The British School of Egypt

End of Winter Term Newsletter

December 2025

Learning in Focus

Message from the Executive Principal

Dear Parents and Guardians,

As this vibrant half term draws to a close, it is a pleasure to celebrate the extraordinary richness of school life across every phase of BSE. From EYFS through to our outstanding learners in KS4&5, our students have thrown themselves into learning, leadership, creativity, service, and competition, and the result is a community that feels wonderfully alive with purpose and joy.

Our youngest learners in EYFS have had a half term filled with curiosity and confidence, from hands-on STEM investigations and outdoor learning adventures to memorable trips, Parent Lottos, assemblies, and a magical Winter Show that captured the spirit of the season so beautifully. In Primary, classrooms and corridors have been buzzing with Learning Mornings, exciting trips across Egypt, engaging assemblies, House Games, and rich learning in every subject, as children grow not only in knowledge but in character, teamwork, and independence.
Across the wider school, enrichment has flourished through an exceptional ASA programme, subject showcases, creative arts, music, drama, ICT and PE, as well as ambitious initiatives such as STEM Week, Maths projects, French language celebrations, and the many booster and support sessions that ensure every student is challenged and supported. The launch of the first BSEMUN conference, outstanding academic achievements recognised at national and global level, and the expanding opportunities in leadership, internships, enterprise, sport and the arts all underline the strength and ambition of our students.

Equally inspiring has been the warmth of our community spirit: charity visits, the Winter Drive, the Winter Carnival, partnerships with organisations such as Fayoum Orphanage, and shared events with our wider British and international community have modelled empathy, responsibility, and global citizenship for our young people. Alongside this, the work of our pastoral, learning support and leadership teams has ensured that wellbeing, inclusion and personal growth sit firmly at the heart of everything we do.

Thank you to every student for their effort and enthusiasm, to our staff for their tireless dedication, and to you, our parents and guardians, for your trust, support and partnership throughout this half term. Wishing you and your families a restful, joyful break, and looking forward to welcoming everyone back refreshed and ready for the next exciting chapter at The BSE.

Warmest wishes,
Yasmin Tabram
Executive Principal

Message from the Principal

Dear Parents & Guardians

As the academic year pauses for the winter break, I feel an overwhelming sense of pride for what the students, staff, and parents of The British School of Egypt have achieved this Autumn Term. This period has not just been one of learning, but one of growth, community building, and remarkable success across every aspect of school life.

Partnership and Discovery - At the BSE we value the engagement with our community. I was particularly impressed by the turnout and participation for our Parent Assemblies and the interactive Parent Workshops and Learning Mornings that have taken place across EYFS and Primary. These sessions showcased the incredible collaboration between home and school, ensuring our students receive unified support for their development.

We also hosted two very popular Open Mornings, where prospective families saw firsthand the BSE spirit, a testament to the hard work and pride of our students who served as fantastic ambassadors. Our classrooms, from EYFS to KS4, have been alive with a full programme of school trips and visits, connecting theoretical knowledge to real-world experience.

Enrichment and Opportunity: The ASA Programme - A key highlight of this term has been the overwhelmingly positive response to our After-School Activities (ASA) Programme. Over the course of the term we have had over 1000 hours of extra opportunities for our students - just in the after school programme. Our commitment to holistic education is evident in the diverse and high-quality offering:

- Academic Excellence: Students benefited greatly from the Academic Booster Sessions in core subjects, providing targeted support and extension work.

- Sporting Prowess: Our sporting sessions in football, basketball, tennis, swimming, and volleyball, along with general fitness classes, saw high levels of participation, contributing to the impressive Sports Team Success celebrated this term.

Message from the Principal

- Music, Drama & Art have featured strongly throughout the term with the ASA CAD clubs being amongst the most popular for our students.

- Supported by our Library Team the offering from the library staff has been well attended and showcases the variety of the opportunities that we have on offer.

We are also proud of the new offerings this term that have added unique value:

- The introduction of Golf at the prestigious Allegria Golf Club provided a fantastic new avenue for skill development and sportsmanship.

- The Cooking Classes led by Ms Dalia HFahim and Ms Randa ElSayed for KS4 students were a smash hit! Due to their overwhelming success, I am delighted to announce that this practical and popular life skill will be extended to KS3 next term.

Furthermore, we continue to serve our wider community through the excellent English as a Second Language (ESL) courses offered, fostering inclusion and communication across our school community.

Expanding Horizons: Global and Local Impact. This term was marked by groundbreaking achievements that solidified BSE's position as a regional leader:

- The Inaugural BSE MUN Conference: A monumental undertaking for Ms Jumana and the dedicated team of students from the senior school! Our students rose to the challenge, demonstrating sophisticated diplomatic skills and an inspiring depth of knowledge while hosting the first BSE MUN conference. This event marks a significant milestone in our commitment to fostering global citizenship.

- A Commitment to Charity: The core values of BSE were on full display. The successful charity visit to Fayoum Orphanage was a moving experience that highlighted our students' empathy. Furthermore, the community's generous response to the successful Winter Clothes Drive will undoubtedly provide comfort to many this season.

Spirit and Celebration: Festive Fun! - The energy generated outside the classroom was just as powerful. The term culminated in several wonderful highlights:

- The School Winter Carnival: A joyous and bustling event that truly brought the whole community together, radiating warmth and festive cheer as the year concluded.

- Amazing House Games: The high-octane Amazing House Games, a celebration of fierce but friendly competition, was the perfect, spirited finale to a superb three months.

- Year 10 Adventure to Marsa Alam: The demanding and enriching Yr10 trip to Marsa Alam provided a perfect blend of scientific exploration and character development, forging deeper bonds and resilience among the students.

Thank you to every student for their effort, every teacher for their dedication and every parent for their unwavering trust and support.

I wish you all a deeply relaxing, joyous, and safe winter holiday. May you find time to rest, reconnect, and return in the new year ready for the challenges and triumphs that await.

Happy Holidays!

Mr. Tim Hoban
Principal

Thank You...

Message from EYFS

This half term has been an exciting and memorable period across EYFS, filled with learning, exploration, creativity, and celebration.

A Message from the Head of EYFS

As we come to the end of this wonderful half term, I would like to take a moment to reflect on all the learning, exploration and achievements our children have experienced. Throughout the term, our EYFS learners have been busy discovering new letters and numbers, growing in confidence and building strong foundations across all areas of learning.

We also enjoyed exciting adventures on our EYFS trips, where the children met different animals, explored the outdoors, and even learned how to plant and care for nature. These hands-on experiences truly brought our curriculum to life and created joyful memories for everyone.

I am incredibly proud of the progress each child has made, and I am deeply grateful for the continued support of our parents. As we look ahead to a new trimester, we are excited for even more learning, creativity and special moments across our EYFS community.

Wishing you and your families a restful and happy winter break. We look forward to welcoming the children back with renewed energy in the new year.

Warm regards,

Mariam Hassan
Head of EYFS

Educational Trips Across EYFS

F1 & F2 – Hazel Farm
Our F1 and F2 children enjoyed a wonderful trip to Hazel Farm, where they explored nature, met the animals, and took part in hands-on activities that supported their understanding of the world. The children were engaged, curious, and enthusiastic throughout the visit, making it a meaningful outdoor learning experience.











News from Pre - F

Pre-F – Clubliko

Our Pre-F children had an energetic and joyful day at Clubliko, filled with movement, imaginative play, sensory exploration, and lots of fun. It was a perfect opportunity for our youngest learners to explore freely and interact with confidence.







🦷 Dental Awareness Visit – FS2

We were delighted to welcome the New Giza University (NGU) Dentistry team to our BSE campus for a wonderful collaborative visit with our FS2 children. This initiative was a great example of the strong partnership between EYFS at BSE and NGU.

The dentists led an engaging oral-health awareness session, teaching our children the importance of brushing, healthy eating, and caring for their smiles. Following the session, the team conducted gentle dental screenings for all FS2 students, and each child received a personalised report to take home to their parents.

It was an enriching experience for our learners, and we look forward to more collaborations that support the well-being and health of our EYFS children. 🦷✨







🔬 STEM Week in EYFS

We celebrated STEM Week across EYFS with great excitement. Children explored different scientific concepts, experimented with materials, tested predictions, and engaged in hands-on investigations. Their curiosity, creativity, and problem-solving skills truly stood out and made the week a memorable learning experience.






News from Pre - F

Learning in Focus









🌼 Outdoor Learning in Pre-F

In Pre-F, our outdoor spaces became a wonderful extension of our learning environment this term. The children enjoyed calming mindfulness sessions, explored their creativity through free painting, practised early phonics as they learned new sounds, and developed their gross-motor skills by hopping, jumping, and following directional arrows.

These activities supported the development of essential early-years skills, including focus and self-regulation, creativity, fine-motor control, gross-motor coordination, spatial awareness, listening skills, early literacy foundations, and the confidence to explore and try new challenges.

Outdoor learning continues to play a key role in EYFS, giving our youngest learners the space to move, express themselves, and grow in a joyful, meaningful way. 🌿✨






🌱 Outdoor Learning in EYFS – F1 Adventures

This month in F1, our children enjoyed a wonderful journey of outdoor learning, where our spacious EYFS environment became an extension of the classroom. Through hands-on exploration, the children learned about healthy eating, planted seeds in our garden, and practised forming letters and numbers in meaningful, engaging ways.





Teaching these topics outdoors allowed the children to move freely, use their senses, and connect learning to the world around them. Outdoor learning not only supports their physical development but also boosts creativity, communication, teamwork, and overall wellbeing. It encourages curiosity, independence, and a deeper understanding of the concepts we explore in class.

We are so proud of how confidently and enthusiastically our F1 learners engaged with every outdoor activity—turning each moment into a chance to grow, discover, and thrive. 🌿✨





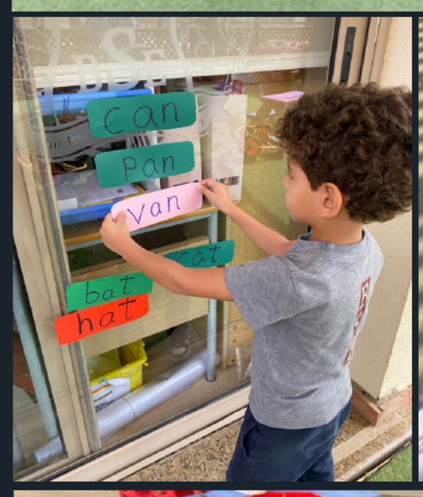
News from F1 and F2

Learning in Focus

🦕 Outdoor Learning in F2 – A Half Term Full of Discovery

F2 have had an incredibly busy and exciting half term, exploring a range of new concepts across all areas of learning—all through the power of outdoor learning. With Dinosaurs as our main theme, the children investigated, created, and experimented in our outdoor environment, turning it into a dynamic learning lab.









In Maths, the children built their own adding machines, applying number bonds and addition skills through hands-on problem-solving. In Understanding the World, they explored shadows, observed light sources, and experimented with the states of matter, making real connections between scientific ideas and the world around them.

In Literacy, our learners have been identifying rhyming words, and in Phonics they've been strengthening their recognition, blending, and segmenting of sounds—all practiced outdoors through movement, games, and multisensory activities that deepen understanding and memory.

Learning outdoors in F2 gives children the freedom to experiment, collaborate, move, and apply their knowledge in meaningful ways. It enhances critical thinking, boosts communication skills, supports physical development, and encourages curiosity—helping our learners grow into confident, active explorers.

🎲 EYFS Lotto Events

We continued our wonderful EYFS tradition with two Parent Lottos this term. Some parents joined us in October, and more participated in the December Lotto. All parents across EYFS will have the opportunity to take part throughout the year. These sessions allowed families to enjoy playful, hands-on activities with their children and strengthened the bond between home and school.









🎭 F2 Parent Assemblies

This half term, we proudly welcomed F2 parents to their class assemblies in the theatre. Each class presented a unique and meaningful theme: F2B- Friendship, F2C- Respect, F2D - My Feeling, My Superpower
The children performed short skits, simple songs, and dances, showcasing their learning and confidence beautifully. We are delighted to share that all F2 assemblies for this term have now been completed.

F1 and Pre-F assemblies will take place in Term 2 and Term 3, and we look forward to welcoming parents for these events next term.



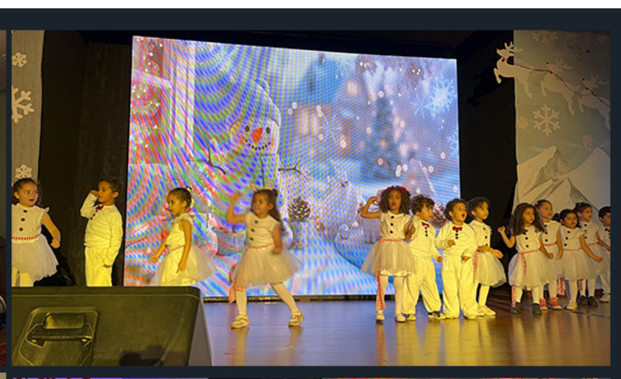
EYFS Winter Show






❄️ EYFS Winter Show 2025

One of the biggest highlights of this half term was our EYFS Winter Show. After weeks of preparation, rehearsals, and teamwork, the children delivered a heartwarming performance filled with confidence, joy, and festive spirit. Their enthusiasm on stage and the parents' support made the day incredibly special for everyone involved.





















This half term has been filled with achievements, exploration, joy, and meaningful learning across EYFS. From enriching trips and STEM activities to special assemblies, Lottos, and our magical Winter Show, our children have had a term full of memorable experiences. We look forward to an exciting start to the new year after the Winter Break.

Message from the Head of Primary

I feel that each academic term and year goes by faster than the last. And just like that, the first term of the year is over. Our Year 1s are no longer the "new" students—it feels like they have always been here—and our Year 6s are getting closer to their next new adventure.

This term has seen us celebrate many triumphs and successes, both academically and socially. The Year 1 and 2 students welcomed their parents into their classrooms to spend a numeracy lesson together. Children played games, skipped, and even went "shopping" in the name of mathematics. Let's see what is in store for the Year 3 and 4 parents in Term 2!

Trips were a major highlight this half-term, with children engaging in exciting new activities.

Year 1 visited Family Park, enjoying being surrounded by nature, learning about our five senses, and going wild on a mini African Safari. Year 2 explored the African wilderness at Africa Safari, getting up close to wild animals and enjoying an immersive outdoor experience. Year 3 went to Dondon Park to ride beach buggies and horses, make tote bags, and zoom down the zipline. Year 4 hiked in Wadi Degla, exploring Egypt's 12km-long canyon in Maadi. They discovered wildlife and explored natural habitats—there were certainly some aching feet after this trip! Year 5 took their first trip outside of Cairo to beautiful Fayoum. Students visited the famous waterfalls, went horse riding by the lake, took a felucca ride with locals, and went sandboarding on the dunes! Year 6 travelled to Mokattam to visit "Garbage City," a renowned recycling centre. Children learnt about different types of recycling and how we can help. They also visited the "Cave Church" to learn local history before hitting the Mario high ropes and assault

Children also put their acting skills to the test as Year 4 and Year 6 showcased their talents in fantastic class assemblies. From The Digestive System and Egypt in the 90s to STEM Week and WW2, the children displayed incredible knowledge, courage, and confidence on stage. Well done to all involved.

Windsor, Stormont, Balmoral, and Cardiff have been battling it out in the annual BSE House Games. They have been playing with spirit in basketball and football; stay tuned to see who will be crowned the 2025/26 House Games champions!

We are also excited to see the creativity displayed in the Hayah Art Competition—thank you to everyone who participated.

On behalf of the Primary School Team, we would like to wish you a safe, enjoyable, and relaxing break with your family and friends. We look forward to welcoming you back in the new year.

Merry Christmas and a Happy New Year!

Emma Farid
Head of Primary

News from Year 1







As Term 1 comes to an end, we are delighted to look back on how much our students have learned and grown. The children have taken part in exciting lessons, creative activities, and many memorable experiences. We are very proud of the effort and enthusiasm they have shown throughout the term.





Learning Morning:
We were delighted to welcome parents to our recent Numeracy Learning Morning. It was a lovely opportunity for parents to explore our maths learning alongside the children. The class enjoyed a hands-on lesson, about tens and ones, using practical resources to build and compare numbers. They were also excited to take part in the activity stations set up in the corridors, confidently moving between different tasks both inside and outside the classroom. It was wonderful to see the children so engaged and proud to share their learning with their parents.







News from Year 1

Learning in Focus

Family Park Trip:



Our Year 1 students had an enriching and enjoyable field trip to Family Park, where they took part in a variety of hands-on learning experiences. The day began with a visit to the animal section, where students observed different animals up close and learned more about their habitats and behaviours. They then embarked on a scenic train ride that provided a guided tour of the park, allowing them to explore its surroundings in an engaging way. A major highlight of the trip was the visit to the Five Senses Museum. There, students deepened their understanding of the human body by exploring how each of the five senses works and how organs send signals to the brain. They also had the opportunity to touch, smell, and interact with different materials and tastes, making the experience both educational and fun. Overall, it was a memorable trip that supported their learning and helped them make meaningful connections between their lessons and the world around them.





























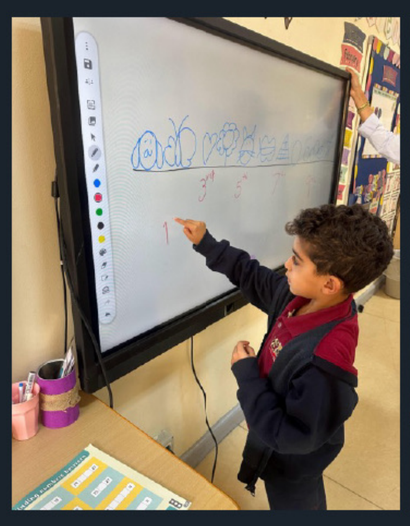


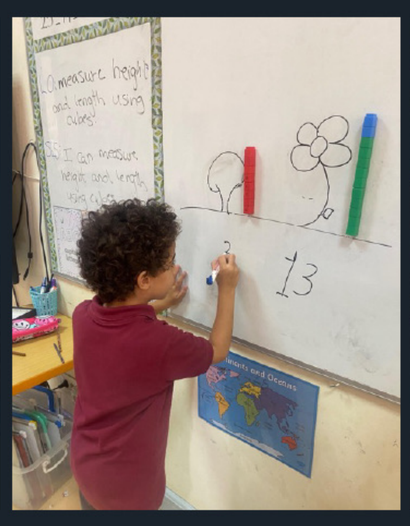


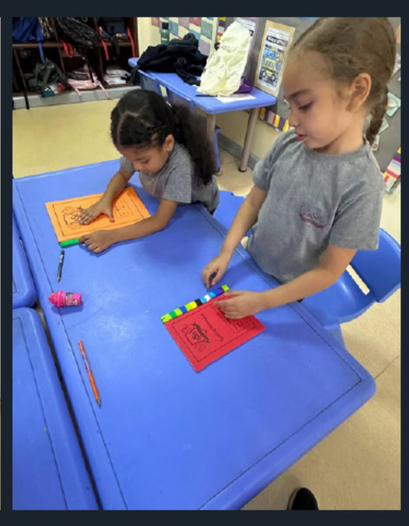
News from Year 1

Numeracy:

In numeracy, Year 1 learned about ordinal numbers, using fun activities to help them understand words like first, second, and third. The children enjoyed ordering objects, pictures, and even themselves to practise using ordinal positions confidently. We also explored measuring using non-standard units. The children used cubes, blocks, and other classroom objects to measure length and height. They compared items to find out which were longer, shorter, or taller, and had fun solving simple measuring challenges. The children showed great enthusiasm and growing confidence throughout these hands-on lessons!








Topic:

This half term in Topic (Geography), Year 1 explored our wonderful world by learning about the seven continents and the five oceans. The children also discovered the countries and capitals of the UK, and enjoyed finding out which continent Egypt belongs to. They were excited to talk about some of Egypt's most famous landmarks, including the pyramids and the Nile. They also designed their own colourful pharaoh necklaces inspired by Ancient Egyptian jewellery. In History, they learned about important and inspiring figures from Egypt. The children enjoyed learning about Mo Salah, a modern sporting hero, and Anwar El-Sadat, an important leader from Egypt's past. It has been a rich and exciting half term of learning, and the children have shown great curiosity and enthusiasm throughout the term!
















Learning in Focus

News from Year 1

Learning in Focus

Science:

This half term, Science in Year 1 has been bursting with discovery! The children had a brilliant time exploring the amazing world of plants. We learned the difference between deciduous and evergreen trees, and the children enjoyed colouring deciduous trees to show how they change through the seasons. We also explored the parts of a plant and carefully labelled them, before creating some fun plant-themed crafts to bring our learning to life. The children were fascinated to discover the life cycle of a plant, and found out exactly what plants need to grow strong and healthy. We also compared wild flowers with garden flowers, looking closely at different types of wild flowers and discussing where they grow. It has been a wonderfully hands-on and exciting unit, and Year 1 children have shown fantastic curiosity throughout!













News from Year 1

Dental Visit:

This half term, Year 1 were thrilled to welcome an amazing team of dentists to school for a special session all about dental hygiene. The children learned why it's so important to look after their teeth and how to brush them properly to keep their smiles healthy. They even had the chance to practise brushing on large plastic teeth, which they absolutely loved! The dentists set up several fun, hands-on activities to help the children understand good oral care in an engaging way. At the end of the session, the dentists carried out quick check-ups for each child, while the others continued enjoying their activities. Every child received a personal report, along with a toothbrush, toothpaste, and some colouring sheets as a kind and encouraging reminder to take care of their little teeth. It was an exciting and educational visit that left Year 1 smiling brightly!

























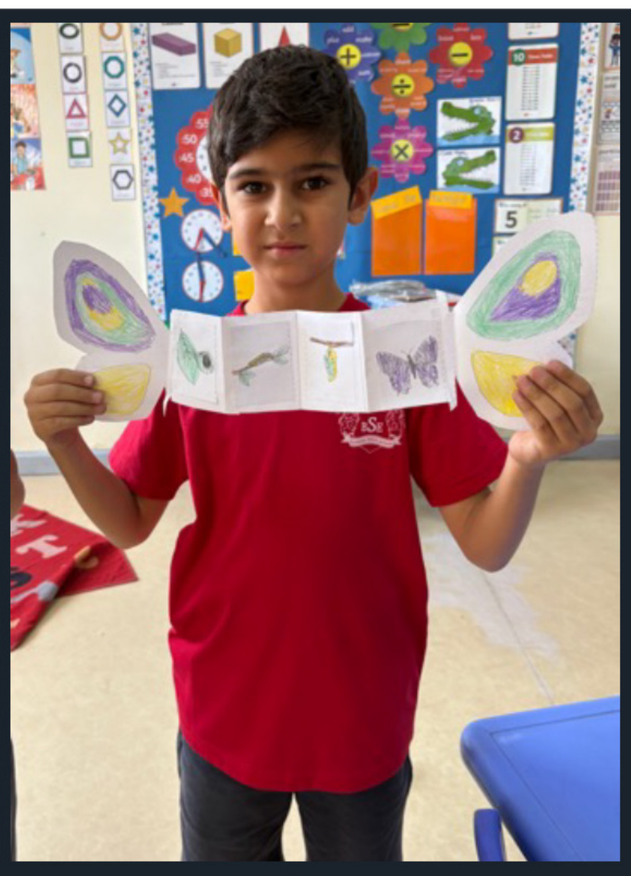
Learning in Focus

News from Year 2

Science:

This term in Science, our curious Year 2 students embarked on an exciting exploration of the life cycles of various animals! They had a fantastic time diving into cross-curricular activities that made learning so much fun! In our topic sessions, we dove deeper into the enchanting features of rainforests and the amazing animals that call them home. The highlight of our adventure was a thrilling trip to Africa Park, where the students observed real animals in their habitats! Plus, they learned all about staying safe around our furry friends in PSHE.

They also discovered the names of many baby animals and became experts at matching offspring to their parents! To wrap up our animal journey, we tackled some big words like "metamorphosis" and got crafty with projects representing the frog's life cycle and the incredible transformation of butterflies. It was a term filled with discovery, and a whole lot of animal fun! We're so proud of our little explorers and all the wonders they're uncovering!










Learning in Focus

News from Year 2

Learning in Focus

Africa Park Trip

Year Two had a truly wild time at Africa Park! We became animal experts for the day, starting with a hands-on experience feeding the llamas and the huge hippos! Next, we set sail on a river boat, waving hello to a family of ducks and their cute ducklings, and watching a cheeky chimpanzee. We ventured into the amazing Birds Cave and then dared to enter the Reptile Cave, where we observed everything from scaly crocodiles and ancient tortoises, to slow-moving sloths and sleek wild cats. Plus, we had unforgettable views of powerful lions and giggling hyenas! It was an unforgettable trip full of incredible sights!























News from Year 2











Learning Morning

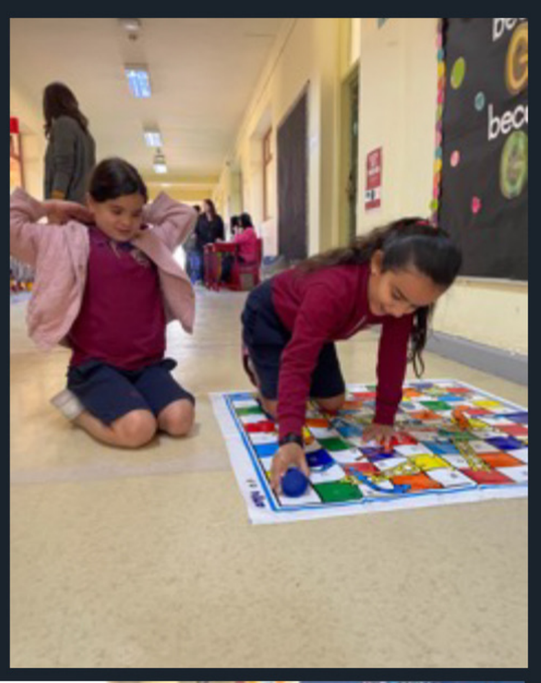
Year Two students and their families shared a fantastic morning of learning and fun during our special Learning Morning event! The morning began with parents joining their children for an actual Maths lesson, allowing them to see first-hand the exciting methods and strategies we use to learn numeracy every day. After the classroom session, the learning moved to the corridors for some high-energy, hands-on fun! Everyone enjoyed a wide range of engaging games and challenging activities that brought Maths concepts to life. It was wonderful to see parents and children working together,

solving problems, and celebrating their mathematical success!

Thank you to all our families for making the Year Two Learning Morning a wonderful, interactive experience!







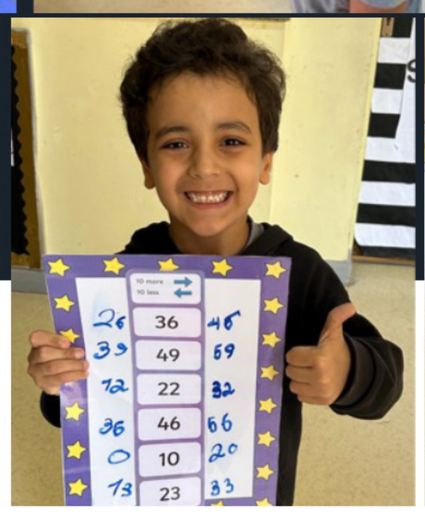
















News from Year 2

House Games

The House Games were fantastic! The students loved the friendly competition and the energy was amazing. They wore house colours and brought their best teamwork spirit. The children enjoyed the activities and gave their all in every event. It was lovely to see so many parents there, cheering and supporting their children.













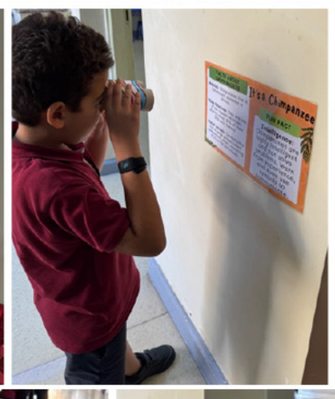


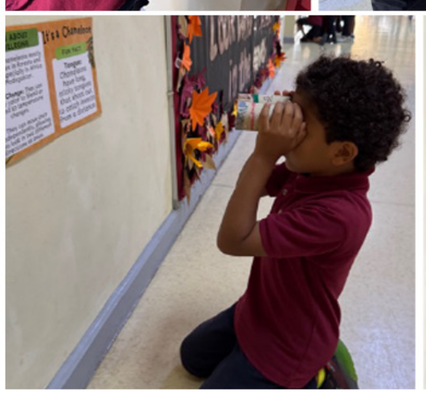
Exciting Learning through Topic

Throughout our topic lessons, Year 2 students set off on an exciting safari adventure! During this memorable experience, they explored a range of animals, learned fascinating facts about their habitats and behaviours, and enjoyed hands-on, interactive activities.

As part of the adventure, the children even went on a safari through our school corridors, where they discovered different animals and read interesting facts about each one. Their curiosity and enthusiasm made this journey truly special.

We are incredibly proud of how engaged and eager they were to learn throughout this enriching experience.

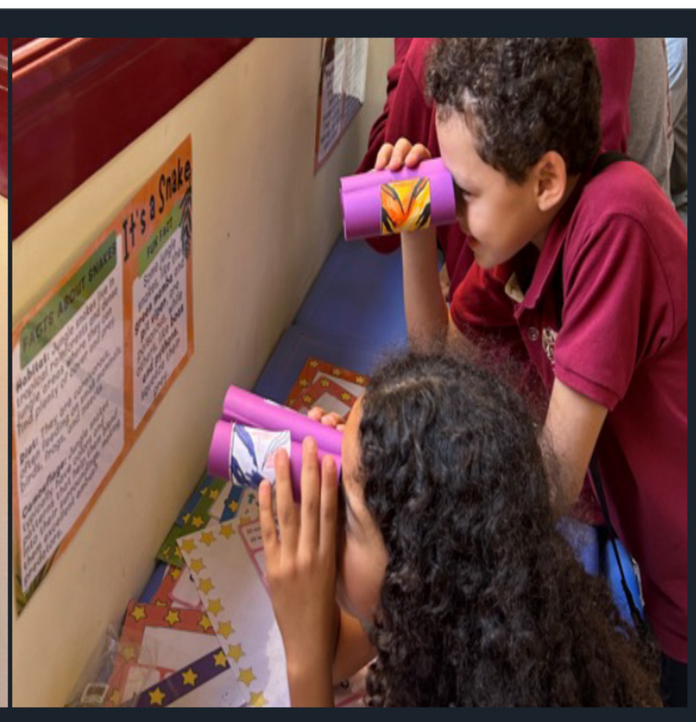
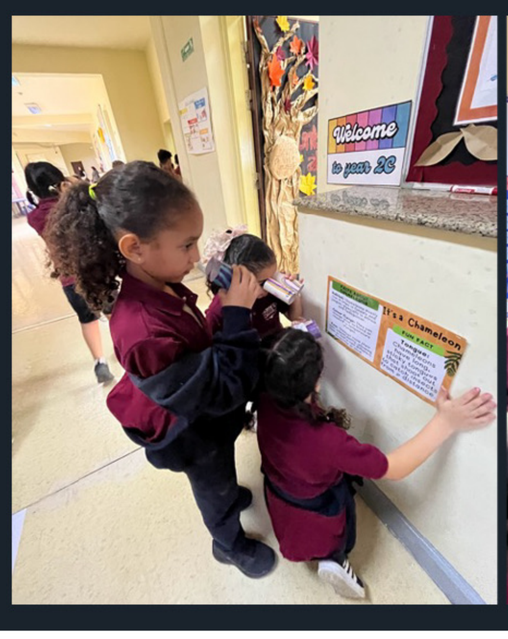


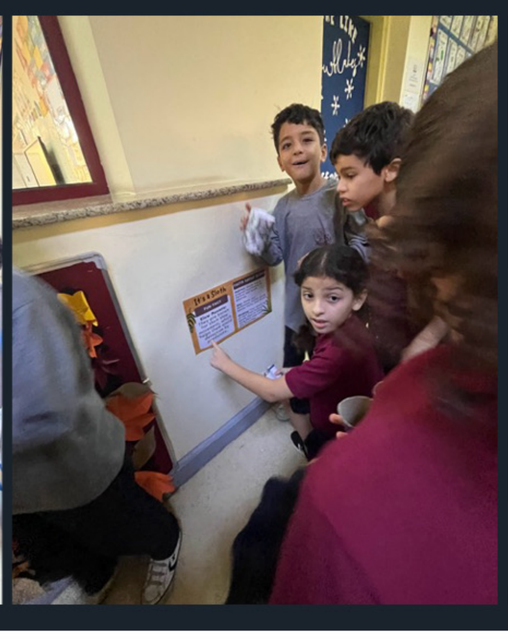

Learning in Focus

Learning in Focus

News from Year 2



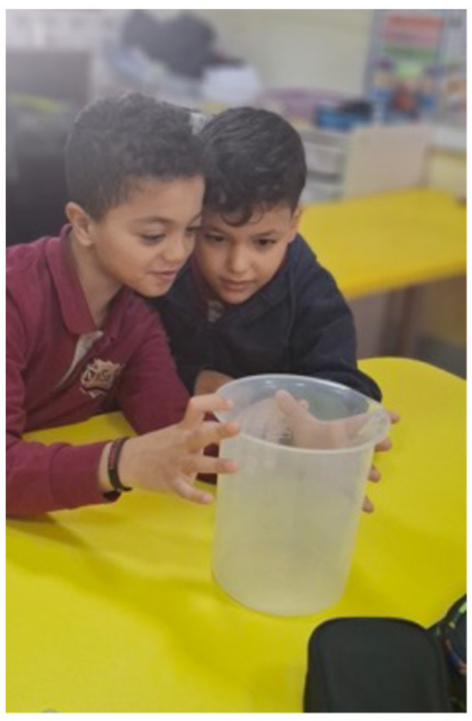





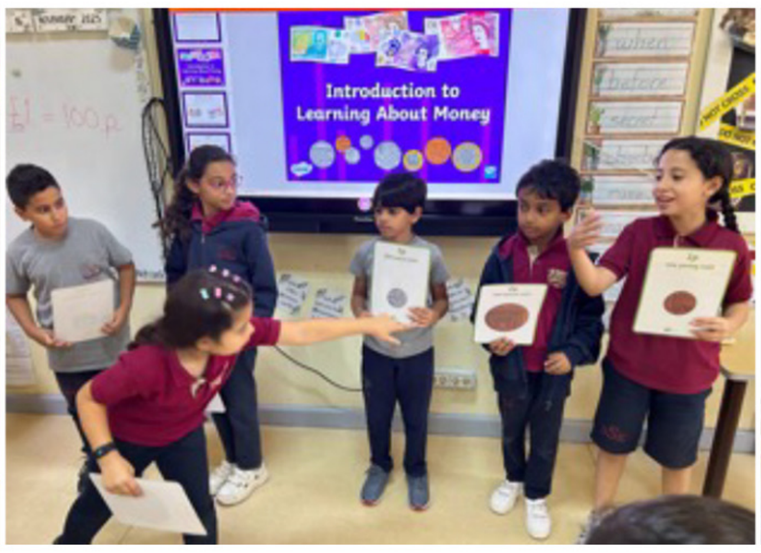

News from Year 3

Numeracy:

This half term, the children learned all about capacity and measurement. They explored the difference between litres (L) and millilitres (ml) and practised converting between the two. Using real measuring cups made the learning exciting, as they worked together to measure different amounts of water and read scales accurately. They also used rulers to measure lengths in centimetres (cm) and millimetres (mm) and converted between the two units. These hands-on activities helped them build confidence and understand measurement in practical, meaningful ways.





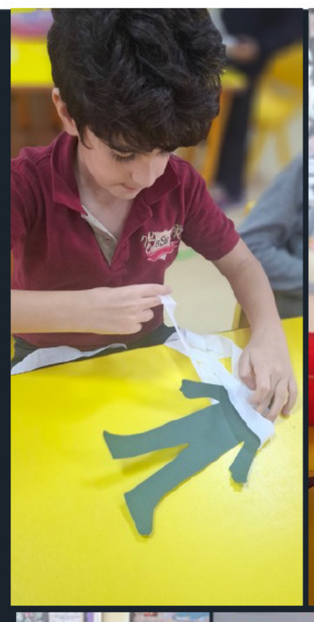


The children also developed their skills in place value, money, and addition and subtraction. They worked on recognising the value of each digit in a number, used different coins and notes to make amounts, and solved real-life money problems. The children practised adding and subtracting using taught strategies, building accuracy and confidence. These activities helped them apply their mathematical thinking to everyday situations and strengthened their overall understanding.

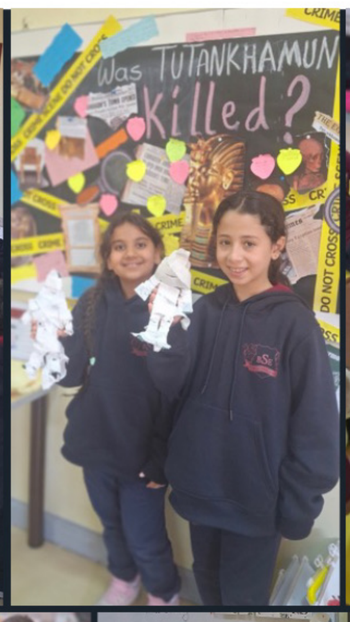
News from Year 3

Topic:

This half term, the children learned all about Ancient Egypt, discovering what life was like thousands of years ago. They explored the mummification process, learning each step in detail until they became true mummification experts, they even mummified their teacher as part of the experience! They also learned about Egyptian houses and the different jobs people had, from farmers and scribes to craftsmen and priests. One of the most fascinating topics was the annual flooding of the River Nile, which brought rich soil that helped crops grow and supported the whole civilisation. The children really enjoyed comparing life in Ancient Egypt to life today and understanding how this remarkable civilisation survived and thrived.







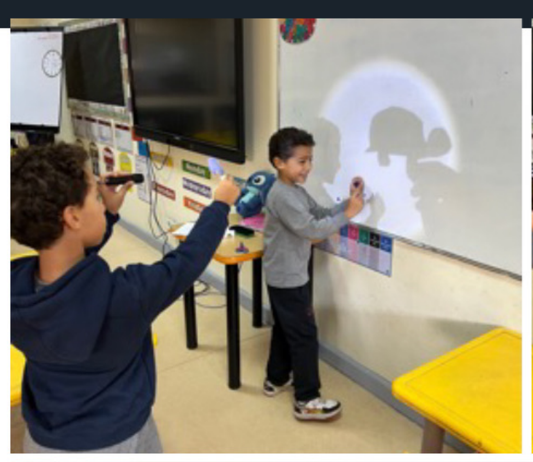
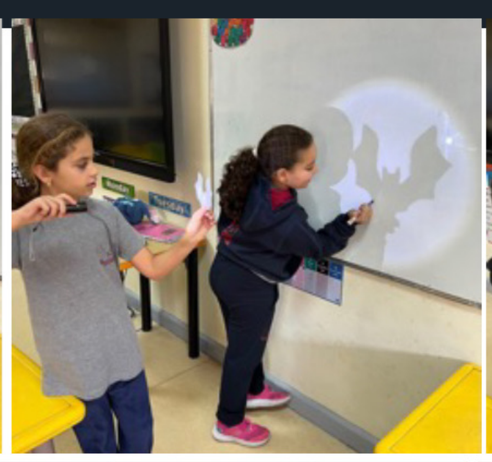


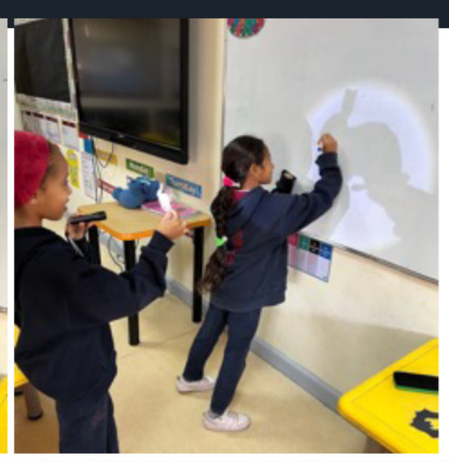





Science:

This half term, the children explored our Light and Shadow unit with great excitement. They learned that light travels in straight lines and investigated how shadows are formed when an object blocks the light. The class enjoyed experimenting with different light sources, playing with torches, and observing how shadows change in size and shape. Through hands-on activities and discussions, the children developed a strong understanding of how light behaves and how we use it in our everyday lives.





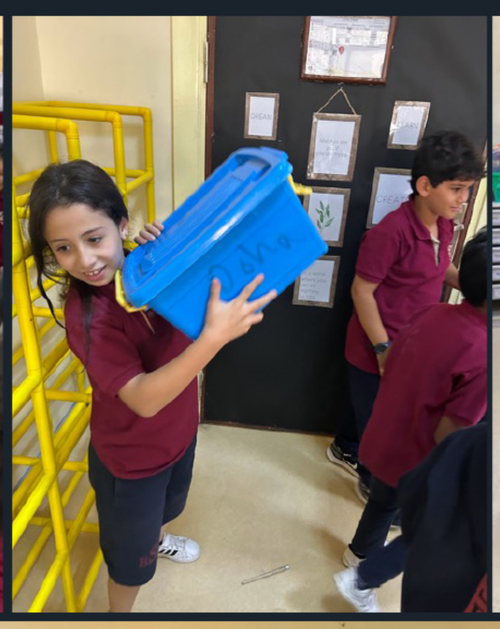





News from Year 3

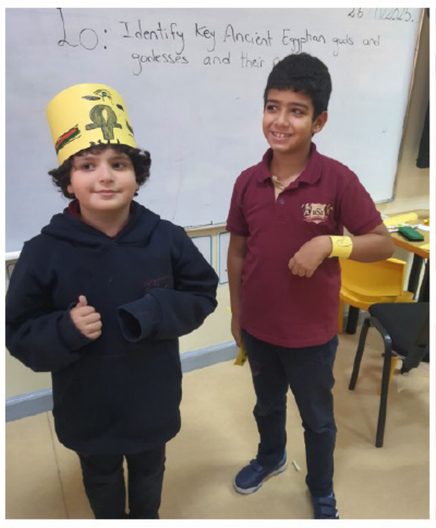
PSHE:

During PSHE, the children learned about the pyramids and how the Ancient Egyptians worked as a team to build these incredible structures. They explored how workers supported one another, working hand in hand to move and transfer the heavy bricks with strength, cooperation, and determination. The children even took on the roles of Ancient Egyptian workers and worked together to build their own pyramid using plastic boxes, experiencing teamwork just as the Egyptians did. They also learned about Egyptian social life, including the clothes people wore and the beautiful jewellery they created. This learning helped them appreciate how teamwork, culture, and community played an important role in Ancient Egyptian civilisation.

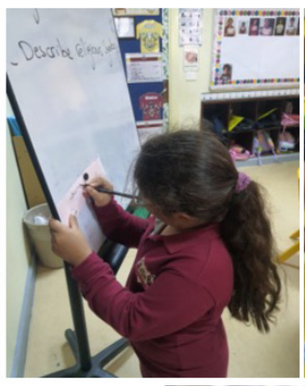










Literacy:

In Literacy, the children have been working as detectives, investigating the big question: Was Tutankhamun killed or not? They explored the tomb in detail, searching for clues and evidence hidden everywhere. They also role-played the spirit of Tutankhamun, visitors, and interviewers, bringing the investigation to life through drama and imagination. The children recorded their notes carefully and even created their own incident boards, just like real investigators, to organise their findings and build their theories. This unit truly encouraged deep thinking, teamwork, and creative detective work!








Learning in Focus

News from Year 3







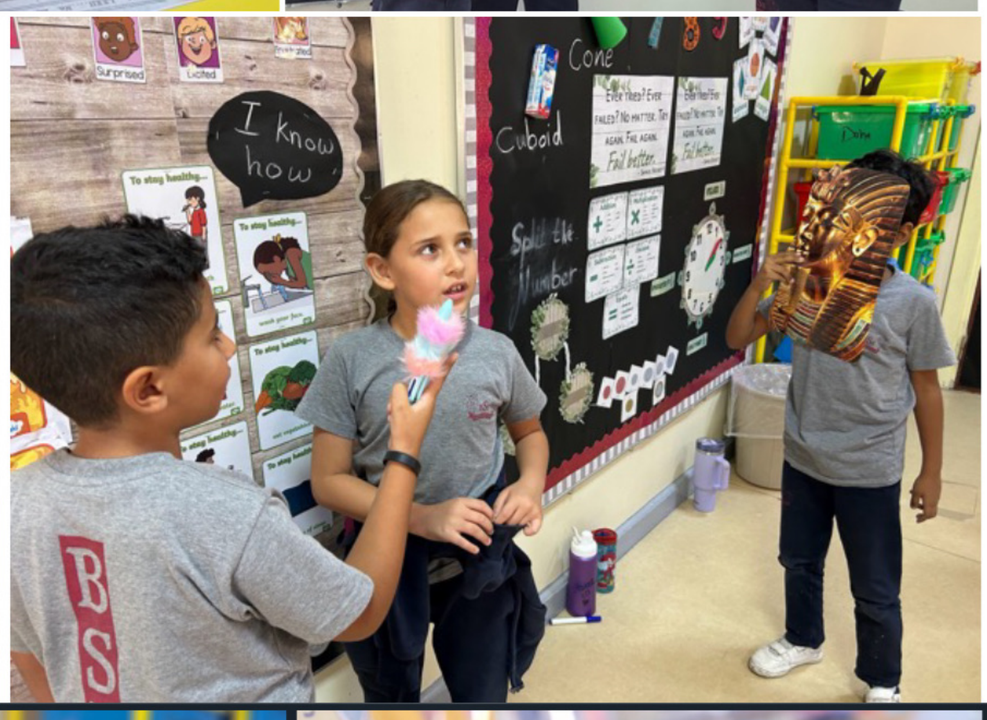








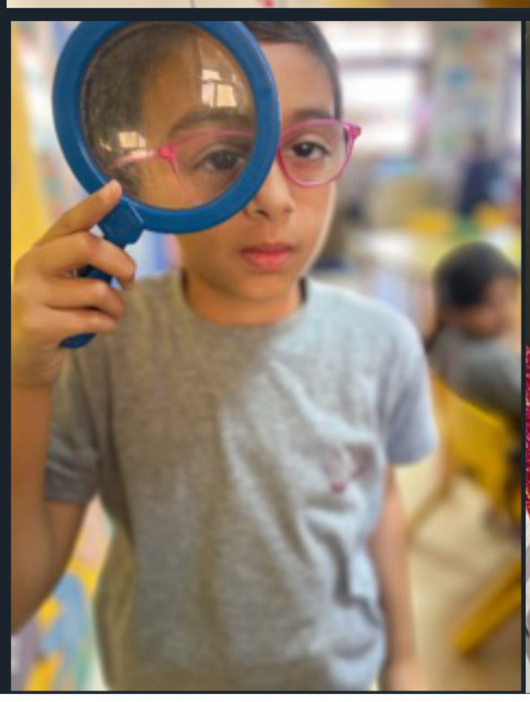
















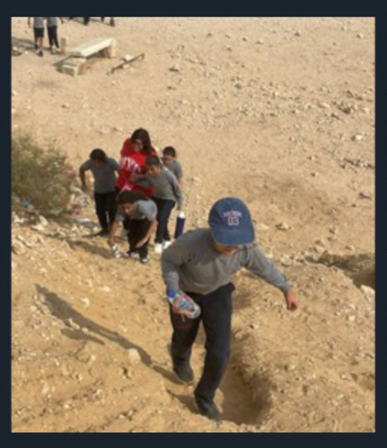
Learning in Focus

News from Year 4

Year 4 Trip

Year 4 enjoyed a day in the great outdoors this half term when we visited Wadi Degla Protectorate. It was a wonderful opportunity for pupils to build memories with their peers on a fun and exciting trip, while also developing important life skills such as independence, communication, and teamwork. Our pupils took part in ice-breaking activities, a treasure hunt, sports games, mountain hiking, and enjoyed a barbecue lunch before ending the day roasting marshmallows around a cosy campfire. It was truly a day to remember.







Special assemblies:

The Year 4 team presented beautiful special assemblies based on our learning journey so far, from representing the journey of a cheese sandwich through the digestive system, to discussing World War II and its impact on the world, to retelling the story of Christophe, the immigrant boy who escaped Rwanda's war to find peace in London, describing his journey and struggles. The parents enjoyed watching their children perform and demonstrate what they had learned in such a meaningful, fun way.






Science Experiments and Activities:

As our little scientists develop their sense of experimenting, investigating, forming hypotheses, and reaching conclusions, we conducted several experiments to understand how sound travels through different mediums. They explored sound insulation and tested which materials would make the best ear defenders. It was fun, interactive and full of surprises!







Interactive Numeracy Activities:

The children were engaged in several numeracy activities as they learned new, more complex objectives such as rounding to the nearest 1,000 and using the grid method for multiplication. These activities enhanced their hands-on skills as well as their teamwork abilities. Year 4 students definitely enjoy these tasks and are always eager for more.





News from Year 5

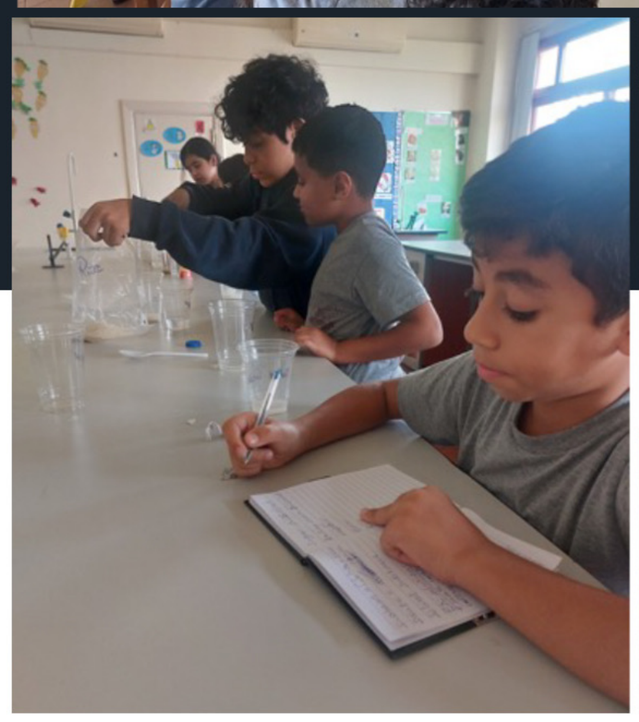
Learning in Focus

Science in Action – Rusting and Evaporation!

Curiosity filled the lab as our young scientists explored the fascinating processes of rusting and evaporation! Students observed how metals change over time when exposed to water and air, and they carefully watched water disappear into the air during evaporation experiments. Hands-on investigation brought science to life as students recorded observations, asked questions, and tested their predictions. Excitement and teamwork were everywhere, as learners shared ideas and discovered how everyday materials transform. It was an inspiring celebration of inquiry, observation, and discovery, showing that science truly comes alive when we experiment, explore, and learn together!









Halloween Fun – Spooky Creativity!

The classroom was alive with excitement as our young learners embraced the spooky spirit of Halloween! Students carved, crafted, and decorated pumpkins, created creepy masks, and designed eerie decorations, letting their imaginations run wild. Laughter and teamwork filled the room as they shared ideas, experimented with colors and textures, and brought their spooky visions to life. It was a thrilling celebration of creativity, collaboration, and festive fun, showing that Halloween becomes magical when we imagine, create, and enjoy it together!















News from Year 5

Learning in Focus



Christmas Craft Time – Creative Sparkles!

Joy and festive cheer filled the classroom as our young makers dove into the magic of Christmas crafts! Students carefully folded, cut, and decorated ornaments, cards, and festive decorations, letting their creativity shine at every turn. The room buzzed with excitement as they shared ideas, experimented with colors and textures, and brought their imaginative visions to life. Laughter and collaboration were everywhere, as each creation reflected thought, effort, and holiday spirit. It was a delightful celebration of creativity, teamwork, and festive fun, showing that the joy of Christmas truly comes alive when we craft, imagine, and create together!






English in Action: Exploring Famous Authors

Our classroom was full of energy this week as students dived into a project all about famous authors. They explored the lives behind the stories, learning what inspired each writer and how their unique styles shaped the books we love. Working in groups, students researched, compared authors, and shared interesting facts with their classmates. There were lively discussions, creative tasks and plenty of “aha” moments as they connected ideas and discovered new favourites. It was a wonderful celebration of reading, curiosity and creativity, showing just how exciting English can be when we explore it together.





News from Year 6

A Day of Adventure, Learning and Discovery:

Our students had a wonderful day exploring some of Cairo's most fascinating sites. They were truly inspired during their visit to Garbage City, where they learned about recycling and the incredible community behind it. The trip continued with an exciting high-ropes adventure at Mario, where the children challenged themselves and cheered one another on. The day ended with a peaceful visit to St. Simon the Tanner Church, giving the students a chance to reflect and appreciate its beautiful history. It was a memorable experience filled with learning, teamwork and discovery.



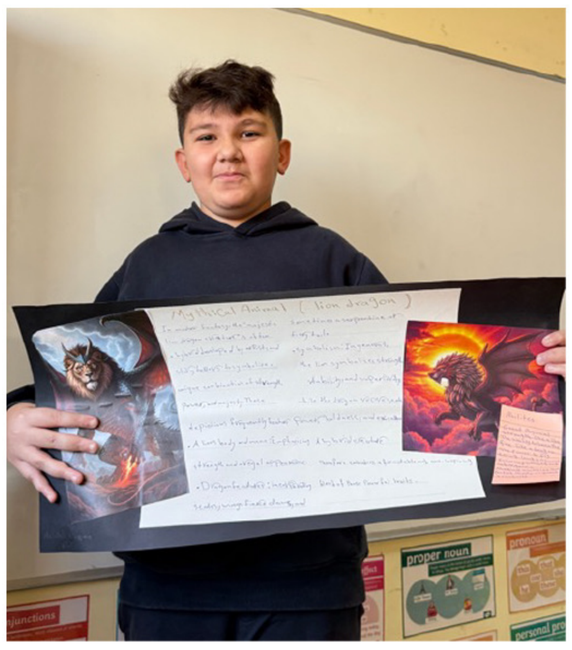




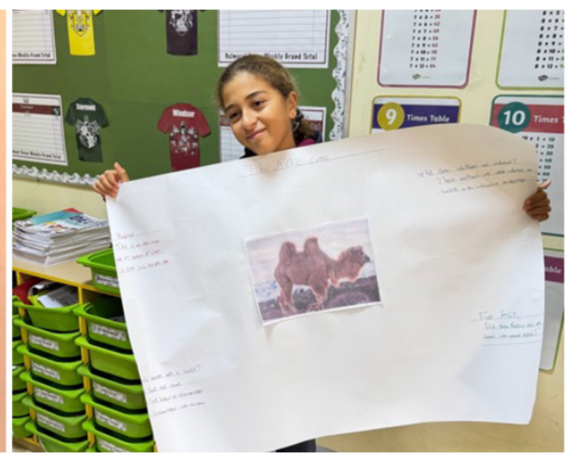



Exploring Evolution Through Fantasy Creatures

Our students wrapped up our Evolution and Inheritance unit with a creative and scientific twist! They designed their very own fantasy animals, using their understanding of inherited characteristics and adaptations to imagine how these creatures would survive in different environments. The children proudly explained the evolutionary features they chose, from specialised claws to unique colours and behaviours. It was such a fun project that beautifully showcased their creativity, scientific thinking and growing confidence as young learners.



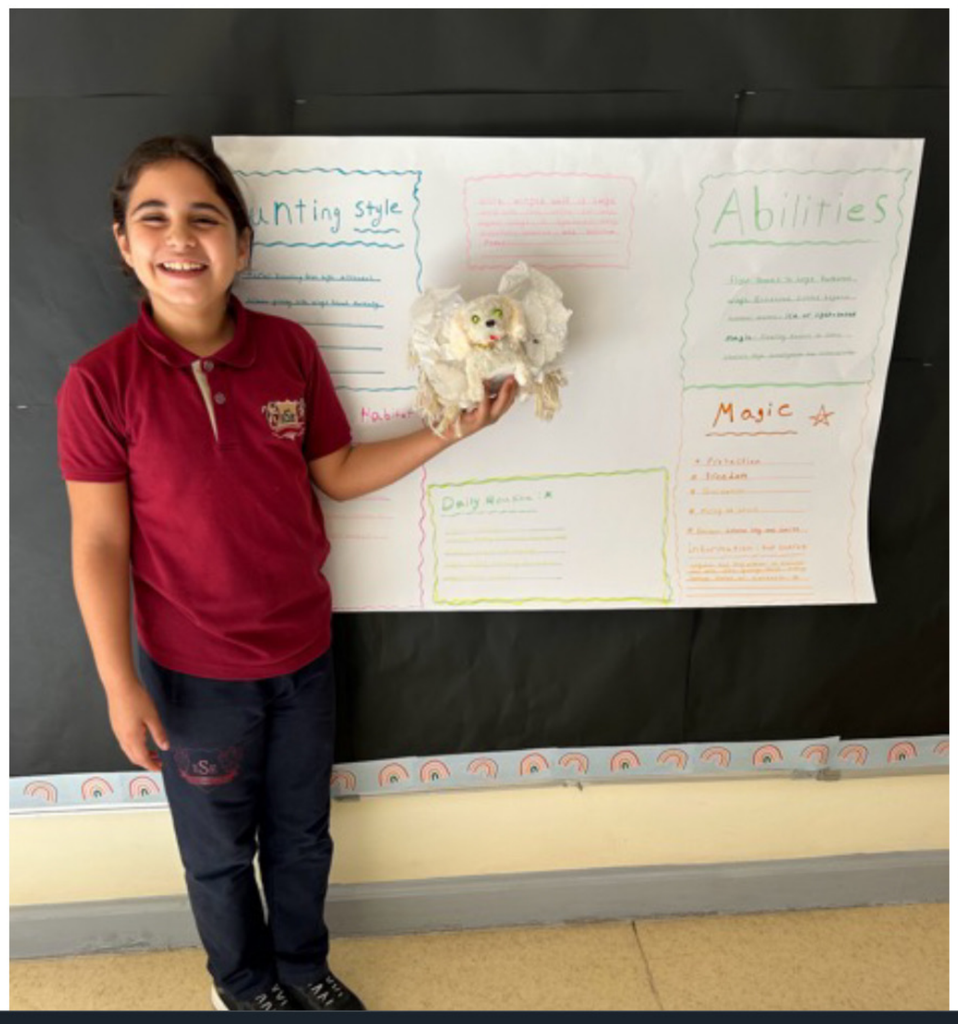




Learning in Focus

News from Year 6



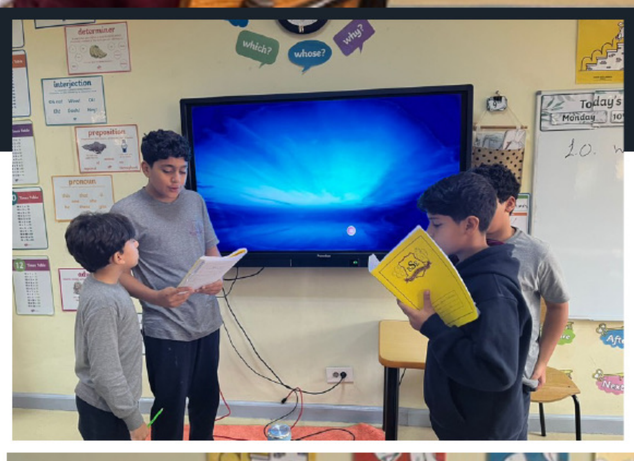


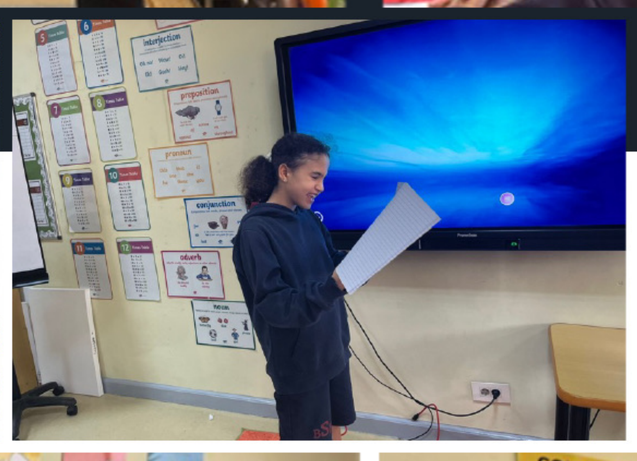
Stepping Into the Story: Eye of the Wolf Role Play

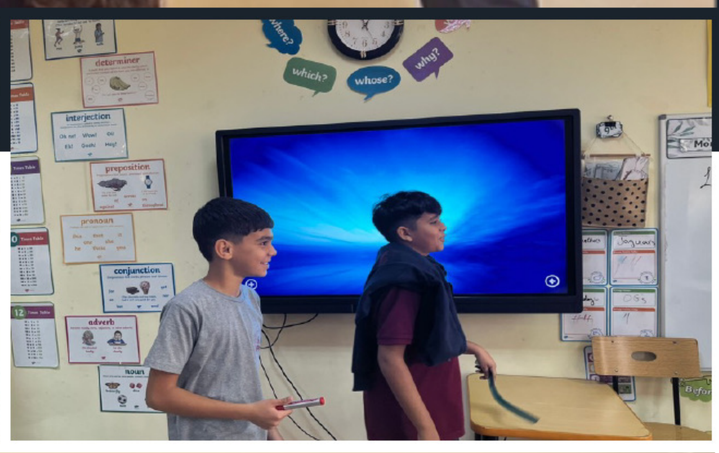
Our students brought the story Eye of the Wolf to life through an engaging and imaginative role-play activity. They stepped into the characters' shoes, exploring emotions, perspectives and key moments from the text. The children worked beautifully in groups, using expressive voices, movement and dialogue to retell important scenes. This activity helped deepen their understanding of the story while building confidence, teamwork and communication skills. It was such a joy watching the book come alive in the classroom!















Learning in Focus

News from the Library Department

Learning in Focus

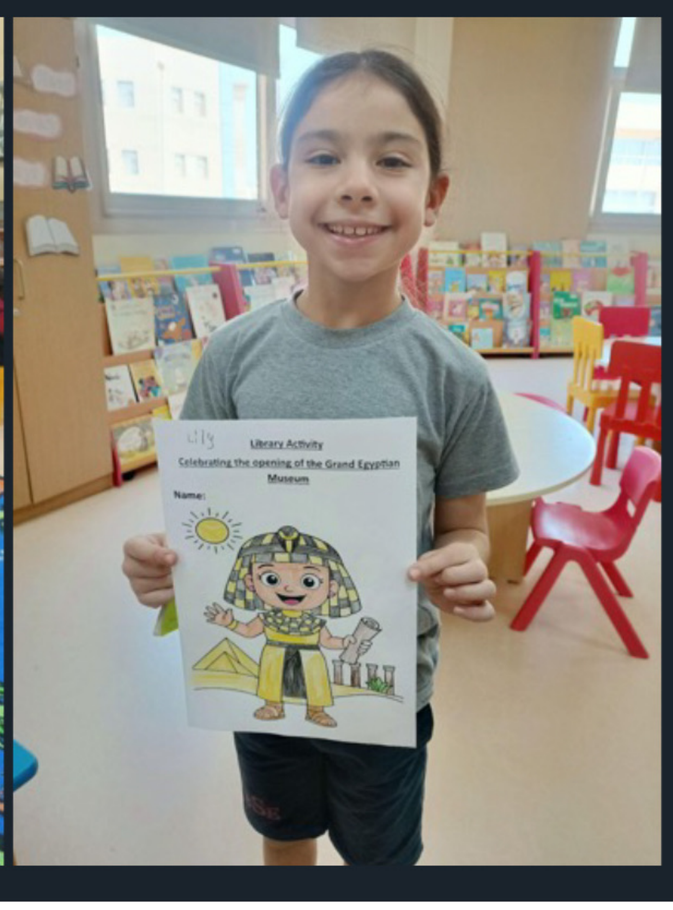
BSE School Libraries are more than just shelves of books—it's the heart of our school community, a place for exploration, discovery, and connection. Inside this issue, you'll find exciting updates on our newest resources, upcoming events, and ways we can help you thrive in the classroom and beyond.

FS & KS1 Library News

During the first week of November, our students explored Egypt's rich heritage by sharing the famous historical places they have visited. To celebrate the opening of the Grand Egyptian Museum, they also enjoyed coloring a little pharaoh, adding a creative touch to their learning experience.



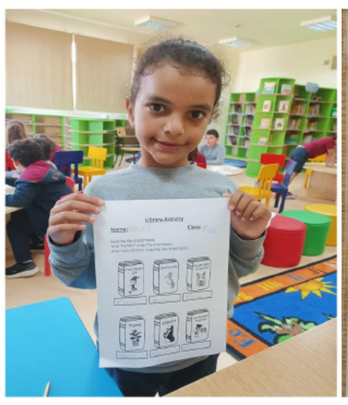


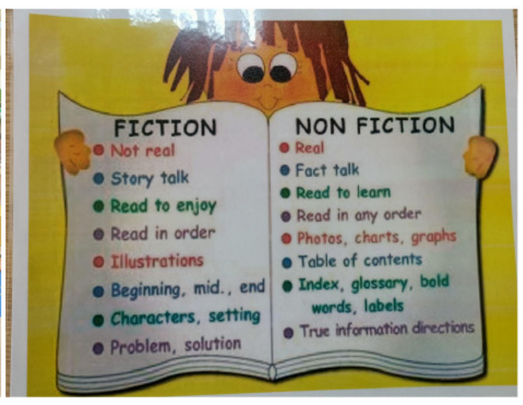


Year 1 students learned about story sequencing, focusing on identifying the beginning, middle, and end of a story. They then applied their learning by completing a story sequencing worksheet. Year 2 students worked on a Time Sequencer worksheet, practicing how to order events correctly and strengthen their understanding of sequence in storytelling.









KS1 students learned the differences between Fiction and Nonfiction. They also explored how the library is organized: Fiction books are arranged alphabetically by the author's last name, while Nonfiction books are classified by numbers and subjects. This hands-on activity helped them better understand how to find books independently in the library.

Y9 student, joined Year1 for a storytelling session. Afterwards, the students enjoyed an interactive activity where each one rolled a dice to answer a question about the story.





News from the Library Department

Learning in Focus





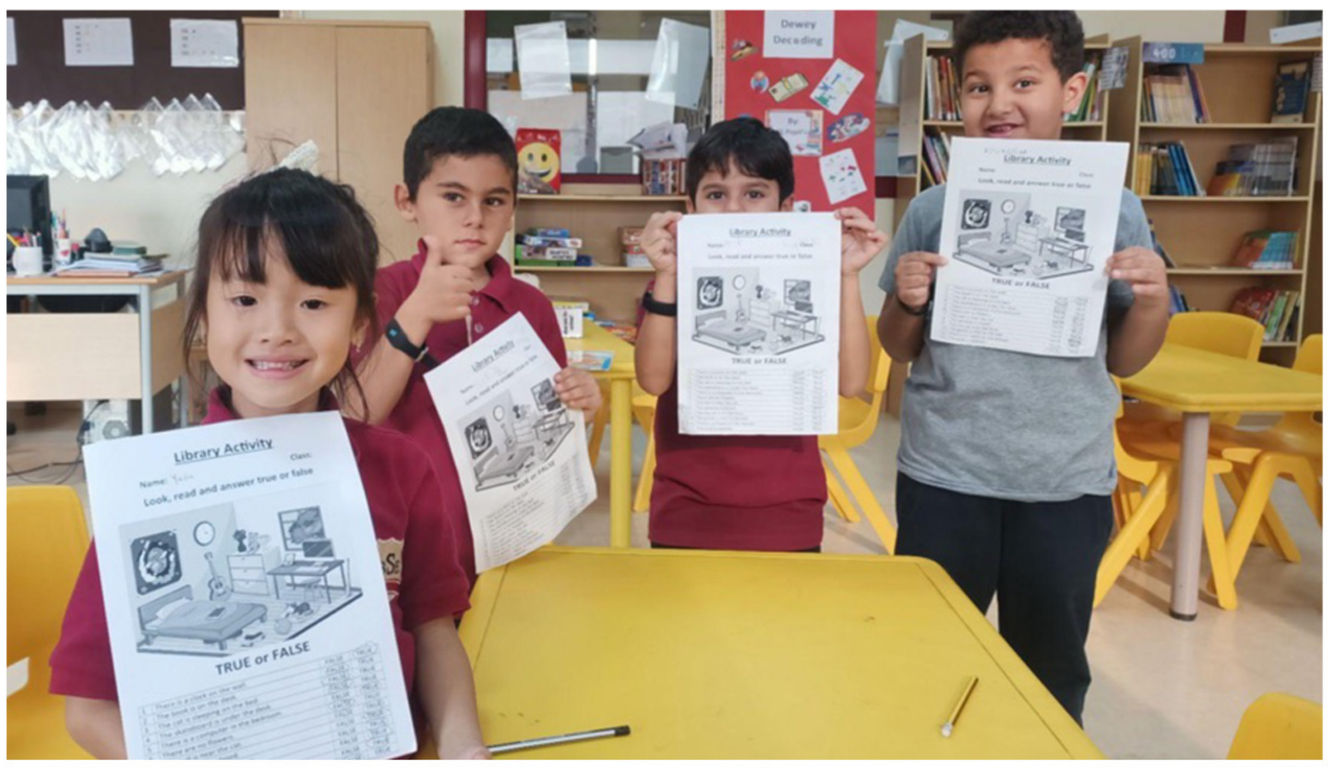
ASA at the Library

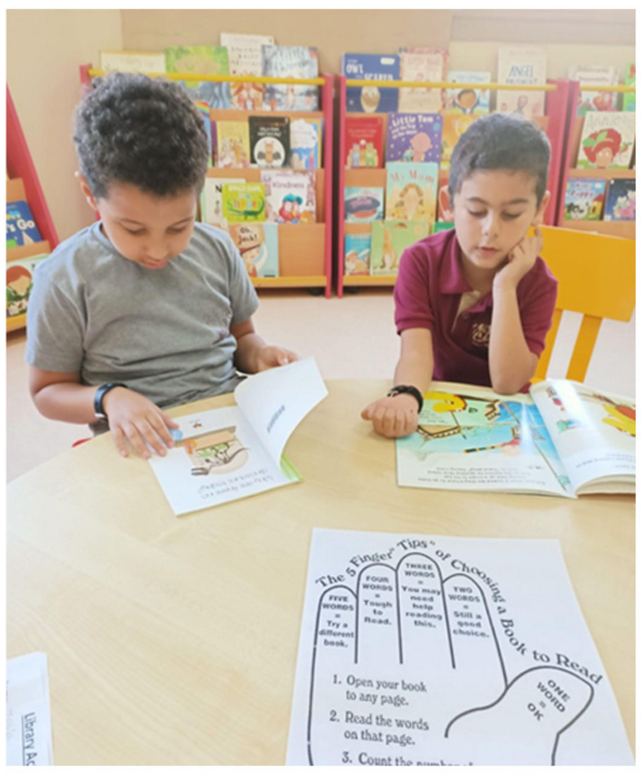
The students read the story Little Red Riding Hood to practice and strengthen their reading skills.





The students worked on the Look, Read, and Answer True or False worksheet to reinforce and assess their reading comprehension skills.





The students learned the Five-Finger Tips for choosing a book, and each one practiced applying these tips with me using a variety of books. This activity helped them gain confidence in selecting books that match their reading level.

The students enjoyed playing the Roll a Story Board Game, where they rolled dice to create their own imaginative stories. This activity encouraged creativity, storytelling, and teamwork.

Using the True or False book, which contains questions about the seasons, I asked the students each question, and they held up their answers to participate actively in the activity.





News from the Library Department

ASA at the Library

The students read the story Little Red Riding Hood to practice and strengthen their reading skills.





Christmas decorations were created inside the library, bringing a festive and cheerful atmosphere to the space.

PS Library News

Our Primary library has been full of energy, creativity, and joyful learning. Students took part in a variety of engaging activities, explored new books, and enjoyed special celebrations.

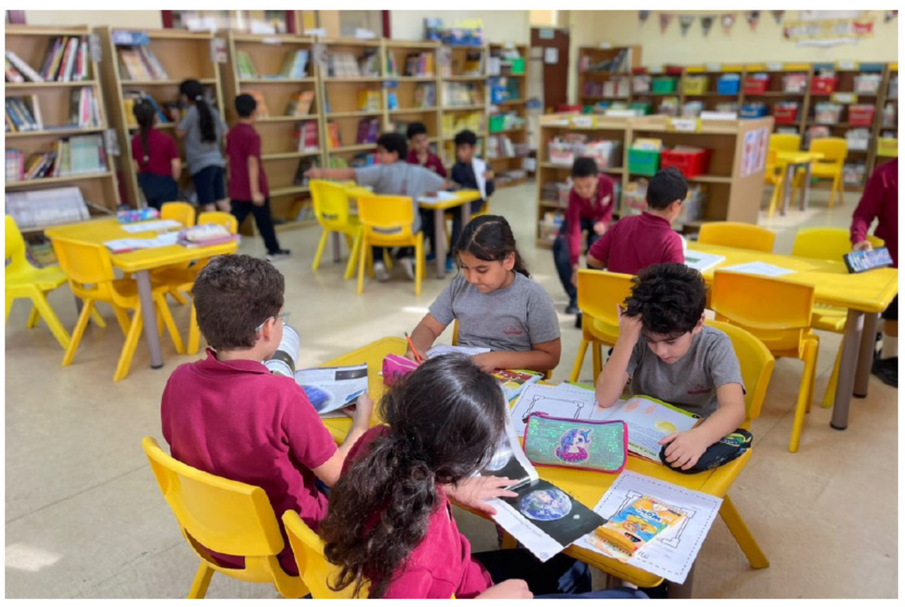
Storytelling time





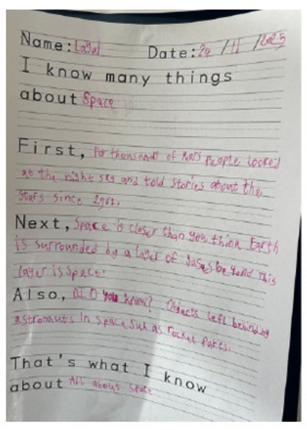
Library Sessions

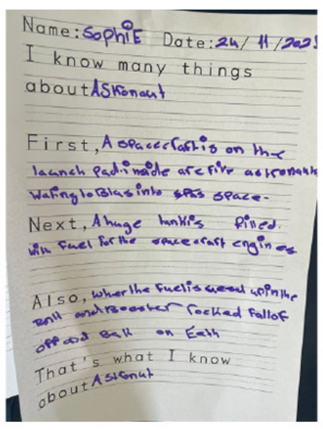


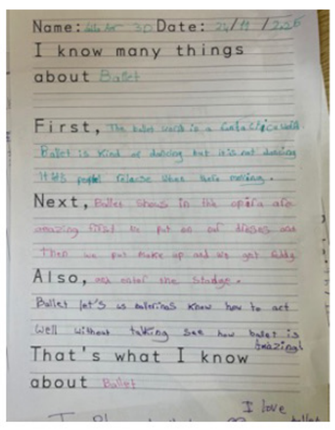


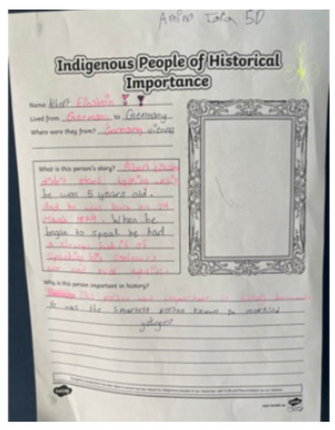


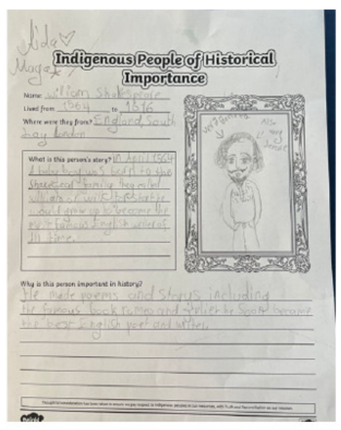
Library Activities

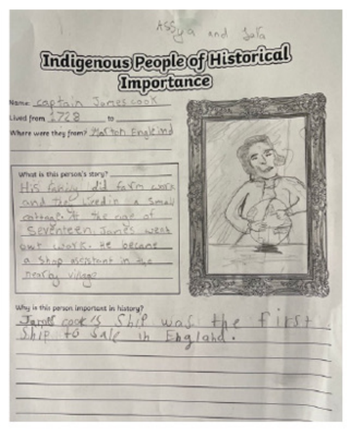

Name: Date:
I know many things about Space
First, for thousands of [illegible] people looked at the night sky and told stories about the stars since ages.
Next, Space is closer than you think. Earth is surrounded by a layer of [illegible] this layer is space.
Also, [illegible] astronauts in Space, such as rocket parts.
That's what I know about [illegible]


Name: Sophie Date: 24/11/2025
I know many things about Astronaut
First, A spacecraft is on the launch pad inside are five astronauts waiting to blast into space.
Next, A huge tanks filled with fuel for the spacecraft engines.
Also, when the fuel is used up the ball and rooster rocket fall off and fall on Earth
That's what I know about Astronaut


Name: Date:
I know many things about Ballet
First, The ballet word is a Catalic word. Ballet is kind of dancing but it's not dancing it's [illegible] people [illegible] their hole nothing.
Next, Ballet shoes. In the opera are amazing stage to put on all stages are then we put make up and we get ready.
Also, we call the stage.
Ballet fat's is extremes know how to act
Well without talking see how ballet is amazing!
That's what I know about Ballet
I love


Indigenous People of Historical Importance
Name: Kitty Elizabeth
Lived from 1564 to 1616
Where were they from? Germany
What is this person's story? [illegible]
Why is this person important in history? [illegible]


Indigenous People of Historical Importance
Name: William Shakespeare
Lived from 1564 to 1616
Where were they from? England, South Bay, London
What is this person's story? [illegible]
Why is this person important in history? He made poems called Sonnets including the famous [illegible]


Indigenous People of Historical Importance
Name: Captain James cook
Lived from 1728 to
Where were they from? Marton England
What is this person's story? His family did farm work and he lived in a small village. He was at the age of seventeen James went over [illegible] he became a ship assistant in the nearby village.
Why is this person important in history? Captain cook's ship was the first ship to sail to England.

News from the Library Department

Learning in Focus

Egyptian Museum Celebration

In celebration of the grand opening of the Egyptian Museum, students enjoyed special themed activities in the library. They colored worksheets, read a book about the Pyramids, and learned interesting facts about Ancient Egypt. The atmosphere was exciting and educational for all students.







Story of Rumpelstiltskin

Students listened to the story Rumpelstiltskin and were very engaged with the events. After the story, they completed activities such as sequencing the events, coloring story scenes, and searching for important vocabulary. They showed great creativity and understanding.

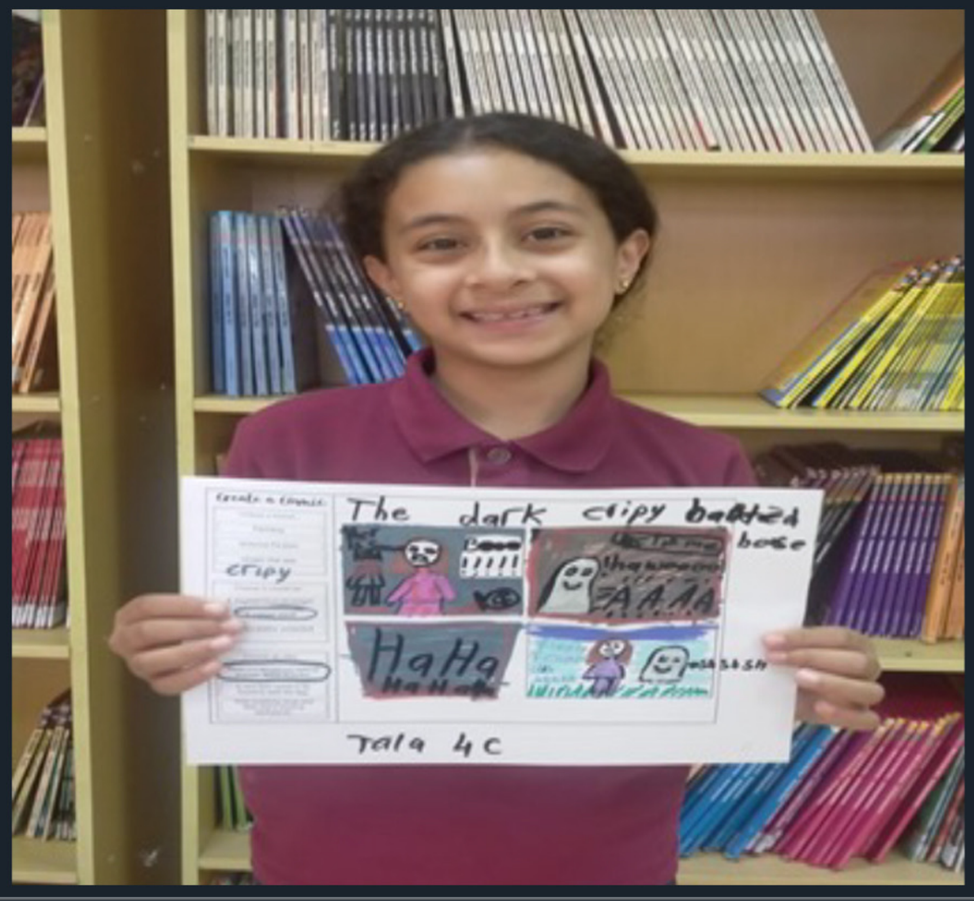






Exploring Comic Books

Students were introduced to comic books and learned how they are written and how they differ from regular storybooks. They were enthusiastic and created their own comic stories using speech bubbles, drawings, and simple actions.





News from the Library Department

Learning in Focus

Non-Fiction Book Exploration

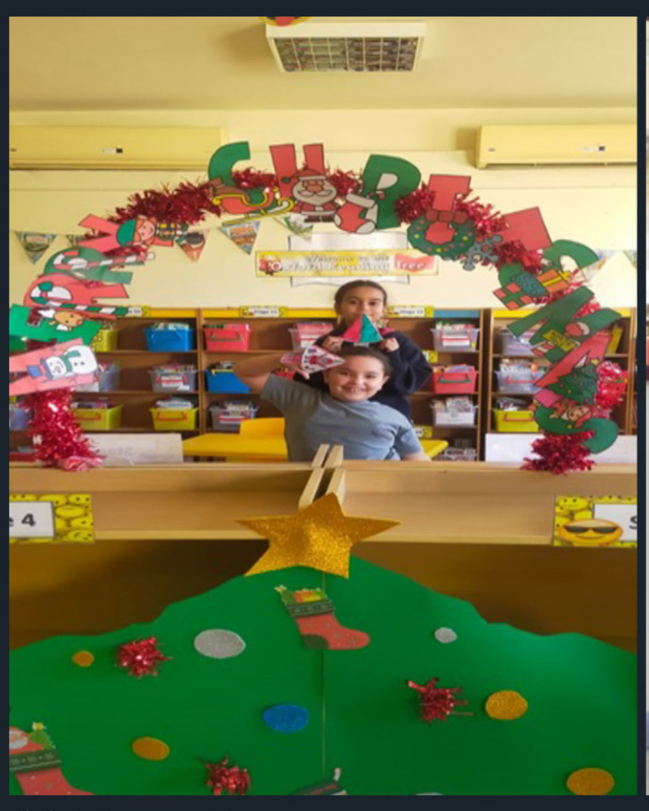
Each student selected a non-fiction book from the library, read their chosen book, and searched for interesting facts. They then wrote these facts on activity sheets, helping them develop research skills and discover new information in an enjoyable way.





Christmas Activities & End-of-Year Reflections

Students enjoyed festive Christmas activities inside the library. They wrote about the best books they borrowed and read, sharing their favorite titles and the lessons they learned. They also took joyful photos with the library's special Christmas decorations, which added a warm and magical touch to the celebrations.






SS Library News

Gateway to Advanced Learning

For our senior students, the library stands as a vital academic hub designed to support the rigor of high school coursework and prepare them for college-level expectations. It is a space dedicated to critical research, facilitating the mastery of databases, citation methods, and complex information analysis required for Extended Essays, capstone projects, and university applications. Beyond the quiet study zones, the library provides the resources and expertise necessary to transition from guided learning to independent scholarly inquiry, ensuring every senior is equipped with the literacy skills essential for future success.



Student Research Support: Our senior students are actively utilizing the library PCs for their projects, receiving direct technical and research assistance from the librarian.





High Daily Usage: The library remains a popular daily destination for students across all year groups, including IG and exempted students. Students frequently use the space during their breaks or free time for:

- Reading.
- Completing homework and assessments on Google Classroom.
- Project Work and Research.




Learning in Focus

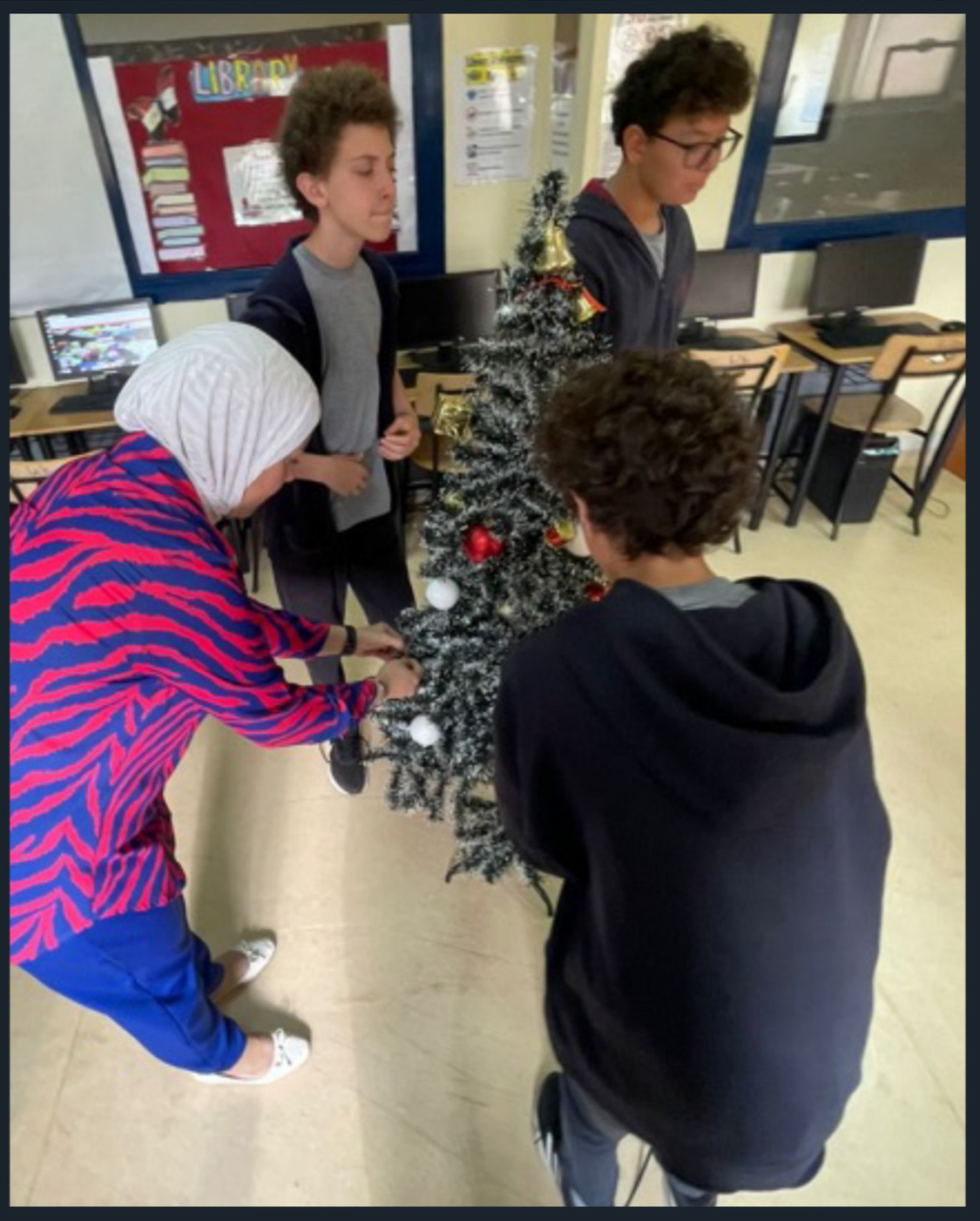
News from the Library Department







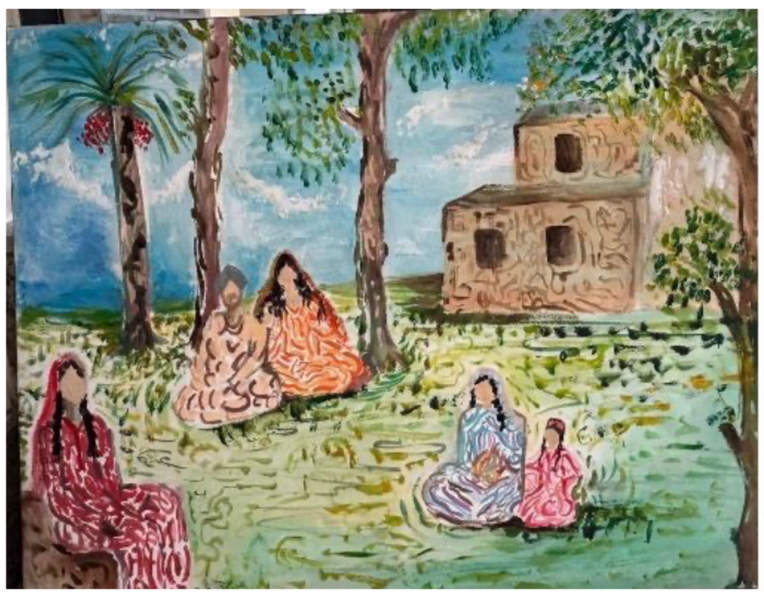




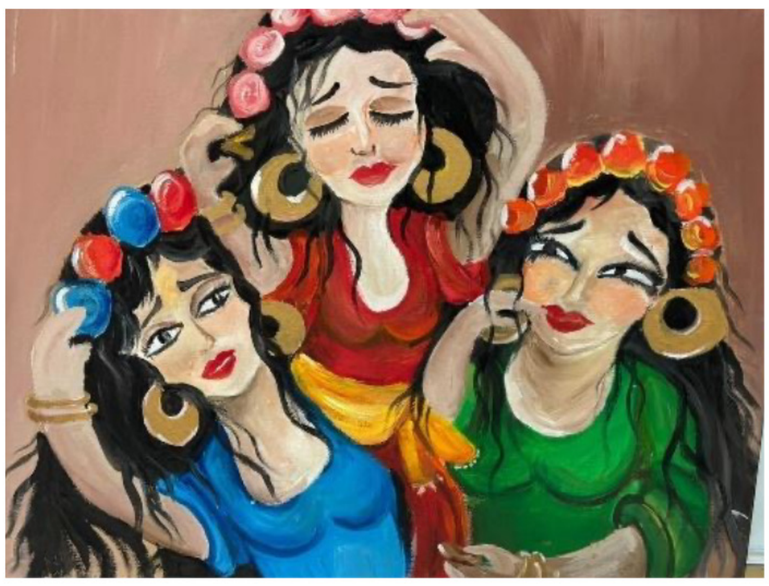
News from the Creative Arts Department

This term, our Art rooms were alive with energy, passion, and creativity. The students were truly excited about the annual Hayah Art Competition—every class buzzed with enthusiasm as young artists explored, sketched, and created with heartfelt dedication.

Our KS2 students were introduced to a brand-new theme this year: Egyptian Art Pioneers Over the Past 100 Years. They discovered the powerful stories and masterpieces of artists who shaped Egypt's modern art movement. With curiosity and pride, students selected one pioneer and began creating their own artworks, outlining compositions and developing personal interpretations inspired by the masters. The classrooms were transformed into mini-studios filled with vibrant colours, focused minds, and a genuine love for artistic expression.







News from the Creative Arts Department

Learning in Focus

In Year 5, students explored the colourful world of Piet Mondrian, learning how he revolutionized abstract art using only primary colours, straight lines, and geometric shapes. They were fascinated by how such simplicity could create such powerful visual impact. Their artworks were bold, bright, and full of confidence — a joyful celebration of abstract thinking.





This term, Year 6 explored the vibrant world of Henri Matisse and the expressive art movement known as Fauvism. Students learned how Matisse used bold, powerful colours to show emotion, proving that art doesn't always need realistic colours to feel real.

Through this lesson, students discovered that they can express their own feelings by choosing colours that represent their mood, even when drawing realistic objects. They also learned what Fauvism means and how this movement celebrates freedom, emotion, and creativity through unexpected and dramatic colour choices.

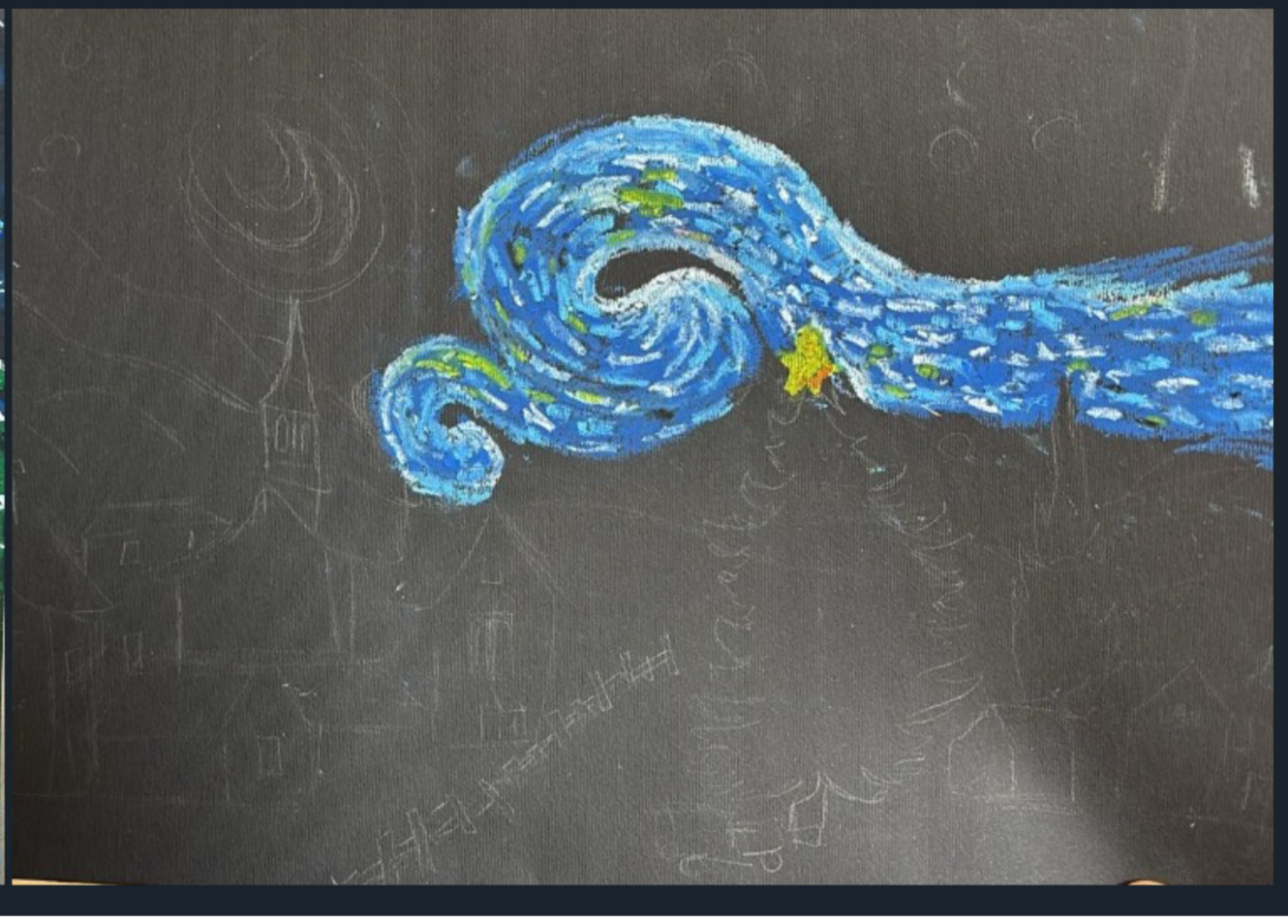





our young artists in KS2 travelled back in time to explore Vincent van Gogh's iconic masterpiece, Starry Night. We transformed the classroom into a winter-themed atmosphere, filled with both icy cool tones and cozy warm glows, helping students feel the cold of the night and see the magical movement of the stars.

Students observed how Van Gogh created the illusion of swirling stars and a sky full of energy. Inspired by this, each year group expressed the artwork in their own creative way, guided by their personal mindset and imagination.

The results were truly stunning—every piece captured the beauty of the sky, the motion of the stars, and the enchanting spirit of winter. We were amazed by their unique interpretations and artistic confidence!

News from the Creative Arts Department

Learning in Focus

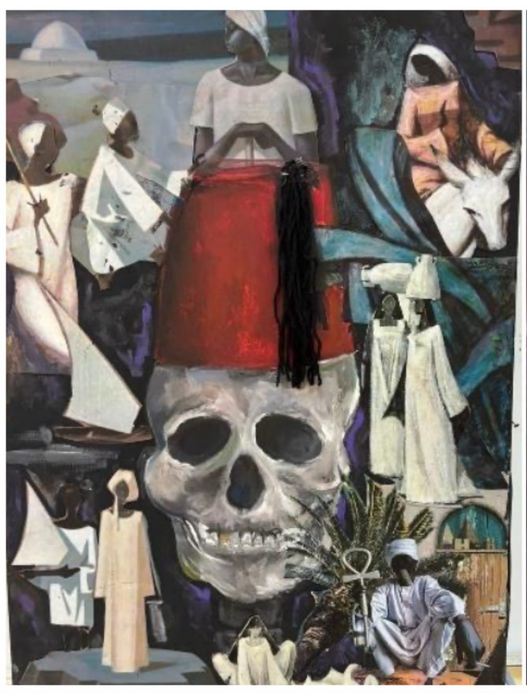
Year 7 & 8 Art : Launching the Term with Creative Energy

We began this term with incredible enthusiasm as our annual Art Competition returned—this year with a fresh twist! The theme was truly inspiring, and our students were excited from the very first moment.

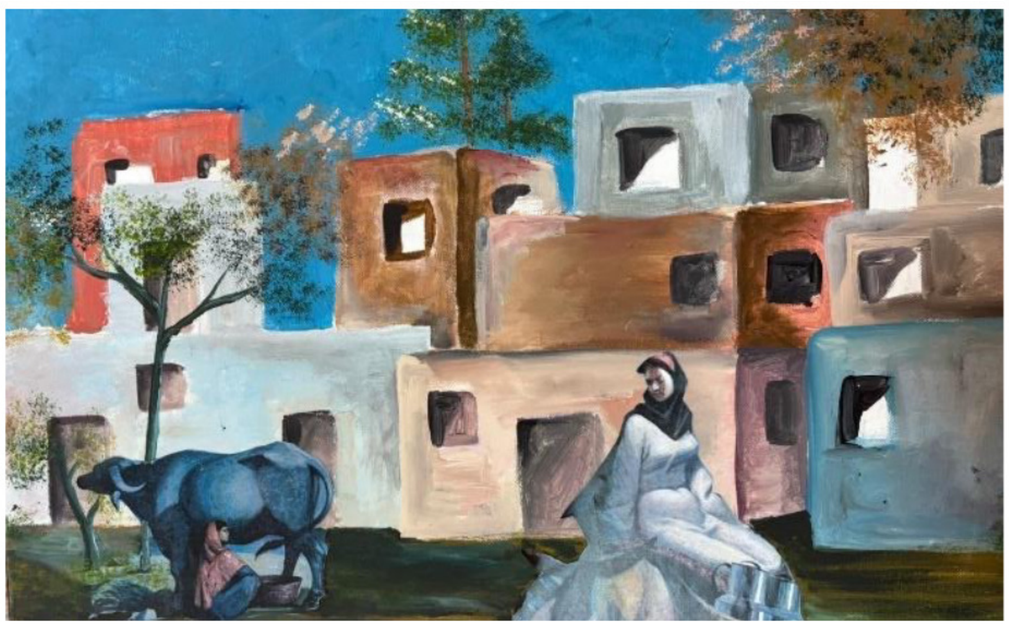
Year 7 and Year 8 explored the work of Egyptian artists from the past 100 years, learning about their styles, stories, and contributions to our cultural heritage. Each student selected one masterpiece that inspired them, chose a technique they wanted to focus on, and began creating their own interpretation.

The classroom was filled with pride as students worked passionately, from detailed freehand drawings to vibrant collages. Their dedication was so strong that many even came during breaks to continue their work—the art room was alive with colours, creativity, and a genuine love for painting.

The results were extraordinary, and we couldn't be prouder of their artistic growth and spirit!



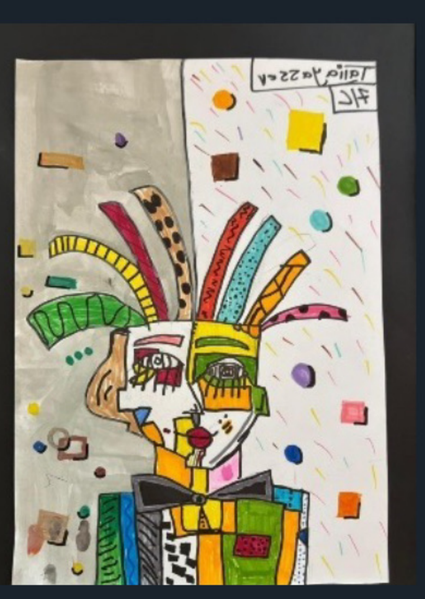




Year 7 dove into the fascinating world of Cubism, focusing on the life and artwork of Pablo Picasso. Students learned how Picasso transformed the art world with his bold ideas, breaking objects into geometric shapes and viewing them from different angles—all at once.

Inspired by his famous Cubist clowns, students created their own artworks using vibrant colours, expressive lines, and dynamic patterns. The classroom was bursting with energy as they experimented with bold colour choices, layered shapes, and creative compositions.

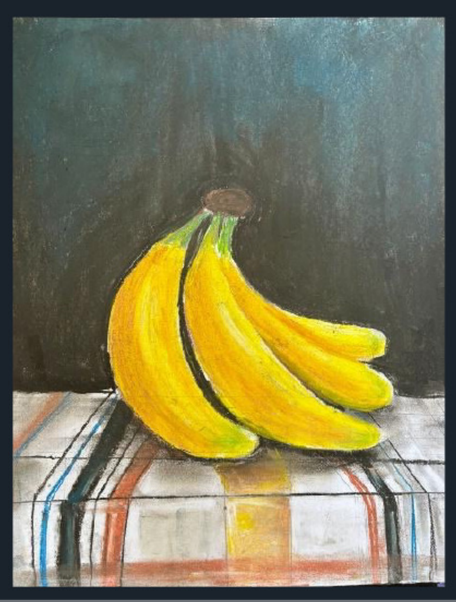


Year 8 truly leveled up this term! After mastering black-and-white still life drawing last term, students moved confidently into the world of colourful still life.

They explored how to draw fruits and everyday objects while learning about complementary colours—opposite colours on the colour wheel that make each other appear brighter. Students also discovered how complementary colours can be used to darken or lighten shades, helping them create depth, contrast, and more realistic artwork.

The classroom was filled with beautifully coloured still-life compositions, showing clear progress, strong technique, and exciting creativity. Year 8 impressed us with their growing skills and artistic maturity!



Learning in Focus

News from the Creative Arts Department





Winter has officially begun, and our art room transformed into a warm, magical space thanks to the creativity of Year 7 and Year 8. The colours grew warmer, the atmosphere softer, and the classroom was beautifully lit with the gentle glow of candlelight.

Students created stunning winter-themed artworks featuring snowy scenes, glowing candles, and cozy tones, filling the room with the charm of the season. The soft smell of wax, the flicker of candlelight, and the snowy details in their art brought a peaceful winter spirit into our lessons.

News from the Drama Department

📸 A Glimpse into Our Work

🌟 Year 1 – Building Foundations in Acting & Expression

Our youngest learners began their drama journey by discovering how to use their bodies, voices, and imagination to communicate. The focus this term was on helping students feel confident, safe, and excited to express themselves in front of others.
Key areas of development included:

- Facial Expressions & Emotions: Children practiced showing happiness, fear, surprise, and excitement using their faces and gestures.

- Body Language: Students learned how simple movements can transform them into different characters.

- Listening & Taking Turns: Through games such as “Act & Freeze” and “Follow the Leader,” they learned the importance of awareness and self-control.

- Confidence Building: We encouraged every child to participate, celebrate effort, and enjoy performing without fear.

Our Year 1 children demonstrated wonderful imagination, often surprising us with creative character ideas and spontaneous storytelling. Their energy brought great joy to every session.





📸 A Snapshot of Our Creative Journey

Attached you will find a selection of photos capturing special moments from our sessions:

- Students collaborating in groups
- Scriptwriting activities
- Warm-up exercises
- Mini-performances
- Character improvisations

These photos highlight not only the fun and creativity in our classrooms, but also the strong sense of community our students have built.

News from the Drama Department

Learning in Focus

🎬 Year 2 – Teamwork, Character Development & Mini Performances

As students grew in confidence, Year 2 lessons focused on collaboration and building more structured acting skills. This age group learned how powerful teamwork is in drama, and how every student contributes to the success of a performance.

Learning highlights for Year 2 included:

- Working as a Team: Students learned to listen, share ideas, compromise, and plan scenes together.

- Basic Character Development: They explored how voice, posture, and movement can create different personalities.

- Voice Projection & Clarity: Fun vocal warm-ups helped students speak confidently on stage.

- Group Scene Creation: Children worked in small groups to rehearse and perform short scenes, focusing on transitions, reactions, and clear storytelling.

Year 2 showed tremendous growth in their ability to collaborate respectfully and support one another. Their small performances were filled with creativity, humour, and strong group effort.






📚🎭 Year 3 – Scriptwriting, Scene Construction & Full Performances

Year 3 students engaged in deeper dramatic work, taking on responsibilities that reflect real theatrical processes. This term, they learned how to build an entire scene from the very beginning and perform it with confidence and clarity.

Their learning journey included:
- Idea Generation: Students brainstormed themes, characters, and conflicts to shape their stories.

- Scriptwriting: They wrote short scripts containing dialogue, stage directions, and character roles.

- Rehearsal Techniques: Guided by instructions, students practiced repetition, timing, blocking, and character focus.

- Performance: Each group presented a complete, original short scene—written, rehearsed, and acted entirely by them.

Year 3 students impressed us with their maturity, creativity, and teamwork. Their ability to transform an idea into a fully developed performance demonstrates how far they have come in their drama skills.









News from the Drama Department

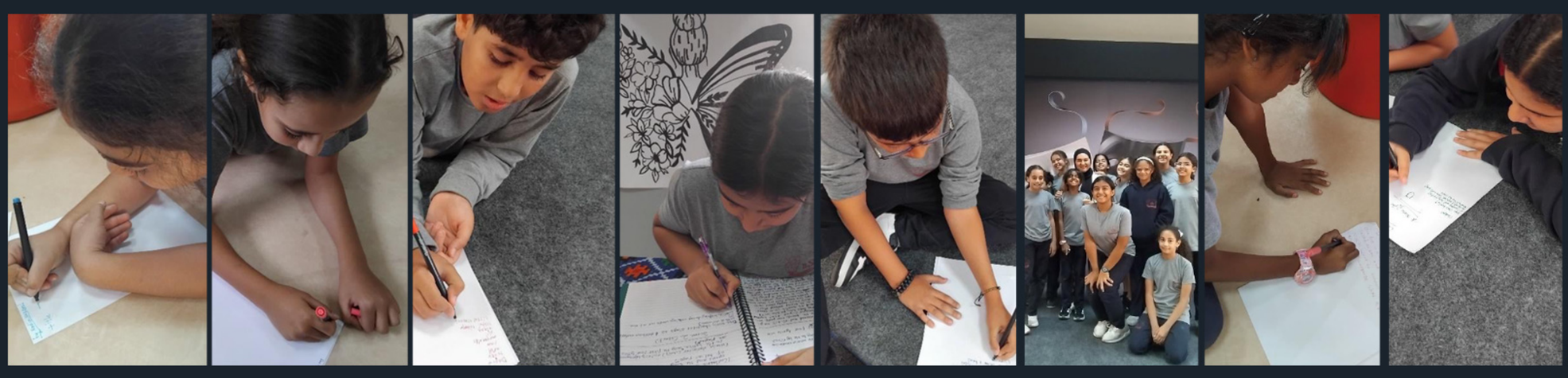
Learning in Focus

Year 4:

This term we explored emotions in drama and used improvisation to bring our ideas to life. Students enjoyed experimenting with expressive movement and creative thinking!

Year 5:

Year 5 focused on writing effective play-scripts, learning how to use dialogue and stage directions to structure a performance. Our talented writers created imaginative scenes with clear dramatic purpose.



Year 6:

Year 6 dedicated the term to rehearsing for our upcoming Chronicles of Narnia production. While rehearsals were great fun, students also showed responsibility, teamwork, and commitment as they prepared for the stage.



Music:

Year 1

This term, our Year 1 students enjoyed practicing their singing skills and playing a variety of songs on the xylophone and percussion instruments. They explored different rhythms, learning how to perform a range of patterns on the drums, xylophones, jingle sticks, maracas, tambourines, and even through bucket drumming. The students also rehearsed for the Christmas concert with great excitement, developing confidence as they learned how to perform on stage—both singing and playing different instruments. It has been a joyful term full of music, creativity, and growing performance skills!



Year 2

This term, our Year 2 students enjoyed learning about tempo in music, discovering how it can be fast or slow. They also explored the beat by playing on drums and buckets. Additionally, they had fun singing vocal warm-ups while learning about tempo and dynamics in singing



News from the Drama Department

Learning in Focus

Year 3

This term, Year 3 students learned about different musical cultures from various countries and explored some of the most famous traditional rhythms, including those from Brazil and Spain. They also learned how to work together and play in sync on percussion instruments, focusing on teamwork, maintaining steady rhythm, and performing as an organized ensemble.





Year 4

This term, our Year 4 students enjoyed continuing their recorder journey. They practiced the Yellow Belt, Orange Belt, and Green Belt songs, earning their belts through hard work and steady progress! Along the way, they also focused on developing proper hand positions for holding the recorder, practicing the correct finger placements for each note. In addition, they learned how to use controlled breathing to produce a clear, steady sound. It has been a rewarding term as they built stronger technique, confidence, and musical skill!



Year 5

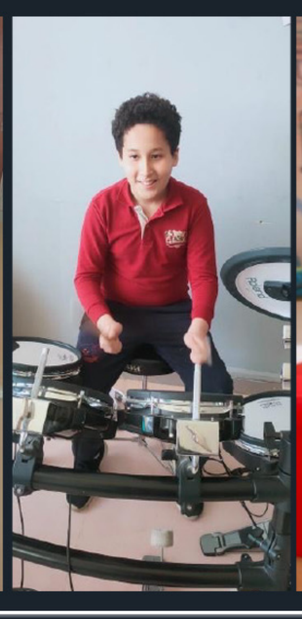
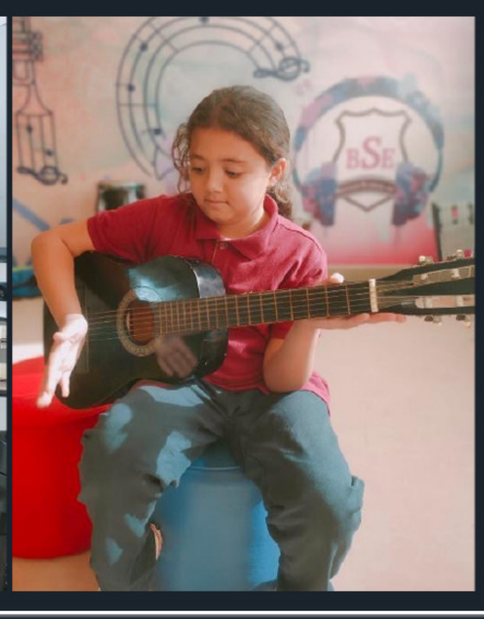
This term, Year 5 students learned how to start the idea of forming a band, understanding the roles of different instruments and how musicians work together. They also learned the basic drum rhythms, including the rock rhythm, as well as the basic strumming patterns on the guitar. In addition, they explored the essential notes on the piano, building a strong foundation for playing as a group in the future.






Year 6

This term, Year 6 students learned the concept of a band and ensemble performance, understanding how musicians work together as one group. They also took part in intensive rehearsals for the production songs, focusing on musical accuracy and stage movement. In addition, they explored using technology to create professional photos and visuals for their production, enhancing both their performance and presentation skills.

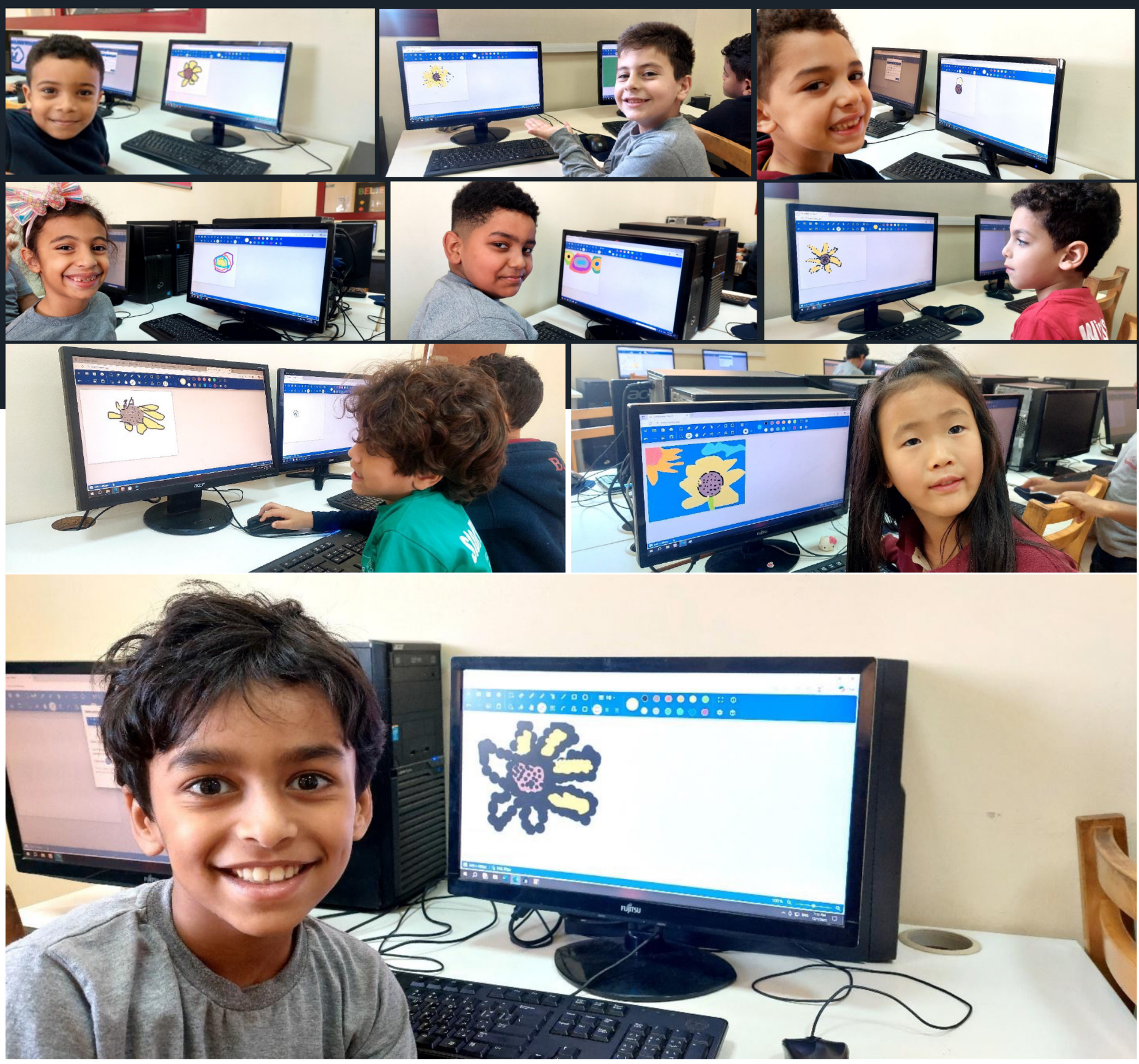




News from the ICT Department

Learning in Focus

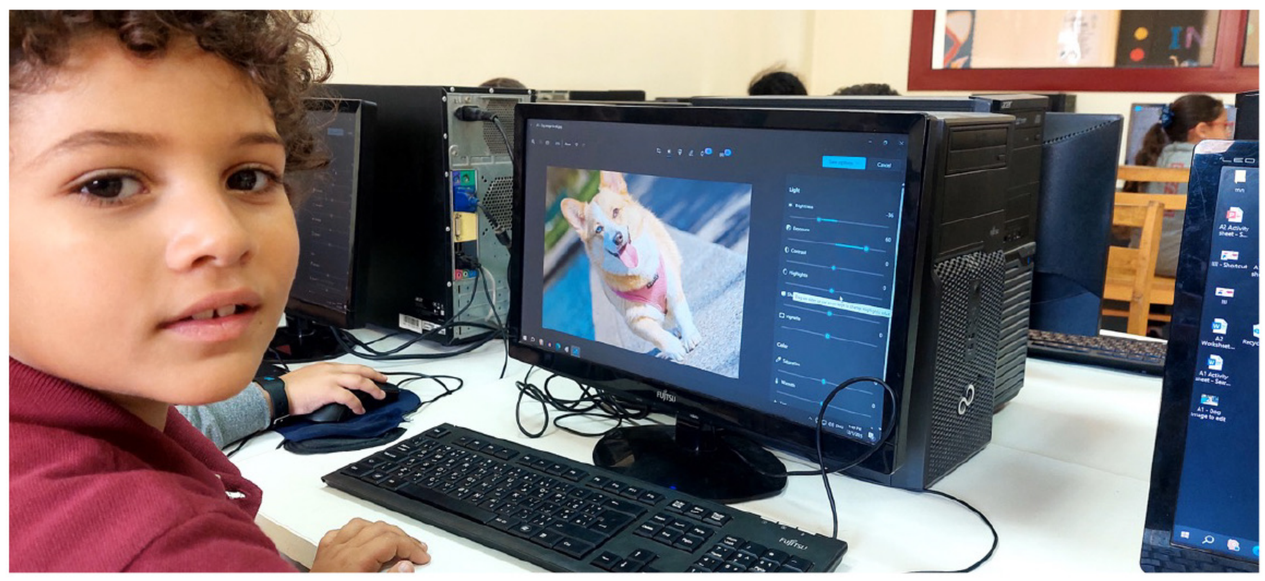
Year 1:

This term, Year 1 pupils have been exploring “Creating Media – Digital Painting,” using child-friendly painting software to experiment with freehand, line, and shape tools as they create their own colourful artwork inspired by famous artists such as Piet Mondrian, Henri Matisse, and Wassily Kandinsky. Along the way, they have learned to make careful choices about shapes, colours, and brush sizes, and to talk about which digital tools are most helpful for achieving different effects. The unit finishes with children independently designing their own digital picture and then comparing how it feels to paint on a computer versus on paper, helping them understand that art can be made in many different ways while building confidence with technology.



Year 2:

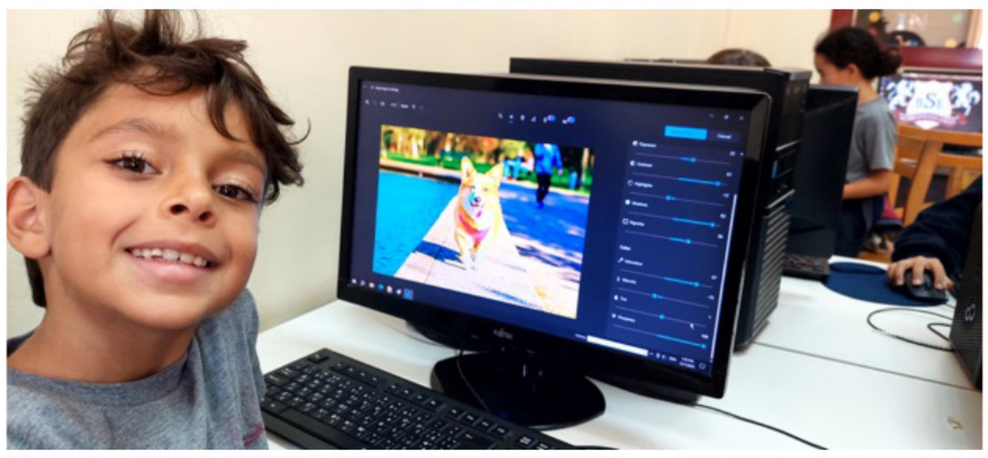
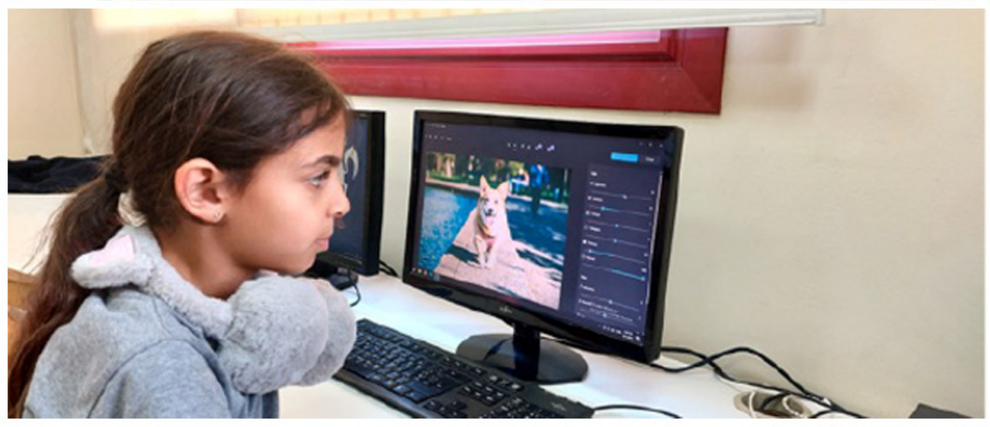
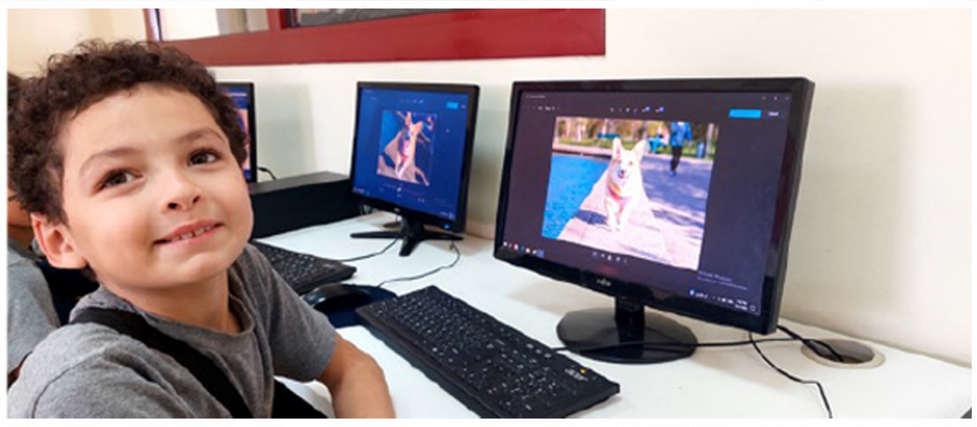
This term in ICT, Year 2 pupils have been budding digital photographers, exploring how different devices can capture photos and exploring both portrait and landscape formats for different purposes. They have investigated what makes a great photograph by thinking carefully about composition, focus, and how to improve a shot by retaking it, before discovering how lighting and camera tools like flash and autofocus can dramatically change the quality of their images. Pupils then moved on to simple photo editing, using software tools to apply effects and adjust colours, explaining the creative choices they made as they transformed their pictures. To finish, the children learned that photos can be changed and do not always show reality, using their new skills to spot which images have been edited and discussing why this matters in a digital world, making this a truly exciting and thoughtful computing unit.





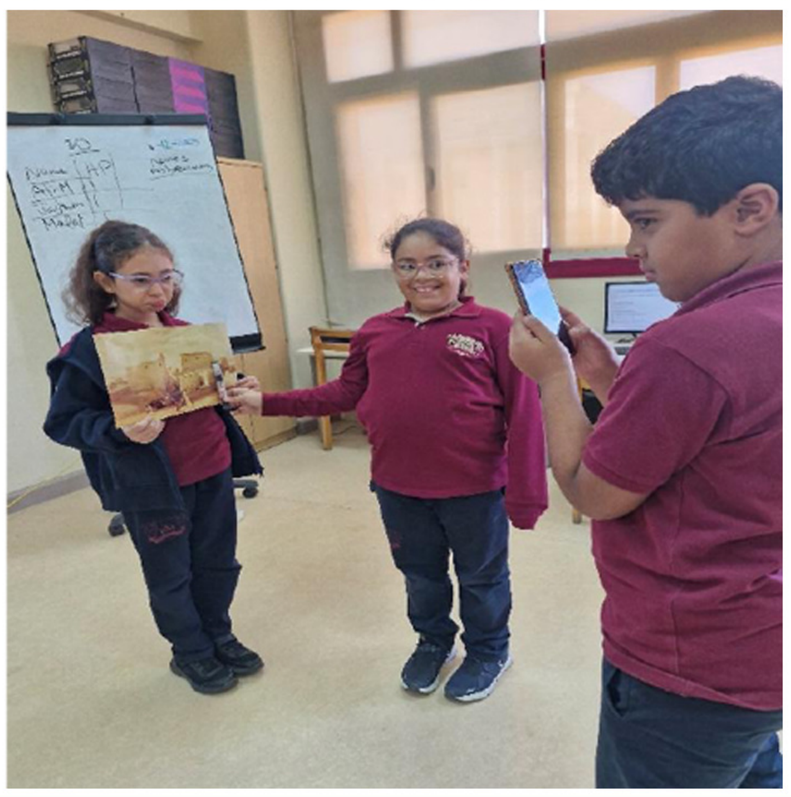
News from the ICT Department

Learning in Focus

Year 3's ICT class has been diving into the exciting world of animation! Over the past few weeks, our budding creators have explored basic animation principles, experimented with story-boarding, and used simple software (Stop Motion Application) to bring their characters to life. From waving hello to a quick meaningful scene, the students have shown great imagination and teamwork, proving that even at a young age, you can start telling stories with moving pictures. you won't want to miss the fun!





Year 5 ICT students have been diving into the world of video production, learning how to plan, shoot, and edit short clips using user-friendly software. From scripting storyboards to experimenting with camera angles and adding simple sound effects, they've explored the basics of visual storytelling while developing essential digital skills. Their enthusiasm shines through in the lively lab work, we are sure that you will be impressed by their creativity and teamwork!




House News

Winter Drive House Competition

This half-term, our school community came together for our annual Winter Drive—an initiative that not only supports our wonderful staff workers but also strengthens the spirit of giving among our students. To make the event even more exciting, the Winter Drive took the form of a lively House Competition where teamwork, kindness and leadership truly shone.

Our House Captains played a key role throughout the campaign. They stepped up with enthusiasm, encouraging their peers, leading by example to inspire donations. Their energy helped set the tone for a warm and meaningful cause.

Students across all houses responded with impressive dedication. They consistently brought in blankets, jackets and warm clothing—items that will make a real difference for members of our school community during the colder months. Each house box slowly filled up, reflecting not just donations but genuine thoughtfulness and care.

The atmosphere around the competition was vibrant and supportive, with students reminding each other to check for unused clothes at home and bring what they could. It was a wonderful reminder that even small acts of kindness can have a big impact.

As the collection period closes, excitement is building. Which house will earn the title of our Warmth Champion? We can't wait to reveal the results and celebrate the generosity of our students.














House Games

Our recent House Games brought energy, excitement and friendly competition to the school! Students from all houses showcased their skills and teamwork on the football pitch, volleyball court and basketball court, giving their best in every match. Cheering on teammates, demonstrating great sportsmanship, and showing determination, the players made the games thrilling to watch.

The event was a fantastic opportunity for students to bond, strengthen their house spirit, and celebrate each other's efforts. Congratulations to all participants for their enthusiasm and commitment—we can't wait to see the next round of House Games in action!




Learning in Focus

House News










News from the French Department

Bonjour Chers Parents,

We hope this newsletter finds you in good health and high spirits as we approach the conclusion of Term 1. With Christmas just around the corner, we are delighted to reflect on the many wonderful moments that have made this term truly memorable.

Year 1 – French Highlights This Half Term! Our Year 1 students have been shining brightly in French this half term! Their enthusiasm and curiosity have turned every lesson into a colourful adventure. Playing with Colours - Our Year 1 learners have been diving deeper into the vibrant world of colours in French! They continued building their vocabulary by identifying and naming a wide range of colours through energetic flashcard games and interactive smartboard activities. To extend their learning, students also began their creative project “Let’s Play with Colours!” on Google Classroom—a hands-on experience that allowed them to explore colour vocabulary in a fun, artistic and meaningful way.

Celebrating Birthdays in French - Students learned the 12 months of the year, essential birthday vocabulary and how to say their birthday in French. They can now proudly ask and answer the question: “Quelle est la date de ton anniversaire ?” (= What is the date of your birthday?)

They also practised wishing someone a joyful celebration using: “Joyeux anniversaire !” or “Bon anniversaire !” - Crown Birthday Activity – A Big Hit! - One of the most exciting moments this term was our special hands-on activity where children created their own birthday crowns. They decorated their crowns beautifully and wrote their birthday month in French. Through this activity, they confidently expressed their age and birth month—an excellent opportunity to apply their learning in a meaningful and fun way!

Counting in French - Our learners strengthened their foundational skills by practising numbers from 1 to 10, integrating them naturally into games and songs.

This half term has been filled with joy, creativity and amazing progress. Bravo, Year 1! We look forward to even more wonderful learning moments ahead!

News from the French Department






Year 1 Shine in French This Term!

Our wonderful Year 1 pupils have showcased their creativity and growing confidence in French throughout this term!

After learning to express their Christmas wishes using “Je voudrais…”, the children proudly shared what they would like for Christmas with great enthusiasm and adorable pronunciation.

They also impressed us by identifying and naming festive objects in French such as: C’est un vélo, un train, une poupée, un arbre…

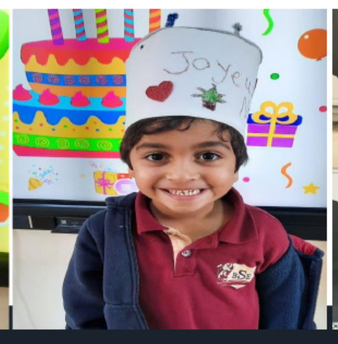
In addition, they practised asking politely for what they want: Je voudrais un vélo / une guitare / un ballon / un robot…

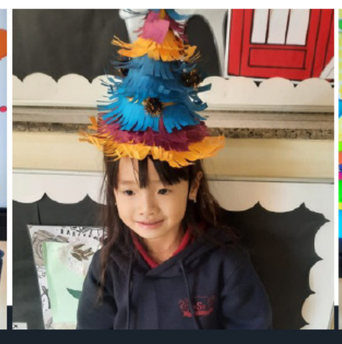
To end the term on a joyful note, our creative young learners celebrated with a colourful Hat Party (Chapeau de fête)! They designed and decorated their very own fancy hats, using imagination, creativity, and lots of festive cheer.

Bravo Year 1! We are so proud of your fantastic progress in French!












Year 2 – French Learning Highlights!

Our Year 2 students have had an exciting and productive half term as they continued developing their French communication skills through creative projects and interactive activities.

Project: Create Your Own ID Card!

Students proudly designed their personalised French ID cards, using key phrases such as:
- Je m’appelle… (My name is…)
- J’ai … ans. (I am … years old.)
- Mon anniversaire, c’est en… (My birthday is in…)

This engaging activity helped them practise introducing themselves confidently in French.

Colours & Preferences

They strengthened their ability to recognise and describe the colour of different objects, while also expressing their personal colour preferences—an essential step in developing everyday conversational skills.
Project: Ma star préférée

Following their work on colours, students enjoyed the creative project “Ma star préférée”, where they presented their favourite celebrity in French. They practiced saying "Je préfère [celebrity]" to talk about which celebrity they liked best. From athletes to actors, the conversation was lively, and the students were excited to share their favorites in French! This fun task helped them apply vocabulary related to colours, descriptions and personal likes.

Numbers & Descriptions

Students expanded their counting skills by mastering numbers 1–12 and learned useful adjectives of size, helping them describe objects more precisely.

Talking About Home & Identity

Year 2 children also learned to say where they live and express their nationality—important phrases that support identity-based communication in French.

Project: Les moments de la journée

To reinforce their understanding of daily routines, students worked on the project “Les moments de la journée”. The students learned the French words for various times of the day, and how to greet others accordingly. They practiced using:

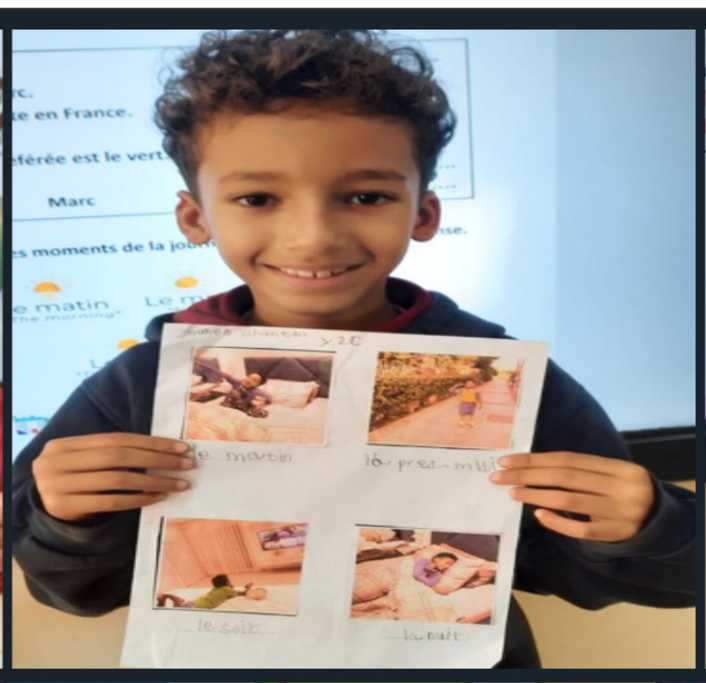
- "Bonjour" in the morning (Good morning)
- "Bon après-midi" in the afternoon (Good afternoon)
- "Bonsoir" in the evening (Good evening)
- "Bonne nuit" at night (Good night)

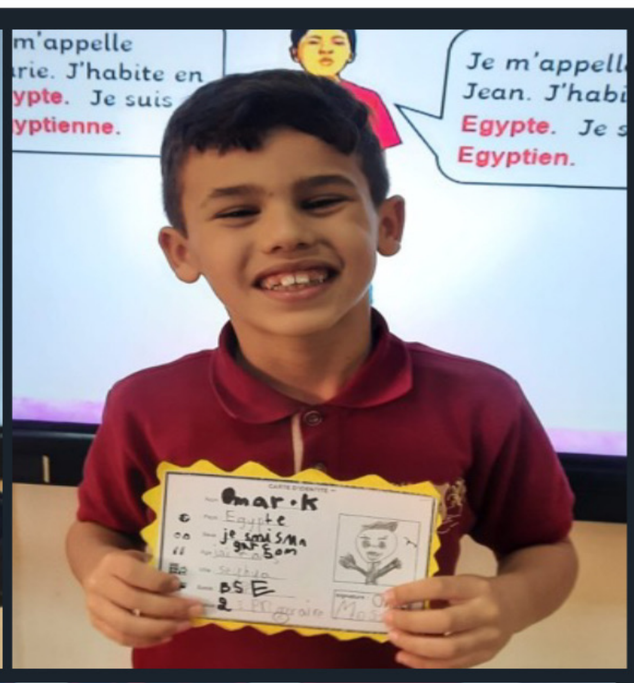
Learning in Focus

News from the French Department

Learning in Focus

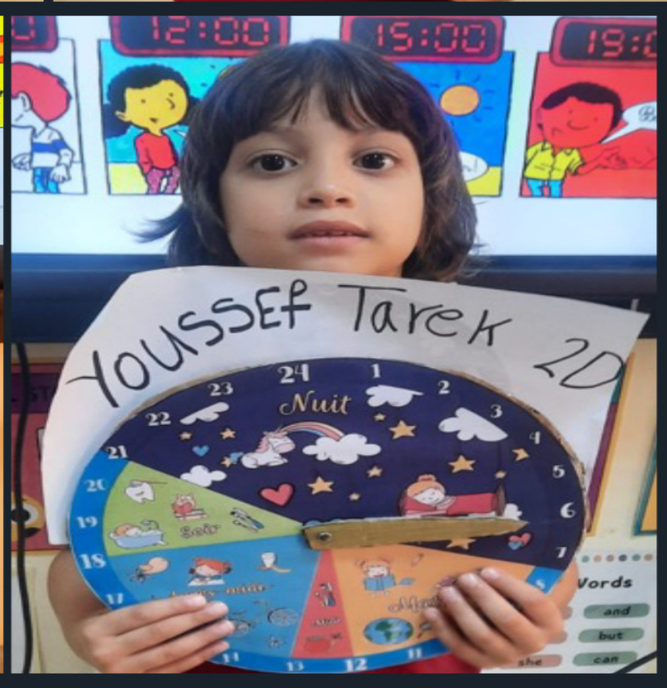












French Department Update – Year 3

This half term, our amazing Year 3 students have been busy becoming little linguists!
They learned to talk about their family and identified vocabulary for family members in French. They mastered how to ask and tell the time, and even described their daily activities with precision – saying exactly when they happen! They explored delicious vocabulary by naming different foods in French, and even discussed the school canteen menu like true gourmets.

We are so proud of their progress and enthusiasm – bravo Year 3!

Year 4 French Learning: Class Materials & Confident Conversations!

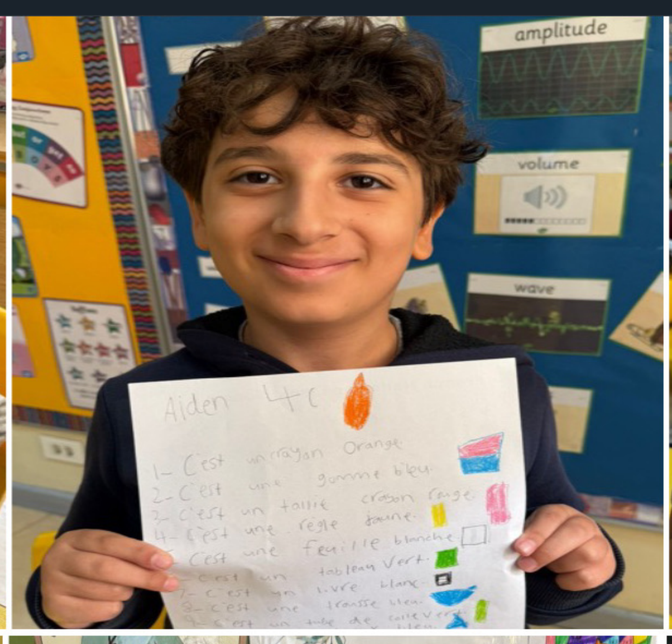
In Year 4, our brilliant pupils have been having a fantastic time learning French and making impressive strides in their language skills!

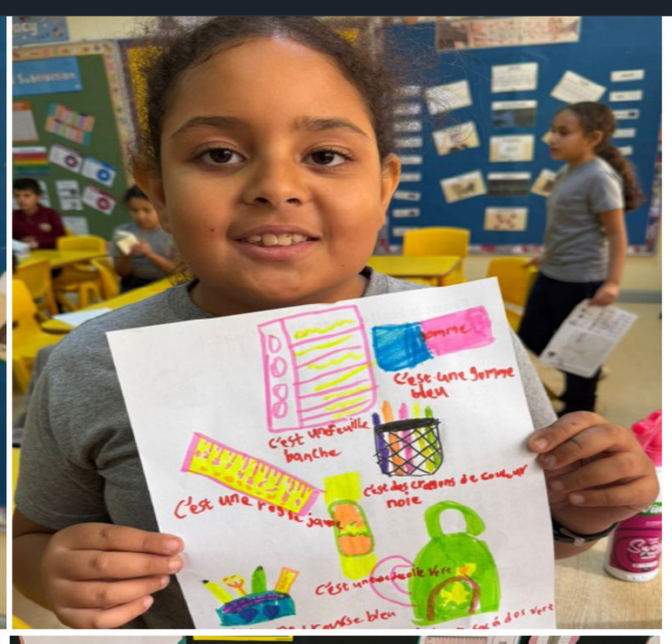
They've worked hard to learn the names of common class materials in French, such as un cahier (a notebook) and une règle (a ruler). A big focus has been on identifying the gender of each word—a key skill in mastering French. Through fun and engaging activities, our students have shown determination and enthusiasm every step of the way.

Thanks to their hard work, Year 4 is now shining in French conversations! They confidently respond to "Qu'est-ce que c'est?" (What is it?) with phrases like "C'est un cahier" and "C'est une règle", building their confidence in speaking French daily.

Bravo Year 4—keep up the amazing work!













News from the French Department

Learning in Focus

Year 5 Shine in French: Sports, Hobbies & Creativity!

This half term, our talented Year 5 pupils have been making fantastic progress in their French learning! They explored vocabulary for clothes and objects needed for swimming, as well as identifying common hobbies and daily activities. They can now express likes and dislikes, talking about their favourite pastimes and activities with growing confidence. They discovered the names of different sports, practiced saying which ones they enjoy (or don't!), and even learned to conjugate the verb "faire" in the present tense.

With verbs like faire, jouer, chanter, and lire, plus pronouns je, tu, il, elle, they are now able to say what they do in everyday life: "Elle fait du théâtre", "Elle dessine", "Elle chante".

They also identified musical instruments and practiced talking about their weekend activities.

To top it all off, Year 5 produced some amazing projects about the sports and activities they practice. Their creativity and enthusiasm truly shone through, making this half term a memorable one!
Bravo Year 5 – keep up the brilliant work!



Year 6 French Update – Daily Routines, Hobbies & School Life!

This half term, our amazing Year 6 pupils have been taking their French learning to a whole new level with enthusiasm, creativity, and confidence!
They learned how to talk about their daily routine, practising key verbs and writing short sentences to describe what they do every day.

Our learners practiced expressing their tastes and hobbies, using J'aime / Je n'aime pas with school subjects, sports, and activities.

They also completed a model letter to talk about their own routines and interests—excellent preparation for future writing tasks!





Year 6 expanded their vocabulary to talk about school life, favourite subjects, and their timetable, enabling them to describe their daily schedule in French with greater accuracy.

To crown it all, Year 6 produced amazing projects about the sports and activities they practise—showcasing impressive creativity and growing linguistic confidence.

Bravo Year 6! Keep shining and speaking French with pride!
SECONDARY SCHOOL

Bonjour Chers Parents,
As we approach the conclusion of Term 1, we hope this newsletter finds you well. With the festive season just around the corner, this is a wonderful opportunity to reflect on the many achievements and memorable moments that have shaped this term for our Secondary School students.

Year 7 French Update – Weather, School Life & Real-World French!

This term, Year 7 have truly levelled up their French skills, showing fantastic progress in listening, speaking, and writing through engaging, real-world activities!

Weather Experts in Action!

Students learned to understand simple weather forecasts, match predictions to maps and illustrations, and describe weather conditions and temperatures with confidence. They are now able to talk about the weather just like native speakers!

Numbers Fun!
Year 7 learned numbers in French from 1 to 100 through an interactive slideshow and played exciting counting games in class, practicing their skills while having lots of fun and staying active!

Mastering Time & Daily Routines
Year 7 strengthened their listening skills by identifying the time in short audio messages. They matched times to activities, followed simple instructions, and answered questions about daily routines—all while improving their spoken accuracy and fluency.

School Objects & Everyday French
Students expanded their vocabulary by identifying and naming common school objects. They understood short messages about school preparation, matched items to people or actions, and responded to simple questions about materials and school routines.

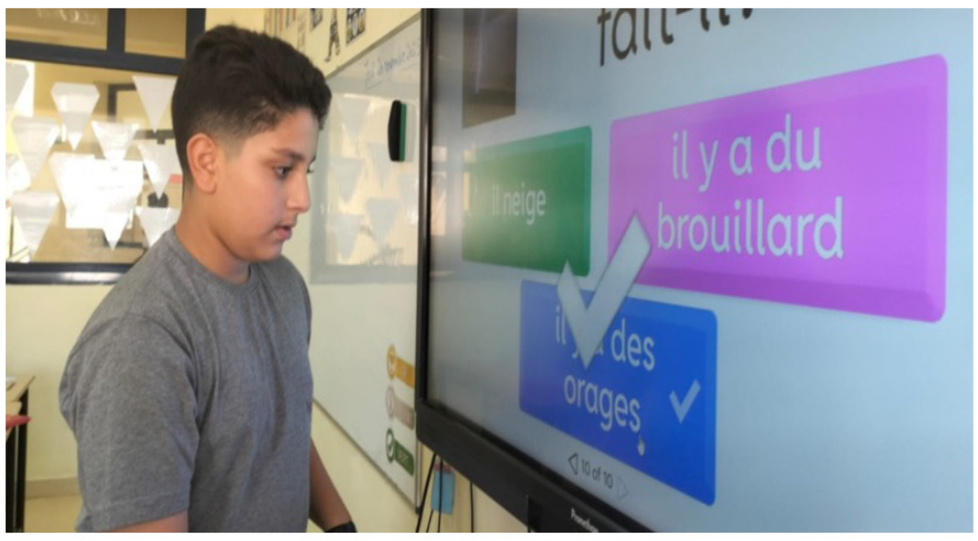
News from the French Department

Everyday Writing Skills

To bring everything together, Year 7 wrote simple yet meaningful messages using everyday-life information—showcasing clear improvements in structure, vocabulary, and written expression.

Bravo, Year 7!
Your enthusiasm, curiosity, and commitment to learning French are shining through every lesson. Keep up the amazing work and continue speaking French with confidence!🌟





Year 8 French Update – Asking Questions, Describing Weather & Everyday Communication

This half term, Year 8 have made excellent progress in developing their communication skills in French through a range of practical and engaging activities.

Interrogative Words & Questions

Students learned to understand and correctly use interrogative words to ask and answer simple questions. They practiced responding with clarity using full sentences and confidently formulated their own questions in different contexts.

Everyday Situations & Messages

They identified real-life scenarios and matched them to short messages, then wrote simple messages about daily activities and holiday routines—building their ability to communicate meaningfully in French.

Weather & Temperatures

Year 8 also explored weather vocabulary, learning to understand simple weather forecasts and describe weather conditions and temperatures accurately.

Well done, Year 8!
Their growing confidence and enthusiasm in expressing themselves in French is truly commendable.









Year 9 French Update – Mastering the Negative & Developing Listening Skills!

During this half term, our smart Year 9 pupils have been focusing on forming sentences in the negative form in French. They've learned to use the grammatical structures:

- ne + verbe + pas (e.g., Je ne mange pas – I don't eat)
- ne + verbe + jamais (e.g., Je ne mange jamais de chocolat – I never eat chocolate)

to express negation and talk about things they never do.

Oral Comprehension & Listening Skills

Students also developed their oral comprehension through authentic voice messages. They practiced identifying specific information, such as place, time, activity, and people, boosting both understanding and confidence in real-life French situations.

Putting It All Together

Through a variety of fun and engaging activities, Year 9 practiced transforming positive sentences into negative ones, reinforcing sentence structure and learning to express themselves more fully in French. This essential grammar skill, combined with improved listening abilities, is helping them communicate with accuracy and confidence.

Well done, Year 9! Your progress in mastering negation and understanding authentic French audio is impressive—keep up the great work!

News from the French Department

KS3 French Booster Sessions – Extra Practice, Extra Confidence!

This half term, our KS3 pupils have been attending French ASA booster sessions, giving them a fantastic opportunity to strengthen their skills beyond the classroom!

Why they're so beneficial:

- Reinforce classroom learning and clarify tricky grammar points

- Boost listening, speaking, reading, and writing skills

- Gain extra confidence in expressing themselves in French

- Enjoy fun, interactive activities that make learning engaging

A huge well done to all our KS3 pupils for their dedication and enthusiasm—these sessions are helping them shine in French!

KS4 French Update – Preparing for Success & Developing Skills!

During this half term, our KS4 students have been enhancing their listening, reading, and writing skills by practicing past papers, preparing thoroughly for the December Mock Exam.

They've written 80–90 word paragraphs on a variety of topics, including:

- Describing where they live and explaining their home

- Imagining where they would like to live in the future

- Talking and writing about household chores, what they do to help at home

- Expressing opinions about the importance of sports in youth life

- Discussing their favourite hobbies, weekend activities, and plans for the next holidays

Students have been learning to use the correct verb tenses in each task, helping them develop richer vocabulary and the ability to structure more complex sentences in French.

As we swiftly approach the last few school days of 2025, the BSE French Team wishes all our students and families a joyful holiday season and a prosperous New Year! We look forward to seeing you in 2026 for more exciting French learning!

Respectfully,
The BSE French Team



Learning in Focus

News from the PE Department

EYFS PE Lessons

This half term in PE, our EYFS pupils have been busy developing a wide range of movement skills through fun, active learning. The children have been exploring spatial awareness by travelling safely around different spaces and navigating a variety of exciting challenges. They have been strengthening their coordination and motor skills through games that involve balancing and moving in different ways. We've also introduced early throwing and catching activities, helping pupils build control and confidence with equipment. Colours have played an important role in our sessions, supporting listening skills and quick reactions as children follow colour-based tasks and team activities. The coloured parachute is a personal favourite with the students!





















Learning in Focus

News from the PE Department

Learning in Focus

Primary PE Lessons

This half term in Primary PE, students have been fully engaged in a wide range of sports and activities, including football, basketball, volleyball, multi-sports, dodgeball, swimming and water polo. Across these lessons, pupils have been developing key skills during football and basketball, such as dribbling, passing, shooting, ball control, defending and attacking, as well as improving their teamwork and communication. In volleyball, they have been learning to serve, volley, and work together to keep rallies going, while in swimming they have focused on stroke technique, breathing, and water confidence. Our multi-sports sessions have helped students refine their agility and coordination through a variety of fun activities. Above all, we aim for the students to make sure they are enjoying themselves. Having fun is one of our main goals in PE, and it has been fantastic to see their enthusiasm and positive attitudes shining through each week.

























Upcoming Tournaments and Fixtures

Junior NBA Tournament

We are delighted to share that BSE has once again been invited to take part in the prestigious Junior NBA Basketball Tournament this year.

Last year's competition was a tremendous success, with our boys team winning the West Conference Championship and finishing as overall runners-up. Our girls also proudly represented the school, securing victories in several challenging matches against other international schools.

This year, our U12 and U14 girls teams will be competing, and we wish them the very best of luck. We look forward to supporting them throughout the tournament.

Below you will find the tournament schedule and squad lists for this year's competition. The games will take place across four different phases that begin in December and culminate in the finals which will be held next April at the American University in Cairo. Let's hope our students make it there! Go BSE Bears!





News from the PE Department

Date	Phase	Time	Location
December 13th, 2025	Group Phase	9:30am – 2:00pm	El Alsson, New Giza
January 24th, 2026	Group Phase	9:30am – 2:00pm	Uppingham, New Giza
February 7th, 2026	Playoffs	9:30am – 2:00pm	King's School, The Crown
April 17th, 2026	Finals	3:00pm – 10:00pm	The American University in Cairo

U12 Girls

PLAYER	CLASS
Jameela Wael	7A
Farah Khaled Zaki	6B
Kamilia Kamel	6B
Kenda Mohamed	6B

U14 Girls

PLAYER	CLASS
Alia Sherif Mohsen	8E
Ayla Mohamed Raafat	8C
Alia Waleed	ASE G8
Farida Mohamed Shady	ASE G7

CISSA Varsity Basketball Tournament

December promises to be an exciting month for our Basketball Bears, as our U19 students prepare to compete in the CISSA Varsity Basketball Tournament on December 12th at El Alsson School.

BSE will face strong competition from several international schools in West Cairo, including AIS-West, BISC, ISC-6, and of course the host school, El Alsson. We wish all our senior basketball players the very best of luck as they represent BSE.

We look forward to sharing the tournament results with you in the next edition of the Newsletter.

BSE Eagles Football Teams

We recently held trials for our U10, U12, and U14 football teams and were extremely impressed with the high level of talent displayed. With strong performances across all age groups, selecting just 12 players per team proved to be a very challenging task for our coaching staff. We would like to extend our congratulations to all students who have been selected for the final squads and express our sincere thanks to every student who took part in the trials. The competition for places was exceptionally strong.

The selected squads will have dedicated after-school training sessions in preparation for the upcoming CISSA tournaments scheduled for April and May. In addition to regular training, we will be arranging friendly matches against other international schools to ensure our teams are fully prepared, and gaining valuable experience ahead of the tournaments.

Further details regarding training days and friendly fixtures will be shared with parents of selected students following the Christmas break. We look forward to keeping our school community updated on the progress of our Eagles teams in future editions of the newsletter.

Learning in Focus

News from the PE Department

House Games 2025

The annual BSE House Games took place during the week of December 7th - 11th. Our four houses - Balmoral, Cardiff, Stormont, and Windsor, once again competed for the House Trophy in a series of exciting sports events.

Students in Years 1 and 2 participated in EZ Ball and Football, while Years 3-5 competed in Football and Basketball. Years 6-8 students took on a broader program, competing in Football, Basketball, and Volleyball.

We'd like to thank all the parents who came along to support their children and their houses. Your presence helped create a fantastic atmosphere and made the event even more special for our students.

We'd also like to thank our music teachers Mr. Ahmed and Ms. Heba for providing our music throughout the games and all the class teachers and co-teachers who helped supervise and support the students on the day.

Finally, a massive thank you to all our BSE students who competed fantastically well during the games!

The results for each Year Group can be found in the table below.

YEAR GROUP	WINNERS
Year 1	Stormont
Year 2	Balmoral
Year 3	Windsor
Year 4	Cardiff & Balmoral (tied)
Year 5	Windsor
Year 6	Cardiff
Year 7	Stormont
Year 8	Stormont & Windsor





















Learning • Focus

News from the PE Department

Learning in Focus







































News from the PE Department

Learning in Focus

Fatema Ahmed – Padel Champion!

Following our feature in the first newsletter edition announcing that Fatema Ahmed of Y6C had been selected to represent the Egyptian National Padel Team, we are thrilled to share the exciting news that Fatema and her partner achieved an outstanding 1st place finish, winning the competition!

This is a remarkable accomplishment, and we extend our warmest congratulations to Fatema. Her dedication and hard work have truly paid off, and she is a wonderful inspiration to her peers. All of us at BSE are incredibly proud of her success.

A special mention to BSE's Coach Ahmed Nader, who was the 'Tournament Main Referee' for the event.

If your child is excelling in sporting competitions outside of school and you would like them to be featured in a future newsletter, please contact gary.docherty@bse.edu.eg. We are always eager to celebrate and showcase the achievements of our talented students!





A photography project by Hassan Tammam

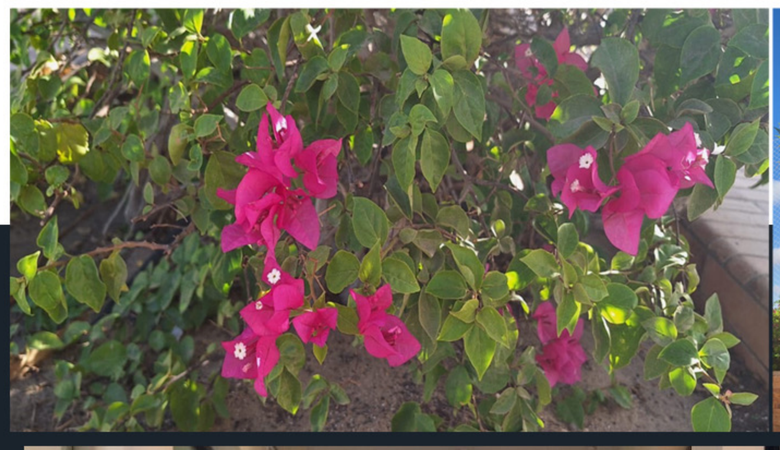
Student Reflections: The Enriched Programme
Developing Potential Beyond the Classroom
By: Hassan Tammam Year 10



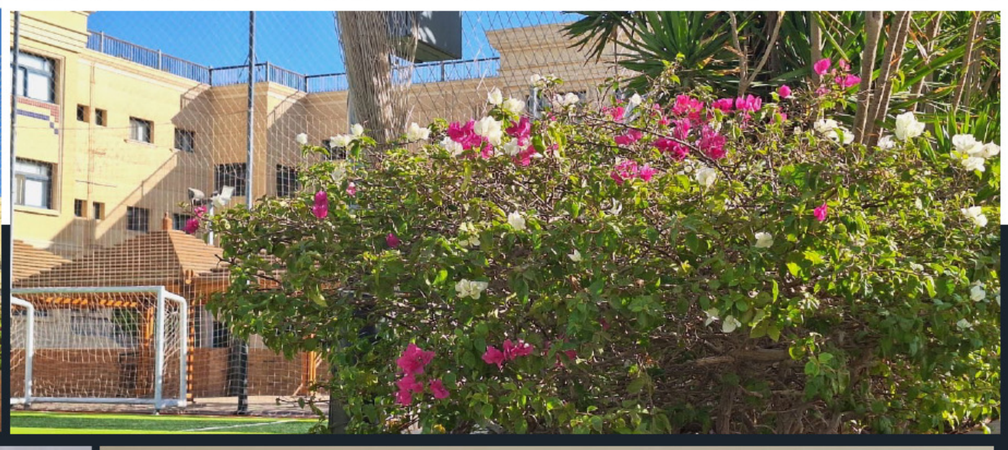


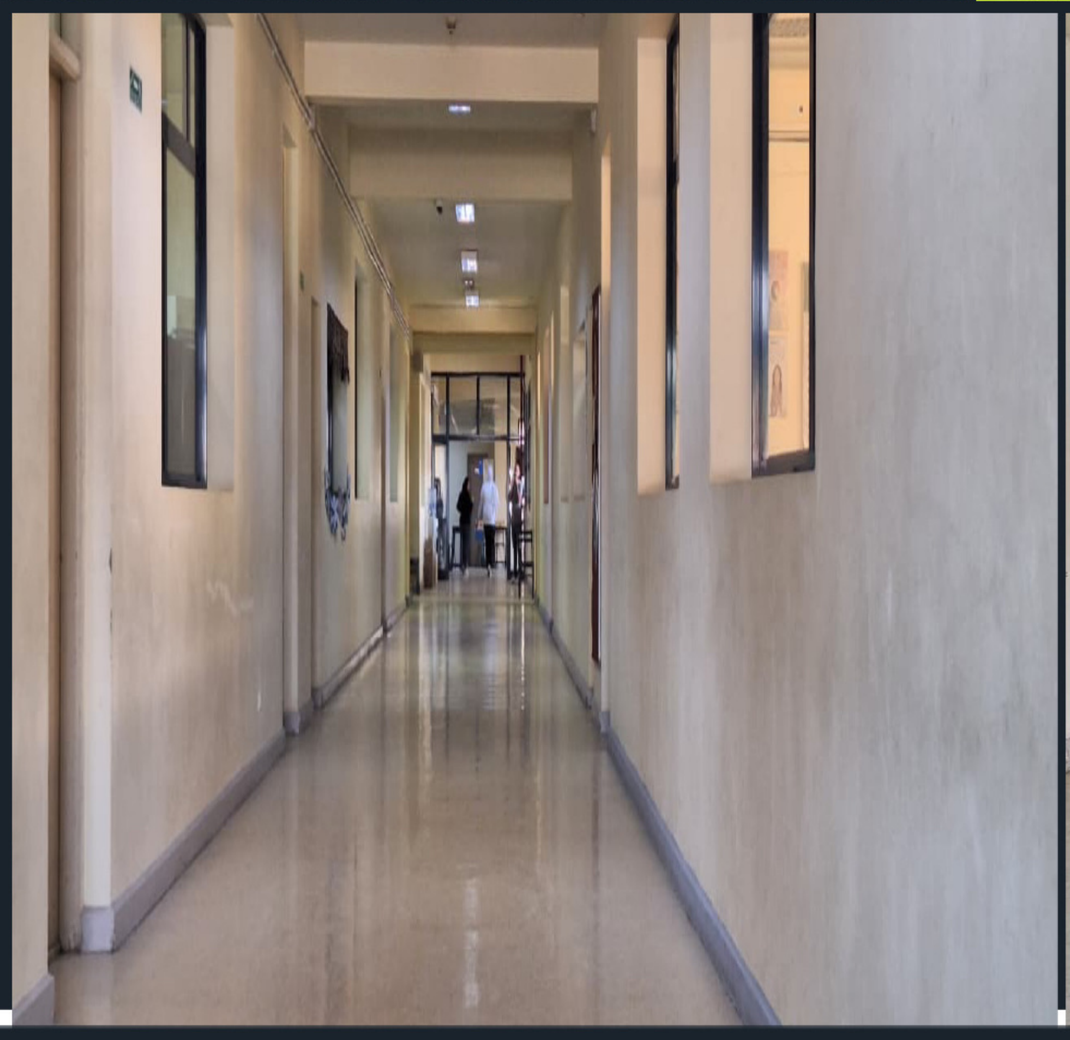
A world of colors and shapes unfolds

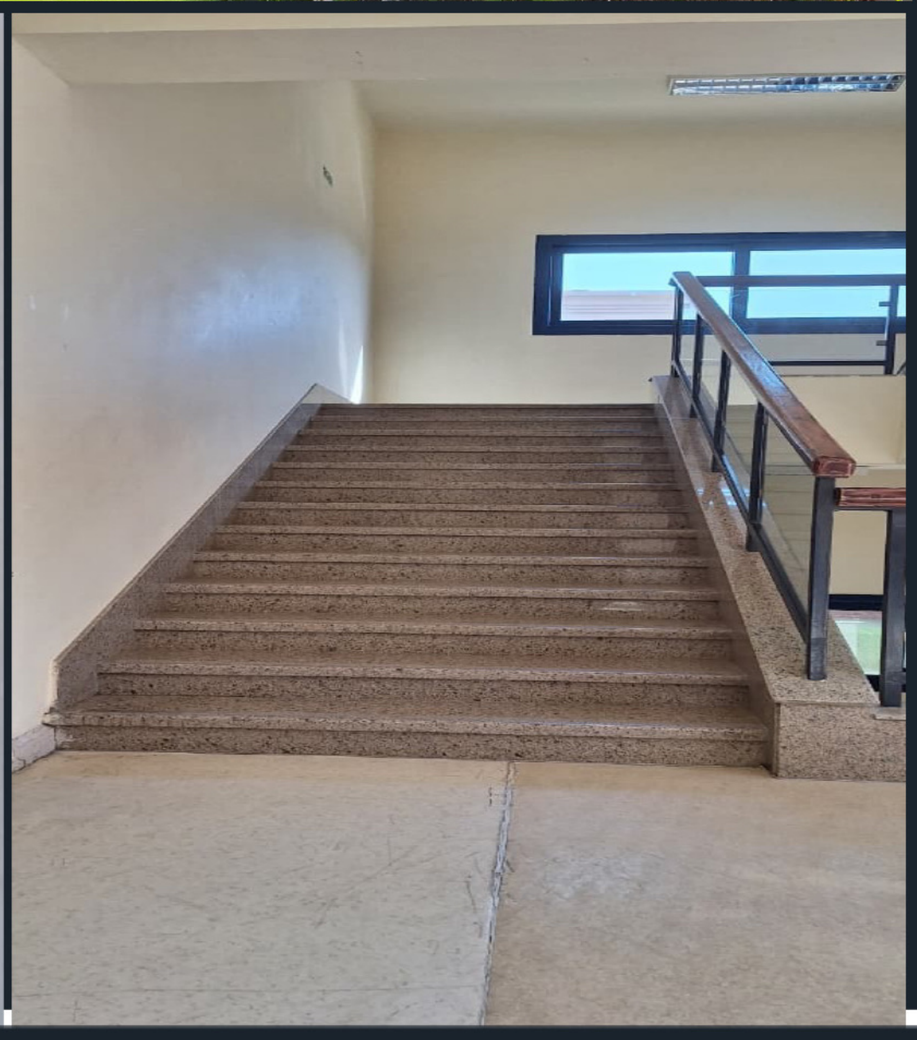












Learning in Focus

A photography project by Hassan Tammam

With the camera, the school looked different—full of colors, shapes, and small details we don't always notice. Each flower shows something new and beautiful.

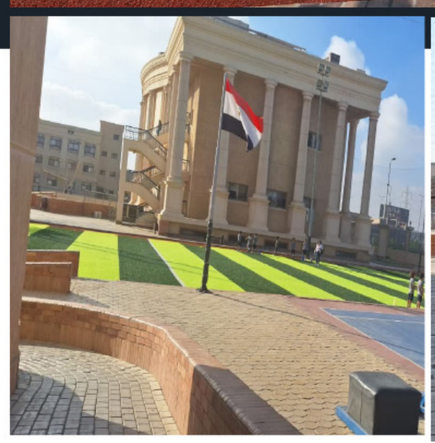
In the quiet moments, the school feels calm and welcoming. Empty classrooms and hallways show the space where learning takes place everyday.

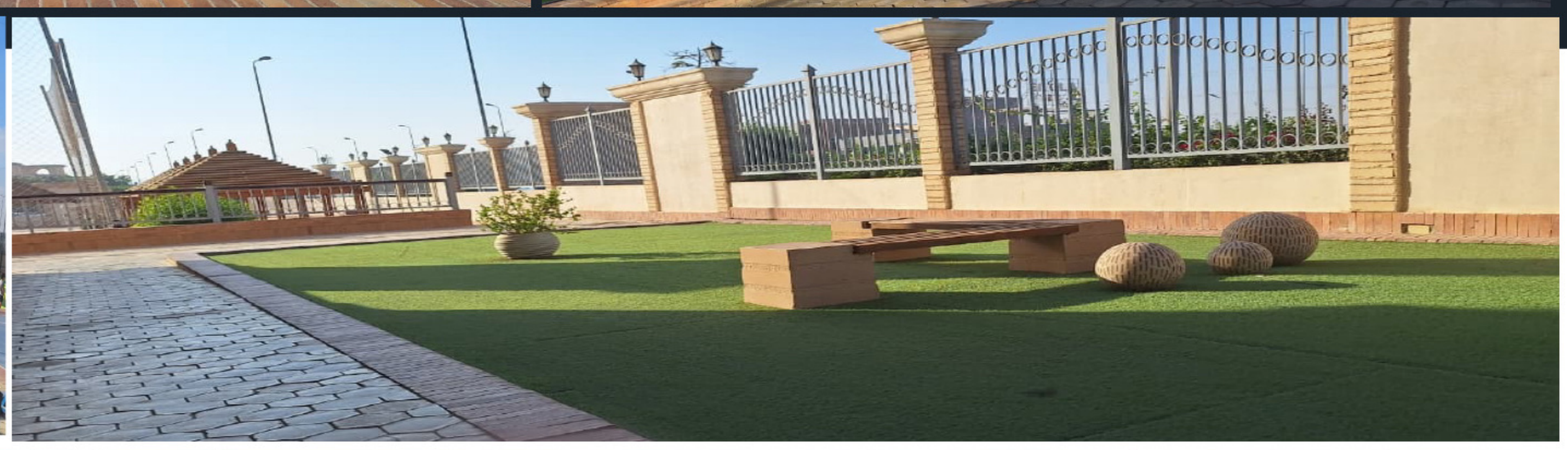














Outdoors, the school feels alive. The pitch, the garden, and the green spaces are places to breath, and feel free.

Through this project, I discovered new spaces, new colors, and new strengths. A reminder that learning can happen anywhere.

This project was created by our dear student, Hassan Tammam, in Year 10. Hassan took part in the photography programme during his exempted lesson time, where he discovered a wonderful talent and great potential. His work has made us all truly proud. Keep it up, Hassan!



News from the Learning Support Department

Learning in Focus

Dear Parents and Guardians,

As we are reaching the end of this term, our hearts are full of pride. Each student has grown in their own way and at their own pace, celebrating milestones that reflect hard work and resilience. As we move into Term 2, I'd like to share key highlights, acknowledge our students' successes, and outline how we'll continue supporting them.

Wishing you all a joyful Christmas season filled with peace, warmth, and happy moments with your loved ones.

Our Commitment to Inclusive and Personalised Support

- Smooth and supportive transitions for all new pupils and those moving into a new year group, ensuring they feel confident and settled from day one.

- Individual Education Plans (IEPs) thoughtfully reviewed, updated, and prepared to be shared with parents, reflecting each child's progress and next steps.

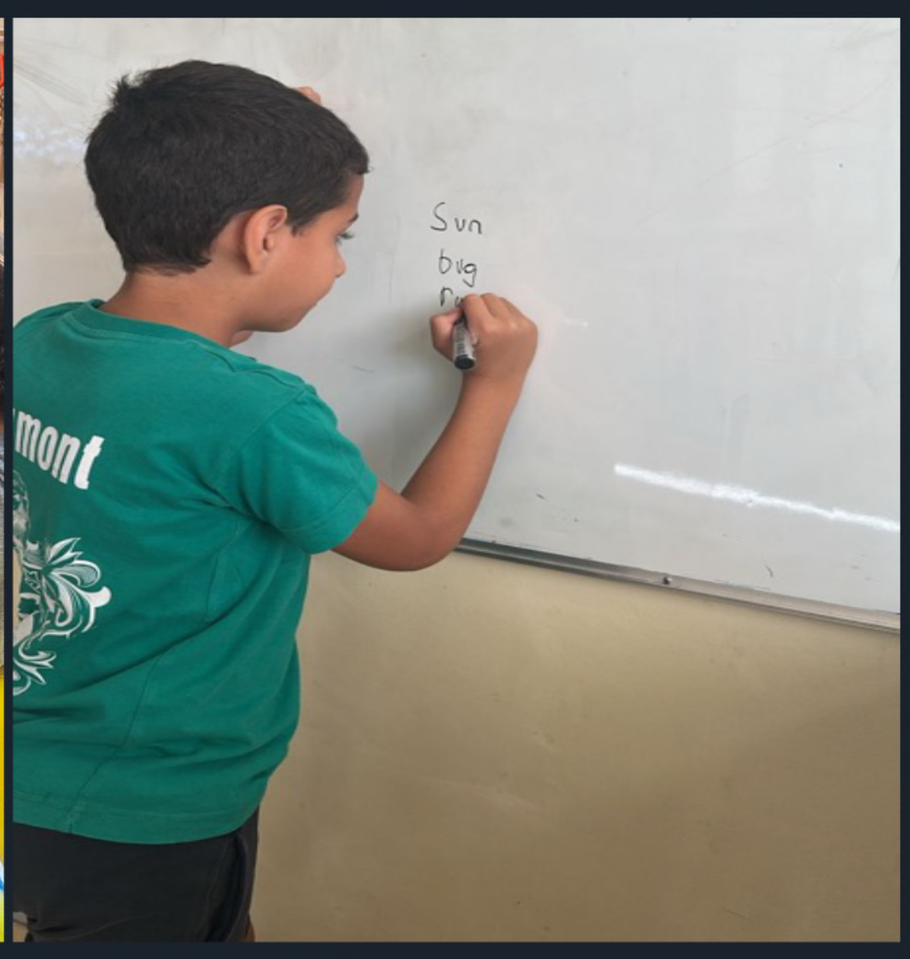
- Classroom observations carried out throughout the term to monitor progress and tailor support to each learner's needs.

- Consistent communication with class teachers, co-teachers and specialists to adjust strategies and ensure every child receives the right support at the right time.

- Early identification of learning, behaviour, or language needs, allowing us to provide timely interventions that make a real difference.

- Close collaboration with external agencies and specialists to enrich provision, align intervention goals, and ensure every child benefits from a well-rounded support network.





Spotlight: Tips to Support Your Child's Learning

Dyslexia is most often linked to challenges in learning to read. Students may struggle to decode new words or break them into smaller, manageable parts to sound them out. One helpful approach is encouraging reading for pleasure. When a child genuinely enjoys the topic or story, reading becomes far less of a chore. In fact, reading for pleasure has been shown to boost confidence, strengthen self-esteem, and help students feel more successful in their learning



Useful Tips to Encourage Reading

E-Readers – Reading apps on mobile phones or e-readers such as Kindles can make reading for pleasure much more accessible for students with dyslexia. If your child uses an e-reader, they are welcome to bring it to school for their reading lessons. We simply require your consent to allow the device on school premises.

Audiobooks – Audiobooks are another great way to spark a child's interest in stories while strengthening listening and concentration skills. There are many websites that offer free audiobooks for students to enjoy at home or on the go.

Useful websites for information and advice

https://www.facebook.com/groups/parentingdyslexia/about/

- Good Sensory Learning provides access to educational materials that can help support students with Dyslexia.

https://goodsensorylearning.com/

- Barrington Stoke are an organisation supporting every child in becoming a reader-how to inspire your child to unlock a love for reading.

https://collins.co.uk/pages/barrington-stoke

Message from the Head of KS3

Learning in Focus

Message from the Head of Key Stage 3

As we approach the end of Term 1, we look back with pride at the many triumphs, events, and meaningful experiences that have shaped our Key Stage this term. We began with a fantastic Maths-themed SEL assembly led by the Maths Department for World Maths Day, where students enthusiastically competed in a series of challenges that brought problem-solving to life.

Following Maths Day, we moved into an exciting STEM Week, giving students the opportunity to explore science, technology, engineering, and mathematics through hands-on activities and engaging presentations.

Our Year 9s also enjoyed a dedicated Careers Assembly, helping them begin to understand their future pathways and the options available to them as they move toward their IGCSE years. We also delivered a meaningful SEL assembly led by Ms. Dalia and Mrs. Yasmin, focusing on managing exam stress and practicing mindfulness—equipping students with essential strategies to support their wellbeing and independence.

In addition, we delivered an important assembly on honesty and integrity, reinforcing our commitment to guiding students toward independence and responsible decision-making.

On Friday, the 5th of December, we came together as a whole school for our Winter Carnival—a joyful event filled with activities, performances, and festive spirit that truly brought our community together.

Our students also continue to make a difference beyond the school. Each year, we maintain a close relationship with the Fayoum Orphanage through the Diyarna Foundation SBK. A group of our students spent the day distributing boxes of essential food, preparing lunches, and playing with the children. This is always an incredible experience, helping our students see different ways of life and understand the impact of their support and generosity.

Additionally, a group of senior school students joined Mrs. Yasmin (Executive Principal) and myself for a special Remembrance Day event hosted by the British and Canadian Ambassadors—a meaningful occasion to reflect and honour those who have served.

We are also delighted to announce that our KS3 Student Council has now been formed. A big congratulations to all our newly appointed representatives—we look forward to seeing the positive impact they will make across our school community.







Year 7	Year 8	Year 9
Tamara Nagy Fathy Elbealy (7A)	Joury Islam (8E)	Nadira Abdi Abdullahi (9C)
Amina Firas Khalid Shweiki (7B)	Farida Shady (8E)	Talia Ahmed (9C)
Mohamad Elbanna (7C)	Farida El Banna (8F)	Khadija El Zomor (9E)
Malika Omar Donia (7D)	Tia Kareem (8E)	Omar Maged (9A)
Dave Tamer (7D)	Youssef El Gohary (8F)	Sharwan Wael (9C)
	Tamim Ahmed Bdeltawab (8E)	
	Ayham Mohamed Samir Badr (8A)	
	Hamza Mohamed Ihab (8E)	

News from the English Department

Learning in Focus

Year 7

During the winter semester, Year 7 students focused on developing essential real-life communication skills through persuasive writing, email writing, and presentation skills.

In persuasive writing, students learned how to form strong opinions, support their ideas with clear reasons, and use convincing language to influence their audience. They practiced writing structured arguments and expressing their viewpoints confidently and respectfully.

In presentation skills, students developed confidence in public speaking. They worked on organizing their ideas, using body language effectively, speaking clearly, and engaging an audience. These activities helped them improve both their communication and self-confidence.

It was a focused and productive semester of growth and development.



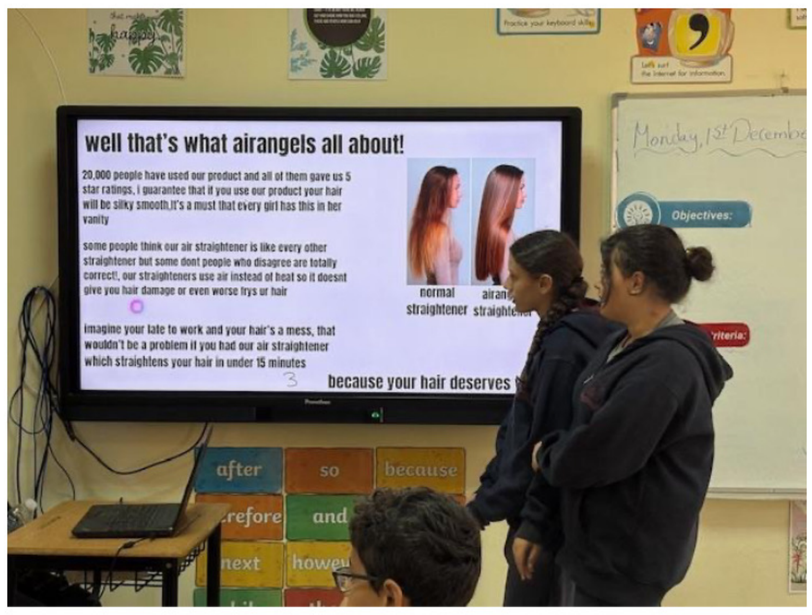


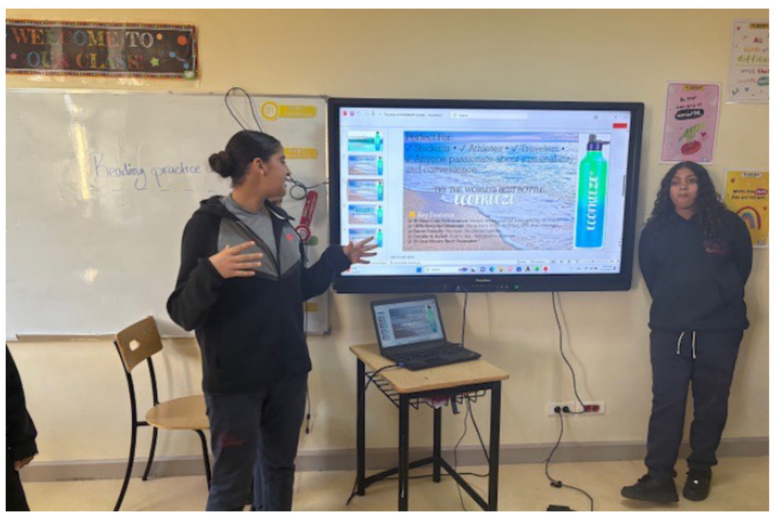




Year 8

Students have been refining their persuasive writing skills through the creation of compelling product advertisements. They have worked confidently to promote a product of their choice using powerful techniques such as catchy slogans, memorable brand names, appealing offers and deliberate exaggeration to influence their reader. Their adverts reflect creativity, purpose and strong language choices, showcasing the features of persuasive writing studied in class. Alongside this, students are concluding the final chapters of their dystopian novel Among the Hidden, where they critically explore themes of secrecy, personal freedom and autonomy, deepening their understanding of character motivations, consequences and ethical choices.









Year 9:

This half term, Year 9 students found their voice by exploring the various methods used to paraphrase and summarise texts. The entire year group engaged in thrilling debates about the use of a wide array of strategies to use their own words to deliver a certain message. We also delved into the various hobbies and pastimes that our students enjoy, culminating in a wonderful series of in class presentations about the topic. During those presentations, students attempted to convince their peers to adopt their hobby in persuasive and sometimes humorous ways. It was heaps of fun!







News from the Science Department

Learning in Focus

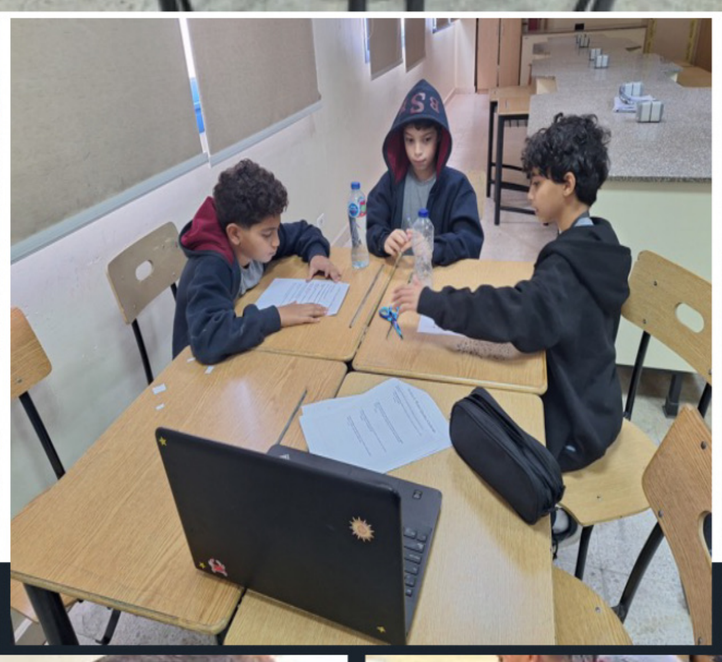
Year 7

STEM Week: Crack the Code, Save the Planet!

This week, our Year 7 students became real-life eco-detectives! Each day they were challenged with exciting clues to solve, codes to crack, and mysteries to uncover, all linked to saving the planet. From discovering clever ways to save water, to exploring renewable energy, to learning how recycling can change the world, students worked together, thought creatively, and had a brilliant time. STEM Week wasn't just fun… it inspired our young scientists to imagine a greener future and showed them that they have the power to help protect our planet!










Bring States of Matter to Life!

Our Year 7 students got hands-on and creative as they explored changes between states of matter. Using colourful playdough, they built particle models to show solids with tightly packed particles, liquids with freely moving particles, and gases with particles spread far apart. They then named each state change, melting, freezing, evaporating, condensing, and sublimation. They also described what happens to particles as they gain or lose energy. Whether particles were vibrating faster to melt or slowing down to freeze, students visualised every transformation. A fun and memorable way to understand particle theory in action!





News from the Science Department





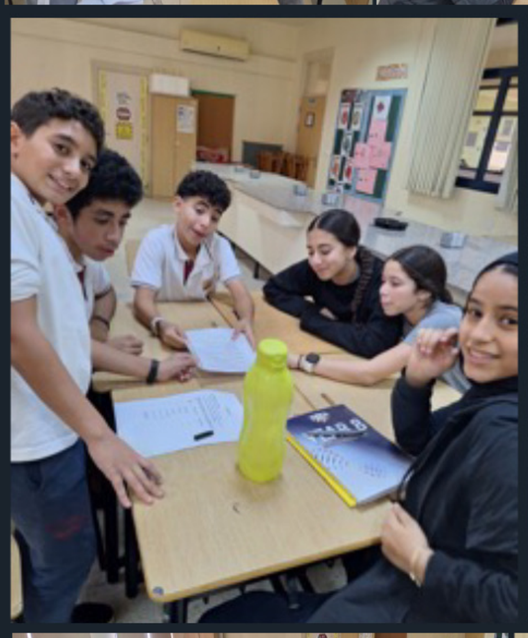

Year 8

Year 8 students experienced a dynamic and hands-on STEM Week transformation, stepping into the shoes of "Eco-Detectives."The focused activities allowed students to: Discover practical, actionable methods for water efficiency, Investigate the principles of renewable energy, and grasp the world-changing potential of responsible recycling.

Students also engaged in significant work within the laboratory setting. They undertook a detailed exploration of the human digestive system, learning about its complex functions and critical role in nutrient absorption. This theoretical knowledge was put into practice as students successfully conducted food tests on various samples.












Year 9

Year 9 STEM Assembly Turns Into a Fierce Competition!

What started as a simple Year 9 STEM assembly quickly transformed into a high-energy competition! Students paired up within their classes and raced through challenging questions from Chemistry, Physics, and Biology. The atmosphere buzzed with excitement as each team battled to outsmart the others and the scores were incredibly close right to the end. All their classmates cheering them on and the friendly rivalry heating up, the assembly became a brilliant mix of teamwork, science, and spirited competition. A fantastic way to celebrate STEM Week and showcase just how enthusiastic our Year 9s truly are!



Learning in Focus

News from the Science Department

Year 9 Explore Reactivity in the Chemistry Lab!

As part of their practical Chemistry work, our Year 9 students visited the lab for a series of experiments on the reactivity of metals and halogens. They began by observing magnesium burning in a Bunsen flame in oxygen, producing an intense white light that sparked plenty of “wow” moments. Next, they investigated metal reactivity by placing an iron nail into blue copper sulfate solution and watching the colour change as iron displaced copper. To complete their reactivity journey, students tested halogens by adding bromine water to potassium iodide solution to see whether a displacement reaction would occur. The practicals were engaging, colourful, and filled with curiosity. A fantastic way for students to deepen their understanding of chemical reactions.











News from the Maths Department

This half term, Year 7 has embarked on an exciting mathematical journey, exploring new ideas while strengthening their core skills across several topics. Alongside their regular lessons, students took part in creative mini-projects that brought key concepts to life in fun and meaningful ways.

The projects centred around three main themes:

- Square and cube numbers, where students explored patterns, built number “families,” and discovered how these values appear in real-world contexts.

- The laws of indices, turning what can be a challenging topic into an opportunity to experiment, simplify, and see the power of numbers grow.

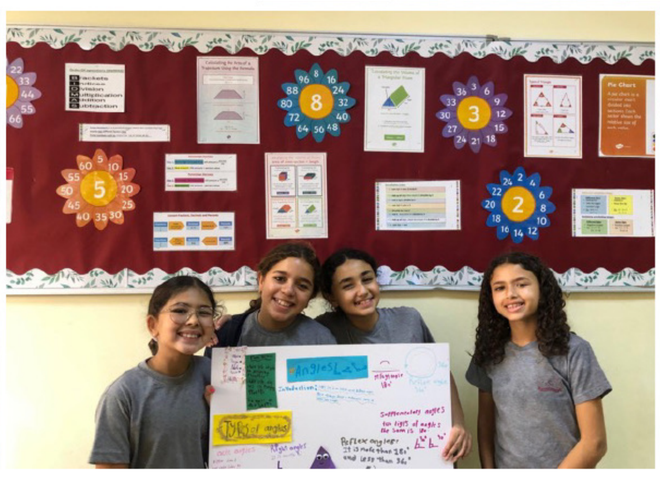
- The world of angles, where students became “angle detectives,” identifying, measuring, and classifying different types of angles through hands-on activities and visual tasks.

Although Year 7 covered a wider range of lessons throughout the term, these projects allowed students to apply their learning creatively while developing confidence, accuracy, and teamwork.











Learning in Focus

Global Citizenship News

This half term, Year 8 students have been busy developing a wide range of mathematical skills. They explored how to manipulate fractions and apply them in real-life word problems, strengthening both conceptual understanding and problem-solving confidence. Students also worked on solving linear and simultaneous algebraic equations, and learned how to construct their own equations from worded scenarios. In addition, they investigated linear and spatial sequences, tackling problems that required logical reasoning and pattern recognition.

During Maths Week, Year 8 had the exciting opportunity to design and build their own 3D robots. This creative project helped students apply key measurement skills as they calculated dimensions, volume, and surface area for each part of their models. The week concluded with a lively maths competition in the school theatre during assembly, which students thoroughly enjoyed and participated in with great enthusiasm.

It has been a productive and engaging half term, and we look forward to continuing this momentum in the weeks ahead.





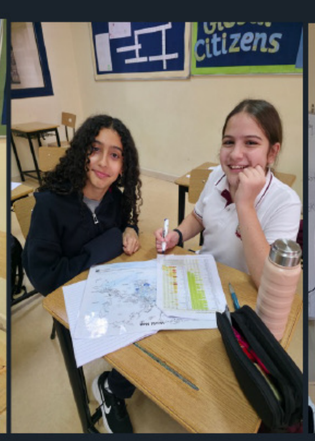


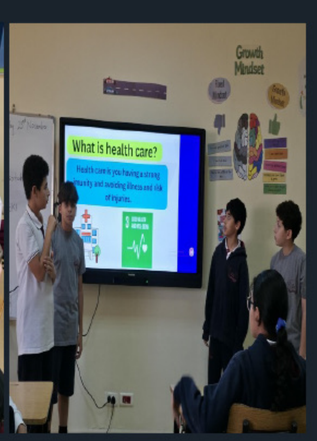


Our learning in Year 9 mathematics this term has focused on applying essential numerical and spatial skills to real-world contexts. We have mastered calculating percentage increase and decrease, as well as finding the percentage change between values. This led us to explore reverse percentages to determine original amounts before a given change. We then applied these concepts to financial mathematics, learning how to calculate compound interest for growth and depreciation for loss over time. Alongside this, we developed our geometrical understanding by using Pythagoras' Theorem to find missing sides in right-angled triangles and began applying basic trigonometry (sine, cosine, and tangent) to solve problems involving angles and lengths. This combination of topics has equipped us with powerful tools for both numerical reasoning and practical problem-solving.









Year 8

Year 8 students continued their exploration of global economics, developing a deeper understanding of imports and exports, and examining the world's largest exporters of specific products. Through interactive mapping activities, they matched key commodities to their biggest exporting countries, strengthening their geographical and economic awareness. The unit also focused on how businesses operate and how markets function in a global context. To apply their learning, students designed a new school uniform concept that was both economically applicable and environmentally sustainable, demonstrating their creativity.









Learning in Focus

Global Citizenship News

Year 9

Year 9 students focused on global connections through education, exploring the powerful impact that access to learning can have on communities around the world. They developed their understanding through thought-provoking discussions and created their own digital awareness posters, demonstrating creativity as well as clear insight into the topic. To reinforce their learning, students also took part in interactive games that tested and strengthened their knowledge in an enjoyable way.







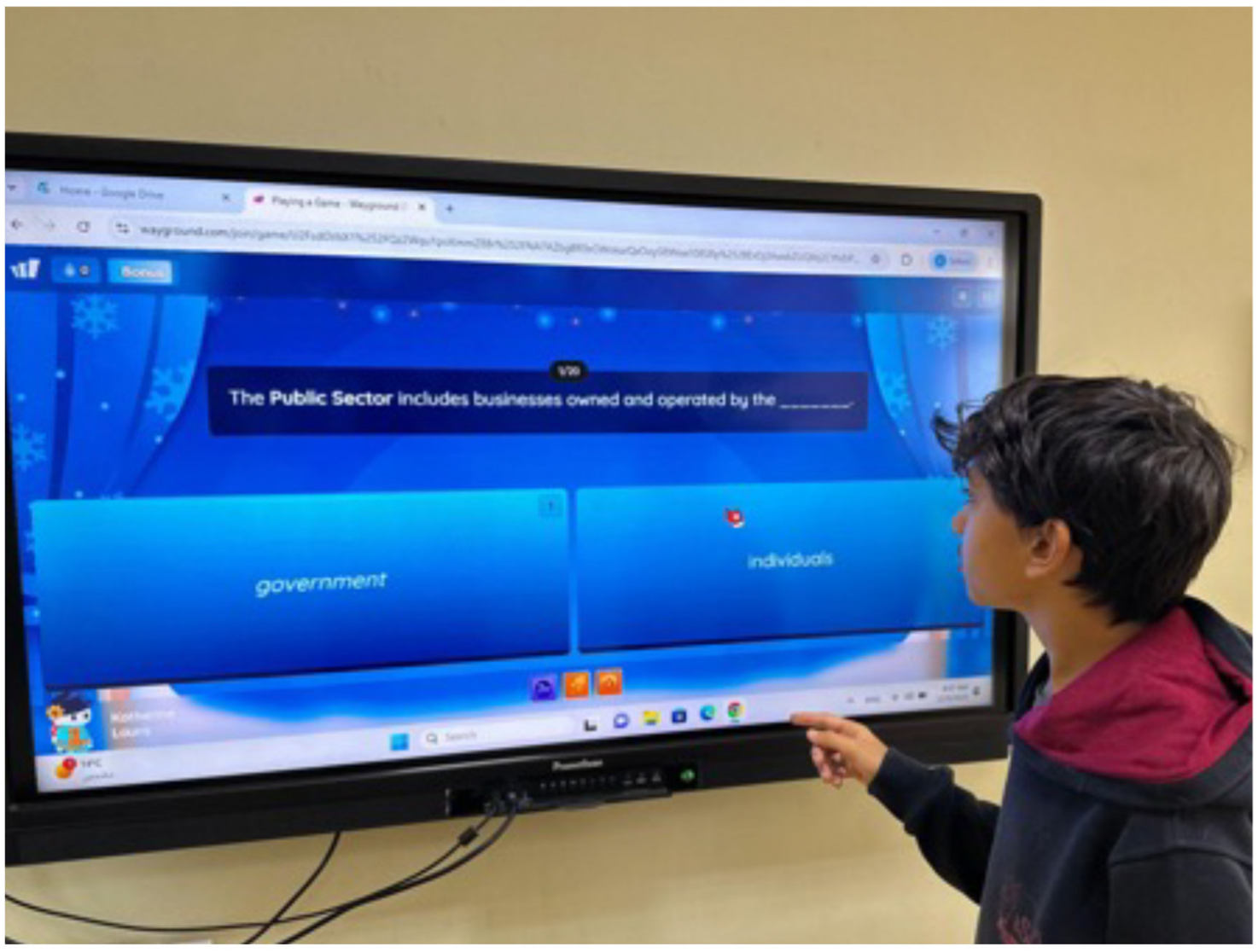
Business & Enterprise News

This half term has brought a lively mix of discussion, debate, and growing confidence from our Year 9 students. What has been most encouraging is their eagerness to move from theory into more practical business tasks. Their enthusiasm for anything hands-on or creative has been clear, and it's wonderful to see them so invested in applying what they learn.

Our classroom conversations have been particularly strong. Students are becoming more comfortable expressing their ideas, challenging viewpoints, and connecting business concepts to real brands and everyday experiences.

A key focus this half term has been strengthening their understanding of essential business foundations — key concepts, vocabulary, and the building blocks they will rely on in all future projects. This groundwork has been important, and it has prepared them well for what comes next.

When we return, students will begin the hands-on marketing and enterprise projects they have been looking forward to. With the solid foundations built this term, they are well-placed to take on more creative, applied challenges in the new year.





BSEMUN News

Learning in Focus

BSEMUN Hosts Its First Ever Conference

This half term, our school proudly celebrated a major milestone with the launch of BSEMUN's first ever Model United Nations conference. The experience took place over five full days that combined learning, preparation, and real diplomatic action. Students began with three days of intensive MUN training sessions that introduced procedures, research skills, and public speaking. This was followed by two days of debates and the official conference, where everything they learned came to life.

More than one hundred students took part, including the main BSEMUN leadership team, delegates, and ushers. Their dedication and teamwork created an atmosphere filled with curiosity, confidence, and enthusiasm. The conference featured four councils: DISEC, UN Women, HRC, and the Press Corps. Delegates engaged in meaningful debates, drafted resolutions, negotiated with one another, and navigated global issues with impressive maturity. Each council reflected the true spirit of diplomacy and collaboration.

We would like to extend our sincere gratitude to the high board and chairs for their immense efforts, guidance, and leadership throughout the entire event. Their contribution played a central role in the success of our first conference:

- Hussein Mohamed Hefny (Secretary General),
- Yassin Sherif ElAnany (OC Head),
- Yehia Ramy ElMandouh (AC Head),
- Jana Maged Naguib and Karma Mohamed Olimy (UN Women Chairs),
- Mohamed Karim Abdelrazek (Deputy OC),
- Yassin Sharaf (Head of Activities),
- Adham Mohamed Fawzy and Mamdouh ElRoby (Press Chairs),
- Ali Omar Megahed, Tareq Zeyad Abdulmajid and Jayda Olimy (DISEC Chairs)
- Zaina Ossama Ramadan and Mariam Hisham ElHelw (HRC Chairs),
- Minna Waleed Mohamed and Alia El Baghdady (Photography and Social Media).

We are also proud to recognize the outstanding delegates who received awards.

DISEC

Best Delegate: Youssef Tantawy
Best Delegation: Selim Hisham
Honorable Mention: Carla Raouf
Honorable Mention: Yassin Abdelhamid
Honorable Mention: Hana Mohamed

UN Women

Best Delegate: Habiba Sameh Abouzeid
Best Delegation: Talia Ahmed Alaa
Honorable Mention: Alya Ahmed Niazi
Honorable Mention: Nour Mohamed Amer
Honorable Mention: Soha Ahmed Asfour

HRC

Best Delegate: Alia Mohab
Best Delegation: Wafaa Mohamed
Honorable Mention: Ali Mostafa
Honorable Mention: Liana Hassan
Honorable Mention: Nadira Abdi

Press Corps

Best Reporter: Malak Mourad
Best Agency: Hana El Kahky
Honorable Mention: Mariam Hola
Honorable Mention: Ali Hamood

For a first ever conference, the level of professionalism and passion was truly exceptional. We are incredibly proud of our students for their hard work and commitment throughout this entire journey.

The BSEMUN team is now preparing for the next exciting chapter, Soma Bay MUN, where our delegates will continue to grow, learn, and represent our school with pride.



BSEMUN News

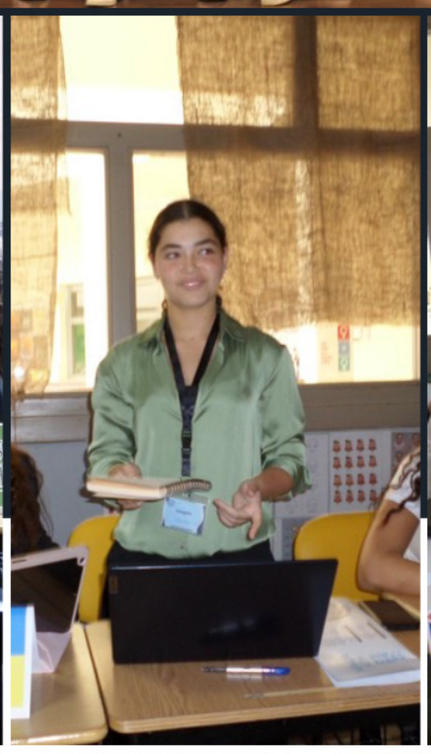
Learning in Focus













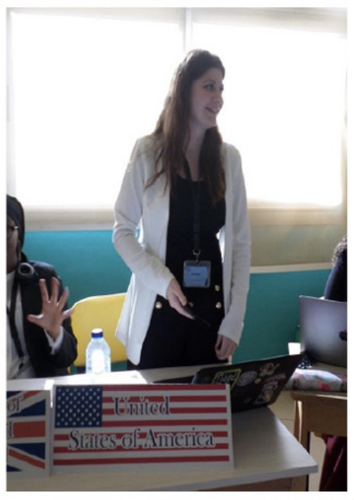


















BSEMUN News

Upcoming Internal Internship Opportunities

We are excited to announce that next term our school will be opening a range of internal internship positions for students. These opportunities will allow students to gain real hands-on experience, build new skills, and contribute meaningfully to different departments across the school.

Students will be able to apply for positions such as reel editors, social media interns, PE assistants, Art assistants, and several other roles that support school life and student activities. Full details, including application guidelines and selection criteria, will be shared at the start of next term.

We look forward to seeing our students take initiative, explore their interests, and grow through these valuable internship experiences.

Ignite Team Launches This Year's Event Preparations

The Ignite team is already in full action, working passionately behind the scenes to shape this year's event. Much of the event's infrastructure is already being built, from the creative direction to the organizational framework, and the team is moving forward with impressive focus and excitement.

We are thrilled to announce that this year's theme is Nostalgia. The team is exploring memories, moments, and stories that take us back in time, aiming to create an event that feels meaningful, emotional, and deeply personal for both speakers and audience members.

Students across all committees are collaborating, sharing ideas, designing concepts, and laying the foundations for what promises to be one of our most memorable Ignite events yet. Their enthusiasm, creativity, and commitment are already shaping a unique experience.

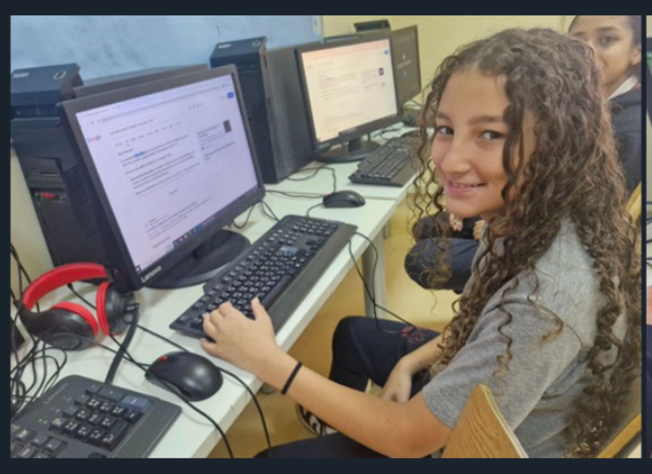
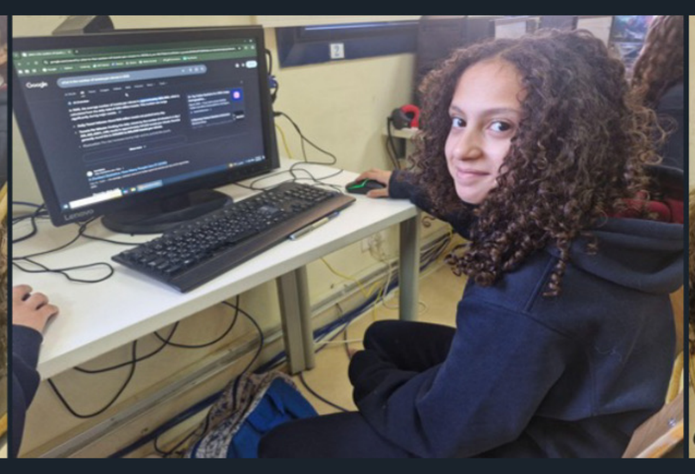
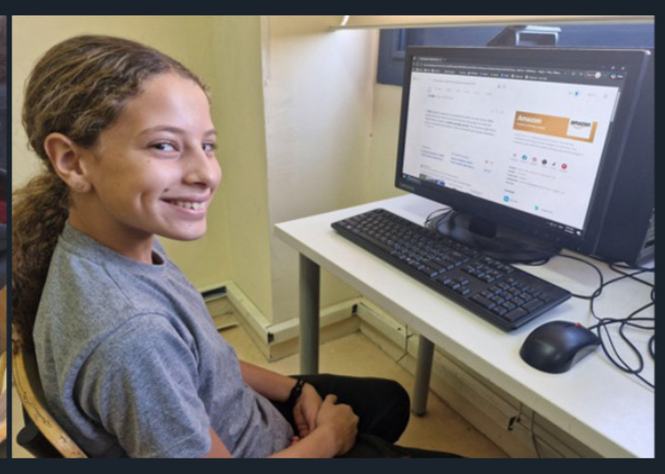
We are also excited to share that speaker and performer applications will open very soon, giving students the opportunity to take the stage, inspire others, and bring the theme of Nostalgia to life.

More updates will be shared as the event continues to develop, and we cannot wait for the community to see what the team is preparing.

News from the ICT & Computing Department

Year 7:

Our Year 7 students have been learning about networks in their ICT lessons, exploring how devices connect and communicate with each other. They've been investigating the basics of network types, including LAN, WAN, and Wi-Fi, and discovering how data is transmitted and received.Our Students explores the internet, its services, and the World Wide Web. They understood the difference between the internet and the World Wide Web and how each came about. They understood that the activity on the internet in a single minute is quite staggering. Students also understood that many different services are provided across the internet. The term 'Internet of Things (IoT)' had been explored. Students understood that the internet can be integrated into anything to make it smarter Keep up the great work, Year 7!

Year 8:

This half term, Year 8 students have been learning the foundations of Python programming. They explored how to write simple Python code, understand basic syntax, and use programming concepts such as variables, data types, input/output, and simple calculations. Students also practised writing small programs to build their confidence and problem-solving skills.

Learning Python offers many benefits. It helps students develop logical thinking, creativity, and independence when solving problems. Python is one of the most widely used programming languages today—in fields such as web development, data science, artificial intelligence, and automation. By learning Python at this stage, students gain valuable skills that prepare them for future studies and real-world technology careers.

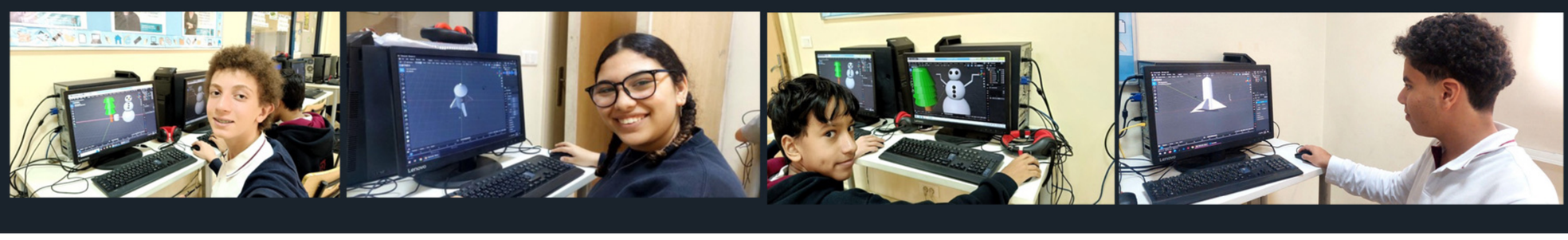
We are proud of their progress this half term!



News from the ICT & Computing Department

Year 9:

Year 9 ICT pupils are diving into the world of 3D animation this year, using industry-standard Blender software to design and animate their own digital creations, from simple snow scenes and rockets to more complex, natural-looking models. They are learning how to build and colour 3D objects, bring them to life using keyframe animation, and experiment with camera angles, lighting, and rendering to produce polished short video clips and even VR-ready content. Along the way, they are also developing important computing skills such as computational thinking, organising digital assets efficiently, and understanding how these tools and techniques link to real careers in media, games, and design.



News from KS4 & 5

Top World Achievers in IGCSE Biology

As we conclude a successful Term 1, we would like to take a moment to celebrate the remarkable achievements within our school community.

We are thrilled to announce that Haya Mourad, Laila El Ganzoury, and Maya Hassan have been officially recognised as Top World Achievers in IGCSE Biology (Edexcel), attaining the highest mark in the world. This extraordinary accomplishment is a testament to their hard work, dedication, and passion for learning.

A special thank you goes to Dr. Mai Ayad, whose unwavering commitment, expertise and guidance played a key role in enabling this exceptional success.







Learning in Focus

News from KS4 & 5

Learning in Focus

Top of Egypt in IGCSE Global Citizenship

We would also like to congratulate **Noureldin Ibraheem** for achieving Top in Egypt in Global Citizenship. This well-earned recognition reflects his consistent effort and outstanding understanding of the subject.

Our sincere appreciation goes to Ms. Mirette Sobhy, whose support and encouragement helped this remarkable achievement.

We are immensely proud of our students' outstanding accomplishments and look forward to celebrating many more milestones together in the coming terms.







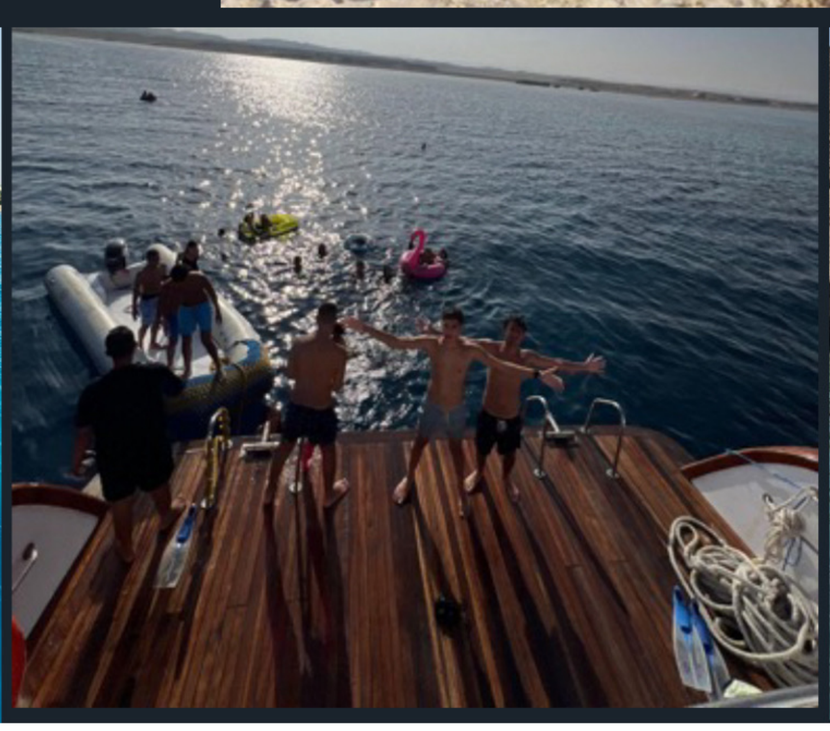
KS 4& 5 Ttips

Year 10 Marsa Alam Trip Highlights

Our Year 10 students enjoyed an unforgettable adventure in Marsa Alam, filled with exploration, sunshine, and incredible experiences. From snorkelling in crystal-clear waters to enjoying fun-filled activities and late-night laughter, the trip offered the perfect balance of excitement, bonding, and relaxation. Students returned with new friendships, strengthened independence, and memories they will carry with them for years to come.









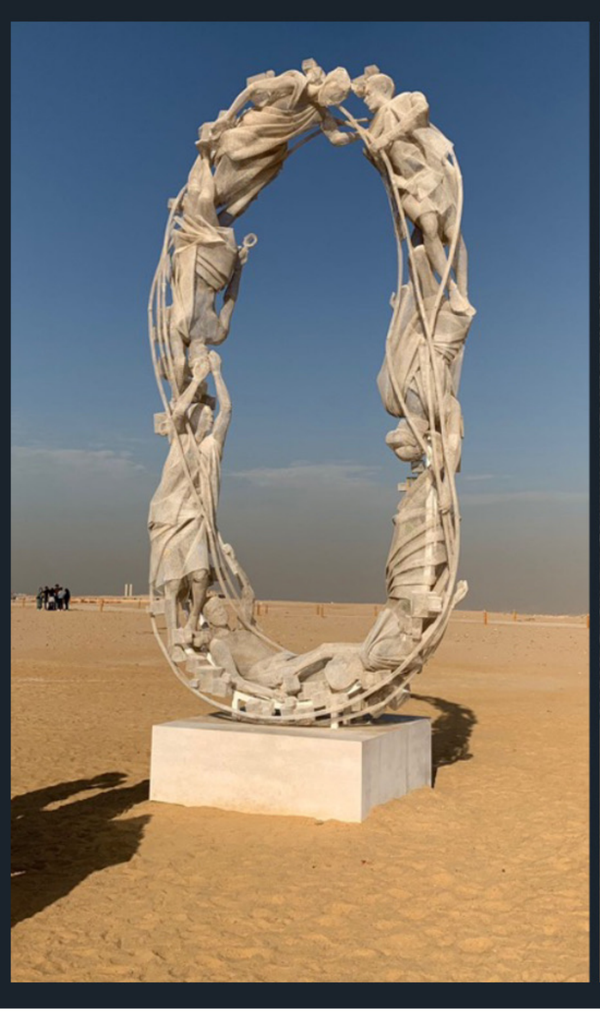
News from KS4 & 5

Art & Design Enrichment Trip: “Forever Is Now” Exhibition

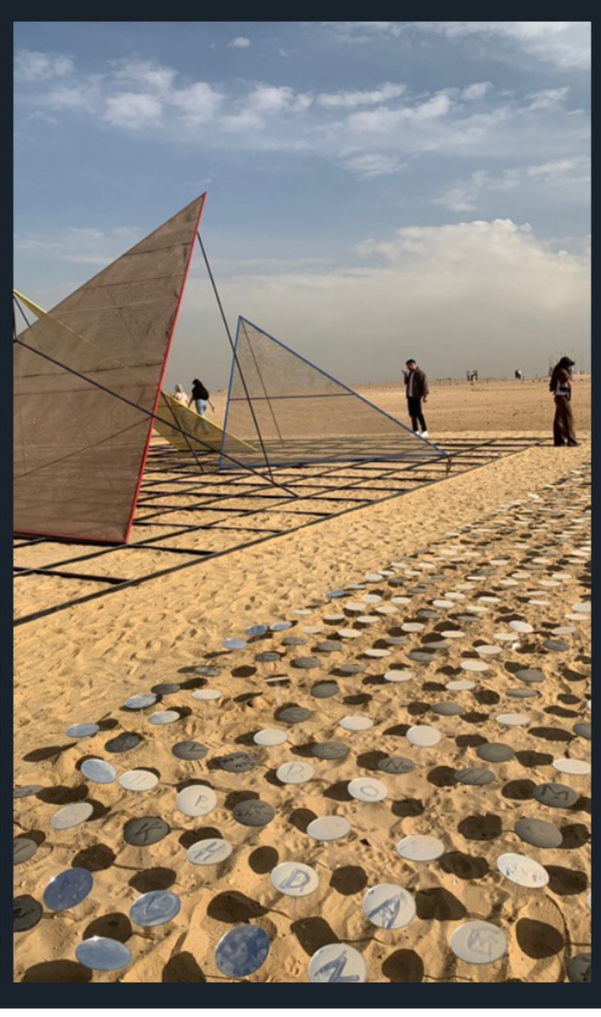


Our students recently had the enriching opportunity to visit the “Forever Is Now” contemporary art exhibition at the Giza Pyramids. This internationally acclaimed exhibition brought together leading global artists whose large-scale installations blended modern creativity with the timeless backdrop of the Pyramid plateau, creating a truly breathtaking experience.

The trip proved especially valuable for our Art and Design students, who were able to observe professional works up close, explore diverse artistic concepts, and gather meaningful inspiration for their own coursework. The visit offered a unique cultural and educational experience, encouraging students to think critically, appreciate artistic expression, and connect classroom learning with real-world creativity.







Leadership and Achievement at BSEMUN

This term’s BSEMUN conference was a standout moment for our KS4 students, who led the event with dedication, professionalism, and remarkable teamwork. Our Year 12 students formed the Academic and Organising Committees, serving as the driving force behind the councils, logistics, and the overall flow of the conference. Their leadership shaped the entire experience and set an inspiring example for all participating delegates.

We are also proud to share that our Secretary General, Hussein Hefny, and the Co-Chair of Press, Mamdouh El Roby, have been accepted as main team members and chairs for the upcoming Somabay MUN conference. This achievement marks a major milestone and reflects the strength, talent, and growing reputation of our BSEMUN students.







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News from KS4 & 5

End of Term Assessments

This term, students completed their End-of-Term Assessments, which closely mirror the structure and conditions of the official final exams. These assessments serve as a realistic practice experience, helping students familiarise themselves with the British Council's rules and regulations that will apply during the end-of-year examinations. By simulating the formal exam environment, students were able to build confidence, practise effective time management, and better understand the expectations of the final assessment process. We are proud of their efforts and progress throughout this important preparation.

Best Wishes for the Upcoming Exams

We would like to take this opportunity to extend our best wishes to all Year 11 and Year 12 students as they prepare for their upcoming January session examinations in Advanced Level subjects. We are confident that their hard work and determination will shine through, and we look forward to celebrating their successes.

News from the Pastoral & Behaviour Department

As we continue to strengthen our pastoral and behavioural systems, I'm excited to share a few important updates that highlight how students can stay engaged, motivated, and celebrated throughout the term.

How Students Can Earn House Points

At BSE, we want every student to feel empowered to take ownership of their behaviour and contributions, because every positive action, big or small, makes a difference. House points can be earned in various ways throughout the school day, both inside and outside the classroom. Here are some of the ways students can boost their totals:

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In the Classroom

- Participating actively in lessons, asking questions, sharing ideas, and contributing to discussions.
- Showing respect, kindness, and cooperation with peers and teachers.
- Demonstrating excellent behaviour and responsibility.
- Helping classmates or supporting the teacher when appropriate.

Around the School

- Participating in assemblies: presenting, performing, reading, or helping with setup.
- Answering Form Time's Daily Quiz correctly, linked to the weekly theme.
- Participating in school events, competitions, and activities.

Teamwork & Leadership
- Contributing positively to group work and encouraging your peers.
- Volunteering for roles or responsibilities.
- Being a role model by consistently demonstrating the school's values.





Celebrating Student Achievements

We are delighted to share that many students have already begun redeeming their rewards, recognising their hard work, commitment, and positive contributions across the school. These moments of celebration serve as powerful reminders that effort truly matters. Below are a few photos capturing these proud moments, highlighting how our students are taking ownership of their behaviour and embracing the values we promote at BSE.







Learning in Focus

News from the Pastoral & Behaviour Department

Class Rewards

The class with the highest total house points in each year group (Years 7–9) will enjoy a special class reward:

Year Group	Class in 1st Place	Total House Points
Year 7	7C	893
Year 8	8C	1887
Year 9	9C	805





A well-deserved moment to relax and recognise teamwork, consistency, and positive behaviour.

Thank You

Learning in Focus

طلاب رياض الأطفال

- فى بداية العام امتلأت طرقات المدرسة بالضحكات والسعادة لاستقبال عام دراسى جديد نحمل فيه الأمل والفرح ونسعى مع أطفالنا الصغار نحو رحلة مليئة بالحب والتعلم والاكتشاف نرحب بزهورنا الجميلة فى روضتنا ونتمنى أن يكون هذا العام مليئًا باللحظات السعيدة والابتسامات المشرقة والنجاحات الصغيرة التى تصنع المستقبل الكبير معًا نتعلم ...نلعب ..ونكبر بخطوات واثقة نحو غدٍ أجمل .









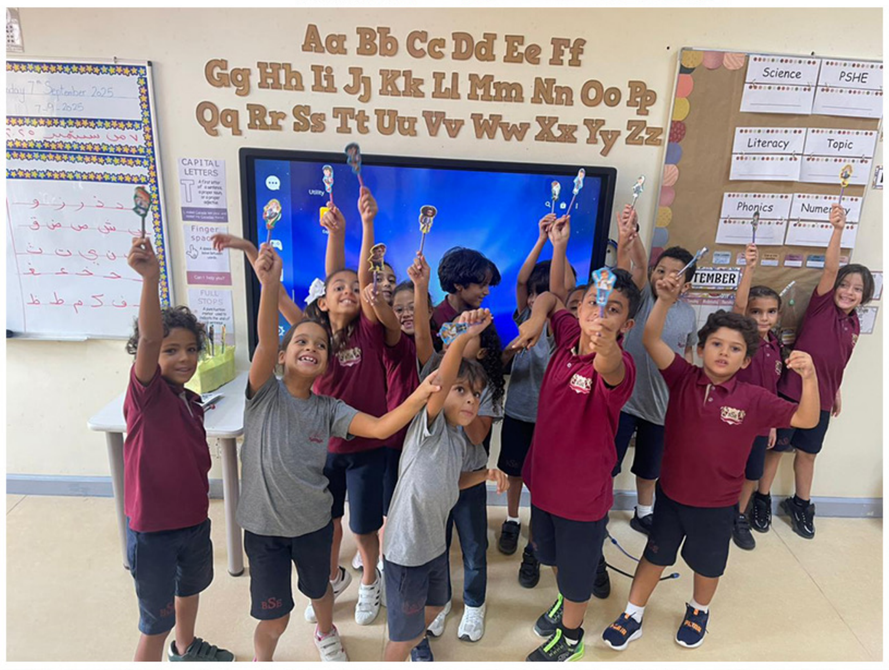


طلاب المرحلة الابتدائية

- فى أجواء من المرح والبهجة والسرور، استقبل معلمو ومعلمات اللغة العربية بالمرحلة الابتدائية طلابهم استقبالًا مميزاً يسوده الحماس والتفاعل،فقد تزيّنت المدرسة لاستقبالهم وامتلأت أروقة المدرسة بضحكات الطلاب وابتسامات المعلمين، وانطلقت الأنشطة الافتتاحية التى جمعت بين التعلم والمرح، لترسّخ فى نفوس الطلاب حب اللغة العربية وجمالها.
- كما ألقى المعلمون كلمات ترحيبية مشجعة، عبّروا فيها عن سعادتهم بلقاء أبنائهم وبناتهم من جديد،مؤكدين أن هذا العام سيكون عامًا حافلًا بالعطاء والإنجاز،ومفعمًا بروح التعاون والإبداع،ليظلّ شعارهم الدائم: تعلمٌ ممتع... وإنجازٌ متجدد.







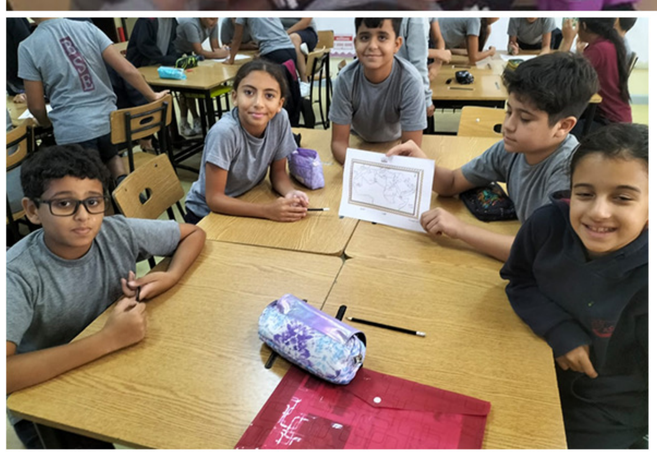






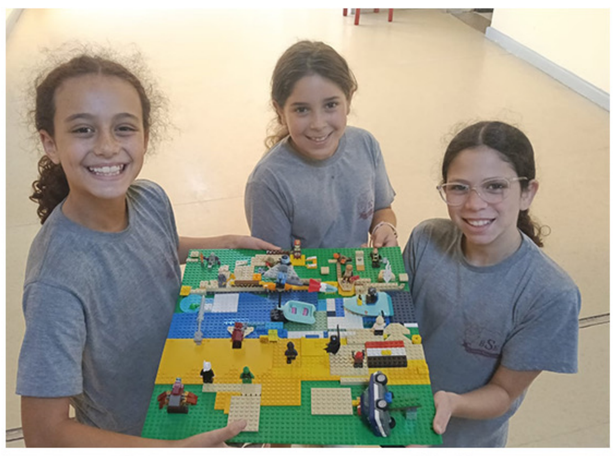

- وإيمانًا من قسم المواد القومية بأهمية إحياء المناسبات الوطنية،فقد احتفل طلاب المدرسة الابتدائية بذكرى انتصارات السادس من أكتوبر المجيدة فى أجواء مفعمة بالفخر والانتماء،حيث قدّم الطلاب فقرات متنوعة عبّروا من خلالها عن حبهم لوطنهم واعتزازهم ببطولات جيشهم الباسل.
- كما شارك المعلمون فى توضيح معانى النصر والتضحية، وغرس قيم الولاء والانتماء فى نفوس النشء.
- وقاموا بترديد النشيد الوطنى ورفع الأعلام عاليًا فى مشهدٍ مهيبٍ يجسد روح الوحدة والعزة،ويجدد فى القلوب العهد على حب الوطن والدفاعٍ عنه بكل إخلاص ووفاء .

















طلاب المرحلة الإعدادية

- احتفلنا فى يوم السادس من أكتوبر بذكرى نصر أكتوبر المجيد، هذا اليوم الذى سطر فيه أبطال قواتنا المسلحة أروع صور البطولة والفداء، واستعادوا لمصر عزتها وكرامتها بتضحياتهم العظيمة.
- وقد تحدث طلابنا عن دور الجيش المصرى فى حماية الوطن ، وعن ما قدمه الأبطال من تضحيات من أجل أن نحيا نحن فى أمن وسلام.
- كما شارك الطلاب والمعلمون فى نشاط جميل برسم علم مصر على الأيدى والوجوه، ورفع الأعلام فى ساحة المدرسة تعبيراً عن حبنا وفخرنا بوطننا العزيز وإحياءً لذكرى النصر الخالدة.

أنشطة الدراسات الاجتماعية

- فى ظل ما تعودنا عليه كل عام من حرصنا على إحياء المناسبات الوطنية والقومية قام طلابنا بالمرحلة الإعدادية بأنشطة متنوعة تخليداً لذكرى انتصار حرب أكتوبر المجيد .
- فقد قام طلابنا بعمل عرض مسرحى عن "شخصيات حرب أكتوبر" كما كان هناك عرض فى المسرح "جاليرى حرب أكتوبر – طرائف حرب أكتوبر" وكذلك عرض عن "يوم العبور " بمشاركة طلابنا مع معلميهم بالمرحلة.
- أما أبناؤنا طلاب المرحلة الابتدائية فقد رددوا الأغانى الوطنية و الأناشيد حاملين أعلام مصر و قاموا بعمل عدد من الفقرات الصباحية و حوار صحفى مع بطل من أكتوبر.

استراتيجيات حديثة

- **استراتيجية قراءة الخريطة**

- يتم عرض خريطة للوطن العربى عليها تفاصيل الموقع الجغرافى والتضاريس ثم توزع خريطة صماء ع مجموعات الطلاب ويطلب منهم تسجيل البيانات المطلوبة فى وقت محدد (خمس دقائق) والمجموعة الفائزة تضاف لأعضائها درجات للمشاركة

- **استراتيجية سؤال وحكم**

- يجلس فيها الطلاب فى حلقة و يتم تحريك الزجاجة ثم يطرح على الطالب سؤال لو كانت إجابته صحيحة يأخذ درجة و يقوم بتحريك الزجاجة مرة ثانية وإن كانت إجابته خاطئة يتم الحكم عليه بأن يقف دقيقة على قدم واحدة

News MOE Department













Learning in Focus