The British School of Egypt

End of Term 1 Newsletter

December 2024

Focus: Learning in Focus

Message from the Executive Principal

As we approach the conclusion of Term One, it is with great pride that I reflect on the numerous highlights that have defined this half-term. Our students have not only engaged in enriching overnight and day trips, immersing themselves in the rich culture and history of our beautiful country, but they have also participated in an exciting STEM Week. This week was filled with hands-on activities designed to spark curiosity and foster a love for science, technology, engineering, and mathematics. Students took part in a range of age appropriate challenges, which encouraged teamwork and innovative thinking.

In addition to our STEM initiatives, we celebrated a successful House Games event across all year groups. This event was a fantastic opportunity to develop school spirit and promote healthy competition among students. The joy of participation was palpable as students competed in various sports, cheered on by our valued parents who provided unwavering support. Their enthusiasm truly enhanced the experience, creating a vibrant atmosphere that celebrated teamwork and camaraderie.

A significant highlight this term was the BSEUF University Fair, which brought together top local and international universities. This initiative underscores our commitment to providing the best academic pathways for our students, ensuring they are well-prepared for their future endeavours.

We also hosted our much-loved community carnival, a vibrant event that connected everyone through a fun-filled day of activities. It was heartwarming to see our community come together in such a joyous atmosphere.

I have been particularly inspired by the engaging student-led assemblies and the wonderful performances showcased in various productions. These events allow our children to develop skills beyond the classroom, fostering confidence and enhancing their communication abilities - essential tools for success in life.

As we look forward to the next term, I want to express my gratitude to all students, staff, and parents for your continued support and enthusiasm. Together, we are building a nurturing environment that empowers our young learners to thrive. Let us carry this momentum into the new term, continuing to inspire one another and celebrate our achievements as a school community.

Warm wishes for the winter break,

Yasmin Tabram
Executive Principal

Message from the Principal

Dear Parents, Guardians & BSE Community

This Autumn Term has been outstanding with regard to including many positive and rewarding experiences for all students. I can be confident in saying that the term has included all aspects expected of a genuine and enriching school life and this newsletter is a great reflection of the work being done.

From outstanding sporting achievement and competition success, Art exhibitions and French competitions, Year group productions and Parent Assemblies, Parent workshops, House Games week and Charity week. To the launch of BSE KS4 Internship programmes and community work and donations in charity week.

Highlights for me that can all be seen in the newsletter are the introduction of the whole school swim captains, the community visit in charity week to Fayoum and the victory of the sharks at the BSME CEgypt Championships.

Thank you to all staff that have supported this term - from ASA's to school trips and visits I am particularly proud of the positive and supportive learning environment that you all have cultivated. Your commitment to fostering a love of learning and your belief in the potential of each student has been instrumental in creating a thriving school community.

As we approach the holiday break, I encourage you to spend quality time with your families and recharge for the term ahead. Please remember to prioritise rest, relaxation, and the simple joys of the season.

I would like to extend my heartfelt gratitude to our parents and guardians for your continued support and partnership. Your involvement in your child's education is invaluable and makes a significant difference.

We look forward to welcoming our students back in the new year, refreshed and ready to embark on new adventures. Wishing you all a joyous holiday season and a prosperous New Year

Kind regards
Tim Hoban

BSME Football News








































Learning in Focus

House Games News











































BSE Sharks News



















Learning in Focus

BSE Sharks News

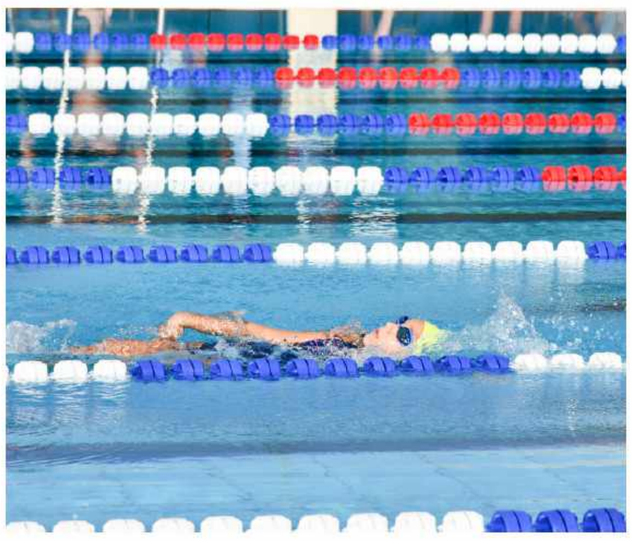


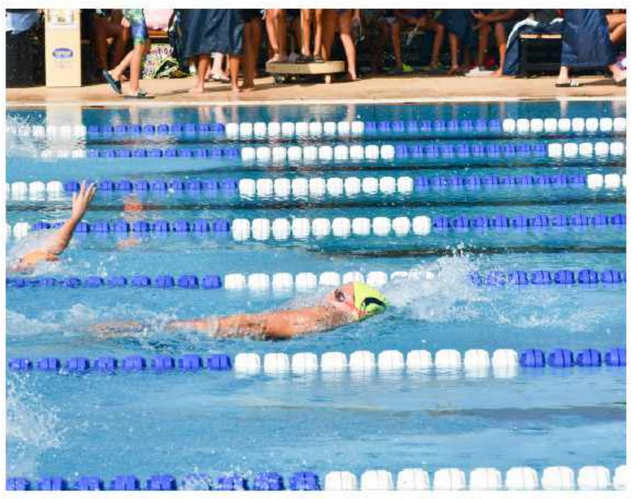












Learning in Focus

News from EYFS



The Power of Play

As we wrap up another successful term, I'd like to take a moment to celebrate the incredible power of play. In Early Years at BSE, we believe that play is not just fun, it's fundamental to a child's development.

Why Play Matters

Play is more than just a pastime. It's a vital tool that helps children:

- Develop Cognitive Skills: Engaging in imaginative play stimulates creativity, problem-solving, and critical thinking.
- Build Social-Emotional Skills: Through play, children learn to cooperate, share, and resolve conflicts.
- Enhance Physical Development: Active play promotes physical fitn ess, coordination, and gross motor skills.
- Strengthen Language and Literacy: Pretend play and storytelling help children develop vocabulary, grammar, and narrative skills.

Play-Based Learning in Action

Our EYFS classrooms are designed to inspire creativity and curiosity. Through a variety of play-based activities, our children have the opportunity to:

- Explore and Experiment: Children are encouraged to explore materials, ask questions, and discover new things.
- Engage in Imaginative Play: Role-playing, storytelling, and building with blocks foster imagination and creativity.
- Collaborate with Peers: Children learn to work together, share ideas, and build friendships.
- Develop Self-Confidence: Play provides a safe space for children to take risks, make mistakes, and learn from their experiences.

Supporting Play at Home

We encourage parents to support their child's play at home by:

- Providing Time and Space: Dedicate time for unstructured play, both indoors and outdoors.
- Offering a Variety of Play Materials: Provide toys, games, and art supplies that stimulate creativity and imagination.
- Joining in the Fun: Play alongside your child to model positive play behaviours and strengthen your bond.
- Encouraging Curiosity: Ask open-ended questions, listen attentively, and celebrate your child's ideas.

By prioritising play, we can nurture well-rounded, confident, and lifelong learners.

Clare Graham
Head of EYFS

F2 Class Assemblies

As part of our 'parent inclusion' in EYFS all parents are invited to attend their child's class assembly. Our assemblies incorporate many of the Early Learning Goals (ELGs) the children need to acquire along their EYFS journey and involves helping children to develop a positive sense of themselves and others, build self-confidence and learn to work as part of a group, adjusting their behaviour to different situations.

F2A - When I Grow Up I Want To Be…





F2B - Reduce, Reuse, Recycle





F2C - Be Yourself





Learning in Focus

News from EYFS

F2D - Our differences make us strong





As part of our 'parent inclusion' in EYFS all parents are invited to attend their child's class assembly. Our assemblies incorporate many of the Early Learning Goals (ELGs) the children need to acquire along their EYFS journey and involves helping children to develop a positive sense of themselves and others, build self-confidence and learn to work as part of a group, adjusting their behaviour to different situations.

Pre-F





F1







F2







News from EYFS

November Lotto - Christmas Festive Fun

Our November Parent Lotto brought festive fun to the classroom. Parents were invited to join their children in a celebration filled with amazing crafts and activities, focusing on family, friendship, and fun. It was a wonderful opportunity to share in the joy of the season.

Pre-F





F1





F2





STEM Week

The Early Years children embarked on a thrilling STEM Week. Our young learners engaged in a variety of hands-on activities that sparked their curiosity and creativity. From building structures to conducting experiments, our children explored the wonders of science, technology, engineering, and mathematics.

Pre F




News from EYFS

F1






F2








BSE Open Day in EYFS - A Warm Welcome to Our Prospective Families

We hosted an Open Day for prospective parents to experience firsthand the vibrant learning environment in our Early Years Foundation Stage (EYFS). Visitors had the opportunity to attend a presentation by our Head of EYFS and EYFS teachers, with a tour of our building and a chance to participate in continuous provision activities. This allowed them to gain insights into our child-centred approach and the holistic development we foster in our young learners








News from EYFS

World Nursery Rhyme Week - A Week of Rhyme and Rhythm

We had great fun celebrating World Nursery Rhyme Week! Our Early Years Foundation Stage children enjoyed a week filled with rhythmic fun. We recited classic rhymes, sang songs, and acted out stories. Nursery rhymes are a fantastic way to develop language skills, foster imagination, and create a love of literature.

Pre F





F1







F2









Library Lessons with Ms Jackie

We're delighted to have Ms. Jackie in our EYFS library lessons. Her warm and engaging storytelling continues to inspire a love of books and reading in our young learners. Through weekly library sessions, Ms. Jackie is sparking imaginations and fostering a lifelong love of literature.

Pre F







News from EYFS

F1





F2





Outdoor Learning - Fresh Air, Fresh Minds

Our EYFS children thrive in our outdoor learning environments. Our spacious outdoor areas provide opportunities for active play, sensory exploration, and social interaction. Fresh air and physical activity help to boost children's cognitive and physical well-being. Our outdoor space also offers a stimulating space for creative expression and learning.

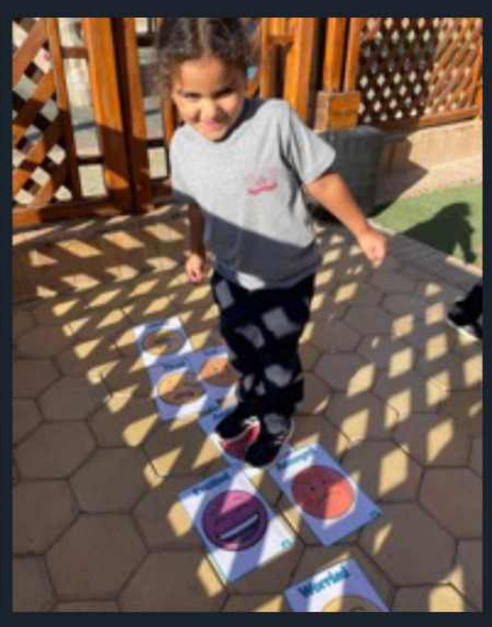
Pre F






F1



F2





Learning in Focus

News from EYFS

EYFS Winter Show Rehearsals - Tiny Performers, Mighty Efforts

Our little stars in EYFS are dazzling us with their hard work and dedication as they rehearse for their upcoming winter show, "The Land of Oz." Mastering dance routines, singing songs, and acting out their roles requires incredible focus and coordination. We're so proud of their efforts and can't wait to see them shine on stage!

Pre F







F1











F2









Learning in Focus

News from EYFS

EYFS Winter Show - The Land of OZ

The children and staff dazzled us all with their amazing performance of The Land of Oz. From vibrant costumes to heartfelt songs and fun acting, it was a truly unforgettable show. A huge well done to everyone involved for bringing the magic of Oz to life!





Learning in Focus

Message from the Head of Primary

This term has been a journey filled with excitement and achievement for our Primary students. We are very proud of their academic progress and personal growth this term.

Our young learners have ventured far and wide, immersing themselves in real-world experiences. Year 1 explored the wonders of Family Park, engaging with interactive sensory activities and going on a mini-safari. Year 2 embraced the beauty of nature at 3and Amr farm, learning about animals and outdoor activities. Year 3 delved into the rich history of ancient Egypt with a Nile River tour and a visit to the Pharaonic Village. Year 4 unravelled the mysteries of the past at the Museum of Civilization, exploring the fascinating world of mummies and artifacts. Year 5 conquered the challenges of the Fayoum desert, climbing the iconic "round mountain," visiting waterfalls, and experiencing pottery-making and sandboarding. Year 6 embarked on a magical journey through time at the Grand Egyptian Museum, learning about the lives of our ancestors.

We have had the privilege of sharing some of our learning experiences with our parents through various events throughout this term. Helping children during their scientific explorations firsthand during the hands-on science learning morning. You cheered on our young athletes as they competed with passion and sportsmanship in the BSE House Games. And admired the talents of our budding actors, actresses, and musicians in class assemblies.

The term came to an end in two fantastic productions. Year 3's "Inside Out" was a heartwarming journey through the world of emotions, while Year 4's "The Jungle Book" was a thrilling adventure in the heart of the jungle.

As we look forward to the next term, we await even more exciting learning experiences, trips, and performances. We extend our heartfelt thanks to our students, teachers, support staff, and parents for their unwavering dedication and support.

Wishing you all a happy and prosperous New Year!
Emma Farid
Head of Primary

Message from the Deputy Head of Primary

Merry Christmas and happy new year from the Primary team. We are proud of our students and teachers for their success and hard work throughout the first term. We look forward to a successful second term ahead and we wish you all a great winter break!

Looking back on this half-term, I'm happy to report that the term was full of fun and exciting learning as well as extra curricular events. From learning mornings, to house games to amazing school trips, we can gladly look back and say that we had a great time! We look forward to more great times ahead!



It is normal that we go through ups and downs and this Christmas we would like to celebrate the attitude of gratitude. As we countdown to Christmas break, here is a reminder of how we can develop a positive habit and take a moment each day to be grateful.



People who are grateful tend to be happier, healthier and more fulfilled. Being grateful can help people cope with stress and can even have a beneficial effect on overall health. This is very simple to do! How can I practise being grateful?

Every day, think back and remember three good things that happened on this day- things that went well, that you enjoyed or were grateful for. These can be simple things or big things (e.g. a delicious meal or someone smiling at you) or something of bigger importance for you.

Think about why each happy thing happened and why you felt good about it. It may feel a bit tricky at first but you'll soon get the hang of it! You can write down your positive thoughts and the things you are grateful for. When you are feeling down, look back at them and notice the difference!

As Christmas is a time of giving and gratitude, this year we celebrated our Winter Clothes Drive as usual.

Our Student Voice Year 4 members administered and led the event by organizing the clothes drive.

The students acted as shopkeepers and helpers. Each nanny/worker was given tokens by the school to choose the items they wanted to take. The students supported the staff by helping them to choose items, helping them find sizes as well as informing them how much each item cost in terms of tokens.





Message from the Deputy Head of Primary

Well done to our Student Voice members:

- Ayla Khaled 4A
- Khadija Hegazy 4A
- Hania Karim 4B
- Malek Sherif 4D
- Farida Kamel 4D
- Malika Mohamed 4D

We would also like to thank 2 very special students from the Secondary School who also supported this event:

- Omar Karim 9E
- Dara Elbeialy 9B

Thank you,

Mrs. Farah Samir
Deputy Head of Primary

News from Year 1

As we wrap up Term 1, we reflect on the incredible growth and achievements of our students. This term has been filled with engaging lessons, exciting projects, and memorable moments. We are proud of the dedication and hard work demonstrated by our students throughout this term.

Learning Morning

We were thrilled to welcome parents to our recent Learning Morning focused on Science! It was a delightful opportunity for parents to engage in hands-on activities together with our students.

During the lesson, parents and students enjoyed planting potatoes and learned about the growth process of plants. Additionally, everyone got creative with a plant-themed craft, allowing students to express their artistic side while reinforcing their understanding of plant parts.











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News from Year 1

Learning in Focus

Family Park Trip

Our recent trip to Family Park was a fantastic adventure for the children! The day was filled with laughter and joy as they explored the playground, climbing, sliding, and making new friends.

One of the highlights was the visit to the 5 Senses Museum, where the children engaged their senses through interactive exhibits that sparked their curiosity and creativity.

The fun continued with a thrilling train ride around the park, providing a unique view of the beautiful surroundings and creating lasting memories.











STEM Week

During STEM Week, Year 1 students were challenged to design their own creative aeroplanes using recycled materials. With great excitement, the children showcased their unique, eco-friendly creations, each one crafted with imagination and sustainability in mind. The students competed in friendly house teams to see which aeroplane could fly the furthest. It was a fun-filled event, filled with teamwork, innovation, and plenty of flying action as the young engineers put their designs to the test!





News from Year 1



Year 1 Numeracy

In Numeracy, Year 1 students were introduced to the concept of non-standard measuring. Using cubes, the children measured a variety of objects, from books and bottles to their own arms. The excitement grew as the girls even began measuring the length of each other's hair, recording their results and comparing their findings. It was a thrilling lesson as students measured everything from their chairs to the class screen, bringing a hands-on, fun approach to learning about measurement!



Year 1 - Exploring Topic Themes

We had a journey travelling through the seven continents while singing the 7 continents song. We focused on Africa and Europe, discussing more details about Egypt and the UK. Year 1 pupils were amazed to learn about the Pharos and design an Ancient Egyptian necklace. They were also thrilled to learn about the capitals and cities of the UK while relating them to our BSE houses. Last but not least, we had another journey discussing famous people in Egypt. We started first with Mohamed Salah, and they had so much fun singing his cheering song. Then we explored some information about the former president Anwar El Sadat while creating his military hat. Finally, we discussed the life of the famous heart surgeon Dr. Magdi Yacoub and his great achievements.





Learning in Focus

News from Year 1

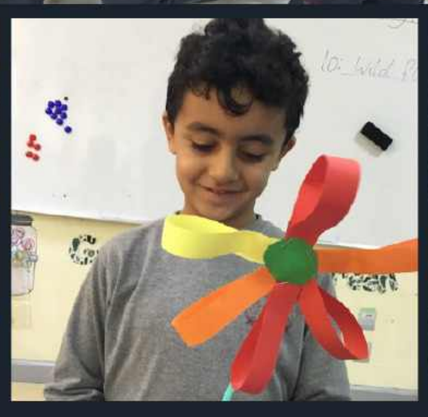
Year 1 Science

Year 1 children enjoyed exploring the world of wildflowers! They learned all about different flowers like daisies, daffodils, and bluebells and had fun sorting them by their colours and sizes. They enjoyed spotting all the different flowers in the world around us. To wrap up, the children got really creative and made beautiful flower crafts using lots of colourful materials.












Learning in Focus

News from Year 2

Year 2 Science Learning Morning:

Our Year 2 classroom transformed into a vibrant garden of learning as we invited parents to join us for a special science morning. Together, we embarked on a fascinating journey to discover the essential elements that nurture plant growth: air, sunlight, water, and space.

The highlight of the morning was a hands-on activity where parents and children worked side by side. We decorated plastic cups, transforming them into unique planters. With eager hands, we filled the cups with soil, planted seeds, and gently watered them. As we watched our tiny seeds sprout and grow over the following week, we witnessed the magic of nature firsthand. Each child proudly carried home their very own plant. We encouraged them to nurture their plants, observing their growth and development with wonder and care.

To further ignite our creativity, we delved into the world of art and science. Using real leaves as inspiration, we dipped them in colorful paints and pressed them onto paper, creating beautiful leaf prints. This activity not only fostered artistic expression but also deepened our understanding of plant structures.
















News from Year 2

Learning in Focus

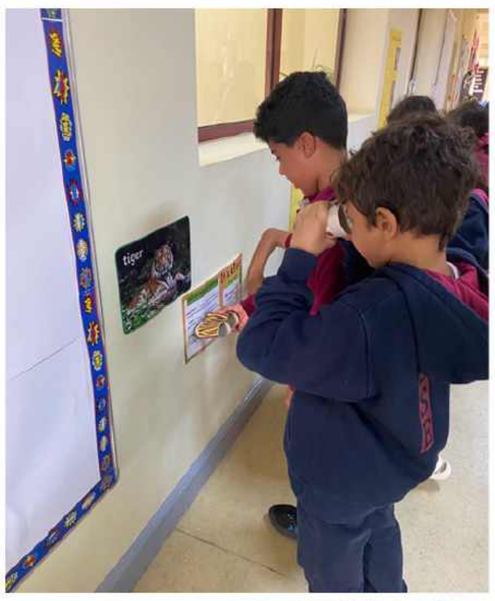
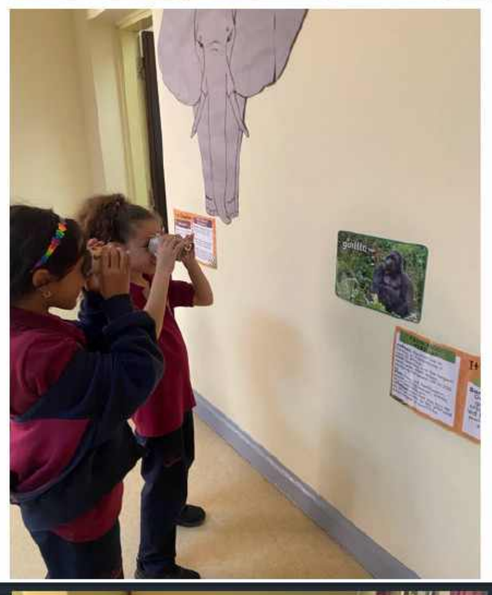
Year 2 - Exploring Topic Themes

Throughout our topic lessons, Year 2 students embarked on an unforgettable safari adventure! During this exciting experience, they explored a variety of animals, discovered fascinating facts about their habitats and behaviors, and had a fantastic time learning through interactive activities.

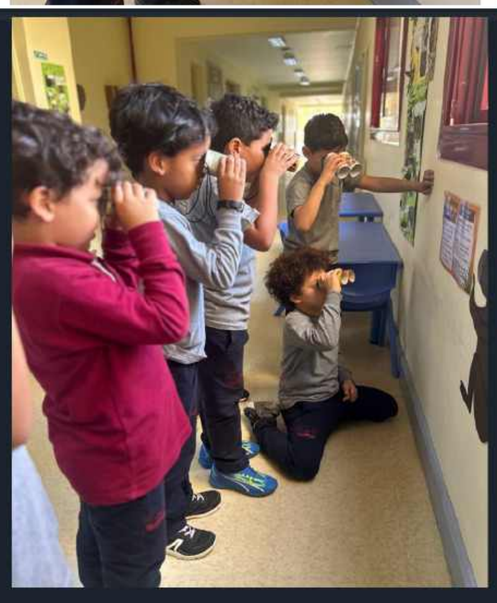
As part of the adventure, the children went on a safari right here in our school corridors, where they encountered different animals and read interesting facts about each one. Their curiosity and enthusiasm made this journey into the animal kingdom truly memorable.

We're so proud of how engaged and eager they were to learn throughout this enriching experience.










Year 2 Adventures on Trips

Our Year 2 trip to the farm was an unforgettable experience! The children had the chance to meet an amazing variety of animals, including horses, monkeys, parrots, flamingos, deer, ostriches, and fish. They were thrilled to feed the animals and even enjoy a horse ride, which was a definite highlight!

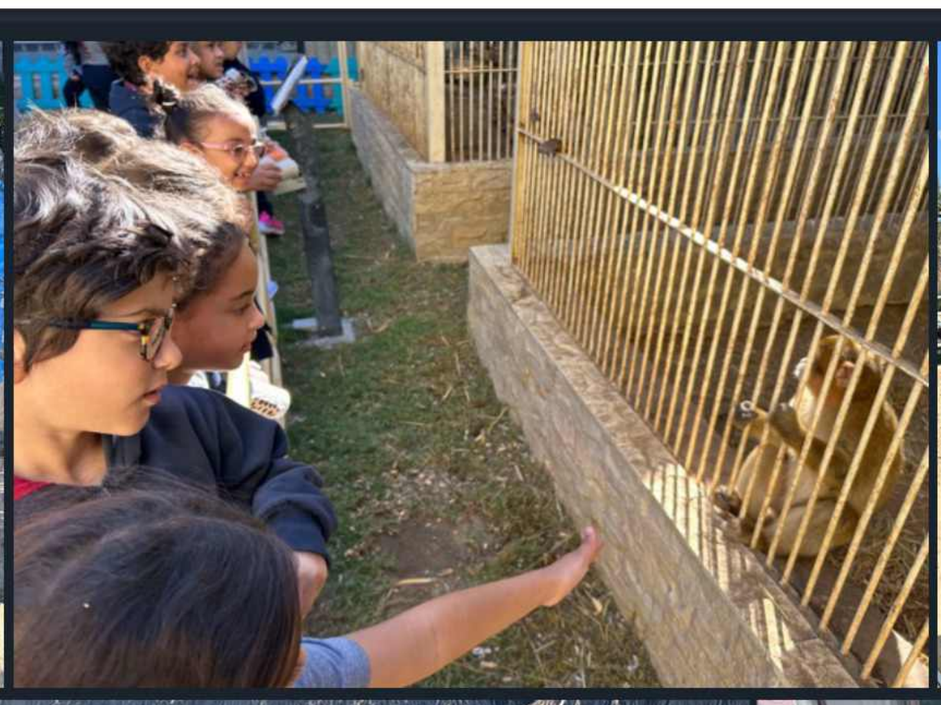
In addition to exploring the animal kingdom, the children planted seeds in the farm's garden, learning about nature and where our food comes from. They also had great fun playing football with their friends. The day ended with a delicious meal, leaving everyone with happy memories and full tummies!







News from Year 2



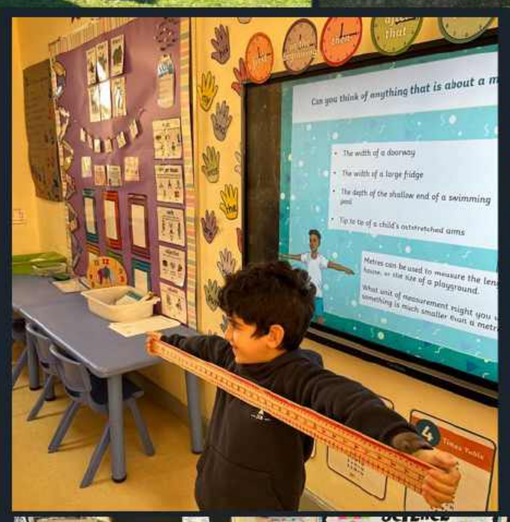



Discovering Numeracy in Year 2

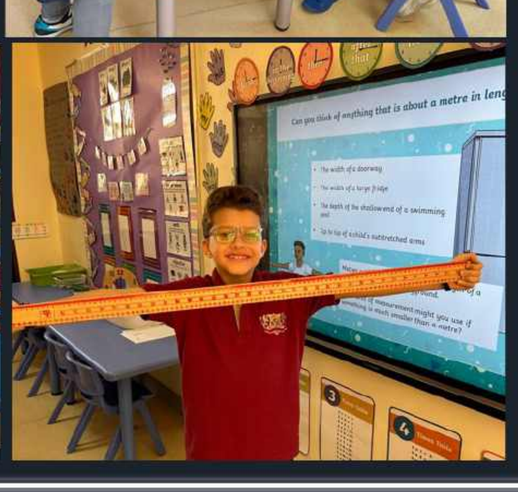
Year 2's Numeracy lessons were so much fun as well, we have been exploring measurement! The children have been learning how to measure using both non-standard units (like cubes) and standard units (such as meters and centimeters).

We have had a lot of fun measuring everyday objects and even measuring each other! Some of the things we measured included the door, our shoes, the window, the bookshelf, and even our copybooks.

It's been wonderful to see the children working together, comparing lengths, and gaining confidence in using rulers and measuring tapes. Why not ask your child to measure something at home and share what they've learned?





News from Year 2

Year 3 Learning morning:

We had a very interesting Learning Morning this half term, where parents were offered the chance to join their children in their Science lessons for some fun and engaging educational activities. It was a great chance to showcase some of the strategies used by teachers and how children interact and use their scientific skills.







Learning in Focus

News from Year 3





Celebrating Halloween in Year 3

This half-term, the Year 3 students showcased their creativity and imagination in style by dressing up for Halloween. The day was filled with excitement as we celebrated with a parade of beautiful costumes, each more unique and fun than the other. The event brought joy and laughter to everyone, making it a truly enjoyable and memorable day for all.











Learning • Focus

News from Year 3

Year 3 Adventures on a our school trip

We paid a visit to the Pharaonic Village as our first trip this year, where we unveiled the hidden treasures of Egypt. Year 3 students got to explore their heritage through an unforgettable educational journey where they enjoyed taking the river cruise around the village and visiting the Pharaonic museums to learn about Egypt's History. This helped them understand how ancient Egyptians lived, and compare it to our modern world.





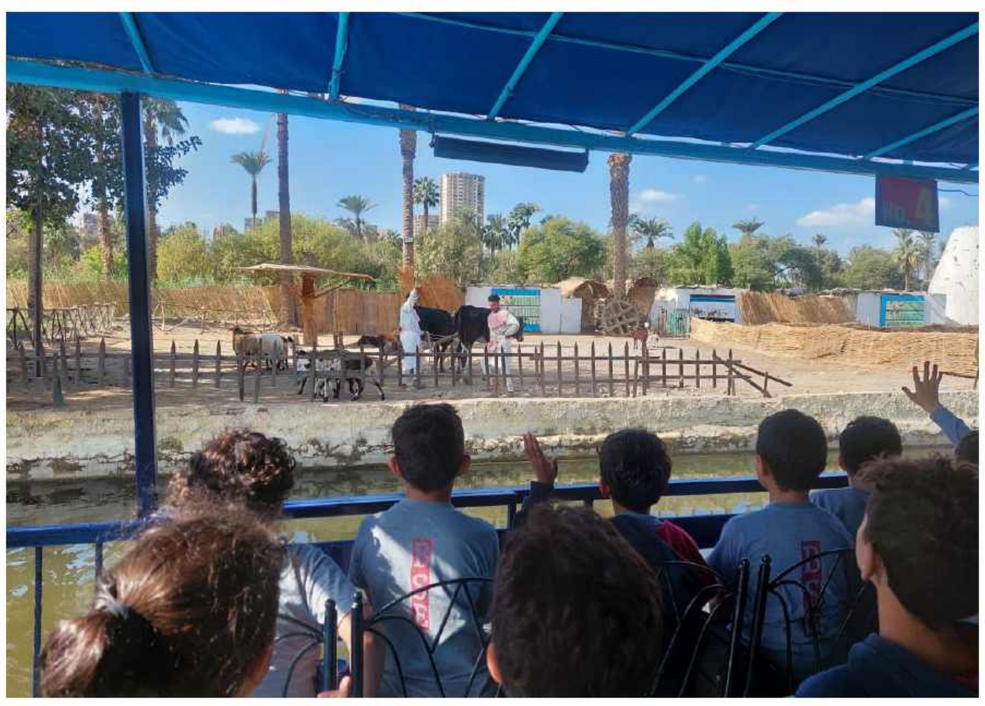












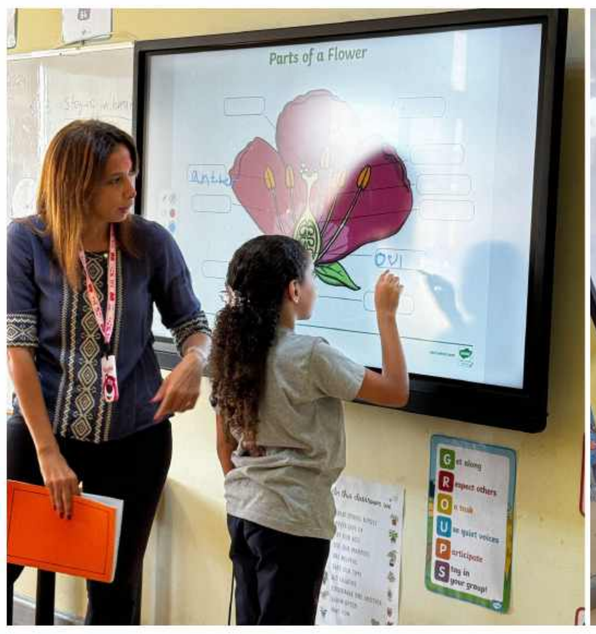


Learning in Focus

News from Year 3

Enjoyable learning activities in Year 3

This term, Year 3 students felt involved and responsible for their learning in Numeracy, Science and Topic while being comfortable enough to fully participate in group and individual activities. In these pictures we see the children identifying the reproductive parts of a plant and understanding how a flower is pollinated forming new seeds in Science lessons. In Numeracy, they were able to measure different materials. Also, our learners enjoyed discovering the countries and continents of the world using a globe and magnifying glasses in Topic lessons.





















Learning in Focus

News from Year 4

A Spooktacular Halloween Adventure:

Celebrating Halloween in Year 4 at school is all about dressing up and having fun! Pupils can come to school in their favourite costumes, from spooky witches and skeletons to playful superheroes and fairies, filling the day with excitement and creativity. The classroom comes alive with laughter and joy as everyone admires each other's outfits and takes part in fun group activities. It's a fantastic opportunity to show off imaginative ideas and enjoy a day filled with festive cheer and light-hearted fun with friends!









Learning Together: A Morning of Discovery in Year 4:

Year 4 had an exciting science Learning Morning as parents joined their children for a hands-on lesson about sound. Together, they explored how vibrations create sound by making cup telephones, testing how sound travels along a string. The room buzzed with laughter as everyone experimented with stretching and loosening the string to see how it affected the clarity of their voices. Next, they crafted simple flutes from straws, discovering how air vibrations produce different pitches by cutting the straws to various lengths. It was a fantastic opportunity for parents and children to learn together, sparking curiosity and teamwork in a fun and engaging way!









Learning in Focus

News from Year 4

A journey through time: Year 4 explores the civilisation museum:

Year 4 had an unforgettable trip to the Civilisation Museum, diving into the fascinating world of Ancient Egypt. The pupils were mesmerised by the intricate artefacts on display, including jewellery, detailed hieroglyphics, and beautifully preserved statues.

The highlight of the visit was the opportunity to see real mummies of ancient kings and queens, learning about the careful mummification process and the beliefs surrounding the afterlife. Pupils listened intently as they uncovered stories of pharaohs, tombs, and the grandeur of ancient Egyptian life. The trip brought history to life, leaving everyone inspired and eager to learn more about this remarkable civilisation!





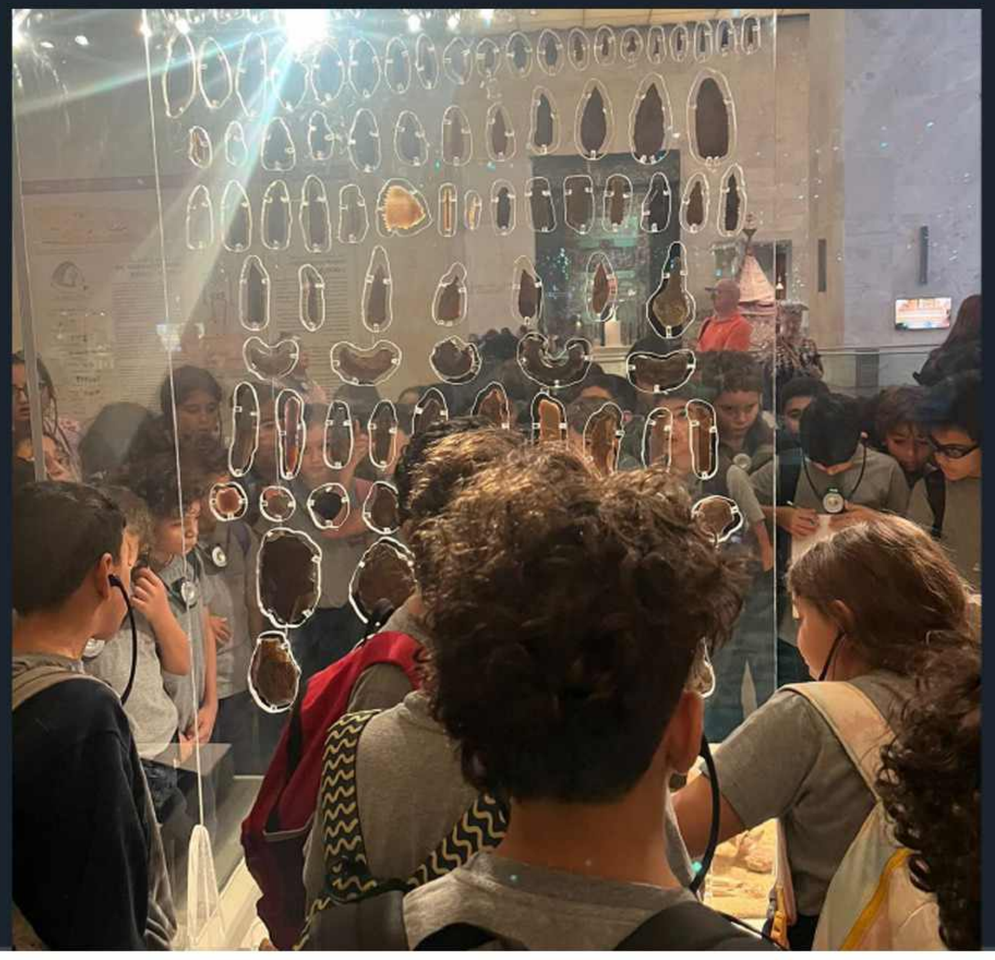












Focusing in Focus • Learning in Focus

News from Year 4

Recycle, Reuse, Reduce: A Fun-Filled Science Day:

Year 4 had an exciting and action-packed Science Day focused on both learning and creativity! The students gathered in the theatre for a series of science experiments, conducted by “Mohanad Science”. The experiments were full of wonder, showcasing amazing reactions and demonstrations that had everyone eager to learn more. After the thrilling science session, the pupils took part in a hands-on recycling activity, where they transformed old t-shirts brought from home into reusable bags. It was a fantastic day of discovery, combining the magic of science with the importance of sustainability, and everyone left feeling inspired and motivated to make a positive impact!

















News from Year 5

Fayoum Adventure Sparks Joy And Learning For Students

Our recent trip to Fayoum was a memorable blend of adventure, culture, and discovery for our students. The day began with a delightful oriental breakfast amidst the serene desert landscape, setting the tone for the exciting experiences ahead. The children were thrilled to try their hand at sandboarding, gliding down golden dunes with laughter echoing all around. A visit to the iconic Wadi El-Rayan waterfall offered moments of awe as the students marveled at nature's beauty. They also hiked up a nearby mountain, where they enjoyed panoramic views of the stunning surroundings. The day concluded with a warm and lively campfire by the water, where the students enjoyed a magical atmosphere under the starry sky. Earlier, an interactive pottery-making session allowed the children to explore traditional craft techniques and create their own clay masterpieces. It was an enriching experience that combined fun, learning, and a deeper appreciation for Egypt's heritage and natural wonders.















Learning in Focus

News from Year 5





Learning Morning Promotes A Drive To Investigate And Learn About Science.

Our recent Science Learning Morning was a wonderful opportunity for parents to step into the classrooms and share in the joy of discovery with their children. Our little scientists eagerly showcased their skills as they conducted engaging practical experiments alongside their parents and teachers. The activities focused on testing dissolving materials using fair test principles, where students explored how speed, temperature, and clarity influence the outcomes of solutions when variables are adjusted. The hands-on approach not only deepened their understanding of scientific concepts but also fostered a collaborative spirit between students, parents, and educators. It was a memorable experience that celebrated curiosity, critical thinking, and the joy of learning together.







News from Year 5

Learning in Focus





Inspiring Class Assemblies Leave A Lasting Impression

This term's special class assemblies captivated audiences of parents and students alike, offering a vibrant showcase of learning and creativity. Each assembly focused on a unique topic, leaving the audience both amazed and inspired. From the wonders of Ancient Egypt to the rich cultures of South America, students brought history and geography to life with captivating performances and presentations. The assemblies also delved into personal growth with sessions on Wellbeing and Emotions, promoting mindfulness and emotional intelligence. These events not only highlighted the students' knowledge and talents but also fostered a deeper connection between the school, families, and the topics explored.











News from Year 5

Year 5 Exclusive Event Creates Scientific Curiosity and Sustainability Awareness

Year 5 students recently experienced an extraordinary event that combined science, creativity, and environmental awareness. The day began with a thrilling live show at the theatre, featuring Mohannad Science, who amazed the children with captivating scientific experiments. From dramatic chemical reactions to thought-provoking demonstrations, the show encouraged students to think critically, make predictions, and observe outcomes. Many students even had the opportunity to volunteer on stage, adding to the excitement. The event continued in the classroom with a hands-on workshop led by The Carbon Impact Lab and Beltone. Students learned the importance of reusing resources by transforming old T-shirts into eco-friendly bags, fostering a mindset of sustainability. The workshop also introduced students to the concept of solar energy, as they explored how solar panels can power cars in the sun. This special event inspired curiosity, teamwork, and an appreciation for sustainable practices, leaving a lasting impact on our young scientists and innovators.











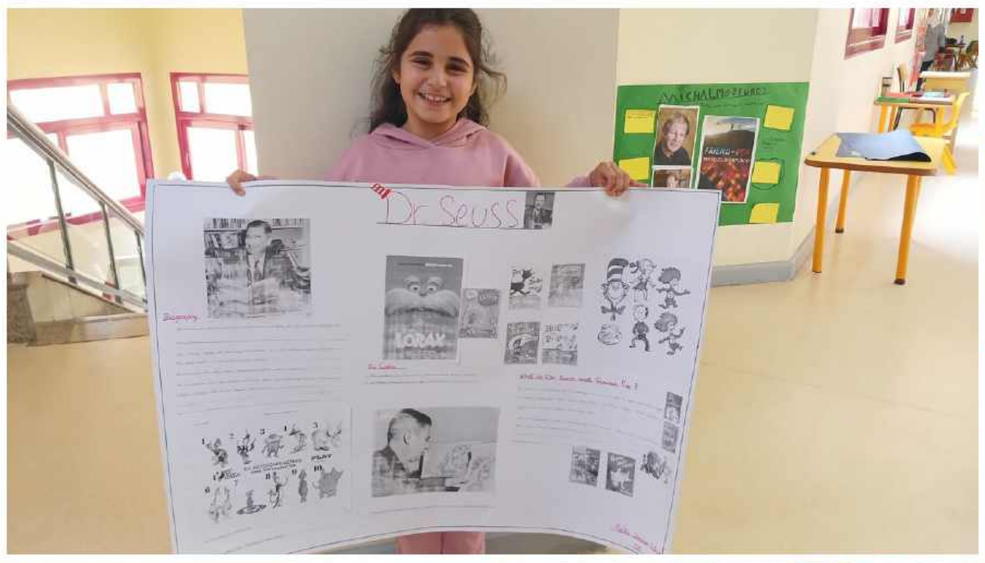


Learning in Focus

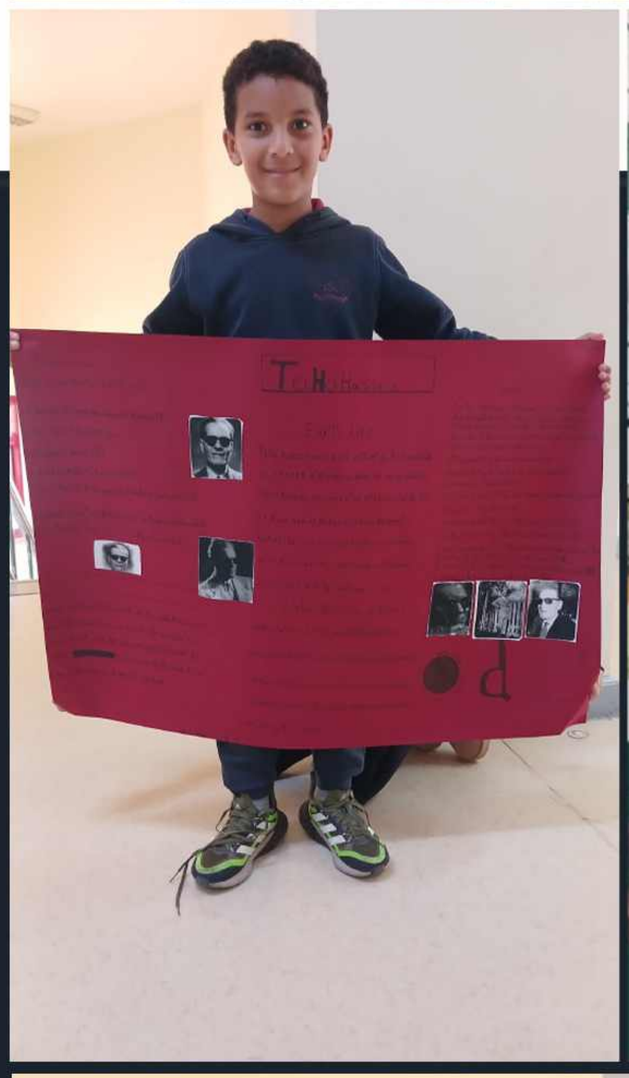
News from Year 5

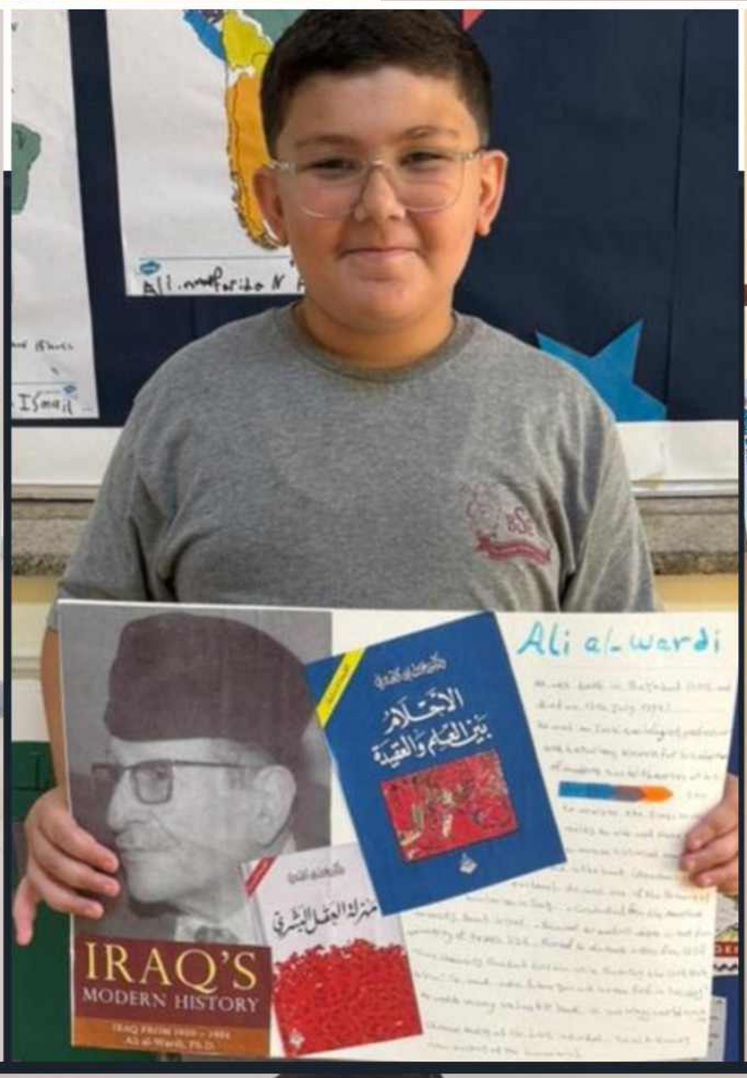
Exploring Famous Authors Through Research Projects

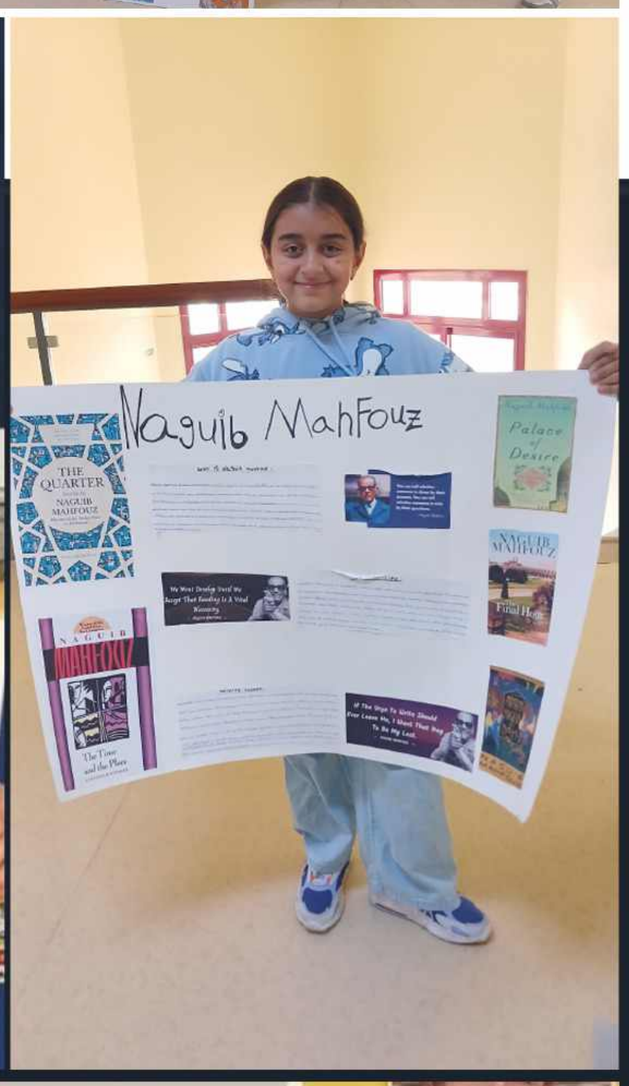
Our Literacy project introduced an exciting research project where students explored the lives and works of famous authors. Inspired by our study of Michael Morpurgo, students chose from a wide range of authors, including Naguib Mahfouz, Taha Hussein, Dr. Seuss, Michael Rosen, and Roald Dahl. Each project featured a detailed biography, a list of notable works, and visuals such as book covers and awards, along with interesting facts about the author's life and career. This activity encouraged students to investigate literary figures, enhance their presentation skills, and develop a greater appreciation for diverse literary voices.













Learning in Focus

News from Year 6

Learning in Focus

This half-term has been rich with growth opportunities for our children. They delved into the concepts of inheritance and evolution, examining their implications for future generations in science. In mathematics, students engaged with 3D shapes, analysing their characteristics and properties. A highlight of our learning experience was a collaborative learning morning, where students and parents came together to explore the concept of density, fostering a sense of community and shared knowledge.

In their fiction unit, "Eye of the Wolf," students engaged in role play and conducted in-depth analysis of settings and characters, enhancing their understanding of narrative elements. This creative exploration allowed them to express their interpretations and develop critical thinking skills.

Additionally, the half-term was filled with enjoyable activities, such as our school carnival and Halloween celebrations, which provided avenues for social interaction and teamwork. These events not only contributed to the children's academic learning but also promoted socialisation and community spirit among peers and families.

Overall, this term has been a blend of educational exploration and social engagement, allowing our students to grow academically and personally while fostering a sense of belonging within the school community. The diverse range of activities has ensured that learning remains dynamic and enjoyable, laying a solid foundation for future growth and development.

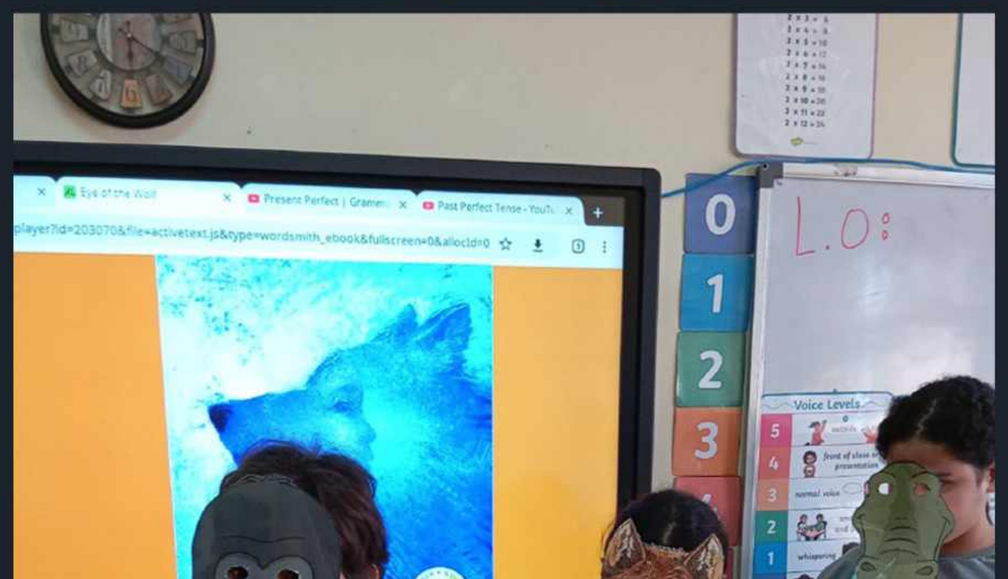
Eye of The Wolf

In our recent fiction unit centered around the book "Eye of the Wolf," our students engaged deeply with various elements of fiction writing. They learned how to effectively incorporate flashbacks and transition seamlessly between present and past narratives. This exploration aimed to enhance their storytelling abilities, enabling them to create a vivid and immersive experience for their readers.

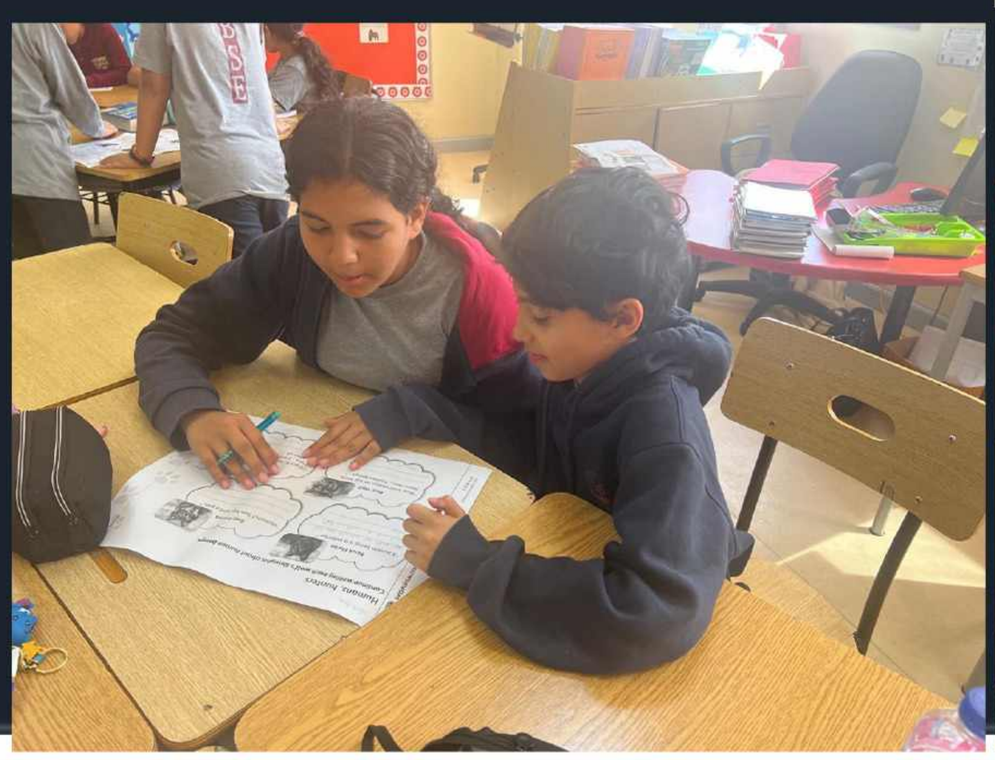
The focus of the unit was on understanding how authors use language to craft compelling stories. Students examined the techniques that draw readers in, including the use of metaphors, similes, personification, and other forms of figurative language. By studying these devices, they discovered how to enrich their own writing, making it more engaging and impactful.

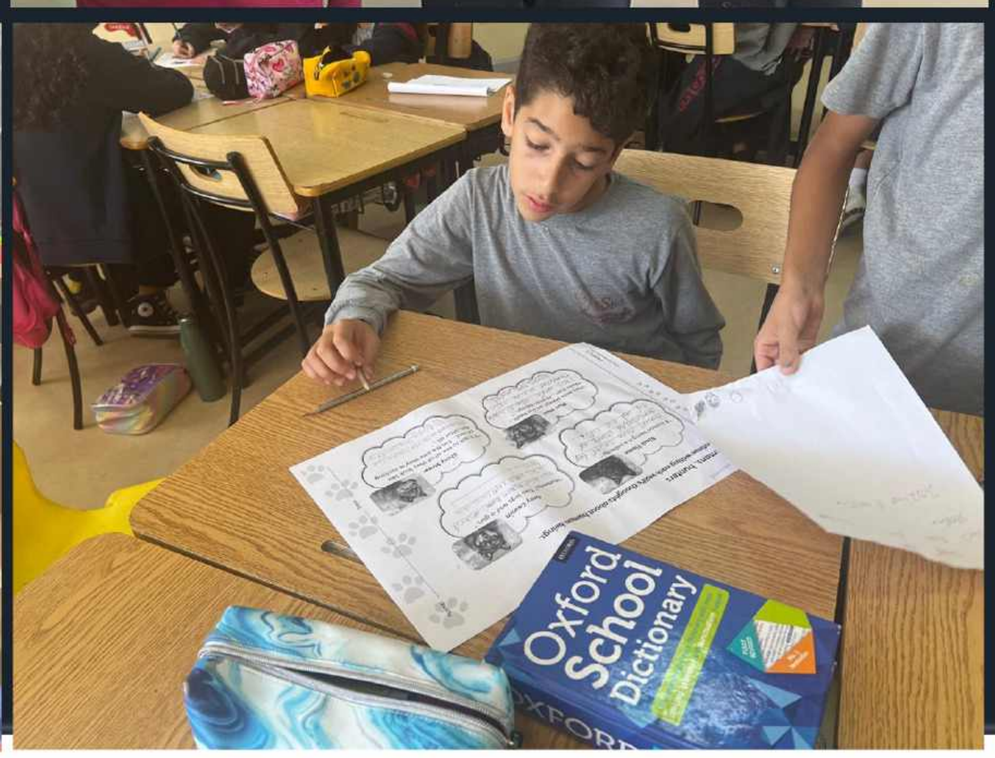
Through a combination of reading and writing and role play activities, students practiced these skills, focusing on how to paint a picture with their words and evoke emotions in their audience. They learned that the careful selection of details and figurative language not only enhances the narrative but also helps to create a stronger connection with the reader. This unit not only developed their writing skills but also fostered a deeper appreciation for the craft of storytelling, encouraging them to experiment with their own unique voice and style in their fiction writing.











News from Year 6

Nets of 3D Shapes

Our children had a great time exploring 3D shapes and discovering how to construct their nets through a variety of engaging, hands-on activities. They delved into the world of three-dimensional forms, learning about the properties and characteristics of different shapes. Through interactive projects, the pupils were able to create nets for various 3D figures, which helped them visualise how these shapes come together.

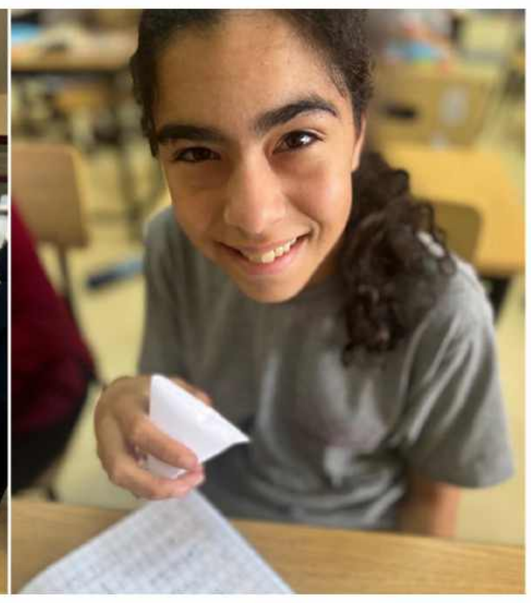
Using materials like paper, scissors, and glue, they crafted their own nets for cubes, pyramids, and other geometric forms, allowing them to understand the concept of surface area and how flat shapes can fold into three-dimensional objects. These activities not only sparked their creativity but also reinforced their understanding of geometry in a fun and practical way. By manipulating the nets, they gained a clearer insight into the relationship between 2D and 3D shapes, enhancing their spatial awareness. Overall, the experience was both educational and enjoyable, fostering a deeper appreciation for geometry and laying a foundation for future learning in mathematics. The children left with a sense of accomplishment and a newfound interest in the world of shapes.





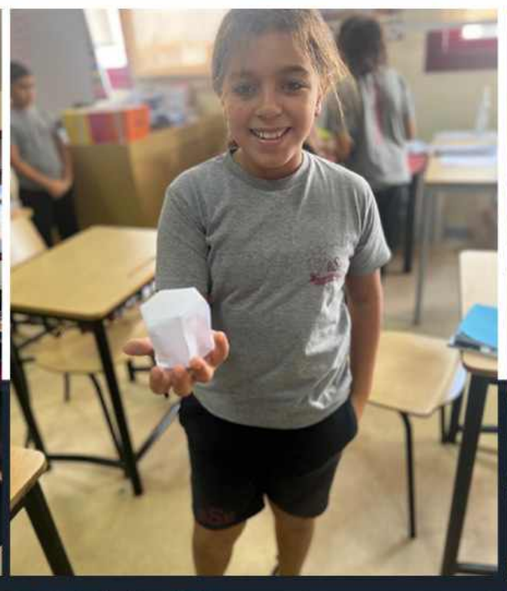






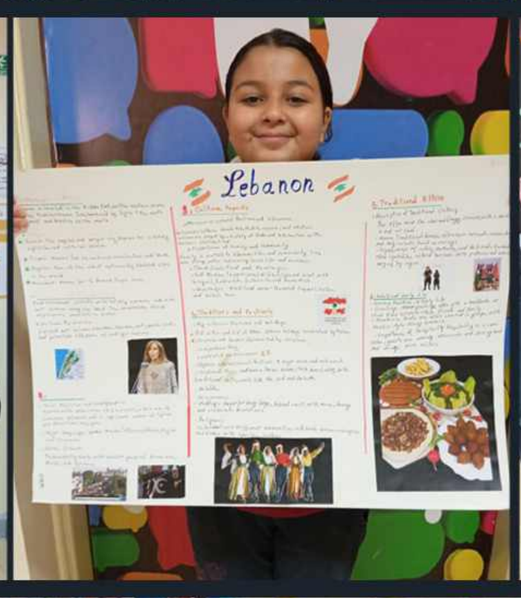


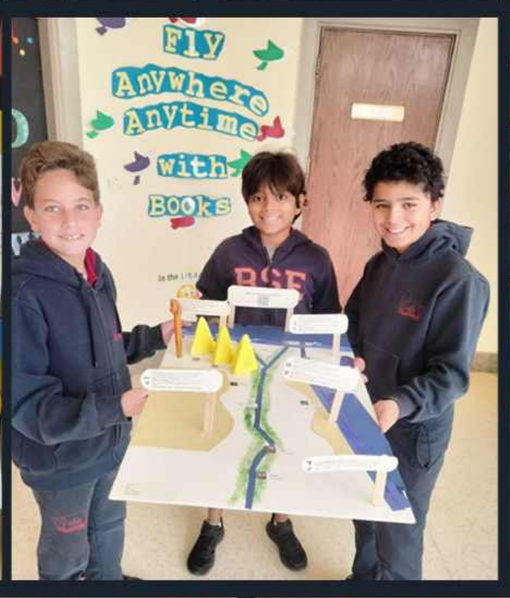


















News from Year 6

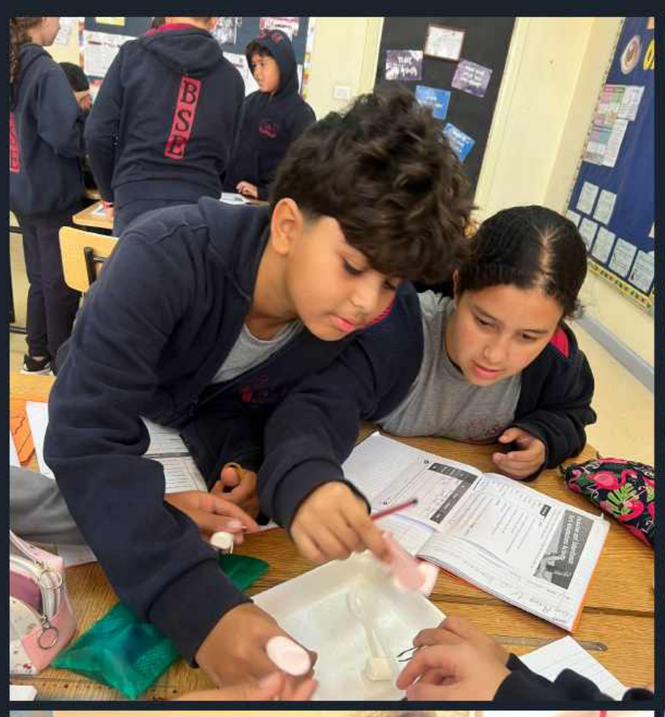
Learning in Focus

Understanding Inheritance and Evolution

During this half term, our scientists delved into the concepts of inheritance and evolution, investigating how animals and plants have adapted over time to thrive in changing environments. A particular focus of their studies was on the adaptive features of birds, specifically examining their beaks. The children engaged in experiments to understand how variations in beak size and shape can influence a bird's ability to gather food effectively.

Through their exploration, the students learned that different habitats often require specific adaptations for survival. For instance, birds that feed on seeds may possess larger, stronger beaks to crack open tough shells, while those that consume insects might have slender, pointed beaks that allow them to extract their prey from crevices. This hands-on approach enabled the children to see firsthand how beak adaptations are closely linked to the dietary needs and environmental conditions of various bird species.

By conducting experiments and observing these adaptations, the students gained a deeper appreciation for the intricate relationship between an organism's physical features and its habitat. They discovered that these evolutionary traits are vital for survival, showcasing nature's remarkable ability to shape life forms according to the demands of their surroundings. Ultimately, this experience not only enhanced their understanding of adaptation and evolution but also fostered a sense of curiosity about the natural world and the diverse strategies organisms employ to thrive.








Year 6 Learning Morning

One of our key events is the learning morning, which serves as a valuable opportunity for fostering connections between children and their parents through collaborative learning experiences. During this event, parents joined their children in the classrooms to delve into the concept of density within a shared context. Together, they engaged in hands-on experiments that allowed them to explore the density of various liquids and materials. This interactive approach not only enhanced their understanding of scientific principles but also strengthened the bond between parents and children as they shared in the joy of discovery.

Throughout the morning, families participated in a range of engaging activities, each designed to illustrate the concept of density in a fun and accessible way. By experimenting with different substances, they observed how density affects buoyancy and behaviour in liquids. The atmosphere was filled with excitement and curiosity, as both parents and children worked side by side, asking questions and sharing insights.

The learning morning proved to be more than just an educational experience; it was a moment for families to connect, communicate, and collaborate. This event underscored the importance of parental involvement in education and highlighted the shared joy of learning. Ultimately, it provided an enriching experience that not only deepened understanding of scientific concepts but also fostered lasting relationships within our school community.




News from Year 6









Celebrating Halloween

The children had a fantastic time celebrating Halloween by donning reflective costumes and participating in various class activities alongside their teachers. The festive atmosphere allowed them to engage in fun and creative activities, fostering a sense of community and enjoyment. The unique costumes added an exciting twist to the celebration, making it memorable for everyone involved. Teachers and students alike embraced the spirit of the occasion, creating an environment filled with laughter.. Overall, the Halloween celebration was a delightful experience that brought joy and creativity to the classroom.






Learning in Focus

House News

House Captain News

The Wait is Over: Meet Our New House Captains

After much anticipation and plenty of suspense, we were excited to finally announce the results of our latest House Elections! The celebration was full of joy and pride as our new house captains were revealed, and the energy was truly contagious. But it didn't take long for them to get down to business. They have already had their first meetings to discuss their new roles, responsibilities and plans for the year ahead. We look forward to seeing their leadership in action and the positive impact they'll have on our BSE community.

Balmoral - Year 3	Balmoral - Year 4	Balmoral - Year 5	Balmoral - Year 6
Youssef Ramadan 3D	Youssef Zahran 4A	Omar Tantawy 5A	Nicole George 6B
Aida Ahmed 3D	Selim Badawy 4A	Mohamed Omar 5A	Ali Moghny 6C
Cardiff - Year 3	**Cardiff - Year 4**	**Cardiff - Year 5**	**Cardiff - Year 6**
Zain Ahmed 3D	Lana Mazen 4A	Adam Mohamed 5A	Aly Kareem 6A
Aya Sanad 3E	Talia Ramadan 4D	Farah Khaled 5A	Lamita Ahmed 6D
Stormont - Year 3	**Stormont - Year 4**	**Stormont - Year 5**	**Stormont - Year 6**
Rayan Raafat 3B	Aida Youssef 4C	Ali Mohamed 5A	Ismail Beialy 6A
Layan ElWakil 3C	Leila Islam 4B	Laila Osman 5A	Sarah Rizkallah 6C
Windsor - Year 3	**Windsor - Year 4**	**Windsor - Year 5**	**Windsor - Year 6**
Omar Shebl 3A	Ali Mostafa 4D	Mohamed Hany 5B	Alexander Hazem 6C
Romeo Leon 3C	Khadija Hegazy 4A	Ali Azmy 5D	Sara Waleed 6B













Learning in Focus

House News

STEM Week: The Recycled Aeroplanes

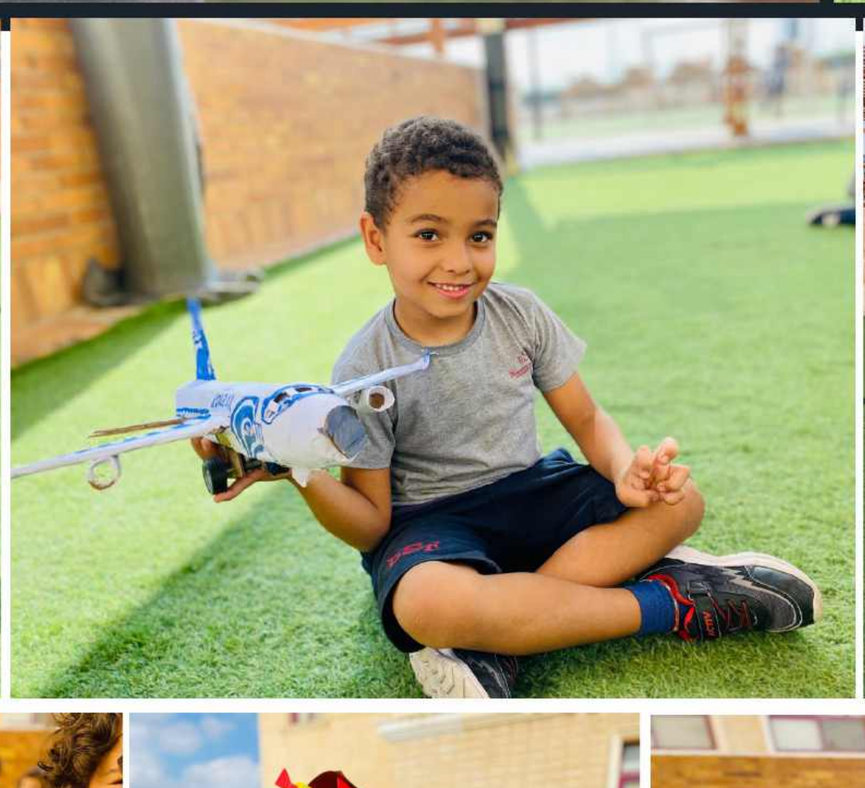
STEM Week brought an exciting twist to our house competitions with the Recycled Aeroplane Challenge! Members from each house worked hard to design and build their own recycled planes, competing to see which one could fly the furthest. After some intense flight testing, the winners from each house faced off in a final showdown to determine the top plane for each year group. The winning house was awarded a well-deserved 20 house points! Congratulations and a special thank you to all the participants for their innovation and teamwork. It was a fantastic display of creativity, sustainability and house spirit.















Learning in Focus

House News

Charity Week

It was wonderful to see the positive impact the House Captains had during Charity Week! Their dedication and leadership were truly inspiring. By rallying their team members to contribute clothing donations, they were not only helping those in need but also fostering a sense of community and teamwork. The House Captains' enthusiasm played a crucial role in motivating others to get involved, and their efforts were a great example of how individual actions can lead to collective change.

Orphanage Visit in Fayoum

Additionally, Years 5 and 6 House Captains took their commitment a step further by visiting an orphanage in Fayoum, where they had an unforgettable experience. They engaged with the children there, participating in fun activities that brought joy and laughter to everyone involved. This visit served as a lesson that making a difference may not just be through making donations but also through spreading happiness by investing time and energy. This was an inspiring reminder of the power of human connection and how small acts of kindness can have a lasting impact.





House Games

The House Games were a thrilling success, with students from Years 1-10 giving it their all in basketball and football! Parents cheered for their children as they competed in both boys' and girls' teams across different year groups. Everyone showed incredible sportsmanship, and it was clear that the spirit of House pride was alive and well.







Learning in Focus

Creative Art & Design Department News

Learning in Focus

Art in KS1

Celebrating Young Artists: A Brighter Future

We are thrilled to announce the outstanding achievements of our young artists in Years 1, 2, 3, and 4 in the recent Hayah Art Competition on Climate Change.

Our students have demonstrated incredible creativity, passion, and awareness of environmental issues through their artwork. Their pieces were not only visually stunning but they also conveyed a powerful message about the importance of protecting our planet.

We are incredibly proud of their hard work and dedication. Their participation in this competition has inspired us all to take action and make a positive impact on the environment.



A Glimpse into Our Art Classes

In our art classes, we encourage students to explore their creativity and express themselves through various art forms. We believe that art is a powerful tool for learning, problem-solving, and self-expression.
Here are some of the exciting activities and projects our students have been working on:
Year 1: Exploring colors and textures through painting and drawing.
Year 2: Creating imaginative landscapes and storytelling through art.
Year 3: Learning about different art techniques and styles, such as collage and sculpture.
Year 4: Developing their skills in perspective drawing and digital art.
We are committed to providing our students with a rich and engaging art education that nurtures their creativity and prepares them for a bright future.





Creative Art & Design Department News

Learning in Focus

Art in KS2

This term has been a whirlwind of creativity and excitement, with students engaging in dynamic projects and learning about fascinating artists and techniques. From Halloween activities to the Climate Change Art Competition, the school was filled with an energetic and creative spirit that encouraged students to explore their artistic potential.



Halloween Highlights Across Year Groups:

- Year 5 explored the world of Yayoi Kusama, learning about her unique style, the concept of repetition, and the avant-garde movement. They applied these ideas by creating Kusama-inspired artwork, discovering how her art is different and meaningful.

- Year 6 experimented with oil pastels and mixed media, learning the resist technique by creating pumpkins. They blended colors and shades for their pumpkins and used watercolors for the background. The students were amazed by how oil pastels resist watercolors, realizing they could explore freely without compromising their art.







Climate Change Art Competition:

Our Halloween activities brought out the students' playful creativity, but the highlight of the term was undoubtedly the Climate Change Art Competition. The whole school buzzed with excitement as students from KS2 and KS3 eagerly took part. The competition began with brainstorming sessions, where students explored powerful ideas to express their thoughts about climate change.

Students from KS2 and KS3 actively participated in the Climate Change Art Competition, brainstorming ideas and expressing their thoughts on this important topic. The classrooms were alive with creativity as students learned to blend colors, create collages, and develop large-scale compositions on canvas. They mastered different background techniques and explored how to bring their ideas to life through art.

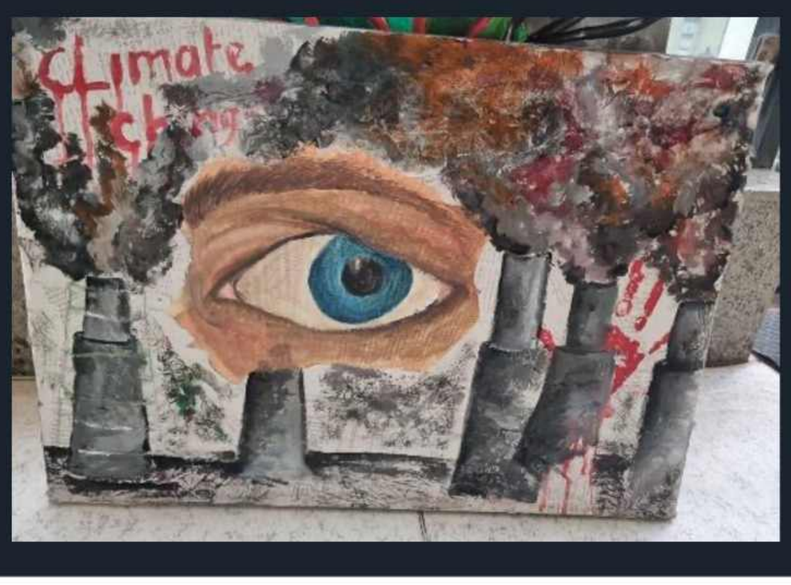
The term was filled with hands-on learning, exploration, and artistic growth. We're proud of the students' hard work and creativity, and we look forward to more exciting projects next term!

The art rooms were filled with paintbrushes, vibrant colors, and focused, thoughtful work as students collaborated and experimented. It was wonderful to see them so engaged and passionate about their projects, bringing the theme of climate change to life through their creativity.

We are incredibly proud of all the students for their hard work and dedication. Their efforts not only showcased their artistic talents but also highlighted their awareness and concern for important global issues.











Creative Art & Design Department News

Learning in Focus

Music Highlights
KS1 - Music

Year 1:
Our Year 1 students had a great time practicing bucket drumming and preparing to perform the songs they learned during the House Games days. They also enjoyed exploring the elements of singing, focusing on vocal exercises and performing songs like 'Have a Friend' and 'Time to Sing.




Year 2
Our Year 2 students enjoyed learning about one of the key elements of music, Tempo, and expressed it through singing the 'Self Control' song. They also had a great time exploring different rhythms and songs on the bucket, preparing to perform during the House Games days.





Year 3
Our Year 3 students enjoyed learning vocal techniques to sing properly and practiced various songs for the production "Inside Out." They dedicated time to rehearsing not only the songs but also the accompanying dances, immersing themselves in the vibrant energy of the performance. The combination of vocal exercises and choreography helped them build confidence and teamwork skills, making the experience both educational and enjoyable.







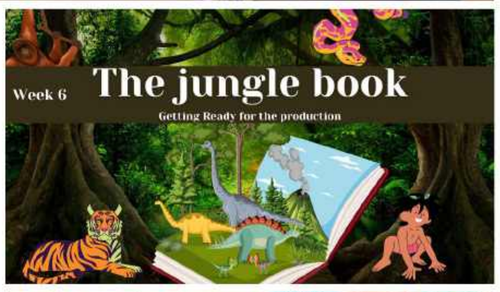
They also had a great time practicing different songs on the bucket drums, getting ready to perform during the House Games Day.

Music 's ASA (Y1,2 and 3)
During the after-school activities, Year 2 and 3 students practiced playing rhythms and notes on the xylophone and piano. Additionally, students explored different rhythms and practiced playing them on buckets, as well as learning how to perform various songs using the buckets.





KS2 - Music
Music in Year 4
This half term, Year 4 has been busy working on our exciting production of the Jungle Book! We started by watching the movie to better understand the story and characters. The students have been memorising the songs and preparing for their performances. Rehearsals are in full swing, and everyone has been practicing their solo parts. It has been a lot of fun trying out different instruments and learning how to incorporate them into the production. The creative process has been enjoyable for all, and we are excited to share what we've been working on soon!





Creative Art & Design Department News






Music in Year 5

This half term, Year 5 has been focused on learning the basics of several instruments. We began with three lessons on the fundamentals of the guitar, followed by three lessons on the basics of drums, where we worked on mastering a simple beat. We then moved on to the basics of the piano, exploring how to play and understand the instrument. Our ultimate goal is to form a BSE band in the near future! Alongside our practical lessons, we've also started exploring the theoretical side of music, discussing why music is so important in our lives. It's been an exciting and educational journey so far!






Music in Year 6

This half term, Year 6 has been diving into the world of music by learning the basics of different instruments. We kicked off with three lessons on guitar fundamentals, followed by three lessons on drums, where we focused on mastering a simple beat. We also explored the basics of the piano, getting a feel for how it works. Looking ahead, we're excited to form a band in the near future! In addition to our instrument lessons, we've begun studying the importance of music in our lives, exploring its role and impact. It's been a fun and engaging start to our musical journey!





The Power of Music: Emotions, Memories, and Connections

Music has an unparalleled ability to evoke emotions, trigger memories, and foster deep connections between people. This presentation will explore how music can profoundly impact our inner lives, improve cognitive function, and bring us together in shared experiences. From the soothing melodies that calm our anxieties to the upbeat rhythms that energize our bodies, the power of music knows no bounds.

Exploring different drum fills and how to practice them

Basic Fills
Simple fills, using single strokes and basic patterns, to transition between sections.

Syncopated Fills
Fills that incorporate syncopation, creating a sense of rhythmic surprise and interest.

Rudiment-Based Fills
Fills incorporating drum rudiments, adding complexity and technical proficiency.



Creative Art & Design Department News

KS1 Drama
This half term:

Students demonstrate the ability to use their whole bodies to convey action and interaction with objects
Pantomime is a powerful form of storytelling that relies on physicality and movement to convey emotions and narratives. The goal is to create an illusion that captivates the audience, making them believe in something that isn't physically present. In this edition, we'll explore the significance of precise movement in acting and highlight a character who exemplifies this art form.

The Importance of Movement
Effective pantomime requires actors to move with intention. Each gesture should serve a purpose, enhancing the story rather than confusing the audience. The beauty of this technique lies in its ability to communicate complex emotions and ideas without the use of words.

Key Principles of Pantomime:
- Precision: Every movement should be deliberate and clear.
- Purpose: Actions must contribute to the overall narrative.
Naturalism: Movements should feel organic and believable within the context of the SCENE



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In our recent drama lesson, we delved into the significance of environments in acting. We explored how different settings can enhance performances, influence emotions, and shape characters: such as circus environment, it was so encouraging and amusement at the same time for the students to be creative in their mime acting.

Students will explore how to bring the environment (where) into play when making acting choices.



Learning in Focus

Creative Art & Design Department News

Learning in Focus

KS2 Drama

During the second half of the term, our students made significant strides in their performance skills. They had the opportunity to step onto the stage, engage in various role plays, and embody a wide range of characters. This hands-on experience allowed them to develop a deeper understanding of how to express emotions, motives, and intentions through their movements and dialogue. The students became more confident in their acting abilities as they took risks, tried out new approaches, and refined their craft in front of their peers.





In addition to honing their acting skills, the students also explored the art of choreography. They learned the importance of movement in storytelling and how to incorporate physicality to enhance a performance. From coordinated group dances to individual movements, the students gained valuable knowledge in synchronizing their actions with the rhythm and flow of the performance. This understanding of choreography not only broadened their range as performers but also helped them appreciate how body language can be used to communicate meaning and emotion.





Throughout the term, the students focused on showcasing their unique talents, using drama as a platform for self-expression. Whether it was through monologues, improvisation, or group scenes, each student found ways to bring their individuality into their performances. This encouraged creativity and collaboration within the group, as they supported one another in exploring their strengths and working on areas that needed improvement. It was inspiring to witness the students' growth as they pushed themselves to explore new techniques and step out of their comfort zones.





As the term progressed, Year 4 students also began preparing for the upcoming production. They worked together as a team to bring the performance to life, learning the importance of timing, teamwork, and dedication in the process. Rehearsals became an essential part of their journey, where they not only practiced their lines and choreography but also worked on stage presence and character development. The excitement of the production added an extra layer of motivation, and the students showed great commitment to making sure their performance would be a success.





Learning in Focus

ICT & Computing News





This half-term has been filled with innovation and excitement in the Computing Department, as our students continue to develop a range of valuable digital skills. In Key Stage 1, our youngest learners in Years 1 and 2 embraced the world of coding by exploring algorithms and using block coding to navigate characters through online mazes. They learned how to identify and fix computer bugs, discovered loops to streamline their code, and began building confidence as budding computer scientists.

Our Key Stage 2 students have continued to refine their digital abilities, working on projects that combine practical knowledge with creative flair. Year 3 learners mastered the fundamentals of word processing using Microsoft Word, creating documents enhanced with text formatting, images, and tables. In Years 4, 5, and 6, pupils advanced their presentation skills by integrating multimedia elements, incorporating logos, and employing smooth navigation features into their projects. Through these activities, they cultivated both technical confidence and a keen eye for design, ensuring their work is clear, professional, and engaging.

At Key Stage 3, our students delved into increasingly dynamic and industry-relevant topics. Year 7 explored spreadsheets, progressing from basic formulas to COUNTIF statements, and ventured into coding and Artificial Intelligence to create their very own basketball-themed game. Year 8 focused on mobile app development and data visualization, learning to address user needs, ensure safety, and communicate information effectively through graphics and charts. Year 9 explored data science, app development, and game design, using both global and local datasets to solve problems, experimenting with JavaScript in App Lab, and designing their own Minecraft-style games. Across all these projects, students have demonstrated creativity, collaboration, and critical thinking skills that will serve them well in the future. We are proud of their achievements and look forward to watching them continue to grow as confident and capable digital innovators.



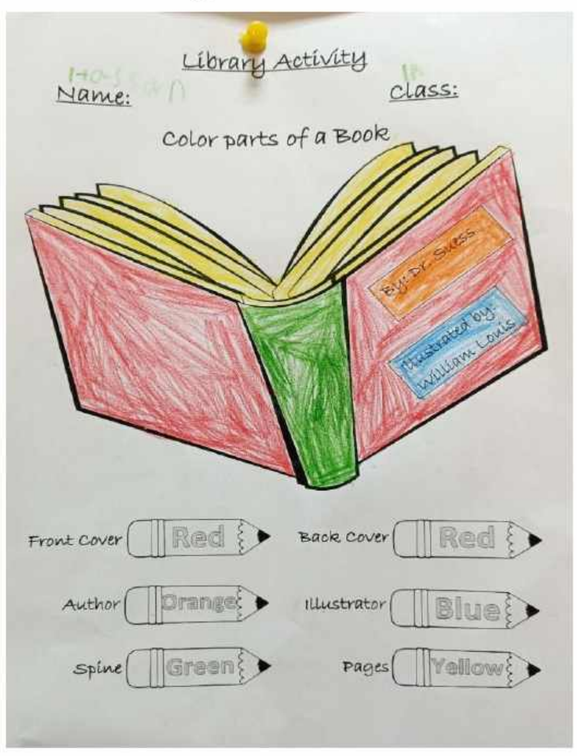


BSE Libraries News

BSE is dedicated to promoting education and literacy through its libraries, as Harold Howe once said, "What a school thinks about its library is a measure of what it feels about education." The school recognizes the importance of providing its students with access to valuable and diverse reading materials, and makes it a priority to update its collections twice a year. By organizing various activities and reading competitions, BSE aims to foster a love for reading and further develop its students' intellectual capacities. With three well-equipped libraries and a wide range of titles to choose from, BSE ensures that its pupils have the resources they need to explore and expand their knowledge in various subjects. The school's commitment to its libraries reflects its dedication to nurturing well-rounded individuals who value education and intellectual growth.









EYFS Library news

Roll a story dice game

This game is a fun and engaging way to get the students' imaginations flowing and inspire new ideas for a magical story. The dice game adds an element of chance to the activity, making any number of combinations possible regarding settings, characters and magical objects.

KS1 - Parts of a Book

The parts of a book are important for kids to learn about the front cover, back cover, spine, pages & more.

BSE Libraries News

Design your own book cover activity

Year 2 students designed the cover of their book and learned that the front cover should include the book title, the author's name, and a picture on the cover that expresses the content of the story.

The back cover should include a summary of the story.

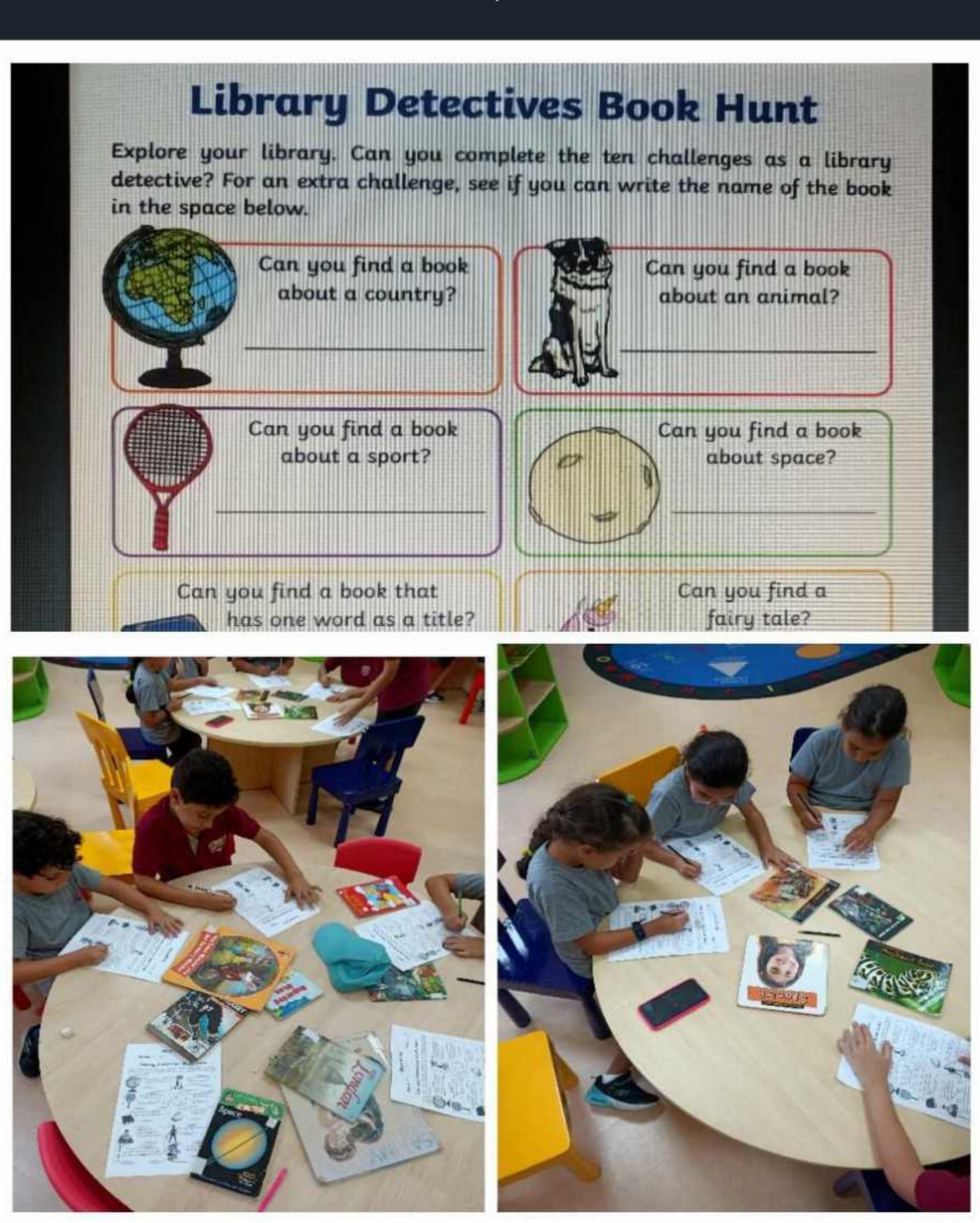
Let's Read and Colour

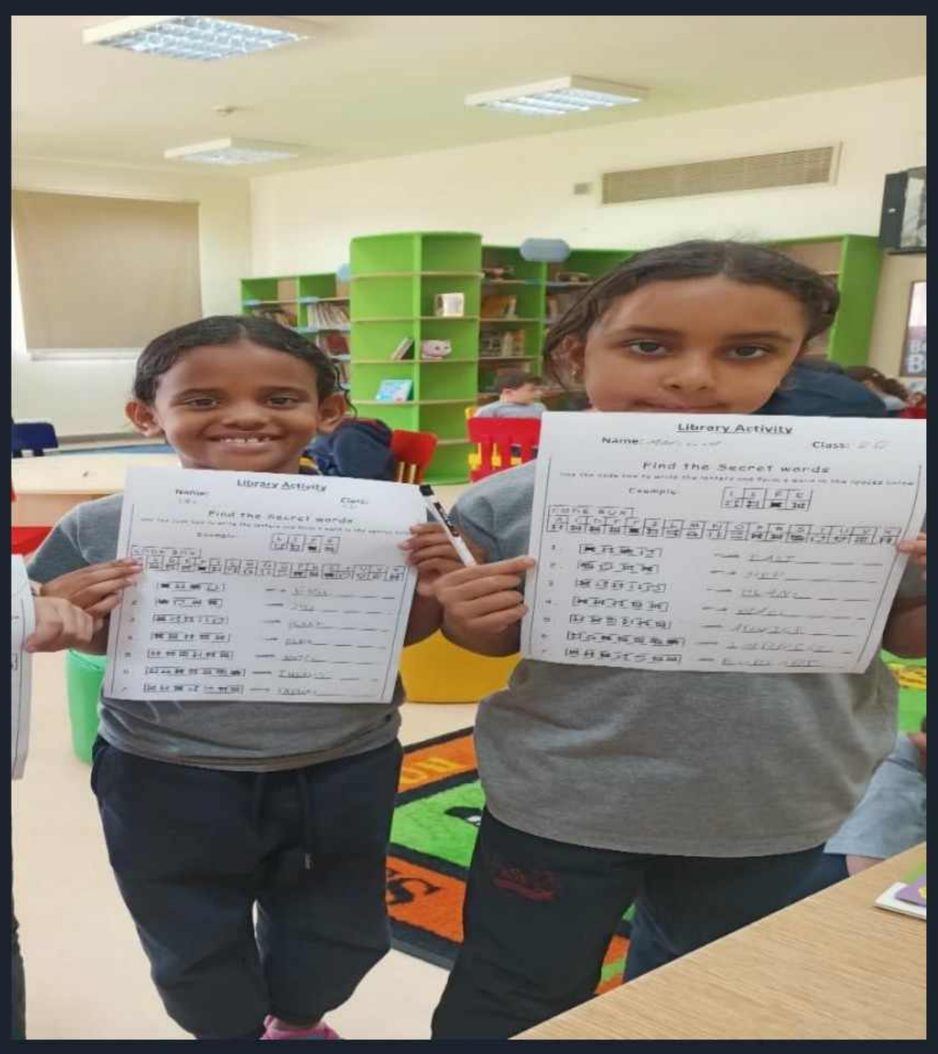
In this comprehension worksheet, students read short descriptive texts which include color words and color the picture in accordance with the text.

Find the secret words

In this worksheet, students use the code box to write the letters and form a word in the spaces.







Book Hunt Activity

This activity helps students explore the library environment to find books about countries, animals, and space, to name a few, and will help them discover:

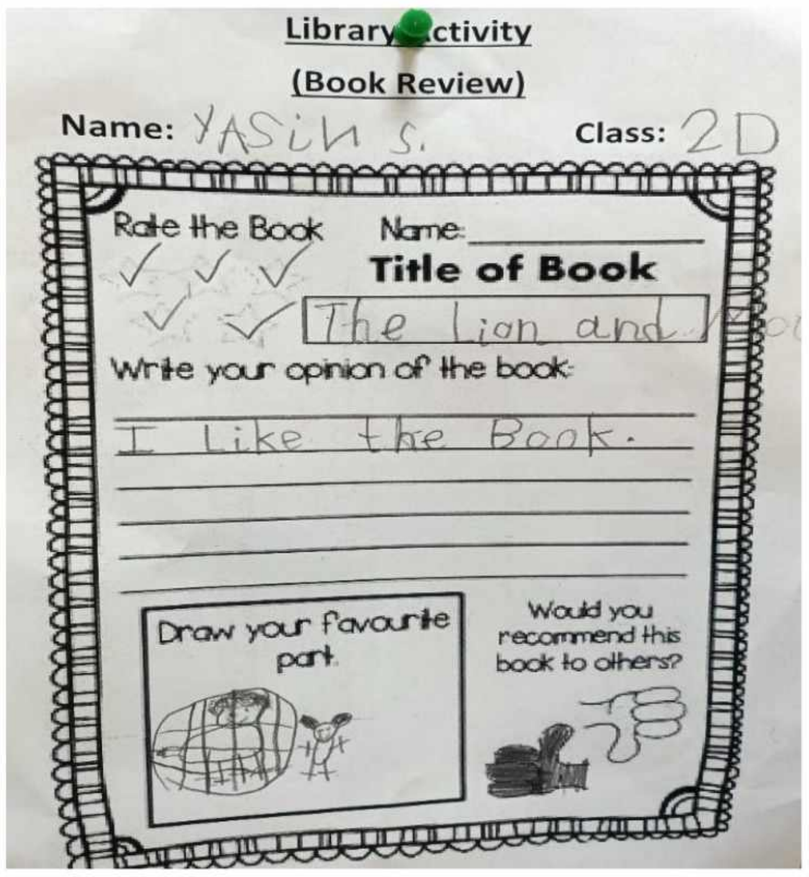
- How a library works
- Where to find great books
- The wide variety of other resources libraries offer

5-Minute Challenge game

In this worksheet, students write three words in each category as quickly as they can. They are the first boy and girl in this challenge and they won a prize.
ASA (Library & Reading)

Book Review activity

This activity is an opportunity to open up discussion with students to express their opinions about the story, the morals they learned from the story, their favorite part or characters, and whether they would recommend it to other friends.











Learning in Focus

BSE Libraries News

Competition Progress

Our Students Shine in the Ministry's Culture Competition!

We are thrilled to share that our library students have actively participated in the cultural competition organized by the Ministry. They showcased their talents and creativity through two remarkable projects:

1️⃣ An Album on Informal Settlements:

The students created an insightful album highlighting the transformation of informal settlements before and after. This project reflects their awareness of social issues and their ability to convey meaningful messages through visuals and research.

2️⃣ Art on Al-Aqsa Mosque:

They also expressed their artistic skills by creating beautiful drawings of Al-Aqsa Mosque. These artworks captured the cultural and historical significance of this iconic landmark.

Our students' dedication and enthusiasm are truly inspiring. We are proud to see them use the library not only as a space for reading but also as a hub for creativity, research, and community engagement.

SS Library news

We are proud of our pupils who have entered the Arabic Reading Competitions.

Please be assured the library team are holding regular meetings with the participants to follow up and support them with the competitions process.





Our senior students who participated in the Arabic Reading Competitions

We encourage our students to participate as a tool to improve their Arabic language skills including fluency and eloquence in Arabic speech. They will also benefit from developing independent-learning, analytical and critical thinking skills.

Our senior students are using the library PCs to do their projects with the librarian assistance.

They are also doing their HW and assessments on google classroom



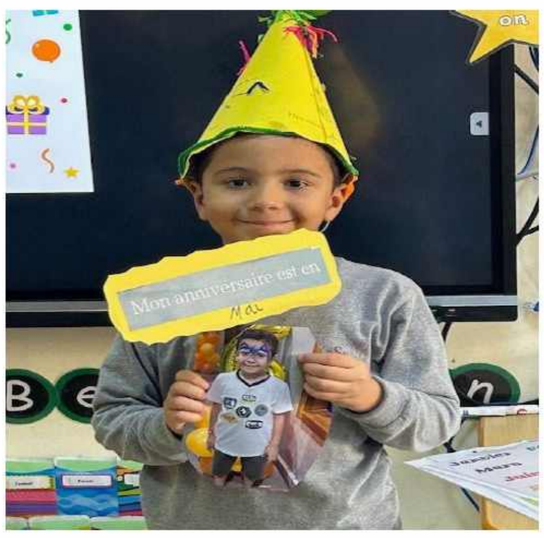


Best Regards,
Dr. Jasmine Ali
BSE Libraries Manager

French Department News

PRIMARY SCHOOL - Bonjour Chers Parents!

We hope this newsletter finds you in good health and high spirits as we approach the conclusion of Term 1. With Christmas just around the corner, we are filled with excitement as we reflect on the many wonderful moments that have made this term memorable.







Year 1:

Our Year 1 students have been shining! They recently demonstrated their communication skills in a fun card game, where they learned to express their age and birthday month. Each student selected a card representing their birthday month and confidently shared both their age and birthday month in French. It was a joyful experience that showcased their growing skills!

Learning in Focus

French Department News

Year 2:

Our Year 2 students had a super-duper time learning French through fun topics that sparked their curiosity! This term, they explored the world of celebrities and the different times of day while improving their language skills in a creative and engaging way. Here's what they got up to:

- Talking About Celebrities in French: Year 2 students enjoyed discussing their favourite celebrities and learning how to express their preferences in French. They practiced saying "Je préfère [celebrity]" to talk about which celebrity they liked best. From athletes to actors, the conversation was lively, and the students were excited to share their favorites in French!
- Learning French Greetings for Different Times of Day: The students also learned the French words for various times of the day, and how to greet others accordingly. They practiced using:
- "Bonjour" in the morning (Good morning)
- "Bon après-midi" in the afternoon (Good afternoon)
- "Bonsoir" in the evening (Good evening)
- "Bonne nuit" at night (Good night)

It was wonderful to see them incorporating these greetings into their daily routines, and they are now well on their way to using them fluently in conversation.

Year 2's Celebrity & Moments of the Day Projects: A Creative Learning Experience
Year 2 students amazed us with their impressive projects centered around their favourite celebrities and the moments of the day! This engaging activity allowed them to practice their speaking and writing skills, while also deepening their cultural knowledge in a fun and creative way.







Highlights from the Halloween Celebration:

Our school was buzzing with excitement and spooky fun during our recent Halloween celebration! Students and staff embraced the spirit of the season with an array of creative costumes, festive activities, and a sense of community that made this event truly special. Here are some of the memorable highlights:











Years 1 and 2's Spooky Fun with Halloween Learning:

Our Year 1 and year 2 pupils had a super fun time celebrating Halloween while also enhancing their language skills! As part of their Halloween-themed activities, they not only enjoyed the festive spirit but also took a deep dive into French language learning. Here's a look at what they got up to:

- Learning French Halloween Vocabulary: Years 1 & 2 students embraced the holiday by learning Halloween-themed vocabulary in French! From "squelette" (skeleton) to "citrouille" (pumpkin), they expanded their linguistic skills while having a blast with the spooky terms.

- Singing French Halloween Songs: To bring the vocabulary to life, students sang lively French songs about Halloween, putting their new words into practice. It was a fun and engaging way to build their language skills while staying in the Halloween spirit!



French Department News

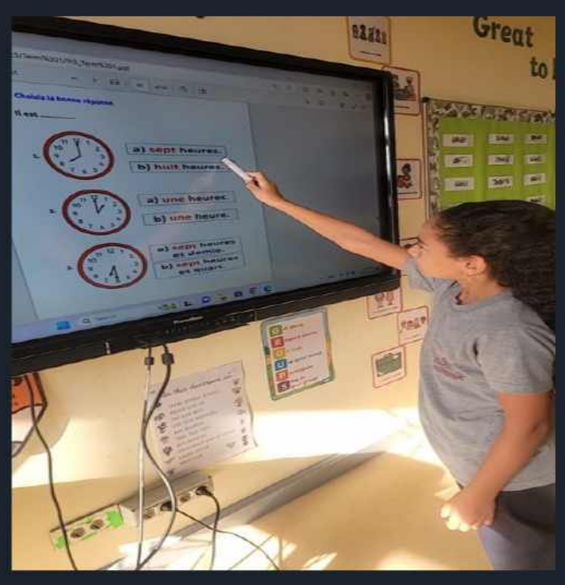
Highlights from the KS1 French Assembly:





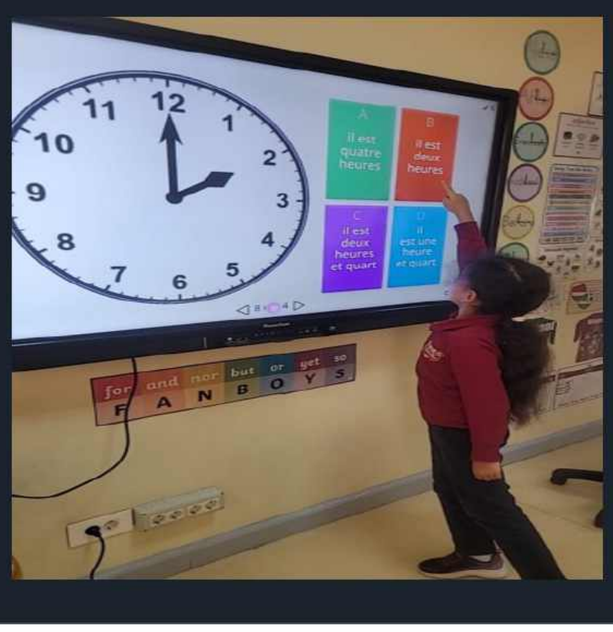

Year 3:

During this half term, our fantastic Year 3 students have been mastering the art of telling time in French through a series of engaging activities on the smart board. They've been busy learning how to ask and tell the time in French, and their enthusiasm has made the lessons both interactive and fun!



Year 3's Time-Telling Adventures in French:
Through interactive games and exercises, students practiced phrases like "Quelle heure est-il?" (What time is it?) and learned how to respond with times such as "Il est trois heures" (It's three o'clock) or "Il est midi" (It's noon). These activities not only helped them improve their speaking and listening skills but also encouraged teamwork and problem-solving as they worked together on the smart board.

It's been wonderful to see the students develop confidence in this new skill, and we look forward to seeing how they continue to use their time-telling abilities in future lessons. Well done, Year 3!



Year 3's Daily Routines: Enhancing Communication and Time Management
Furthermore, our Year 3 students have had an amazing time enhancing their communication skills by discussing their daily routines in French. Through lively conversations, they've learned how to talk about what they do on a typical day and at what time. Phrases like "Je me lève à sept heures" (I get up at 7 o'clock) and "Je mange le déjeuner à midi" (I have lunch at noon) have become part of their daily vocabulary as they share their personal routines with classmates.

This engaging activity has not only strengthened their language skills but also helped them develop a deeper understanding of time management and organization. By discussing how they structure their day, students have gained valuable insights into how time plays a crucial role in our everyday lives.

Year 4:

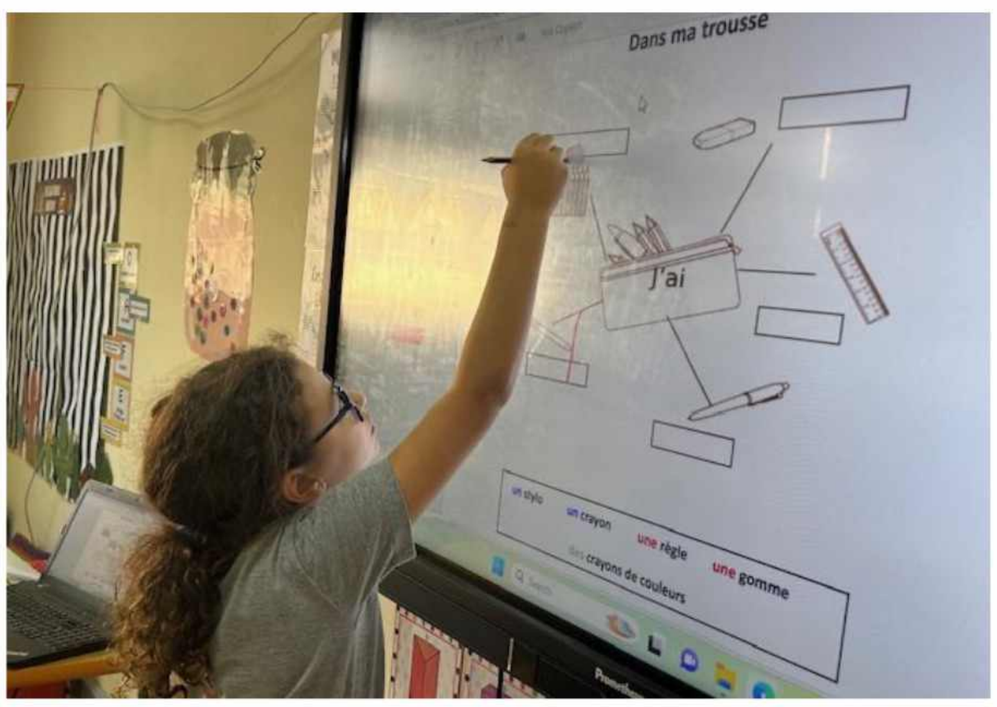
In Year 4, our brilliant pupils have been having a great time learning French, and they've been making impressive strides in their language skills!

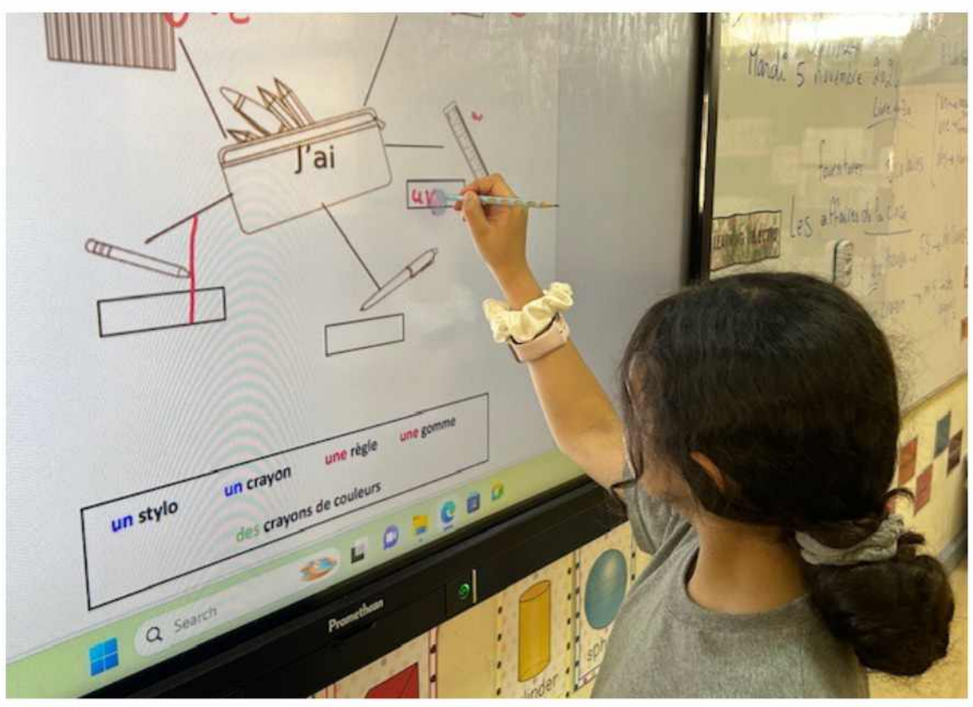
Year 4's French Learning: Class Materials and Confident Conversations

In Year 4, our brilliant pupils have been having a great time learning French, and they've been making impressive strides in their language skills! This half term, they've been working hard to learn the names of common class materials in French, such as "un cahier" (a notebook), "une règle" (a ruler), and more.

One of the key focuses has been not only learning the vocabulary but also identifying the gender of each word—an important skill in French. Our students have shown great determination and enthusiasm by participating in various fun and engaging activities designed to reinforce their learning.

Thanks to their hard work, Year 4 is now shining in French conversations! They confidently respond to the teacher's question, "Qu'est-ce que c'est?" (What is it?) with phrases like, "C'est un cahier" (It's a notebook) and "C'est une règle" (It's a ruler), and they are building their confidence in speaking French daily.





Learning in Focus

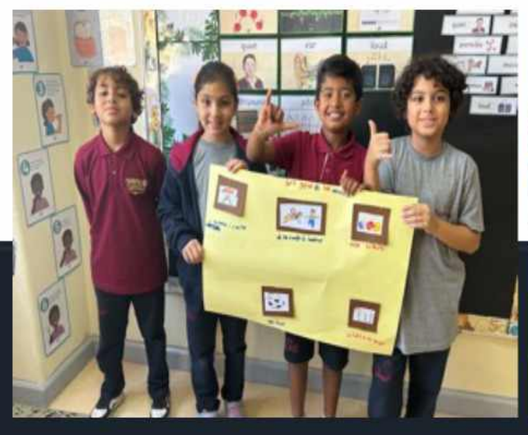
French Department News

Year 4's Playground Fun in French: Creative Projects and Interactive Learning

In addition to mastering classroom materials, our Year 4 pupils have had a lot of fun learning how to talk about the activities they enjoy in the school playground, all in French! They have worked on exciting group projects where they collected photos of various activities they participate in during break time, such as playing football, skipping, or swinging.

Each group then labeled their photos with French sentences, describing the activities using phrases like "Je joue au football" (I play football) and "Je saute à la corde" (I jump rope). These hands-on projects allowed them to apply their new vocabulary in a meaningful and personal way, while also practicing their sentence structure and writing skills.






The students also engaged in amusing activities on both the white and smart boards, where they matched photos of various activities to the corresponding French phrases. This dynamic and interactive approach helped reinforce their learning, while showcasing their creativity, passion, and enthusiasm for the language.



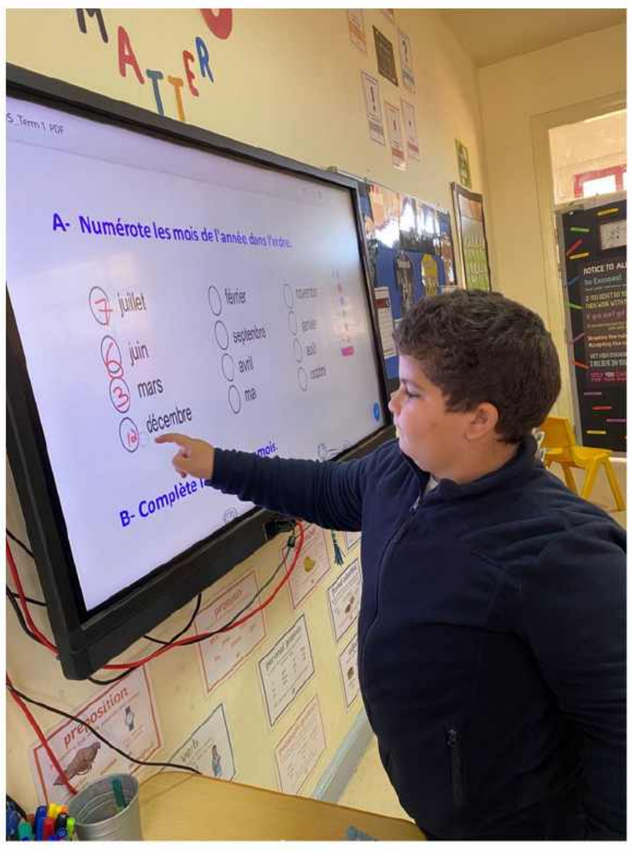


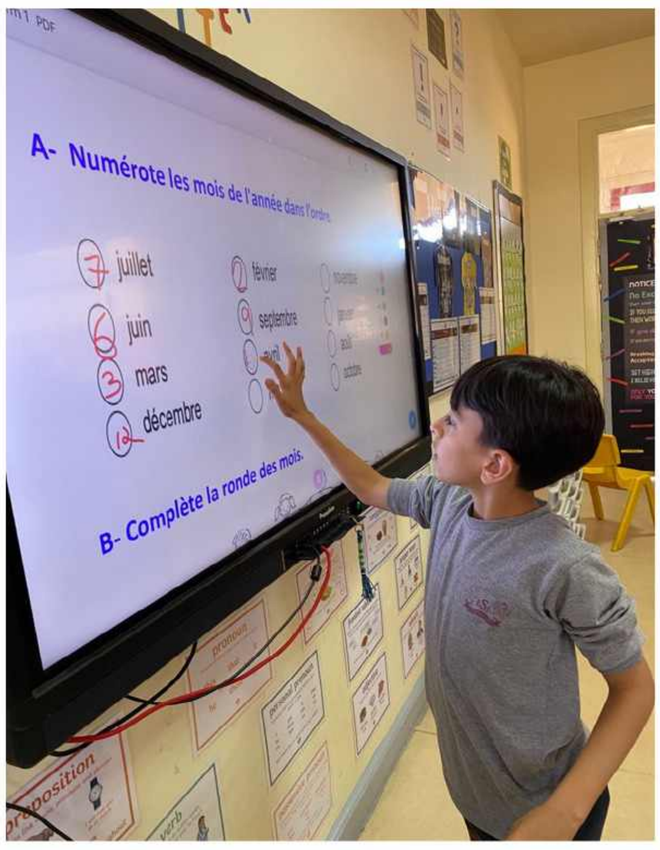
Year 5:

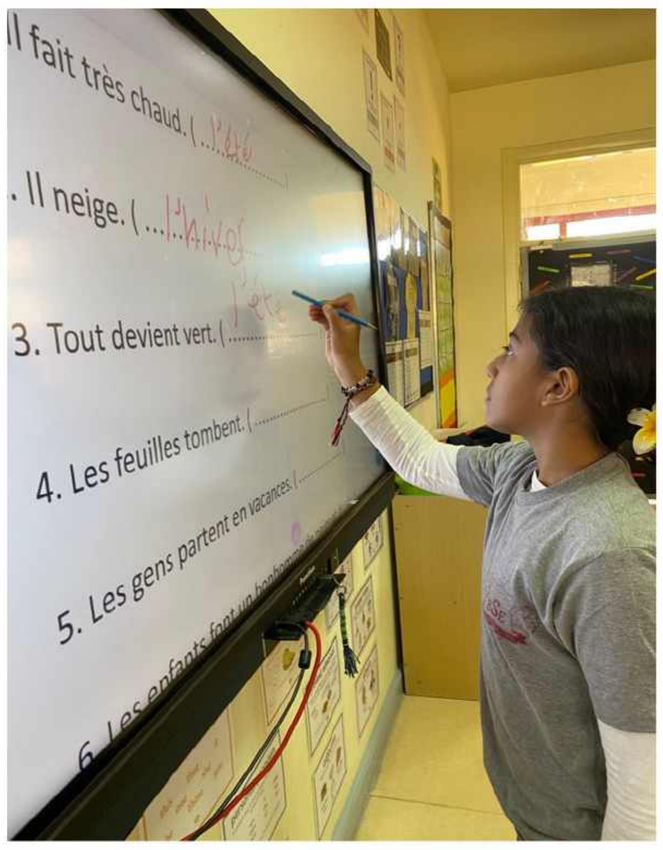
In Year 5, students had an enjoyable time learning the names of the four seasons in French, as well as the months associated with each season. They identified key vocabulary for spring ("le printemps"), summer ("l'été"), fall ("l'automne"), and winter ("l'hiver") and learned to describe the typical weather for each season.

Year 5's Seasonal Adventures in French: Learning the Seasons and Weather

Through hands-on activities and interactive projects, students had the opportunity to improve both their motor and cognitive skills while reinforcing their understanding of seasonal changes. They worked on fun tasks such as creating weather charts, matching seasons to appropriate weather conditions, and participating in group discussions about how each season feels and looks in different parts of the world.







Learning in Focus

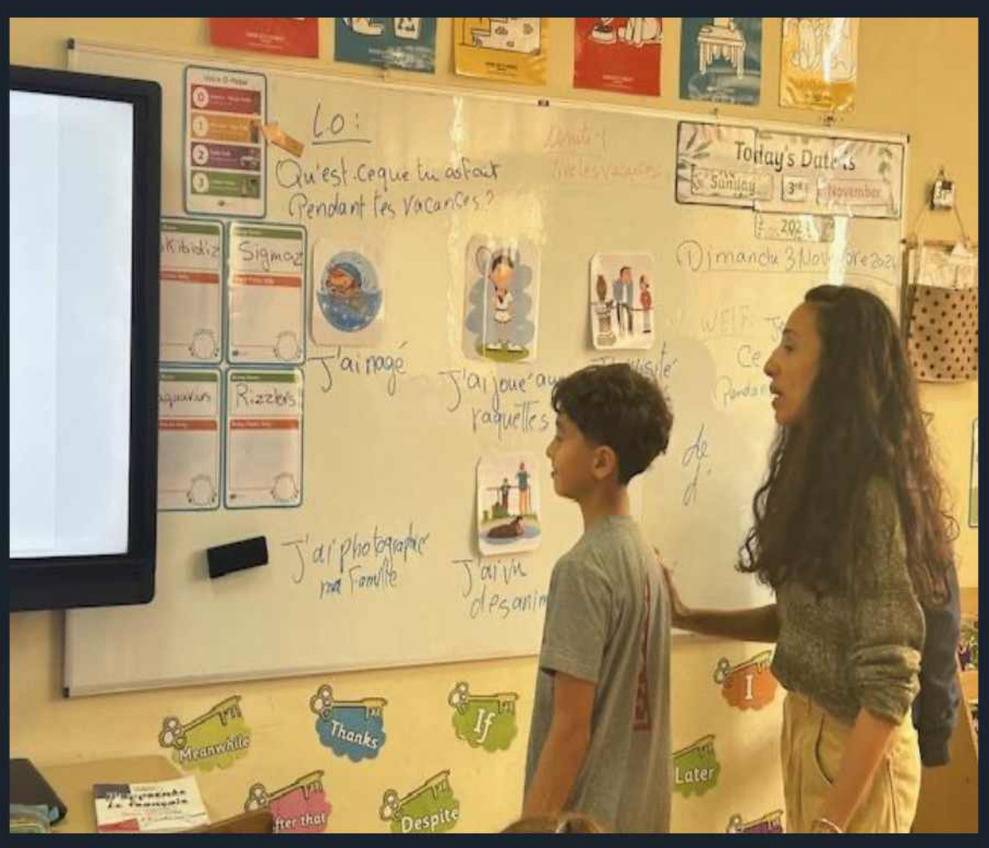
French Department News

Year 6:

In Year 6, our creative students have had an enjoyable experience learning how to talk about their summer holidays in French, using le passé composé (the perfect tense) with the helping verb avoir. They've been discussing the places they visited, the people they traveled with, the transport they used, and the activities they practiced during their holidays.

Year 6's Summer Holiday Adventures in French: Using the Perfect Tense
This exciting topic was explored through a dynamic card game on the whiteboard, where students selected a card and wrote a correct French sentence explaining the holiday activity shown on the card. This interactive activity helped them practice forming sentences in the perfect tense while reinforcing their understanding of holiday vocabulary.





Additionally, students worked on a group project where they expressed their experiences in French by drawing pictures of the places they visited and the activities they did. They then wrote a short French paragraph to explain their drawings, once again using the perfect tense to describe their holiday adventures. We are incredibly proud of Year 6 for their creativity, engagement, and dedication to learning. Bravo, Year 6!







SENIOR SCHOOL

Year 7:

In Year 7, students had a fantastic time learning the French words for different pets. From un chien (a dog) to un chat (a cat), they became familiar with a variety of animals and their French names, building their vocabulary in a fun and relatable way.

Year 7's Pet Adventures in French: Talking About Our Furry Friends
To enhance their communication skills, students participated in lively conversations about their own pets, practicing how to describe them in French. They learned useful phrases such as "J'ai un chien" (I have a dog) and "Mon chat est noir" (My cat is black), helping them express themselves with confidence in French.

This engaging topic allowed students to develop both their speaking and listening skills, all while talking about something close to their hearts—pets! It was a wonderful way for them to practice conversational French in a real-world context.

Year 7's Pet and Animal Exploration in French: Farm vs. Forest Animals
In addition to learning about household pets, Year 7 students also explored the world of animals in French, identifying the difference between farm and forest animals. Through a variety of engaging activities on the smart board.





French Department News





Fun with Numbers and Grammar:

This half term, our Year 7 students have been enthusiastically expanding their French language skills! They tackled counting up to 70 through interactive activities and engaging online games on the smart board, making learning both educational and entertaining.

In addition, they explored the conjugation of les verbes du 1er groupe (-er verbs) in the present tense, practicing how to build accurate and meaningful sentences in French. It's wonderful to see their growing confidence and excitement as they develop these essential language skills!
Year 8:

During this half term, our smart and dedicated Year 8 students have been busy learning key French grammar topics. They've focused on mastering the conjugation of verbs in the present tense, starting with les verbes du 1er et 2ème groupe (-er) & (-ir verbs) and moving on to conjugating some important 3ème groupe (third group) verbs, such as aller (to go) and faire (to do/make).

Year 8's French Grammar Mastery: Present Tense and Sentence Connectors

Students have enjoyed exploring these topics through a variety of engaging activities on the smart board, which helped them practice conjugating verbs in different contexts and solidifying their understanding of how these verbs function in the present tense.

Additionally, Year 8 has been learning how to connect sentences more effectively using connectors like et (and), mais (but), avec (with), parce que (because), and en plus (in addition). These connectors have helped students form more complex and fluid sentences, improving both their writing and speaking skills.

Year 8's Nationalities and Adjectives: Fun with French Vocabulary and Speaking Skills

In addition to their grammar work, Year 8 students also had fun learning the French names for different nationalities. They practiced how to form the feminine forms of nationality adjectives, such as français (French) becoming française when referring to a female, and anglais (English) becoming anglaise.
Students also put their new skills into practice by naming the nationalities of various celebrities, applying the rules of adjectival agreement. Through a variety of fun activities and exciting games, they not only enriched their vocabulary but also built their confidence in speaking French.

It's been a great term of growth for Year 8 as they continue to build on their language skills. Bravo, Year 8, for all your hard work and enthusiasm!

Year 9:

During this half term, our smart Year 9 pupils have been focusing on forming sentences in the negative form in French. They've learned how to use the grammatical structure "ne + verbe + pas" (e.g., Je ne mange pas – I don't eat) to express negation, as well as "ne + verbe + jamais" (e.g., Je ne mange jamais de chocolat – I never eat chocolate) to talk about things they never do.
Year 9's Journey into the Negative Form in French
Through a variety of engaging activities, students have practiced transforming positive sentences into their negative counterparts, reinforcing both their understanding of sentence structure and their ability to express themselves more fully in French.

This skill is an essential part of their grammar development, and we're excited to see how Year 9 continues to build their confidence in speaking and writing in French!

KS3 French Competition "Expressions Idiomatiques en Canvas" : Collaboration and Creativity at its Best!

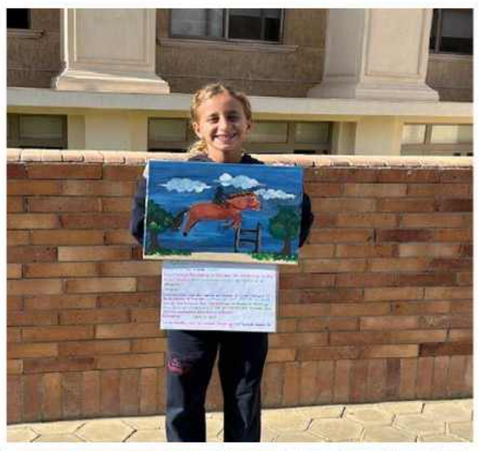
Over the past few weeks, our talented Year 7 to Year 9 students have been hard at work, bringing their creative ideas to life for the French competition "Idiomatic Expressions on Canvas" organised by the French Institute of Egypt. The challenge was not just an opportunity to showcase their French language skills but also to demonstrate their artistic talent by illustrating French idiomatic expressions related to sports.

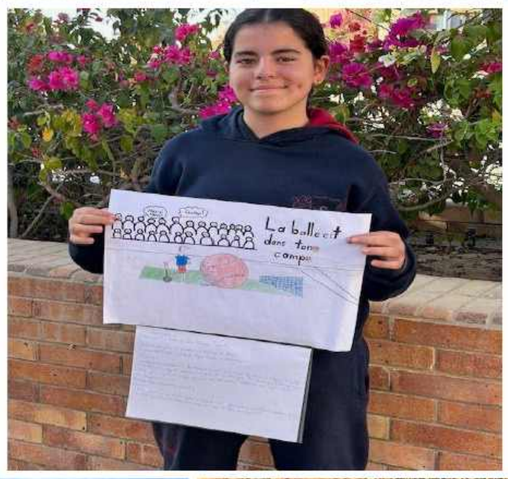
We would like to express our heartfelt gratitude to all our exceptional students for their dedication and hard work. Their commitment and progress have truly impressed us. Well done to each and every participant—your efforts are greatly appreciated!

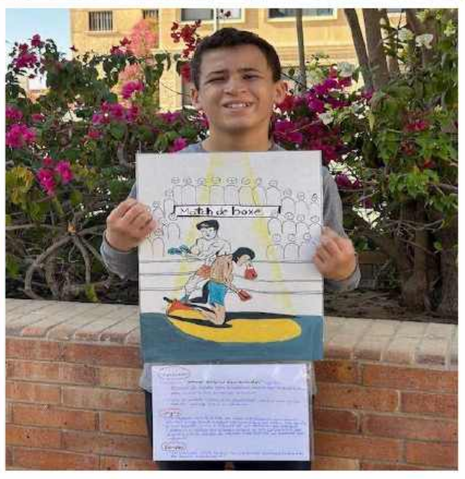
French Department News



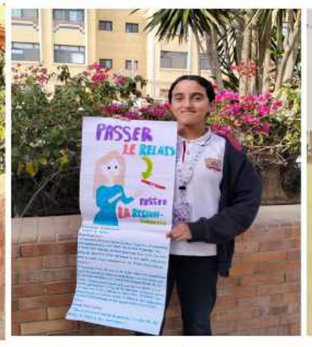


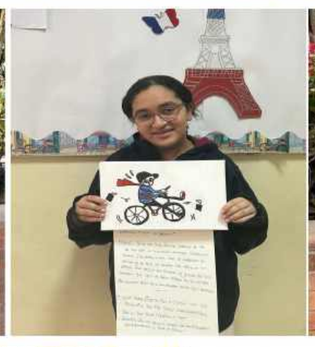
















Top Winners:

We are thrilled to announce the winners of the competition, whose drawings were displayed during a special award ceremony on December 3, 2024, at the French Institute of Mounira.

Congratulations to:

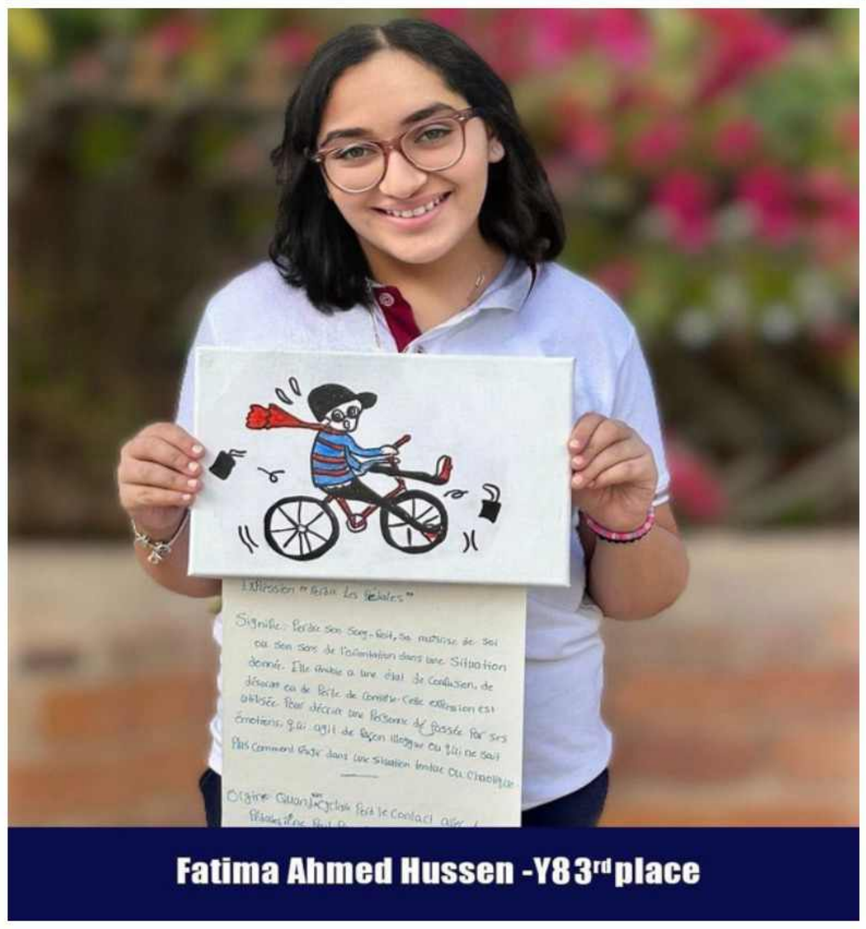
- Eyad Khalid Eldin Mahmoud El Wakeel (7F) for 2nd place
- Fatima Ahmed Hussen (8E) for 3rd place



Eyad Khalid Emad El Wakeel-Y7 2nd place







Fatima Ahmed Hussen -Y8 3rd place

Learning in Focus

French Department News

Key Stage 4:

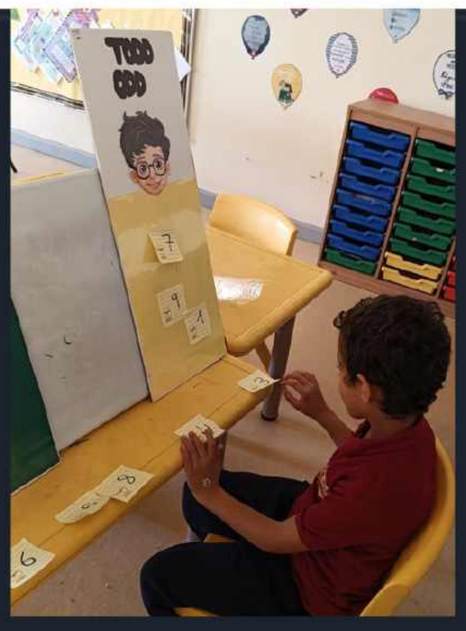
This half term, our dedicated KS4 students have been working hard to improve their listening, reading, and speaking skills. They've explored a range of topics while practicing past papers, which has allowed them to sharpen their exam techniques and reinforce their language skills across the board.

KS4 French: Mastering the Past Tense and Developing Key Skills
One of the key areas of focus has been using le passé composé (the perfect tense) with the helping verbs avoir and être to describe actions and events that happened in the past. This has helped students expand their ability to narrate past experiences and talk about past events with more fluency and accuracy.

In addition to mastering the past tense, KS4 students have been enhancing their writing skills by practicing writing past papers. They've written paragraphs of 80 to 90 words on various topics, such as describing where they live, explaining their home, and imagining where they would like to live in the future. These writing exercises have been a great way for students to develop both their vocabulary and their ability to structure more complex sentences in French.
As we swiftly approach our last few school days of 2024, the BSE French Team wants to wish you a joyful holiday season and a prosperous New Year! We look forward to seeing you in 2025.

Best regards,
French Team

Message from the Head of SEN



As we approach the close of this term and prepare to welcome the festive season, it's the perfect time to reflect on what has been a busy yet truly rewarding journey. This term, our SEN team has worked tirelessly to enhance the support we provide to our students and their families here at BSE.

As the winter holidays draw near, we encourage our families to take time to rest, recharge, and enjoy the magic of the season. Whether it's gathering with loved ones, sharing stories, or simply enjoying the quiet moments, we hope you create cherished memories this festive season.

Looking ahead, we're excited about what the new year will bring. Together, let's continue building a community where every child feels empowered to shine in their own special way. Wishing you and your family a joyful holiday season and a bright, successful New Year!

Personalised Teaching Tailored to Every Child
Our support teachers employ a wide range of teaching strategies and pedagogies to cater to the diverse needs and learning styles of our students. By personalizing instruction, they ensure that each child can access the curriculum in ways that are most meaningful and effective for them. As we head into the winter break, our team will also begin reviewing each pupil's Individual Educational Plan (IEP). This process includes assessing achievements, setting new goals, and preparing updated IEPs to share with parents in the new term. We believe this collaborative effort is key to fostering growth and success for every child.

Assessment Accommodations Access Arrangements
While there are no exams specifically tailored for children with special educational needs, Special Arrangements can be applied for to support students during their exams. These accommodations are available through exam boards at BSE such as Cambridge, Edexcel, and AQA once a student reaches the age of 13. Until then, our SEN department will internally implement similar arrangements for any assessments undertaken during Key Stage 3 to ensure students are supported and can demonstrate their abilities effectively.

To apply for Special Arrangements, exam boards require a formal report detailing the student's learning difficulty. This report must:

- Be prepared when the student is aged 13 or older.
- Include an assessment of the degree of difficulty and the tests conducted.
- Be written by a qualified educational, clinical, or chartered psychologist, or another appropriately qualified specialist assessor.

Examples of Special Arrangements include:

- Extra Time: Typically, 25% additional time for exams, with the possibility of more if justified by the report.
- Supervised Breaks: Short, monitored breaks during exams to help with focus and reduce anxiety.
- Use of Computers: Permission to type answers if handwriting poses challenges, though spellcheck and grammar tools are not permitted.
- Modified Exam Papers: Enlarged print papers, coloured overlays, or simplified layouts for easier readability.
- Support for Handwriting: A transcriber may assist by rewriting answers for clarity while maintaining the student's original responses.
- Alternative Answer Recording: Students can write answers on separate sheets or directly on the question paper.
- Special Listening Test Adjustments: Stopping audio during listening tests to provide extra time for comprehension and writing.
- Use of Assistive Tools: Screen magnifiers, special seating, or other equipment that the student regularly uses in their learning environment.

Message from the Head of SEN

These arrangements are intended to create an equitable testing environment while maintaining the integrity of the assessments. Students' answers are marked using the same criteria as others, ensuring fairness while accommodating their unique needs.

If you have any questions about Special Arrangements or the documentation required, please don't hesitate to contact our SEN department. We are here to support every student in reaching their full potential.

News from the Learning Support Department

Greetings from the Learning Support Department! We are thrilled to share updates and valuable resources from our recent focus on Time Management, a skill vital for academic and personal success.

Assemblies for Key Stage 3

This Half Term, the Head of Learning Support conducted interactive assemblies for all Year Groups in Key Stage 3. These sessions introduced students to practical strategies for balancing academic responsibilities with extracurricular activities and personal time. Through engaging discussions, students explored how to structure their day effectively and reduce procrastination.

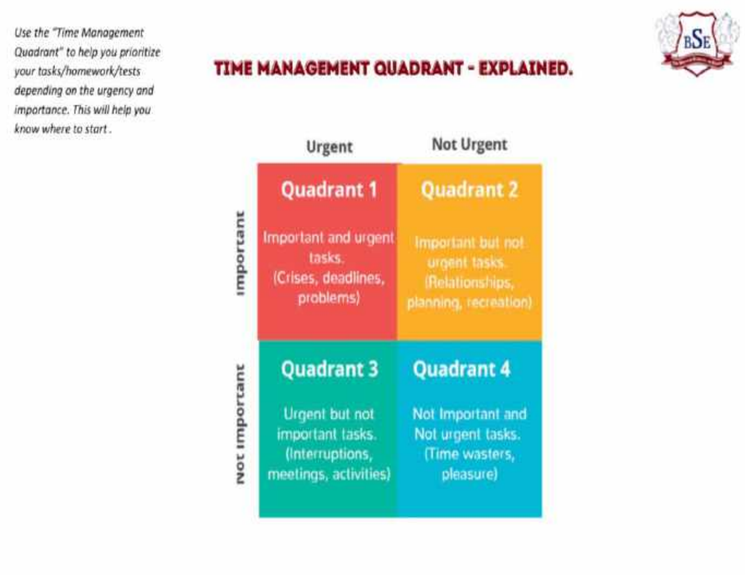




Parent Support: Time Management Booklet

To complement the assemblies, we shared a Time Management Booklet with parents. This booklet is designed to provide tools and insights for helping your child manage their time better. Key features include:

- Practical Tips and Techniques: The booklet offers actionable advice tailored to students' needs from creating routines to handling distractions
- The Time Management Quadrant: A tool that helps students categorize tasks based on urgency and importance, empowering them to prioritize effectively.
- Customizable TimeTables: Templates to assist students in planning their day, balancing study, leisure, and rest.





We encourage you to explore these tools with your child, fostering conversations about time management and supporting their efforts to build good habits.

Time Management Tips for Students:

1. Plan Ahead: Use the provided tables or a planner to map out assignments and deadlines.
2. Prioritize Tasks: Focus on what's most urgent and important using the Time Management Quadrant.
3. Set Realistic Goals: Break large tasks into smaller steps to stay motivated and on track.
4. Avoid Multitasking: Concentrate on one task at a time for better results.
5. Take Care of Yourself: Incorporate short breaks, healthy meals, and sufficient sleep into your routine.

Looking Ahead

With consistent practice and parental support, students can develop the skills needed to manage their time effectively and reduce stress.
If you have any questions or would like additional support, please don't hesitate to contact us. Together, we can equip our students with the tools they need for success!

Learning in Focus

News from the PE Department

Tournaments & Fixtures

It has been an incredibly busy half term for our BSE sports teams with many different tournaments and fixtures taking place. Our students have put in a tremendous amount of effort during our dedicated training sessions and competitions!

BSME U9/U13/U15 Swimming Event

After our swimming team's huge win at the opening BSME U11, U13 and U15 competition at BISC, where BSE finished way out in front in 1st place, our swimmers continued on that success in the next BSME competition which was hosted by King's School the Crown. Our U9, U13 and U15 students managed to secure another resounding win! Competing against 7 other schools based all over Cairo, BSE were crowned champions once again with a massive lead of 84 points over the 2nd placed team! Big congratulations to all our swimmers and coaches! Below is a collage of photos from both of those swimming events.







Lane	School	Score
1	BISM	101
2	MES	133
3	NCBIS	133
4	CES	163
5	BSE	263
6	MBIS	87
7	GES	179
8	KINGS	146

BSME U11 Boys Football

BSE's U11 Boys Football team took part in the BSME tournament at MES in November. The boys put in a valiant effort on the day, competing against a variety of schools from across the East and West of Cairo, and managed to finish a respectable 3rd in their qualifying group. Great work by all the Year 5 & Year 6 boys who participated and a special shout out to Coach Bebo and Coach Sherif who accompanied the students on the day.



News from the PE Department

BSME U13 International Football Tournament

BSE competed in our very first international BSME football tournament in November which spanned across 2 days and involved both our U13 boys and girls teams! This particular tournament was hosted in Egypt at BISC, and welcomed schools from across the Middle East with teams participating from Kuwait, Qatar, Saudi Arabia, Jordan and the UAE, as well as other schools from Egypt!

Our Boys and Girls finished in 5th place in their groups which contained 10 teams. The Boys and Girls then went onto win both their play off matches to finish the tournament in style! The students were supported on the day by Coach Bebo, Coach Gary, Coach Ahmed, Coach Sherif, and Coach Noha. A special mention to our amazing girl's captain Malak Mamdouh of Year 8 who was voted Player of the Tournament! An outstanding achievement! Well done Malak! We are all very proud of you!



CAC International Basketball Tournament

After the success of the Basketball Exchange at CAC, BSE were kindly invited back to CAC for a Girls Senior School International Basketball Tournament. Teams from across the Middle East travelled to Egypt to take part in this prestigious competition. Our girls were on top form on the day and managed to finish in 1st place, taking home the championship trophy and medals! Go Bears!

House Games

The annual BSE House Games have just concluded for our Primary and Secondary students! It was another fun-filled event with Balmoral, Cardiff, Stormont and Windsor competing against each other in several different sports. Football, Basketball, Volleyball, EZ Ball and Dodgeball were all played across our different Year Groups. We would like to thank all students who took part over the week, and also thank all parents who attended and cheered on our amazing pupils! The winners of each Year Group were as follows.

Coming Up in Term 2.....

BSE's PE Department and students have plenty to look forward to in Term 2! Our annual Sports Days for all Year Groups will be taking place which is one of the highlights of our sports calendar! We also have the CISSA U19 Boys & Girls Basketball tournament coming up after Christmas, as well as the BSME U13 Boys Football Tournament! We will also be providing another jam packed ASA Sports Programme for next half term that will contain a variety of fun activities for students to sign up for!

Year 1	**CARDIFF**
Year 2	**CARDIFF**
Year 3	**STORMONT**
Year 4	**WINDSOR**
Year 5	**CARDIFF**
Year 6	**BALMORAL**
Year 7	**STORMONT**
Year 8	**WINDSOR**

Learning in Focus

Message from the Head of KS3








Message from the Head of KS3

This term has been a whirlwind of exciting experiences for our Key Stage 3 students. We have witnessed their growth, creativity and community spirit firsthand.

Our Year 7 and 8 students embarked on incredible journeys to Fayoum and Alexandria. In Fayoum, they immersed themselves in nature, sandboarding down dunes, exploring fossil museums, and experiencing the thrill of a 4x4 safari. Alexandria offered a cultural feast, with visits to the iconic Library of Alexandria and a yacht ride. These trips not only provided unforgettable memories but also fostered a deeper appreciation for Egypt's rich history and stunning landscapes.



Our House Games were a resounding success showcasing the competitive spirit and teamwork of our KS3 students. Football, basketball and volleyball matches filled the air with excitement and we were delighted to see parents cheering on their children from the sidelines.

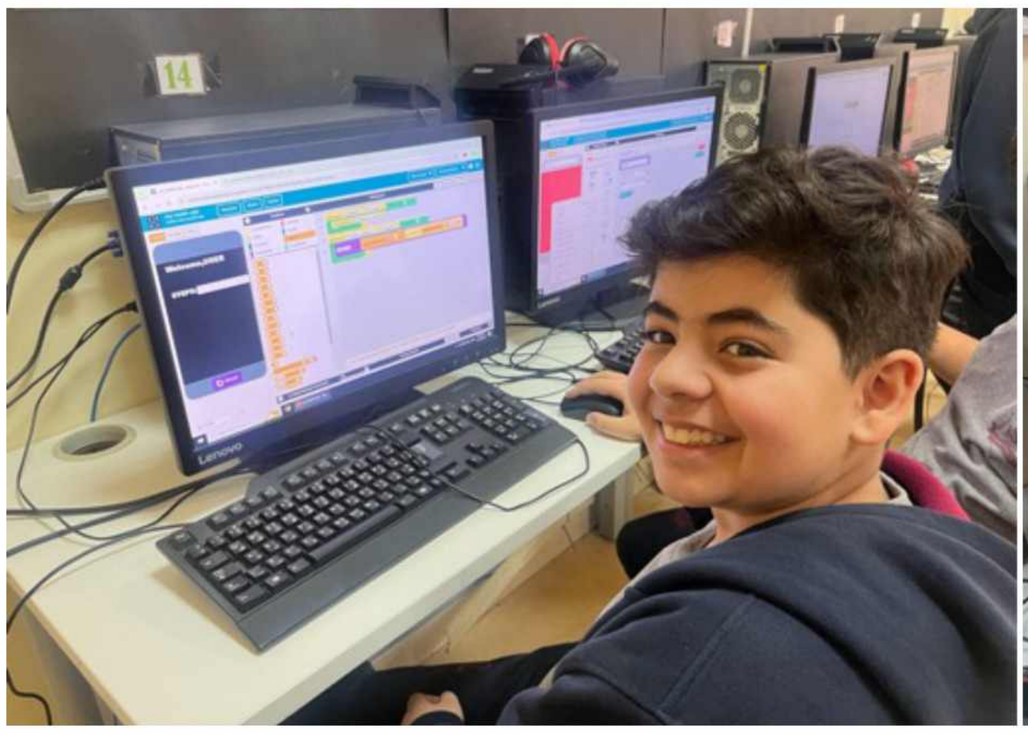
STEM Week ignited the imaginations of our students, inspiring them to create innovative projects. We were truly amazed by their ingenuity and dedication.

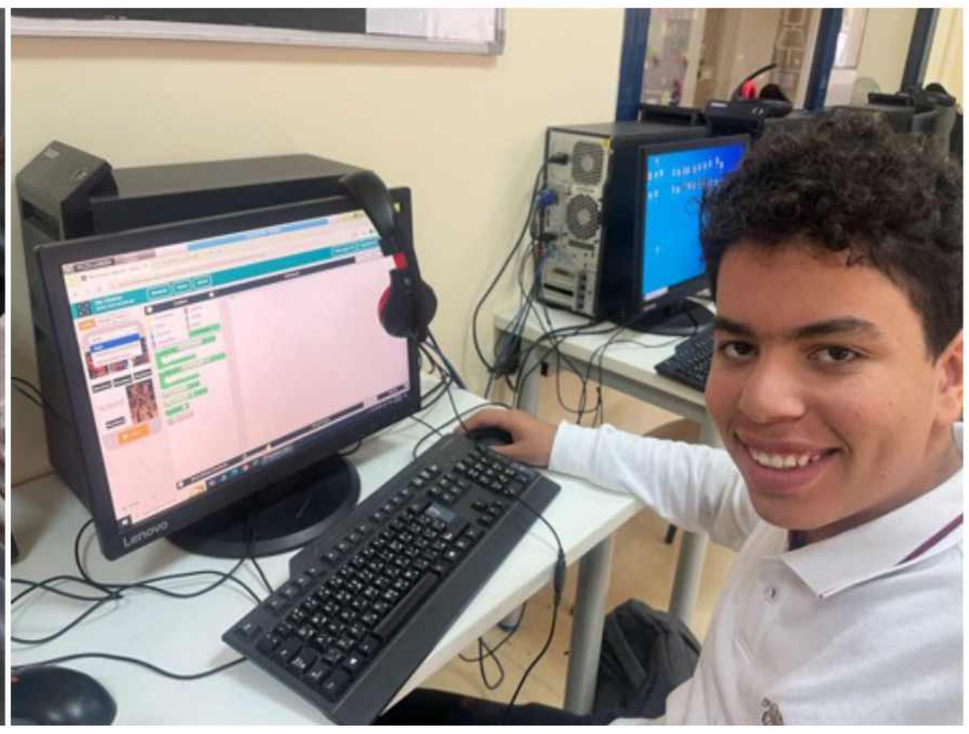
Year 9 students gained valuable insights into time management during a special assembly led by our esteemed school counselor Ms. Nour Wanas. This session equipped them with essential skills to balance their academic commitments and personal interests.

Our student council representatives also made a significant impact by visiting an orphanage in Fayoum. This heartwarming experience fostered empathy and compassion, inspiring our students to give back to the community.

As we reflect on this term, we are incredibly proud of our Key Stage 3 students. Their enthusiasm, hard work and posi tive attitude have made a lasting impression. We look forward to many more exciting adventures and achievements in the terms to come.

ICT & Computing News





In Key Stage 3, our students delved into increasingly dynamic and industry-relevant topics.

Year 7 explored spreadsheets, progressing from basic formulas to COUNTIF statements, and ventured into coding and Artificial Intelligence to create their very own basketball-themed game. Year 8 focused on mobile app development and data visualization, learning to address user needs, ensure safety and communicate information effectively through graphics and charts.

Year 9 explored data science,app development, and game design, using both global and local datasets to solve problems, experimenting with JavaScript in App Lab, and designing their own Minecraft-style games. Across all these projects, students have demonstrated creativity, collaboration and critical thinking skills that will serve them well in the future. We are proud of their achievements and look forward to watching them continue to grow as confident and capable digital innovators.



Learning in Focus

News from the Science Department

News from the Science Department



STEAM Week in Key Stage 3 was a resounding success, showcasing the creativity, innovation, and teamwork of our students. Themed around Smart Cities and Renewable Energy Resources, the week brought together students from different year groups to explore sustainable urban development and renewable energy resources. Through engaging workshops, hands-on activities, and collaborative projects, students designed futuristic cities powered by renewable energy, incorporating solutions for waste management, water purification, and energy efficiency. The highlight of the week was the competition, where students presented their visionary ideas, impressing everyone with their ingenuity and commitment to environmental sustainability. We are especially proud of the winning classes, whose outstanding designs and presentations demonstrated exceptional innovation and teamwork. This inspiring week not only enhanced students' understanding of STEAM principles but also instilled a deep sense of responsibility towards creating a greener future. The Science Department is incredibly proud of the hard work, dedication, and creativity shown by all the students, making this week a true celebration of their talent and potential.

News from the English Department



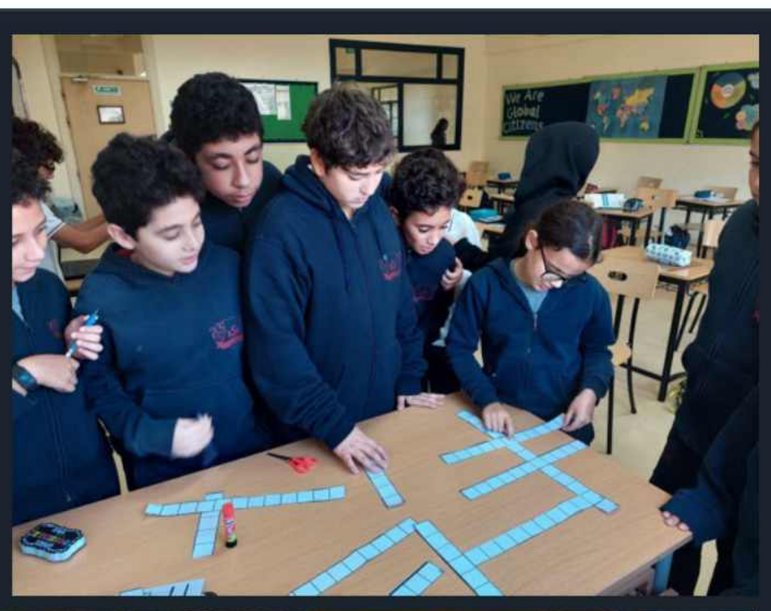
Year 7 students have been on an exciting grammar adventure with the Collins English book! They focused on understanding the parts of a sentence, exploring how each element contributes to strong, clear writing. Through engaging activities, they honed their essay skills, learning how to craft well-structured and thoughtful pieces.

In addition to their grammar work, they reached Chapter 4 of The Graveyard Book, where they saw how sentence structure and grammar shape a story. It was a great way to strengthen both their writing and reading skills!
Year 8 students explored the art of character description with the Collins English book, focusing on how vivid details can bring characters to life. They practiced using rich language to portray emotions, personalities, and unique traits, making their characters feel real and memorable. Through engaging writing exercises, they honed their skills in creating well-rounded characters.

In addition to their descriptive writing work, the students also read several key events from Among the Hidden. This helped them see firsthand how authors use detailed character descriptions to drive the plot and deepen the story. It was an exciting and creative way to improve their storytelling skills!
Our year 9 students are continuing their journey through the Pearson curriculum by delving into the topics of education and employment. Through thought provoking classroom discussions, they explored the impact of different subjects and contemplated how to improve their educational journey. In the meantime, they worked on developing their written arguments through article writing and developed their sentence structure through a wide variety of grammar lessons that help them edit and revise their articles.

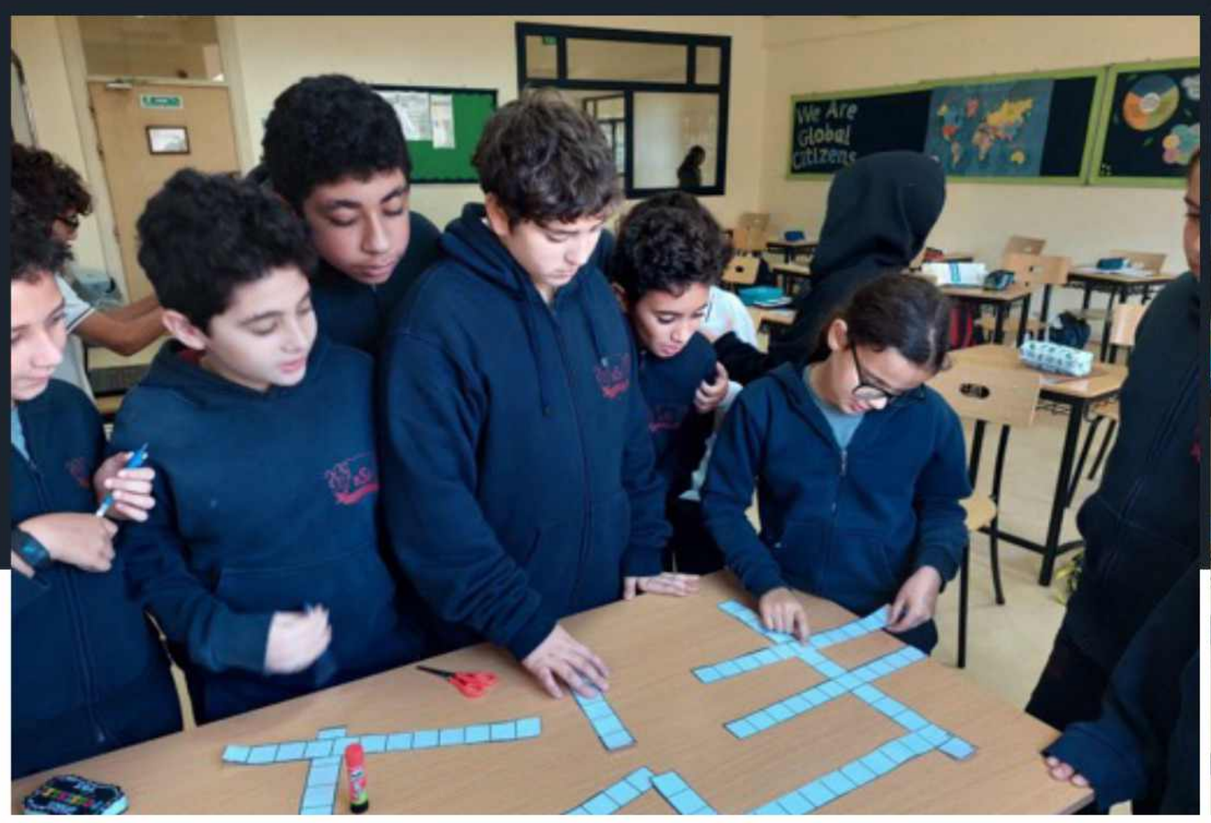
News from the Humanities Department

In year 7, within the second half of the Autumn term, we focused on The Sustainable Development Goals (SDGs) for our Global Citizenship lessons, these are a set of 17 global goals adopted by the United Nations to address the world's biggest challenges, like poverty, inequality, protecting life on land and in water and climate change by 2030. Each goal focuses on improving our quality of life, whether by ensuring access to quality education, protecting the environment, promoting clean energy, or building strong communities. These goals encourage collaboration between people around the world to work together and make positive changes, to give examples of how small actions can have a big impact on creating a more sustainable world. We focused on skills like critical thinking, creativity and collaboration for many of our activities.



For year 8, Global Citizenship course was also focusing on the Sustainable Development Goals (SDGs), addressing critical global issues such as eliminating hunger, reducing inequalities, ensuring access to quality education and supporting clean energy as well as sustainable economic growth. The SDGs emphasise the interconnectedness of these challenges, where the progress in one area can lead to improvements in others, they also encourage everyone, from world leaders to our young students, to take responsibility for creating a fairer and more sustainable future. Our activities encouraged collaboration, data analysis and team work.











Ignite Program and MUN

Ignite: This half term in Ignite, we have been focusing on social media content creation, diving into the essential elements of event planning. Our team has been busy preparing equipment lists, including IT and decoration materials, to ensure everything is in place. We've also finalized our event theme, "Teleport," which promises an exciting and futuristic experience. Additionally, we have been working on a provisional list of speakers and sponsors to bring this vision to life. It's been a productive term filled with creativity and collaboration!

MUN: Our MUN students have come a long way this term! They've learned all the ins and outs of the rules of procedure and what it takes to participate in a Model United Nations conference. Over the past few weeks, they've practiced debating on a variety of important topics, building confidence and refining their skills. In less than two months, our delegates will attend EGIMUN (El Gouna International Model United Nations), where they'll have the chance to collaborate with students from other schools, tackle global issues, and put their preparation into action. We're so proud of their progress and can't wait to see them shine!

News from the Mathematics Department






Reflecting on Learning and Growth

In our mathematics classes, we encourage students to take time to reflect on their work and correct mistakes. This approach ensures that they reinforce their learning while addressing any misconceptions effectively. By engaging in this process, students build a deeper understanding of the concepts and improve their problem-solving skills.



This Half Term's Achievements

This half term, your child has explored the fascinating world of mathematics, delving into topics that connect classroom learning with real-world applications. Highlights of their journey include:



- Trigonometry and Pythagoras' Theorem: Students have mastered the art of applying these principles to both 2D and 3D shapes. Through practice and problem-solving, they have developed a strong foundation in these essential geometric concepts.

-Ratio and Proportional Reasoning: They have gained a solid understanding of ratios and their practical uses. From solving everyday problems to applying these skills in financial contexts, such as calculating compound and simple interest, students have seen how mathematics is a valuable tool for making informed decisions in life.

The first half term focused on creating an enriching learning environment through active and technology-driven strategies. Students participated in collaborative exercises, such as expanding brackets and solving real-life geometry problems, to deepen their understanding. Tools like Quizizz introduced a fun, competitive element to lessons, while STEM Week provided a platform for students to apply math creatively and practically. By emphasizing realia and real-life applications, students not only developed their mathematical skills but also recognized its significance in everyday contexts, fostering a deeper connection to the subject.

KS3 STEM Week Projects

students were actively engaged in their projects for STEM Week. They are applying concepts from Chapter 3, Geometry, by calculating the surface area and volume of their building designs, bringing their lessons to life through real-world applications.

Looking Ahead

As we move forward, we will continue to focus on fostering critical thinking and analytical skills. Your child's engagement and enthusiasm for mathematics are crucial to their success, and we are committed to supporting their journey.

Thank you for your continued support in helping your child thrive in mathematics. Together, we can ensure they are well-equipped with the knowledge and skills they need to succeed both inside and outside the classroom.

News from KS4 & 5





The second half term has been a busy and productive period, filled with a wide range of academic and extracurricular activities. We are incredibly proud of our students' hard work, dedication, and positive contributions to school life.

Fayoum Charity Trip

Our Senior School Council members had gone on a rewarding trip to Fayoum, where they visited the SBK Diyarna Nursery. The trip was organised as part of our Charity Week and involved collecting much-needed medicines and tablets from staff members. These essential supplies were donated to the orphanage and nursery school.

News from KS4 & 5

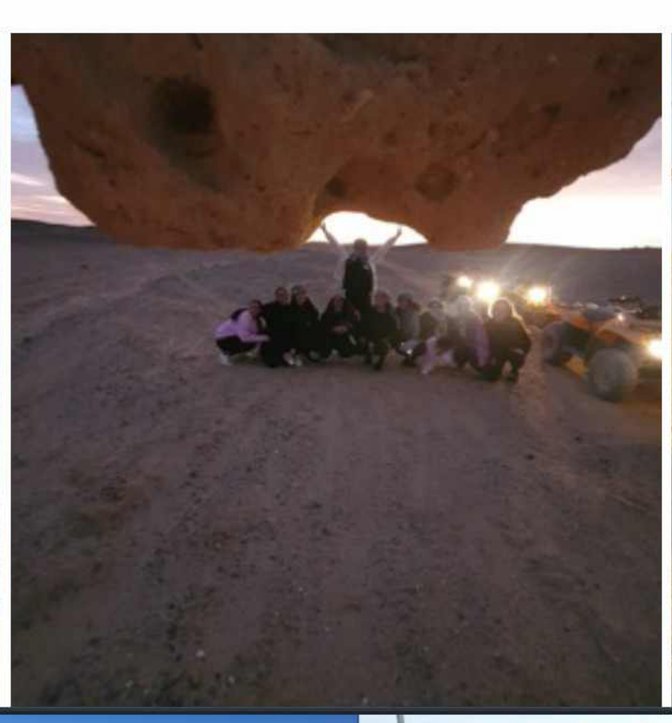
Learning in Focus

Year 10 Trip to Marsa Alam

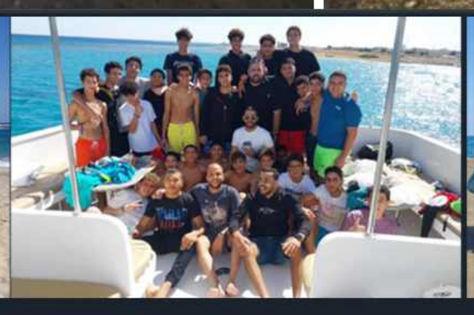
Year 10 students had a fantastic time on their trip to Marsa Alam, a coastal destination known for its stunning natural beauty and rich marine life. Students had the chance to snorkel in crystal-clear waters, marvel at vibrant coral reefs, and encounter diverse marine species, including turtles in their natural habitat.

The adventure continued with a thrilling safari experience, adding to the excitement of the trip. Students also visited Port Ghaleb Marina, exploring the beauty of the area. One of the highlights was a day spent on the boat, basking in the sun while snorkeling and observing more coral reefs.

The most unforgettable part of the trip was the bond and memories students built, creating experiences that will last a lifetime.






Year 11 Trip to Hurghada and Gouna

Year 11 students had a memorable experience on their trip to Hurghada and Gouna. They enjoyed a variety of activities, including sunbathing, swimming, and exploring the vibrant nightlife. The students also had the opportunity to embark on a thrilling safari and experience a traditional Bedouin night under the stars. A boat trip to explore the crystal-clear waters was a highlight, with opportunities for snorkeling and discovering the diverse marine life. The students even spent a night in the luxurious Marina in Gouna, adding a touch of glamour to their adventure. And let's not forget the adrenaline rush of go-karting, which was a favorite among the students.

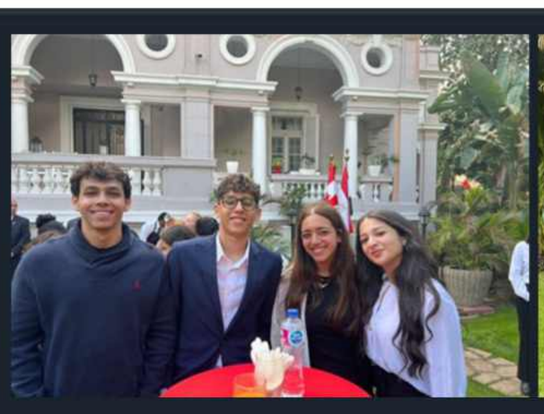






News from KS4 & 5

Remembrance Day Service & Lunch at the Canadian Embassy




We were honored to have our members of our Student Council represent our school at the annual Remembrance Day Service. The event, hosted by the Canadian Embassy, was held at the Commonwealth War Graves Commission Cemetery in Heliopolis and visited the ambassador house in zamalek. We were also invited to the Ambassador of Canada, Mr. Ulric Shannon's house in Zamalek for lunch.






BSE University Fair (BSEUF)

On Thursday, 5th December, our school hosted the BSE University Fair, offering students and parents a valuable opportunity to explore global higher education options.

Attendees engaged directly with university representatives to learn about programs, admissions, and career prospects. They also gathered application forms and received guidance for their academic journeys.

The event was a great success, inspiring students as they plan their futures. Thank you to everyone who made this event memorable!





International University Fair

This half term, the school hosted the International University Fair, organized by Global Study UK. Parents and students had the valuable opportunity to meet representatives from 10 esteemed international universities visiting our campus.

The event allowed attendees to learn about various universities, explore programs and majors, inquire about campus life, and discuss studying abroad. It was an enriching experience that helped our students make informed decisions about their higher education paths.

Exciting Internship Opportunities for KS4 Students

This half term, The BSE announced internship opportunities for Key Stage 4 students. These short-term, work-based experiences allow students to gain practical skills, work on real projects, and learn from experienced professionals within the school.

Applications have been submitted, and the selection process will commence in the second term. We look forward to seeing our students build valuable professional skills through this initiative!

INTRO Heroes Program Juniors

From 22nd to 26th December, 25 of our Year 11 and 12 students will join the INTRO Heroes Program Juniors, sponsored by Mr. Ayman Abbas, Chairman of INTRO Holding.

This week-long initiative offers hands-on experiences in healthcare, technology, AI, food and beverage, and manufacturing. Students will visit esteemed organizations like AINas Hospital, Damfi Bakery, TBS, HOLYBUNS, Bariq Recycling, and Advancys ESC, gaining valuable career insights.

An incredible opportunity for our students to explore diverse career paths!

House Games

The House Games were a huge success! Students from all year groups participated in a range of sporting events, including football, basketball, and swimming. The event fostered a strong sense of school spirit and healthy competition.

Best of Luck to Our Year 11 and 12 Students in their upcoming exams!

We wish our Year 11 and 12 students the very best of luck in their upcoming A-level exams this January session. Your hard work and dedication will surely pay off!

Learning in Focus

News from the Pastoral Department

At the Pastoral Department, our focus is on the holistic well-being of each student, ensuring they feel supported, valued, and able to thrive within the school environment. We offer a range of support services, including one-on-one mentoring, group discussions, and drop-in sessions where students can share any concerns they might have. Our aim is to create a safe space for students to express themselves, build resilience, and develop strategies to manage both academic and personal challenges.

Workshops & SEL This Half-Term

This term, we hosted a variety of workshops and initiatives aimed at fostering time management, self- awareness, self-management, responsible decision-making, and empathy without our student body. Highlights include:

Charity Week

During Charity Week, the Student Council played an active role in raising awareness and supporting a range of charities linked to our Houses, each of which focuses on a unique charitable cause. Students had the chance to contribute to fundraising efforts, with proceeds being distributed to charities throughout the year.

A highlight of the week was the visit to an orphanage and nursery in Fayoum, where BSE students engaged with the children and assisted with food box distribution to local families in need. The experience not only helped the students make a tangible impact but also encouraged a deeper understanding of community service.

Additionally, BSE students contributed to fundraising by purchasing an 'out of uniform' pass for the week, with each pass costing 250LE.

Time Management & Study Skills

Interactive assemblies led by the Head of Learning Support, Ms. Nour, introduced Key Stage 3 students to practical strategies for balancing academics with extracurricular activities and personal commitments. Students learned how to effectively structure their day, reduce procrastination, and develop habits to maximise productivity.

Self-Awareness & Self-Management

This session was delivered collaboratively with the assistance of the Deputy Head of Key Stage 3, Ms. Katherine. Key Stage 4 & 5 student leaders, including Head Boy, Deputy Head Boy, and Deputy Head Girl, played a significant role in leading the assembly. They shared their own experiences and practical strategies for managing emotions, handling stress, and staying motivated.

Hearing these insights from peers closer in age made the session relatable and impactful, encouraging KS3 students to engage in meaningful discussion and reflect on their personal growth.

Responsible Decision Making

This session, led by Mr. Omar Ghorab, Head of Behaviour and Pastoral, focused on helping students understand the importance of making thoughtful and responsible choices. Mr Omar utilised engaging videos to illustrate real-life scenarios and the consequences of different decisions. Through group discussions, students were encouraged to reflect on their own decision-making processes and the impact their choices have on themselves and others.



Celebrating Pupil Achievements

We are proud to highlight some fantastic achievements across the school this term. Many students have been excelling in their commitment to both academics and extracurricular activities. Special congratulations and a big well done for being our top achievers, showcasing dedication, kindness, and leadership. We look forward to continuing to support and celebrate our students as they grow and succeed throughout the term. If you would like more information about the support available, please do not hesitate to reach out to the Pastoral Team.

Year 7		Year 8		Year 9
Ayham Mohamed		Adam Mina	Youssef Khali	Carla Raouf
Hassan El Ganzoury	Ziad Alaa	Nour Eldeen Wael	Farida Amir	Hana Haitham
Lily Haitham	Malek Haitham	Omar Maged	Abdullah Mohamed	Mariam Sherif
Karim Oliemy	Hamza Nassar	Youssef Amr	Farida Ahmed	Lamar Sherif
Lamar Sabry	Roba Haitham	Tony Essam	Maya Nabil	Farida Seoud
Laila Amr	Ali Mostafa	Youssef Zamzam	Soha Asfour	Talia Meligy
Mohamed El Sayed	Tamara Emad	Mohamed Mourad	Adam Ghalab	Salma Samir
Youssef Salah	Layan Waleed	Hamza Gadallah	Shahd Mahmoud	Zeina Ashmawy
Farida Sameh	Ismail Hashem	Seif Karim	Ali Hammoud	Hossam Moataz
Adam Wessam	Omar Mohamed	Sharif Nehad	Ismail Ihab	Youssef Bakr
Dorra Eslam	Mahmoud Amr	Loryan Taher	Youssef Taha	Sara Bakr
Sarah Waleed	Haya Hisham	Aser Adel	Youssef Emad	Seif Higgy
Abdel Rahman Abbas	Alia Sherif	Malika Mansour	Ali Sherif	Galila Sheirf
Farida El Gezeiry	Joury Islam	Sharwan Wael	Taymour El Beheiry	Mazen El Shenawy
Ayla Mohamed	Abdel Rahman Ahmed	Tayem Mohamed	Fatima Ahmed	Omar Moghni
Karma Walid	Eyad Khalid	Alya Moustafa		Ingy Mohamed
Geena Gamil	Ramy Khaled	Omar Mahmoud		Mariam Nassar
Adam Mazen	Leila El Zomor	Talia Ahmed		Omar Karim
Mourad Amr	Tia Kareem	Talia Maher		Eyad Waleed
Farida El Banan	Youssef El Gohary	Zeina Al Abady		Omar Farid
				Serin Kira

Focus on Learning