The British School of Egypt

End of Year Newsletter July 2024

Learning in Focus

Message from the Executive Principal

Dear Families of The British School of Egypt,

It is with great pride and joy that I reflect on another successful year at our school. Our students have continued to excel academically, with outstanding results in national and international assessments. But more importantly, they have grown as well-rounded individuals, developing the skills and attributes needed to thrive in our rapidly changing world.

I am particularly proud of our school's commitment to the holistic development of each child through our "Complete Well BSEing" approach. By nurturing our students' academic, physical, social-emotional, and spiritual well-being, we are equipping them with the tools to lead fulfilling lives long after they leave our doors.

As we look ahead to the summer holidays, I encourage all of our families to take time to rest, recharge, and reconnect. Spend quality time with loved ones, explore new places, and engage in activities that bring you joy. Most importantly, remember to take care of your own well-being so that you can return to us in September refreshed and ready to continue our important work together.

I am thrilled to welcome our community back for our parent orientation sessions the week of September 1st. This is a valuable opportunity for us to come together, share information, and align on our shared vision for the year ahead. I look forward to seeing familiar faces and meeting new members of our community during this important week.

Finally, I am excited to greet our students on Sunday, September 8th, as they return to our classrooms, ready to embark on another year of learning, growth, and discovery. Together, we will continue to push the boundaries of what is possible, ensuring that each child reaches their full potential.

Thank you for your continued support and partnership. I am proud to serve as your Executive Principal, and I look forward to our future successes in the coming year at The British School of Egypt.

Warmly,
Mrs. Yasmin Tabram
Executive Principal



"Congratulations to the class of 2024 who we recently celebrated at their Graduation Ceremony held at The BSE"

Message from the Principal

Dear Parents & BSE Community

Another outstanding year has come to a close at The BSE, as we head into summer break, please let me take a moment to reflect on the many positives that contribute to making The BSE such a special place.
This year we have been able to further develop the strong links that The BSE has with its community. The BSE is a genuine family and throughout the year, our vibrant community has supported and encouraged the school in many ways. From sports tournaments to school productions, our students embraced every opportunity to connect and collaborate. The annual charity drive has provided a generous pot from which we can continue to support local charities and projects in the Autumn Term. The school's commitment to social responsibility will continue throughout next year.

No reflection on a successful year at The BSE would be complete without acknowledging the achievements of our student athletes. The BSE Sharks swimming team dominated all CISSA Schools competitions this year, establishing The BSE swim team as the best school swimming team in Egypt. The team is supported by a dedicated and committed group of parents and we look forward to continuing the success of the teams next year.

The BSE Bears basketball team also enjoyed success and after winning the U18 Boys and Girls CISSA Competitions placed second in the boys and girls U16 Cups. The BSE Eagles football teams also competed in all age groups and finished the season consistently amongst the top schools in all age groups and in both boys and girls competitions.

The stage lights shone brightly this year on our talented student performers. There have been outstanding performances across the school throughout the year - from EYFS to Year 6 the Music and Drama productions overflowed with energy, our students showcased their artistic talents and captivated audiences.

The artistic talents of our students reached beyond the stage. The annual BSE Art and Photography Competition was a resounding success, with artistic works that explored the theme of colour. The competition fostered a spirit of creativity and provided a platform for students to showcase their unique artistic visions. Some of the winners and their artwork can be seen in the next few pages.

This year saw a continued surge in the popularity of our After School Activity (ASA) programme. With over 350 students participating in each block of sessions, the program provided a wealth of opportunities for students to explore their passions, develop new skills, and connect with peers who share their interests. From science clubs and fitness workshops to drama and language classes, the ASA program offered something for everyone, making it a true highlight of the year.

This has also been the first year that the Primary student voice committee has run - for me, meeting and seeing them regularly throughout the year has provided a valuable insight into the student views and opinions and as the year progressed supporting the jewellery workshop charity project and joining with the House Captains to visit the orphanage in Fayoum were two of the genuine highlights of this year. The Fayoum visit highlights can be seen in the House section in this newsletter.

As we look ahead, we are filled with excitement for the next chapter of the school development. The BSE is constantly evolving, with new initiatives planned to further enhance the learning experience. We are confident that our students will continue to thrive in this dynamic environment and be well placed to make a positive impact on their communities. I am incredibly proud of the accomplishments this year by all.

Wishing you all a restful and enjoyable summer break and look forward to welcoming you back for another year of learning, progress and success in September!

Best wishes,
Tim Hoban
Principal



Learning in Focus

News from Early Years

Dear Parents and Guardians,



Look How Much We've Grown!
This year has been a whirlwind of learning and fun in Early Years! Take a peek at some amazing facts about our little explorers:

- Giggles Galore: We've estimated (because counting giggles is tricky!) that the Early Years crew has let out over a billion giggles this year.
- Word Wizards: We've learned a staggering number (over a thousand) of new words combined! That's enough to write a story about...well, anything an Early Years child can imagine!
- Creative Champions: We've used enough paint to create a masterpiece the size of the Great Pyramids of Giza!
- Building Block Bonanza: We've built enough towers with blocks to reach the top of The Iconic Tower in the New Administrative Capital of Egypt!
- Songbirds and Storytellers: We've sung enough songs to fill a 24-hour concert and read enough stories to fill a library!

We're so proud of all the amazing things your little ones have accomplished this year. See below for more highlights and memories!
Don't forget to check out the adorable photos and videos on the Tapestry Application to see some of the fun we've had!
We wish you all an amazing summer holiday and look forward to welcoming you back next academic year!

Kind regards,
Clare Graham

Learning in Focus

Science (STEM) Week- The theme this year for British Science Week was 'Time!'

SNEAKY SHADOWS - This activity is designed to get children thinking about how shadows are made and they all had a great time being creative!













SAND TIMER! - The children built an instrument to measure time using everyday objects that can be found around the house or collected easily. They really loved this activity!

CHANGING APPLES - children delved into the world of apple varieties. They used their senses to describe the apples' appearances and textures, and even tasted them! They discovered the smallest, tallest, and widest varieties, to enhance their observational skills.







F1D Parent Assembly - Developing social awareness and the ability to resolve conflict.

F1D recently held a class assembly focused on developing social awareness and conflict resolution skills, aligning with the PSED objective. Parents were invited to join the fun and witness a role-play performed by the children, demonstrating how to effectively resolve problems. The assembly concluded with a cheerful song! This engaging event surely helped the children develop valuable social skills.







News from Early Years

EYFS Steals the Show with "The Big Country Show" - Parents Day Show
We recently put on a wonderful performance for our parents, aptly titled "The Big Country Show." The little line dancers charmed the audience with their moves to classic country tunes. The children were absolute stars, and the show ended with a touching finale expressing their love for their parents. It was a delightful celebration for all!











Learning in Focus

News from Early Years

Book Week - NO-RULES! JUST READ!

This year's theme was 'No Rules! Just Read!' We celebrated the joy of reading for pleasure in all sorts of exciting ways like; Grandparents Day; Dr Seuss Day & Dress-up Day!





Parent Lotto's - Recycling & Book Week Theme.

Lucky EYFS Parent Lotto winners got a chance to step into the classroom and experience the joy of creative learning alongside their children! The 1st session focused on recycling, a theme that sparked imagination and environmental awareness.

The 2nd session focused on Book Week as parents joined their children for a special learning experience in our final Parent Lotto of the year!



F2 Trip to Ski Egypt

Our F2 trip to Ski Egypt was a winter wonderland adventure! The children had a blast zooming down the slopes, chugging along on the train, and creating their very own snowmen. Laughter filled the air as they launched snowballs and even made some feathery friends – meeting the resident penguins was an unforgettable highlight!



News from Early Years

EYFS Reading Challenge - Superhero Readers!

This reading challenge was a literacy engagement strategy that required pupils to read as many books as they could before Book Week. Our EYFS Reading Challenge was a roaring success! Check out the pictures below from our wonderful award assembly.



F2 Superhero Leavers' Assembly - Shining Stars: Celebrating Growth and Teamwork

Our amazing leavers took centre stage in a special assembly that celebrated their journey throughout EYFS! The focus was on their incredible growth, from building self-confidence and positive self-esteem to becoming team players who adjust beautifully to different situations. It was a heartwarming showcase of their accomplishments, filled with moments that highlighted their newfound independence and collaborative spirit. I'm sure it left parents beaming with pride for their little superheros!



Learning in Focus

News from Primary School

Message from the Head of Primary

The Primary School has just completed a highly successful academic year. The children have grown tremendously, both academically and socially, and their achievements have been wonderful to witness.

The year was marked by a series of meaningful assemblies that instilled important values such as kindness, integrity, and respect. The highlight was the special assembly put on by the Year 6 students, where they shared their excitement and expectations for the next stage of their learning journey in senior school.

The wide range of after-school activities (ASAs) and Extra-Curricular programs provided the children with opportunities to learn new skills, make new friends, and have fun. One particularly memorable event was the visit from Mohanad Science, who captivated the students with his engaging scientific experiments. The children enjoyed his presentation so much that he will be offering an ASA to teach them more about science.

As the school year came to a close, the Primary School celebrated the Year 6 students with a special Leavers Celebration Assembly. The graduating classes were thrilled to don their caps and gowns, marking the end of their primary education in style and stepping in positively to the start of a new chapter.

The Primary School is grateful for the continued support and positive feedback from parents, it is our long-standing partnership which continues to be a key element of our shared success as a community.

News from Year 1

It was a very busy half term full of adventure, fun, learning and memories!
Hazel Farm
Our year one's had an incredible adventure at Hazel Farm, they experienced the joy of a charming carriage ride around the farm, soaking in the sights and sounds of nature. They got their hands dirty by picking up fresh crops while strolling through the fields. They planted seeds with care and got the chance to watch them grow at home! But the fun didn't stop there! The farmyard became a haven for animal lovers, with our students showering rabbits and goats with well-deserved treats. Hanzel Farm proved to be the perfect place for our Year 1 students to learn, explore, and connect with nature. It was a day filled with unforgettable memories and a newfound appreciation for where our food comes from!












Learning in Focus

News from Year 1

Musical show

Wake up, wake up Fairies and Peter Pans!
Music is very important in a child's life. It enhances learning abilities and encourages cognitive development. Year 1 had performed a fascinating spring musical show. The kids used different musical instruments to present the show, ranging from xylophone, drums, percussion and many more. It was magical to see year 1 singing lots of songs while performing to present the songs to their favourite audience; their families.














Special person's day

Special people deserve a special day!! The children worked on various crafts to present them as gifts for their special person. They loved to share who their special person is and what kind of activities they do together. Year 1 children were delighted to tell their friends about how amazing the special person impacts their life. We discussed together what makes someone special in your life and how to show your special person that you care about them.


















News from Year 1

Telling the time

In Numeracy this half term, we've been on a time adventure! We learned to tell time on both analog and digital clocks, mastering the hour and half-hour marks. Now we can draw clock hands to show these times and write them on digital clocks too.

We even explored time words like "o'clock," "half past," and all the parts of the day – morning, noon, afternoon, night, midnight, AM, PM – making learning fun! Playing with toy clocks in class was a blast!








Measuring

Y1 children began to explore the concept of measurement using non- standard units. This enables them to compare an object's length without relying on standardised tools like rulers. Children had a blast using building blocks to measure the length of their books, pencils, pencil cases. Then they compared them against one another using descriptive language like “longer”, “shorter”, “ taller” and “ smaller” . Y1 had so much fun turning the activity into a competition to figure the tallest thing they can measure whether using blocks or even their own hands.














Learning in Focus

News from Year 1

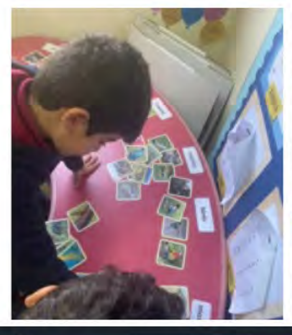
Learning in Focus

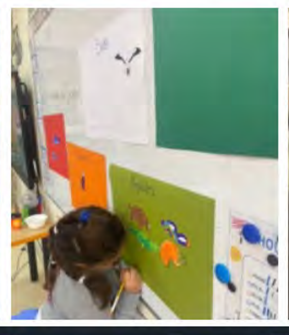
Science

Our Year 1 scientists have been busy exploring the amazing world of animals! They learned all about how animals can be grouped together based on their similarities, like having fur, feathers, or fins. They created their very own animal group posters! Each student used their creativity to showcase their favourite animal group (Fish, Birds, Mammals, Reptiles, and Amphibians), filled with colourful drawings and interesting facts. They put their knowledge to the test with a lively sorting card game, racing to group animal cards correctly. It was a great way to learn about classification. Finally, to get their creativity flowing, the young scientists became origami experts, carefully folding paper to create adorable dog, cat, and pig figures.





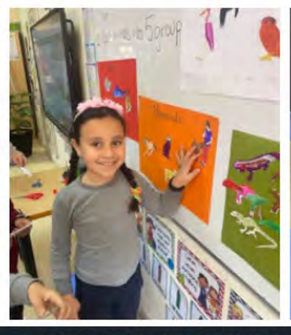
























Mohanad Science show

Y1 children experienced the thrill of Science come to life in the captivating Live Science Show! They witnessed creative and interactive experiments fueling their love for Science. The children were screaming of joy as they watched each experiment and got fascinated by the results. Hopefully this experience will spark the inspiration for the next generation's scientists and innovators.













News from Year 2

KIDZANIA TRIP

One of our highlights was visiting the amazing Kidzania! The kids absolutely loved the trip. The busride buzzed with excitement and the destination delivered a whole lot of fun for the full day.

What is KidZania?
KidZania is a super cool place designed just for kids aged between 4 and 14. It's like a mini city built indoors, where kids get to imagine themselves having all sorts of grown-up jobs! They can be firefighters, doctors, chefs, or even pilots for a day. There are even real-life brands involved, so it all feels very realistic. While they're playing, they learn important things too, like teamwork and responsibility. It's a fun way to explore different careers and get a taste of what the working world might be like. There are KidZania locations in over 20 countries around the world, and we are lucky to have one right here in Cairo.



News from Year 2

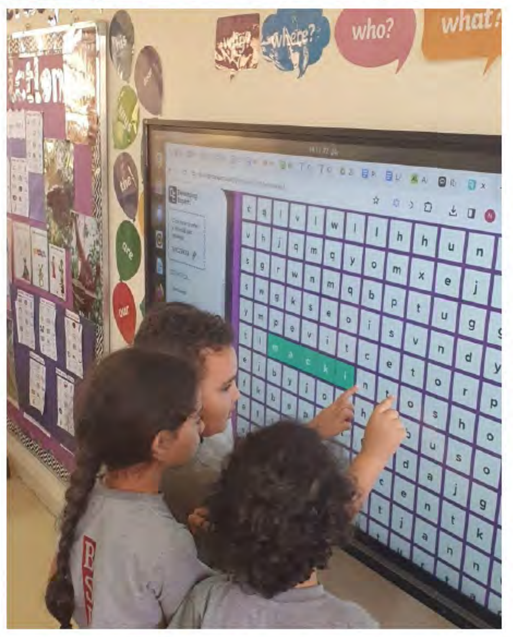
MEMORIES, CELEBRATIONS AND A FEW MORE FROM YEAR 2

Take a trip down memory lane with these pictures! Every term brings new adventures, and these photos capture just a glimpse of the fun we've had learning and growing together. Making memories is important because they help us remember all the happy times, like celebrating birthdays with friends, throwing fantastic class parties filled with laughter and games, and of course, learning new things in exciting ways. Whether it was putting on a fantastic play or conquering a tricky maths problem, these are moments we'll cherish and carry with us!















A YEAR 2 CELEBRATION OF READING

Earlier this term, our school was abuzz with excitement as we celebrated Book Week! The highlight of the festivities was our annual Book Fair, where students had the opportunity to discover new literary adventures and add to their personal book collections.

The school assembly room was transformed into a vibrant marketplace, brimming with a diverse array of titles to suit all ages and interests. From classic novels to the latest releases, the shelves were stocked with engaging stories that captivated the imaginations of our young readers.

Throughout the week, classes took turns visiting the Book Fair, eager to browse the shelves and select their favourite books. The students' faces lit up with delight as they carefully considered their options, discussing their literary preferences with their peers and teachers. Many were thrilled to find the next instalment in a beloved series or discover an entirely new author to explore.







News from Year 2

Learning in Focus















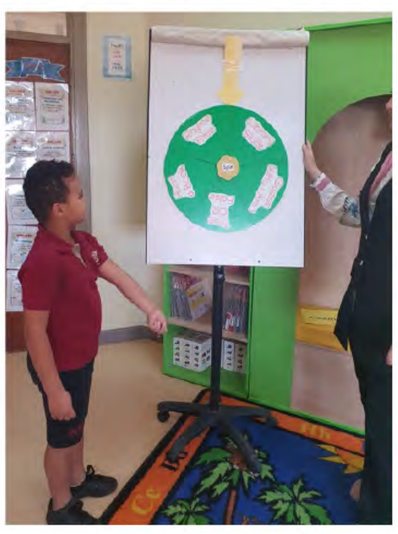














Beyond the Book Fair, our school community celebrated the joy of reading through a variety of activities. Students participated in a favourite book character dress up day as well as buddy reading sessions, drop everything and read activity, lively discussions, read and act, and creative writing workshops to further foster a love of literature.

It was truly inspiring to see our students so engaged and enthusiastic about reading. This Book Week has undoubtedly instilled a deeper appreciation for the power of the written word within our school community.

A HANDS-ON MORNING OF MATERIALS EXPLORATION

This term, our students have been hard at work learning about the properties of different materials in their science lessons. To showcase their newfound knowledge, we hosted a special learning morning where the students had the chance to share what they've been studying with their families.

The morning began with the children proudly demonstrating their knowledge about topics like the differences between metals, plastics, fabrics, and more.





They delved into the unique characteristics of each material, such as their conductivity and flexibility, and how these properties make them suited for various applications. It was impressive to see the students confidently explain these scientific concepts in their own words.

The highlight of the morning was when students and parents worked together to make their own samples of slime. By experimenting with ingredients like glue, detergent, and food colouring, they were able to observe firsthand how adding or removing certain materials can change the slime's texture, stretchiness, and other physical properties.

Learning in Focus

News from Year 2



Overall, the learning morning was an engaging way for our young scientists to showcase their knowledge and make new discoveries alongside their families. These hands-on activities helped bring the curriculum to life in a fun and memorable way.





News from Year 3

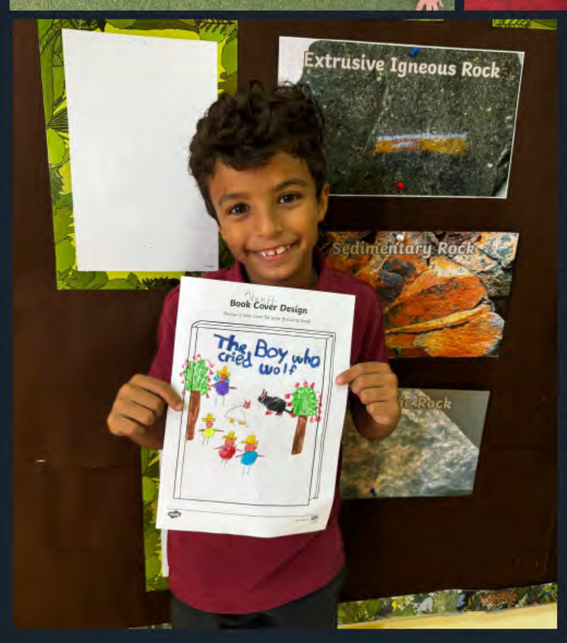
Book Week in Year 3

We celebrated the magic of storytelling and the power of books to ignite imaginations, broaden horizons and inspire lifelong learning. It's a week dedicated to fostering a love of reading in our students and encouraging them to explore new worlds through the pages of a book. A bunch of activities were held throughout the week like book-themed dress-up day, reading challenges and artistic art projects like creating their favorite book cover.In the pictures below,the children enjoyed a reading picnic in the lovely outdoors.













Ski Egypt :

Year 3 children enjoyed this day spent at Ski Egypt .Our pupils had full access to the Snow Park. From thrilling rides to learning to glide gracefully on skis or a snowboard and most importantly; meeting a real life penguin! It was super fun for everyone!







News from Year 3

Learning in Focus

Career day:

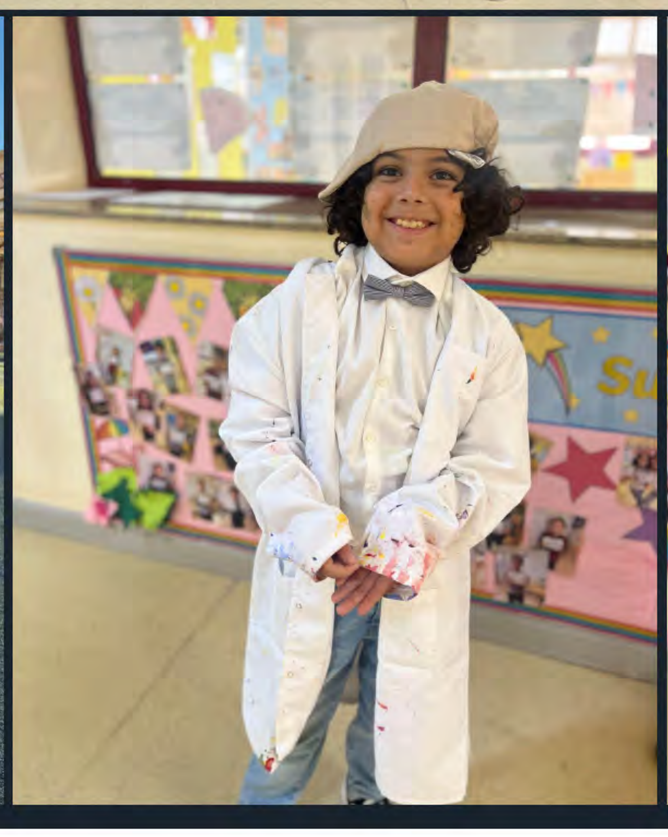
As part of our Topic unit on 'Earning a Living', we have planned a Career Day for our Year 3 students. During which, we encouraged the children to dress up as a job they are interested in and prepare a presentation (poster, chart, PowerPoint) highlighting its unique role and duties. We believe that this event was a great opportunity to expose the children to a variety of career paths. Our children excelled in dressing up and demonstrating different jobs and their importance. Among the professions, we had crime scene investigators, engineers, artists and even teachers!













Learning Morning of Discovery!

We were delighted to invite the parents yet again to join their children in their class for some fun and engaging learning activities, giving the parents an opportunity to understand what goes on inside the classroom. Parents witnessed the development of their children in the Science curriculum, and they were able to see how they developed as little scientists and thinkers. Year 3 children demonstrated their understanding of different types of rocks and were able to create a 3D model of these rocks and how they are formed with the help of their parents.









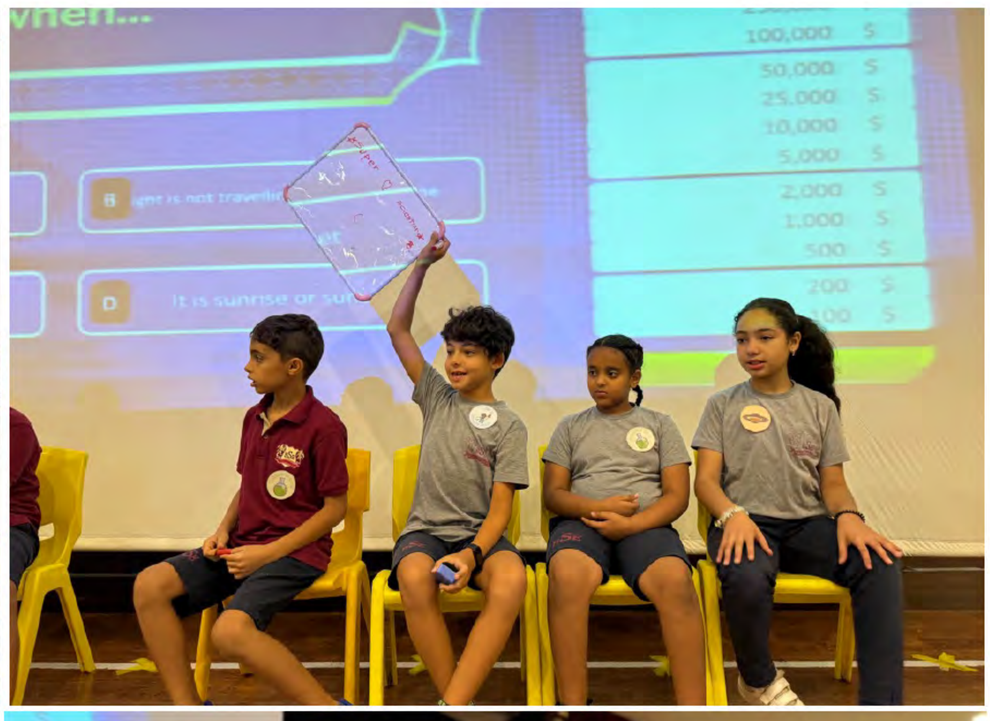


News from Year 3

Projects and special activities

Year 3 enjoyed a variety of numeracy,science and topic activities. The highlight of this term was the Science competition held in the school theater, where we recreated the international game show (Who wants to be a millionaire?) answering science related questions about things we learned.













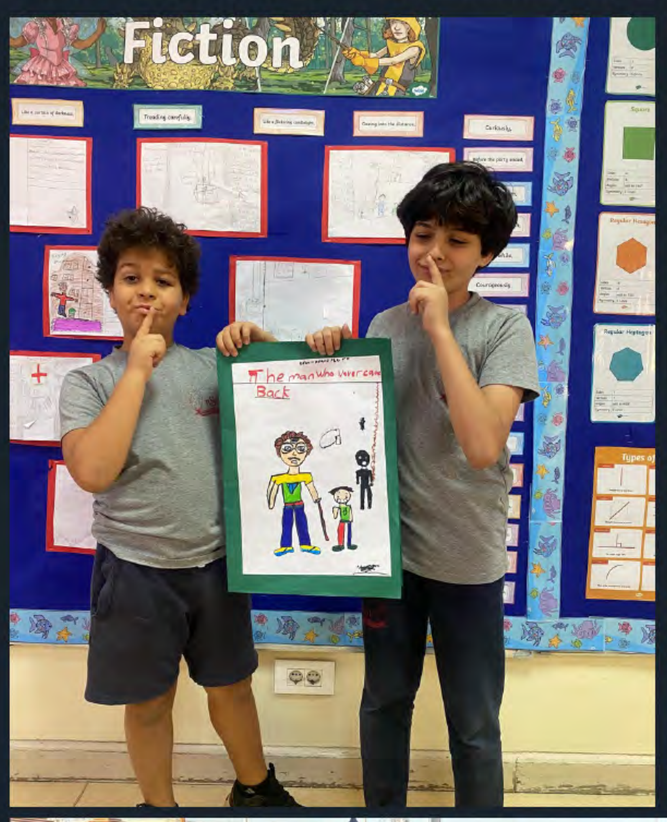


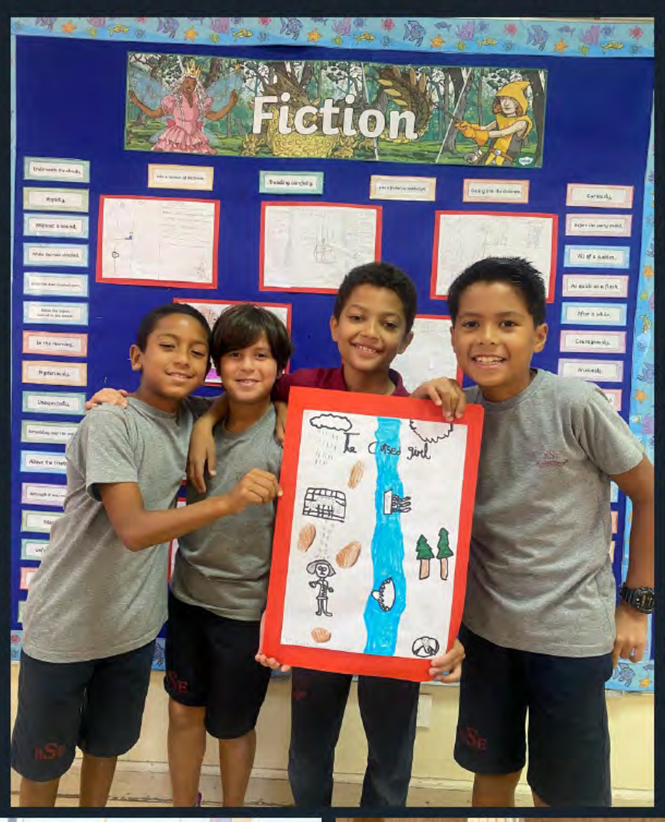
Learning in Focus

News from Year 4

Read books.
Spark change!

In Year Four, the pupils discovered that if they are enthusiastic enough about reading, they may have a significant impact on the world. The theme of this year's Children's Book Week is "No Rules. Just Read." Students in year four engaged in a variety of activities and displayed their creativity by creating original book covers. We discussed several books again, and the children illustrated and decorated the book covers in small groups to display their artistic abilities. At last, they showcased their creations to the class and had a discussion about the similarities and differences amongst them.



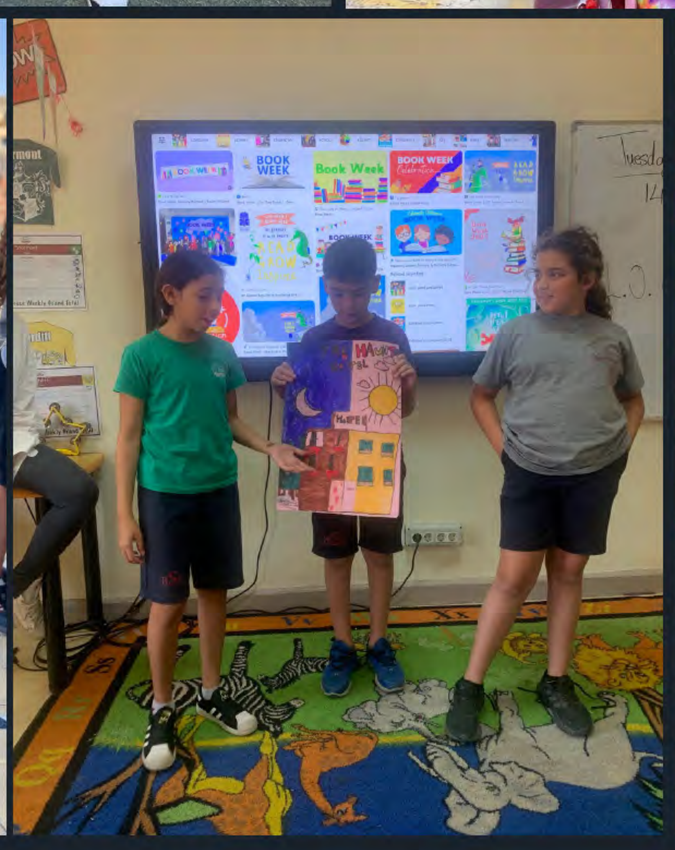








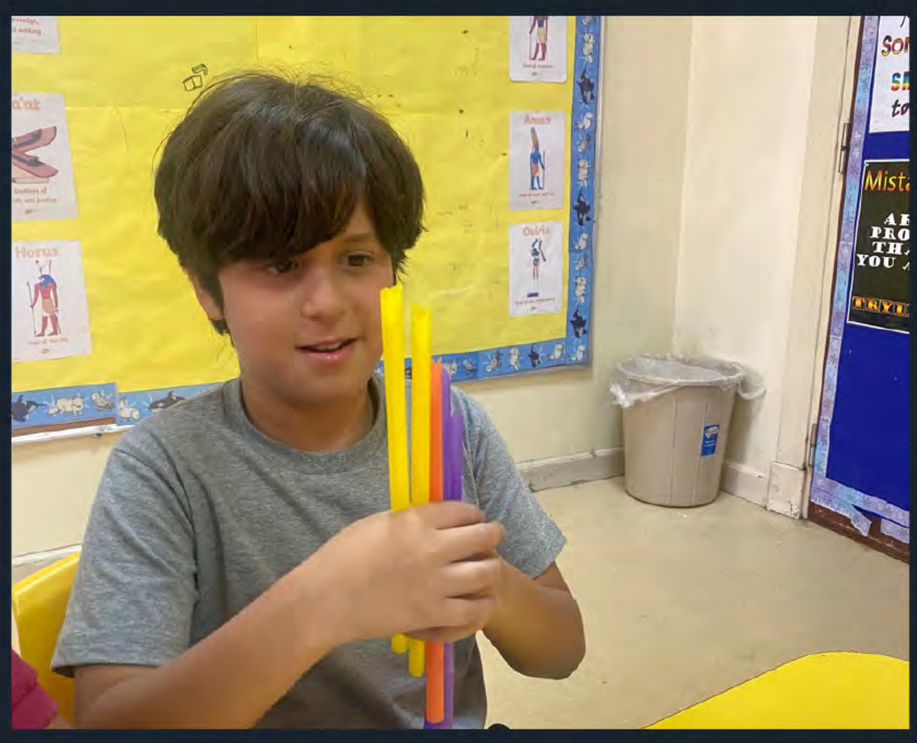






The Science of Sound

Our Year 4 scientists' continued learning about sound and different pitches. They know that the term 'pitch' describes how high or low a sound is and that the tone of a stringed instrument depends on the length, thickness and tightness of the string. They suggested testing what happens to the pitch of a line when you alter its size, tightness, and thickness by doing different experiments and drawing conclusions from their observations. Moreover, they investigated how vibrations change when a sound gets louder or quieter. By placing rice and beads on a drum, they could see the vibrations when they hit the drum, as well as hearing the sound. Finally, we had the opportunity to make a string telephone and used this to investigate how sounds change over distance and through different materials.



News from Year 4

Learning in Focus

A day in ancient Egypt!

We travelled back in time to learn about our great ancestors, the Ancient Egyptians! We had a sneak peek at their daily lives in many aspects, as well as their social hierarchy. We explored why the Nile River was essential to their survival in terms of trade, transportation, agriculture, papyrus, a source of food, and water. In addition to how the Egyptian Embalmers were so skilled, even today, people that were mummified thousands of years ago still have some recognisable features, thanks to the secrets of their mysterious mummification process.











Learning Science Morning!

This term, Year Four students had an enjoyable and captivating educational experience alongside their parents. The scientific concept of "states of matter" was our main focus. With a few supplies that we normally have around the house, we had a blast making our own baked playdough. In addition, we discovered how to inflate balloons using a vinegar and baking powder mixture. This was an activity that the parents and teachers, along with the children, loved.











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News from Year 4

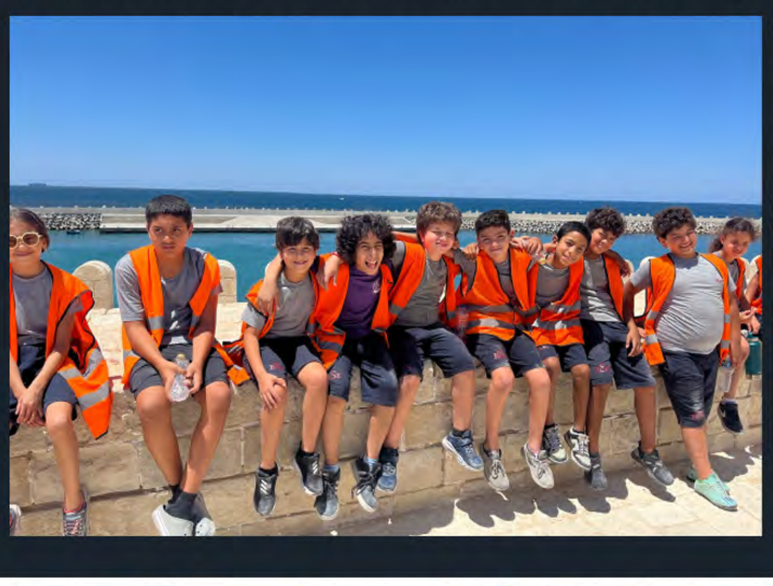






A Trip to Alexandria

Year Four children had an amazing one-day excursion to Alexandria with Remal. Our tour began with a look around the Roman Amphitheatre and the Citadel area, both of which provided a window into the past. Next, we went to the Montazah Gardens, which provided a tranquil break from everyday life. In addition, students took part in a variety of collaborative activities close to the Montazah Palace that promoted cooperation and friendship. What a memorable experience!











Learning in Focus

News from Year 5

Throughout this term, our students engaged in a wide range of activities that fostered their growth mindset and critical thinking skills. From participating in science experiments to dissecting literature to discussing current events, students were constantly challenged to think deeply and reflect on their own learning.

One of the most noticeable areas of growth for our students was their ability to ask thoughtful and insightful questions. Whether it was during class discussions, group projects, or one-on-one meetings with teachers, students were able to articulate their thoughts clearly and ask probing questions that demonstrated their curiosity and engagement in the material.

In addition to their questioning skills, students also demonstrated their ability to make analytical observations and connections between different concepts and ideas. They were able to draw on their prior knowledge, research new information, and synthesise it in meaningful ways that deepened their understanding of the subject matter.

Overall, it was clear that our students had developed a strong foundation of critical thinking skills that will serve them well in future academic endeavours and in life. As educators, we are proud of the growth and development we have seen in our students this term, and we look forward to continuing to challenge them to think critically, ask questions, and make connections in their learning.

We live and breathe books

Book Week was a fantastic event for our children, filled with a variety of fun and engaging activities that encouraged them to explore the world of literature. From the moment they arrived at school, they were excited to participate in activities like drop and read, where they got to delve into their favourite books in a quiet and cosy setting. The reading picnic was a hit, as children enjoyed reading outdoors while enjoying tasty snacks.

The highlight of the week was the costume parade, where children dressed up as their favourite book characters and paraded around the school, showcasing their creativity and love for literature. The book fair was a great opportunity for children to browse through a wide selection of books and potentially discover new favourites to add to their collection.

One of the most enriching activities was creating a book cover for their favourite book. This allowed children to express their creativity and imagination while also gaining a deeper understanding of the story they were representing. Overall, book week was a huge success and proved to be a valuable learning experience for our children, enhancing their literature skills and fostering a love for reading.



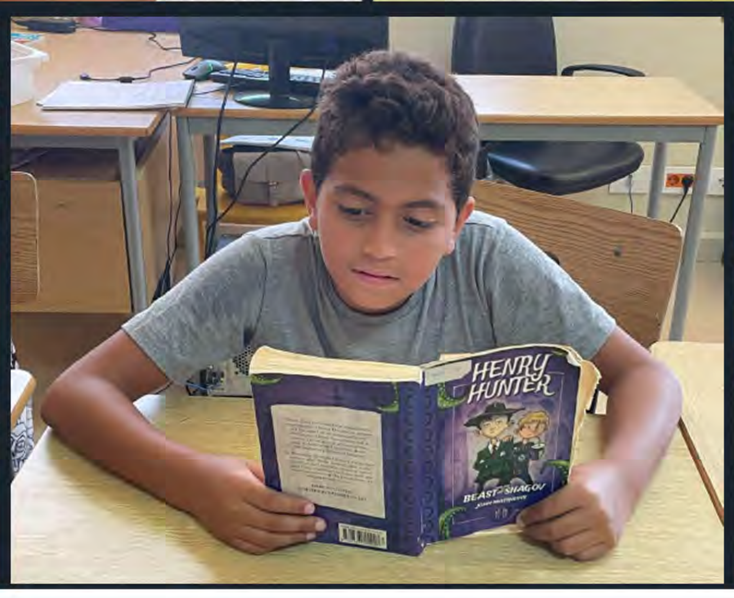














Learning in Focus

News from Year 5

Go, Find,Explore

The Beit El Wady trip was a truly unforgettable experience for the children who participated. From overcoming fears to engaging in exciting team activities, the trip was filled with adventure and excitement.

One of the highlights of the trip was the opportunity for children to conquer their fear of heights by trying the exhilarating zip line. Many children were able to push past their boundaries and experience the thrill of soaring through the air.

In addition to the zip line, the children also participated in a variety of team activities, such as basketball, hula hoop, and football games. These activities not only helped the children to bond and work together as a team, but also allowed them to showcase their skills and athleticism.

Overall, the Beit El Wady trip provided the children with a unique and enriching experience that they will remember for years to come. It allowed them to push their limits, try new things, and build lasting memories with their peers. It was a truly transformative experience that helped the children grow, learn, and have fun in a safe and supportive environment.

















Learning in Focus

News from Year 5

Explore, Experiment, Excel

The children were able to see first-hand how some common items can be separated using methods such as filtration, evaporation, and magnetism. They were also able to understand the importance of these processes in everyday life and how they are used in various industries.

The parents were actively involved in guiding their children through the experiments and explaining the scientific concepts behind each separation method. This hands-on approach helped reinforce the children's understanding of the material and allowed them to see the real-world applications of what they were learning in school.

Overall, the science learning experience was not only educational but also a fun and engaging activity for both the children and their parents. It provided an opportunity for families to bond over science and learn together in a collaborative and interactive way. The children were able to apply their knowledge in a practical setting and gain a deeper appreciation for the world of science.









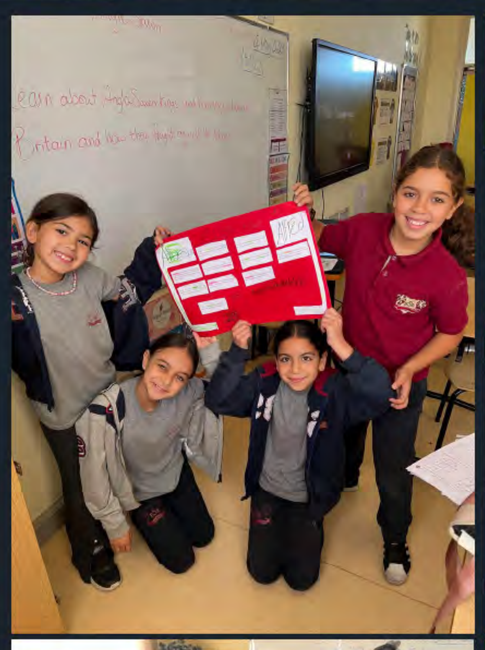


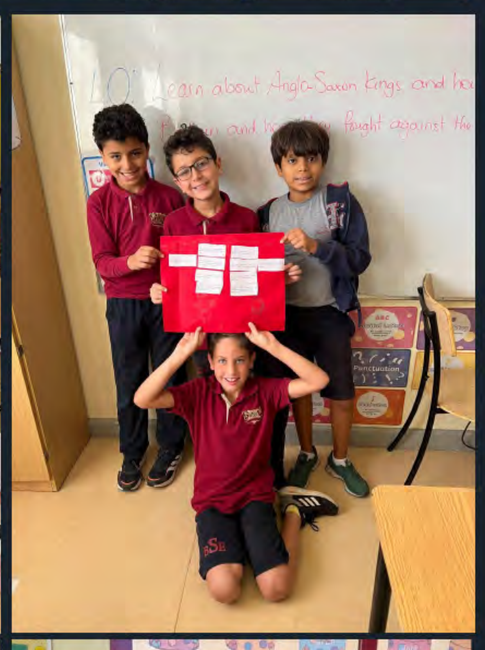
Anglo-saxons

The children were immersed in a unit of study focused on Anglo-Saxons, a time period in British history characterised by the rule of various Anglo-Saxon kings. As part of their learning, the students were engaged in group activities that encouraged critical thinking and comparison between two prominent rulers from this historical era: King Alfred and King Athelstan.

King Alfred, also known as Alfred the Great, was a notable Anglo-Saxon king who ruled in the late 9th century and early 10th century. He is remembered for his military successes against Viking invasions and his efforts to promote education and literacy in his kingdom. In contrast, King Athelstan reigned in the early 10th century and was known for his efforts to unify England and establish a strong central government.

Through group discussions, research, and creative projects, the children were able to compare and contrast the reigns of these two kings, examining their accomplishments, leadership styles, and overall impact on Anglo-Saxon society. By engaging in these activities, the students gained a deeper understanding of the complexities of Anglo-Saxon history and the varying legacies of its rulers.









Learning in Focus

News from Year 5

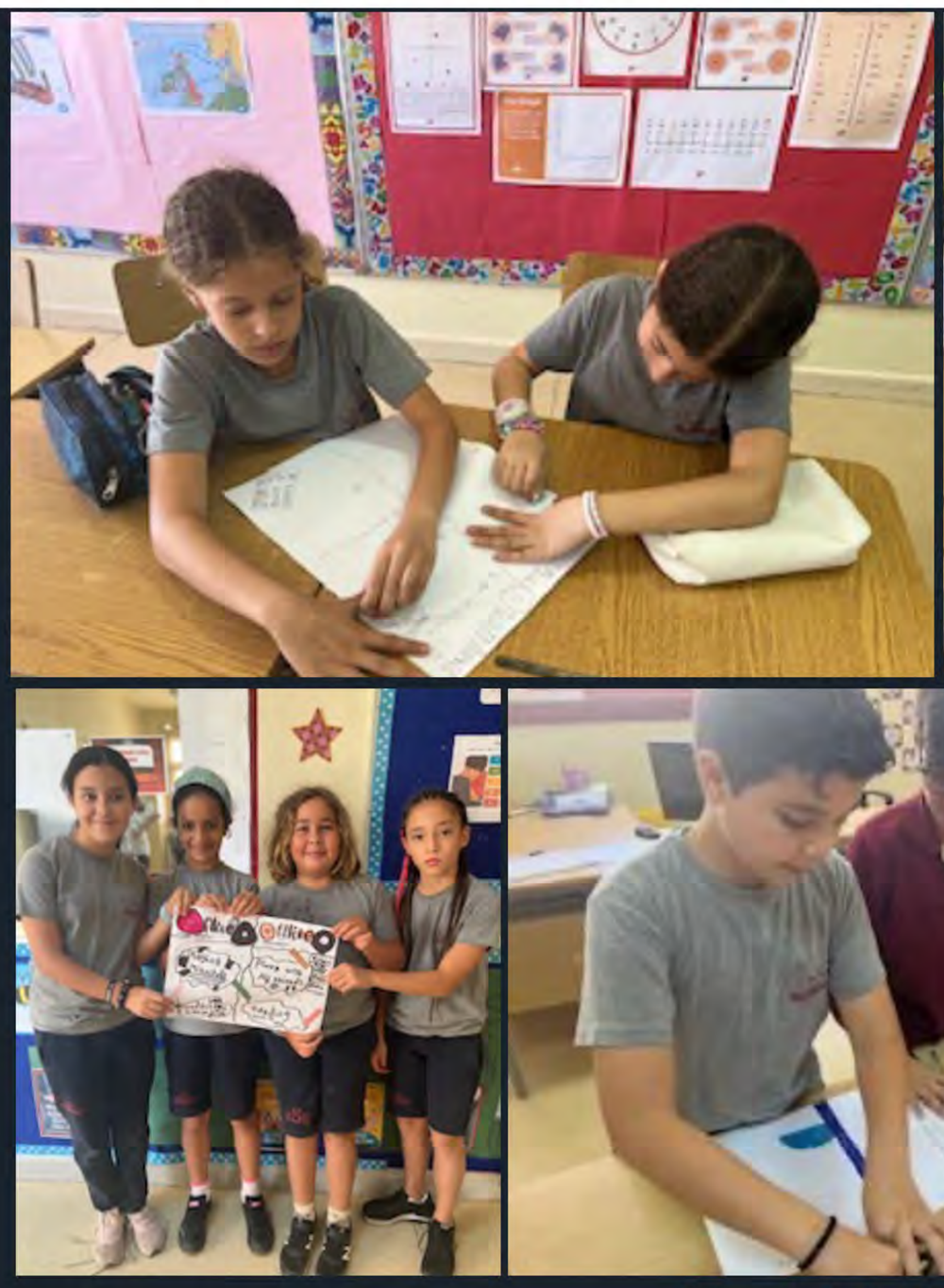
The Power of Social media

The children recently delved into the topic of social media and its impact on our daily lives. They were divided into groups and tasked with creating a poster that highlighted the various activities they engage in, both online and offline. The objective was to determine whether offline activities were more beneficial than online activities.

Through this assignment, the children were able to explore the different social media platforms they use and reflect on the time they spend online versus offline. They discussed the pros and cons of each type of activity and debated the potential impact on their overall well-being.

By working collaboratively in groups, the children were able to share their own experiences and opinions on the topic, leading to thoughtful discussions and insights. This project not only helped the children become more aware of their own technology usage but also encouraged them to consider the importance of balancing their time between online and offline activities.

Overall, the children gained a better understanding of the role social media plays in their lives and the importance of finding a healthy balance between virtual interactions and real-world experiences.





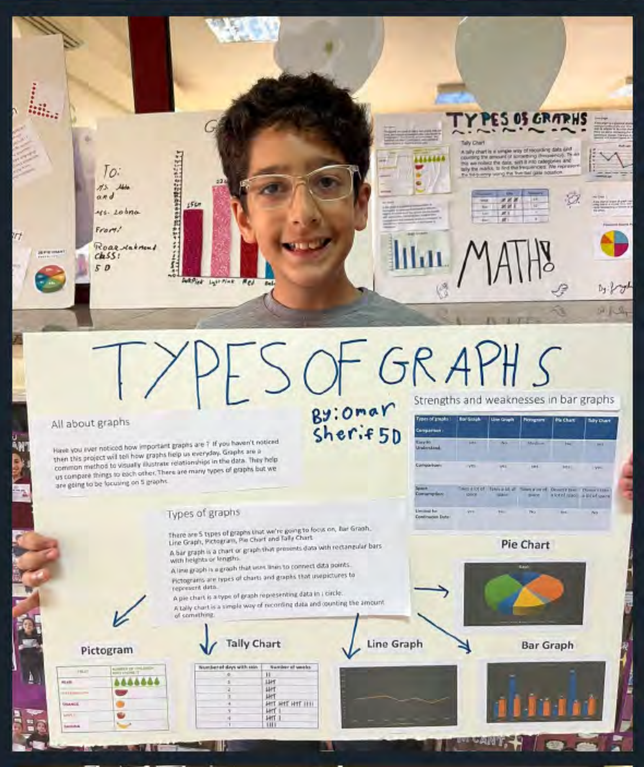




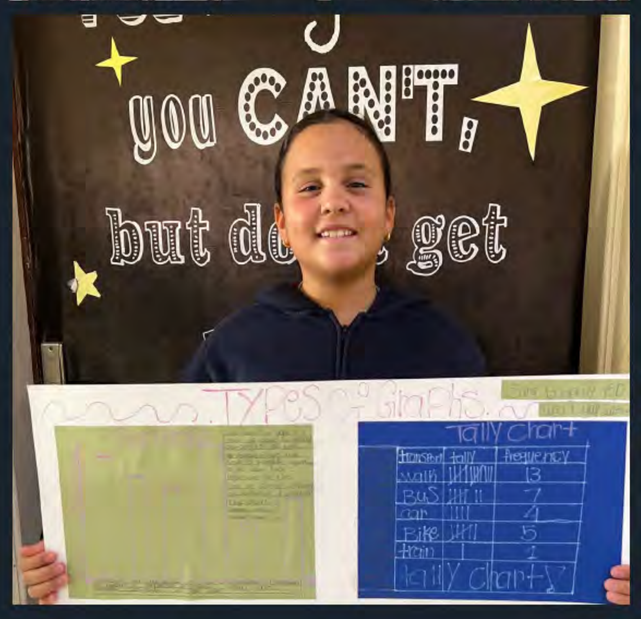
Graphs

Graphs are powerful tools in mathematics that allow us to visually represent data and relationships between various elements. In a recent research project undertaken by our mathematicians, the focus was on the different types of graphs and how they can be used to effectively display and analyse data.

One of the key findings of the research was the importance of choosing the right type of graph for the specific data being presented. For example, bar graphs are useful for comparing quantities between different groups, while line graphs are often used to show trends over time. Overall, the research highlighted the versatility and usefulness of graphs in mathematics. Whether it's analysing trends in data, comparing different groups, or understanding the behaviour of mathematical functions, graphs are invaluable tools that can help us make sense of complex information and draw meaningful conclusions.









News from Year 6

Today A Reader, Tomorrow A Leader!

Book Week is one of the most significant annual events that Year 6 has enjoyed this term.
The year 6 team chose books for Book Week that were subsequently adapted into films. We had a great time reading from the book, watching the movie, and debating the differences between the text and the picture, as well as whether or not the director did a good job bringing the author's descriptions of the characters and events to life.

In addition, we held dress-up days, drop-everything reading sessions, designed a new book cover, and, of course, their favourite activity—purchasing the books they wanted from the book fair.














Learning Morning:

We enjoyed having you back in our classroom this term to have a scientific lesson with the pupils. Numerous experiments relating to our year-long science curriculum were prepared by Year 6. The shadow experiment, refraction experiment, magnet racing experiment, and matching the parts of the eye activity have all been enjoyable. We had a great time, and we were glad to see you taking pleasure in your time and being involved in the educational experiences of your children.





News from Year 6

Learning in Focus

















News from Year 6

El Ain El Sokhna Trip:

Since it is the students' first overnight excursion, the final trip of year six is always something new for them. They look forward to it and usually end up enjoying it the most.

This year, they stayed at a hotel in El Sokhna, where they began the day with lunch, checked into their rooms, and changed into their swimwear to spend time at the pool with their colleagues. Following that, they walked to their rooms to change into their beach attire for a few beach activities before dinner. Before going to their rooms for the night, they also put on a stunning fashion show. They had breakfast, more pool time, a wrap-up activity, and lunch the following day before departing. It was a memorable experience that they will never forget.



















Learning in Focus

News from Year 6

Learning in Focus



















News from Year 6

Getting Ready For Senior School:

Primary school's final year should be thrilling, but making the switch to senior school is not a simple process. The BSE team always prioritises the students' welfare, which is why we get our year 6 pupils ready for the new school year. The children were able to become acquainted with the senior system and how it differs from primary school during their three days in the senior building. They had multiple classes and gained knowledge about the future curriculum. We have no doubt that the following year, they will make us proud.

















Time To Say Goodbye!

We all find that the last day of school is the hardest—teachers and kids alike—and there's no better way to say goodbye than by commemorating our students' achievements and the beginning of a new chapter in their lives. We all had a lovely time at the leavers assembly. There is nothing more to say than to wish our pupils the best of luck and to say how much we will miss them.

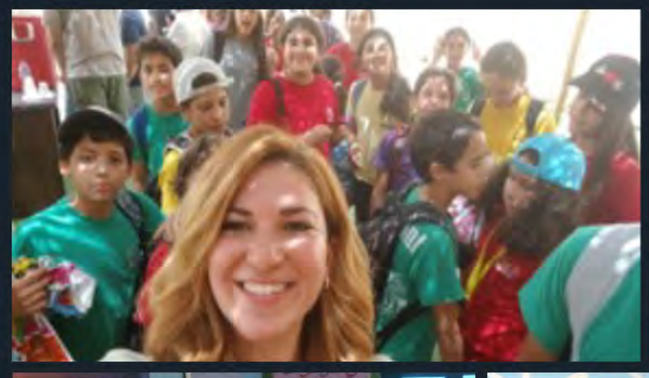


House News

Charity Week - DYARNA SBK - Orphanage visit

What a great way to kick off the charity week! Our visit to the DYARNA SBK Orphanage in Fayoum was definitely a fruitful experience for all BSEians. The House Captains joined team-building activities, prepared and distributed food, engaged in classroom projects, and planted trees. Their efforts provided memorable experiences and fostered community and environmental awareness. Here are the details of their impactful visit:

Classroom activities and mini projects
The House Captains engaged in indoor classroom activities, contributing to the children's learning experience. They spent time listening to the children read and sing the DYARNA SBK anthem, creating a sense of encouragement and support. Furthermore, they assisted the children in creating large, colourful charts to decorate their classrooms. By guiding the children in drawing and colouring, the House Captains also empowered the children to express their creativity and take pride in their work.












Community Commitment

House Captains showed remarkable dedication by preparing meals for all the children at the orphanage. They worked together to prepare and distribute food, making sure that every child received a nutritious and delicious meal. After the food distribution, the House Captains took turns washing dishes and tidying up, demonstrating their commitment to service and community. Their efforts in the kitchen and classroom exemplified their willingness to go above and beyond to ensure the well-being and happiness of the children.





Learning in Focus

House News

Promoting environmental sustainability

House Captains participated in a tree-planting activity that left a lasting positive impact on the environment and the orphanage grounds. By planting trees in the playground, they contributed to beautifying the area, providing shade, and promoting environmental sustainability. This activity taught the children the importance of caring for the environment and instilled a sense of responsibility towards nature. The newly planted trees will serve as a reminder of this meaningful day and continue to benefit the orphanage community for years to come.











Team-building activities and Mini sports day

The dedicated House Captains played a pivotal role during their visit to the DYARNA SBK Orphanage in Fayoum, by engaging in team-building activities and a mini sports day. Alongside the PE teachers, the House Captains meticulously planned and facilitated a range of outdoor games and sports, ensuring that every child had an exceptional and enjoyable experience. The children eagerly participated in various team challenges that promote teamwork, physical fitness, and a sense of sportsmanship. This initiative not only provided the orphans with a memorable day filled with fun and laughter but also helped build their confidence and social skills.



















Learning in Focus

House News

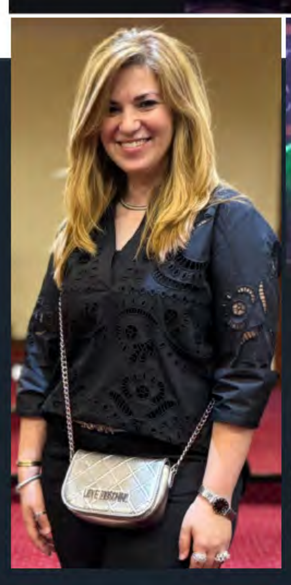
Year 6 Leavers Assembly

The House Captains of year 6 held the opening speeches for the Leavers assembly. It was incredible to witness the teamwork and how they have worked together to come up with such an impressive outcome, which was mainly about expressing their sincere gratitude to their teachers and parents, as well as reflecting on their primary school journey and hopes for the future; that started through those gates with excitement, ready to embrace new challenges and discover new horizons. They have grown both academically and personally, thanks to the dedication and guidance of our remarkable teachers.

















Thank You, House Captains!

Thank you for your incredible dedication and hard work this year. Your commitment to attending meetings during breaks, participating in events, and undertaking tasks with enthusiasm has been truly inspiring. You have represented our school with distinction, and it was a pleasure to honour your efforts with appreciation certificates at our end-of-year assemblies. Your leadership and positive impact on our community are greatly appreciated.







House News















Balmoral - Year 3	Balmoral - Year 4	Balmoral - Year 5	Balmoral - Year 6
3B - Karma Kamel	4B - Dalida Abo ElFotooh	5A - Mariam Hany	6A - Hussien Taher
3A - Youssef Zahran	4D - Kamilia Kamel	5D - Nicole George	6C - Abdel Rahman Essam
Cardiff - Year 3	**Cardiff - Year 4**	**Cardiff - Year 5**	**Cardiff - Year 6**
3A - Ali Ahmed	4C - Amina Wael Eldakhly	5A - Malika Donia	6B - Tamim Abdeltawab
	4A - Zein Ahmed	5C - Tamara Ehab Ali	6F - Yehia Zaki
Stormont - Year 3	**Stormont - Year 4**	**Stormont - Year 5**	**Stormont - Year 6**
3C - Leila Islam	4B - Laila Osman	5B - Ismail Elbialy	6C - Hassan ElGanzoury
3C - Patrick Peter	4C - Talia Ahmed	5C - Maya Thodan	6F - Farida El Banan
Windsor - Year 3	**Windsor - Year 4**	**Windsor - Year 5**	**Windsor - Year 6**
3A - Ali Mostafa	4A - Youssef Hatem Amir	5D - Sara Waleed Mansour	6C - Ahmed Salman
3A - Emma Mina Wassi	4A - Berry Mohamed Elshoura	5C - Carla Akram	6F - Layla El Ebiary

I would also like to thank everyone, who supported me throughout this wonderful journey in my final year as a House Coordinator!

Sincerely,
Primula Rashwan

Balmoral

Cardiff

Stormont

Windsor

Learning in Focus

News from the Creative Arts & Design Department

Learning in Focus

Music
Year 1

Our talented Year 1 students were honoured with a prestigious musical award, commending their exceptional singing solos, solo instrument skills, and confident line introductions during the musical show.





This term, our Year 1 students also have been learning to play the music staff on the piano. They have successfully mastered the well-known tune "Frère Jacques" using the letters CDEFGA on the staff.



Year 3

Our talented Year 3 students were also honoured with a prestigious musical award, commending their exceptional singing solos, solo instrument skills, and confident line introductions during the musical show.





Throughout this term, our Year 3 students have been immersed in the world of music, specifically learning to play the piano and read the music staff. I am pleased to announce that they have achieved mastery in playing the renowned melody "Mary Had a Little Lamb" using the notes C, D, E, F, G, and A on the staff.



Year 6

Throughout our music classes, the Year 6 students have been enthusiastically immersing themselves in the art of rhythm. They've been honing their skills on various instruments including the piano, bucket drums, and guitar, all while delving into the intricate concept of tempo in music. Exploring Italian expressions that denote the speed of a musical piece, such as "adagio," "allegro," and "presto," they've been applying these terms to their piano performances with growing proficiency.



News from the Creative Arts & Design Department





In addition to delving into rhythm and experimenting with different musical instruments, our Year 6 students have been dedicatedly honing their vocal skills. They've been immersing themselves in a diverse selection of songs, meticulously refining their choreography and mastering the accompanying moves for their forthcoming graduation day performance.

Music's ASA (Y5, 6, 7&8)

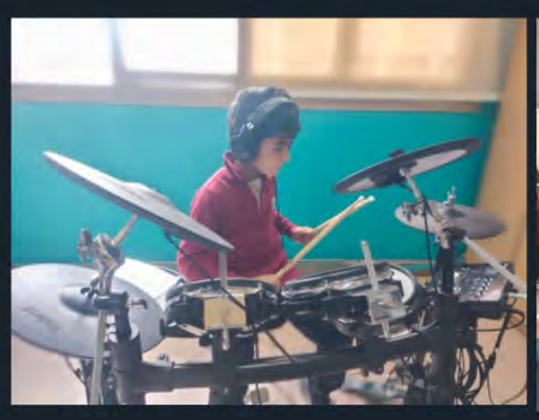
Throughout our After School Activities (ASA) sessions, students spanning from Year 5 to Year 8 have been enthusiastically participating in honing their skills in rhythm and technique across a range of instruments including bucket drums and xylophones. Furthermore, they have been delving into the joy of mastering their favourite tunes on diverse musical instruments.

Ms. Heba Aziz
Music Teacher (Years 1, 3 and 6)




Year 2

This term, Year 2 is diving into music! Students are learning about tempo, pitch, and dynamics, and have started exploring the enchanting world of orchestral families. They're discovering strings, woodwinds, brass, and percussion instruments, learning to identify them by their sounds and characteristics. Stay tuned for more musical adventures ahead!







Year 4

This term, Year 4 has been diving deep into the world of music! We've been rehearsing tirelessly for our upcoming show, perfecting the choir arrangements and polishing the solo performances. Alongside our rehearsals, we are delving into the captivating realm of music history, learning about the origins and evolution of musical genres.

Year 5

This term, Year 5 has been immersed in a world of musical exploration and creativity! As we prepare for our upcoming show, we are dedicated to perfecting every aspect of our performances. Our choir parts are being finely tuned to create captivating harmonies, and we are also diligently working on solo parts for the talent show, showcasing the unique talents of our classmates.




In addition to our vocal and instrumental rehearsals, we are delving into the rich tapestry of music history, uncovering the stories behind iconic compositions and genres. Our understanding of tempo, pitch, and dynamics continues to grow, enhancing our ability to express emotions through music.

Mr Ahmed Wagdy
Music Teacher (Years 2, 4 and 5)

News from the Creative Arts & Design Department

Art

Year 1 Embraces Ramadan with Sunset Artwork

In a captivating exploration of Ramadan, Year 1 students delved into the significance of sunsets during this sacred time. To commemorate the occasion, they embarked on crafting stunning paintings capturing the essence of the sunset.

With a palette of vibrant hues including orange, red, yellow, and purple, students skillfully depicted the majestic hues of the evening sky. Some may have chosen to incorporate additional Ramadan motifs such as crescent moons or stars into their masterpieces.

This artistic endeavour not only provided a joyful avenue for Year 1 students to deepen their understanding of Ramadan but also allowed them to unleash their boundless creativity.





Year 3 Embark on a Journey into Paul Klee's World

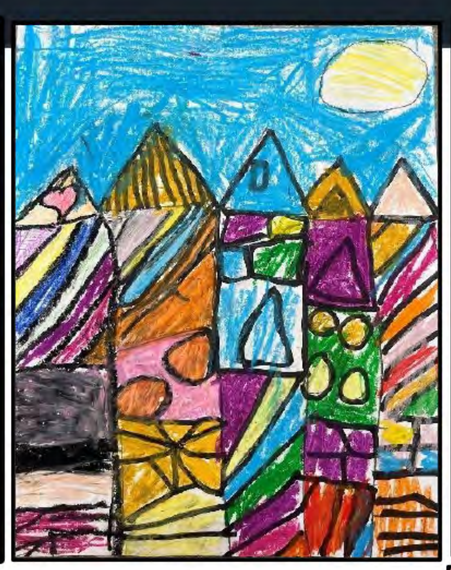
This term, Year 3 students embarked on an enchanting exploration into the artistic realm of renowned painter Paul Klee, focusing particularly on his iconic piece, "Castle and the Sun" (1928). This colourful abstract masterpiece, characterised by its use of geometric forms and vivid hues, ignited their imaginations with its whimsical charm. Drawing inspiration from Klee's renowned work, students delved into their own artistic endeavours, employing an array of mediums including paint, crayons, and glitter. Their objective? To encapsulate the essence of Klee's creation through the manipulation of shapes and colours.

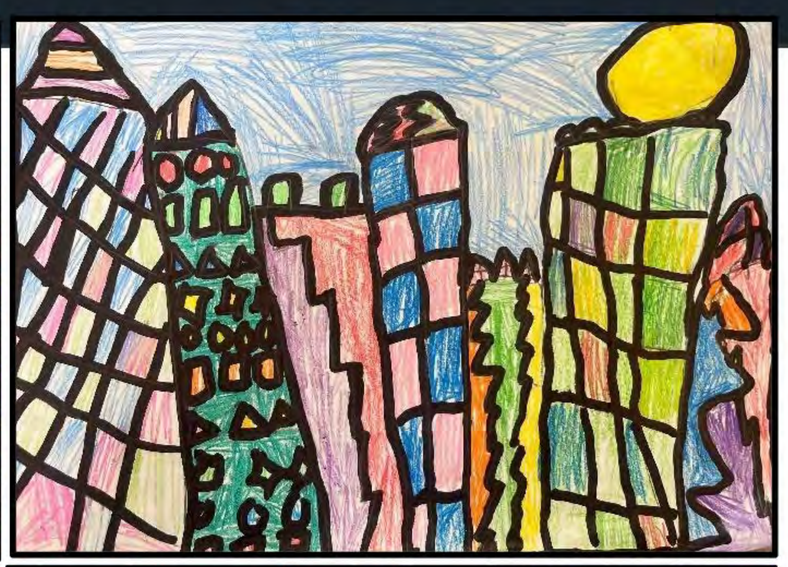
Throughout this engaging art activity, students delved deeper into various facets, including:

- The life and legacy of Paul Klee, a celebrated artist renowned for his utilisation of geometric shapes and vibrant colours.
- The concept of abstract art, a genre that eschews realistic representation in favour of evocative forms.
- The art of utilising colour and form to evoke specific moods or sentiments.

The culmination of their efforts resulted in a splendid showcase of creativity and imagination, showcasing the boundless potential within Year 3's artistic talents.







Year 4 Explores Light and Shadow Inspired by Paul Klee

In an engaging exploration, Year 4 students delved into the realms of light and shadow, drawing inspiration from the artistry of Paul Klee. Guided by their curiosity, they embarked on a creative journey to depict day and night scenes, employing a rich array of colours and techniques.



Bright and vivid hues likely illuminated their daytime portrayals, while deeper, more subdued tones may have characterised the nighttime landscapes. Drawing from Klee's influence, some students might have integrated geometric shapes into their compositions, adding layers of visual interest.

This artistic endeavour not only provided an avenue for Year 4 students to grasp the nuances of value, and understand the interplay between lightness and darkness but also allowed them to explore how colour can evoke mood and emotion within a piece. Through various techniques such as blending and strategic use of contrasting colours, students skilfully crafted their interpretations of light and shadow, each piece a testament to their growing artistic prowess

Spotlighting in Focus • Learning

News from the Creative Arts & Design Department

Year 5 Artistic Adventures

Our Year 5 students have been exploring the dynamic world of art through engaging projects:
- In a 3D art project, students combined background patterns with vibrant foreground brushstrokes, creating depth and energy. They presented their creations on embossed paper strips for a tactile touch.



Mohammed El Banna - 5D



Sara Mohamed - 5D

Inspired by Mexican art, students crafted pieces featuring sun and moon motifs, symbolizing warmth and tranquillity respectively. Join us next week to admire their creativity at the school hall.



Hoda - 5A

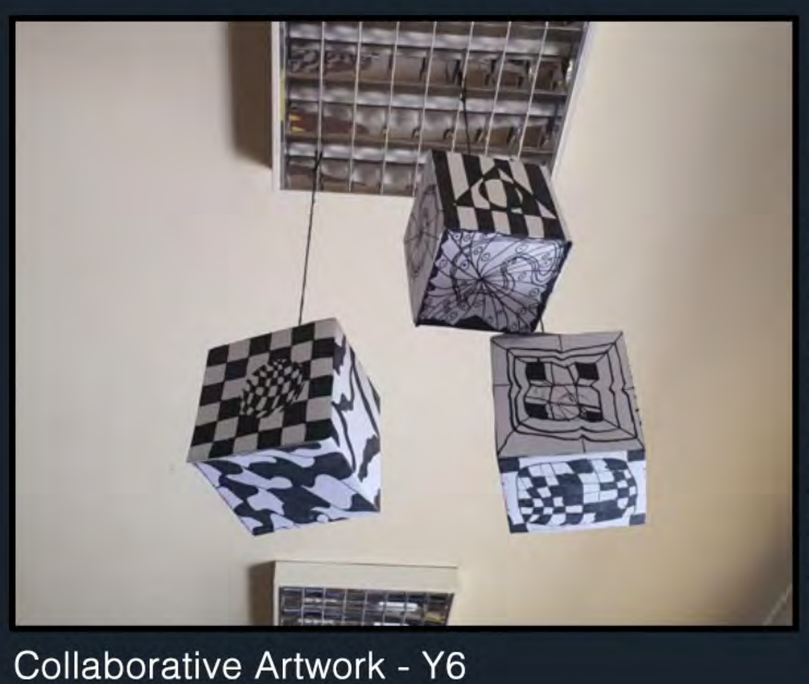


Hania Mohamed - 5D

Channelling the spirit of Picasso, students are currently immersed in Cubism, deconstructing facial features into geometric shapes and applying vibrant colours to cardboard portraits. Stay tuned for updates on their artistic journey!



Amina Feras - 5C



Collaborative Artwork - Y6

Year 6 - Op Art (Cube)

We're excited to share our Year 6 students' latest art endeavour inspired by the renowned French artist Victor Vasarely. Each student took on a side of a cube, creating their own Op Art design. Their pieces merged into a cohesive masterpiece, showcasing teamwork and creativity. The finished cube now adorns our classroom, a symbol of their collaborative spirit and artistic talent.

Printmaking - Silhouette Cityscapes

Our Year 6 students have been busy exploring the world of printmaking, and we're excited to share their latest project with you: "Silhouette Cityscapes."
In this project, students crafted intricate silhouette buildings using printmaking techniques. They then added a unique touch by printing reflections on water, capturing the essence of urban landscapes.

The background was made with watercolours.



Sara Waleed - 6C

News from the French Department

Primary School

Bonjour chers parents! Comment ça va?
Another year has gone by, and it's well done all round for the hard work in 2023-24. I would like to thank everyone involved in another successful year in the life of the school. Over the past few days, all our pupils have been working hard in order to be well-prepared for their End-of-Year Progress Checks before ending their school year and starting to enjoy their summer holidays.

Summer Term Highlights

We are excited to share some highlights from the Summer Term with you in our end of Year Newsletter. Students have been engaged in various activities and projects, showcasing their creativity and learning throughout the term. It has been wonderful to see their growth and development throughout the year.

Year 1

We are thrilled to share that during this half term, our fantastic Year 1 children have been exploring the wonderful world of French cuisine. They have not only learned to identify and name various canteen foods in French but have also mastered expressing their preferences when it comes to eating and drinking. From stating what they like or don't like to eat, to describing their breakfast choices, our pupils have truly impressed us with their language skills and enthusiasm for learning!



Moreover, our young learners have showcased their creativity through amazing projects tied to the topic. Their dedication and hard work have been truly inspiring.



Year 2

Learning the French words for sports has been a fun and engaging activity for our year 2 students. They have enjoyed discovering that many words sound or look similar to English. The children have been enthusiastic about discussing different sports in French, sharing their favourite sports, and talking about activities they enjoy doing. They have even completed amazing projects related to sports.

In addition to learning about sports in French, our students have been working hard on telling time accurately. They have also successfully identified and named their school subjects, as well as discussed their timetables.



Year 3

Our Year 3 brilliant children have been enjoying learning the French words for summer and winter clothes through engaging activities on the smartboard. Furthermore, they have been really excited while identifying objects in their bedroom. They learned to name bedroom items in French and expanded their vocabulary and conversation abilities through various games and activities on the smartboard (e.g. matching and labeling activities, word search and puzzles, etc.).

Year 4

Our Year 4 smart pupils have been doing an amazing job continuing to learn about their pets at home. They are learning how to describe them using simple qualifying adjectives such as grand (big), petit (small), sympa (nice), adorable (adorable), and drôle (funny). Using engaging matching activities on the smartboard, the pupils have been enhancing their speaking skills and having a lot of fun in the process.

We are proud to share that our Year 4 pupils have been also diving into the world of French culture by exploring meals of the day. Through interactive and engaging activities on the smart board, they have been learning about the timings of meals and the typical dishes enjoyed at each meal. Your children can now ask the question "What do you want?" in French and respond politely. They have been actively participating in expressing their preferences and desires for breakfast using the present tense of the verb "Vouloir" (= to want) in well-structured sentences. Additionally, they have mastered the skill of indicating hunger levels and giving orders using the imperative form of specific verbs such as "Viens! - Come / Mange! - Eat / Prends! - Take."

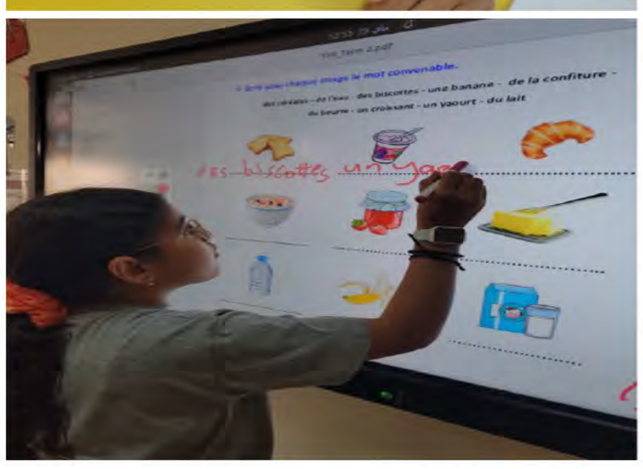
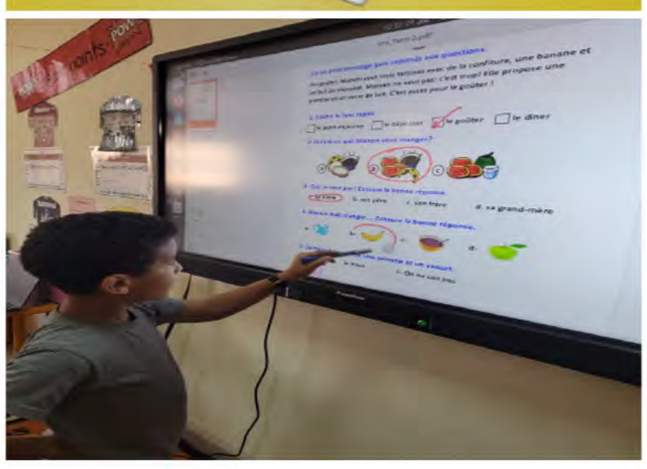
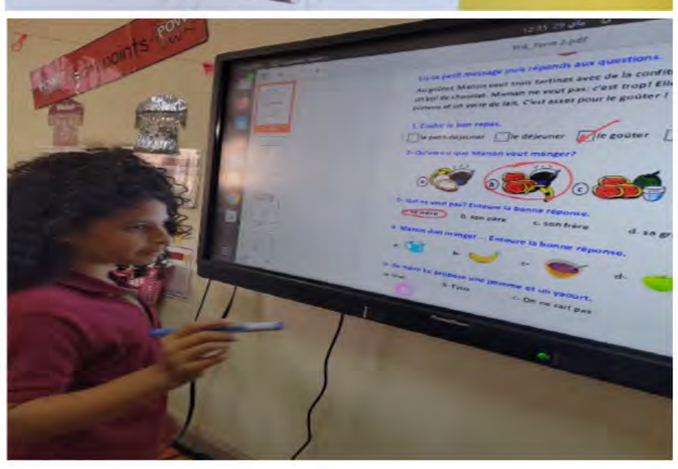


Learning in Focus

News from the French Department

Learning in Focus

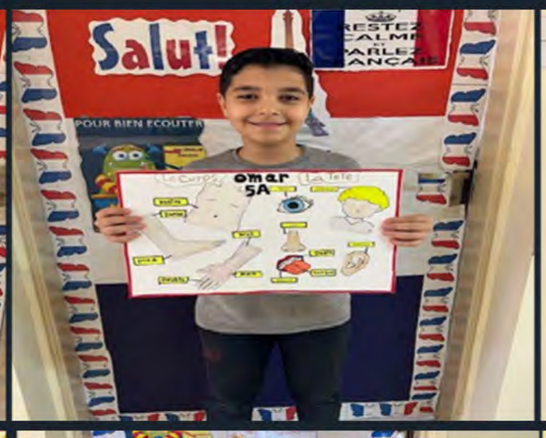


Year 5

Our Year 5 children have been thoroughly enjoying learning about the body parts in French and expressing where it hurts. This topic has provided our pupils with valuable opportunities to practice vocabulary words for various body parts. The children actively engaged in activities where they could orally identify the body parts and recognise them when spoken by the teacher. Furthermore, they successfully identified the gender of each word using the definite articles (le / la / l' / les).

Moreover, the children learned how to express pain in French by using the French expression "Avoir mal à" + body parts through a variety of games and fun activities. Their creativity shone through as they amazed us by creating wonderful posters where they labeled body parts in French. Additionally, they worked on enhancing their communication skills by participating in engaging role-plays where they practiced the body parts vocabulary.



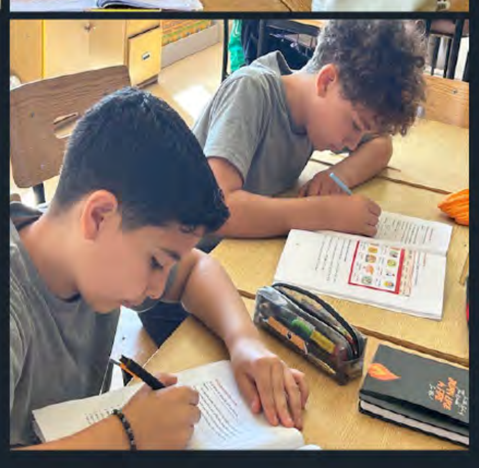




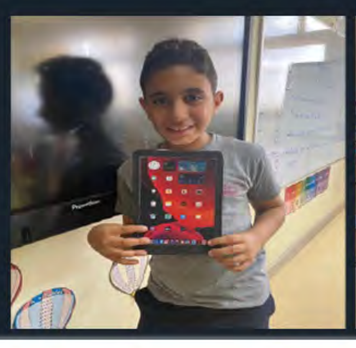
Year 6

Throughout this half term, our Year 6 creative students have been having a fantastic time delving into the world of technology. They have enjoyed identifying and learning the names of different technological devices. Using interactive and engaging online games on the smartboard, they have also practiced describing what they can do with cell phones and computers.

Notably, the students amazed their teacher by creating incredible 3D projects showcasing various devices commonly used at home, all labeled in French. Congratulations, Year 6 on



In addition to their technological exploration, the students have been enhancing their communication skills by focusing on grocery shopping. They have learned how to effectively create a shopping list and navigate the supermarket. Their understanding of food quantities has helped them develop numeracy skills, including counting from 1 to 100, identifying prices, and learning how to make purchases. Various online games and activities have further enriched their learning experience.







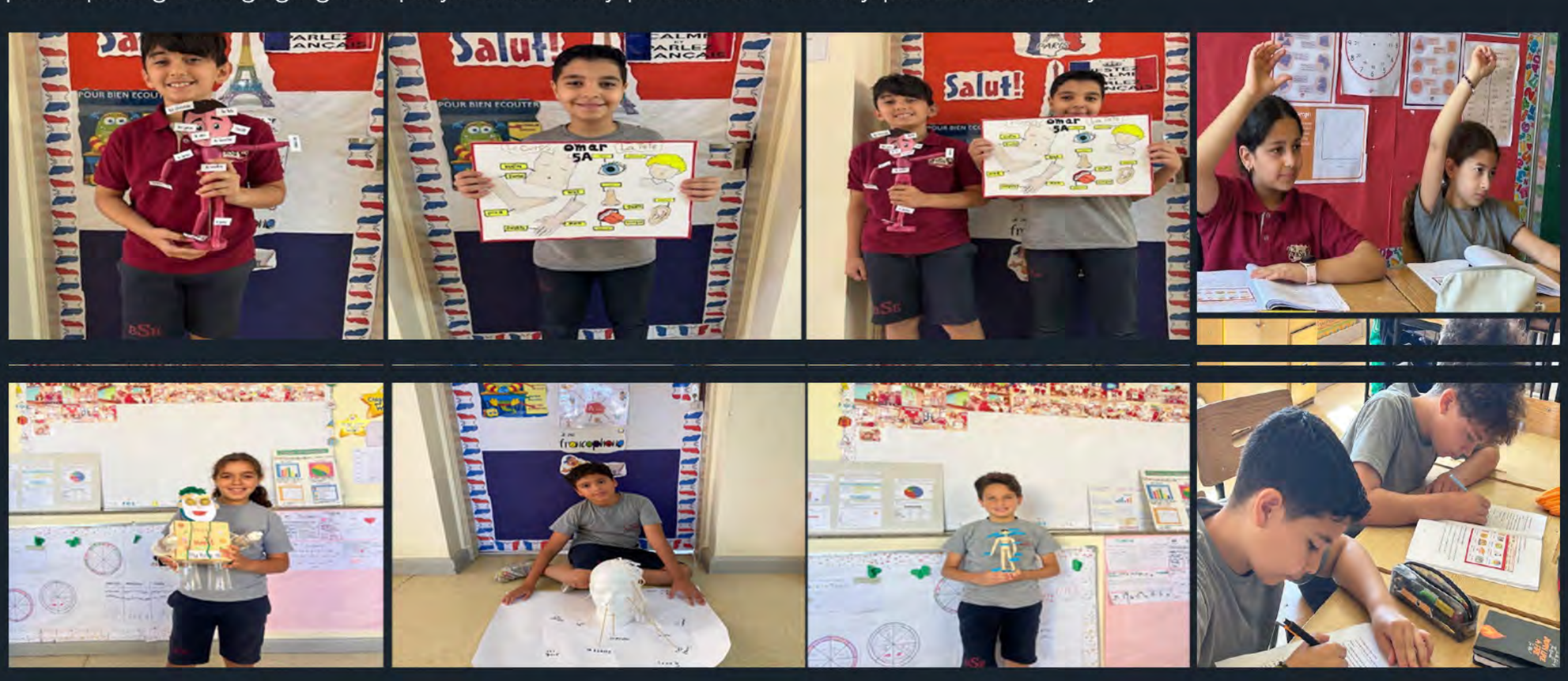

News from the French Department

Learning in Focus

Year 5

Our Year 5 children have been thoroughly enjoying learning about the body parts in French and expressing where it hurts. This topic has provided our pupils with valuable opportunities to practice vocabulary words for various body parts. The children actively engaged in activities where they could orally identify the body parts and recognise them when spoken by the teacher. Furthermore, they successfully identified the gender of each word using the definite articles (le / la / l' / les).

Moreover, the children learned how to express pain in French by using the French expression "Avoir mal à" + body parts through a variety of games and fun activities. Their creativity shone through as they amazed us by creating wonderful posters where they labeled body parts in French. Additionally, they worked on enhancing their communication skills by participating in engaging role-plays where they practiced the body parts vocabulary.



Year 6

Throughout this half term, our Year 6 creative students have been having a fantastic time delving into the world of technology. They have enjoyed identifying and learning the names of different technological devices. Using interactive and engaging online games on the smartboard, they have also practiced describing what they can do with cell phones and computers.

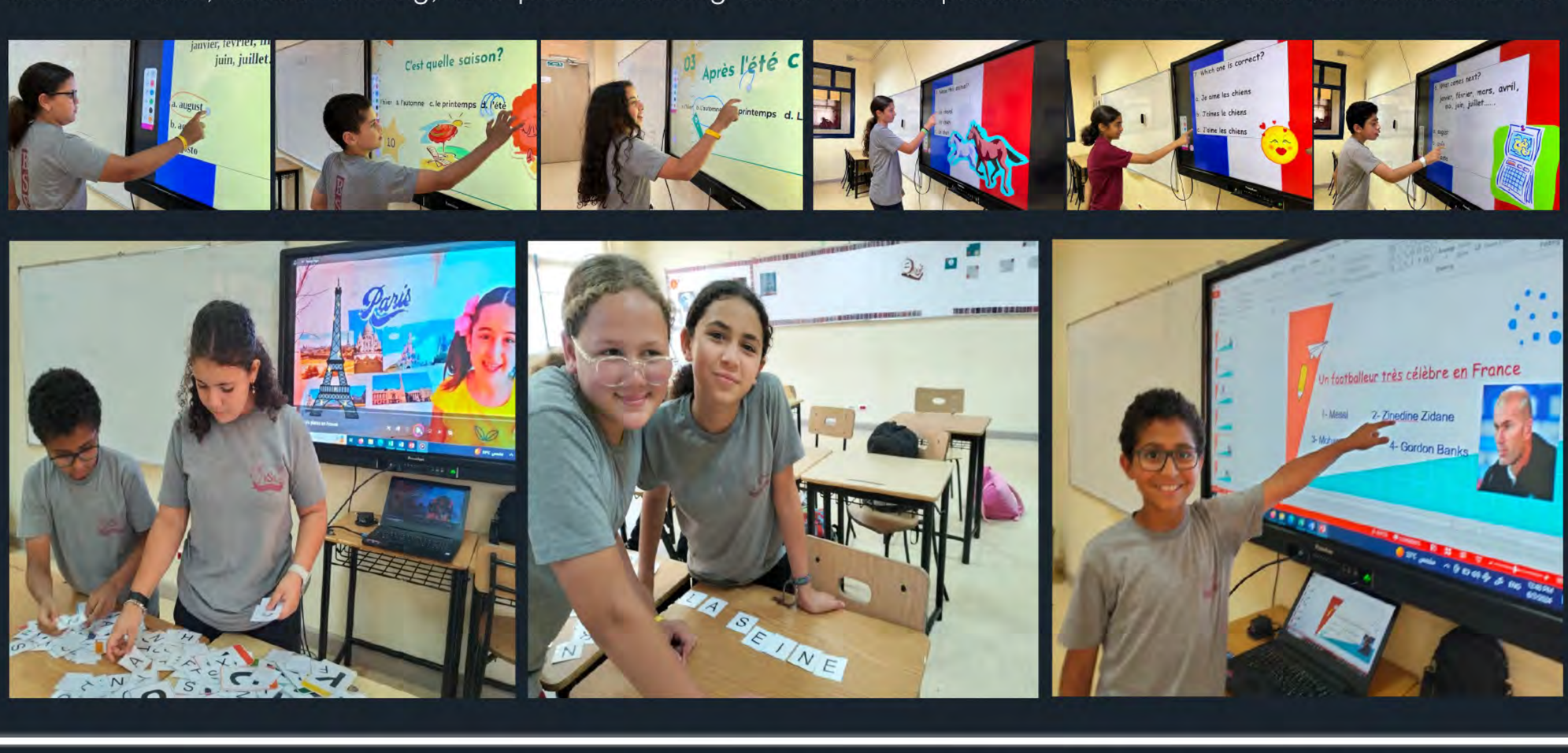
Notably, the students amazed their teacher by creating incredible 3D projects showcasing various devices commonly used at home, all labeled in French. Congratulations, Year 6 on your outstanding work!

In addition to their technological exploration, the students have been enhancing their communication skills by focusing on grocery shopping. They have learned how to effectively create a shopping list and navigate the supermarket. Their understanding of food quantities has helped them develop numeracy skills, including counting from 1 to 100, identifying prices, and learning how to make purchases. Various online games and activities have further enriched their learning experience.

Year 6 - Transition Week highlights

We recognise that the move from Primary school to Secondary school is a big one - often for parents and carers as much as for the students! Our extensive transition program allowed us to make the process a positive and exciting experience for our students.

This week, our new Year 7 students took part in a series of engaging activities centered around France and its monuments. They had the opportunity to participate in a general information competition conducted in French. This activity was designed to assess their previous knowledge of the language and culture, while also enhancing their communication, critical thinking, and problem-solving skills. We are pleased to announce that the winners of the



News from the PE & Sport Department

U14 CISSA tournament

During this half term, our U14 boys and girls teams have participated in the CISSA football tournament. The girls have managed to win the tournament with an unbeaten streak. With most of the team being 2-3 years younger than their competitors, our girls have shown courage and confidence in taking on their rivals, winning 3 games and drawing one. Congratulations to our girls on dominating the tournament with such a strong performance.







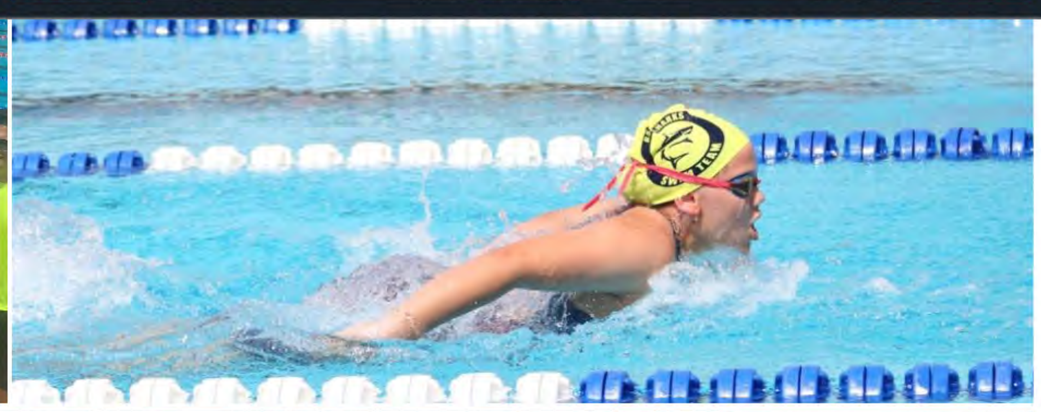
BSE Sharks

After an exceptional performance throughout this year, the BSE sharks have placed 1st in the Cairo Swim league. Competing against 9 schools, our U11, U13 and U15 boys and girls have dominated all the races. With a total of 46 swimmers from BSE that have competed this year, BSE have successfully secured 1st placed in all age groups in both boys and girls category.

We would also like to mention that during this school year, the BSE Sharks have also won the BSME U9 and U11 tournament after competing with 10 top schools in Egypt. We would like to congratulate the BSE Sharks on their exceptional performance throughout the year and hope for more success in the future.













U10/U12 Girls and Boys football teams

During this half term, our U10/U12 boys and girls teams have participated in the CISSA tournaments. All teams have competed and showed great sportsmanship and skills. Our U10 girls have won 3rd place with an exceptional performance by our young footballers.











Learning in Focus

News from the SEN Department

Learning in Focus

Message from the Head of SEN

As we approach the end of another remarkable school year, it's incredible to reflect on how quickly time has flown by. This year has been filled with growth, learning, and countless memorable moments. Our students have embarked on an enriching academic journey, embracing challenges and celebrating successes along the way. As we bid farewell for the summer, we want to express our heartfelt gratitude for the hard work and dedication from our entire school community. Wishing everyone a joyful, relaxing, and well-deserved summer break. See you all in the fall!

In between our opportunities to enjoy sun and fun, I encourage all of our students to keep their academic skills fresh for their fall classes. Included in this month's Special Education Newsletter are a variety of activities that can assist in keeping our students engaged in academic activities throughout the summer months.

Students & SEN teachers Spotlights:

This term, we celebrate the achievements of several of our outstanding students. While some students have excelled in reading lessons, others have made impressive progress with their numeracy skills. We couldn't be prouder of their accomplishments.



We also shine a spotlight on our dedicated SEN teachers, who share their passion for supporting students with special educational needs. Their unwavering commitment to our students' success is truly admirable.









SUMMER READING TIPS:



If your child has reading difficulties, he or she may consider summer vacation a time to avoid books and take a break. After a full school year of practice and further interventions, who can blame them?

In order to build reading skills, children with learning difficulties require numerous repetitions and reviewing information previously taught. You can fight summer regression by engaging your child in reading activities that are both entertaining and instructional. These activities focus on the whole child and can be adapted for a range of ages and skill levels. Included below are several reading activities or strategies that can assist with avoiding the typical summer slide. Be careful when planning summer reading activities. Some children with learning difficulties have negative feelings about reading due to the challenges they face during the school year. Too many academic goals during the summer may frustrate your child. It is important to find ways to make learning fun. Allow your child to be a partner when picking the activities. Always incorporate activities your child will enjoy while also stimulating the learning process.

Reading - Quick Tips

- Read aloud together- everyday at the beach, park, or mall, sum it up, share expressions while reading.

- Board Games- Bananagrams (*https://bananagrams.com/*), Boggle (*https://www.puzzle-words.com/boggle-4x4/*), Scrabble (*https://playscrabble.com/*).

- Make your own audio book - record a favourite book.

- Comprehension: Ask quick questions! What happens next? What if? Make predictions.

- Reading for a purpose- ask questions before reading the book or chapters. Focus on making predictions or activating prior knowledge of a related subject.

- As you go through the day- cooking, grocery shopping, playing games, utilise this time to pick out words or read sentences.

- Subscribe to magazines like Sports Illustrated for Kids (*https://www.sikids.com/*), or National Geographic. Encourage older children to read current event magazines. Ask your child their opinion on the topics read.

- Find what interests your child- reading does not have to include a traditional novel. Books like graphic novels and magazines can be high interest areas that promote reading!

News from the SEN Department

Learning in Focus

SUMMER MATH TIPS

- View road trips as a mobile classroom. Turn “Are we there yet?” into a learning opportunity. Create paper tickets for each trip and share how many tickets long the trip will be. At even intervals, collect one ticket from your child. This fun exercise gives children a tangible and visual way to understand distance and time. Using different colors allows your child to practice patterns and learn early addition problems or fractions.

- Use everyday errands as learning opportunities. The grocery store can be a good place to teach your child math. You can review numbers while you choose groceries, for example, adding the quantity of apples, looking at prices to reinforce decimals and even doing simple number recognition while standing in line.

- Transform routine chores into fun lessons for young children. For preschoolers, the opportunity to be a good helper can be all the motivation they need. Use opportunities in the kitchen to count or measure ingredients for meals. Have your child assist with sorting items like coins or clothing.

- Turn children's collections into math lessons. Children love to collect and gather items, especially at the park, beach, clubs or even in the backyard. Encourage children to sort their items by size, color, shape or texture.

- Follow your child's interests to guide learning. No two children are alike, and especially so if you have both a son and a daughter. Girls often thrive with visual examples, so if your daughter likes the backyard garden, Booker suggests allowing her to measure plant growth with another object and track its growth for a set amount of time.

- There are many free computer based programs available for middle or high school students to keep their skills fresh through the summer. Khan Academy (https://www.khanacademy.org/), and edHelper (https://www.edhelper.com/)

SUMMER TIPS FOR SPEECH AND LANGUAGE NEEDS

To make good use of time during vacation, review the activities listed below to promote language and listening skills. These activities are easily adapted to any age group and can be played with the whole family.

- Compare & Contrast
Make connections between anything (the different kinds of cereal you eat for breakfast, this year’s vacation vs. last year's). Make it a family challenge. Who can name the most similarities and differences? Have two individuals name an item. Can anyone find a relationship between the two items? How are an elephant and a monkey the same?

- Label! Label! Label!
Expand vocabulary by labeling items within a category. For example, see who can name the most fruits, tools, items found in a kitchen, etc. For an added challenge, set a time limit.

- Expand Auditory Memory
Give a list of numbers or words. How many can your child remember? Who can remember the most? Keep practicing and see if you can improve your memory by the end of the week.

- Twenty Questions
Think of an object and have your child try to guess what it is using 20 yes/no questions or less. A great game for practicing use of question forms, memory, and language reasoning.

- Auditory Discrimination Activities
Create ending-sound word chains in which each player says a word that starts with the last sound of the previous word (e.g. hit- t op. path- then. name-...)

- What am I?
Think of an object and give clues to have others guess what you are. I am an animal. I like to eat bananas. See how many clues your child can think of to describe one object or see if they can give such good clues that you only need two to be able to guess their item.

While these activities can be a good way to spend time waiting for a flight or while driving to your destination, they can be used any day of the week at dinner, bed time, or on the way to soccer practice!

Additional Activities for Summer Fun and Learning

- 10 Fun Activities for Children with Autism (Preschool & Primary)
Craft activities you can do at home *https://www.education.com/resources/*
-10 Hobbies and Activities to Enjoy With Your Autistic Child (Primary, & Senior School)
www.verywellhealth.com/hobbies-activities-autistic-child-260365

Recreation activities you can do at home or outside
- 21 Sensory Activities for Kids with Autism (Preschool, Primary). Parent training course in applied behavior analysis (ABA) techniques. *https://www.thisgrandmaisfun.com/sensory-activities-kids-autism/*
- Activities for Autistic Adults (Adults). Activity ideas for adults with autism.
https://www.autismgrownup.com/
- Alternative learning tools (Primary). Tools for making a home schedule and choosing at-home activities.
https://sites.google.com/pdsb.net/parentpdsbspeced/home/alternative-learning
- Calming routine (Children and Adults). Visual aid for calming down.
chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/*https://afirm.fpg.unc.edu/sites/afirm.fpg.unc.edu/files/covid-resources/Prioritize%20Coping%20and%20Calming%20Skills-Calming%20Routine.pdf*
- Fabulous and Free Autism Resources for Parents (Preschool, Primary). Activities you print and do at home.
https://www.speciallearninghouse.com/category/communication/

News from the SEN Department

Maintaining a Healthy Routine: A Guide for Summer Holidays

As we approach the summer vacation, it's important to think about how we can establish a healthy routine and structure for our children during this break from school. While summer is a time for relaxation and enjoyment, maintaining a level of consistency can help in a smoother transition back to school in the fall. Here are some tips to assist you and your family in maintaining a healthy routine throughout the summer:

Create a Daily Schedule: Although it may be tempting to let the days merge during summer, having a set daily schedule can provide children with stability and organisation. Allocate specific times for waking up, meals, chores, outdoor activities, learning, and bedtime. A routine can help children feel more secure and prepared!

Give Priority to Physical Activity: Encourage your children to remain active during the summer by integrating regular physical activities into their daily routines. Whether it's cycling, sports, swimming, or simply taking daily walks, physical activity is important for both physical health and mental well-being.

Limit Screen Time: With more free time available, children might be tempted to spend more hours in front of screens. Set boundaries on screen time and offer

Encourage Independence: Use the summer break as a chance to nurture independence and responsibility in your children. Encourage them to take on age-appropriate tasks and chores around the house, such as tidying their room, assisting with meal prep, or caring for pets. Developing independence skills will benefit them in the long term.

Encourage Learning Opportunities: Keep your child's mind engaged and stimulated during the summer by incorporating learning opportunities into their daily routine. This could involve reading, visiting museums, exploring nature, engaging in fun maths activities, or learning a new hobby or skill. Learning can continue even when school is out!

Maintain Healthy Eating Habits: Support your children in maintaining healthy eating habits during the summer by offering nutritious meals and snacks. Encourage them to make healthy choices and involve them in meal planning and preparation. Ensure a variety of fruits, vegetables, whole grains, and lean proteins for a balanced diet.

Stay Connected: Maintain connections with friends and family members throughout the summer vacation. Plan playdates, outings, or calls to keep social connections strong. Maintaining relationships beyond school helps children develop social skills and a sense of belonging.

Be Flexible: While maintaining a routine is important, it's also important to be adaptable and flexible. Embracing the freedom and flexibility of summer while staying rooted in your family's values and priorities is key.

By applying these suggestions to your family's summer routine, you can help ensure that your children have a healthy, balanced, and enjoyable summer break. Remember that every family is unique, so feel free to adjust these recommendations to suit your family's needs and preferences!

Senior School News

English and Humanities Department News

Year 7 English

It is evident that our Year 7 students have made significant progress academically and personally throughout the year. Their enthusiasm for learning, coupled with their hard work and determination, has resulted in commendable growth in all facets of English.

One of the key highlights this year has been the noticeable improvement in our students' writing skills. By diligently practising writing with the PEED paragraphing format and engaging in persuasive writing exercises, our students have honed their ability to express their thoughts and ideas cohesively and persuasively on paper. The depth and clarity of their writing has truly evolved over the course of the year.

In addition to enhancing their writing skills, our students have delved into the world of literature through the study of 'Holes' by Louis Sachar and 'Romeo and Juliet' by William Shakespeare. Through these captivating literary works, students have not only improved their reading comprehension but have also developed their analytical skills by exploring complex themes and character motivations. The insightful discussions and critical analyses conducted by our students have been both impressive and inspiring.

We are incredibly proud of each student's achievements and look forward to witnessing their continued success in the years to come.

Year 8 English

As we come to the end of another enriching academic year in English, it is with great pride that we reflect on the remarkable growth and achievements of our students. Throughout the year, Year 8 students have demonstrated a strong commitment to their studies, resulting in substantial advancements in their English skills.

A standout feature of the year has been the noticeable improvement in our students' writing proficiency. Through further dedicated practice and refinement of writing using the PEED paragraph technique and delving into narrative writing tasks, our students have enhanced their ability to construct well-structured and compelling written pieces. The progress they have made in expressing their ideas is truly commendable.









Senior School News

To complement their strides taken in writing, our students have dived deeper into the world of literature by exploring 'Private Peaceful' by Michael Morpurgo and 'Macbeth' by William Shakespeare. Through the in-depth study of these captivating texts, students have been able to gain insight into the complexities of motivation, literary devices, and themes such as friendship, ambition, and fate.

The students' enthusiasm for learning, combined with their dedication to honing their English skills, has resulted in notable progress in all aspects of their language arts abilities. We are thrilled with their development and hope for more of the same next year.









Year 7 Humanities

Year 7 students have had a tremendously successful year exploring and understanding global issues. They have delved into a range of topics, engaged in collaborative projects, and honed research skills which are invaluable in their academic journey.

Some of the thought-provoking topics are those of fast fashion and sustainability, gaining a deeper understanding of these issues on a global scale. Through insightful discussions and activities, students have demonstrated a keen awareness of the interconnectedness of global challenges and the importance of sustainable practices for the future of our planet.

Students have actively participated in both individual and group tasks and projects, fostering teamwork, communication, and critical thinking skills. Through collaborative endeavours, students have not only shared diverse perspectives, but have also learned the value of cooperation in addressing complex global issues effectively.

One of the key highlights has been the development of robust research skills among our students. They have shown proficiency in identifying credible sources of information, distinguishing between reliable and unreliable sources, and synthesising information effectively. Additionally, students have gained insight into proper citation and referencing practices, laying a solid foundation for future academic endeavours.

The skills and knowledge acquired in Year 7 Global Perspectives (Humanities) go beyond the classroom and are crucial for students' future academic and professional success. We extend our heartfelt congratulations to the students on their performance this year and appreciate the collaborative effort in nurturing our students' passion for global citizenship.

Year 8 Humanities

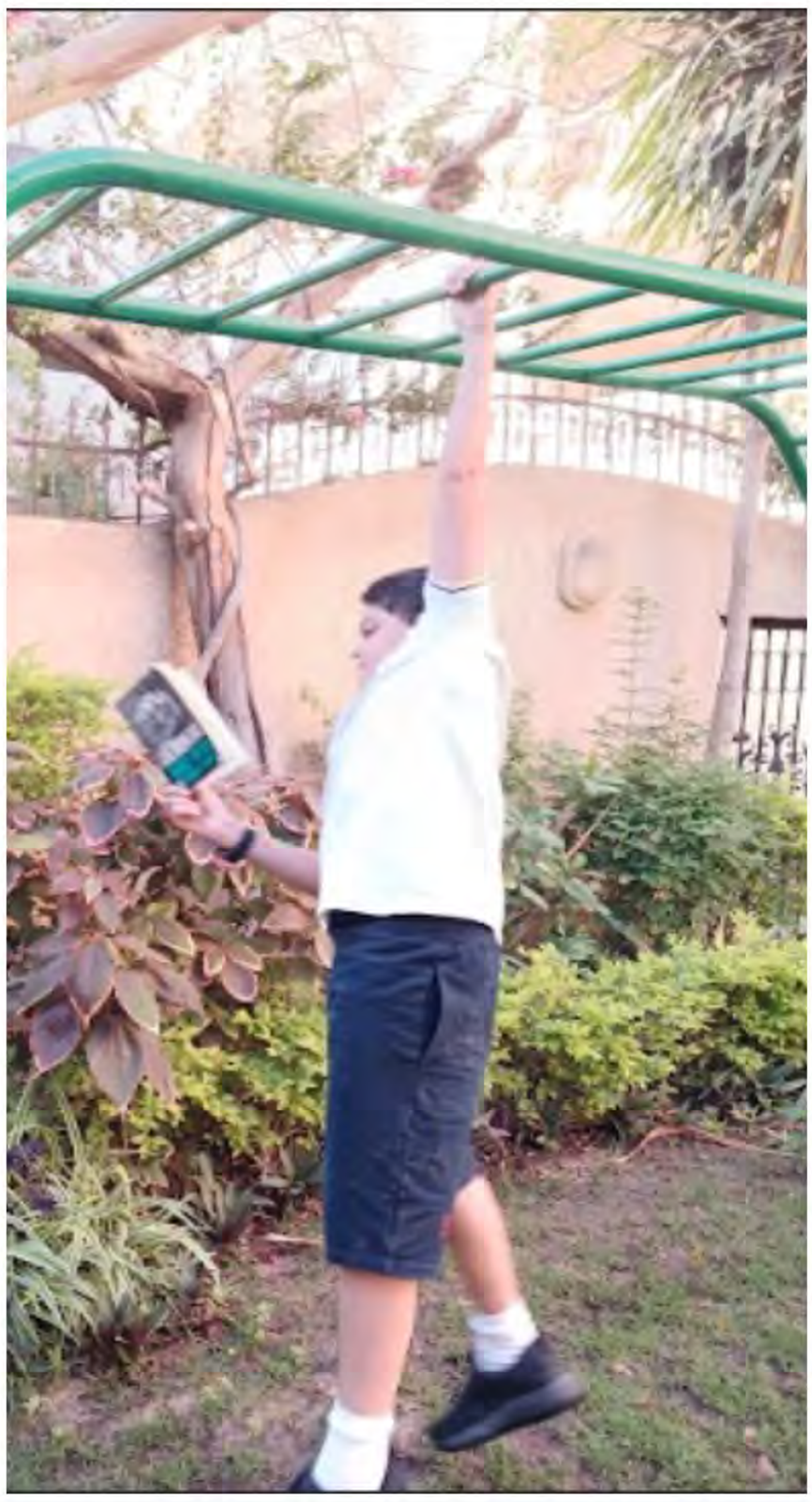
It is a pleasure to reflect on the diverse and enriching topics our students have explored within the Year 8 Humanities curriculum. The students have studied a range of subjects, developing a deeper understanding of the world around them and the interrelatedness of human society and the environment.

In the realm of Geography, our pupils have embarked on a fascinating journey exploring topics such as tectonic plates, earthquakes, volcanoes, drainage basins, and the hydrological cycle. Through hands-on activities, discussions, and investigations, students have gained valuable insights into the dynamic processes that shape our planet's landscapes and the importance of environmental sustainability.

In History, students have delved into the Industrial Revolution, studying key inventions, economic transformations, and living standards during the Victorian era. By examining the social, economic, and technical changes of this pivotal period in history, students have developed a deeper appreciation for the impact of industrialisation on society and the world we live in today.

Students have also looked into the domain of Ecology, exploring the complex issue of global warming, examining its causes, effects, and potential solutions to mitigate its impact on the environment. By discussing ways in which to help the community combat climate change, students have demonstrated a keen awareness of environmental challenges and the importance of collective action in creating a sustainable future for all.

The inclusive Humanities curriculum fosters a holistic understanding of the world and its complexities. Students have developed a well-rounded perspective on global issues to equip them with the skills necessary to be a global citizen in modern times.



Learning in Focus

Senior School News

Literature and Book Week

The recent ‘Literature and Book Week’ event at the school was thoroughly enjoyable and certainly one of the highlights of the academic year, enveloping the school in a whirlwind of literary delight and creativity.

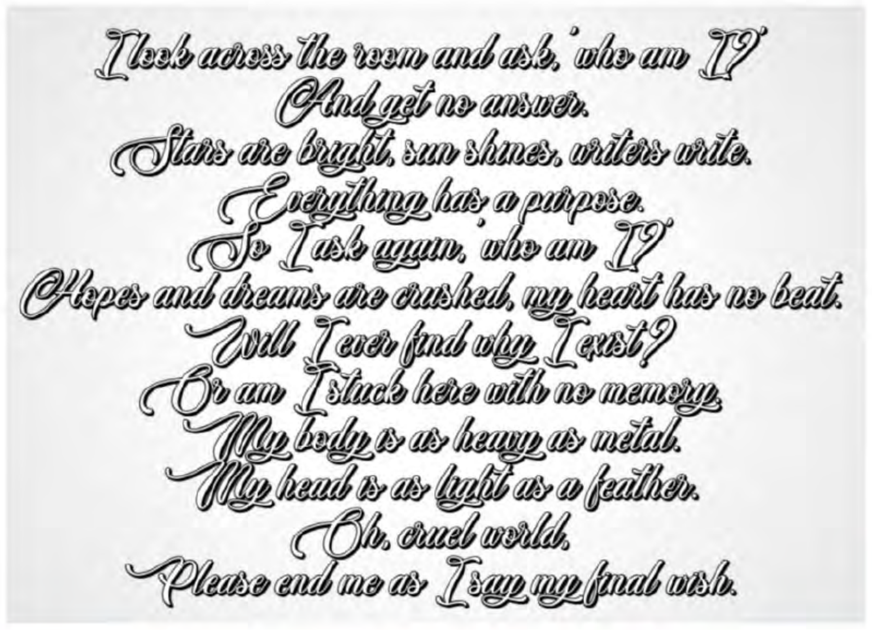
The heartwarming success of the Book Fair was a testament to our students’ love for literature and their eagerness to embark on new literary adventures. The students had the chance to browse through a diverse selection of books, immersing themselves in a world of imagination and knowledge, and walking away with some brand new editions to their libraries. The Book Fair not only encouraged a culture of reading but also inspired a sense of curiosity and discovery among our young readers.

There were two open competitions for Key Stage 3 in which the students participated outside of the classroom, too: the spirited ‘Poet and You Know It!’ poetry and songwriting competition and the ‘No Rules. Just Read!’ photography competition, where students took photos of themselves, family members, and friends reading in weird and wonderful places. In the ‘Poet and You Know It!’ competition, Salma El Amir from class 7E emerged victorious with her captivating poem that resonated with passion and creativity, showcasing her talent and originality. Ismail Ehab from class 7E was the winner of ‘No Rules. Just Read!’ competition with his imaginative entry, capturing the essence of reading in unconventional settings and celebrating the joy of reading.

The Year 7 and Year 8 Spelling Bee competitions saw fierce yet friendly battles as students put their language skills to the test. Tony Boshra from class 7A came out on top in a very closely-fought encounter in the final duo, showing his exceptional spelling prowess. Adam Hany from class 8C sealed victory with a stellar performance in a tense, long-running final round, demonstrating a highly commendable mastery of spelling.

There was further course for celebration as all of our ‘Super Reader’ students across the Key Stage also received certificates of commendation for their exceptional dedication to reading. These students borrowed and read the most books from the school library this academic year, demonstrating a love for literature that is truly commendable, inspiring their peers, and fostering a culture of reading within our school community. Their passion for books and continuous quest for knowledge exemplify the spirit of life-long learning and the delight of exploring new worlds through the pages of a book.

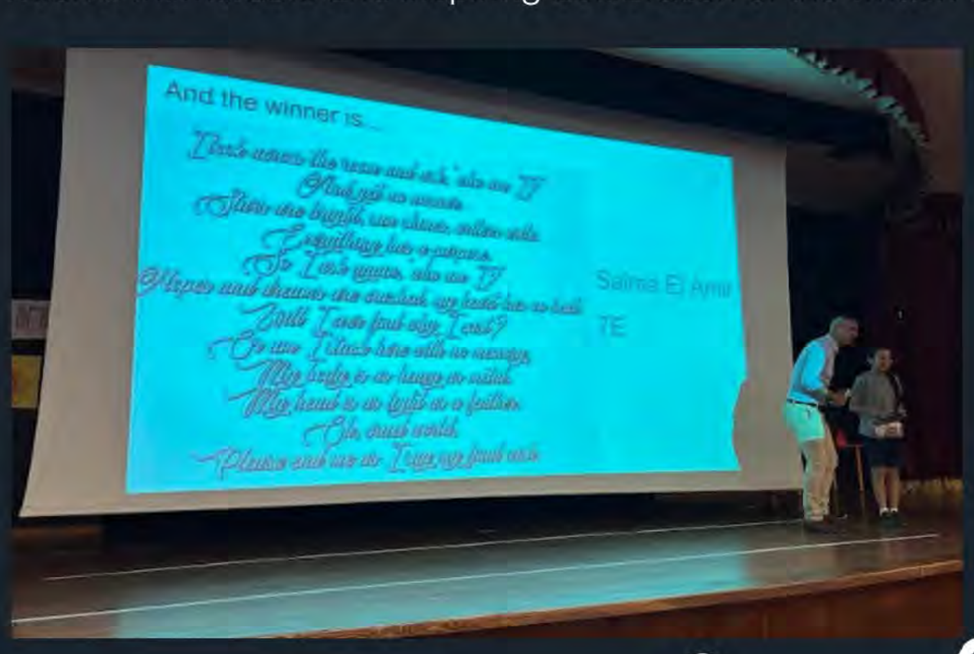
As we celebrate the achievements and talents showcased during ‘Literature and Book Week’, we extend our heartfelt congratulations to all the participants, contributors, and winners who made this event a resounding success. Your creativity, passion for literature, and dedication to learning truly made the week a memorable and inspiring celebration of the written word.













Thank you

Maths Department News















A smooth transition to Year 7 for our students

We are pleased to report that our Year 6 students had a productive and informative first day of their transition to Year 7. The focus was on preparing them for the academic expectations they will face in senior school, with a particular emphasis on mathematics.

During their orientation, our students learned about the maths curriculum and teaching methods they can expect in Year 7. They were introduced to the importance of developing a successful study plan from the very beginning of the school year, which will help them stay on top of their coursework and manage their time effectively.

Additionally, the students engaged in a hands-on learning activity that allowed them to explore probability concepts. They applied their understanding of probability through an engaging classroom game, which reinforced the key mathematical principles they will need to master in the year ahead.

This transition day was designed to ease the move from junior to senior school, ensuring our Year 6 students feel confident and well-equipped to tackle the challenges of Year 7. We are proud of their enthusiasm and dedication, and we look forward to supporting them throughout their academic journey.

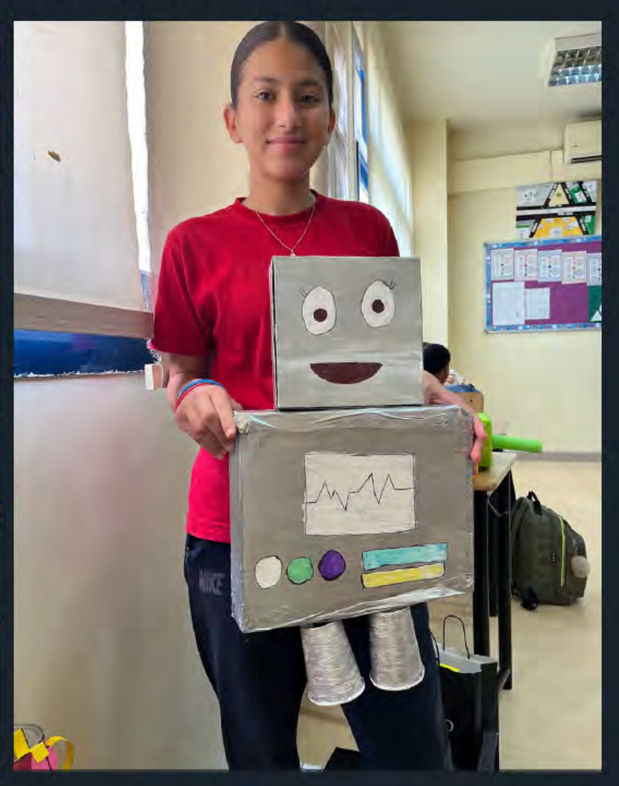
The transition from Year 6 to Year 7 brought a jump into the world of algebra! During the transition days, we spent one of the lessons tackling "simplifying algebraic expressions." While some Year 6 concepts came in handy, like using variables in maths, it felt like a whole new puzzle to solve. We practised with activities that involved grouping terms together and figuring out how much we could add or subtract without changing the value of the expression. There were definitely some tricky moments, but seeing those expressions become simpler and clearer was a rewarding feeling!

End of Year Projects

Year 7 students transformed into geometry gurus this term! They embarked on a mission to conquer volume and surface area, not with textbooks, but by building their very own 3D robots! Fueled by creativity and armed with rulers, cardboard,and imagination, they brought their robotic companions to life. But the adventure didn't stop there! These intrepid mathematicians then calculated the volume and surface area of each robot's body part, from the mighty head to the powerful legs. By combining hands-on building with strategic calculations, year 7 proved that conquering 3D shapes can be a fun and rewarding adventure!







Learning in Focus

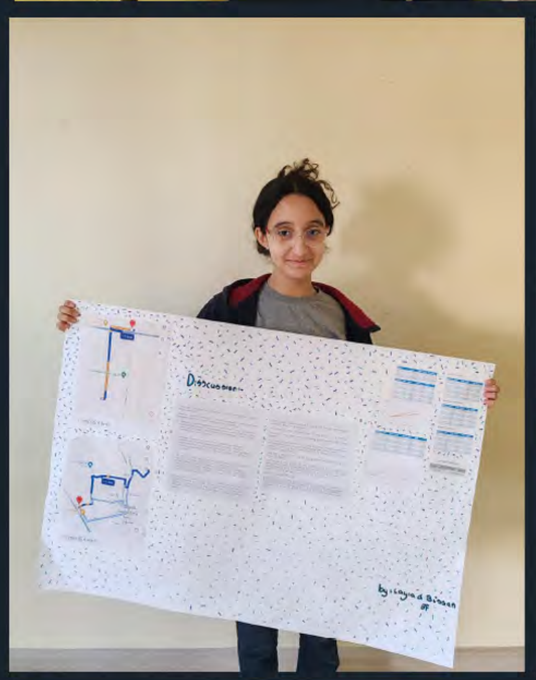
Maths Department News

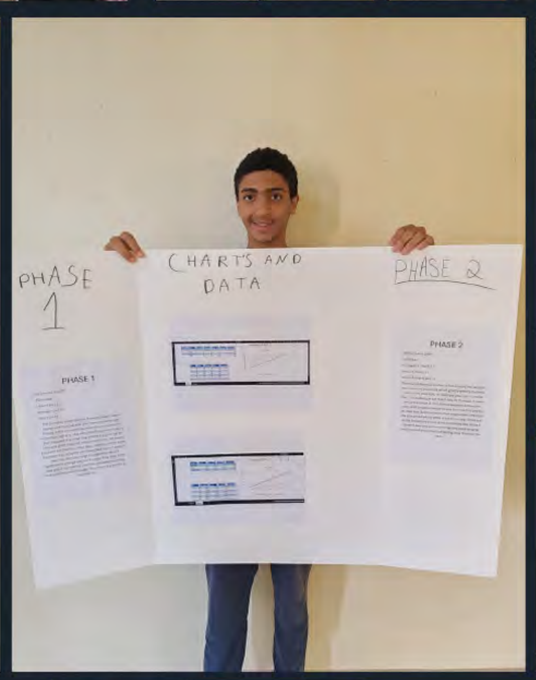
Year 8 students delved into the world of data analysis! Our young mathematicians put their ICT skills to test, analyzing fare rates from Uber, Careem and InDrive, to see which app offers the most budget-friendly rides at different distances, using line graphs.

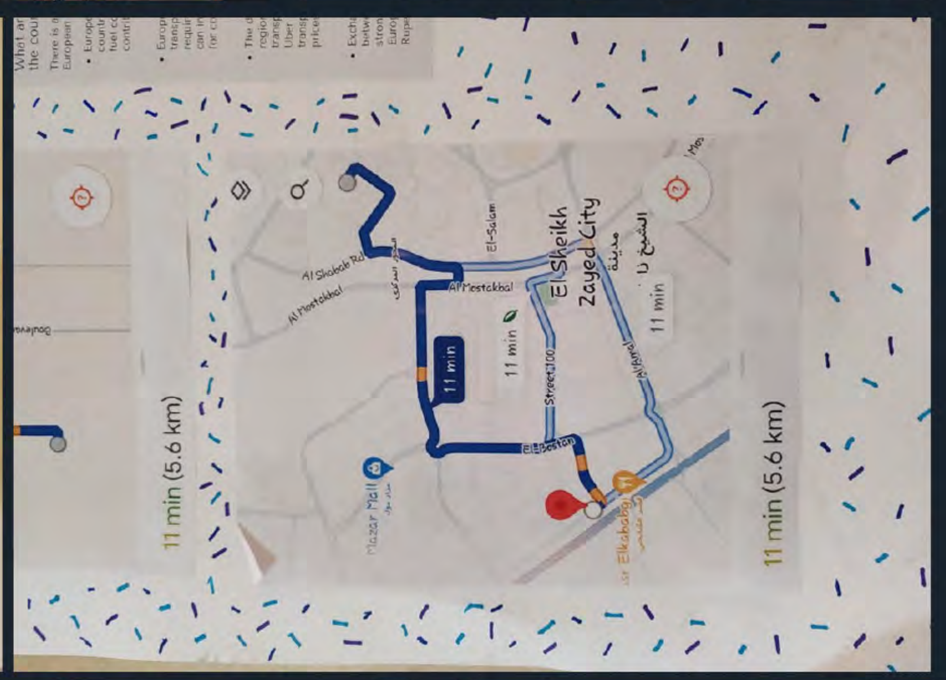


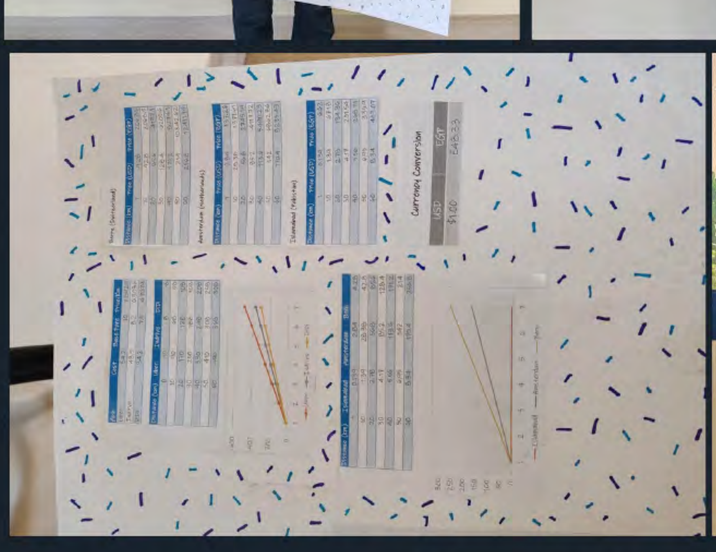


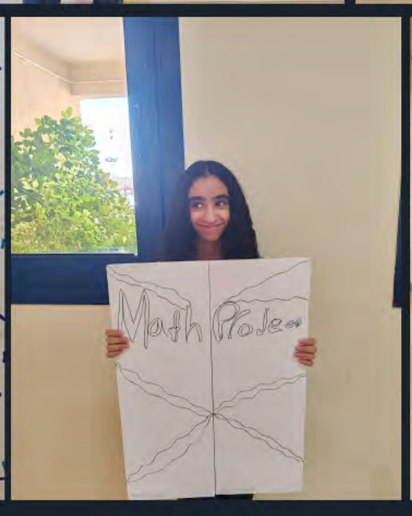


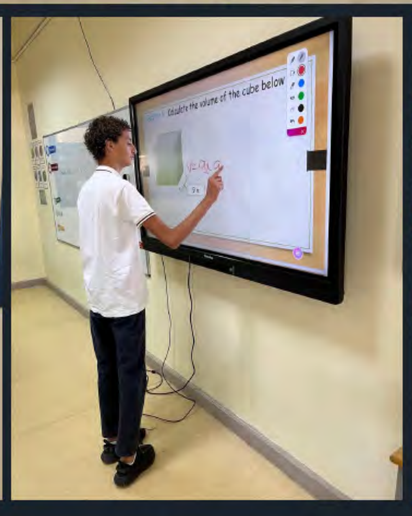














The students presented a project on analysing trends in Uber ride data using line graphs. They gave an Explanation of line graphs and their effectiveness in data visualisation.

Presentation of the chosen data set and its source, Analysis of the data using line graphs, highlighting trends and insights. Concluding by summarising key points and potential future research directions.

Year 8 students delved into the world of data analysis! Our young mathematicians put their ICT skills to test, analyzing fare rates from Uber, Careem and InDrive, to see which app offers the most budget-friendly rides at different distances, using line graphs.

STEM Week

Year 7 and 8 mathematicians put their problem-solving skills to the test during a thrilling math competition this STEM week!

Working in pairs, students tackled challenging questions, brainteasers, and logic problems, all designed to boost their critical thinking and teamwork.

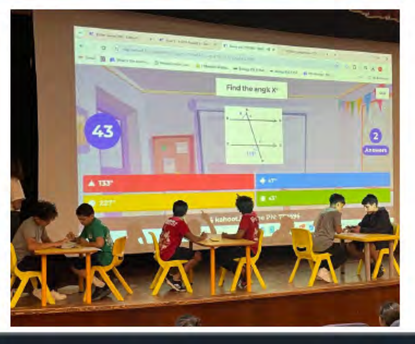
The atmosphere crackled with excitement and friendly competition, proving that math can be a truly engaging adventure!











Science Department News

KS3 Science Newsletter

We are delighted to announce the success of our recent Year 6 transition week! During this week, we welcomed our future Year 7 scientists into the dynamic world of secondary school science. The week commenced with a guided tour of the secondary school building, with a particular emphasis on our state-of-the-art science labs and classrooms. This initiative helped alleviate any apprehensions and familiarize the Year 6 students with their new learning environment.

Students then had the opportunity to meet our passionate and dedicated science teachers. This interaction allowed them to ask questions, learn about the engaging science curriculum, and begin building a rapport with the teachers they will encounter next year. The highlight of the week was undoubtedly the hands-on laboratory experiments conducted in the chemistry lab, which captivated the students' interest and enthusiasm. The entire week was immensely rewarding, and the science department eagerly anticipates welcoming these budding scientists next year.

Finally, and as we conclude another remarkable year at our school, we are thrilled to celebrate the outstanding achievements of our KS3 science classes. Our students have shown exceptional curiosity, creativity, and commitment to learning, diving into the wonders of biology, chemistry, and physics with enthusiasm and determination. We extend our heartfelt thanks to our dedicated teachers, whose inspiring guidance and unwavering support have been instrumental in nurturing our students' love for science. Together, you have all made this year a resounding success, and we look forward to seeing even more incredible discoveries and innovations in the future. Thank you for an amazing year!









Learning in Focus

KS3 ART Department News

Year 7 - Op Art Exploration

In their Op Art exploration, students have delved into the mesmerising world of optical illusions and depth perception. Through mastering shading techniques, they've transformed 2D artwork into captivating 3D illusions. Op Art has provided a rich platform for them to experiment with shapes, lines, and colours, resulting in immersive experiences for viewers.



Maya Mohamed -7D



Talia Mohamed - 7C

Map Scale: Blending Math with Art:

In this unique project, students have embarked on an exciting journey of blending math and art through exploring map scale. They've brought this concept to life through intricately drawn cityscapes. By delving into scale ratios in math class and applying them to their artwork, students have not only honed their artistic skills but also deepened their understanding of math in a real-world context.

We're excited to showcase their talents and the seamless integration of disciplines in their impressive creations. Stay tuned for a glimpse of their remarkable work.

Khadija El Zomor - Ibrahim Aboulabn - Hassan Tahoun
7E

Also, Year 7 students learned how to draw cityscapes using a one-point perspective, as if seen from an ant's viewpoint. Their artwork turned out amazing!



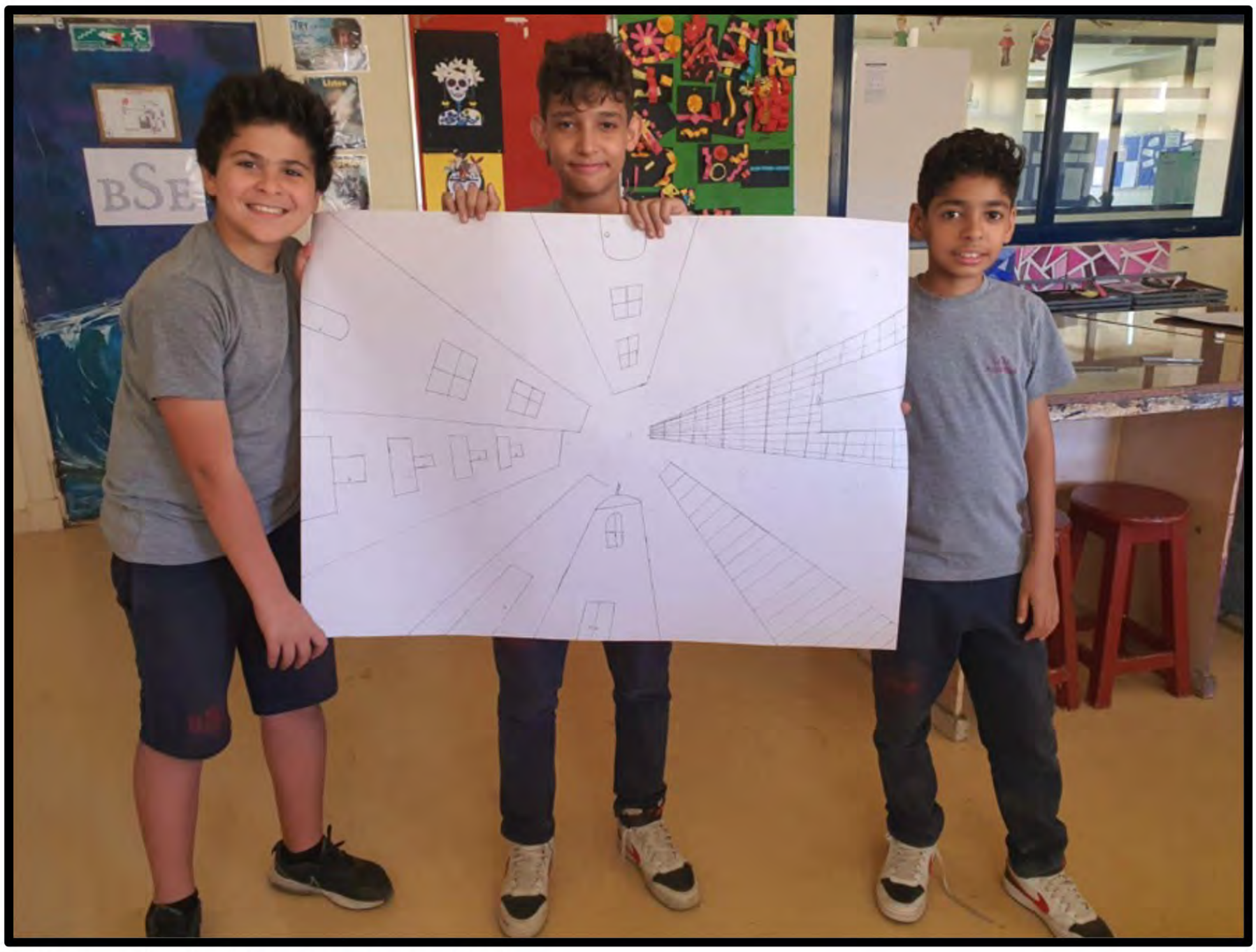


Salma Mohamed - Dawlat Mostafa - Loryan Mohamed
Taleen El Anany
7B

Learning in Focus

KS3 ART Department News

Learning in Focus



Seif Karim - Abdallah Nasif - Abdelrahman Nasif
7B

Year 8

We're happy to share two captivating art projects our Year 8 students have been passionately engaged in:

Galaxy Glimpse through a 3D Broken Wall using a one-point perspective, students have crafted captivating scenes of celestial wonder. Through the technique of one-point perspective, they skillfully convey depth and dimension on a two-dimensional canvas. The broken wall serves as a dynamic focal point, drawing viewers into the heart of the cosmic landscape. With experimentation and imagination, students push the boundaries of artistry, unveiling their unique perspectives on the wonders of the universe.



Zeina Ashmawy - 8C

Character Drawing

In this inspiring journey into character drawing, students have focused on renowned artists such as Picasso, Frida Kahlo, Leonardo da Vinci, Salvador Dali, Rembrandt, and Van Gogh. Through this project, they have not only refined their drawing skills but also gained insight into the lives and legacies of these legendary figures. Join us in celebrating their creativity and talent as they showcase their interpretations of these artistic icons.

Kenzy Olimy - 8F

Merna Fouda - 8D

KS3 French Department News

Bonjour chers parents!

We hope this newsletter finds you well. As we near the end of the school year, we are thrilled to celebrate the incredible achievements of our students this half term. From academic accomplishments to creative endeavours, our students have truly excelled. We are so proud of their hard work and dedication.

Year 7

During this half term, our Year 7 students have been immersed in exciting French lessons. They have been enjoying discussing the places they visit during their free time using grammatical structures such as "aller au, à la, à l', aux + place".



Additionally, they have learned how to order food and drinks in a restaurant or coffee shop, distinguishing between hot and cold beverages and foods. Furthermore, they have been exploring mealtime habits, describing the types of meals they have and the food they enjoy. In addition, students have been introduced to vocabulary related to quantities of food and different packaging options. They have also delved into learning about the euro currency and prices.

Year 8

Midterm Focus: "Tous les jours" Unit Review

Throughout this midterm period, our Year 8 students have been diligently reviewing their last unit "Tous les jours". This review has included a thorough examination of the French vocabulary related to sports, discussions about favourite games and activities using the grammar structures "faire du, de la, de l', des," as well as distinguishing between "Faire de" and "jouer à."

Everyday Routine and Household Chores

In addition to their sports vocabulary, students have also learned how to describe their daily routines in French using reflexive verbs in the present tense. They have practiced naming various household chores in French, engaging in conversations about their regular contributions at home.

Enhanced Communication Skills

Our students have actively expanded their French vocabulary and honed their communication skills through a wide array of enjoyable activities. They have dedicated themselves to creating remarkable videos and projects focusing on these topics, demonstrating their growth and proficiency in the language. We are immensely proud of their hard work and progress.



End of Year Celebration Assembly:

We are thrilled to share that we recently celebrated the success of our Year 7 and Year 8 students in a special assembly at the end of the year. During this assembly, we had the honour of recognising our students for their outstanding achievements, remarkable progress, and exemplary behaviour throughout the year. Each student received a certificate to commend their hard work and dedication. It was truly heartwarming to witness their efforts being celebrated, and we are incredibly proud of all that they have accomplished.



As we approach the end of the Summer Term and the academic year, we would like to take this opportunity to thank our students and families for their hard work, dedication, and support throughout the year. We are incredibly proud of all the progress our students have made, both academically and personally. We wish you all a wonderful summer break, filled with a plethora of family memories. We look forward to welcoming you back to school in September for a fabulous year.

Sincerely,
French Team



Learning in Focus

Pastoral & Behavior Department News

As we reach the end of the academic year 2023-2024, it is with great pride that we can look back at the many accomplishments that we have reached as a school. Well done to everyone, students and staff, for their efforts and determination. We would also like to thank our parents for their continued support.

As we look forward to the new academic year 2024-2025, we would like to offer a warm welcome to Foundation students who will be joining the Primary school. We would also like to welcome Year 6 students who will be joining the secondary school. Last but not least, we wish our Year 9 students the best of luck in Key Stage 4.

Furthermore, we would also like to extend a warm welcome to all of the newcomers who will be joining us at BSE next year, as well as their families. It's an exciting time to be joining and we are looking forward to seeing you all in September!



With the term approaching the threshold of the extended summer holiday, we wish you a relaxing and joyous holiday. Time to recharge and spend time with family, friends and making new memories.

Most of you have been patiently waiting for the summer vacation after an eventful year and here it is right around the corner! Before embarking on your well-deserved summer vacation, I want to take this opportunity to give you some tips on how to make the most out of your summer vacation.

Starting with the obvious, we all know that you have plenty of free time, it's relaxed in terms of pace of life, no exams, and no need to set your alarm for the early morning! These are all perks that you should take advantage of. However, we can sometimes lose sight of what we can do to make the most of our vacations. Please continue reading to see how you can enjoy your summer holiday and also be productive.

Here are some ways from research on how to increase your productivity:

Get more rest: A Harvard Medical School Study revealed that people who sleep on average 7.5 to 9 hours a day are 20 percent more productive than those who sleep less.

Try to eliminate distractions: The enemy of productivity is not laziness, it is distractions. Having your phone or the TV next to you can make it tempting to spend hours on social media, online shopping, or watching Netflix. You can limit distractions through limiting your screen time. And, there are Apps that block certain websites during certain hours of the day when you are working. Or, you can do that by simply disconnecting.



Follow the Two-Minute Rule: As the author David Allen in his book "Getting Things Done" said, if something on your to-do list takes two minutes, "Do it now". And if the next item on your to-do list takes more than two minutes, like washing the dishes, then it's better to just start. Starting the task, even if it seems overwhelming, can help kick-start our motivation to continue it. Another example, if you're putting off your daily exercise walk, just putting on your walking shoes can help you start.



Do not multitask: Studies have shown that multitasking can actually decrease productivity greatly. Also, if you're doing several tasks at once, this can be overwhelming and can hinder you from finishing any one of them.





Every single day counts. If you're trying to learn a new skill, or maybe you want to reach a specific body weight, it's important to divide these goals into small daily tasks. If you want to learn a new language, you won't start by spending hours and hours trying to read advanced texts, but you can spend 30 minutes a day on an online course.

We are humans, not machines. Even though productivity is important for our success and achieving our goals, what is more important is our mental health. And, sometimes we have periods of low mood and lack of motivation. In these periods, it's important to acknowledge that we need rest.



Attempting permanent productivity is a recipe for burn out. Thus, it's important to have unproductive periods to relax. These unproductive periods actually lead to creativity. Consider it like charging your laptop while it's switched off, because it started getting very hot. Sometimes we need that rest to recharge.

Learning in Focus

Last but not least, we would like to thank the following students for their effort and determination this term.

Year 1:	**Year 3:**	Youssef Salah 5C	Dawlat El Gindy 7B	Laya Raed 8E
Adam Amr 1A	Yassin Ismael Wael 3A	Lara El Monagar 5D	Eyad Zahran 7B	Layla Moustafa 8F
Amina Mohamed 1A	Youssef Zahran 3A	Adham Amr 5D	Farida Doss 7D	Malak Mahmoud8D
Mohamed Ramy 1A	Emma Mina 3A		Fatima Ahmed 7E	Malek Saad 8D
Yassein Othman 1A	Malek Mohamed 3B	**Year 6:**	Hamza Gadallah 7B	Mariam Nassar 8E
Yassin Amr 1A	Talia Ossama 3B	Mahmoud Khater 6A	Ismail El Sharkawy 7E	May Fouda 8F
Alia Kassab 1B	Joudy Mohamed 3B	Ziad Alaa 6A	Khadija El Zomor 7E	Merna Fouda 8D
Mourad Sherif 1B	Hania Karim 3B	Omar Zayed 6A	Loryan Mohamed 7B	Mohamed Elshahat 8E
Selim Mohamed 1B	Farida Mohamed 3D	Roba Refaee 6A	Malak Mohamed 7D	Omar Abdelrazek 8E
Mariah Abo Ali 1B	Malik Hassan 3D	Khadija Khaled 6A	Maya Mohamed 7D	Omar Moghny 8F
Youssef Ramy 1B	Assya Mohamed 3D	Retaj Mohamed 6A	Mohamed Sameh 7A	Omar Mostafa 8A
Jamilah Ahmed 1C	Khadija Hegazy 3C	Hamza Ihab 6B	Mohamed Tonsy 7A	Talia El Melegy 8C
Asser Ehab 1C	Adam Ramy 3C	Omar Ihab 6B	Omar Maged 7A	Yahya El Wakil 8B
Omar Amgad 1C	Ali Sherif 3C	Tamim Ahmed 6B	Rawya El Kasrawy 7A	Yassin Abd El Hamid 8B
Yehia Yasser 1C	Sarah Sidat 3C	Talia Mohamed 6B	Salma Sweilam 7E	Yassin Abdelwahab 8C
Omar Hany 1C		Lily Karim 6B	Seif Karim 7B	Yassin Mohab 8B
Talia Amr 1D	**Year 4:**	Laila Ahmed 6B	Soha Asfour 7D	Zeina Naguib 8B
Lara Mohamed 1D	Adam Hassan 4A	Amina Amgad 6C	Talia Alaa Eldin 7C	
Sofia Mohamed 1D	Carmen Hamdy 4A	Amenna Doha 6C	Talia Mohamed 7C	
Selim Mohamed 1D	Habiba Raafat 4A	Jaida Hossam 6C	Tony Boshra 7A	
	Hussein El Geresy 4A	Abdel Rahman Essam 6C	Yahia Abdelhakim 7D	
Year 2:	Lana Sakr 4A	Adam Mazen 6C	Youssef Taha 7E	
Adam Mustafa 2D	Youssef Hussine 4A	Omar Alwais 6C	Youssef El-Gebely 7E	
Adham Tawfik 2B	Dalida Abu El Fetouh 4B	Abdel fattah Sherif 6D	Youssef Zamzam 7A	
Amal Khalil 2B	Tulin Husseiny 4B	Alia Khaled 6D	Zeina Al Abady 7C	
Aya Mohamed 2A	Adam Ghanem 4B	Ali Mostafa 6D		
Christopher Mina 2C	Asser Sakr 4B	Yassin Moharam 6D	**Year 8 :**	
Farida Eid 2C	Rugaiya Al Zubaidi 4B	Lana Mohab 6D	Abdullah Fahmy 8F	
Hamza Maher 2B	Alexia Magdy 4B	Omar Kahky 6D	Adam Ismail 8C	
Hassan Sherif 2A	Laila Refaat 4C	Ramy Khaled 6E	Ali Abdelrazek 8D	
Juanne Hisham 2E	Farida Nassar 4C	Sarah Waleed 6E	Alia El Sherbini 8A	
Lareen Zoheir 2D	Joud Amr 4C	Geena Gamil 6E	Amina Wael 8A	
Layan Ehab 2E	Youssif Sabry 4C	Karma Walid 6E	Camelia Elfeky 8B	
Lina Kotb 2A	Billy Doss 4C	Farida El Gziery 6E	Carla Ramy 8A	
Mariam Omaya 2B	Nadeem Abdelhalim 4C	Adam Farouk 6E	Dalia Gamal 8F	
Mariam Seif-El Nasr 2E	Seif Rashad 4D	Mourad Orensa 6F	Dara El Beialy 8B	
Meral Murad 2A	Aalya Soltan 4D	Fouad El Metainy 6F	Eyad Ibrahim 8E	
Nelly Islam 2A	Yasine Badr 4D	Selim Amr 6F	Farida Tamer 8B	
Omar Aboulaban 2C	Carla Nabil 4D	Leila El Zomor 6F	Galila Sherif 8D	
Omar Hossam 2A	Tamara Soltan 4D	Lamar Sabry 6F	Hana Aboul Fadl 8B	
Sara El Amir 2E	Haya Abu El Dahab 4D	Tiana Sameh 6F	Hossam Gomaa 8D	
Selim Islam 2B			Ingy Badawy 8E	
Sofian Hany 2D	**Year 5:**	**Year 7:**	Jamila Kamel 8C	
Sophia Sarhan 2C	Hannah Adel 5A	Abdallah Zakaria 7D	Kamal El Din Mohamed 8F	
Yahia Ahmed 2E	Soliman Sherif 5A	Ali Sherif Wagdy 7E	Kanzy Oliemy 8D	
Youssef El Anany 2C	Kinda Mohamed Hany 5B	Alya Moustafa 7D	Kenzy Fathy 8C	
Zein El Dein Ahmed 2D	Ismail Ramy Ragab 5B	Bassel Serag 7D	Khaled Reda 8B	
Zeina Amir 2D	Lamita Ahmed 5C	Carlos Mounir 7E	Lamar Sherif 8C	

Learning in Focus

Class of 2024 Graduation Ceremony Highlights



On June 23rd, our school celebrated the graduation of the Class of 2024 with a memorable event filled with joy, pride, and heartfelt moments. The event was graced by touching speeches from Mohamed Abdel Azim and Jomana El Kasrawy, both of whom captured the spirit and aspirations of their fellow graduates.





We also shared our graduates' memories throughout their school years, reflecting on the wonderful moments and experiences that have shaped them into the remarkable individuals they are today.









Class of 2024 Graduation Ceremony Highlights

We also shared our graduates' memories throughout their school years, reflecting on the wonderful moments and experiences that have shaped them into the remarkable individuals they are today.







Ms. Yasmin Tabram, our Executive Principal, and Mr. Tim Hoban, our Principal, enthusiastically joined in sharing these special moments with our graduates. Of course, our cherished teachers were also there, joining in the celebrations and making these milestones even more memorable.

We also had the honour of recognizing our top achievers, whose hard work and dedication have set a high standard of excellence. Here are our best top achievers:



Kiruthik Pranav Anitha Sureshkumar
8 A* in IGCSE subjects
3 A* in AS subjects



Omar Tarek Basiouny El Naggar
7 A* and 1 A in IGCSE subjects
Highest mark in Egypt in IGCSE Spanish
1 A* in AL subject



Hamza Muhammad Samy Aly
8 A* in IGCSE subjects
2 As in AS subjects



Mohamed Abdel Azim Mohamed
8 A* in IGCSE subjects
2 As in AS subjects



Mustafa Ahmed Lotfi
8 A* in IGCSE subjects
2 As in AS subjects



Khadija Wesam Swailem
8 A* in IGCSE subjects
8 A* in IGCSE subjects



Areej Islam Ismail
8 A* in IGCSE subjects
1 A in AS subjects



Amira Medhat Farag
8 A* in IGCSE subjects
1 A in AS subjects



Farida Mohab Safwat
8 A* in IGCSE subjects
1 A in AS subjects



Ahmad Hisham Lotfy Rady
8 A* in IGCSE subjects



Ziad Ashraf Kabil
7 A* and 1 A in IGCSE subjects
1 A in AS subjects



Karma Haitham Farouk Moghazy
7 A* and 1 A in IGCSE subjects



Yasmine Abdelhakeem Akef
7 A* and 1 A in IGCSE subjects



Omar Tamer El Aidy
6 A* and 2 As in IGCSE subjects
2 As in AS subjects



Mohamed Samy Ayed
6 A* and 1 A in IGCSE subjects
1 A in AS subjects



Jomana Mostafa El Kasrawi
6 A* and 1 A in IGCSE subjects



Maryam Mohamed Abdelhady
5 A* and 3 As in IGCSE subjects
1 A in AS subjects



Mohamed Ahmed Ibrahim
5 A* and 2 As in IGCSE subjects
1 A in AS subjects

We extend our heartfelt congratulations to all our graduates and wish them the very best in their future endeavours. We look forward to celebrating many more accomplishments in the years to come.

School's officially out for summer, enjoy the well earned break everyone!



Learning in Focus

طلاب رياض الأطفال

نظرًا لأهمية الســـنوات الأولى في حياة الأطفال التي لا تنسىـــ من ذاكرة أطفالنا فقد حاولنا جاهدين ترك الأثر الطيب في نفوســـهم من ذكريات مليئة بالمحبة والمرح واللعب وأيضًـــا التعليم .

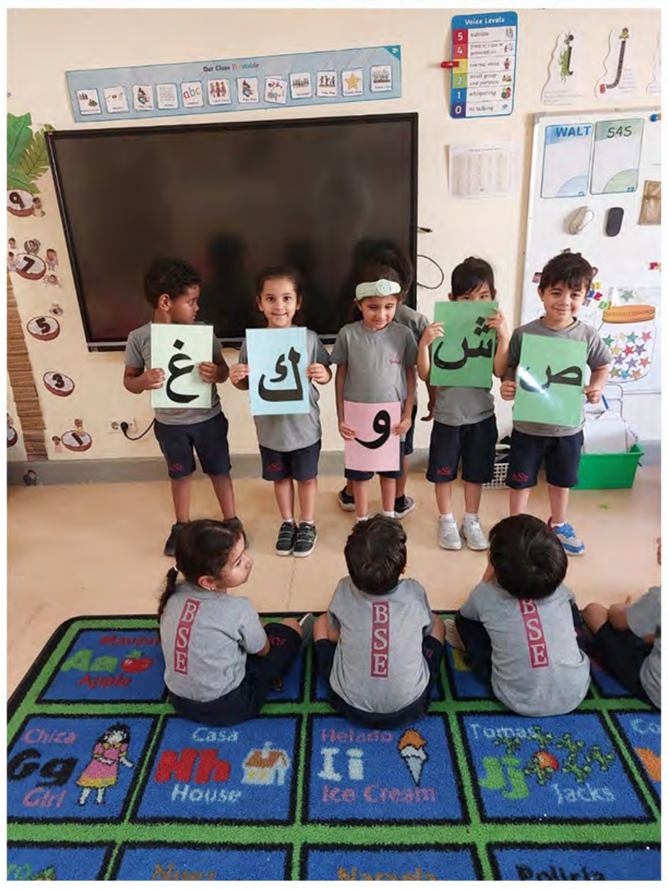
*أطفال المســـتوى الأول من رياض الأطفال (F1)كان عام مليئًا باللعب والمرح وقد أصـــبح الأطفال قادرين على معرفة الحروف العربية بأصواتها وكتابة أسمائهم بطلاقة .

*أما أطفال المســـتوى الثاني من رياض الأطفال (F2) فقد كلل الله جهودهم في نهاية العام بحفل تخرج عظيم و، وقد استلم أطفالنا شهادات تخرجهم وقاموا بالرقص والغناء معا في جو من الحب والمرح وقد كان شعورا مؤثرا على الأطفال والمعلمات

(أطفالنا أحبابنا مرحلة رياض الأطفال لن ننساكم ستظلون في ذاكرتنا ما حيينا)










طلاب المرحلة الابتدائية

انطلاقا من إيماننا بأهمية إحياء المناســبات التي تغرس وتربط الطلاب بأعيادهم القومية والدينية، قام قسم اللغة العربية بالمرحلة الابتدائية بعمل نشاط الأضحية وتضمن شرحا وافيا ومبسـطًا للحج ومناسـكه والأضـحية وتاريخها، وبيان القصـد الأعظم من الأضـحية فهي إحياء سنة أبينا إبراهيم -عليه السلام - في امتثاله لأمر الله وعزمه على تنفيذ الرؤيا بذبح ولده .

قال تعالى: ﴿وفديناه بذبح عظيم﴾ [الصافات: 107]، وتم عمل تصميم مجسم للأضحية مع كتابة بعض عبارات التهنئة بالعيد السعيد مع طلابنا.

عيد هلّل في ذُراك وكبّرا وسعى إليك يزف تهنئة الورى

وافى بعزك يا عزيز مهنئا بـدوام نعمتك العبادَ مبشِّرا















طلاب المرحلة الإعدادية

إن تعليم اللغة العربية يتطلب صـــبرًا وإبداعًا والتزامًا بتقديم اللغة بطرق ممتعة وجذابة ، لذا فإن الفصل الدراسي الثالث فرصة مناسبة لعمل الأنشطة مع الطلاب وتعزيز مهاراتهم في اللغة العربية وتعزيز التعاون بينهم في جو من الســـعادة والبهجة ، وقد تم ذلك من خلال تنظيم مسابقات عديدة منها مسابقة (السلم والثعبان) ، وكذلك تم عمل مسابقات تفاعلية للقواعد النحوية وأيضا مسابقات للخط العربي على الشاشة الذكية للتفرقة بين أنواع الخطوط العربية مثل (خط النســـخ وخط الرقعة) ، وقد كان الجو مليئًا بالابتســـامات والتفاعلات الإيجابية والضحك والتحدي ، وهذا لنمد يد المساعدة لجيل الغد على احتضان تراثهم اللغوي والثقافي بكل فخر واعتزاز .





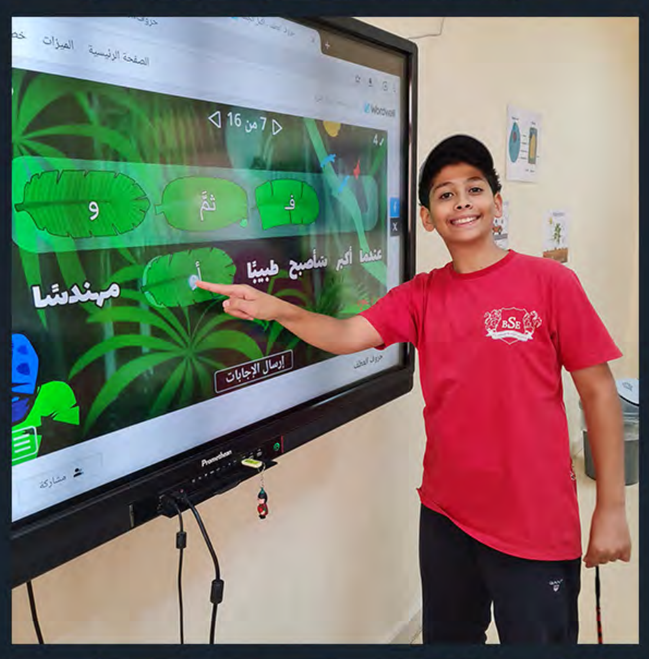


















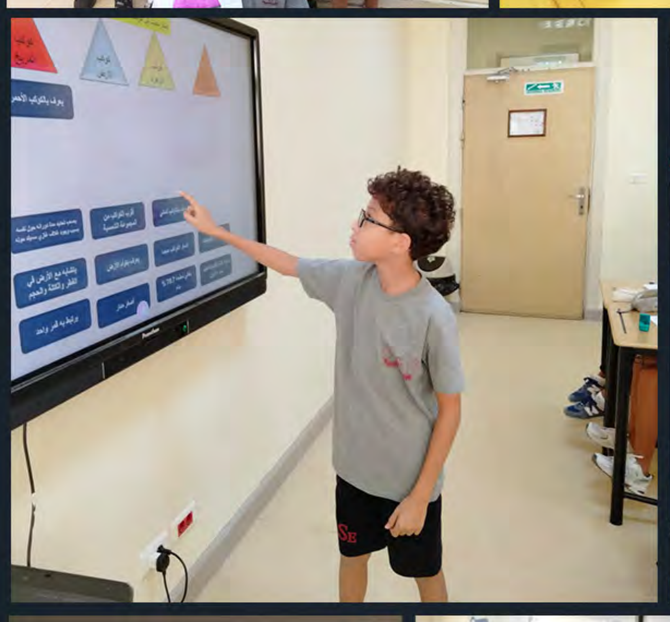


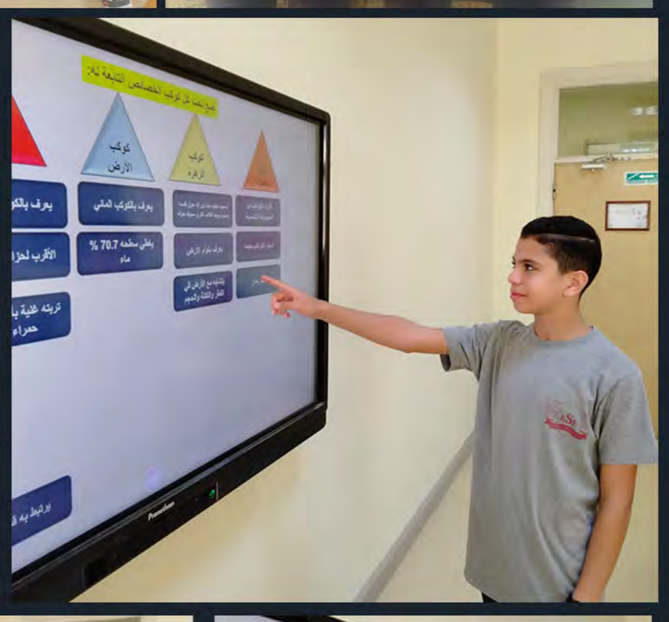
أنشطة الدراسات الاجتماعية

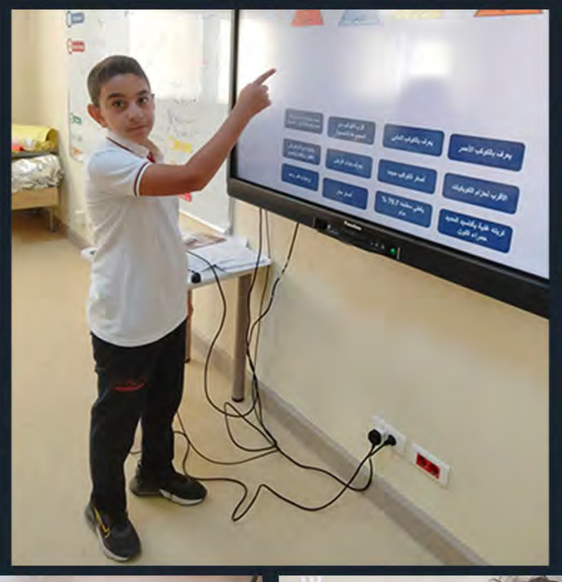
الجميع يعلم أهمية مادة الدراسات الاجتماعية حيث يجب على طلابنا أن يكونوا واعيين بكل ما يدور حولهم من أحداث ، ولكي يتعرف طلابنا على العوامل التي تؤثر على حياتهم على المدى القريب والبعيد ونظرًا لذلك لقد قمنا بعمل أنشطة متنوعة مع استخدام استراتيجيات جذابة مثل عمل خريطة لمصر والوطن العربي وبرج القاهرة ومعرفة الهرم السكاني لمصر وكان كل ذلك في وسط مناخ من التعاون والمودة بين الطلاب ونتمنى جميعًا التوفيق لطلابنا وأن يصلوا لمعرفة تاريخهم العظيم.

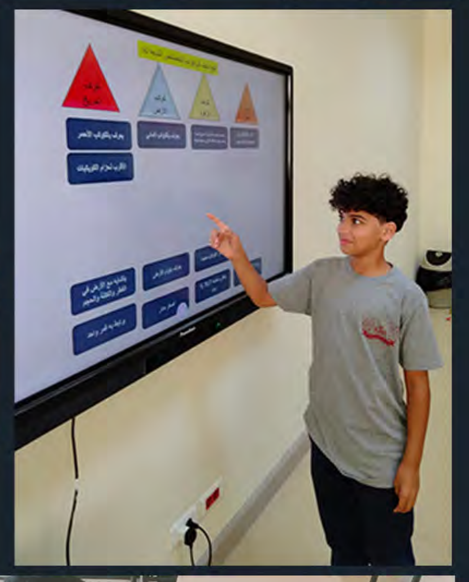
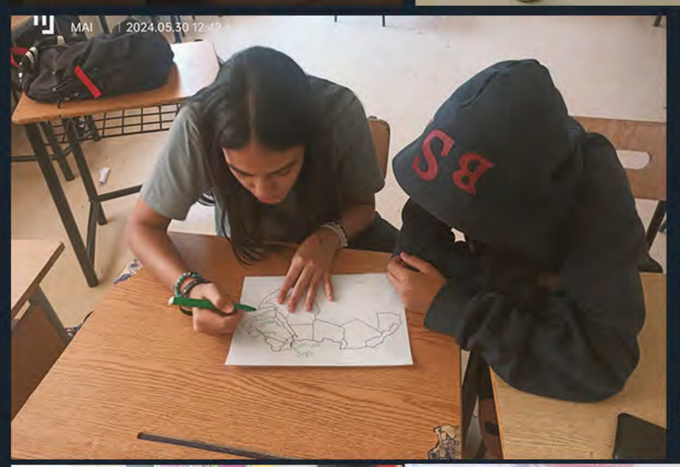
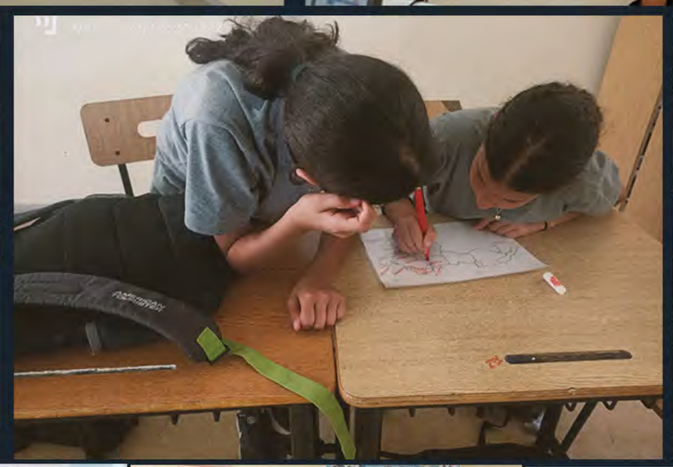


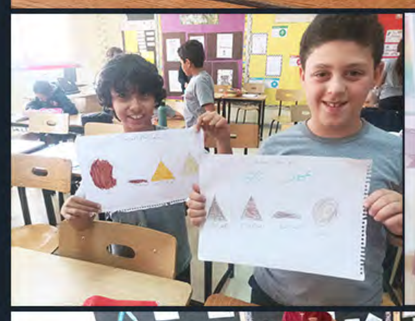

















Learning in Focus