The British School of Egypt

Half Term One October 2025

Learning in Focus

Message from the Executive Principal

Welcome to the 2025-2026 School Year at The British School of Egypt

Dear Students, Families, and Staff,

It is with great joy that I welcome you all to the new academic year at The British School of Egypt. The start of each academic year holds a special significance as we celebrate the last first day for our seniors, embarking on their final chapter with us, and the very first first day for our youngest Early Years children, beginning their exciting journey of learning and discovery.

The first half term has been action packed. Our dedicated staff have worked tirelessly to deliver a dynamic and engaging experience filled with impactful activities. From charitable fundraising initiatives supporting vital causes to university tours broadening horizons for our senior students, our community has embraced the spirit of growth and compassion. We have also enjoyed insightful parent workshops and inspiring student-led assemblies, all contributing to the vibrant life of our school.

I want to extend my heartfelt congratulations and gratitude to our staff for their unwavering commitment and to all students and families for their enthusiastic participation. Together, we are building a nurturing environment where everyone can thrive.

As the days grow cooler, please remember to prepare for the change in season by stocking up on your winter uniforms, which will be needed following the mid-term break.
Wishing our entire community continued success and fulfillment for the remainder of the academic year.

Warm regards,

Yasmin Tabram
Executive Principal

Message from the Principal

Dear Parents, Guardians, and the School Community,

As we reach the end of our first half term we can look back and say it has been a busy, but very successful start to the school year. It has been good to see all students settle back into the rhythm of school life so quickly. We've seen great strides in learning and a fantastic willingness from students across all year groups to embrace new challenges.

This successful start is a testament not only to the hard work of our dedicated staff but also to the exceptional support we receive from the BSE community. Strong family and community links are the key to a thriving school environment, and I'm proud of the constructive partnerships we are building.

We are also proud to celebrate some truly spectacular student achievements this term. Many of which are included in this newsletter, I want to highlight the achievements of our Sharks Swim Team and Fatema Ahmed, our genuine rising star of the Padel World.

A huge congratulations goes to the BSE Sharks Swim Team, who won Round 1 of the Cairo Schools Swim Championship! This victory is a wonderful start to their season and a testament to their dedication in the pool. Go Sharks!

Furthermore, we are thrilled to recognize the rising star of Padel, our very own student, Fatema Ahmed. Fatma has just returned from a major tournament where she had the distinct honor of representing Egypt on the international stage! Her commitment and remarkable talent in this fast-growing sport are an inspiration to all our students. You can find a more detailed profile on Fatema's incredible achievements in the dedicated PE Section of this newsletter.
Beyond the curriculum, we are strong believers in the power of After School Activities (ASA) to enrich the student experience, foster new talents, and promote physical health and teamwork. The ASA programme for the coming term is packed with exciting and diverse options designed to appeal to every student's interest.
A truly special addition this term is the inclusion of golf at the prestigious Allegria Golf Club. This exclusive opportunity allows our students to learn the fundamentals of the game in a world-class setting, promoting focus, patience, and precision.

Well done to our staff for surviving the first half term, to all of you enjoying the well deserved short break and we look forward to seeing you very soon back onsite.

Thank you once again for your support and commitment to our school.

Kind regards
Tim Hoban
Principal

News from EYFS

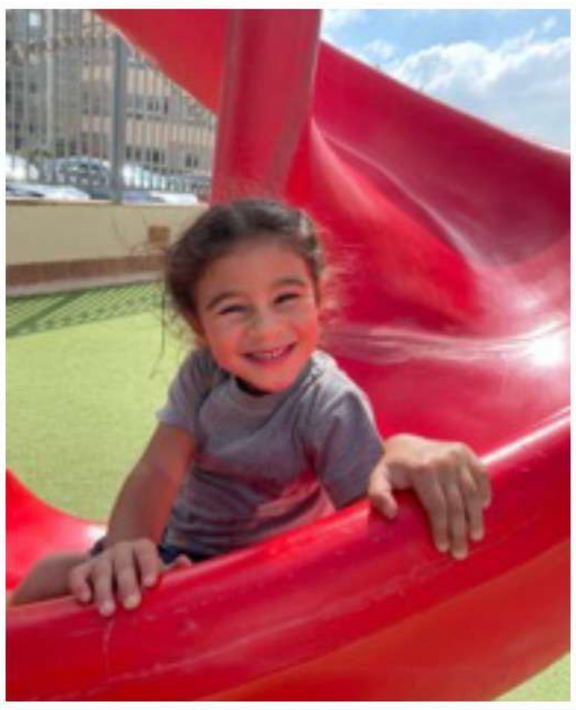
Welcome to a new academic year in EYFS

Welcome to a brand new school year in our Early Years Foundation Stage!
It has been such a joy to see our children settle into their new classes with bright smiles, curiosity, and confidence. Whether your child is beginning their first school experience in Pre-F, continuing their journey in F1, or stepping into the final year of EYFS in F2, we are so proud of how quickly they've adjusted to their routines and embraced new learning experiences.

This term has already been full of excitement, creativity, and togetherness — and we are delighted to share some of our highlights with you.







🏫 A Wonderful Start to the School Year

The first week in EYFS was filled with excitement, warm welcomes, and joyful first-day activities across all classes. It was wonderful to see our little learners explore their new environments, meet their teachers, and begin building friendships. This year, our first day was made even more special as we collaborated with the Senior School to celebrate **"The Last First Day and the First Day of School."** Senior students joined some of our F1 children, sharing smiles and encouragement — a heartwarming connection between our youngest and oldest learners.

- Pre-F: We began with a staggered entry (phased return) to help our youngest children adjust smoothly. They attended in small groups with their parents and gradually transitioned to full days, building trust, comfort, and confidence along the way.

- F1: The same phased approach was followed, with children starting in smaller groups before attending independently. Their growing confidence and excitement were wonderful to see, especially as senior students joined them to mark this special milestone.

- F2: Our older learners began full days from the very start, spending the first hour with their parents before continuing their day independently. They settled in quickly and embraced their new routines with enthusiasm and joy.

Pre F



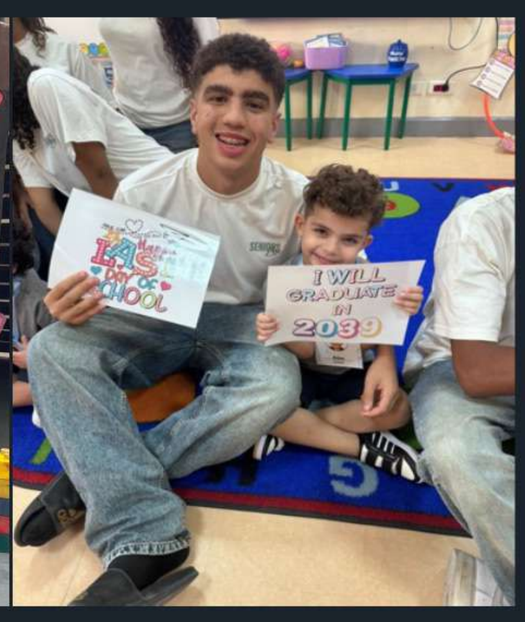




FS1







Learning in Focus

News from EYFS

FS2







Outdoor Learning in Early Years

Outdoor learning is an important part of the Early Years Foundation Stage, helping children explore, create, and learn through real-life experiences. It nurtures curiosity, independence, and confidence while supporting their physical, social, and emotional growth. Our outdoor spaces provide endless opportunities for hands-on discovery and joyful learning beyond the classroom.









How do our Pre-F children learn through outdoor play?

Pre-F children made wonderful use of the outdoor spaces to explore early learning in creative ways. They traced sounds in sand and other sensory materials, strengthening their fine motor skills. They also worked together to build towers, developing problem-solving and teamwork — all while having fun in the fresh air. The children also took part in a fun “Fill the Bucket” game, where they passed balls carefully to one another before dropping them into a bucket at the end. This activity encouraged teamwork, hand–eye coordination, while keeping everyone engaged.







- **Creative Exploration**: Using paint and natural materials, our little artists expressed their creativity while exploring colours, textures, and patterns in the open air.







News from EYFS

- Story Role Play: Through imaginative outdoor play, children brought stories like The Three Little Pigs to life, developing language skills, teamwork, and confidence. They also used role play to express their feelings and show emotions, helping them understand characters and communicate how they feel in a creative and meaningful way.






What do our F2 learners discover in the garden?

- Outdoor Phonics Fun: We use our outdoor classroom spaces to make learning active and engaging. During Sound Swatters, F2 children practiced identifying letters and sounds while pretending to catch flies — a fun way to build phonics skills, coordination, and confidence through outdoor play.





- Learning, Playing, and Growing Outdoors: Our F2 children made the most of our outdoor spaces through imaginative play and active exploration. Some brought stories to life through role play in the garden, while others enjoyed friendly races that encouraged teamwork, confidence, and physical development. These moments capture the joy and value of learning beyond the classroom — where every experience helps children grow, connect, and shine.





Parents' Phonics Workshop in EYFS

Our recent Phonics Workshop gave parents a hands-on experience of how we teach early reading and sound recognition in EYFS. It was a joyful and interactive morning filled with learning, laughter, and collaboration between teachers and families.

Parents had the opportunity to take part in the same engaging phonics activities their children enjoy in class, gaining practical ideas to support learning at home. The workshop was filled with enthusiasm and active participation as everyone joined in the fun. The feedback was overwhelmingly positive and parents enjoyed the experience and how valuable it was to better understand how phonics is taught across EYFS.

- Pre-F Phonics Workshop for Parents





News from EYFS

- F1 Phonics Workshop for Parents






- F2 Phonics Workshop for Parents





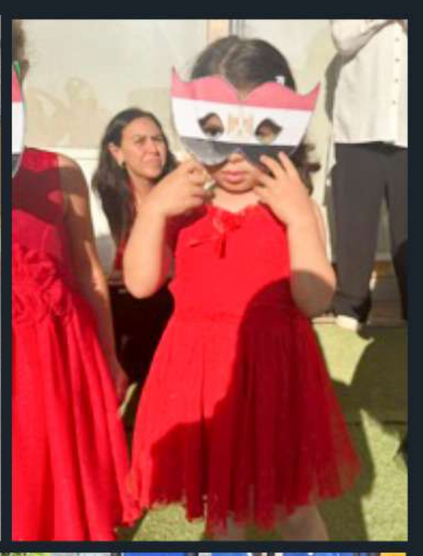

Thank you to all the parents who were able to attend our workshops. Your active participation is essential in supporting your child's success!

🎭 Assemblies and Celebrations in Early Years

- Celebrating Armed Forces Day – 6th October

To honour Egypt's Armed Forces Day, our EYFS children proudly came dressed in red, black, and white — the beautiful colours of our national flag. The children took part in a parade around the school grounds, waved their handmade flags, and listened to patriotic songs that filled the air with pride and excitement. It was a special opportunity for our little learners to feel connected to their country and celebrate a moment of national unity.






-F2A's First Class Assembly with Parents – A Wonderful Start to the Year!

Our class assemblies have been a heartwarming success, providing a special time each week to celebrate our achievers for their kindness, effort, and wonderful behaviour.



F2A had the chance to lead our very first class assembly of the year, with parents joining to watch their children perform songs, share stories, and showcase what they've been learning in class. It was a joyful and proud moment for everyone, filled with confidence, smiles, and celebration.

Learning in Focus

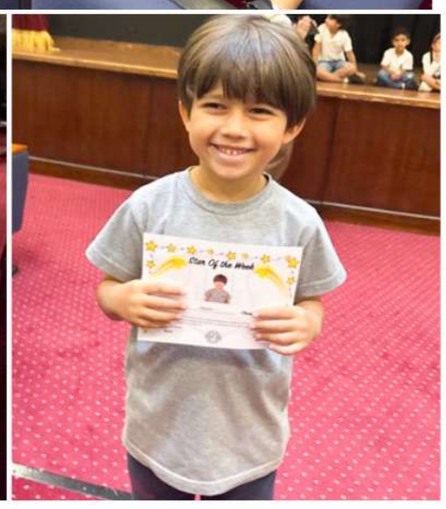
News from EYFS

Learning in Focus

EYFS Certificate Holders and Weekly Achievements





- 💖 Pink October – Supporting Cancer Awareness

In October, our EYFS community came together for a meaningful cause — Pink October. The children and staff wore pink to show their support for cancer awareness. It was a touching and vibrant day filled with positivity and compassion, reminding us all of the importance of kindness and empathy.

Pre-F




F1




F2




Have a Wonderful Half-Term Break!

Thank you for a fantastic start to the school year. We can't wait to see our children return refreshed and ready for another fun-filled term of learning.

News from Primary School

Welcome back!

A warm welcome back to the new academic year 2025/26. All children across the year groups have settled into the first half term well, and it is exciting to hear the corridors alive again with the sound of learning, laughing, and fun. Children have made new groups of friends and transitioned smoothly into their new school year.

A big welcome to our Year One students and parents! Welcome to Primary school. The Year One children have shown strength and determination, and have settled into their new chapter well and now call the Primary building home.

As well as the fantastic learning which has been taking place, we have started the academic term as we mean to go on, with lots of fun-filled events and activities. We have celebrated Mental Health Week – an important element of the BSE culture, and also the 6th of October, celebrating our heritage and history, as well as our charity breast cancer awareness day where children wore pink to raise awareness. Our biggest event so far has been our House Captain elections. Children from Years 3, 4, 5, and 6 battled it out to see who would lead their teams to victory this year.

We have many more events planned for the academic year and we look forward to watching the children grow on their own learning journeys.

Emma Farid
Head of Primary

News from Year 1

Welcome back to a new school year! The children have settled in wonderfully and are already enjoying their daily routines and classroom activities. We are looking forward to an exciting year filled with enjoyable learning and special events.

This half-term, our topic "All About Me" has been a fantastic way to begin the year. The children have loved listening to stories that have helped them learn more about themselves, their families and their homes. They have participated in fun, hands-on activities to explore the different parts of the body and the five senses.

We have also talked about our feelings and how we can express them in kind and positive ways. One of the highlights was our Show and Tell, where the children proudly shared their favourite toys with their friends.

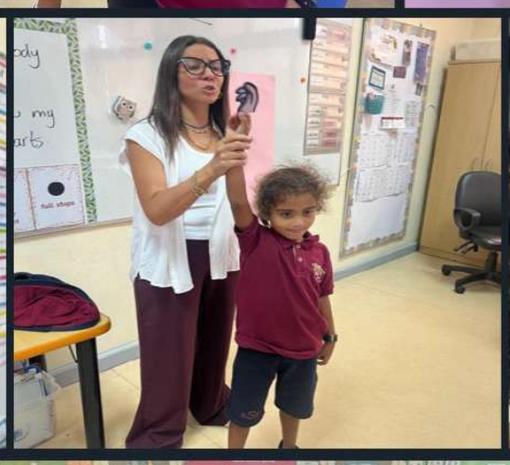
It has been a happy and engaging start to the term, and the children have truly enjoyed learning all about themselves and the world around them.

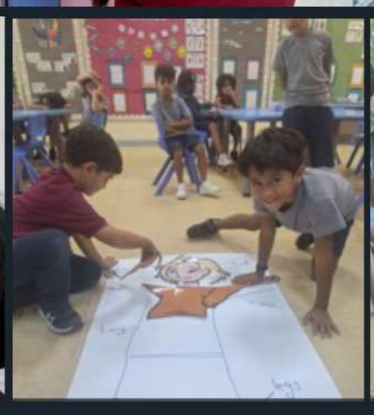
Science:

Year 1 has been exploring the human body and the five senses through a range of interactive activities. The children learned to identify and label different body parts and took part in an exciting body parts scavenger hunt, where they worked together to find and name each part. They searched for hidden body parts and then stuck them together to complete the body picture. They also investigated how our senses of sight, hearing, smell, taste, and touch help us understand the world around us.





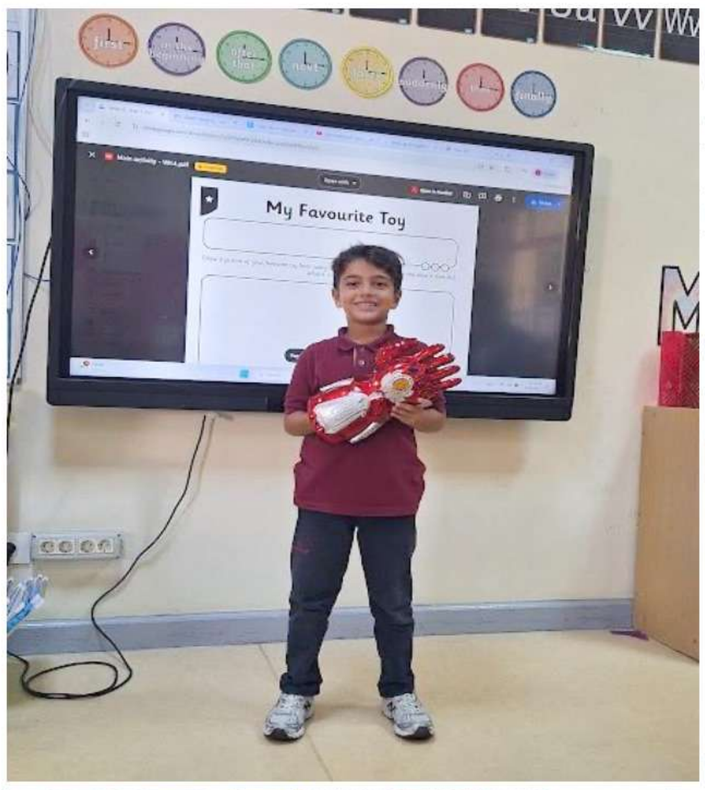


News from Year 1

Learning in Focus

Topic:

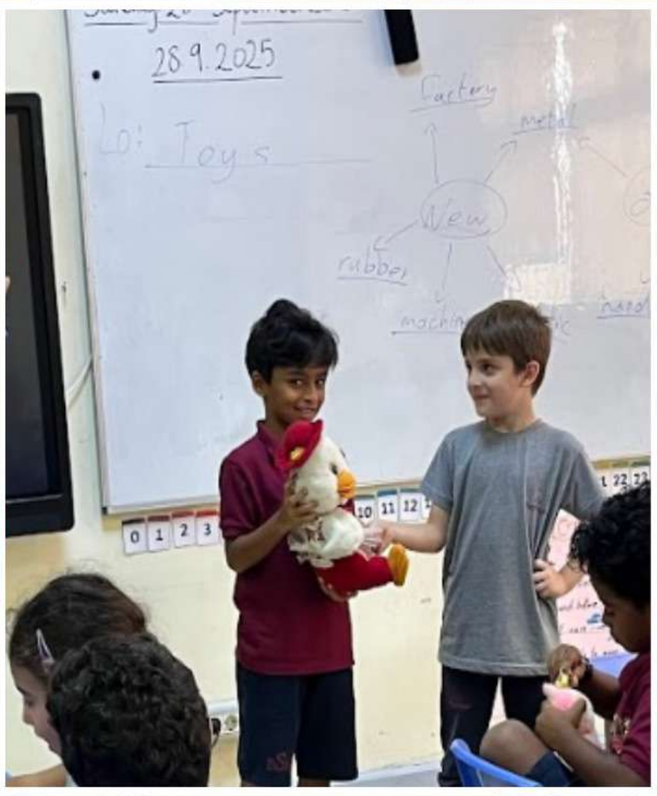
This half term in Topic, our Year 1 students explored the theme “Toys-Past and Present.” They learned how toys have changed over time and discovered the different materials used to make them. The children compared old and modern toys, sharing pictures and discussing how technology and design have influenced the way toys are made today. They also described the characteristics of various toys and talked about their favourite ones too. To conclude this exciting topic, the children enjoyed a special “Show and Tell” activity, where they brought in their favourite toy, described it to the class, and explained why it is special to them.

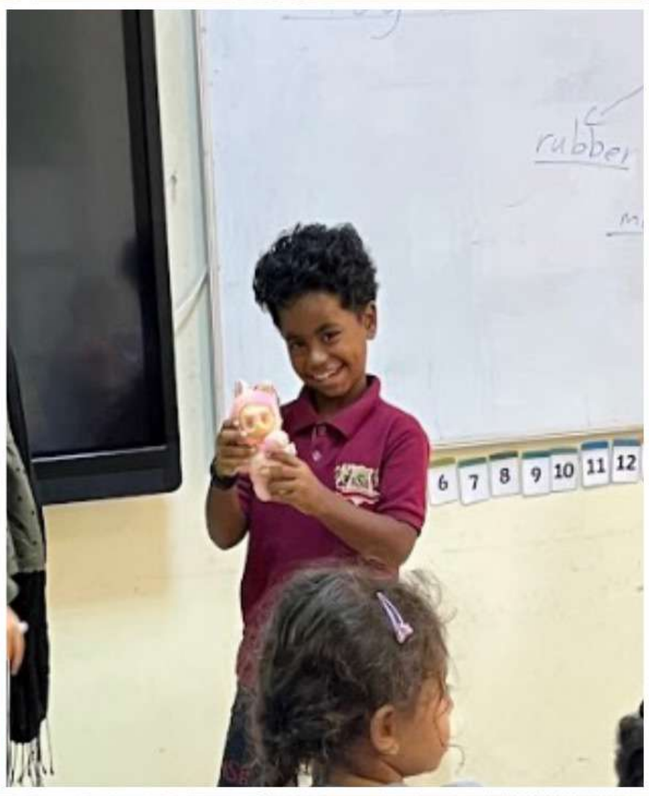






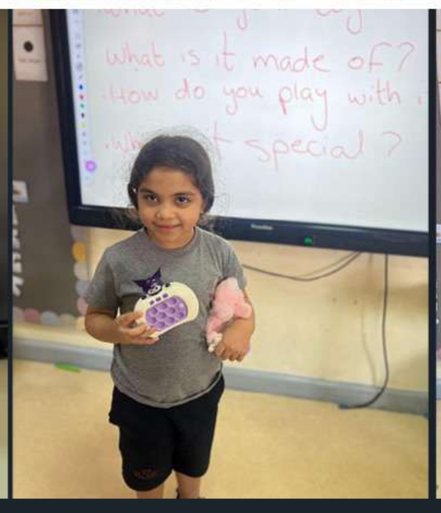


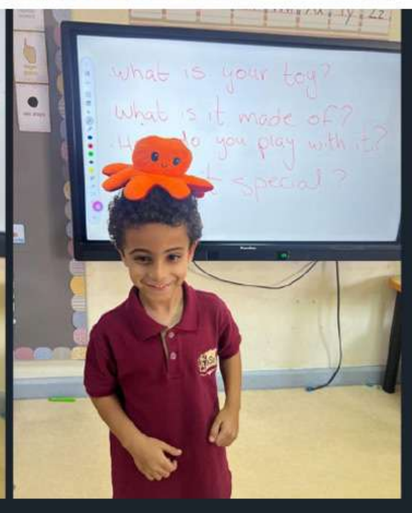










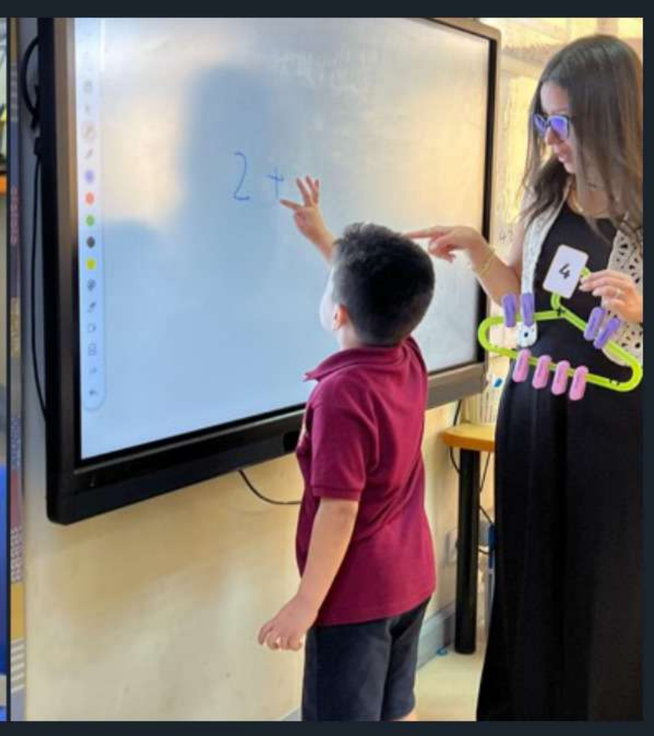


Numeracy:

This half term, Year 1 took exciting new steps in their Numeracy journey. The children have been learning about doubles, using mathematical language with growing confidence. They also began to explore how a part and a part make a whole introducing the number pairs concept. They had fun learning how to count with their fingers, number lines, hanger and pegs. Additionally, they’ve explored addition and number bonds through domino and dice arrays. It’s been wonderful to see their problem-solving skills develop through practical tasks, and their enthusiasm shine through in every lesson.







News from Year 1

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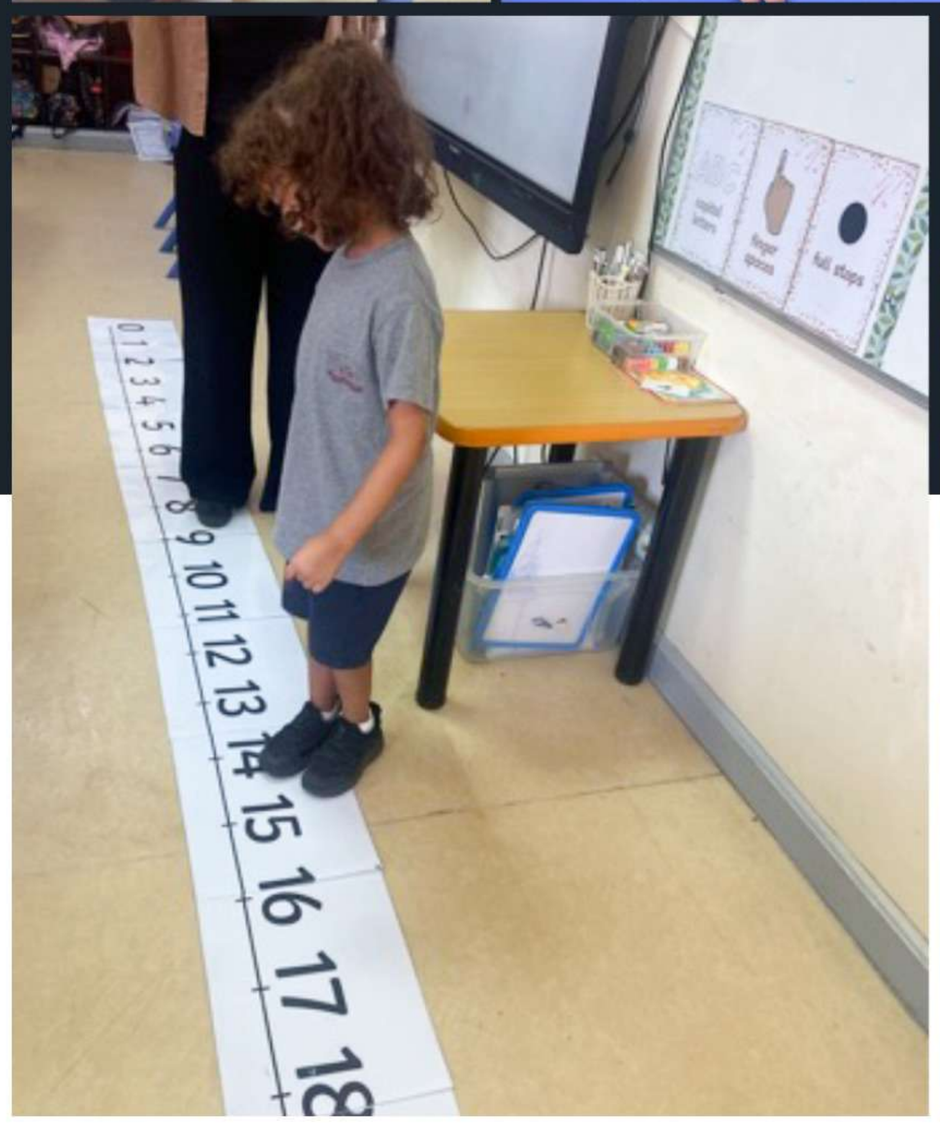
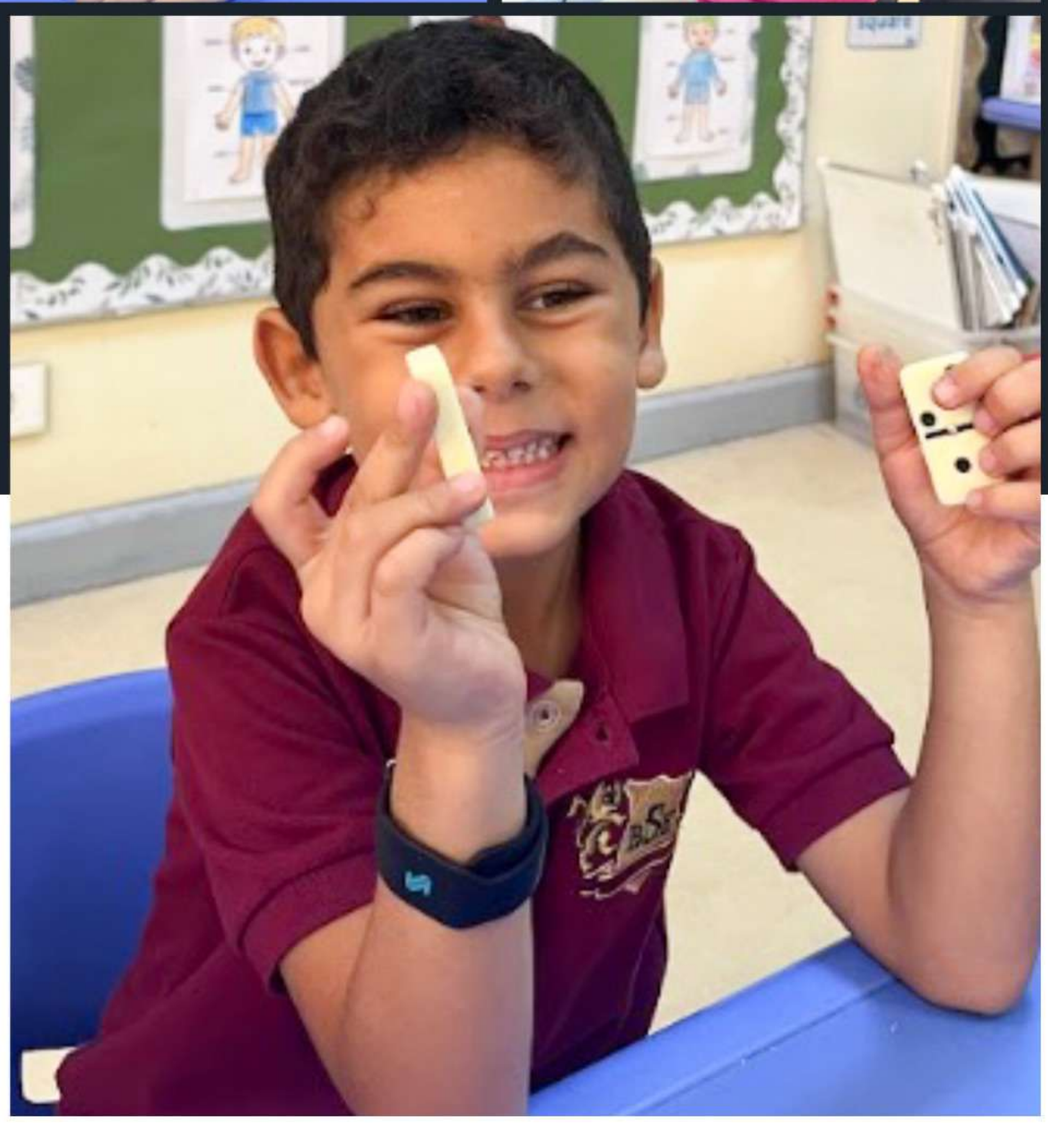




Mental Health:

It’s time to let go of your worries and drop them into the worry box! Mental health is about how we feel, think and behave. Sometimes we can feel sad, worried or upset, and that’s okay. During Mental Health Week, our Year 1 children learned about feeling anxious and talked about what can make them feel that way. They enjoyed sharing their worries in a calm and safe space. The children drew their worries and placed them in the worry box. Afterwards, we spent some quiet time learning simple ways to relax and manage our feelings. It was a lovely and thoughtful activity for everyone.













Learning in Focus

News from Year 1

6th of October Day:

To celebrate the 6th of October, the children came together in a joyful atmosphere to mark this important day in Egypt's history. They wore the colours of the Egyptian flag and started the morning with lively singing and dancing, filling the school with excitement. During the assembly, they continued to celebrate with great enthusiasm. It was a special day that helped the children feel proud and enjoy their time.









News from Year 2

Welcoming Back Our Year 2 Students!

We are absolutely thrilled to welcome back our Year 2 students after the summer break! The excitement in the air was energising as they stepped into the classroom, ready to embark on a new adventure together. It was heartwarming to see their smiling faces, filled with enthusiasm and joy, as they reunited with their friends and teachers.







As they settled in, our little learners quickly dove into fun and bonding activities that brought them closer together. From team games to creative projects, laughter and teamwork filled the room, creating a vibrant atmosphere of connection. It was wonderful to watch them engage with one another, forming new friendships and strengthening old ones as they shared their summer stories and experiences.




This joyful return has set a beautiful tone for the year ahead, and we couldn't be happier to see them thriving and enjoying each moment. We are excited to support their growth and learning as they continue to explore, create, and connect with one another. Here's to a fantastic year filled with fun, friendship, and unforgettable memories!





News from Year 2









Where in the World Are We?

Our Year 2 students have become brilliant geographers this half-term, exploring the fascinating question of "Where exactly do we live?"

They started with the big picture, confidently identifying that they live on the continent of Africa. Next, they used maps to locate the country of Egypt, and then the vibrant city of Cairo.The children participated in an amazing hands-on activity where they created concentric circle maps. This helped them visually represent their address, moving outward from their specific location in Cairo all the way to their continent.

This topic has been a wonderful way to build their mapping skills and give them a strong sense of place in the world!













Learning in Focus

News from Year 2

Learning in Focus

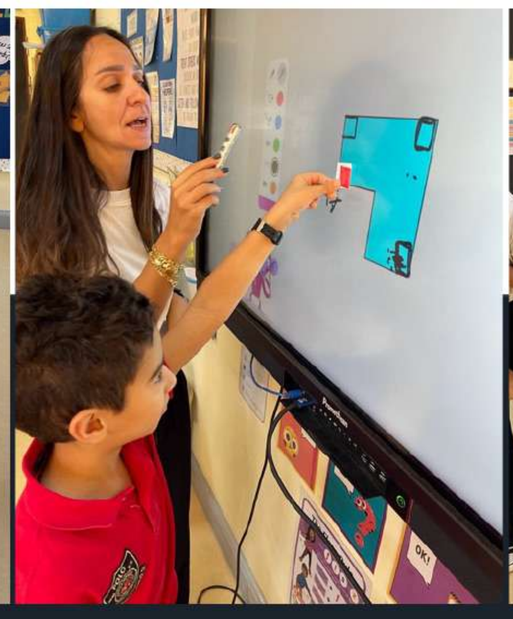
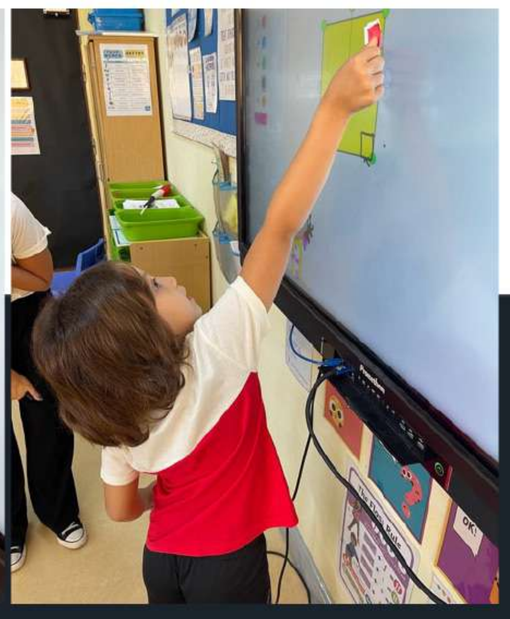
Shape Explorers in Numeracy!

Year 2 has been diving deep into the world of 2D shapes this half-term! The children are now experts at identifying shapes by their names and listing all their important properties (like the number of sides and corners).

A special focus was put on shapes with four sides: they learned to correctly identify these as quadrilaterals and even explored specific four-sided shapes like parallelograms.

To finish off our geometry unit, we tackled the concept of angles! The children had a fantastic time playing an interactive game using small squares to accurately spot right angles within the different 2D shapes. They're doing a wonderful job of becoming confident mathematicians!



Tackling Worries with a Great Kick-Off in Year 2!

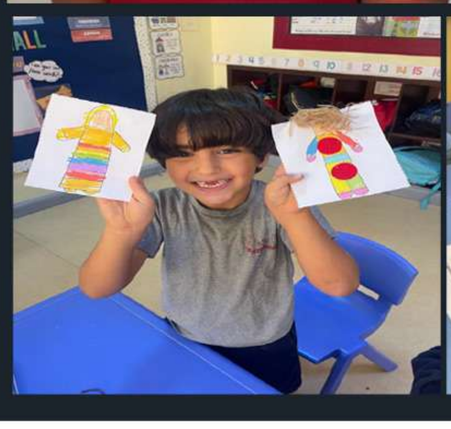
A great kick-off to the year had our Year 2 students embark on a heartfelt adventure as they learned to identify and express their worries. Through caring discussions, they explored what worries look and feel like, discovering that it's okay to have them. The classroom buzzed with laughter and caring conversations as they shared their feelings, reinforcing the importance of expressing emotions in a safe space, through the right channels.

To make it even more special, they had a blast creating their own worry dolls! This hands-on activity allowed them to turn their worries into something tangible, giving them a fun and creative outlet. As they crafted their dolls, they shared stories and ideas, laughing and bonding over their shared experiences. It was heartwarming to see their creativity shine as each doll took on its own unique personality.

It was a wonderful experience filled with growth, creativity, and connection. We're so proud of our little emotional explorers as they start the year with such courage!










Celebrating Egypt's Glory in Year 2!

On the 6th of October, our Year 2 students had an amazing time learning about Egypt's history and celebrating the pride of its people. They learned about the significance of this special day, marking the victory and return of the land, and it was heartwarming to see their faces light up with curiosity and excitement.

To make the day even more special, the children came to school proudly wearing the colors of the Egyptian flag; red, white, and black! Their bright outfits filled the school with energy and joy, creating a wonderful sense of unity as they celebrated together. Through fun activities and engaging discussions, they truly embraced the spirit of this celebration, discovering what makes Egypt so remarkable!

It was a fantastic day for our little learners to connect with history and appreciate the world around them. We are so proud of their enthusiasm and the joy they brought to this celebration!




News from Year 2












Little Scientists!

Our Year 2 students have been learning all about the essential needs for human survival, including exercise, hygiene, and food. The students enjoyed exploring the five food groups and had fun sorting different foods into their correct categories. It was a great way to understand healthy habits and nutritious choices!

To further ignite their scientific passion, the children had an exciting visit to the Science Lab! They explored the importance of hygiene through hands-on experiments and engaging discussions. The children learned how good hygiene helps keep us healthy and were thrilled to act like real scientists while making exciting discoveries about germs.











Learning in Focus

News from Year 3

Learning in Focus

Literacy

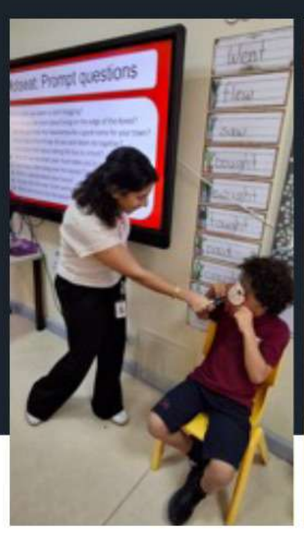
As part of our Literacy subject, the children have been developing their speaking, listening, and writing skills through exciting drama-based activities. We've been learning how to explore and articulate a character's feelings, using role play to bring stories to life.

Children used expressive masks to step into character, and their classmates asked thoughtful questions to improve understanding and summarise key ideas. Through our "Hot Seat" game, children took turns being interviewed in character, which encouraged them to justify their answers, give well-structured explanations, and listen and respond appropriately.

We've been focusing on using powerful adjectives and question words to enrich our vocabulary and prepare to write more descriptive narratives.









Numeracy

Numbers are all around us, and learning new skills can be exciting and fun! This half-term, Year 3 students explored some important Numeracy objectives which were successfully achieved. The children were able to exhibit strong numerical knowledge and put their strategies to use to navigate their way around the big world of numbers by developing new skills, exploring patterns, solving problems and being analytical.










Our main objectives focused on mastering addition and subtraction, performing multiplication and division, understanding inverse relationships, telling the time on analogue and digital clocks, and identifying the properties of 3D shapes. Students became more confident with their number facts, problem solving and critical thinking skills and have shown remarkable progress throughout the first few weeks. When it comes to Numeracy, it is safe to say that this half-term has been spectacular for our little mathematicians.









News from Year 3

Learning in Focus

Science

Year 3 students have been learning all about healthy and unhealthy foods and how our choices affect our bodies and overall health. We also explored the different food groups and discovered the important role each group plays in building a strong, healthy body.

The students enjoyed investigating everyday supermarket items and learning how to make wiser, healthier choices by checking food labels carefully. We also discussed the difference between processed foods, which often contain artificial ingredients, and fresh foods, which help us stay healthy and full of energy.






The students discovered that some animals are vertebrates, with a backbone, while others are invertebrates, without any. We explored in depth the types and functions of skeletons including endoskeletons, exoskeletons, and hydrostatic skeletons and learned how each helps animals move and survive in their environments.

Students also labelled the main bones in the human body and discussed their functions. To extend their understanding, they compared the human skeleton with those of different animals, identifying similarities and differences in structure and purpose.








PSHE

In PSHE this half term, the children have been exploring themes that help them grow into healthy, caring, and confident individuals. We have looked at the importance of good dental health, learning why brushing, flossing, and regular dentist visits are vital for a bright smile and overall wellbeing. To see the effects of dental hygiene in action, pupils also carried out a fun science experiment cleaning a stained egg to represent how brushing helps remove stains and protect our teeth.











Pupils have also discussed family life and friendships, understanding that kindness, teamwork, and support are the foundations of strong, healthy relationships. In addition, we have introduced the idea that mental health is just as important as physical health, helping children recognise and talk about their emotions in positive ways.

Through these lessons, pupils are developing skills that will support both their wellbeing and their relationships with others.

News from Year 4

Learning in Focus

World Mental Health Day: “Strong Minds in Tough Times”

This term, our school proudly celebrated World Mental Health Day under the inspiring theme, “Strong Minds in Tough Times.” Students were reminded that while life presents its share of challenges and pressures, true strength lies in learning how to cope, adapt, and rise above adversity. Over the course of three days, our learners participated in a series of meaningful activities designed to help them explore their emotions and discover healthy coping strategies. These sessions created a safe space for reflection, connection, and resilience-building—skills that will support their mental well-being not just now, but well into the future.





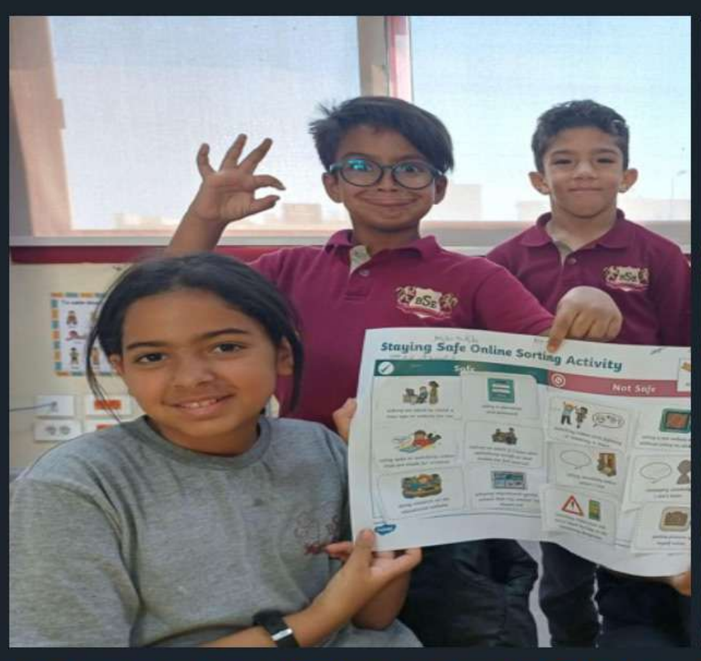


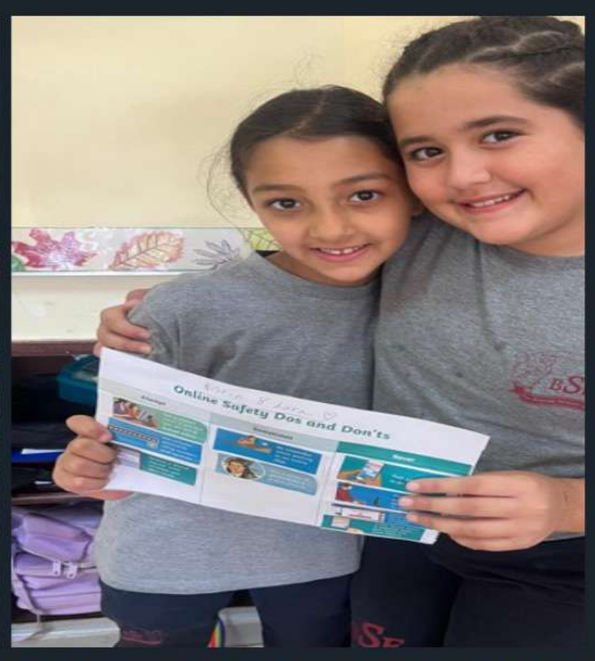




Online Safety: Year 4 Learn the Golden Rules

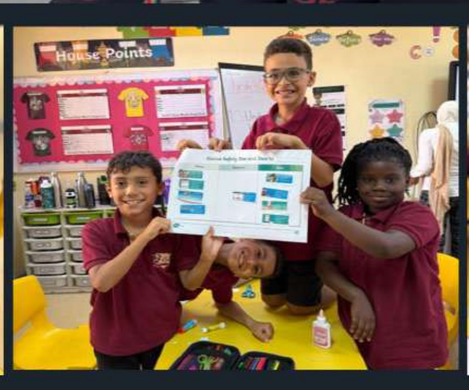
Year 4 students explored how to stay safe online by learning to keep personal information private and be kind in digital spaces. Through real-life scenarios, they practiced deciding what’s safe to share. They also learned our 3 Golden Rules: Keep your info private, Think before you post, Be kind online. They participated in an activity where each student drew or wrote one “Safe Online Tip” to stick on a class poster.













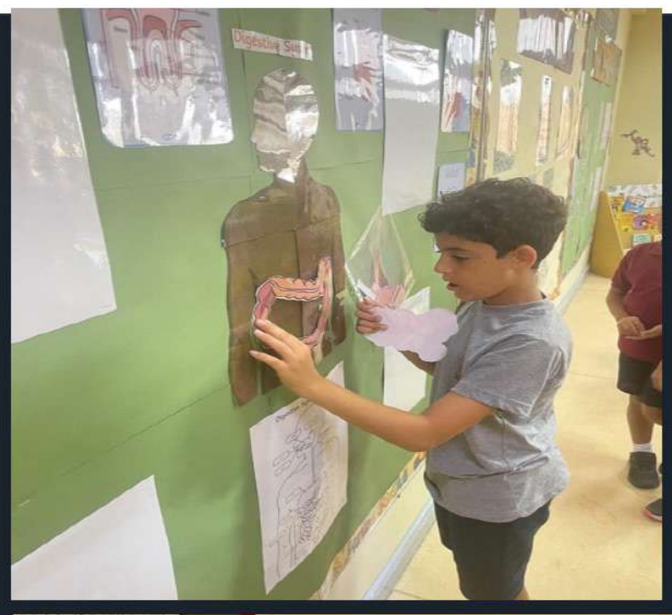
News from Year 4

Learning in Focus

Science Activities

Our little scientists enjoyed a variety of activities and experiments as they explored the human body, with a special focus on the digestive system and the important role our teeth play in the digestion process.

In the pictures, you can see students assembling the main parts of the digestive system and identifying different types of teeth. They also visited the science lab to observe how this fascinating process takes place in real life.








Our students proudly celebrated the great victory of October 6th.

The celebrations included wearing the colors of the Egyptian flag, singing the national anthem and patriotic songs, creating projects that showcased our historic triumph, and embracing the beauty of our rich history.














News from Year 4

Cancer Awareness Day

This day is dedicated to raising awareness about cancer, showing our collective compassion and support for all individuals and families affected by the disease.

To mark the occasion, BSE students showed their solidarity by wearing pink, standing together in hope and support for a cancer-free future.





News from Year 5

Wellbeing Warriors Working on Worries!

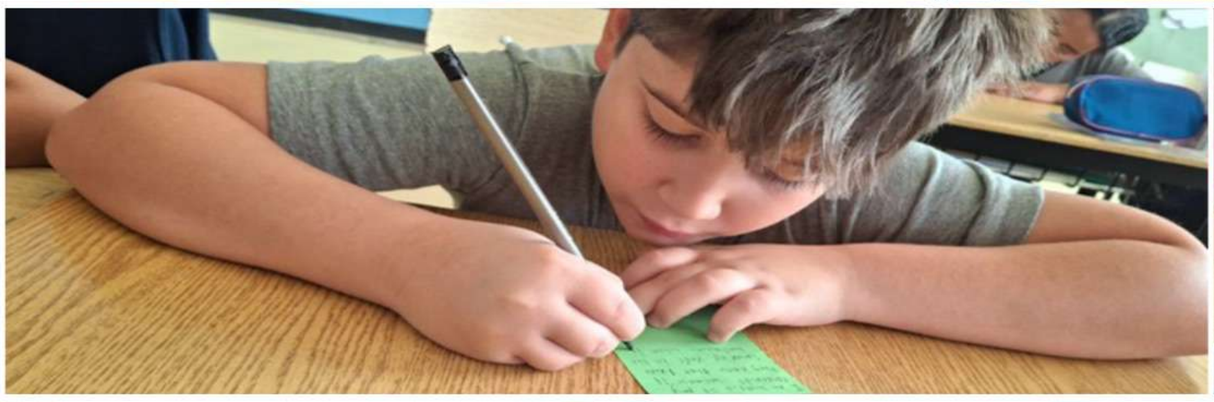
Feelings matter, and understanding them is just as important as caring for our bodies. During Mental Health Week, our learners explored meaningful ways to recognise, express, and manage their emotions with confidence and care. They began with a Worry Box activity, thoughtfully writing down their feelings, personal strategies for overcoming worries, and ideas for supporting friends and family. Creativity then took root in a beautiful leaf-themed project, where each leaf carried words of encouragement and reflections on how to cope with stress and nurture positivity. Together, these activities inspired reflection, empathy, and resilience, reminding everyone that mental wellbeing grows through kindness, connection, and self-awareness.

















From Readers to Researchers!

Curiosity came alive in Literacy as our Year 5 learners turned into enthusiastic researchers and writers! Working collaboratively, they explored fascinating library books to gather real-world facts and ideas about different animals. Each group applied their understanding of non-fiction features, such as headings, subheadings, captions, diagrams, and factual language to craft their very own non-chronological reports. The classroom buzzed with teamwork, creativity, and discovery as pupils organised information, designed engaging layouts, and added colourful images to bring their reports to life. The result was a wonderful showcase of knowledge, imagination, and writing skill-proof that learning becomes unforgettable when curiosity and creativity work hand in hand!

News from Year 5

Learning in Focus

Wellbeing Warriors Working on Worries!

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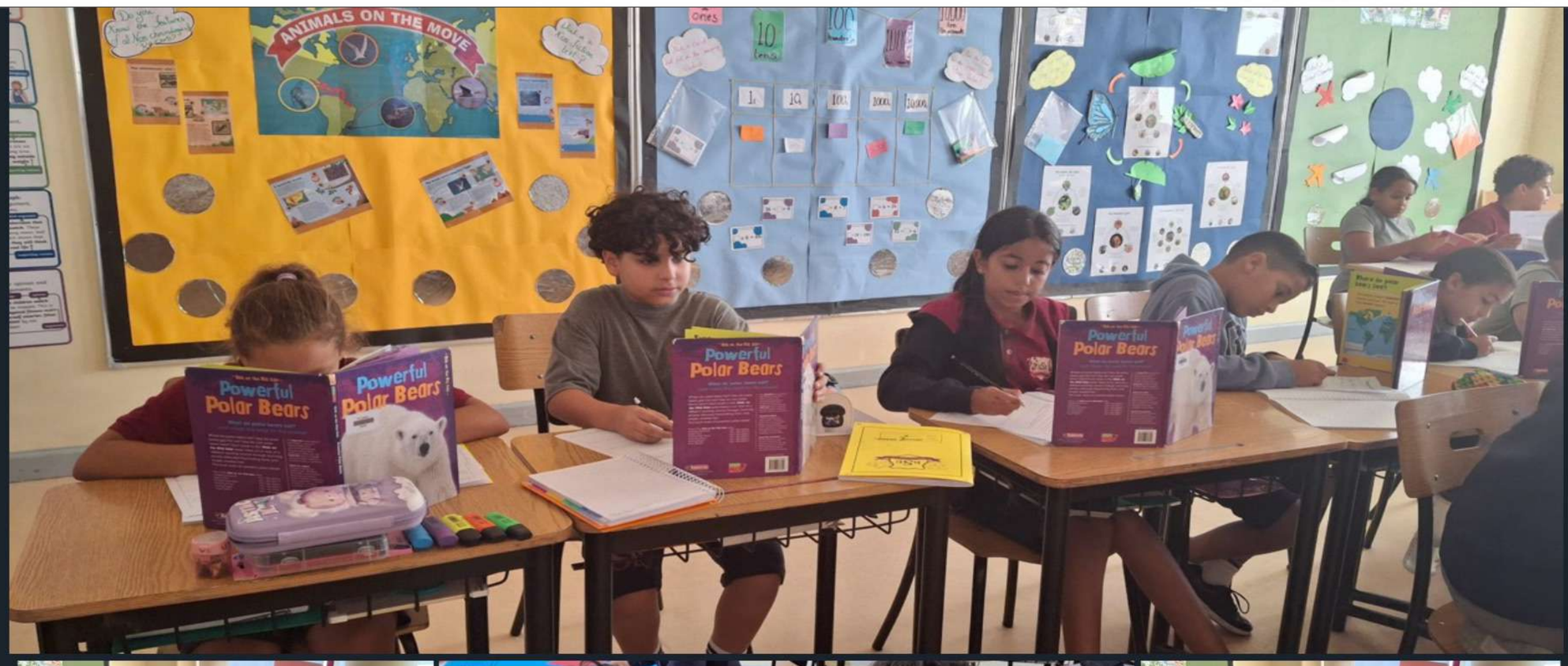
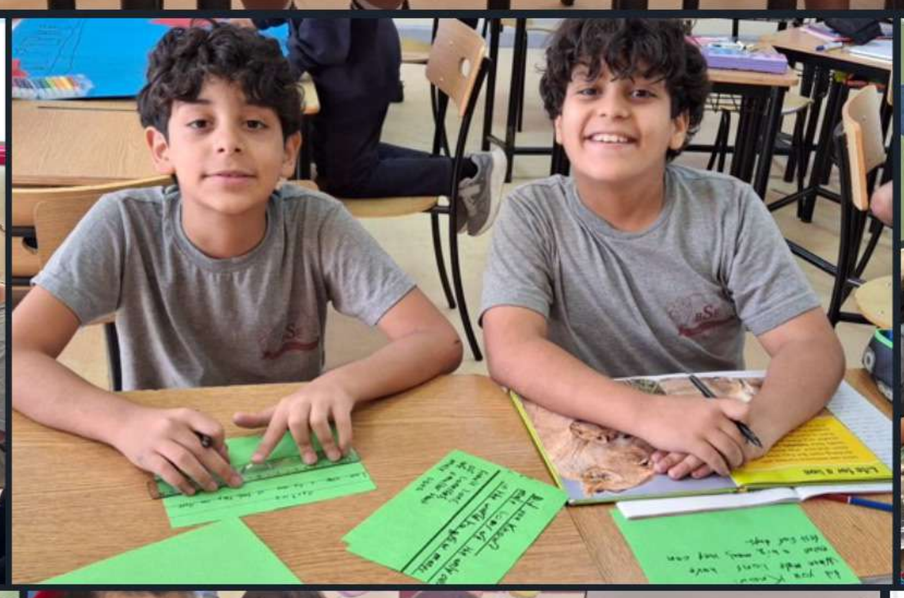
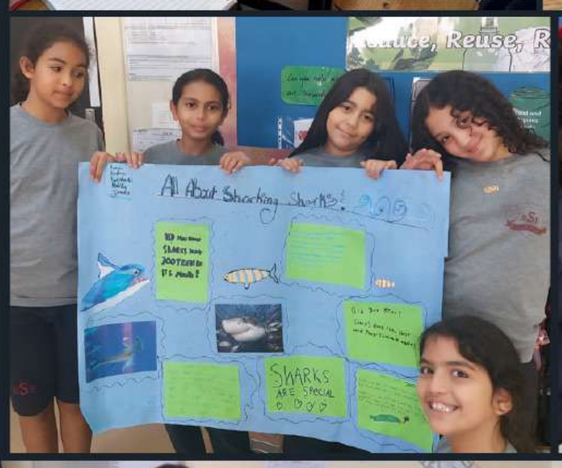


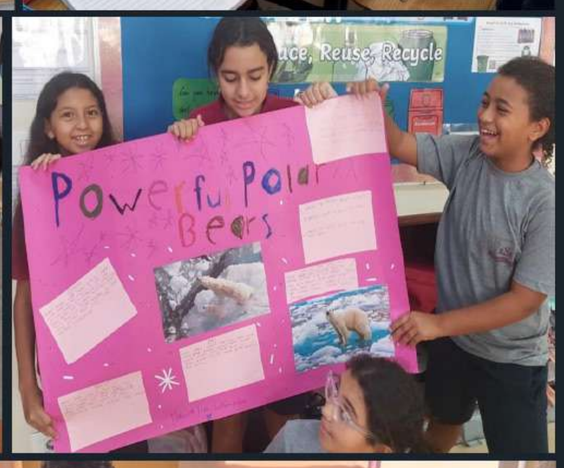


















Planet Protectors: Practising Purposeful Recycling!

In a very interesting and exciting atmosphere, hands-on learning took centre stage in PSHE as students explored how small actions can make a big difference for our planet. Through a fun waste-sorting activity, they examined different types of materials, such as metal, plastic, paper, and fabric and learned how to separate them responsibly. The classroom turned into a mini recycling station filled with teamwork, laughter, and thoughtful discussion about how everyday choices impact the environment. Students quickly recognised that these are not just classroom skills, but life skills they can use at home, during break time, or even at the club. By learning to Reduce, Reuse and Recycle, they're becoming mindful citizens, who care for their surroundings and help create a cleaner, greener world for the next generation.







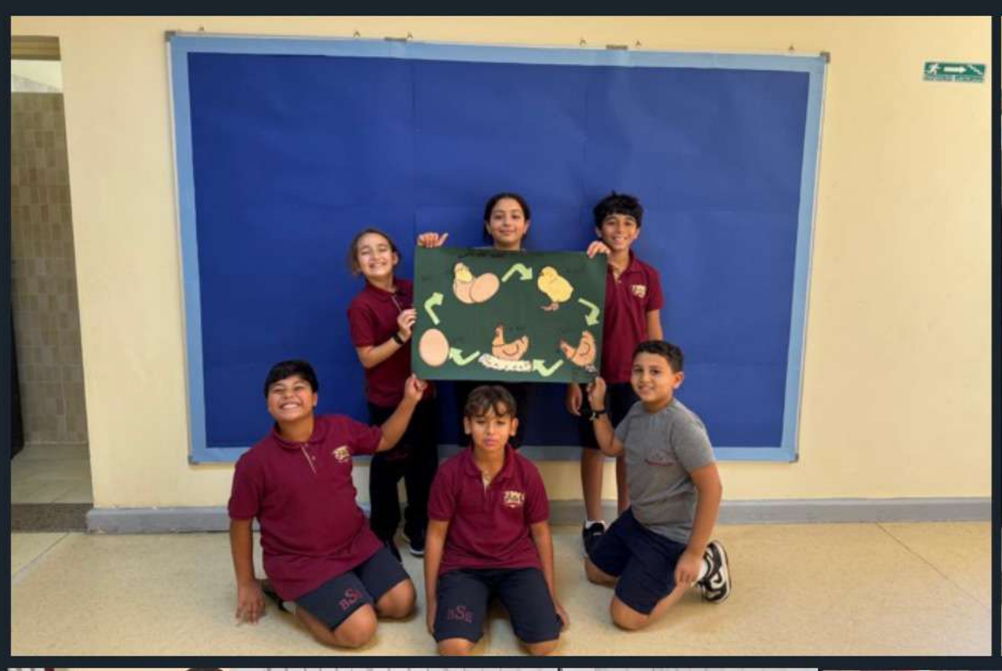


Learning in Focus

News from Year 5

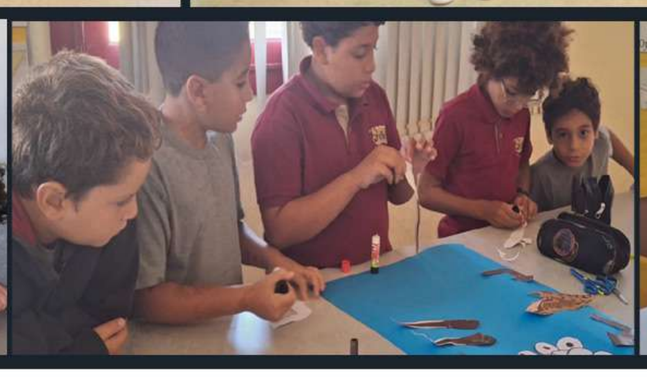
Lab Learners - Life Cycles!

Excitement filled the air in Science as our young investigators explored the fascinating life cycles of living things. In the science lab, students examined the stages of growth and transformation in butterflies, frogs, sunflowers, and even chickens! Through hands-on exploration, they carefully ordered each stage and discovered how living things grow, change, and renew. The room was alive with enthusiasm as students shared discoveries, exchanged ideas, and deepened their scientific understanding. It was a wonderful celebration of exploration, teamwork, and discovery, showing that science truly comes alive through learning and doing!









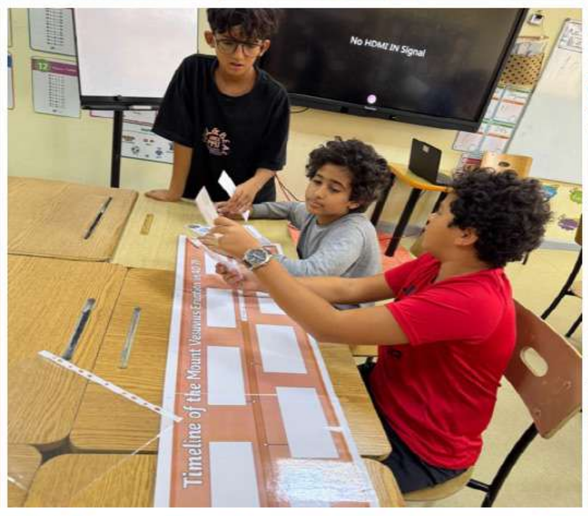


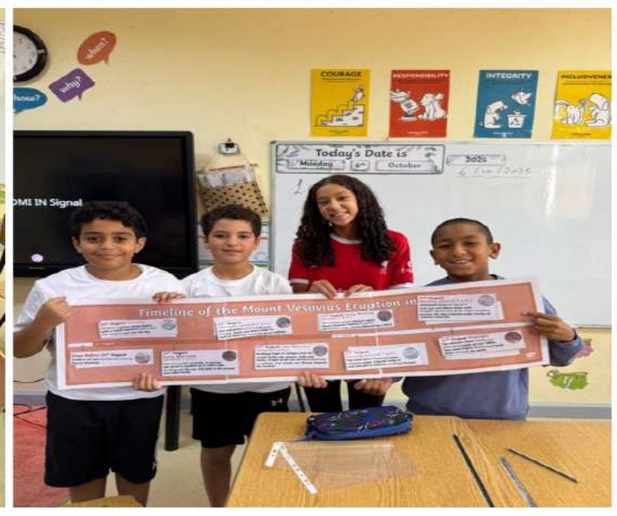
News from Year 6

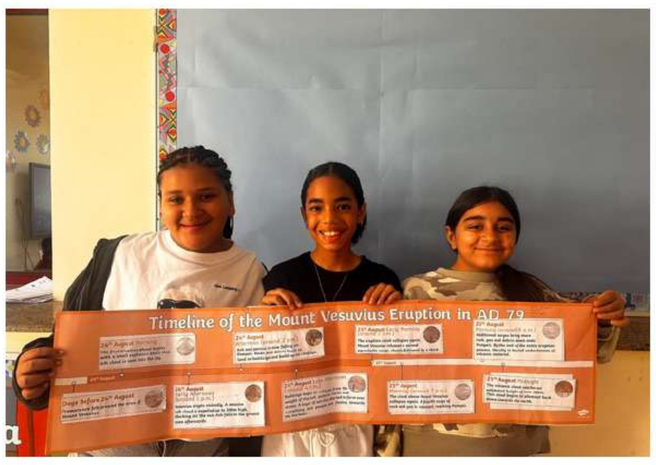
"A Day to Remember: The Eruption of Mount Vesuvius!"

In Literacy, pupils took part in an exciting hands-on activity as part of their learning about Pompeii this half term. They created a detailed timeline of the day Mount Vesuvius erupted, exploring the sequence of events from the first signs of the eruption to the city being buried under volcanic ash. This activity helped pupils practise sequencing skills, understand historical context, and visualise how quickly events unfolded on that tragic day. The timelines were creative and informative, showcasing the pupils' engagement and growing understanding of this fascinating historical topic.













News from Year 6

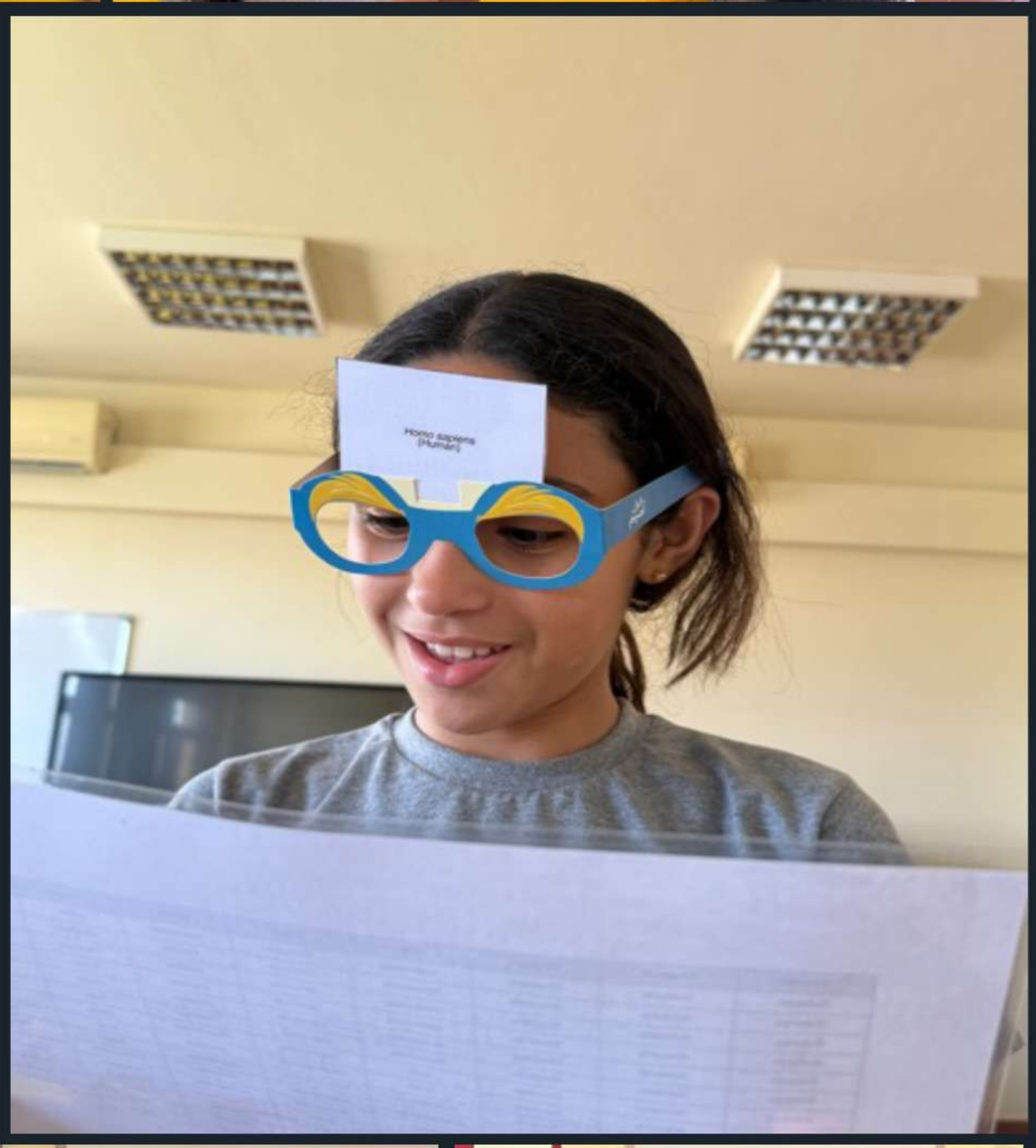
Learning in Focus











"Think Pink: Breast Cancer Awareness Day"

To show support for Breast Cancer Awareness Day, pupils came to school dressed in pink to raise awareness and spread positivity. The school was filled with bright shades of pink, symbolising care, hope, and unity. It was a wonderful opportunity for pupils to learn about the importance of compassion and standing together for a meaningful cause. The day was both cheerful and inspiring, reminding everyone that even small acts can make a big difference.







News from the Creative Art and Design Department

Learning in Focus

Drama - Years 1, 2 and 3

As we reach the end of the Autumn Half-Term, I am delighted to share the wonderful progress our young performers have made in their Drama lessons. This term has been full of creativity, laughter, and growing confidence as students explored the foundations of performance through imagination, expression, and teamwork.

Throughout this half-term, our main objectives were to strengthen students. Improvisation skills – thinking quickly, creating characters, and responding spontaneously to their peers.

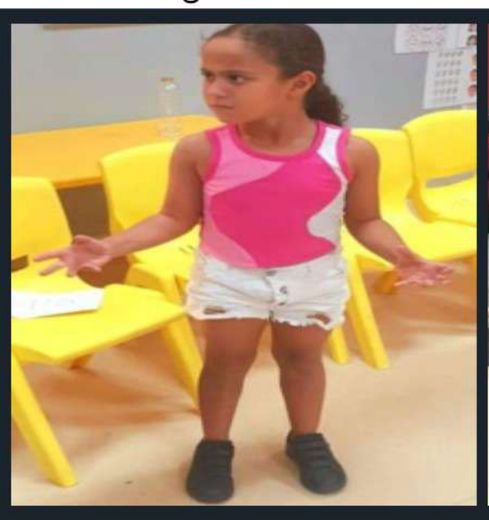




Character building – exploring voice, movement, and emotion to bring different roles to life.









Each class engaged in structured warm-ups, imaginative storytelling games, and small group performances designed to nurture collaboration and stage presence.

Special Highlights

Students worked beautifully in groups, showing support, encouragement, and respect for one another's ideas. Year 3 students impressed everyone with quick-thinking scenes that showed both humor and emotion. Year 1 and Year 2 students learned how to use their voices and facial expressions to bring short stories to life.

Their enthusiasm, energy, and willingness to take creative risks have been a joy to witness every week.





Next term, we will continue to build on these foundations by introducing:

- Simple script work and short scenes to develop reading-for-performance skills.
- Movement and expression workshops to enhance physical storytelling.
- Preparation for class performances, where students will showcase what they've learned in front of an audience.

I look forward to another exciting term filled with growth, imagination, and confidence on stage.

News from the Creative Art and Design Department

Learning in Focus

Drama - Year 4, 5 and 6

This term, our enthusiastic Year 4 performers dived headfirst into the world of drama with boundless energy and curiosity. From discovering how to describe characters, to using expressive body language and tone, they explored how to bring stories to life. We focused on building teamwork by creating exciting roleplays that needed cooperation, patience, and a good sense of fun. Through concentration games and memorization activities, Year 4 began to strengthen their focus like true actors-in-training. Whether they were roleplaying a space mission or a zoo escape, their creativity knew no bounds.

This term, Year 5 took their drama skills to the next level. They learned how to dig deeper into character traits. From bold superheroes to nervous reporters discovering how to express feelings and motivations using voice, posture, and facial expressions. Collaboration was key, and Year 5 shone as they mastered working as a team to create seamless scenes, share stage space, and support each other's ideas. Memorization challenges helped strengthen their focus, while our concentration games turned into some of their favourite warm-ups. We also explored the power of props—how a single object can transform a scene and spark new stories.







Year 6 approached drama this term with maturity, creativity, and a spark of leadership. They explored in-depth character analysis, looking beyond surface traits to understand backstories, motives, and emotional journeys. They also became masters of using props effectively and not just for fun, but to enhtance storytelling and stage presence. Whether they were roleplaying real-life dilemmas or wild fantasy scenes, Year 6 brought confidence, creativity, and an ever-growing understanding of the dramatic arts.











News from the Creative Art and Design Department

Learning in Focus

News from Music

Year 1

This term, our Year 1 students enjoyed engaging icebreaker music classes. They explored fast and slow music through fun "walk and run" games and learned about crotchet rests with dance and freeze dance. The students also discovered the difference between singing solo and as part of a choir, sharing their favorite songs in both formats. As we prepare for our Christmas show, they are excitedly practicing their singing and playing their musical pieces and songs.





Year 2

This term, our Year 2 students enjoyed engaging music classes. They learned about dynamics in music by identifying high and low dynamics through animal sounds and musical instruments.

The children also explored different music rhythms, including crotchets, crotchet rests, half notes, and double quavers. They practiced these rhythms through fun games, such as jumping on hip circles—jumping on one circle for a crotchet and on two for double.

Additionally, they discovered body percussion, using their bodies to create sounds by clapping, snapping, stomping, and tapping along with the rhythms they heard.







Year 4

This term, our Year 4 students enjoyed singing their favorite songs during the icebreaker week and began their journey with the recorder instrument through our Recorder Karate program. Each level allows them to learn new songs and earn a belt for their recorder, similar to karate.

The pupils had fun learning how to hold and blow the recorder, practicing the notes A, B, and G. They worked hard on their first song, “Hot Cross Buns,” to earn their white belt.







Music ASA

During the after-school activities, our Year 1 and 2 students had a great time exploring the instruments and discovering new songs on the xylophone. They concentrated on playing rhythms and notes, which helped them improve their musical abilities in an enjoyable and interactive way. Additionally, Year 4 enjoyed their recorder journey, where they developed their recorder skills and played many songs.











News from the Creative Art and Design Department

Learning in Focus

Year 3 Music

This term, Year 3 has been exploring music! Learning to play instruments and develop their listening and performance skills.

We will also learn about:

- Our bodies and families – understanding how we grow and stay healthy.
- How to present ourselves – building confidence and communication skills.
- Relationships and friendships – learning kindness, respect, and teamwork.
- Our country and continent – exploring Egypt's landmarks, traditions, and governorates.
- The UK – discovering its countries and famous landmarks.
- Staying healthy – focusing on hygiene, dental care, and good sleeping habits.







Year 5 - Music This term, Year 5 have been exploring exciting new topics in Music connected to their learning across other subjects. Students used music as a form of self-expression, experimenting with a variety of instruments to create animal sounds and movements. Linking with their Literacy topic "Animals on the Move," the children imitated animal movements through rhythm and sound using percussion instruments. They explored how different sounds can represent walking, running, flying, or swimming animals. In connection with Science: Animals Including Humans – Life Cycles, students reflected on how instruments can also have a "life cycle." They learned and practiced proper playing techniques, discovering how their skills can grow and improve over time. Through these activities, Year 5 deepened their understanding of how music connects to the world around them, while developing creativity, coordination, and listening skills.

It's going to be a term full of discovery, curiosity, and creativity!











Year 6 Music

This term, Year 6 have travelled back in time to explore the ancient city of Pompeii and the dramatic eruption of Mount Vesuvius! Through music, students will discover how this historic event shaped people's lives.









In Music, we have used instruments to recreate the sounds of the volcano — from rumbling drums to the gentle echoes before the eruption. Students learnt how sound can tell a story and express powerful emotions.

It has been an exciting term filled with creativity, history, and imagination!

News from the Creative Art and Design Department

News from the Art Department

Year One - Art

This half term in Year 1 in Art, our young artists have been exploring the foundational element of Line—discovering how lines can be straight, curved, wavy, zigzag, thick, or thin—and using them to create expressive compositions. Students experimented with watercolours, learning to blend and control washes of colour, and combined them with oil pastels to explore the resist technique, where bold pastel lines remain vibrant beneath flowing paint. Through playful, hands-on activities, they developed fine motor skills, artistic confidence, and an understanding of how different materials interact—all while having lots of creative fun! Thank you for supporting your child's artistic journey; we can't wait to build on this colourful foundation next term!



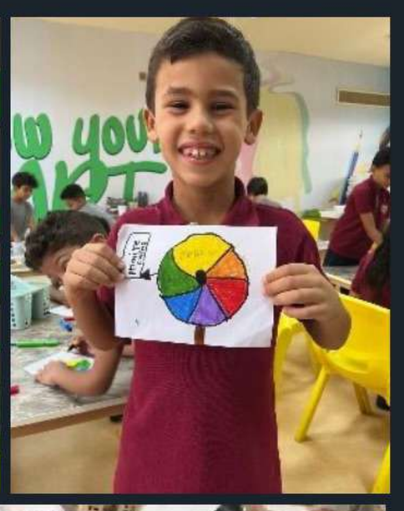



Year 2 - Art

In Art in Year 2, our brilliant artists dove into the world of colour theory by creating their very own colour wheels, learning how primary colours mix to form secondaries and discovering the magic of warm and cool tones — as proudly shown in their bright, bold masterpieces! Alongside this, they explored the joyful power of pattern, designing intricate, repeating motifs using lines, shapes, and textures — beautifully demonstrated in their hand-drawn, pattern-filled artworks that celebrate rhythm and design. With big smiles and even bigger imaginations, our Year 2 students have not only learned key art concepts but also expressed their unique personalities through every brushstroke and crayon line — thank you for supporting their creative growth; we can't wait to see what they'll paint next term!









Year - 3 Art

This half term in Year 3 Art lesson, our talented artists explored the powerful connection between colour and emotion, learning how hot colours like red, orange, and yellow can express energy, joy, and excitement — while cool colours like blue, green, and purple evoke calm, mystery, and serenity. Through their beautiful Sun and Moon paintings, students brought this concept to life — painting radiant, warm suns bursting with fiery tones and serene, dreamy moons surrounded by cool night skies — all while discussing how colours make us feel. Their focused expressions and imaginative choices showed not just growing technical skill, but deep emotional awareness through art — thank you for encouraging your child's creative voice; we're already looking forward to seeing how they'll use colour to tell stories next term!

News from the Creative Art and Design Department

Year 4 - Art

This term in Year 4, students began with a creative “ice-breaker” by designing their names in vibrant graffiti-style lettering, exploring shape, scale, and personal expression. They then deepened their understanding of hot and cool colours, learning how to create and identify different shades by adding black or white to modify intensity and mood. Putting theory into practice, they created atmospheric campfire scenes, using warm reds, oranges, and yellows for the glowing flames and cool blues, purples, and greys for the surrounding night — capturing the contrast between light and dark, warmth and calm. Their thoughtful compositions show growing confidence in colour mixing and emotional storytelling through art. Thank you for supporting their creative journey — we can’t wait to see what they explore next.










Art in Key Stage 2

We’ve missed you so much, and we’re thrilled to welcome everyone back to school! The students are all excited to return to their routines, dive into new projects, and explore more creative adventures in art.

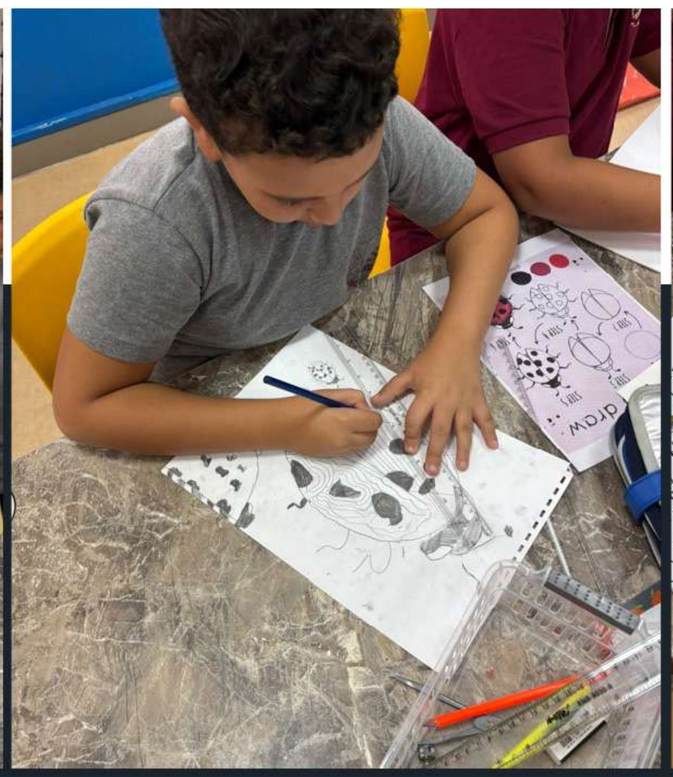




Year 5

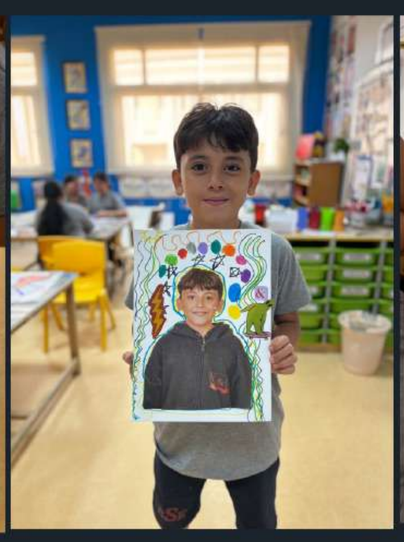
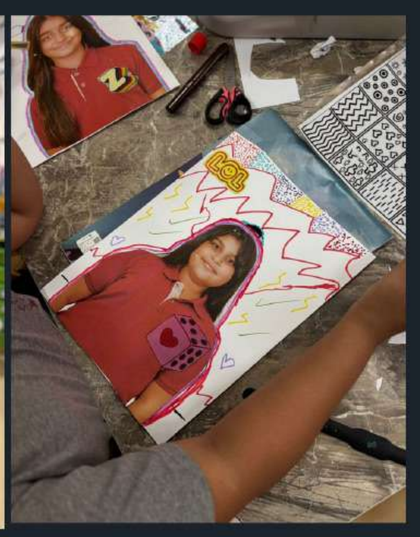
Our Year 5 artists began the term by creating a collage introduction cover for their sketchbooks. They used their names and the things they love to design colorful, personal covers that truly reflect who they are. Through this activity, students developed their fine motor skills, problem-solving, and creativity, while also learning how collage can be a powerful way to express identity

In addition, Year 5 explored the theme of animals in art. They discovered how to break down animals into simple shapes, then filled them with lines, patterns, and repetition to create dynamic designs. This exercise encouraged them to think about filling the page with bold ideas and experimenting with textures.

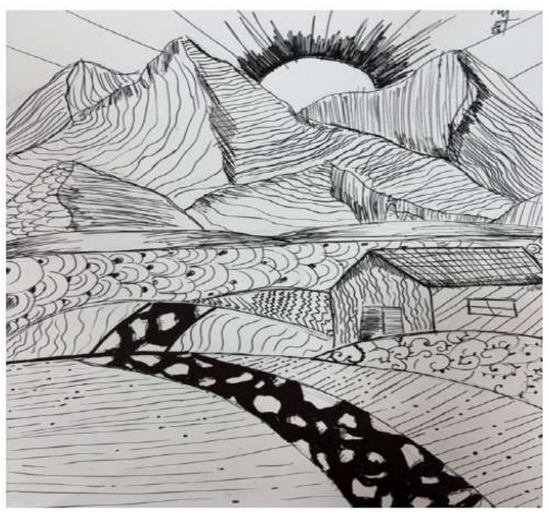
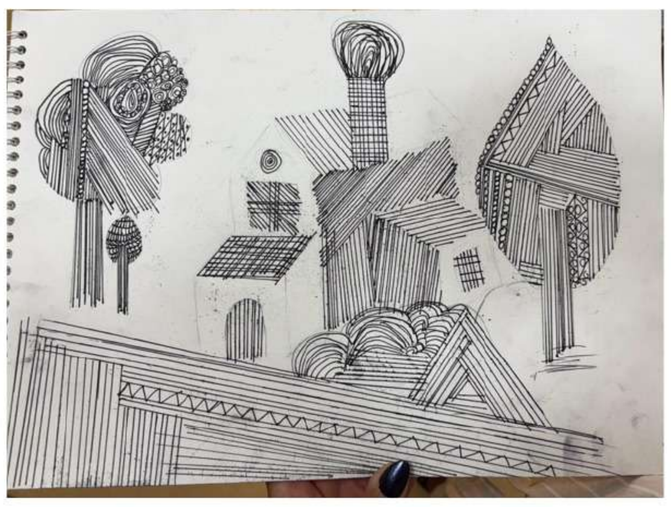

Year 6

Our Year 6 students returned with incredible energy, eager to get “back on track”! They designed Pop Art-inspired sketchbook covers, starting with their own photo, then transforming it with bright colors, collage, and patterns. This fun project boosted their creativity, imagination, and confidence in experimenting with different materials.

News from the Creative Art and Design Department

We also revisited the elements of art—focusing on line, pattern, and tone. Students practiced these skills by drawing landscapes and filling them with inventive lines and patterns, strengthening both their technical abilities and their artistic voice.

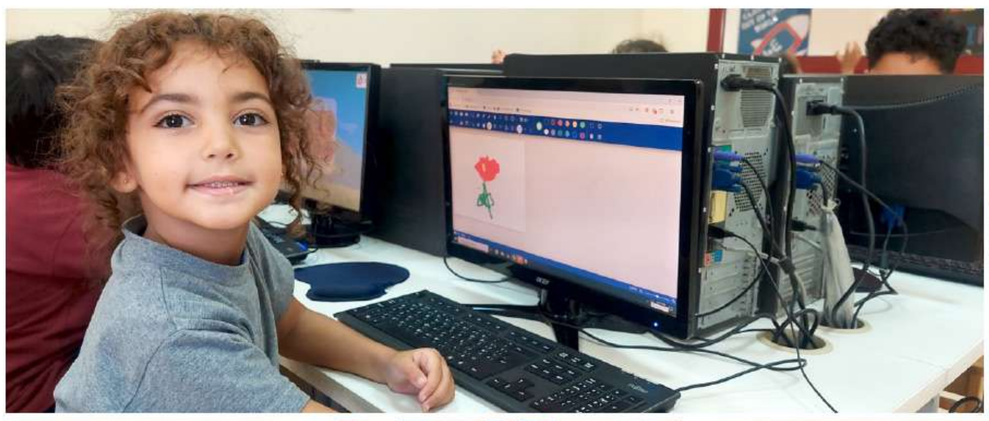




We're so proud of how quickly our students have jumped back into artmaking, and we can't wait to share more of their fantastic work with you throughout the term!

News from the ICT and Commuting Department

Year 1

Year 1 pupils are embarking on an exciting "Technology Around Us" unit, where they learn about technology, identify its presence in daily life, and develop essential computer skills, such as using a keyboard and mouse, culminating in creative projects with digital tools like Paintz. Throughout the unit, learners also discuss responsible technology use and online safety, understanding school rules for staying safe and learning who to turn to for help if they encounter uncomfortable content online. This foundation lays the groundwork for further studies in computing, helping students feel confident and curious in the digital world.





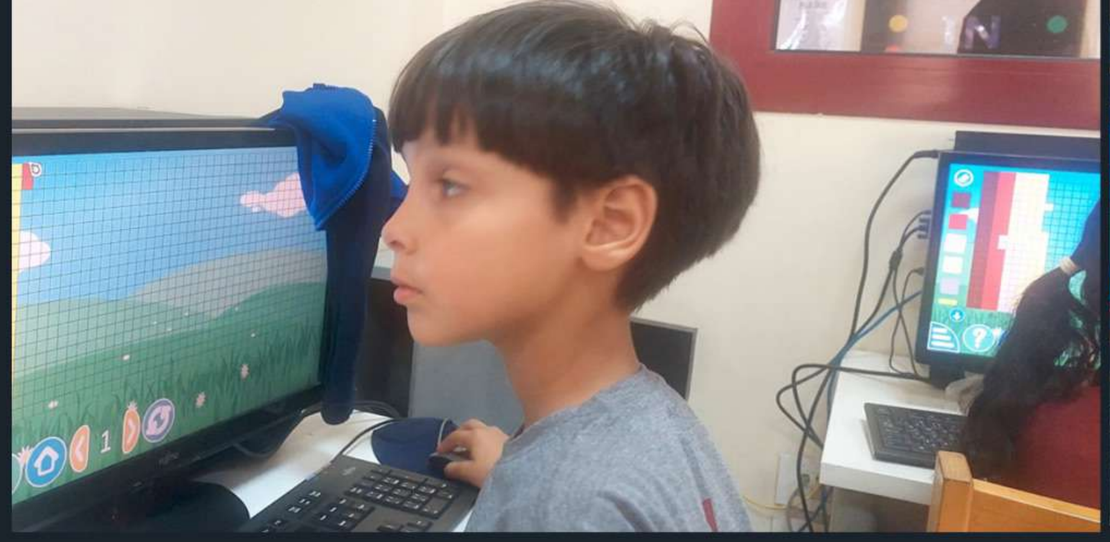


Year 2

This year in ICT, our Year 2 pupils have been busy exploring the amazing world of information technology, from discovering the different types of computers and devices they encounter every day to understanding how IT makes life easier at school, at home, and beyond. Pupils have learned how technology is used in familiar places like shops and hospitals, found out how devices work together, and discussed the importance of using IT safely and responsibly. We're especially proud of how our young learners can now spot examples of IT all around them and explain why making smart, safe choices online matters—it's been wonderful to see their confidence and curiosity grow as they develop skills that will help them thrive in our digital world.









News from the ICT and Commuting Department

Year 3

This term, Year 3 pupils have been exploring how digital devices work by learning about inputs, processes, and outputs, as well as the importance of secure passwords, and comparing digital and non-digital tools through hands-on activities, including art projects using both technology and traditional materials. They have also started to understand how computers can be connected into networks, identified the main components of the school's network, and learned how information is shared securely and efficiently, building essential skills for their digital future and sparking curiosity and teamwork in the classroom.

Year 4

This year in Year 4, our ICT/Computing lessons focus on exploring the fascinating world of the internet. Pupils are discovering how networks connect to form the internet and how the World Wide Web is just one part of this global system. They are learning to identify the different devices and services involved, how websites are created and accessed, and even how to add their own content safely online. Beyond just the technical side, students are also developing critical thinking skills to evaluate online information carefully, understanding the importance of honesty and accuracy, and recognising the impact of sharing false information. It's been exciting to watch them become confident, responsible digital citizens while diving deep into the technology that connects us all!

Year 5

This year in Year 5 Computing, pupils have been exploring the fascinating world of computer systems and web searching. They have learned how various digital systems work together, including understanding inputs, processes, and outputs, and have dived into how information travels between devices. The children have honed their skills in using search engines effectively—discovering how to refine searches, recognise trustworthy websites, and even how search engines rank results to bring the best information forward. Through fun, hands-on activities like emulating web crawlers and creating their own paper-based webpages, they have developed a deep understanding of both the power and limitations of online searching, preparing them to be confident and savvy digital learners. It's been a fantastic year of discovery and skills-building in ICT!



Year 6

This year in Year 6 Computing, pupils are diving into the exciting world of internet communication and collaboration! They have been exploring how data travels across the internet through addresses and packets, discovering how this enables seamless sharing of images, videos, and messages. Our young learners are working together on online projects, learning different ways to collaborate whether near or far, and evaluating the best methods to communicate responsibly and safely online. This hands-on unit is empowering them to understand the digital world around them, develop teamwork skills, and make thoughtful decisions about sharing information—all vital skills for their future digital lives. We are proud of their curiosity, creativity, and growing confidence in navigating technology effectively!

House News

We have had a wonderful start to the academic year, filled with excitement and school spirit as our House System came to life once again. Our Houses — Windsor, Balmoral, Cardiff and Stormont — have already been showing their colours with enthusiasm and pride.

House Elections 2025/2026

A major highlight of this half term was our annual House Elections, where pupils from Years 3 to 6 took centre stage to share their ideas and inspire their housemates. Candidates prepared creative presentations, engaging videos and eye-catching posters to show why they would make great leaders. Their confidence and enthusiasm filled the room, making the event truly memorable.





House News

There was great excitement as pupils voted for their new House Captains, eager to see who would lead them through another exciting year. This year also introduced a new and inspiring addition: the roles of House President and Vice President, who will help guide and support the captains in their leadership journey. We can't wait to see how they'll work together to encourage participation and strengthen house spirit.

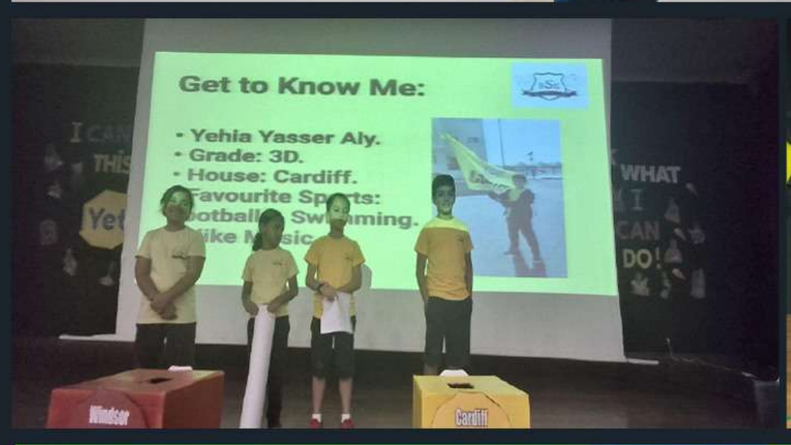








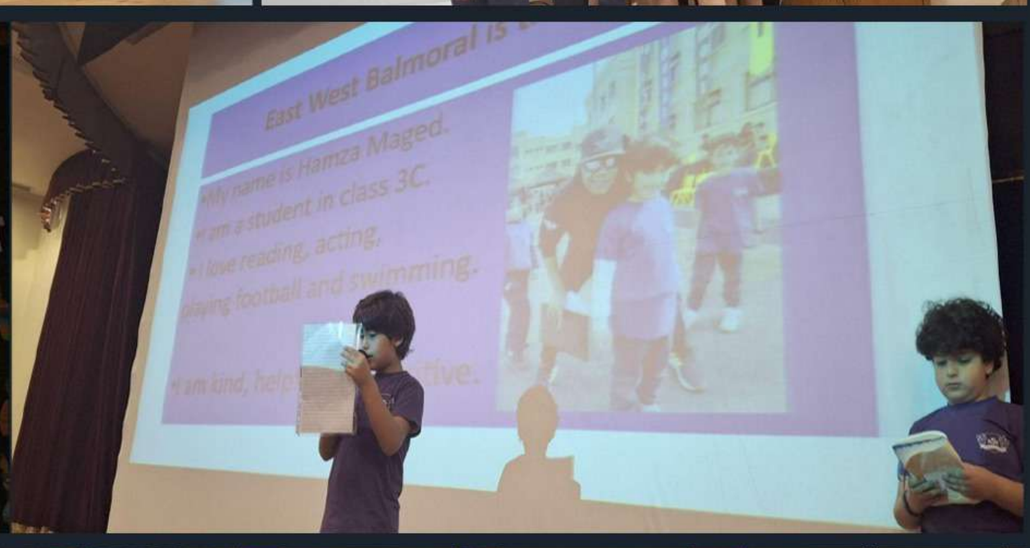






















House News

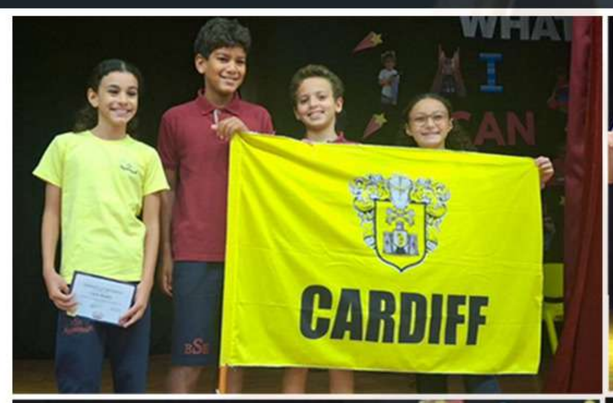
House Captain Results Announced!

We have been thrilled to announce the results of our House Captain elections! After a spirited and engaging competition, our new House Captains have been officially selected! Our House Captains will play an important role in planning charity and sports events, helping to bring our school community together through teamwork, kindness and healthy competition. We are so proud of all our candidates for their courage and dedication. Congratulations to our new leaders. We look forward to watching you shine this year!

Our 2025/2026 House Captains

President: Laila Osman 6C

Vice President: Aly Mostafa 5A









Balmoral - Year 3	Balmoral - Year 4	Balmoral - Year 5	Balmoral - Year 6
3A Ali Hesham	4A Youssef Mohamed	5A Ali Sherif	6B Malika Elshennawy
3C Hamza Maged	4E Hamza Maher	5C Selim Badawy	6B Mohamed Omar
Cardiff - Year 3	Cardiff - Year 4	Cardiff - Year 5	Cardiff - Year 6
3B Lara Mohamed	4C Kayla Hedayet	5A Talia Ossama	6A Zein Ahmed
3D Yehia Yasser	4D Layal Mohamed	Lana Mazen	6C Ahmed Darrag
Windsor - Year 3	Windsor - Year 4	Windsor - Year 5	Windsor - Year 6
3A Younis Salah	4A Sofian Hany	5C Yassin Loai	6B Mohamed Hany
3C Amaya Ahmed	4C Omar Shebl	5C Zeina Elzomor	6B Layla Gomaa
Stormont - Year 3	Stormont - Year 4	Stormont - Year 5	Stormont - Year 6
3B Zidan Elbannan	4B Rayan Hesham	5B Leila Eslam	6A Eyad Saber
3C Alia Badra	4B Hanah Hussein	5D Aida Youssef	6A Habiba Tamer



Learning in Focus

News from the French Department

BIENVENUE! - WELCOME BACK!

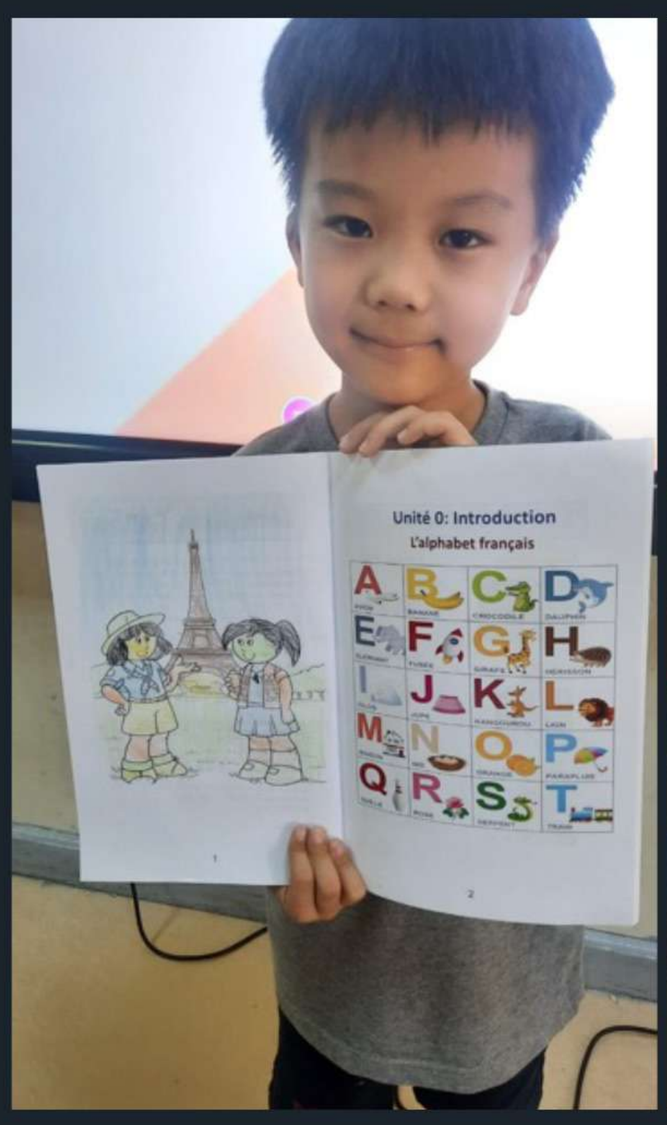
PRIMARY SCHOOL
Bonjour Chers Parents!

We hope this newsletter finds you well. As we begin another exciting school year, we would like to take a moment to express our sincere appreciation for your continued support and partnership. It has been a true pleasure to see our pupils return with enthusiasm and to welcome many new students into our community.

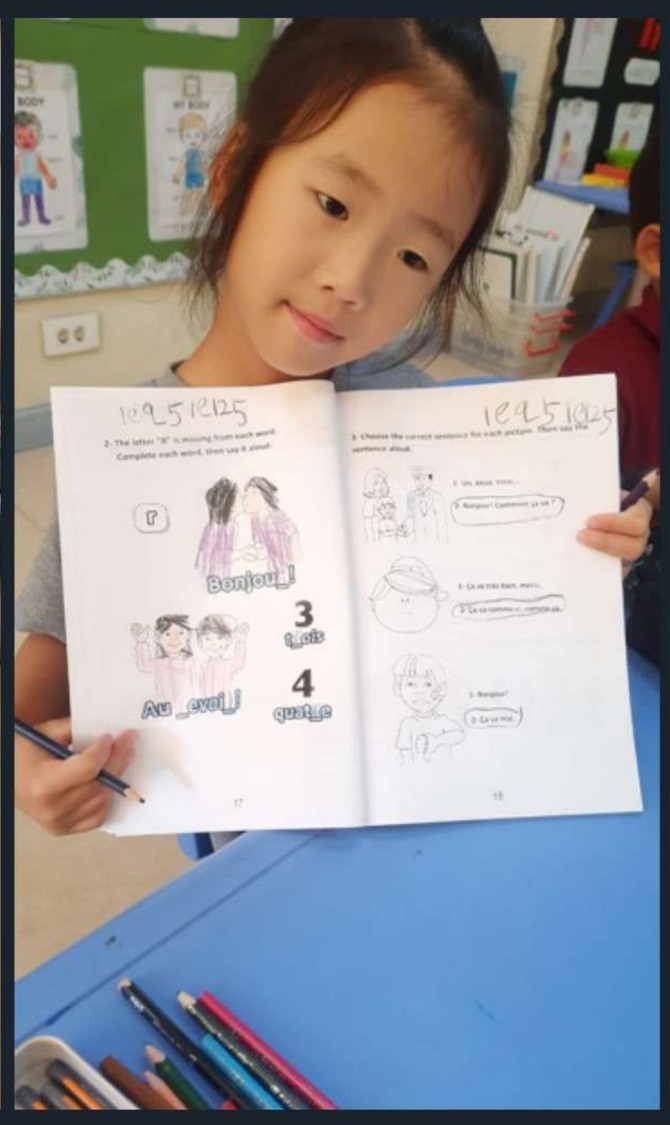
We are delighted to share that both children and staff have settled smoothly into their routines. The atmosphere is filled with motivation, as everyone is committed to achieving their best while enjoying all the opportunities our school provides. To further enhance teaching and learning, we recently organised a teacher induction programme. This training was designed to strengthen best practices and empower our team with fresh strategies and ideas to make every French lesson even more engaging, effective, and inspiring for our students.

Year 1

This half-term, our Year 1 pupils have had a wonderful introduction to French! They explored the French alphabet, learning the pronunciation of all 26 letters and discovering how accents can change the sound of certain letters. We are delighted to share that they can now greet each other, introduce themselves, and express their feelings in French. They also had lots of fun with interactive activities to identify and name colours, showing impressive confidence in matching each colour to its French name.





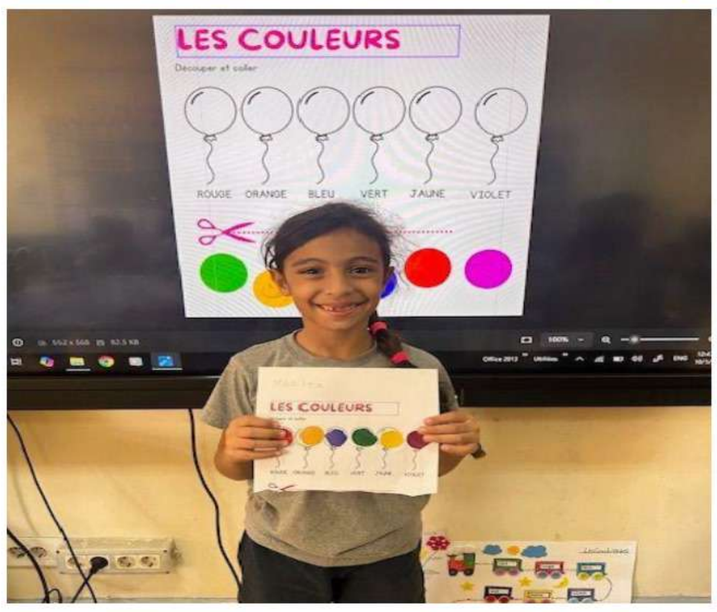


Additionally, our Year 1 students enjoyed a fun hands-on activity while learning colours in French!
Each student cut out and matched the correct colour to the balloon with its French name — a creative and an engaging way to practise new vocabulary!

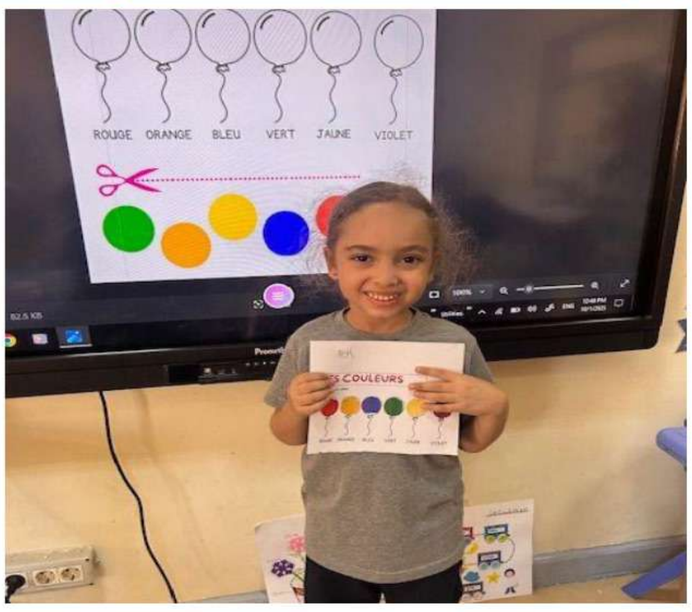












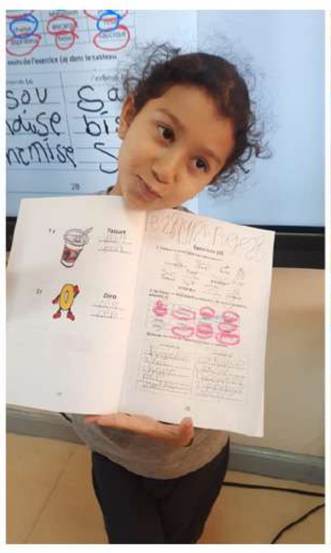
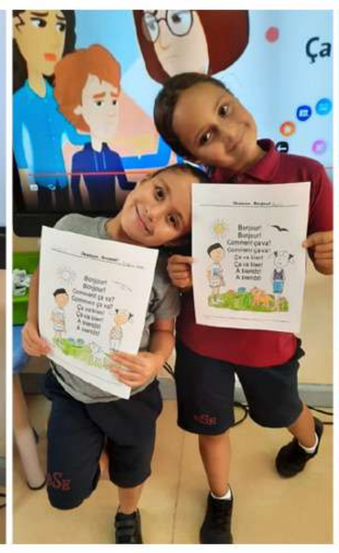
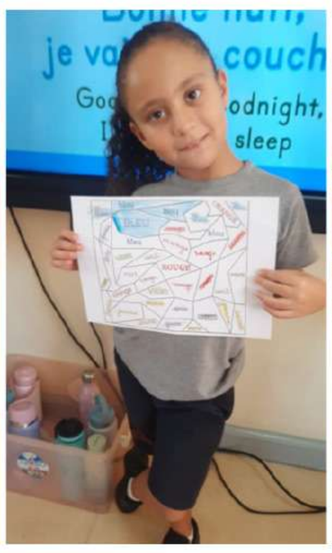
News from the French Department

Learning in Focus

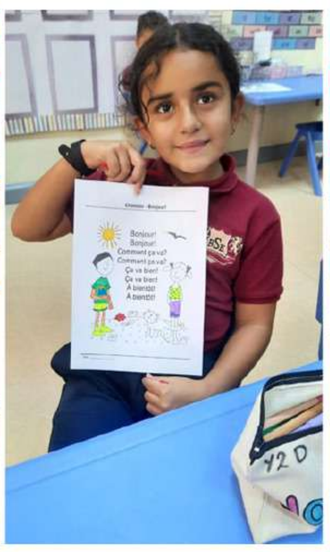
Year 2

Our enthusiastic Year 2 pupils had a fantastic time this half-term reviewing the French alphabet and learning to distinguish different French sounds. They discovered how to pronounce words correctly and were introduced to French nasal sounds—for example, the sound “in” in lapin, jardin, and dauphin.

They also enjoyed practicing greetings through the lively French song “Bonjour”. The children learned how to introduce themselves by sharing their names and ages, as well as asking others about their identity. In addition, they had great fun learning about colours, confidently identifying their French names through engaging activities on the smart board and creative colouring sheets.





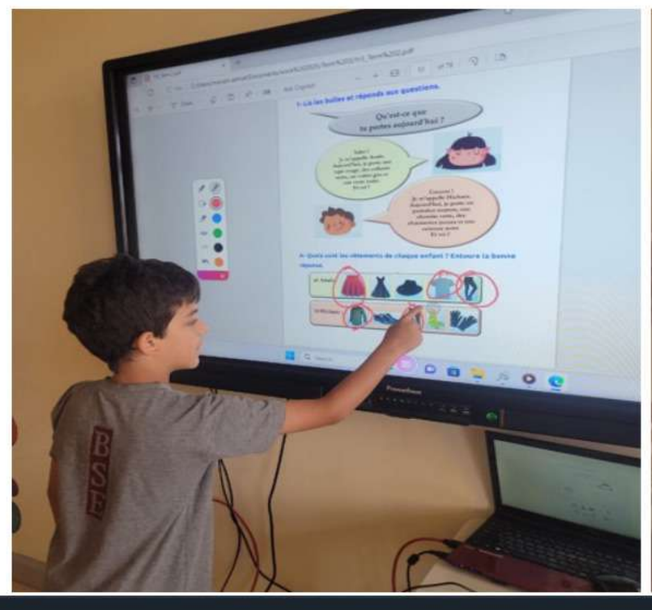
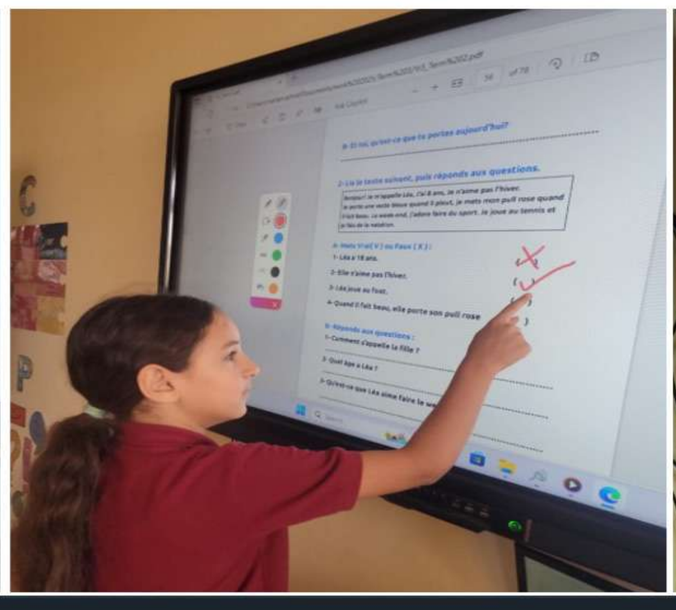
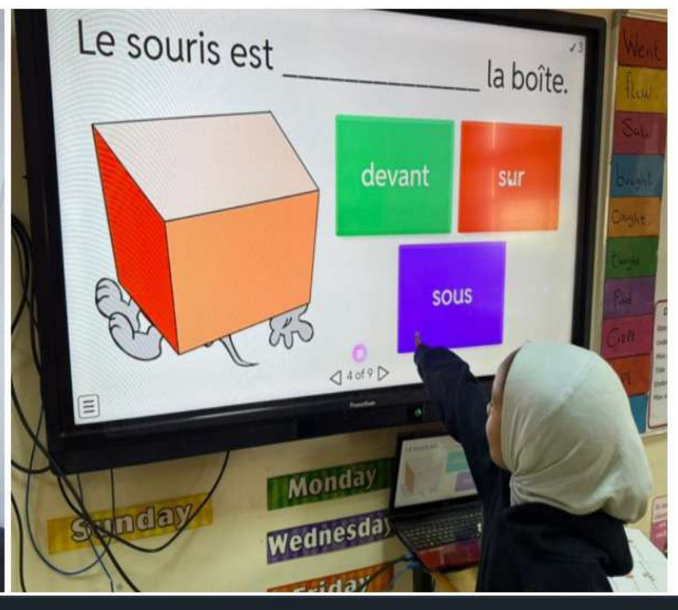

Year 3

What an exciting start to the year it has been for our Year 3 students in French! Their learning journey this half-term has been filled with curiosity, confidence, and plenty of smiles.

They began by learning how to introduce themselves, proudly sharing their age and date of birth in French — a big step towards becoming independent speakers! The class also had great fun counting in French up to 12, turning numbers into a playful challenge that boosted both their language and numeracy skills.

One of the most enjoyable moments was discovering prepositions of place. With mini whiteboards and smart board games, students enthusiastically practiced describing where objects are located, from “sous la table” (under the table) to “dans la boîte” (in the box). The excitement in the classroom was contagious, as everyone joined in with energy and laughter!

We are so proud of how quickly our Year 3 children are embracing French and can’t wait to see what they achieve next!

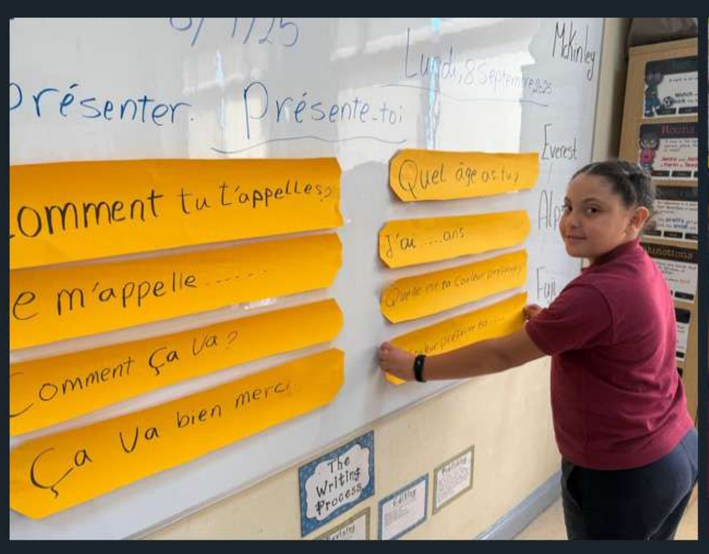




Year 4

The best way to learn a language is by speaking it — and our amazing Year 4 children have been doing just that! They had great fun reviewing how to greet each other and introduce themselves in French through a hands-on classroom activity. Working in pairs, they practiced putting a dialogue in order and then role-played it with their classmates, all while polishing their French accents.

The children also enjoyed exploring the days of the week in French through a variety of interactive activities and games. Their enthusiasm really shone as they practiced counting up to 20 with the engaging Word Wall online game, turning numbers into a fun challenge.

Another exciting milestone this half-term was learning to conjugate the verb être (to be) in the present tense. Students practiced using it correctly in sentences to describe themselves and others, building both confidence and accuracy in their spoken French.







News from the French Department

Furthermore, our enthusiastic Year 4 students had a colourful French lesson! They reviewed and recalled the names of colours in French and used them accurately in simple sentences and fun classroom activities to describe different objects. We are incredibly proud of their progress and the joy they bring to learning!






Year 5

This half-term, our Year 5 students have been busy enhancing their communication skills in French! They practiced asking and answering questions about themselves, such as their name, age, nationality, and country of origin.

Through a mix of interactive textbook activities and smart board exercises, the children explored different countries and their nationalities, even colouring flags to make connections between countries and their French names.

Another exciting achievement was learning how to form the feminine of nationality adjectives, a key step toward building accurate and meaningful sentences in French.








Furthermore, Our wonderful Year 5 students enjoyed a fun and interactive French lesson learning school supplies vocabulary! Through engaging hands-on activities and flashcards, they matched each word with its correct picture, building confidence while practising their speaking and reading skills in French.







Our Year 5 learners are growing more confident every day, and it's wonderful to see their enthusiasm for expressing themselves in a new language!

News from the French Department

Learning in Focus

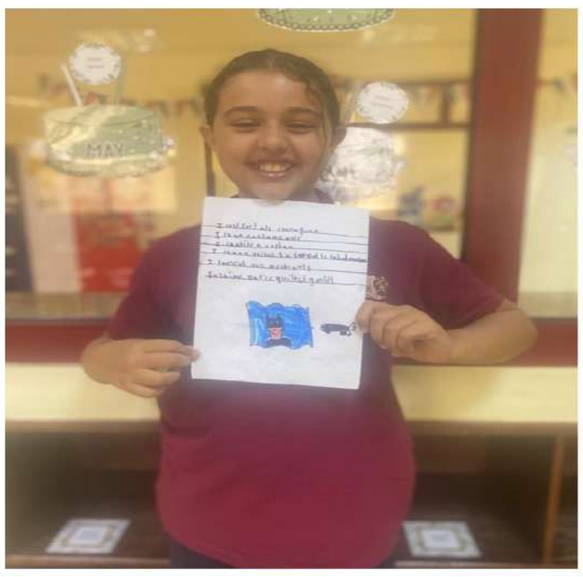
Year 6

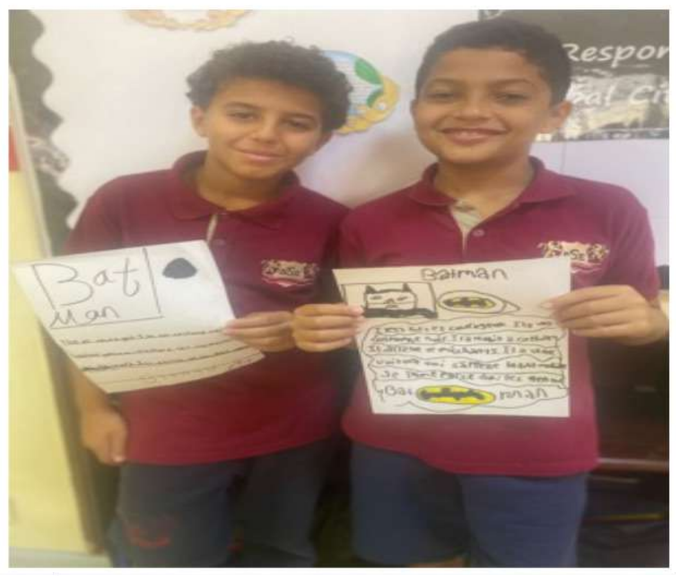
This half-term, our brilliant Year 6 students have been busy developing their language skills in fun and meaningful ways. They started their very first lessons by learning how to use the textbook pictograms, which helped them quickly understand instructions and classroom activities in French.

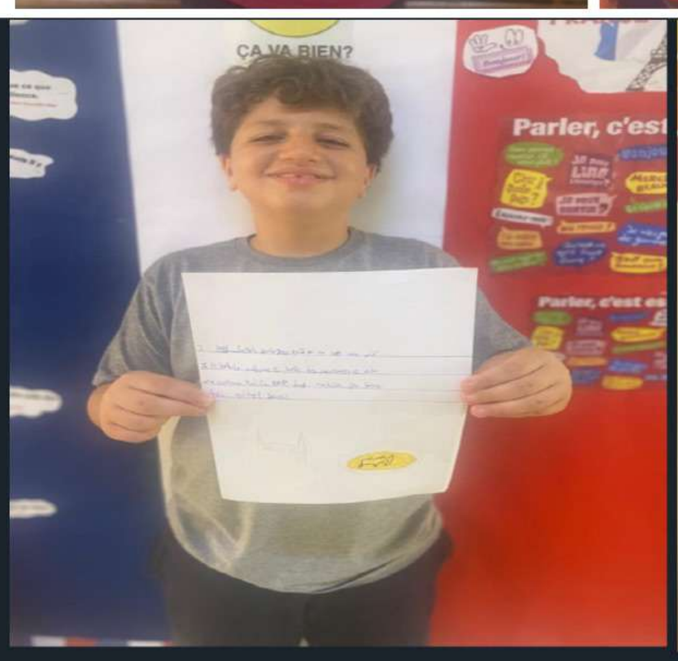
They also learned how to introduce themselves and others, ask and answer simple questions about school and home, and perform short dialogues with growing confidence.

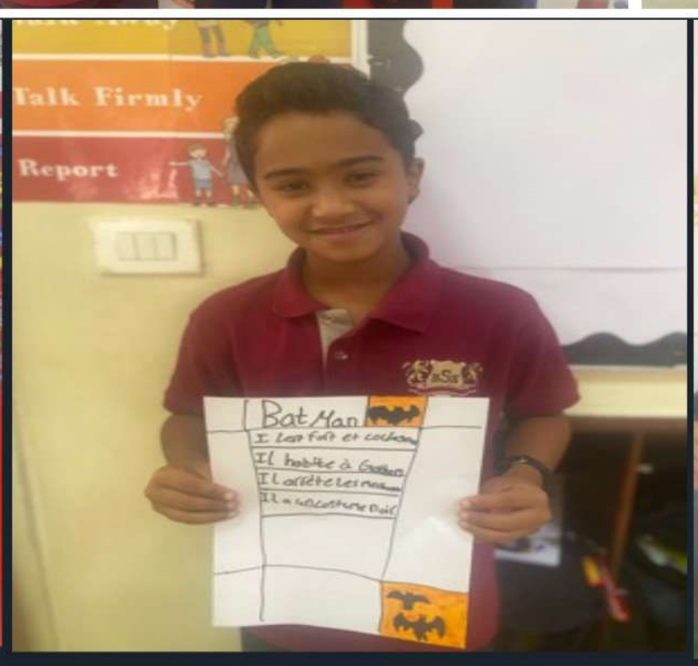
The children practiced writing short sentences about themselves, talking about their likes, dislikes, preferences, and hobbies.

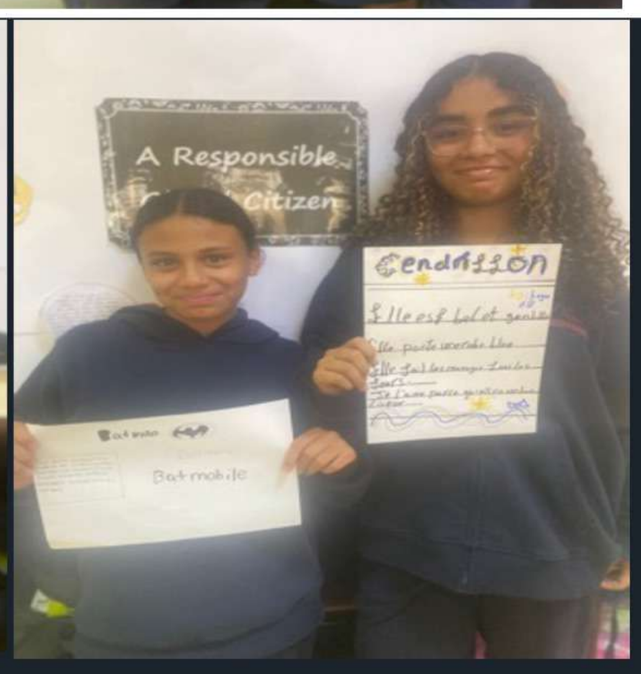
A highlight was learning how to describe their favourite characters — from saying "Mon personnage préféré s'appelle…" to describing hair types and colours in French. They rounded off the term by writing small descriptions of characters, showcasing both their creativity and their expanding vocabulary. Our Year 6 students are truly blossoming into confident young French speakers!





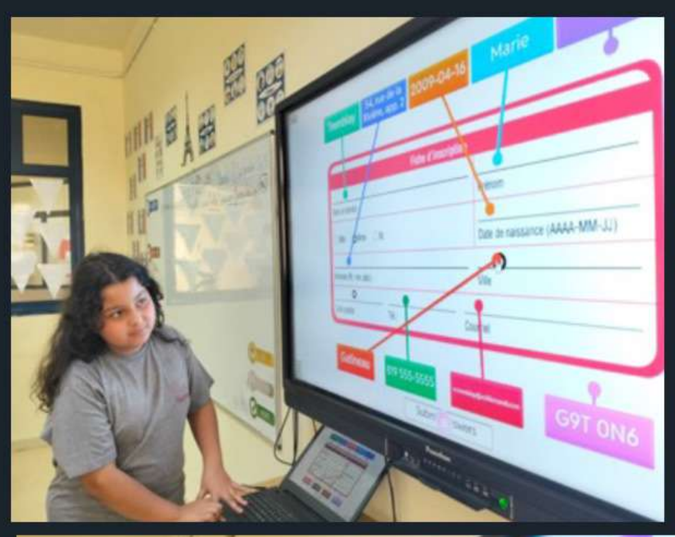


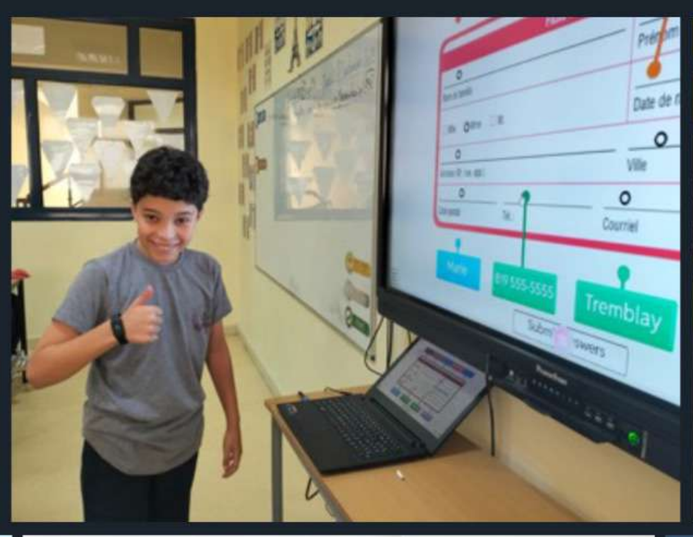


Year 7

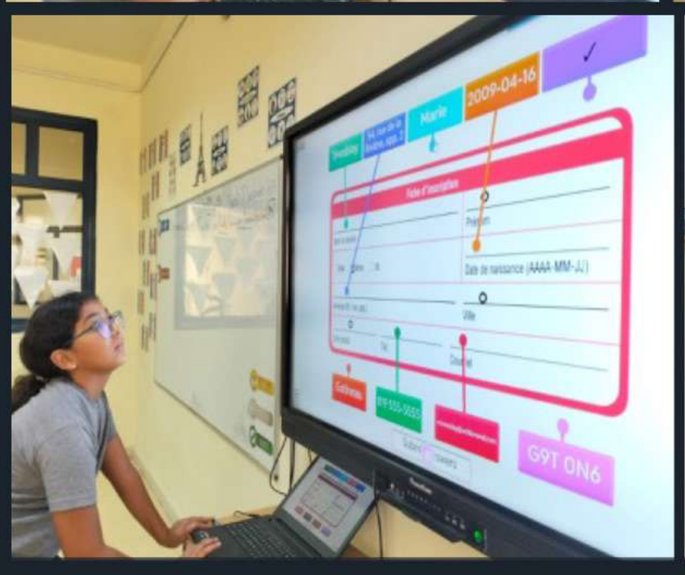
This half term, our fantastic Year 7 students have taken their first exciting steps into the French language! They learned how to greet others, ask how they are, and confidently introduce themselves by creating and practicing short dialogues. Building on this, they explored vocabulary linked to personal information, such as name, age, nationality, address, hobbies, and school subjects, which allowed them to talk about themselves in more detail.

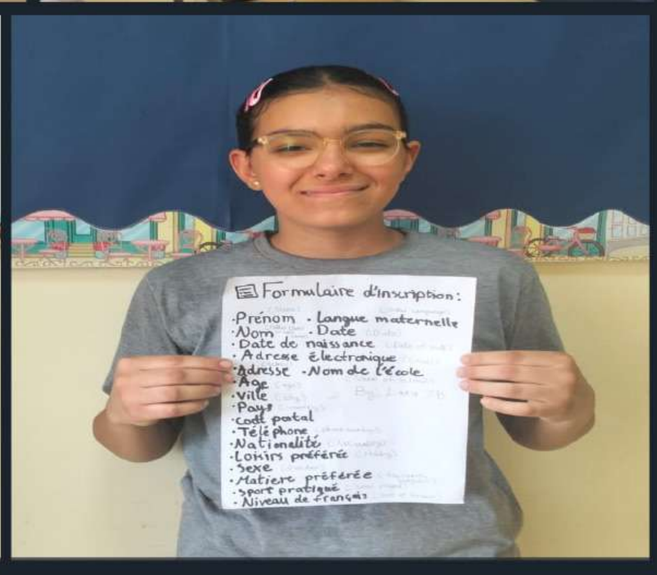
In addition, students practiced completing simple forms in French, helping them develop their written expression and attention to detail. Through engaging conversations and interactive activities, they have begun to build solid communication skills that will serve as the foundation for their future learning. We are so proud of their enthusiasm and growing confidence in speaking French!









News from the French Department

Learning in Focus

Year 8

This half-term, our Year 8 students have been making fantastic progress in French through a variety of engaging activities, both in their textbooks and on the smart board. At the beginning of the term, they even set the class rules themselves, helping to create a positive and collaborative learning environment.

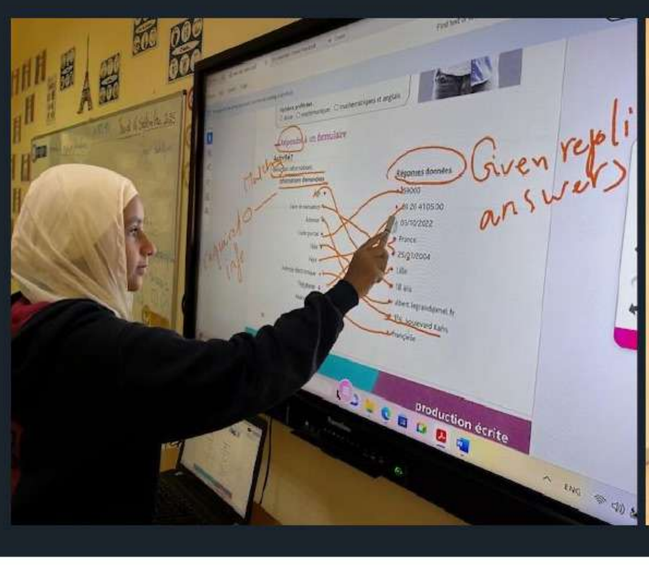
They practiced introducing themselves, talking about their families and pets, and asking simple personal questions, while reinforcing classroom communication using pictograms.

In oral and written production, students learned how to complete forms with personal details and write simple messages to introduce themselves and ask questions — all while using correct structures and polite expressions. They also enjoyed discovering how to identify the type of message and the communication situation from short texts, exploring the differences between an email, an invitation card, a postcard, and an instruction manual (mode d'emploi) through an engaging matching activity.

Through listening and reading comprehension tasks, they explored topics such as family and social relationships, recognizing places in dialogues, and following short instructions in texts, emails, and messages. They also practiced understanding pronouns and relational markers like tu/vous.

Finally, students enjoyed learning how to understand and describe the weather in French, using vocabulary to talk about temperatures and conditions.

Our Year 8 learners are steadily gaining the confidence and accuracy needed to express themselves in real-life situations — both inside and outside the classroom!







Year 9

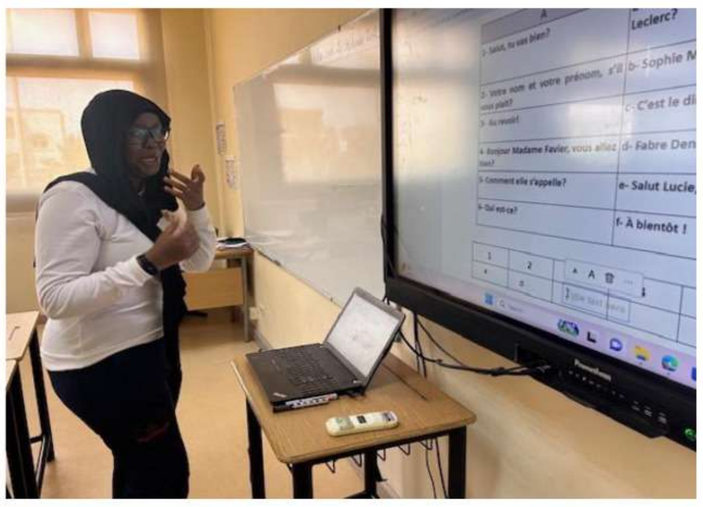
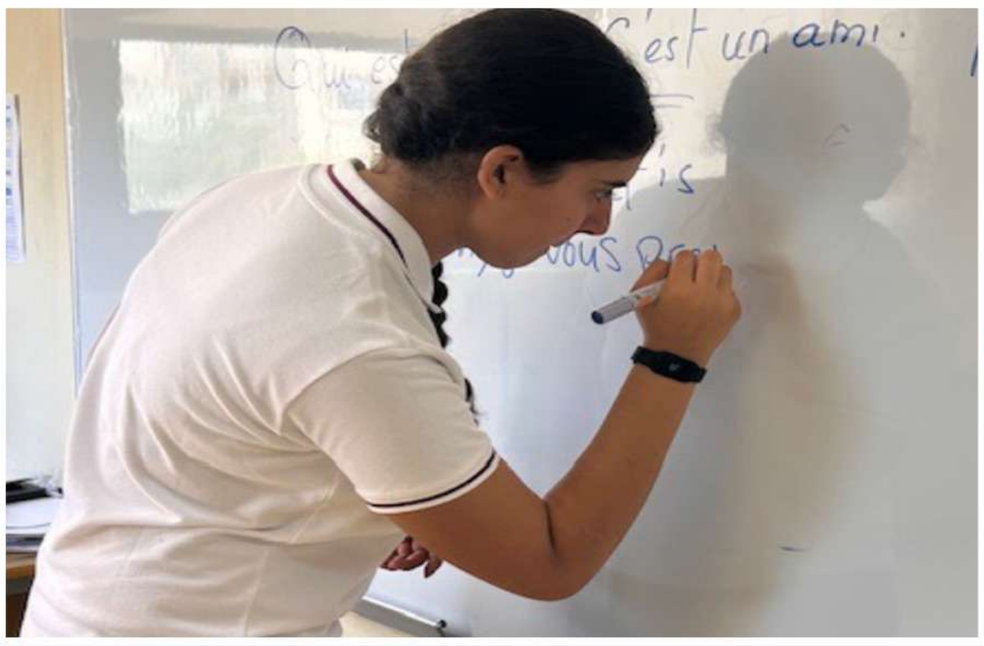
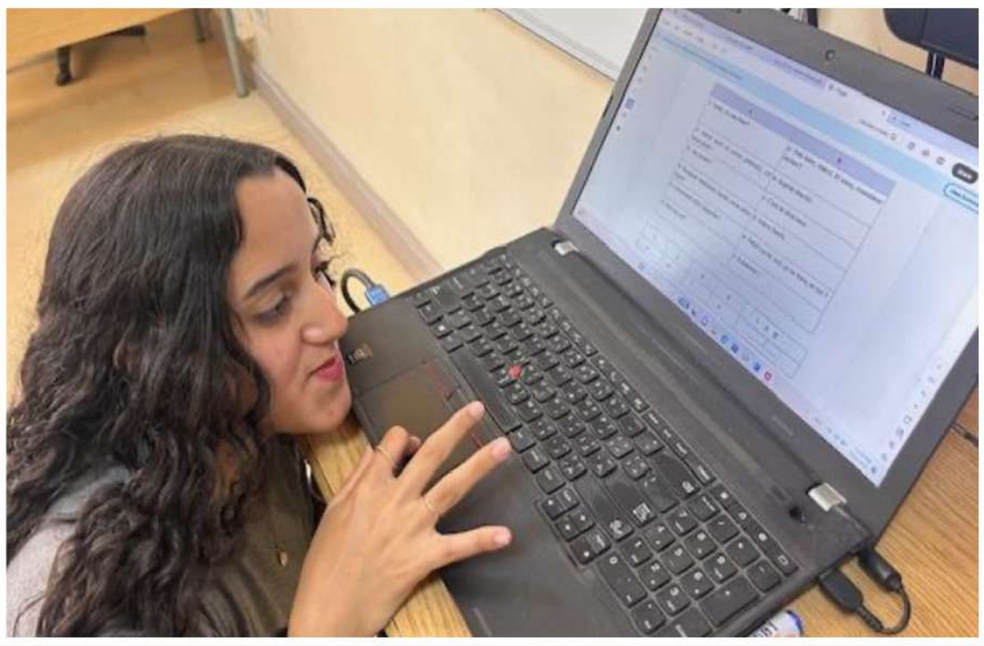
This half-term, our brilliant Year 9 students have taken big steps in mastering everyday communication in French. They practiced introducing themselves and others, greeting people at different times of the day, and discovered the difference between formal and informal language, helping them choose the right words for every situation.

Students can now confidently respond to introductions, greet politely, and take leave using authentic French expressions. They also sharpened their writing skills by composing short paragraphs about themselves, their likes, and dislikes using identity vocabulary.

They didn't stop there — Year 9 also explored how to form negative sentences with structures like ne/n'... pas (not), ne/n'... jamais (never), and ne/n'... plus (anymore). With these new tools, they can now express themselves with far more precision and creativity.

✨ Step by step, our Year 9 learners are transforming into confident French communicators, ready to bring their conversations to life inside and outside the classroom!



News from the French Department

Learning in Focus

Key Stage 4

This half-term, our KS4 students have truly excelled in strengthening their listening, reading, and speaking skills.

Self-Expression – They practiced asking and answering questions about themselves, their families, and their hobbies, gaining the confidence to share more about who they are in French.

French Verbs Made Easy – Students discovered how to categorise French verbs into three groups and learned to recognise the different verb endings, giving them the tools to conjugate accurately and express themselves with greater fluency.

Describing People – They also learned to describe people physically using adjectives, explored how to form the feminine of adjectives, and understood the position of adjectives in French.

The students engaged in a variety of fun learning activities, including:

- Playing interactive games on Wordwall,
- Matching English words with their French equivalents
- Spotting the odd one out in vocabulary challenges

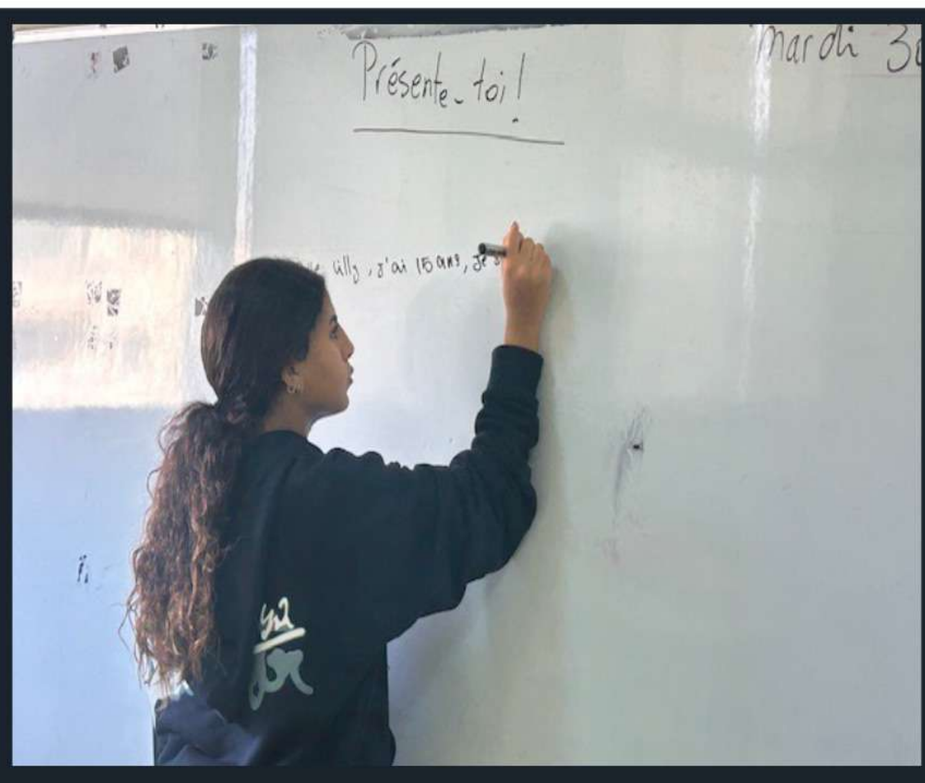






We are incredibly proud of their enthusiasm, hard work, and dedication this term!





As we wrap up this half term, we are incredibly proud of the enthusiasm, effort, and progress our students have shown across all year groups. From mastering their very first French words to building complex sentences and exploring cultural aspects of the language, each step they've taken reflects their growing confidence and curiosity.

A heartfelt thank you to our wonderful parents for your continuous support, and to our dedicated teachers for their passion and commitment to making French learning both meaningful and enjoyable.

We look forward to many more exciting moments of learning, discovery, and success in the weeks ahead. Together, let's continue inspiring our students to say with pride: "J'aime le français !"

Respectfully,
The BSE French Team

Merci Beaucoup.

News from the PE Department

Welcome Back from the PE Department

A big welcome back to all students and parents to a brand new school year from the BSE Physical Education Department! We hope you all had a restful summer, and we're looking forward to building on last year's successes with even more energy and enthusiasm.

This year, we're continuing our commitment to helping our students improve their speed, strength, and physical skills, but most importantly, enjoying fun-filled lessons! We aim to make PE a space where all students feel encouraged, included, and confident.

Here's to another successful and active year ahead!

PE Lessons & What to Expect

This year, our PE curriculum offers a wide variety of activities designed to engage students of all interests and ability levels. Our program is structured to develop a broad skill base and enhance overall technique. By exposing students to a diverse range of physical activities, we aim to build their confidence, coordination, and understanding of movement. This variety not only keeps lessons fresh and exciting but also helps students discover new interests and strengths that they can carry with them outside of school. The following sports/activities are included in this year's curriculum and will be taught across various Key Stages.

- Football
- Basketball
- Volleyball
- Swimming
- Water Polo
- Tennis
- Dodgeball
- EZ Ball
- Rounders

We are also delighted to announce that swimming lessons will be part of our Y3 curriculum this year, giving our younger students the opportunity to develop their swimming skills and technique, whilst also having lots of fun in the water!








CISSA Tournaments/Fixtures

We are pleased to announce that BSE will once again be a valued CISSA member for the year 2025/2026, competing in a number of tournaments across a variety of different sports. The CISSA organisation allows age groups of U10, U12, U14, U16 & U19 students to compete in Football, Basketball and Volleyball competitions against other schools within the west of Cairo. For swimming events, U11, U13 & U15 students can participate. This gives a large number of opportunities to students who are eligible for the ages above to represent the school in a competitive environment. Trials will be held for teams to allow all students equal opportunities to make our BSE final squads. Details of upcoming trials will be sent to parents/guardians in due course.

Cairo International

Schools' Sports Association

Learning in Focus

News from the PE Department

CISSA Swim League

Our BSE Sharks Team has already competed in the first CISSA Swim League event of the year. Before the competition took place, the PE department held swimming trials in our very own pool where students' times were recorded as they performed a variety of different swim strokes. We collated all of our results, and the fastest swimmers were then chosen to compete in the 1st CISSA event of the year. There was a fantastic turnout for the swimming trials and we would like to thank each and every one of the students who took the time and effort to join us. For those that did not make the team for this event, keep training and practicing as there will be more opportunities as the year progresses.

Onto the event itself, our U11, U13 and U15 students performed magnificently on the day, finishing once again in 1st place and a huge 63 points ahead of our nearest challengers! The final results for the day can be seen in the table below. Massive congratulations to all our students and dedicated swimming coaches for once again proving that BSE are the number one swim team in the West of Cairo!

School	Boys	Girls	Total	Rank
BSE	119	120	239	1st
AIS -W	81	95	176	2nd
ISC-6	110	66	176	2nd
EL ALSSON	83	92	175	4th
KINGS	79	83	162	5th
BISC 1	66	41	107	6th
BISC 2	50	42	92	7th

















Learning • Focus

News from the PE Department

PE ASA Schedule



We're excited to announce that the PE after-school activity program is off to a fantastic start this year! We've had a great turnout, with lots of students signing up and actively participating in a wide range of clubs. It's been wonderful to see so much enthusiasm and energy across all activities. This year, we've introduced two exciting new additions to the program—Golf and Handball—which have already proven to be popular choices among students. Our Golf ASA is being held at the state of the art Allegria Golf club where students are learning from professional golf instructors. As you can see from the pics below, they are all having a fantastic time learning a brand new sport!

We're looking forward to a fun and active term ahead as students continue to explore new sports, build skills, and enjoy staying active with friends after school. If you haven't signed up for any of our sports related activities this half term, make sure to enrol your children for our next block which will begin after the October Half Term Break. More information regarding these ASA's and how to sign up, will be sent to parents in due course.







JTI Visit to BSE



Continuing on from the past couple of year's successful introduction of Tennis to our curriculum and ASA program, we were delighted to welcome Coach Nael & Coach Frank from the Junior Tennis Initiative who visited our BSE and ASE campuses in September.

The JTI, or Junior Tennis Initiative, is a global program by the International Tennis Federation that helps national tennis associations develop junior players, particularly those aged 14 and under. It provides a framework for increasing participation through modified equipment and rules for younger children and offers advanced training and national competition for talented players. The program aims to nurture future champions by creating a structured pathway from grassroots to high-performance tennis within each country.

The tennis instructors provided our PE coaches with valuable insights and effective teaching methods to improve tennis instruction. On previous visits to the school, they demonstrated new drills, techniques for teaching proper grip and footwork, and strategies to keep students engaged during lessons. The instructors also observed one of our PE tennis lessons while they were here. Overall, it was another fantastic learning experience for all our PE staff and students.



News from the PE Department

Learning in Focus

Rising Star! - Fatema Ahmed

We would like to offer a huge congratulations to Fatema Ahmed of Y6 for being selected to join the Egyptian National Padel Team! This incredible achievement is a testament to her hard work, dedication, and passion for the sport. Fatema's commitment both on and off the court has truly paid off, and we couldn't be prouder of her representing our school and country at such a high level. We look forward to following her journey and cheering her on every step of the way. Well done, Fatema!

To honour Fatema's remarkable achievement, we conducted a Q&A session to find out more about her Padel journey.

Q: What age were you when you first started playing Padel?
A: 10 years old

Q: How did you feel when you found out you were selected for the national team?
A: I was so happy as it's been my dream to represent Egypt since I started playing.

Q: What do you love most about playing Padel?
A: I have so much fun playing Padel and it never gets boring. I even love training.

Q: Apart from Padel, which other sports do you enjoy playing?
A: I love swimming and also boxing.

Q: Who inspires you in sports?
A: Agustin Tapia from Argentina inspires me. He is an amazing Padel player who I love to watch.

Q: What are your goals for the future?
A: My goal is to eventually play in the Premier Padel Tournament, which is the official professional Padel tour.

Q: Who is your favourite Padel player and why?
A: Agustin Tapia again as he is so talented.

Q: Any advice for other students who want to follow their dreams?
A: You need to work as hard as you can and train as hard as you can.











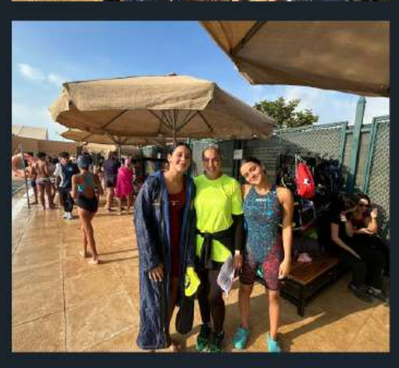


News from the PE Department

Learning in Focus



















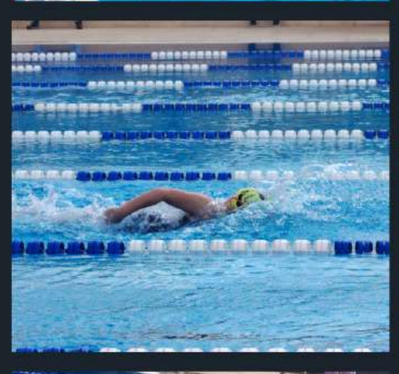




















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News from the PE Department

Learning in Focus










































News from the Library Department

As a new academic year gets underway, we want to highlight the most powerful resource available to every student: Our BSE School Library. The library is the academic heart of our school. It is a place where students develop crucial research skills, access diverse digital and print resources to deepen their classroom learning, and cultivate a lifelong love of reading.

EYFS Library News

During the first week at the school, the students explored the different sections of the library and learned how books are organized in each area. They also discovered the differences between fiction and non-fiction books. In addition, the students reviewed the library rules and discussed examples of good behavior to follow while visiting the library.







"Let's Read and Color" worksheet — Y2 students read simple sentences and colored the pictures accordingly.

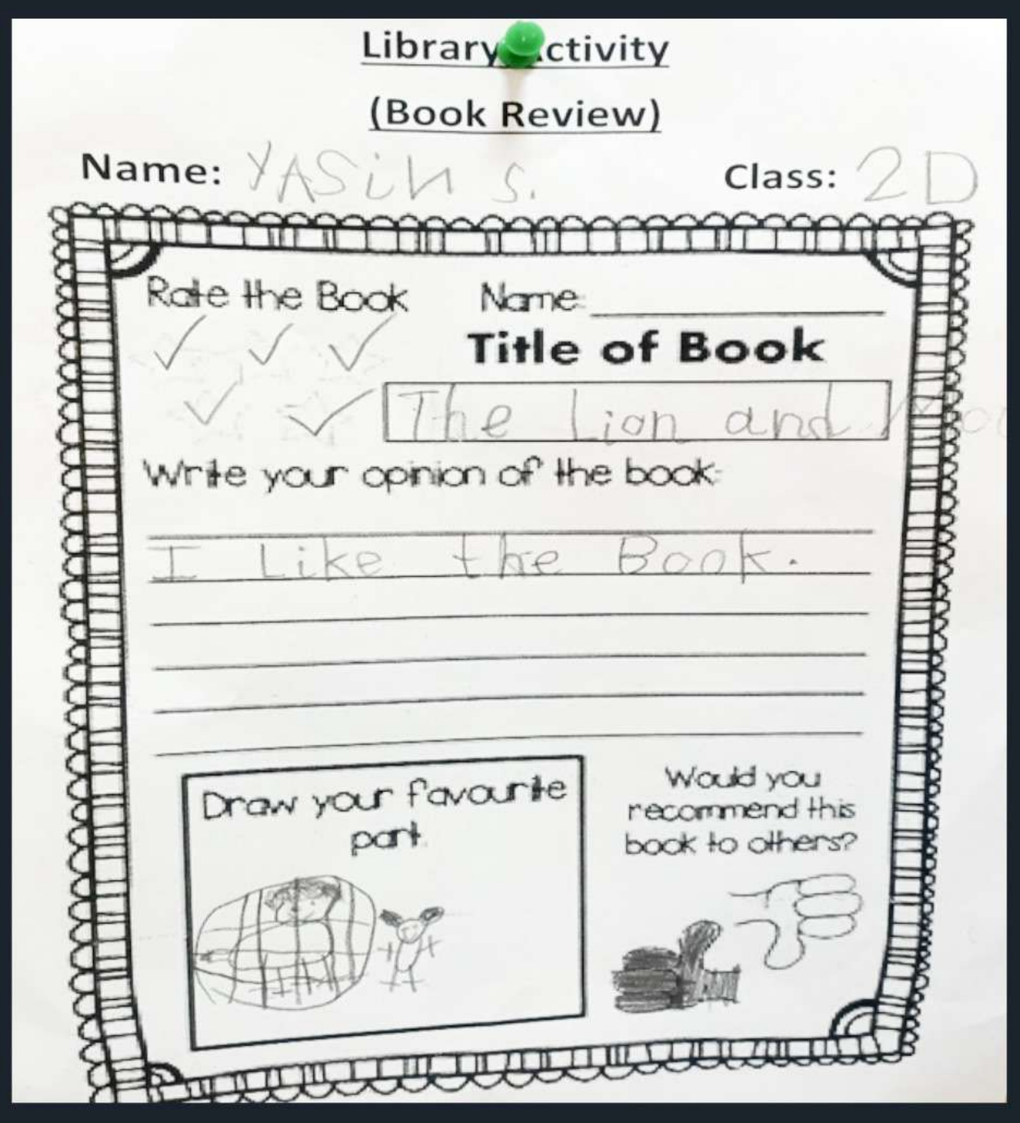
Y1 students enjoyed completing **a Kind Words Coloring Worksheet** to help them learn about using kind and respectful language with others.





The students completed a Book Review Worksheet to share their opinions about the books they read and to practice expressing their thoughts about characters and stories.





During the library lesson, Year 9 students were engaged through a storytelling session that encouraged them to listen, reflect, and enjoy reading.

Learning in Focus

News from the Library Department





6th of October celebration

The students colored the Egyptian flag and took memorable photos with the large flag of Egypt to celebrate the occasion.











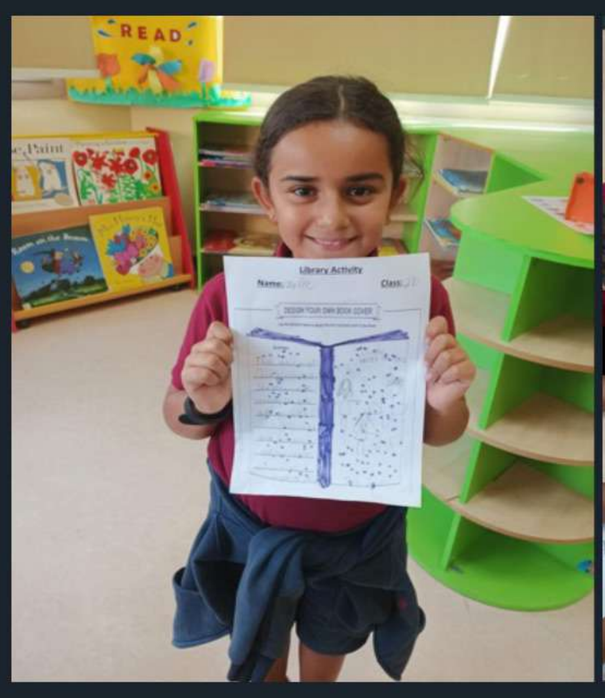


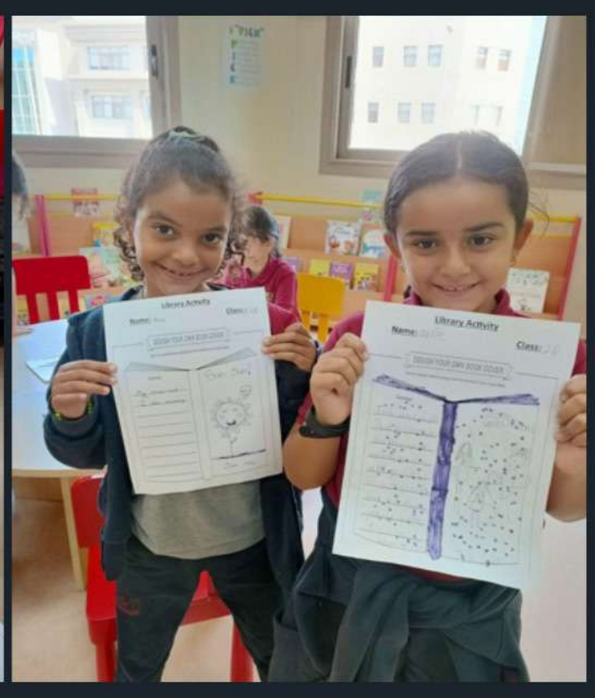


Learning in Focus

News from the Library Department

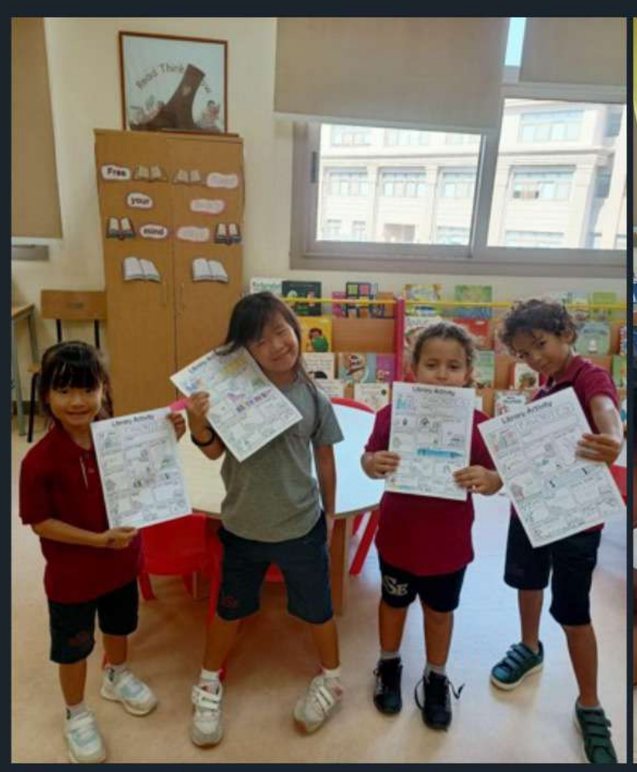
The students enjoyed a Design Your Own Book Cover activity, where they used their creativity to illustrate and decorate covers for their favorite stories.



ASA at the Library

The students completed an All About Me Worksheet to introduce themselves and share their interests, favorite books, and hobbies. This activity helped the librarian get to know each student better.






The students had fun playing Bingo Board Game to review library concepts and reinforce what they learned in an interactive way.

The students enjoyed playing the **Roll a Story Board Game**, where they rolled dice to create their own imaginative stories. This activity encouraged creativity, storytelling, and teamwork.






PS Library News

The primary library was full of excitement! Students enjoyed their time exploring the library and taking part in various engaging activities.

We started with simple introductory activities to help them get familiar with the library and created colorful bookmarks.

Students also participated in interactive sessions that encouraged them to use their imagination to create their own unique stories.








Learning in Focus

News from the Library Department

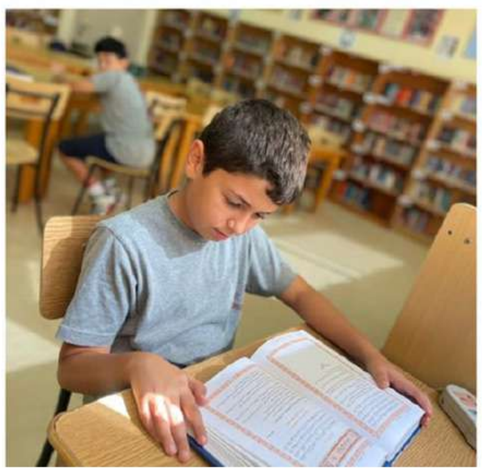
SS Library News

Favorite Comfort Reads
Visit your senior library and pick your book.

Student Research Support: Our senior students are actively utilizing the library PCs for their projects, receiving direct technical and research assistance from the librarian.









High Daily Usage: The library remains a popular daily destination for students across all year groups, including IG and exempted students. Students frequently use the space during their breaks or free time for: Reading, Completing homework and assessments on Google Classroom and Project Work and Research.

Best Regards,
Dr. Jasmine Ali
BSE Libraries & System Manager

News from the Learning Support Department

Welcome Back! We are thrilled to welcome our students and families to the new academic year 2025–2026! The Learning Support Department is excited to continue guiding and supporting each child on their individual learning journey. Together, we look forward to celebrating progress, overcoming challenges, and fostering growth in a nurturing and inclusive environment.

This year, our focus remains on empowering every learner to build confidence, independence, and a love for learning. We are committed to strengthening collaboration with teachers and parents to ensure each child receives the support they need. With enthusiasm and teamwork, we are ready for another successful year ahead!

Our Start to the Year
As the first few weeks have passed and our students have smoothly settled into their school and class routines, the Learning Support Department has begun implementing its provision plan to cater to each child's individual needs. With personalised goals and targets now in place and IEPs shared, actions are underway to ensure every student receives the most suitable support. We are closely monitoring progress and remain committed to helping each learner reach their fullest potential.





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Our New Additions:

We're excited to share that each Support room in the Primary School now features a bright and welcoming sensory wall! These calming spaces offer students the chance to explore textures, colors, and movement in a safe way that helps them relax, refocus, and recharge. For many of our students, a few quiet moments in the sensory corner make a big difference—helping them return to learning with a calm mind and renewed confidence.





Expanding Our Support

We are delighted to announce that this year, the Learning Support Department has started providing Numeracy support in the Senior School for Years 7 and 8. We are truly proud that our department continues to grow alongside our students as they move into their senior years — a step that has been long awaited and deeply valued.

This expansion plays an important role in ensuring a smooth and consistent transition from Primary to Senior School, allowing students to maintain the learning strategies and confidence they have developed over the years. By continuing to provide targeted numeracy support, we aim to strengthen foundational skills, bridge any learning gaps, and empower our students to approach more advanced mathematical concepts with success and assurance.

Tips & Tricks: Helping Your Child Stay Organized

As we begin the new school year, supporting students in building good organization and study habits is key to their success. Here are a few tips for parents to help children develop independence and effective study routines at home:

- **Create a dedicated study space:** Choose a quiet, well-lit area free from distractions.

- **Use visual schedules:** Encourage your child to use planners or digital calendars to track homework, projects, and upcoming tests.

- **Break tasks into smaller steps:** Help them plan short, focused study sessions rather than long, overwhelming ones.

- **Set consistent routines:** Having fixed times for studying, relaxing, and sleeping builds structure and reduces stress.

- **Encourage self-reflection:** At the end of the week, talk about what went well and what could improve — this builds responsibility and awareness.

Here are some useful websites and tools to explore together:

- **www.scholastic.com/parents** – Great tips on learning routines and motivation.

- ***www.understood.org*** – Excellent resources for supporting children with learning and attention differences.

Learning in Focus

News from the Learning Support Department

- www.kidshealth.org – Practical advice for healthy study and organization habits.

- www.studysmarter.us – Free online tools to help students create study plans and track progress.

Together, let's help our learners take small, confident steps toward becoming organized, independent students ready to reach their full potential!

News from Key Stage 3

Message from the Head of Key Stage 3

Welcome Parents and Students to the new academic year!
It has been a wonderful start to the new academic year and I would like to extend a warm welcome to all our students and families. We are delighted to see how quickly our Key Stage 3 learners have settled into the new school year, embracing their studies and school life with enthusiasm and positivity.

This first half term has been filled with meaningful learning experiences and memorable events. One of the highlights was our celebration of the 6th of October Victory Day, a significant occasion for Egyptians. Our students proudly came dressed in the colours of the Egyptian flag and the week's assemblies—led by our valued Ministry of Education teachers—provided an inspiring reflection on the importance of this historic day.





We also marked **Mental Health Awareness Week**, focusing on the impact of social media and guiding students on how to use it responsibly and positively. In addition, during Online Safety Week, Mrs. Nour, our Head of Behaviour and Pastoral, led insightful sessions to raise awareness about staying safe in the digital world.







Our students showed great compassion and community spirit as they participated in Cancer Awareness Day, contributing to charity and demonstrating the school's strong commitment to empathy and kindness.

It has truly been a productive and rewarding half term and we are proud of our students' achievements and their growing sense of responsibility. We look forward to building on this positive momentum in the coming weeks.
Warm regards,

Lina Azmy
Head of Key Stage 3

KS3 Exempted Programme Highlights

Student Spotlight – Nadira Abdi, Year 9

Having the chance to help younger students during my exempted lessons has been such a meaningful experience. Working with them in PE has shown me how fun and rewarding it can be to guide and encourage others, even when things don't go perfectly.

One moment that really stayed with me was helping two students solve a small disagreement. It reminded me how important communication is and how talking things out can make a big difference.

I've realised how much patience and problem-solving these lessons have taught me, especially when things get a little noisy or busy! Being a role model for the younger students has helped me think more about the choices I make and how I handle situations.

Looking ahead, I hope to bring even more positivity and energy to my lessons and help create activities that keep everyone engaged and happy.

KS3 Exempted Programme Highlights











Learning in Focus

News from the English Department

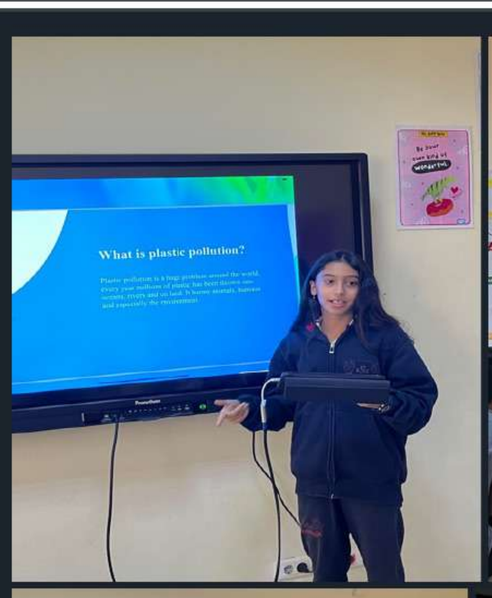
Year 7

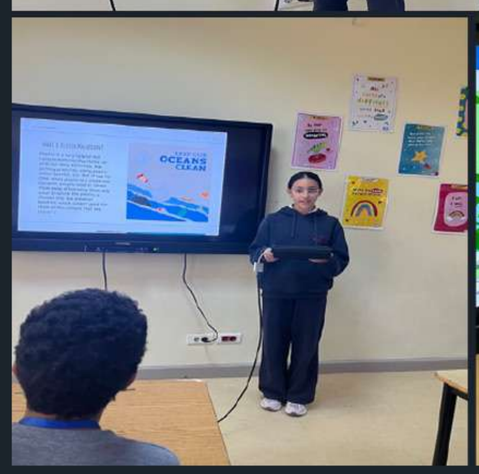
This half term in English, students explored a range of engaging texts and key reading and writing skills.

We began by studying non-fiction reading, focusing on news reports and learning how to identify key information and analyse how facts and opinions are presented. Students then developed their writing by practising how to summarise effectively, expressing main ideas clearly and concisely. We also worked on developing presentation skills, giving students the opportunity to speak confidently and share their ideas with clarity and enthusiasm.

In literature, we enjoyed reading and discussing three captivating short stories — The Mystery of the Semi-Detached, A Sound of Thunder, and The Landlady — examining how each author builds suspense, creates atmosphere, and develops characters.

It has been a half term full of thoughtful discussion, creative responses, and growing confidence in reading, writing, and communication.

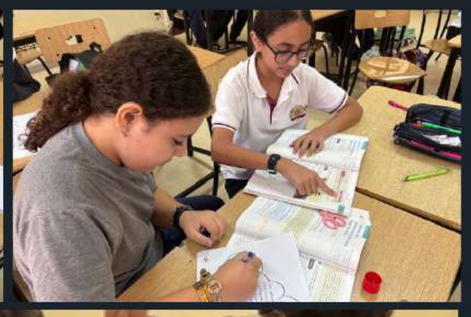
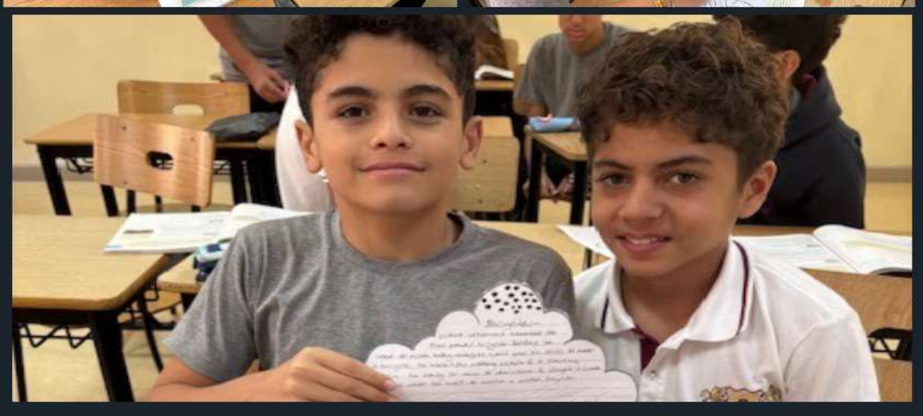




Year 8

This half term, our students have been introduced to the non-fiction genre, with a particular focus on explanation texts. Throughout this unit, they explored the key features that make this text type clear, engaging, and informative. Students learned how to construct well-structured pieces of writing, using both formal and informal styles effectively to sustain the reader's interest. In addition, they developed essential reading and comprehension skills by identifying and extracting key details from a variety of explanation texts. These skills were then applied to produce concise and meaningful summaries, demonstrating their understanding of structure, purpose, and language features.

Learning in Focus

News from the English Department





Year 9

This half term, we are focusing on two key areas that are crucial for developing sophisticated, confident, and versatile communicators: mastering sentence construction and understanding the power of register. Our year 9 cohort is reexamining sentence formation and working on enhancing their structure and grammar through games and fun activities. Additionally, our students are establishing a strong sense of register through their informal writing surrounding the theme of homes and neighborhoods.

News from the Maths Department

Laws of Indices Activity

Our Year 7 students took part in an interactive Laws of Indices activity, where they practiced simplifying expressions involving multiplication, division, and brackets using index notation. This hands-on task helped them strengthen their understanding of the rules of indices and apply them confidently in problem-solving. The students enjoyed collaborating and challenging themselves with extension questions!





Units of Measurement Activity

Our Year 8 students explored Units of Measurement through an engaging conversion activity! They worked on converting between different metric units for length, mass, and capacity using a fun crossword-style challenge. The activity encouraged students to apply their knowledge of metric conversions in a practical and enjoyable way, helping them strengthen their understanding while working collaboratively and thinking critically.





This term in Mathematics, our Year 9 students have been building strong foundations in algebra, exploring a range of essential topics that will support them as they progress through Key Stage 3 and beyond. Such as Algebraic Expressions and Expansion

Also,a key focus this term has been on different types of factorisation. Through guided lessons and collaborative classroom activities. Finally, they went through a deeper understanding of Changing the Subject of a Formula which is an essential skill for solving equations and understanding mathematical relationships.

As we move into the next term, students will begin applying these skills to solve more complex problems and explore algebra in real-world contexts. Continued revision and practice at home will help consolidate their learning.



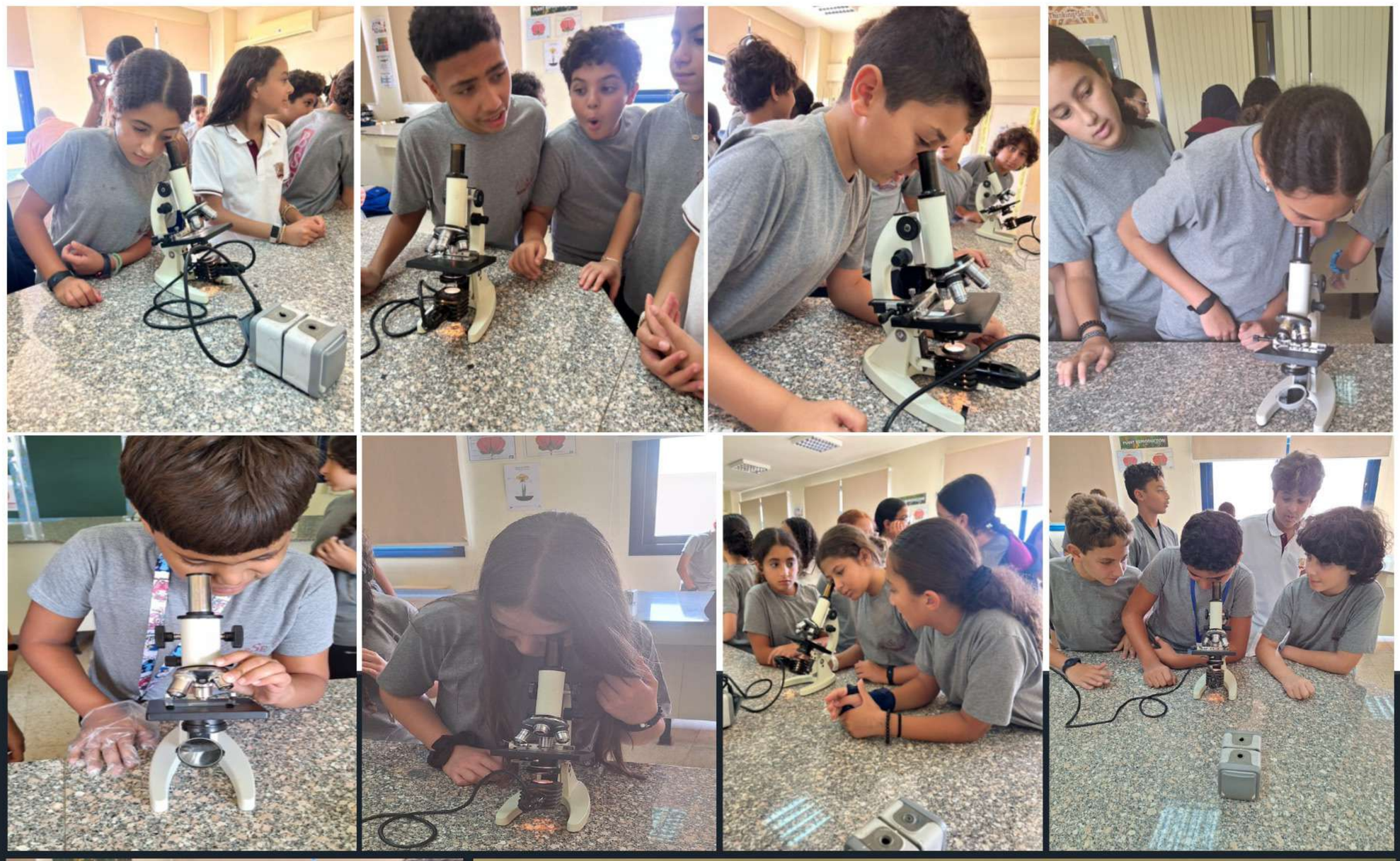




News from the Science Department

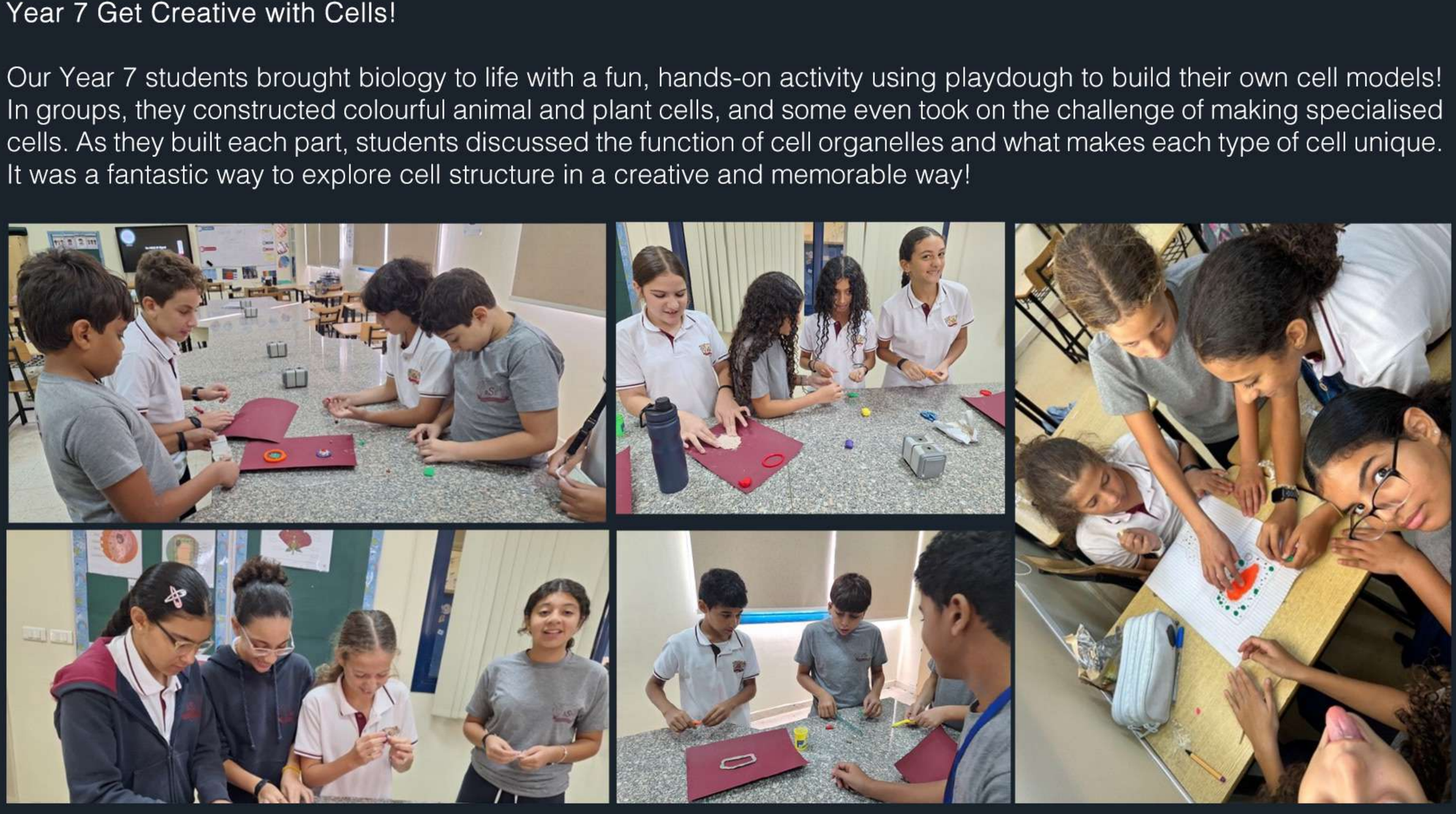
Year 7

Year 7 students had a fun and hands-on science lesson exploring how microscopes work! They learned what each part of the microscope does. Students also discovered the step-by-step process of preparing specimens, understanding not just how to do it, but why each step matters for a successful observation. The highlight of the lesson was observing plant and animal cells up close, where they were amazed by the details hidden to the naked eye. That was a powerful reminder of how much there is to discover in the smallest corners of life!



Year 7 Get Creative with Cells!

Our Year 7 students brought biology to life with a fun, hands-on activity using playdough to build their own cell models! In groups, they constructed colourful animal and plant cells, and some even took on the challenge of making specialised cells. As they built each part, students discussed the function of cell organelles and what makes each type of cell unique. It was a fantastic way to explore cell structure in a creative and memorable way!



Learning in Focus

News from the Science Department

Learning in Focus

Year 8

Our Year 8 scientists have been getting their hands dirty—literally!—as they dive into the world of atomic structure and the Periodic Table of Elements.

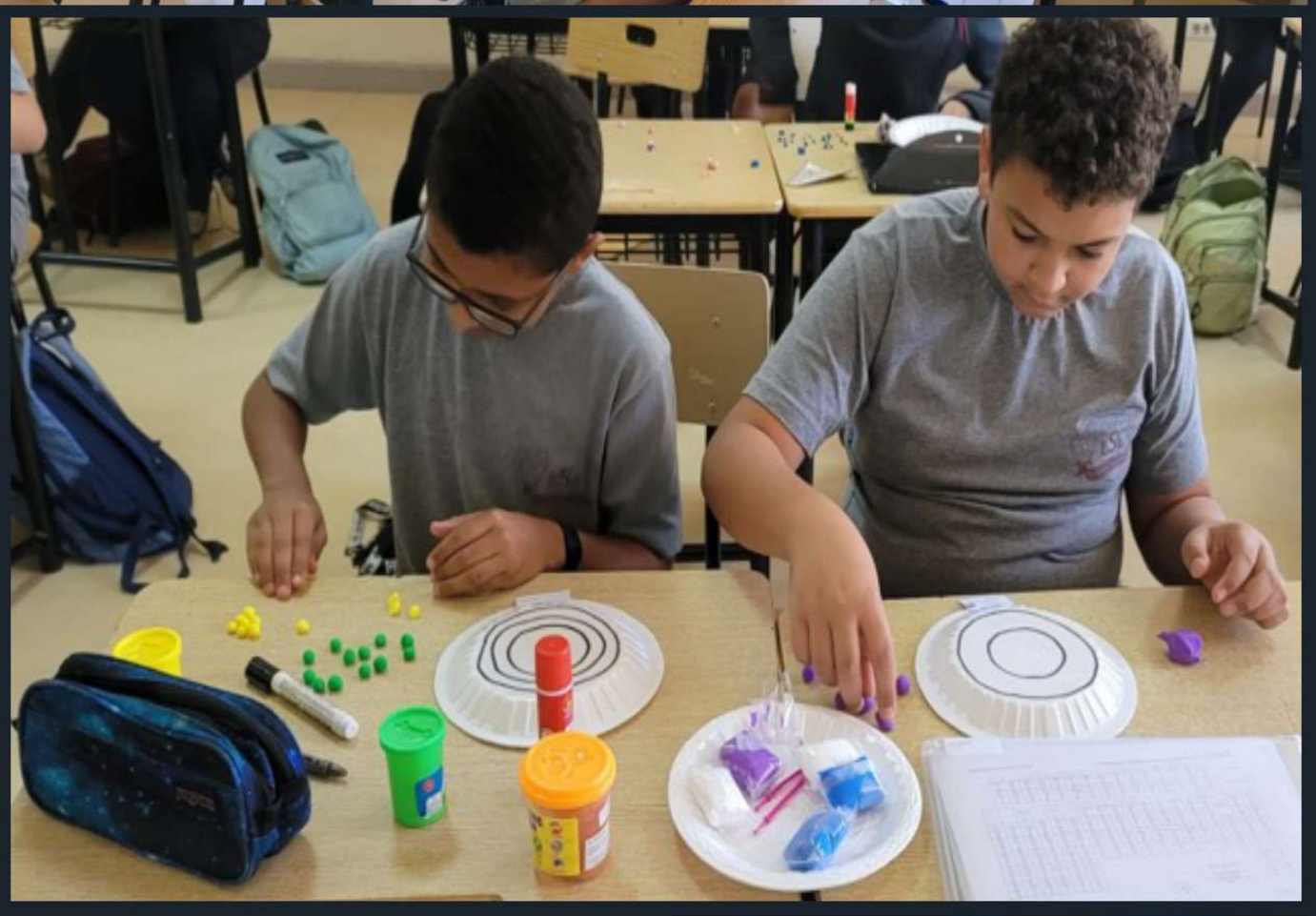
To bring the abstract concept of the atom to life, students used playdough to construct models of various elements.

This tactile approach has helped students visualize how atoms are built and solidified their understanding of the fundamental "building blocks" of all matter on Earth. A great job by our future chemists!







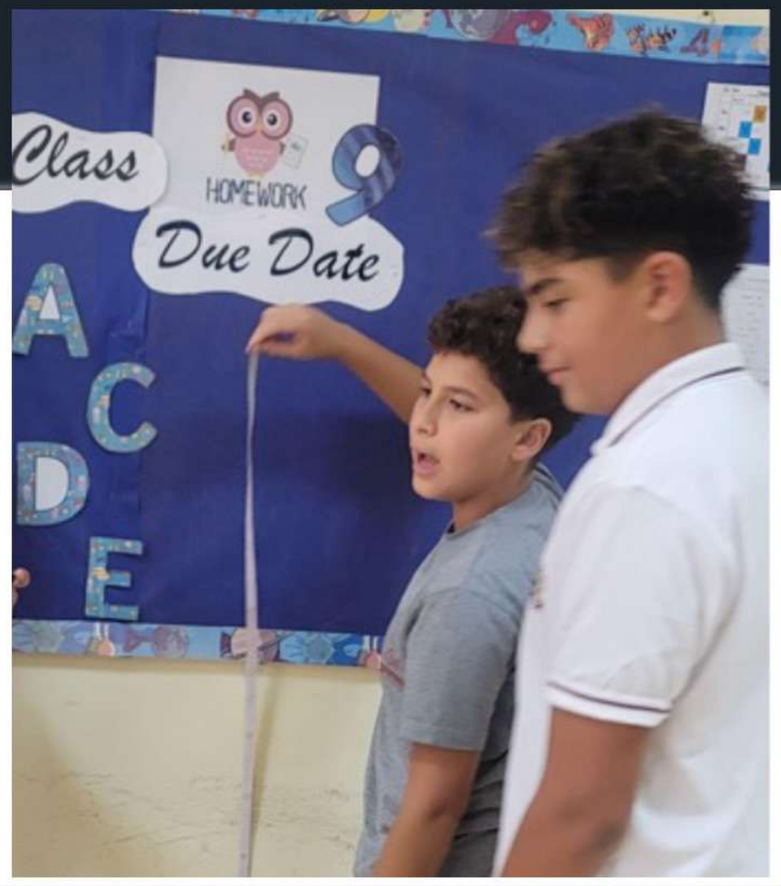


Year 9:

Our Year 9 students transitioned from theory to practical application in a dynamic investigation centered on speed and experimental accuracy.

The core of the project involved measuring the speed of a falling simple paper cone. Students were tasked with designing their experiment to accurately measure the distance and time of the fall, then using these values to calculate the cone's speed.







News from the Science Department

Global Citizenship News:

Year 7 – Becoming Global Citizens

This term, Year 7 students have been exploring what it means to be a global citizen through a variety of creative and interactive activities. They began by learning about key traits of global citizens and even designed their own crosswords to showcase them. Students also took part in a fun class scavenger hunt, encouraging communication and collaboration as they discovered more about their classmates. The unit concluded with inspiring project presentations, where students demonstrated impressive effort, creativity, and a deep understanding of global citizenship values.





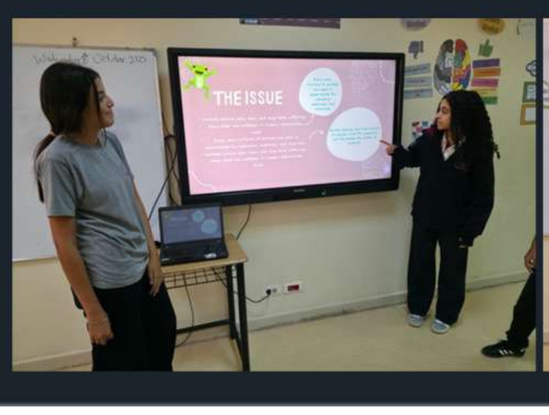


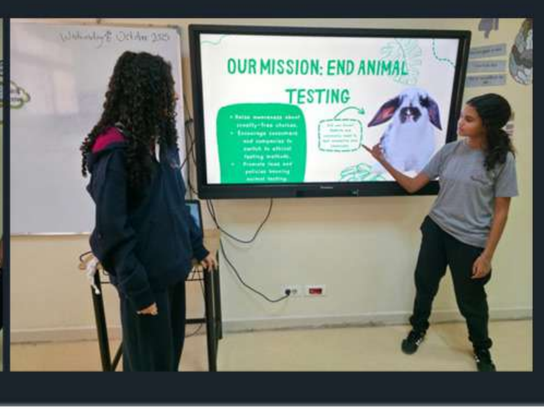





Year 9 – Responsible Digital Citizens

Year 9 students have been exploring the world of digital technology and learning what it means to be responsible digital citizens. They also discussed the concept of digital activism and its impact on creating positive change. As part of their project, students chose the topic of animal testing and created thoughtful presentations outlining how they could design awareness campaigns to support the cause.





Year 8 – Exploring Economics

Year 8 students have been delving into a new unit on economics, developing their understanding of key concepts such as the laws of supply and demand. They engaged in an exciting classroom scavenger hunt, analysing real-life situations to apply these economic principles. To deepen their learning, students also created informative and creative posters illustrating the connections between individuals, businesses, and the government within an economy.

Business & Enterprise News

It's been an energetic and engaging start to Business & Enterprise this year, with Year 9 students diving straight into hands-on, discussion-driven learning. Our lessons have been filled with debate, creativity, and laughter as students explored what it really means to think like business leaders and entrepreneurs.

From quick-fire "pitch" challenges using everyday classroom objects to lively debates about real businesses, students have shown impressive confidence and imagination. They've been curious, outspoken, and willing to take risks — the exact mindset successful entrepreneurs need.

What makes this group stand out is their ability to link business ideas to the world around them. Whether debating why certain brands thrive, or sharing creative solutions to everyday problems, students are learning to see opportunities where others see obstacles.

It's been a joy to watch their teamwork and communication grow week by week — and there's no doubt we have some future innovators in the making at BSE.





KS3 ICT & Computing News

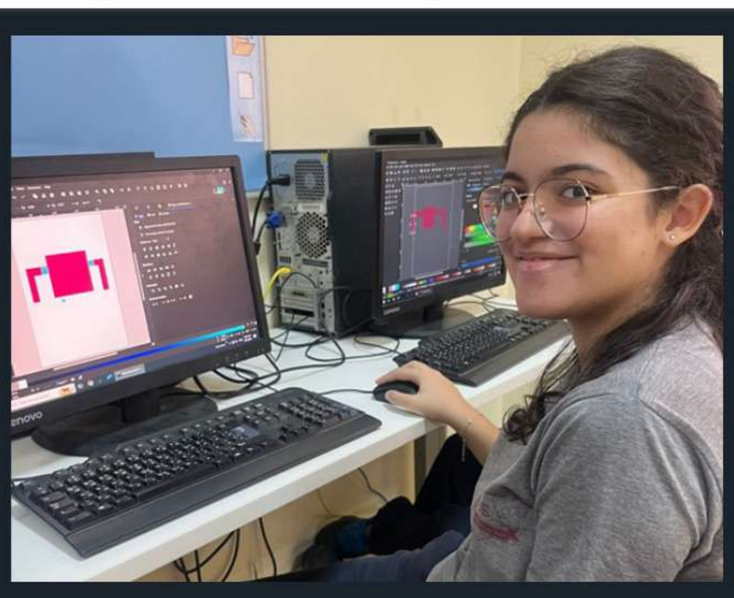
ICT Curriculum Spotlight: A Celebration of Digital Discovery!

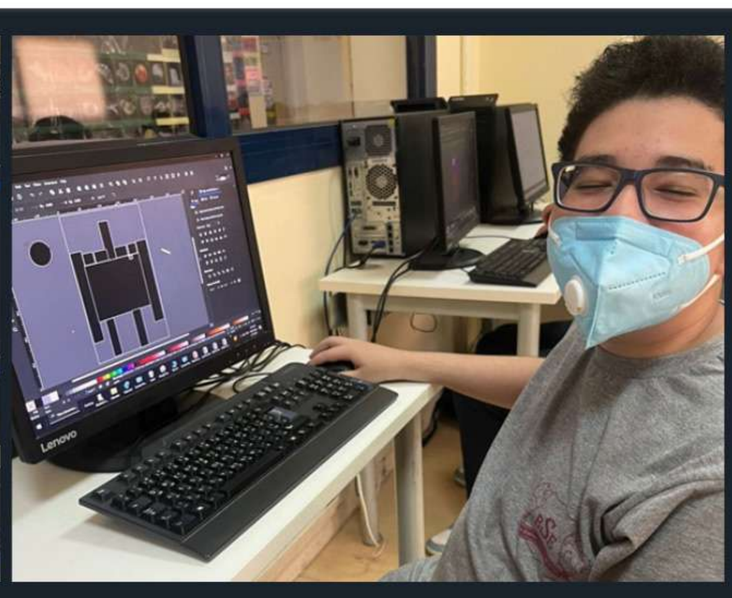
Year 7

Our Year 7 digital pioneers have had a fantastic start, diving into hands-on learning with our exciting BBC micro:bit project! The classrooms have been buzzing with creativity as they've coded these pocket-sized computers to create games, animations, and more, building brilliant coding confidence from day one. They're now mastering the art of digital design, crafting stunning posters and presentations that showcase their growing skills. We're so proud of how they've embraced their new journey into secondary computing!

Year 8

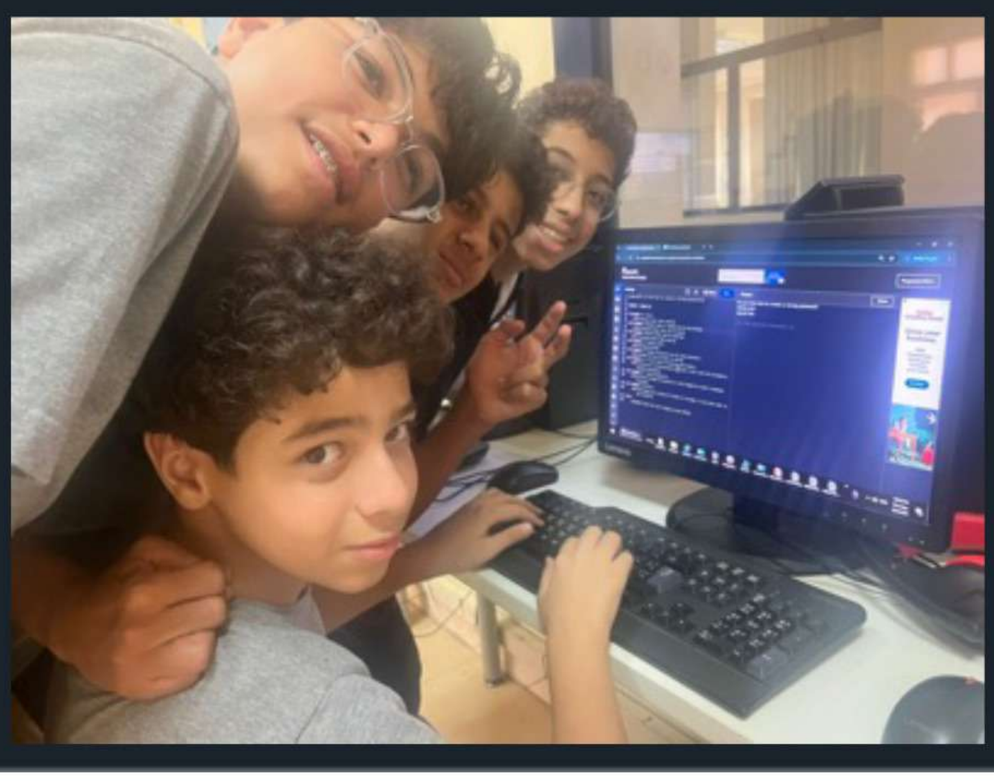
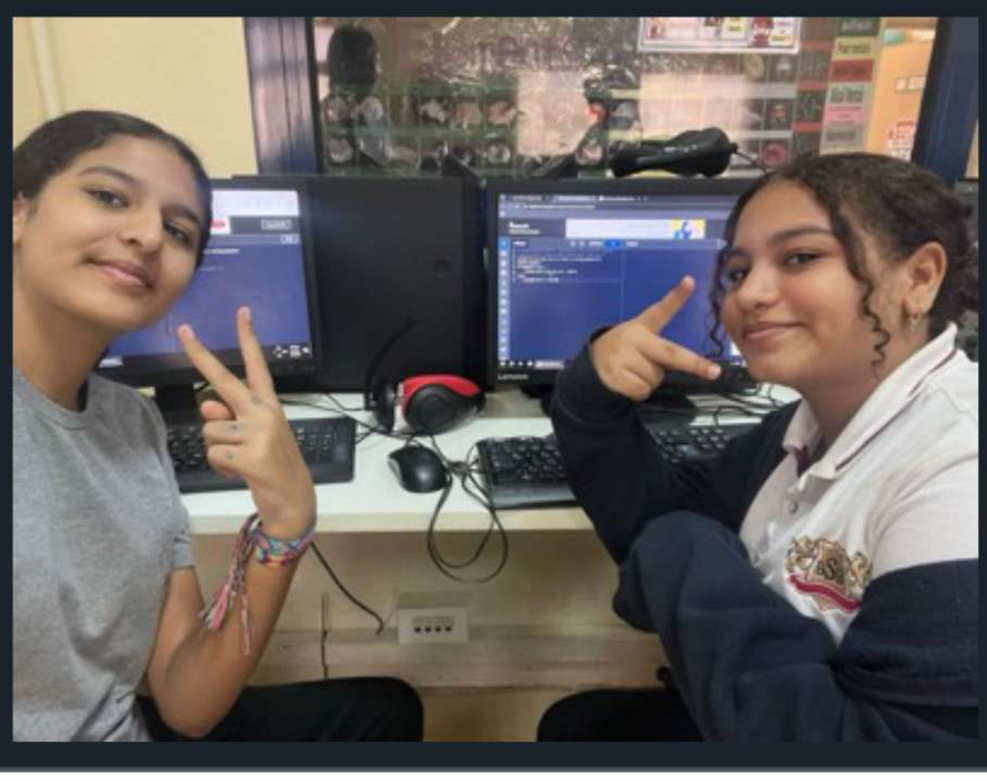
Year 8 are truly unleashing their creativity this term! They've been transformed into digital designers, learning the secrets behind professional logos and graphics using industry-style vector software—ask them about the amazing icons and illustrations they've created! But that's not all; we've also been on a fascinating journey inside the computer itself, unravelling the magic of how hardware and software work together and even exploring the futuristic world of Artificial Intelligence. Their curiosity and talent have been incredible to witness!





Year 9

This term, our Year 9 students are operating like true tech professionals! In our programming sessions, they're levelling up their Python skills to crack codes and analyse real-world data sets—it's challenging, engaging, and hugely rewarding. The real show-stopper, however, is their venture into the world of 3D animation using the same software behind major films and games. They are already modelling, texturing, and animating their own fantastic creations, and we cannot wait to see their final videos. Their innovation and skill continue to amaze us!

KS3 Art News

Year 7 - Art

Our creative Year 7 students started the year by designing their portfolio covers inspired by Street Art. They explored how street art can be a powerful way to express identity, thoughts, and emotions, and experimented with different graffiti-style fonts to make their work bold and personal.






We then took their learning a step further by revisiting the primary colors and discovering how artists use them to create balance and harmony. Students also learned about Piet Mondrian, one of the pioneers of Modern and Abstract Art, and how his use of geometric shapes and primary colors influenced fashion, furniture, and interior design. Their vibrant artworks truly reflected Mondrian's spirit with a modern twist!

KS3 Art News

Learning in Focus



After School Art (ASA)

In the ASA sessions, our young artists explored the exciting world of color mixing—learning how to create different shades, tones, and hues by experimenting with primary colors. They also discovered the joy of painting on canvas, expressing their ideas in unique and personal ways.

One of their favorite creative challenges was the “3-Line Drawing” activity, where they had to think outside the box and design an artwork using only three lines! This fun task encouraged imagination, problem-solving, and confidence in artistic decision-making. The results were truly masterpieces—each one showing just how creative and innovative our students can be!



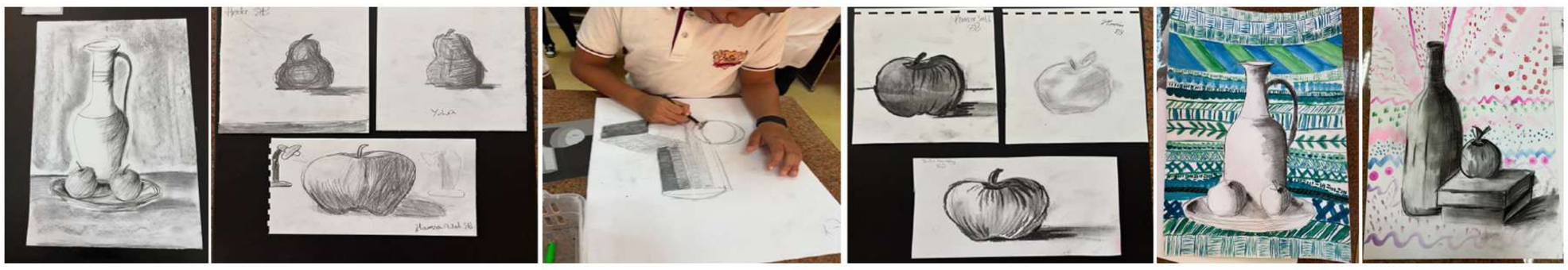
Year 8 - Art

Our talented Year 8 students kicked off the year by creating graffiti-style name covers for their portfolios, taking inspiration from street culture and urban design. After that, they delved deeper into more advanced techniques—shading, light, and tone



The classroom was buzzing with creativity as students experimented with charcoal, shadows, and gradients, learning how to bring depth and realism into their drawings. They practiced different shading techniques such as blending, cross-hatching, and smudging—and the results were truly impressive!

We’re so proud of the effort, creativity, and artistic growth our students have shown. It’s been a fantastic start to the year across all year groups, and we can’t wait to see what they’ll create next!



News from the Student Life & Enrichment Department

The Heart of Our School

The Student Life and Enrichment Department is the soul of our school, the heartbeat that connects classroom learning to the real world. It is where knowledge meets experience, where students grow beyond academics, and where passions are discovered and nurtured. Through its initiatives, our department ensures that what students learn inside the classroom comes alive outside it, shaping well-rounded, confident, and curious young individuals.

Year 11 Internship Program

We began the academic year with an enriching internship experience for our Year 11 students in collaboration with Introholding. Through this program, students had the opportunity to explore diverse industries, including healthcare, food and beverage, recycling, and more. The experience provided valuable insight into various professional fields and helped students better understand the practical applications of their education.

Model United Nations (MUN)

Our Model United Nations club is thriving and expanding. This year, we are proud to include students from Grades 9 through 12, all eager to develop their skills in diplomacy, research, and debate. The club is currently working on a major milestone—organizing and hosting our very own MUN conference, an ambitious and exciting project entirely led by students.

Ignite: International Public Speaking Event

The Ignite Talks second-edition team has launched the year with enthusiasm and creativity. Building on the success of last year's event, students have come forward with innovative ideas and a strong sense of purpose. This year's edition aims to be even more dynamic, refined, and inspiring—a true celebration of student voice, storytelling, and public speaking excellence.

University Visit: New Giza University

We also organized a university visit to New Giza University, where students spent a day immersed in university life. Grouped according to their interests and aspirations, they explored various faculties, interacted with professors and students, and gained a clearer understanding of what lies ahead in their higher education journey.

The year is still young, and there is much more to come. These first few months have already set an inspiring tone, and we look forward to seeing our students continue to grow through every experience.











Learning in Focus

News from the Pastoral & Behaviour Department

I'm pleased to introduce myself as the new Head of Pastoral and Behaviour. In this role, my primary focus is to support our students' personal development, emotional wellbeing, and social growth alongside their academic journey.

My goal is to work in partnership with students, staff, and families to promote a supportive environment where respectful relationships and responsible choices are central to daily school life.

I strongly believe in the power of recognition and encouragement, and that students thrive when they feel seen, supported, and celebrated for doing the right thing; not just when it's easy, but especially when it's not.

To help embed this culture across the school, we've made several enhancements to our rewards and behaviour system, with a particular focus on Key Stage 3. These changes are designed to give students more ownership of their behaviour, recognise their efforts consistently, and strengthen both individual motivation and teamwork.

Year Group	Class in 1st Place	Total House Points
Year 7	7C	352
Year 8	8C	597
Year 9	9E	446

🌟 Top 20 Reward

Each term, the Top 20 students with the highest house points in Key Stage 3 will receive a reward in recognition of their ongoing positive behaviour and contributions to school life.

🏆 - Class Reward

The class with the highest total house points in each year group (Years 7–9) will receive a class reward: reinforcing the value of teamwork and shared responsibility.

👥 - Group Rewards

Students now have the opportunity to combine their house points with peers to redeem Group Rewards. This encourages collaboration, shared goals, and positive peer engagement.



🌟Celebrating Student Achievement

We're proud to see many students consistently demonstrating positive behaviour, effort, and respect throughout the school day. Their contributions are helping to build a supportive and respectful school environment. With house points accumulating steadily, many students are now starting to think about how they might want to redeem their points when the time comes.





News from Key Stage 4 & 5

A Memorable Milestone – Year 12's Last First Day of School



The beginning of this academic year marked a very special occasion for our **Year 12 students – their last first day of school.**

It was a day filled with excitement, pride, and heartfelt emotions as students celebrated this milestone alongside their parents and teachers. The atmosphere was truly inspiring, as families reflected on the journey their children have taken and the bright futures that lie ahead.

This celebration was made even more memorable through a special collaboration with our F1 students, who were beginning their very first day of school. Together, Year 12 and F1 students marked this unique occasion — one group taking their very first steps on their school journey and the other preparing for their final chapter.

The event was filled with joy and enthusiasm, and the students thoroughly enjoyed celebrating this meaningful milestone together.







Learning in Focus

News from Key Stage 4 & 5







Outstanding Achievement in IGCSE Biology

We are delighted to extend our heartfelt congratulations to Haya Mourad, Laila El Ganzoury, and Maya Hassan for achieving full marks in IGCSE Biology (Edexcel). This remarkable accomplishment is a true testament to their hard work, perseverance, and dedication.

We would also like to acknowledge the exceptional guidance and commitment of Dr. Mai Ayad, whose support played a significant role in enabling this success.

We are immensely proud of our students' outstanding achievements and look forward to celebrating many more milestones together.



Year 10 Outstanding Achievement

We are beyond proud of our Year 10 students who achieved the highest distinction by scoring A* in all five of their IGCSE subjects. This remarkable accomplishment is a reflection of their hard work, perseverance, and commitment to excellence.

🌟 Outstanding Achievers:

Haya Mourad	Laila El Ganzoury	Maya Hassan
Omar Zenhom	Salma Walid	Yahia Elmonayar
Alma Sherif	Batoul Amin	Jana Mohab
Sarah Anis	Omar Samy	Ali Mostafa
Muhammad Hadhoud	Lara Reda	



Outstanding Results



We also extend our sincere gratitude to our dedicated teachers, whose continuous support, guidance, and encouragement played a vital role in helping students reach these outstanding results.

Best Wishes for the Upcoming Exams

We would like to take this opportunity to wish our Year 11 and Year 12 students the very best of luck in their upcoming November session examinations and retakes.

We are confident that their commitment, perseverance, and dedication will lead them to success. Our teachers and staff are here to support them every step of the way, and we look forward to celebrating their achievements.

News from Key Stage 4 & 5

Celebrating Sporting Excellence - Basketball

We are proud to congratulate **Dana Sherif Talaat** on her remarkable achievement in being selected as part of the FIBA U16 Women's AfroBasket 2025. 🌍🏀

This prestigious championship serves not only as the African continental final for U16 women's basketball but also as a direct qualifier for the FIBA U17 Women's Basketball World Cup 2026 in the Czech Republic. Only the top two teams will qualify, making this a truly competitive and inspiring event.

We are especially delighted to share that Dana and her teammates made history by winning the African Cup for U16 Girls for the very first time in Egypt. This is a phenomenal accomplishment, and we are incredibly proud to see Dana representing both her team and her country on such a significant stage.





Celebrating Sporting Excellence – Swimming

Congratulations to our Senior BSEian **Selim Mohsen** for his outstanding performance at the Cairo Zone Championship. 🏊

Selim showcased remarkable skill and determination, securing:

🥈 **Silver Medal** in the 50m Freestyle
🥈 **Silver Medal** in the 50m Backstroke
🥉 **Bronze Medal** in the 100m Freestyle
🥉 **Bronze Medal** in the 100m Backstroke

We are immensely proud of Selim's achievements and look forward to seeing his continued success in future competitions.

Thank You...

Learning in Focus