon Art by - Layla Moustafa 8F

Additionally, the exploration continued with Ribbon Art, where animals came to life through dynamic and imaginative ribbon-inspired creations.

ASAs

In ASA Year 3&4 classes, students engaged in an enriching art experience, crafting imaginative pieces using recycled objects. This hands-on approach aimed to enhance their awareness of recycling, reducing waste, and the concept of upcycling.



Layan Mohamed 3A



Youssef Zahran 3A



Ayla Khaled 3A

Meanwhile, in Years 5&6, students delved into the world of fabric art, mastering the skill of drawing on textiles to create personalised tote bags. These creative endeavours not only honed their artistic abilities but also instilled a deeper understanding of sustainable practices.

News from the Creative Arts Department

Learning in Focus



Lara Mohamed - 5D



Amena Amro Doha - 6C

Art Beyond the Classroom!

Our students dazzled in El-Hayah Art competition. We're very proud of their fantastic results. Some other students have shared their private artwork during class, adding an extra spark of creativity to our lessons!



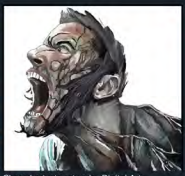
El-Hayah Art competition
Lamar Amr - 6F



El-Hayah Art competition
Nour Elwany 6F



Shared private artwork
Acrylic paint on Canvas



-Shared private artwork - Digital Art
Dorra Dalloul 6A



Shared private artwork - Acrylic Paint on canvas
Wafaa Hisham - 6A



Shared private artwork - Acrylic Paint on canvas
Lily Karim - 6E

Cheers to our talented students for making art a source of joy and inspiration!

News from the French Department

Learning in Focus

PRIMARY SCHOOL

Bonjour chers parents! Bienvenue à la langue française au BSE.



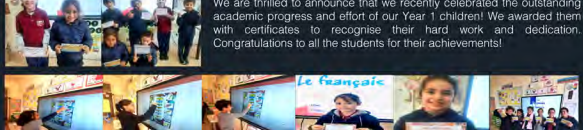
Year 1

Our Year 1 children have been having a great time learning about family members in French. They have been actively engaged in various interactive activities on the smart board, where they have identified vocabulary related to family members. We are thrilled to share that they can now confidently name each member of their family in French!



Additionally, the children have learned to ask the question "Qui est-ce?" (meaning "Who is it?") and confidently answer it by mentioning a member of their family. For example, they can now say "C'est mon père/ma mère" (meaning "It is my father/my mother," etc.). We are so proud of their progress and dedication in learning a new language!

We are thrilled to announce that we recently celebrated the outstanding academic progress and effort of our Year 1 children! We awarded them with certificates to recognise their hard work and dedication. Congratulations to all the students for their achievements!



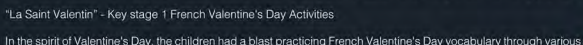
Year 2

In French class, our super duper year 2 children have been learning about school supplies. They have been practicing reading and speaking about the different items they have and do not have. They have also learned how to use the indefinite articles "un - une - des" to identify the gender of each school supply. They also learned to use the "Je/ Tu" forms of the verb "avoir" (to have). Children have prepared great oral presentations about the topic.

We also celebrated our children's academic progress and hard work by awarding them certificates for their achievements. We are incredibly proud of their efforts and the positive attitude they bring to their learning journey.

"La Saint Valentin" - Key stage 1 French Valentine's Day Activities

In the spirit of Valentine's Day, the children had a blast practicing French Valentine's Day vocabulary through various engaging activities. They showcased their creativity by designing their own Valentine's Day cards to share with their teacher and parents. The love and effort they put into their artwork was truly heartwarming.





Year 3

Our Year 3 children have been busy exploring the French language and learning about different colours. They have thoroughly enjoyed engaging in various fun activities and games to review and name the colours in French. From writing and spelling the colours to actively participating on the smartboard, our students have shown tremendous enthusiasm and progress. We are incredibly proud of their commitment to expanding their language skills.

Additionally, our students had a blast practicing their numeracy skills by counting up to 20 in French. They engaged in entertaining activities and games enhancing their understanding of numbers and language simultaneously.

News from the French Department



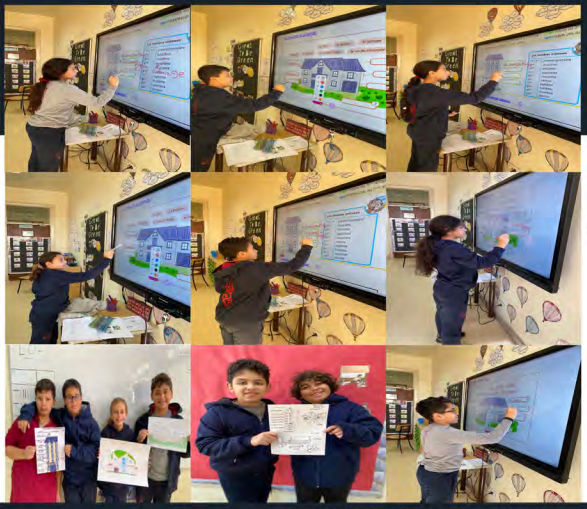
Year 5

Our amazing Year 5 children have been busy exploring different places in town and learning how to give and follow directions. They have been using the French language to say where they are going and how they are getting there, using the verb "aller" (to go) and prepositions. It has been wonderful to see their language skills flourish and their confidence soar!



Year 6

Our creative Year 6 children have been buzzing with excitement as they dove into learning French. They have been exploring the fascinating topic of house vocabulary, specifically naming the different rooms in French and identifying the objects and furniture found in each room. The children expanded their vocabulary and conversation abilities through engaging activities such as labeling the rooms in the house and identifying various objects. We are incredibly proud of their progress and dedication!



Learning in Focus

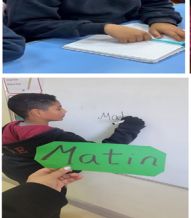
Learning in Focus

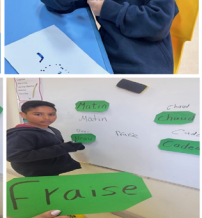
News from the French Department

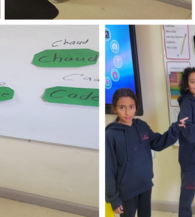
French Camp:

Extension sessions for Gifted & Talented Pupils:
We are pleased to inform you that this term, we are offering French Extension Sessions exclusively for our Gifted & Talented Pupils in Key Stage 1 and Key Stage 2. These sessions will provide our students with opportunities to further develop their skills and talents.

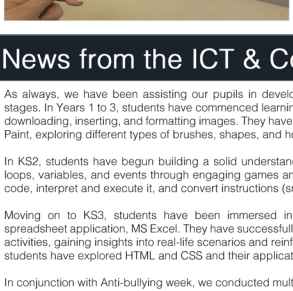
French Spelling Bee Competition:
As part of the extension sessions, our students will have the chance to represent our school in a French Spelling Bee Competition called "Concours d'épellation." This competition will take place on Sunday, 21st April 2024 at Majesty International School in AlKhamayel. The event will be supervised by l'Institut Culturel Français à Mounirah (The French Cultural Institute in Mounirah). We encourage all participating students to give their best and make our school proud!











News from the ICT & Computing Department

As always, we have been assisting our pupils in developing fundamental computing skills across different key stages. In Years 1 to 3, students have commenced learning MS Word and MS PowerPoint, covering text formatting, downloading, inserting, and formatting images. They have also been introduced to the basics of Digital Art using MS Paint, exploring different types of brushes, shapes, and how to employ them to create art pieces.

In KS2, students have begun building a solid understanding of programming principles, delving into conditions, loops, variables, and events through engaging games and exercises. They've had the opportunity to read Python code, interpret and execute it, and convert instructions (small algorithms) into actual code.

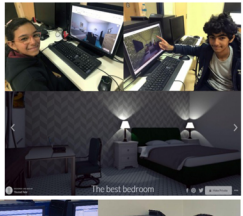
Moving on to KS3, students have been immersed in data modeling and manipulation using the powerful spreadsheet application, MS Excel. They have successfully applied the program in various engaging extracurricular activities, gaining insights into real-life scenarios and reinforcing their understanding in other subjects. Additionally, students have explored HTML and CSS and their applications in Web Development.

In conjunction with Anti-bullying week, we conducted multiple activities and discussions to reinforce the knowledge acquired at the beginning of the year regarding Cyberbullying and online safety.

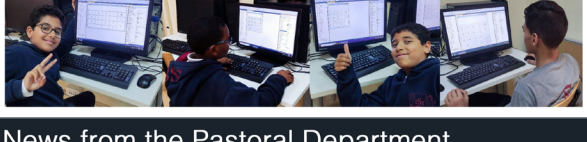
Learning in Focus

News from the ICT & Computing Department

Moreover, during this half-term, we utilized the ASAs to introduce our pupils to a completely different field—Interior Design. Students learned the fundamental principles of interior design and architectural depiction of building components. They then utilized an online 3D modeling platform to reimagine their bedroom space, experimenting with various furniture, fixtures, and finishing materials.



Additionally, we provided exceptional students with a Talented Camp, where they learned to use MS Visual Studio to create fully functioning real-life applications. They designed the user interface (GUI) and utilized the C# programming language to write the code behind it.



News from the Pastoral Department

This term, we have celebrated Anti Bullying week across all Key Stages. We dedicated time to work on age-appropriate activities across the whole school.



Bullying is the repeated unwanted, aggressive behaviour among school aged children that involves a real or perceived power imbalance.

The behaviour is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious, lasting problems.

In order to be considered bullying, the behavior must be aggressive and include:
An Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others.

Power imbalances can change over time and in different situations, even if they involve the same people.
Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.

There are different types of bullying:

Verbal bullying: Which is saying or writing mean things.
Verbal bullying includes: Teasing, name-calling, taunting, and threatening to cause harm. People can bully others about their looks, their likes or dislikes, their beliefs and other things.
Social bullying: It is sometimes referred to as relational bullying, involves hurting someone's reputation or relationships.
Social bullying includes: Leaving someone out on purpose or excluding them, telling other children not to be friends with someone, spreading rumors about someone and embarrassing someone in public.
Physical bullying: It involves hurting a person's body or possessions.
Physical bullying includes: hitting/kicking/pinching, spitting, tripping/pushing, taking or breaking someone's things and making mean or inappropriate hand gestures
Cyberbullying: Bullying people on the internet.
This can include: nasty pictures of them, threatening comments or using bad language.
When someone is bullied, they can go through the following serious things:
Bullying issues may persist into adulthood. They can affect people for life!
Bullying affects mental health!
Here are some examples:

- Depression and anxiety.
- Increased feelings of sadness and loneliness.
- Changes in sleep and eating patterns.
- Health complaints
- Loss of interest in activities people used to enjoy.
- Decreased academic achievement—a drop in grades—and school participation. Bullied people are more likely to miss, skip, or drop out of school.

How can I deal with bullying?

In addition to having a Behaviour policy at school that protects you, here are some ways to deal with bullying:



We have focused on Cyberbullying during Antibullying week because it has become prevalent in today's world where we use technology on a daily basis.

Cyberbullying is willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices.

Examples:
- Sending threatening or obscene emails or texts
- Spamming - sending multiple junk emails
- Live chat harassment or 'flaming' (a form of online verbal abuse)
- Humiliating peers online by leaving improper messages on online forums.
- Posting 'photoshopped' images of people on social media platforms, hacking into social media accounts.

They might not realise how upsetting what they are doing is as they cannot see how their target reacts. They might also think less about the consequences of their actions because they are behind an electronic device or screen and therefore their identity can be easily hidden.

Some people who cyberbully may not have high confidence, so they are taking it out on others.

Some people bully others because they are different.
If you are being cyberbullied, follow the steps below:

They might not realise how upsetting what they are doing is as they cannot see how their target reacts. They might also think less about the consequences of their actions because they are behind an electronic device or screen and therefore their identity can be easily hidden.

Some people who cyberbully may not have high confidence, so they are taking it out on others.

Some people bully others because they are different.
If you are being cyberbullied, follow the steps below:



Learning in Focus

News from the Pastoral Department

As usual, we would like to thank the below pupils for their effort this term:

Gold and silver achievers:

Year 1:

Celia Mustapha 1A
Fayrouz Eslam Hanny 1B
Hassan Khaled Hammad 1C
Yahia Abouzeid 1C
Amine Alaa El Sayyia 1C
Ali Ahmed El Shafie 1C
Lana Mohamed El Sheikh 1D
Nelly Khaled 1A
Noah Gad 1A
Talia Amr Fahmy 1D
Tamara Omar Abdelhamid 1B
Yasir Ahmed Salama 1D
Yassen Eslam Sakr 1D
Youns Salah Khaled 1B
Zaina Mazen Hassan 1B
Zaina Noureddam 1A

Year 2:

Abdelrahman Mohamed 2A
Amal Khalil 2B
Asser Sabry 2D
Aya Mohamed 2A
Ayoal Hamouda 2B
Dalida Khaled 2C
Hamza Abou Bakr 2C
Jory Adel 2C
Joud Hussamaldin 2E
Jusnne Hisham 2E
Kinda Hany 2A
Laila Ahmed 2B1
Lamine Doukou 2C
Layan Wael 2E
Lili Amr 2B1
Lina Kotb 2A
Malak Zamzam 2D
Malak Ahmed Amin 2E
Mariam Seif El Nasr 2E
Maryam Zahran 2D
Mohamed Selim 2D
Nesm Mohamed 2A
Omar Abou Laban 2C
Omar Mohamed 2A
Rayan Hesham 2D
Sara Swailam 2E
Salim Amr 2B
Salim Shakib 2D
Yahia Mahmoud 2C
Zain Rami 2B

Year 3

Adam Hishahi 3B
Ayla Khaled Moussa 3A
Farida Nassar 3D
Hana Sherif 3C
Hassan Hesham El Ghazaly 3A
Karma Kamel 3B
Kamal Rehan 3B
Malak Sherif 3C
Malika Mohamed 3D
Mansour El Essaily 3A
Sarah Sadat 3C
Youssef Saif 3D

Year 4:

Adam Anwar El Sayed 4B
Ali Ahmed Azmi 4D
Asem Mohamed Saleh 4C
Farida Mostafa Khaled Nassar 4C
Habiba Tamer Mukhtar 4C
Haya Hady 4D
Haya Mohamed 4D
Joud Amr Mohsen Amr 4C
Khadija Ahmed Abdosail 4A
Lana Eslam Sakr 4A
Lavina Fawzy 4D
Malika Ibrahim El Shinnawy 4B
Marwan Muhammad Samy 4A
Mohamed Amr Allam 4A
Mohamed Hany 4B
Nadeem Wael Mohamed 4C
Omar Hatem Gad 4C
Rugaya Jaffar 4B
Sofia Mohamed 4D
Tia Mohab Mostafa 4B
Yasine Mohamed 4D
Yassin Hassan Fathalla 4B
Youssef Islam Amr 4A
Zein Ahmed Abdelsawasb 4A

Year 5:

Acham Amr 5C
Ali Kareem 5B
Ali Zamzam 5A
Amina Foras 5C
Aylon Sherif 5B
Dalia Ehab
Malak Sherif 5B
Malak Lashore 5A
Mariam Hany 5A
Rosa Abdelhihy 5C
Tamara Ehab 5C
Zein Azmy 5C

Year 6:

Adam Ihab 6B
Ahmed Daly 6B
Alya Sherief 6A
Eyad Hamed 6E
Fouad El Metony 6F
Goona Atik 6E
Hamza Nasser 6F
Hassan El Ganzoury 6C
Hussein Karem 6A
Ismail Hesham 6B
Jana Amin 6C
Jayda Ramy El Mandoh 6D
Jessica Imam 6E
Khadija Khaled 6A
Laila Hasem 6C
Lala Naseem Abu Elghiet 6D
Layan Yasser 6A
Lola Mohamed 6F
Mahmoud Khater 6A
Malika Serag 6F
Mazen Shehata 6C
Mohamed El Baghdady 6C
Mourad Oroma 6F
Omar Hany Nour Eldin 6D
Ramy Elbadry 6E
Selim Karim 6B
Taher Soliman Abu Samra 6D
Talia Mohamed 6B
Tamsira Emad 6C
Tamim Ahmed 6B
Tayem Ramy Osman 6D
Tiana Samah 6F
Yossin Sabry Rahil 6D
Youssef Salah 6A
Youssuf Elgohary 6E

Year 7:

Ali Hammoud 7E
Dana Gouda 7E
Dawlat 7B
Hamza Gadalla 7B
Loryan 7B
Nour Ahmed 7A
Rolaj Mostafa 7A
Salma El Amir 7E
Seif Karim 7B
Shahd Mahmoud 7E
Taymour Bahaary 7E
Youssef El Gebely 7E

Year 8:

Abdelrahman Al Seman 8D
Abdullah Fahmy 8B
Adam Bothis 8F
Adam Ghalwash 8F
Adam Hany 8C
Adel Ahmed 8B
Ahmed Amr 8A
Ahmed El Alfy 8D
Ahmed Shehata 8C
Alia Mohab 8A
Alya Nasr 8F
Amina Khalil 8E
Amira Wael 8A
Basan Amr 8F
Camelia Elsiley 8B
Carla Ramy 8A
Dalia Gamal 8F
Dalial Almubarak 8F
Dara Elbeialy 8B
Eyad Sabry 8E
Farida Soud 8C
Hana Hisham 8B
Hassan Ismail 8B
Hossam Gomaa 8D
Ingy Badawi 8E
Jamila Fahmi 8C
Kenzy Fathy 8C
Laila Mansour 8D
Lamar Samy 8C
Lara Elsayed 8B
Layla Mostafa 8F
Malak El Agaity 8F
Malak Mohamed 8D
Malak Mohamed 8D
Malak Saad 8D
Nour Ahmed 8F
Omar Karim 8E
Rugaya Ahmed 8A
Salma Samir 8C
Sara Bakr 8D
Seif Higgy 8D
Yahia Alwaleed 8B
Yasmina Abasha 8D
Youssef Bake 8D
Youssef Tantawy 8A
Zaina Ashmawy 8C
Marna Fouda 8D

Year 9:

Farida Nabil 9C
Habiba Samah 9C
Haya Toma 9C
Kenzy Mahmoud 9C
Salma Mohamed 9E
Samia Shabana 9C
Yassin Ehab 9D
Yassin El Gebely 9E

Learning in Focus



News from the Learning Support Department

Welcome to our Token Economy System!

We're thrilled to announce the launch of our Token Economy system! This exciting initiative promotes positive behaviour and fosters a supportive learning environment.



In the context of a Token Economy system, selecting certain students for participation can involve several considerations:

- Behavioral Goals: Students who may benefit from additional incentives to reinforce positive behaviors, such as respect, kindness, and cooperation, could be selected to participate in the Token Economy system. This could as include students who have demonstrated improvement in behavior or those who consistently exhibit positive as conduct.
- Support and Encouragement: Students who may benefit from additional support or encouragement to improve behavior or academic performance could be selected for participation. The Token Economy system provides a structured framework to recognize and reward their efforts, fostering a sense of accomplishment and motivation.



How It Works:

Earning Tokens: Students can earn tokens for demonstrating positive behavior, such as being respectful, helpful, and engaging in learning. Teachers will award tokens accordingly.

Redeeming Rewards: Once students accumulate tokens, they can redeem them for a variety of rewards, including extra free time, special privileges, or even small prizes.

Benefits:



Promoting Positive Behavior: The Token Economy system encourages students to exhibit positive behaviors consistently, fostering a culture of respect and cooperation.

Teaching Responsibility: By earning and managing their tokens, students learn valuable lessons in responsibility, accountability, and goal-setting.

Enhancing Engagement: The opportunity to earn rewards provides additional motivation for students to actively participate in classroom activities and contribute to a positive learning environment.

Parental Involvement:
We encourage parents to support their child's participation in the Token Economy system by reinforcing positive behaviors at home and celebrating their achievements together.

Get Involved:
Have ideas for new rewards or ways to enhance our Token Economy system? Reach out to us to share your feedback and suggestions!

Message from the Head of SEN

Spotlight on achievements and celebrating success



In order to properly track students' growth, we need to establish a baseline to compare future progress against. We document our results as we examine a student's starting skill and knowledge so that we may assess their development in relation to the pre-established baseline.

We gather any supporting documentation, such as work examples, images, or videos, that could serve to illustrate the student's present proficiency levels.

Once students' learning goals are determined, all observation notes and documents are shared with the parents so they can work in cooperation with the school toward the goals at home and any external agencies if needed. During the monitoring process, we look beyond self-created learning goals, to compare the students' skill levels and knowledge to school or curriculum-defined benchmarks and standards. This will help get a more holistic view of each child's development compared to others and will help

ensure they're on track to get promoted at the end of the year. We are delighted to share some fantastic news regarding our SEN students' progress here at BSE. We believe in celebrating every achievement, big or small, and I am thrilled to inform you about the recent success during the Autumn Term.

Learning in Focus

Message from the Head of SEN

Learning in Focus

Spotlight on achievements and celebrating success

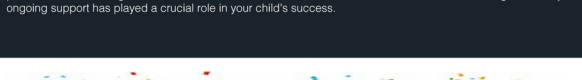
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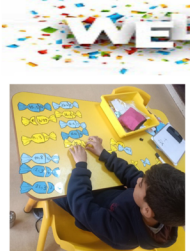
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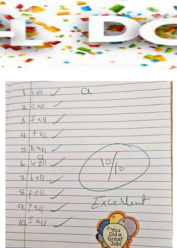
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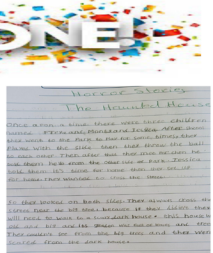
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We recognize the unique journey that students with special educational needs undertake, and we are immensely proud to witness their growth and achievements. The collaboration between our dedicated teaching staff and your ongoing support has played a crucial role in your child's success.









Upcoming Events:

We are excited to announce the upcoming Parents-Teacher Conference. It is an important opportunity for open communication and collaboration between parents and teachers to discuss your child's progress, achievements, improvement and areas for needs.



To ensure a smooth and efficient process, kindly request meeting the support teacher designated for your child when scheduling your appointments using the online

Tips for parents on how to prepare for productive discussion during PTC:
https://childmind.org/article/teacher-conferences-a-guide-for-parents/#:~:text=Acquire%20the%20handbook%20for%20students,teacher%20may%20ask%20of%20you.

Spotlight fidget toy:

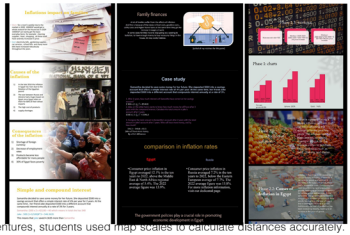
Squishy Mesh Ball



- Fidgets are often recommended by occupational therapists to provide the right amount of sensory input.
- They can help children with ADHD or autism concentrate by helping them to filter out extra sensory information that would otherwise be distracting.
- Some fidget tools have smooth or soft surfaces to promote calm and eliminate anxiety.
- Fidget tools can provide relief in stressful or high-pressure situations.
- Fidgets can be suitable for all age groups — even adults.
- Of course, even though fidgets are important tools, they can also be fun.

News from The Maths Department

The Mathematics Department is pleased to celebrate the exciting learning journey of our students in Year 7 and Year 8!
Year 7 Highlights: Exploring Ratio in Real Life In Year 7, students continued their exploration of ratio, delving deeper into its applications in real-life scenarios. Through engaging activities, they learned to connect mathematical concepts with the world around them:



- Best Buy Adventures: Students applied their understanding of ratio to make informed decisions while shopping. By comparing prices and quantities, they honed their skills in finding the best value for

- Map Scale Mastery: Mapping out their adventures, students used their scales to calculate distances accurately. This hands-on approach allowed them to see the practical applications of ratio in navigation and geography.

- Cross-Curricular Creativity: In collaboration with the Art Department, students embarked on a creative project. By building models and incorporating ratio into their designs, they explored the intersection of mathematics and art, fostering interdisciplinary connections.

As the term progresses, students are gearing up for their end-of-year project, where they will showcase their newfound knowledge and skills in exciting ways.

Year 8 Spotlight: Journey into Economics
In Year 8, students embarked on a fascinating journey into the world of economics, where they examined the impact of inflation on daily life, with a focus on Egypt. Through a series of engaging lessons and activities, they explored:

- Understanding Prices: Students delved into the concept of inflation and its effects on prices, gaining insights into how economic factors influence consumer behavior and purchasing power.

- Real-World Application: Using their mathematical skills, including percentages and calculations, students analyzed data sets and scenarios to understand the practical implications of inflation on households and businesses.

- Critical Thinking: Through discussions and debates, students honed their critical thinking skills, exploring the complexities of economic phenomena and considering various perspectives.
As they continue their exploration of economics, students are developing a deeper understanding of the interconnectedness of mathematics and the world around them.

We commend our Year 7 and Year 8 students for their dedication to learning and their enthusiasm for exploring mathematics in diverse contexts. Stay tuned for more updates and achievements from our vibrant mathematics community!

News from The Science Department

Year 7

Chemistry presents a unique position among the sciences as an area of study in which students have opportunities to consider consequences of actions and how to reason and solve problems.

Students learned about different types of mixtures and compared solutions, colloids, and suspensions in products used daily. They also studied different types of mixtures separation techniques. In the laboratory, our young scientists were able to identify which separation technique is most suited for a given mixture.



Through hands-on activities, students gained a deeper understanding of how forces act on objects and how to quantify them. This lab experiment allowed students to explore the concept of forces using a Newton metre, a tool for measuring force in Newtons (N).



Learning in Focus

News from The Science Department

Year 8

Chemistry enables students to understand the properties of different materials and to transform materials into new and useful substances. Through chemistry, students can understand changes that we observe in the natural and physical world. To develop their working scientific skills using appropriate scientific language and ideas to explain, evaluate and communicate their methods and findings, students carried out investigations to gain a first-hand understanding of how chemical reactions interact with thermal energy.





News from The English & Humanities Department

Greetings from the English and Humanities Department at Key Stage 3!

Year 7 English

In Year 7 English, our students have been honing their PEE (Point, Evidence, Explanation) paragraph writing skills. They have been analysing various texts to identify key points and summarise them effectively. Additionally, students have been introduced to the world of Shakespeare in preparation for studying the classic tale of Romeo and Juliet.

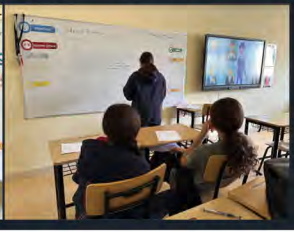




Year 8 English

Year 8 students have been delving into their creative abilities by crafting alternative endings to stories, using the novel 'Private Peaceful' as inspiration. They have also been mastering the art of writing opinion articles, using the correct structures and techniques required to make them effective. The students have also undertaken the study of Act 1 of Shakespeare's 'Macbeth', exploring the themes of deceit, blind ambition, guilt, and fate.





Learning in Focus

News from The English & Humanities Department

Year 9 English

Our Year 9 students have been focusing on formal writing skills, particularly in report writing. They continue to practise their listening skills weekly and are actively preparing for the upcoming Mock exams to showcase their proficiency in English before their final exams later this year.





Year 7 Humanities

In Year 7 Humanities, students are expanding their knowledge on fast fashion, gearing up to create research projects. These projects centre on exploring the economic, social, or environmental impacts of fast fashion, building on their knowledge from previous terms. Students are also gaining valuable insights into finding credible sources and correctly citing and referencing them, as well as engaging in self-reflection as part of the process.



Year 8 Humanities

Meanwhile, Year 8 Humanities students have been immersed in learning about the Industrial Revolution. Some of the topics being explored include the living conditions at the time, child labour, cholera and other deadly diseases, and the underlying causes of this pivotal period in history. The students will take this knowledge and use it for their group projects in the coming term.
We are incredibly proud of the dedication and enthusiasm our students have shown in their English and Humanities studies. Stay tuned for more exciting updates from our department!

News from The French Department

We hope this newsletter finds you well. We have some exciting updates and important announcements to share with you.

Year 7

Our remarkable Year 7 students have been fully engaged in their learning journey. They have been exploring the concept of school supplies, discussing what they have and what they still need. In class, they have also been expressing their opinions about different school subjects, sharing their likes and dislikes. It's wonderful to see them develop their voices and express themselves confidently.

In French class, our students had a blast learning how to express when they have different school subjects. Additionally, they had the opportunity to compare their British school schedule with that of a school in France. This not only broadened their horizons but also deepened their understanding of different cultures and education systems.



Learning in Focus

News from The French Department

Year 8

Our smart students in Year 8 have been having a blast in their French class. They have been learning about different types of TV programs and expressing their opinions in French. This includes discussing their likes and dislikes and effectively communicating their preferences. Additionally, they have been taught how to name different types of films in French. We are proud to announce that they have even amazed us by creating stunning posters for imaginary films!

To further enhance their language proficiency, our students have also tackled the perfect tense or "le passé composé". They have been learning how to describe actions in the past and share details about the activities they did last weekend. It is truly inspiring to see their dedication and growth.



Year 9

During this half term, our year 9 students have been engaging in some exciting and informative activities. They have been discussing their school subjects, understanding the importance of languages, and expressing their opinions about the school subjects they study. In particular, they have been learning how to give positive or negative opinions in French about their school subjects. This has not only strengthened their language skills but also fostered a greater appreciation for the different subjects offered at school.

Furthermore, our students have been honing their writing skills by crafting well-structured paragraphs of 80-90 words. These paragraphs describe their school and incorporate sentences that correctly use prepositions of place. This exercise has been instrumental in developing their writing proficiency and attention to detail.



Learning in Focus

News from The French ASA's - KS3 Extension sessions

This half term, we are delighted to offer extension sessions for our Gifted & Talented pupils in KS3. These sessions are designed to provide additional opportunities for enrichment and academic growth. Only students identified as Gifted & Talented are eligible to participate. We strongly encourage eligible students to take advantage of this fantastic opportunity.

One of the main highlights of our extension sessions is the upcoming French Spelling Bee Competition. Known as "Concours d'épellation," this event will be held on Sunday, 21st April 2024 at Majesty International School in AlKhamayel. Our participating students will have the chance to showcase their linguistic skills and represent our school with pride. The competition will be supervised by l'Institut Culturel Français à Mounirah (The French Cultural Institute in Mounirah).



Learning in Focus

Key Stage 4 & Key Stage 5
Future Projects and Post-School Plans

Our students in these upper grades have been engaging in exciting conversations about their projects for the future and discussing what they will do after finishing school. It's inspiring to see their enthusiasm and dedication to planning for their next steps. We encourage you to continue supporting and guiding them in exploring their interests and career aspirations.

Hobbies and Free Time
In addition to their future plans, our students have been sharing about their hobbies and how they spend their free time. It's wonderful to see them exploring their passions outside of the classroom. We believe in the importance of nurturing well-rounded individuals, and we are proud of the diverse interests and talents our students possess.
As part of their language curriculum, our students have been learning to speak in French about the activities and sports they enjoy practising during their free time. It is a fantastic opportunity for them to expand their language skills and cultural understanding. We encourage you to engage in conversations with them in French, or ask them to teach you a few phrases!
As always, please feel free to reach out to us if you have any questions, concerns, or suggestions. We value open communication and look forward to continuing to work hand in hand with you to provide the best education for your child.

Respectfully,
French Team



News Key Stage 3 & 4 Art & Design

Learning in Focus

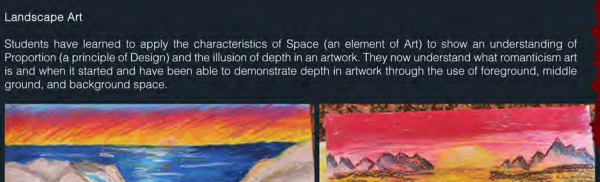
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Landscape Art

Students have learned to apply the characteristics of Space (an element of Art) to show an understanding of Proportion (a principle of Design) and the illusion of depth in an artwork. They now understand what romanticism art is and when it started and have been able to demonstrate depth in artwork through the use of foreground, middle ground, and background space.



BSE Art Week

The Art Week was designed to develop the skills of exploring and identifying different materials and practising artistic works related to international cultures. Our pupils also enjoyed practising artistic madness and understanding some information about it. They introduced them to artists who practise art in various fields and the importance of art in the labour market. Preparing and motivating them to participate in the BSE art community competition.



Mandala stone painting

During this engaging project students were able to appreciate the motivations and processes relating to rock art, and gain knowledge about Mandala art in Indian Culture and what it is symbolised for.



News Key Stage 3 & 4 Art & Design

Learning in Focus

Action Wall

This exciting project aimed to create an environment where students felt free to express themselves in an original way. By doing this, our community can feel more comfortable in expressing their emotions in public. It also shows that each action reflects a different reaction on a surface and repeating the same action case patterns



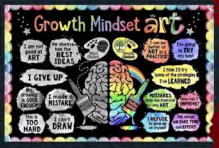




Growth & Fixed Mindset Assembly

In this assembly students were able to know how they could develop their skills in art by working on their own growth mindset. So if the student believed that he/she was born as a math-person, art-person, sports-person, or science-person. With a Growth Mindset he/she will believe that his/her skills, interests, and talents grow and evolve over the course of your life.





ASAs Year 7&8

During these engaging sessions students were able to:

- become familiar with watercolour media, techniques and processes.
- use this knowledge to plan artworks using water media.
- evaluate their work and the work of other artists.
- understanding and applying media, techniques, and processes.
- use different media, techniques and processes to communicate ideas, experiences, and stories.















(Creativity takes courage) Hernia Matisse

Learning in Focus

طلاب رياض الأطفال

- قام أطفال مرحلة رياض الأطفال بالمدرسة بالاحتفال بشهر رمضان المبارك من خلال تشكيل فانوس رمضان بخامات متنوعة وتلوين بعض البطاقات المعبرة عن الشهر الكريم وقاموا بغناء الأغاني المختلفة للابتهاج بقدوم الشهر.

ضيفُنا الغالي أطل عائدا من بعد عام

جئتنا ! أهلا وسهلا فيكَ، يا شهرَ الصيام



Learning in Focus

طلاب المرحلة الابتدائية

أيام انتظار ممتعة، تمتزج فيها النفحات الإيمانية بمتعة وعظمة لها خصوصيتها داخل البيت والأسرة وفي المدرسة، الجميع ينتظرها لأن هلال شهر الرحمة يهل علينا.

هذا الشهر العظيم يحتاج إلى استعداد خاص حتى نستطيع أن نستغل أيامه، في فعل الخيرات وهو استعداد لا يقتصر على الكبار فقط؛ بل يمتد ويتصل بالأطفال والفتيان الصغار، لإدراك أن الشهر الذي سيهل عليهم، شهر إلهي غير عادي.

قُبيلَ الالتقاء مع هلال رمضان، ها هم الأطفال، بهجة الحياة الذين بوجودهم يعم الفرح والسرور، وبيراءتهم يصبح الكون أجمل، لذلك مشاركتهم في كل الأمور والمناسبات تضفي طعما ورونقًا خاصًا، فكيف إذا كانوا يَعدون الأيام لاستقبال شهر رمضان المبارك، فلابد من مشاركتهم بهذه المناسبة العظيمة واستعدادهم الرائع لها.

في هذا الإطار قام الطلاب ومعلموهم بإعداد فوانيس رمضانية متعددة الأشكال، قاموا فيها بإعادة تدوير زجاجات المياه البلاستيكية حفاظا على البيئة، وبعضهم قام بتصميم تيجان رمضانية والبعض الآخر صمم فوانيس ورقية وكروت بها عبارات تهنئة بقدوم خير الشهور في جو من البهجة والسرور والسعادة.



Learning in Focus

طلاب المرحلة الإعدادية

- بمناسبة شهر رمضان المبارك قام طلاب المرحلة الإعدادية بعمل تعاوني من خلال تزيين الممرات والقاعات في المدرسة في جو من الفرحة والبهجة التي تعكس روح الشهر الكريم .
- كما قام الطلاب بإنشاء مجلة حائط تسلط الضوء على القيم والأخلاق الحميدة التي يجب أن يتحلى بها الإنسان في رمضان.
- كذلك تم عمل مجلة بعنوان " دعاء كل يوم في رمضان " تركز على مجموعة من الأدعية التي يمكن أن يقولها الطلاب يوميا في شهر رمضان وكانت مصحوبة بصور وتصاميم جميلة قام بها الطلاب في روح من التعاون والسعادة بقدوم ذلك الشهر الفضيل

أنشطة الدراسات الاجتماعية



Learning in Focus

نظـرا لتعـدد دروس السـياحة ومـا يتعلـق بهـا في مـنهج الدراسـات الاجتماعيـة فقـد قـام طلابنـا بالمرحلـة الابتدائيـة بعمـل نمـاذج مجسـمة لـبعض الأمـاكن السـياحية الـتي توجـد في مصر بعـد التعـرف عـلى تـاريخ تلـك الأماكن ودور الدولة في الحفاظ عليها .

كما تم الإعلان عن مسـابقة بين طلاب المرحلة لعمل حملة إعلانية ترويجية للسـياحة في الوطن العربي وقد أبدع الطلاب بعمل فيديوهات رائعة كإعلان لبعض المناطق في الوطن العربي ، وتم تكريم الفائزين يوم إعلان نتيجة المشاريع الفائزة في المسابقة في مسرح المدرسة في جو من المرح والسرور لطلابنا.













