The British School of Egypt

End of Term 2 Newsletter

April 2026

Learning in Focus

Message from the Executive Principal

It is a real pleasure to share with you this edition of our Term 2 newsletter, reflecting on what has been a truly rewarding and memorable time for our school community.

Looking back on Term 2, there is so much to celebrate. Across the school, our students approached their learning with enthusiasm, curiosity, and a growing sense of independence. From our youngest learners exploring exciting topics and discovering the world around them, to our older students rising to new academic challenges, it has been a term full of energy, creativity, and genuine progress.

Term 2 was also marked by a strong sense of community. The holy month of Ramadan and the celebrations of Eid brought meaningful opportunities for reflection, togetherness, and shared understanding. Alongside this, special moments such as our 100 Days of School celebrations added joy, laughter, and lasting memories for our students. Beyond the classroom, it has been wonderful to see our students getting involved in such a wide range of activities. From sporting events and competitions to creative projects, library initiatives, and language learning, our pupils have continued to represent the school with pride, enthusiasm, and determination.

Above all, what makes me most proud is the strength of our community. The support and partnership between our staff, students, and parents continue to make a real difference, and I am very grateful for the role each of you plays in the life of the school.

I hope you enjoy looking through this newsletter and revisiting the many highlights from Term 2. It captures a school community that is not only achieving, but truly thriving together.

With warmest regards,

Yasmin Tabram
Executive Principal



Message from the Head of EYFS

Dear EYFS Parents and Guardians,

We have had a truly wonderful and memorable term across EYFS, filled with joyful celebrations, meaningful learning and special moments shared together.

The children thoroughly enjoyed celebrating the holy month of Ramadan, followed by Eid Al Fitr. It was heartwarming to see them dressed in their beautiful traditional outfits, embracing the spirit of the occasion and learning about its values and significance.

We also marked an exciting milestone as our children celebrated 100 Days of School, a special day full of creativity, fun and pride in their achievements so far.

Throughout the term, the children have explored a wide range of engaging topics and themes across all year groups, including Space, Seasons, Under the Sea and Dinosaurs. These themes have sparked curiosity, imagination and a love for learning, with the children actively participating and developing their skills across all areas of the curriculum.

We are incredibly proud of the progress the children have made and the enthusiasm they bring to school each day. Thank you for your continued support—it truly makes a difference in your child's learning journey.

Mariam Hassan
Head of EYFS

News from EYFS

EYFS Children: Exploring, Moving and Growing

This term, our Pre-Foundation, F1 and F2 children have made wonderful progress through our outdoor learning experiences. The children have been actively developing both their fine and gross motor skills through a variety of engaging movement-based activities, supporting their overall physical development and coordination.

Our outdoor environment has provided meaningful opportunities to reinforce key learning areas, including phonics and early number skills, in a fun and practical way. From exploring sounds and letter formation through interactive games, to applying counting and number recognition during outdoor challenges, the children have shown growing confidence and enthusiasm.

In addition, activities such as planting have encouraged curiosity, responsibility and a deeper understanding of the natural world, while balancing and movement games have supported strength, control and teamwork.

It has been a joy to see all children across Pre-Foundation, F1 and F2 so engaged, happy and eager to learn. Their smiles, energy and continued progress truly reflect the positive impact of outdoor learning this term.







F2 Children: Discovering and Achieving Indoors

This term, our F2 children have been fully engaged in their indoor learning journey through a range of exciting topics, including All Around the World, Seasons and Space. They explored the continents, developed an understanding of seasonal changes, and expanded their curiosity about the world beyond our planet.

In Maths, the children have made great progress in telling the time, recognising and working with numbers, and ordering objects by size. In Phonics, they have continued to develop their skills in blending and segmenting, showing increasing confidence in reading and early writing.

It has been wonderful to see their enthusiasm, focus and progress across all areas of learning.







News from EYFS

FS2 Children: Our First Home-Based Space Adventure

Exploring Space Through Creativity

Our FS2 children recently completed their very first home-based project, inspired by their topic Space. Each child worked independently, with the wonderful support of their families, to create imaginative and creative projects—from rockets to planets and beyond.

We were incredibly impressed by the effort, creativity and enthusiasm shown by all the children. This experience supported their independence and strengthened the home–school partnership.

A special thank you to the FS2 team for their guidance and support throughout. All children were awarded a certificate of appreciation in recognition of their fantastic work.

We are very proud of our FS2 children and look forward to sharing their amazing projects in the photos attached.



FS1 Children: Building Skills Indoors

This term, our FS1 children have been engaged in exciting indoor learning through the topics Under the Sea, Transport and Weather. These themes have supported their curiosity and understanding of the world around them.

Through these topics, the children have developed their phonics skills by practising blending and segmenting, as well as matching pictures to words. They have also taken part in a variety of sorting and hands-on activities, carefully planned by their teachers to support their learning objectives.

It has been a pleasure to see their growing confidence, enthusiasm and active participation across all areas of learning.







Pre-Foundation Children: Learning Through Play Indoors

This term, our Pre-Foundation children have explored a range of exciting themes, including Animals, Weather, Minibeasts and Dinosaurs. These topics have sparked curiosity and supported their early understanding of the world around them.

Through these engaging themes, the children have developed their early number skills, explored different movements, and enjoyed a variety of songs, sounds and dances. Learning has been hands-on, interactive and full of joy, allowing the children to express themselves while building key foundational skills.

It has been lovely to see their confidence grow as they actively participate, explore and enjoy their learning every day.











Learning in Focus

News from EYFS

EYFS Children: Celebrations and Special Moments

This term has been filled with joyful celebrations and memorable experiences for our EYFS children. From our exciting Sitara trip, which brought stories to life in a fun and engaging way, to our special celebrations of the holy month of Ramadan and Eid Al Fitr, the children have had many opportunities to learn, celebrate and enjoy together.

We also celebrated a fantastic milestone—100 Days of School—where the children marked their achievements through fun, creative and meaningful activities. Both children and teachers dressed up as 100-year-olds, and they all looked amazing, bringing joy, laughter and excitement to the celebration.

These experiences have not only created lasting memories but have also supported the children's social development, confidence and sense of belonging within our EYFS community.

Celebrating Ramadan & Eid







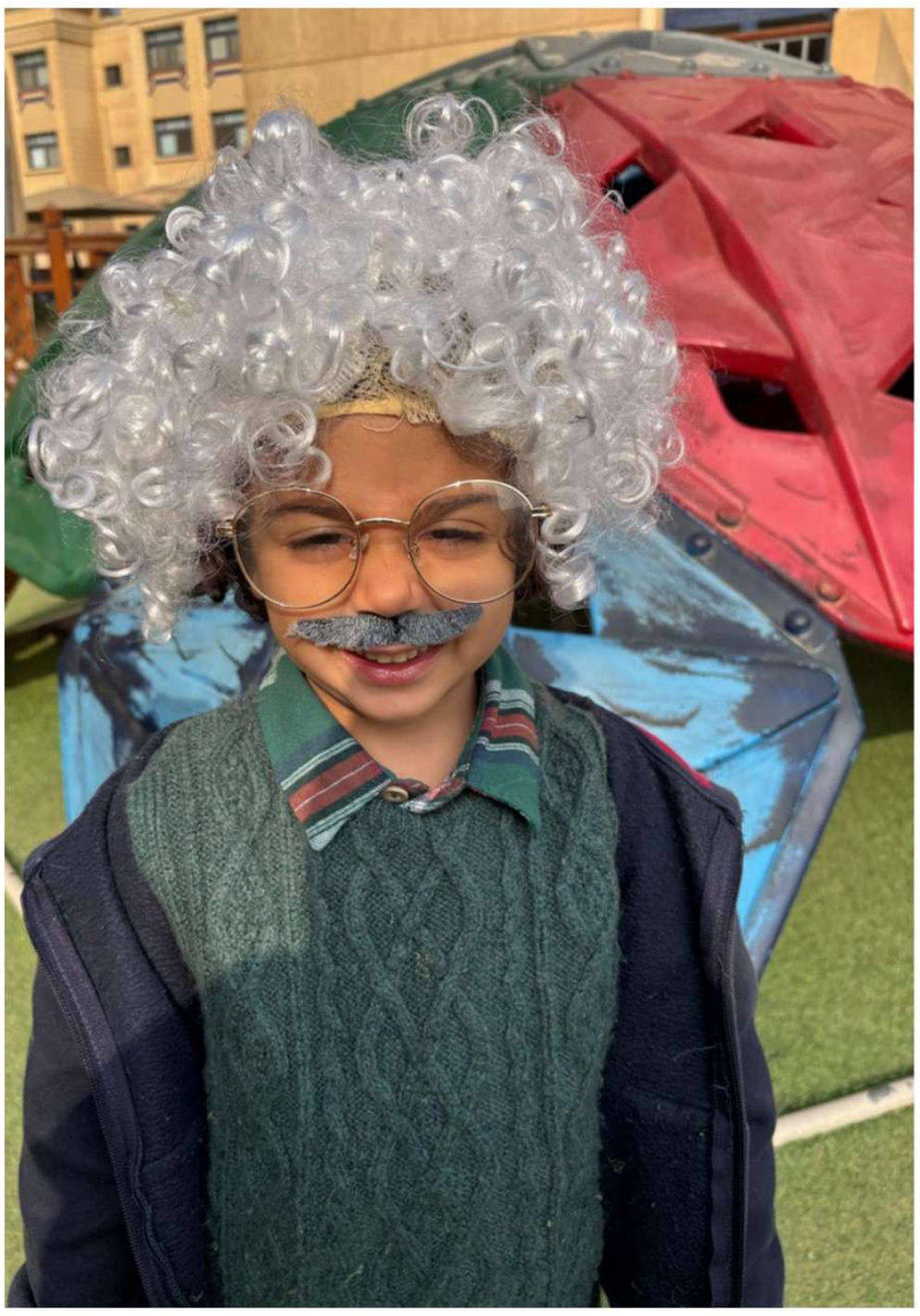


A Milestone – 100 Days of School

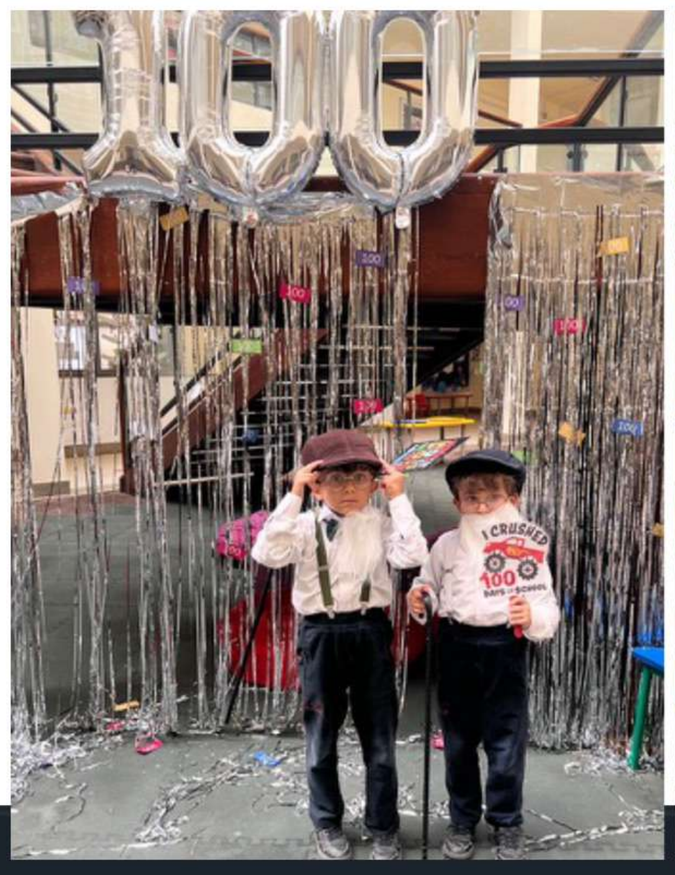


Learning in Focus

News from EYFS



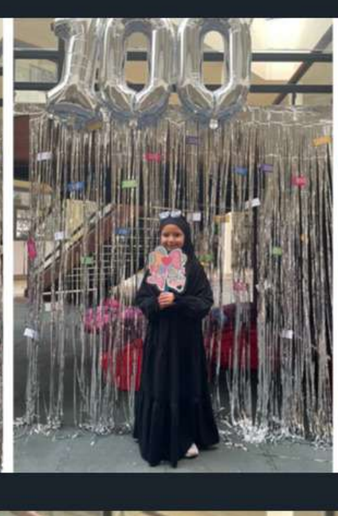
























Learning in Focus

News from EYFS





EYFS SITARA TRIP

















Learning in Focus

Learning in Focus

Message from the Head of Primary

As we have reached the halfway point of the 2025–2026 academic year, I am incredibly proud of the achievements, progress, and success the children have accomplished so far. They have learnt new skills and have grown in confidence, moving ever closer to reaching their full potential.

This term, we have seen many more fantastic class assemblies, all showcasing the skills and talents of the children while delivering meaningful messages and demonstrating their learning. We also had the opportunity to learn about various countries during International Week, gaining an understanding of different cultures and traditions and opening our minds to becoming true global citizens.

Furthermore, we enjoyed another successful round of trips:

-Year 1 visited Meldona's Farm to learn about the environment and animals.
- Year 2 visited 3and Amr for a day of teambuilding and fun-filled activities.
- Year 3 went back in time to the Pharaonic Village to explore our ancient history and culture.
- Year 4 will be heading out on their own exciting adventure following the start of Ramadan.
- Year 5 enjoyed a thrill-seeking experience at Dragon Island, featuring zip-lining and treasure hunts with the L'evento team.
- Year 6 embarked on a new adventure to Port Said, where they explored the Ferial Gardens, discovered the Salt Mountains, and visited the flamingo reserve.

I would like to take this opportunity to wish everyone a blessed, peaceful, and happy Ramadan. As we enter this holy month, we look forward to continuing our journey of learning and growth together as a school community. On behalf of the Primary School Team - Kolo Sana we Ento Taybeen!!
Emma Farid

News from Year 1

As we reach the end of this half-term, we are excited to share some highlights from Year 1. It has been a busy and successful time, filled with curiosity, lively learning, and plenty of proud moments, as the children have shown great enthusiasm, resilience, and growing confidence each day.

Science

We began an exciting journey exploring the four seasons, learning about the changes in nature and how each season has its own special features. The children discovered how animals adapt throughout the year, including how some prepare for winter by hibernating and storing food to stay safe and warm. To show their understanding, they created their own hibernating animals in cozy dens using a variety of materials.






As we explored winter, the children learned about appropriate clothing and how the weather changes. They went outside to observe the weather and recorded their findings on a winter weather forecast sheet, which they proudly named themselves. To celebrate the season, they also made cheerful snowman crafts, bringing their winter learning to life in a fun and creative way.

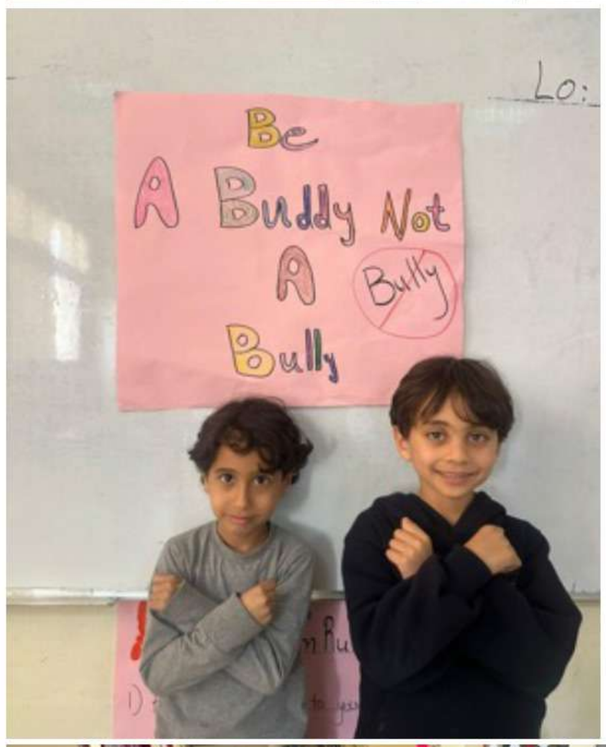







News from Year 1

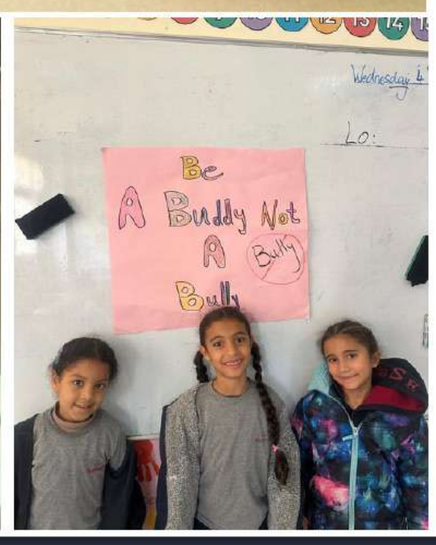










Topic:

Year 1 little learners became young explorers as they had a fantastic time discovering directions and learning how to navigate using a compass. Through hands-on activities, they explored the four cardinal points, North, South, East and West and even made their own simple compasses. This practical experience helped the children understand how a compass guides the way while sparking curiosity about the world around them.







Year 1 Meloda's Farm trip:

This half term, our Year 1 students enjoyed a wonderful educational trip to Meloda's Farm, which was both fun and highly engaging. The children began their day with an exciting horse-riding experience, followed by a visit to the petting zoo, where they saw a variety of farm animals. They enjoyed feeding the ducks, observing the flamingos, and planting, which gave them a valuable hands-on learning experience connected to nature.

Throughout the day, the children took part in a range of creative activities, including pottery, painting, and baking bread. They thoroughly enjoyed each other's company, showing enthusiasm, curiosity, and teamwork. Overall, the trip provided a memorable opportunity for learning beyond the classroom and created lasting memories for our students.



Learning in Focus

News from Year 1

Learning in Focus



















In Numeracy:

Our Year 1 students began using the 100-square to support their addition and subtraction skills. They enjoyed exploring the interactive 100-square by making jumps up, down, forwards, and backwards, which helped them develop confidence with number patterns. The children also learned about 3D shapes, using real objects to help them identify and differentiate between straight and curved faces. Using a range of tangible, hands-on resources throughout the term added excitement to our maths lessons and supported meaningful learning experiences.

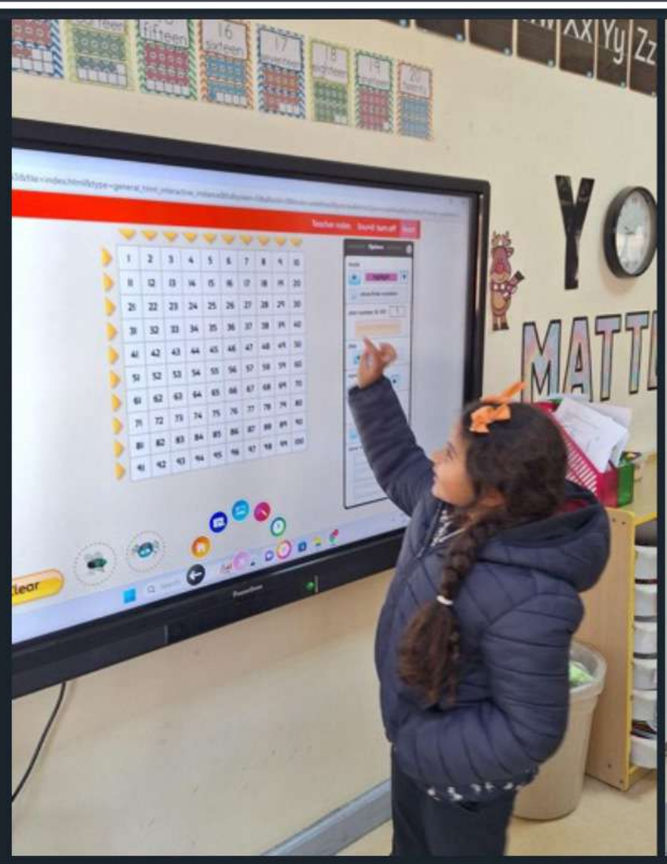


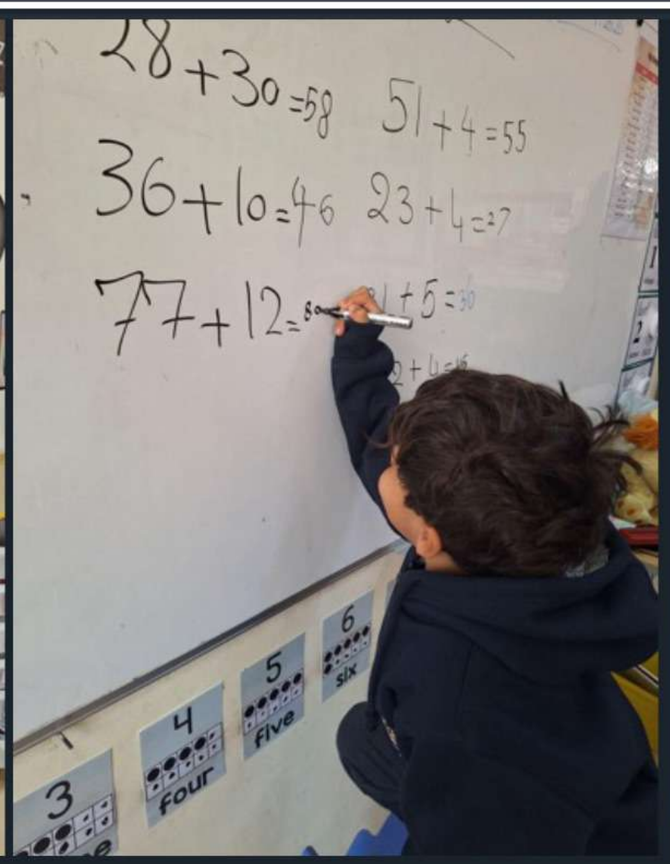


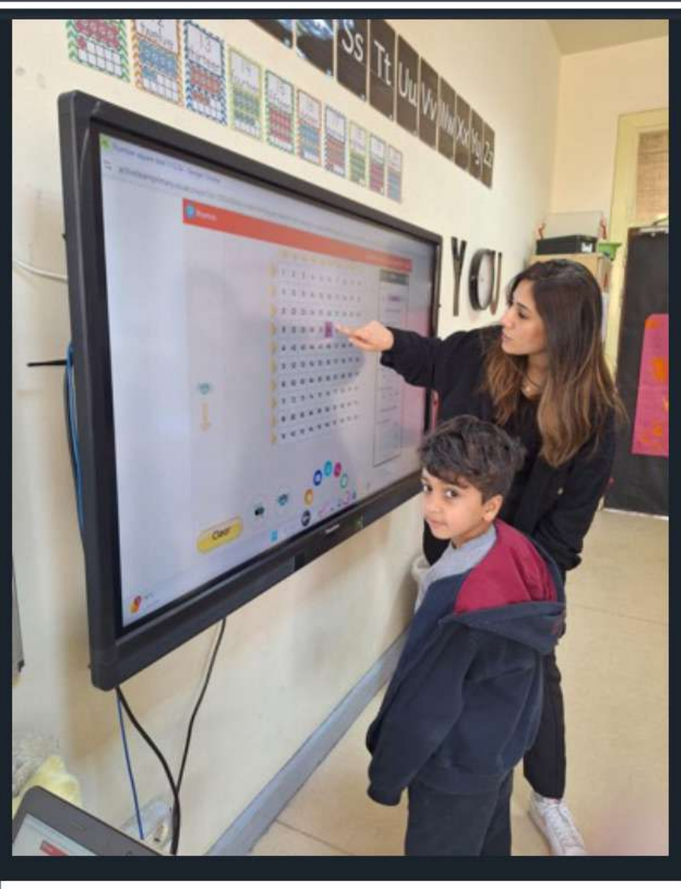



News from Year 1

Learning in Focus

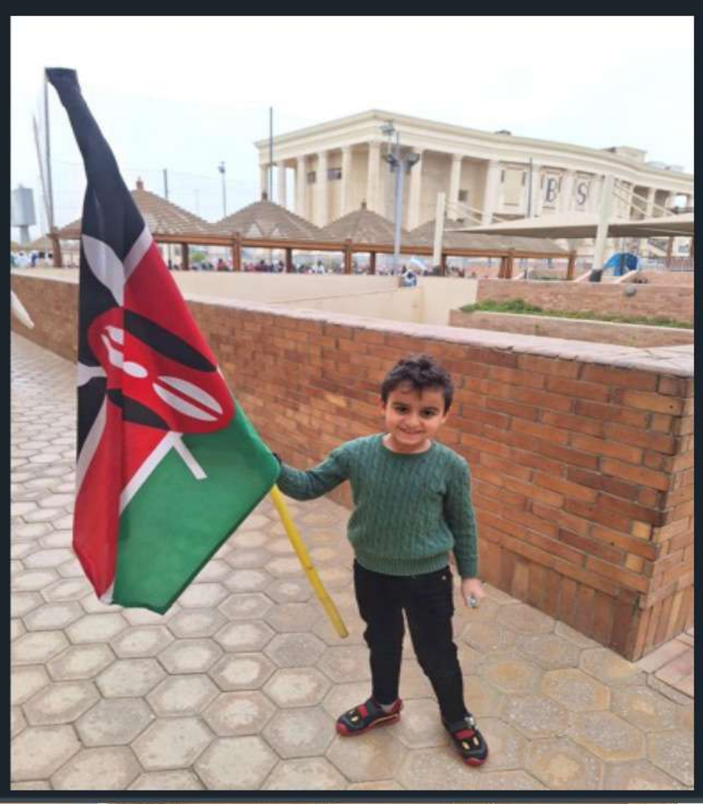






International week:

Year 1 had a wonderful time during International Week. The children learned what International Week is and explored how people around the world celebrate diversity. Each class represented a different country, Canada, Kenya, Egypt and Greece, and created a poster with interesting facts about their represented country. We coloured national flags and learned about music, food and culture. To end the week, we held a dish party where children brought food that their country is famous for. We dressed in traditional costumes and enjoyed a lively parade with the national anthem from each country.





















News from Year 2

Numeracy

This half term, our Year 2 mathematicians have been diving deep into the world of 3D shapes. We've moved beyond just looking at pictures and have been getting hands-on with cubes, cuboids, cylinders, spheres, and more. The children have become experts at identifying specific properties, carefully counting the faces, edges, and vertices (corners) of various solids. We even turned our classroom into a laboratory to test how these shapes move. Through our "Roll or Slide" experiments, the pupils discovered how the curvature of a surface determines whether a shape will zoom away or stay flat.






Timekeeping has been the core focus for Year 2 recently. Through practical activities, students have developed a robust understanding of how to tell the time using various formats. They are now confident in identifying hour, half-past, and quarter-hour intervals on both digital and analogue faces. Beyond the clock face, we have discussed the duration of days and weeks, providing the children with a foundational sense of time management that will serve them well throughout their lives.














Science

Our Year 2 students had an exciting midterm as they delved into the fascinating world of materials! They engaged in a series of hands-on activities and experiments, identifying various materials and examining their properties. Through this exploration, the children discovered how these properties affect the use of materials in everyday life, igniting their curiosity and encouraging them to ask questions.

In addition to exploring materials, the children learned about recycling, which connected beautifully to our discussions on the importance of the 3Rs: Reduce, Reuse, and Recycle. They applied their knowledge in a variety of creative activities, including designing posters to promote the 3Rs. For a hands-on challenge, the children created their own boats from different recycled materials, predicting whether each would float or sink and recording their observations.



News from Year 2

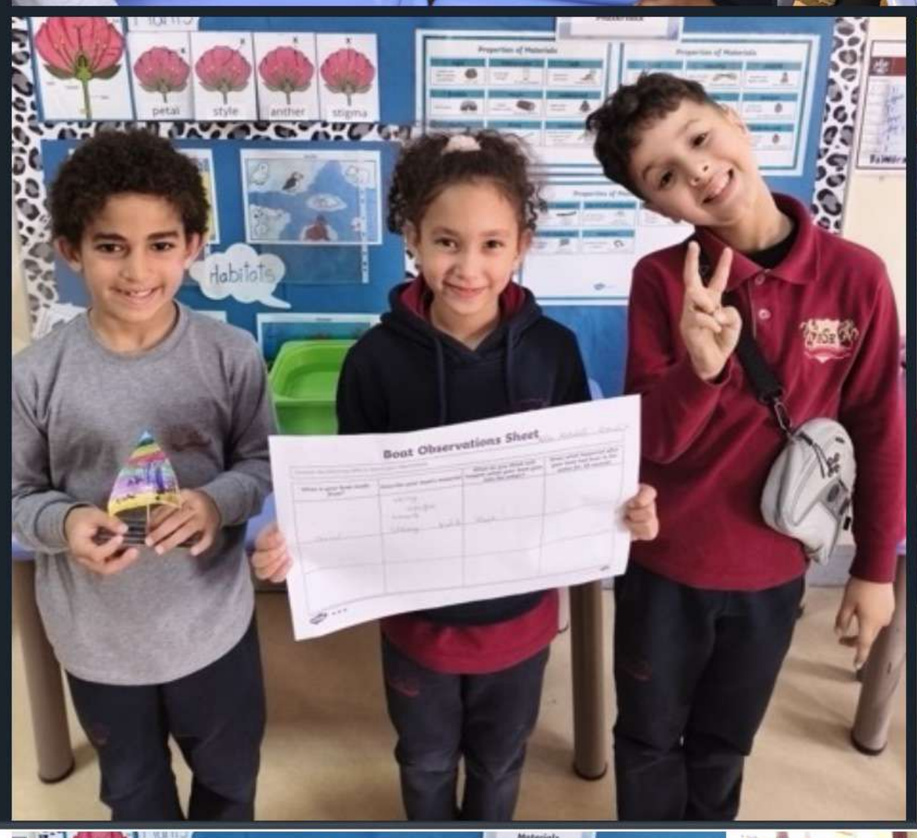
Learning in Focus

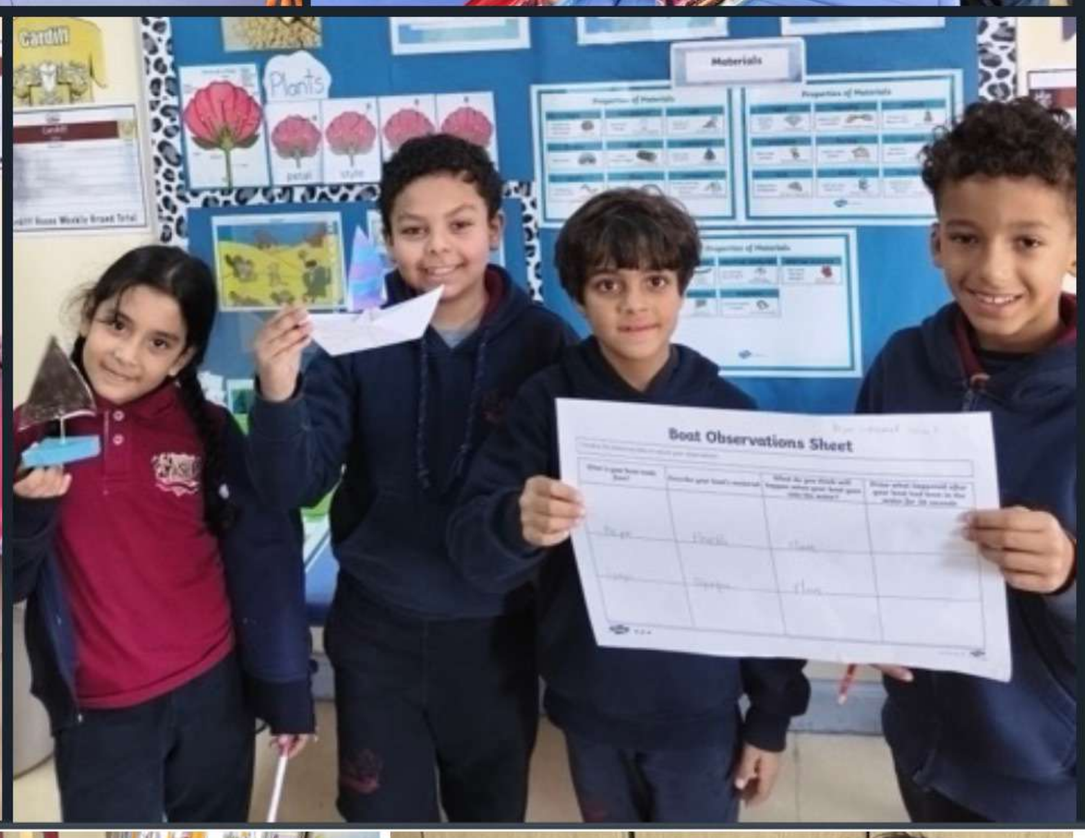


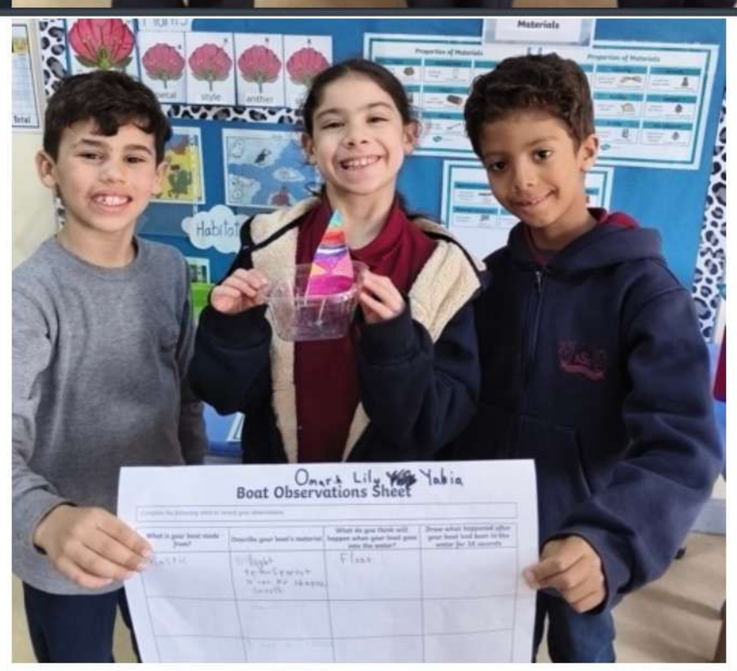


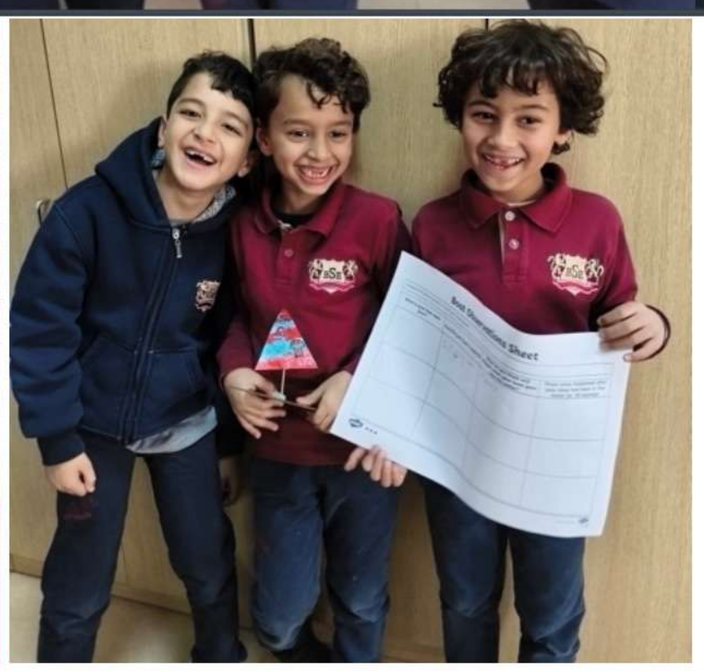










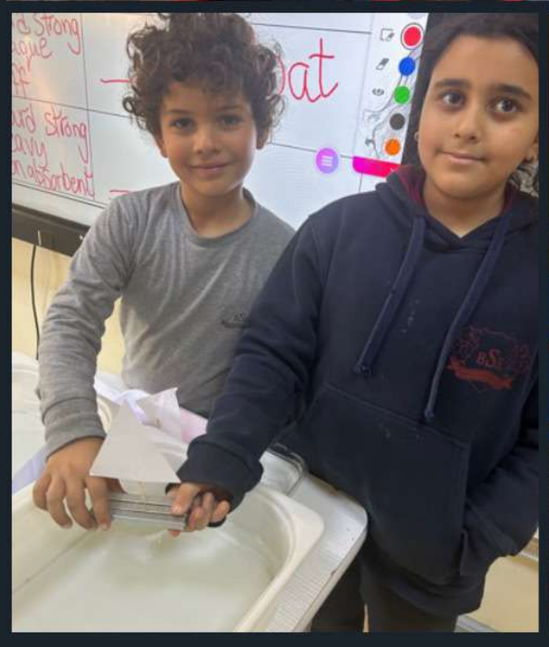


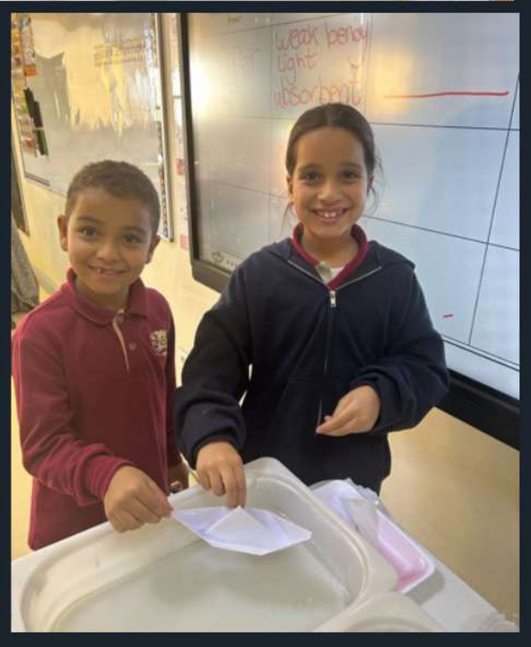


News from Year 2









With each experiment, our little scientists enhanced their investigative skills, learning to observe and draw conclusions about the materials around them. The excitement in the classroom was evident as they tackled their curiosities with enthusiasm. It has been a fantastic journey filled with discovery, and we can't wait to see where their inquisitive minds will take them next!



International Week

We celebrated International Week with the whole school, where each class learned about a different country through fun activities and discussions. Year 2 explored traditions, clothing, food, and ways of life from around the world.

A highlight of the day was our International Day parade, where the children proudly showcased their learning and celebrated the country their class represented.

Year 2 has developed an early understanding of diversity and reinforced the message that everyone is unique and special.










News from Year 2

Trip to “3and Amr” Farm:

We had a wonderful day at And Amr Farm! The children fed llamas, deer, and ostriches, and laughed as the cheeky monkeys stole the show. They enjoyed a horse ride, fed the fish, and watched graceful flamingos. We raced across the field with a pony, admired brightly coloured birds, and bravely fed parrots while encouraging them to imitate our sounds. The visit finished with lots of fun on the trampoline and in the play area, a lovely trip full of smiles and great memories.









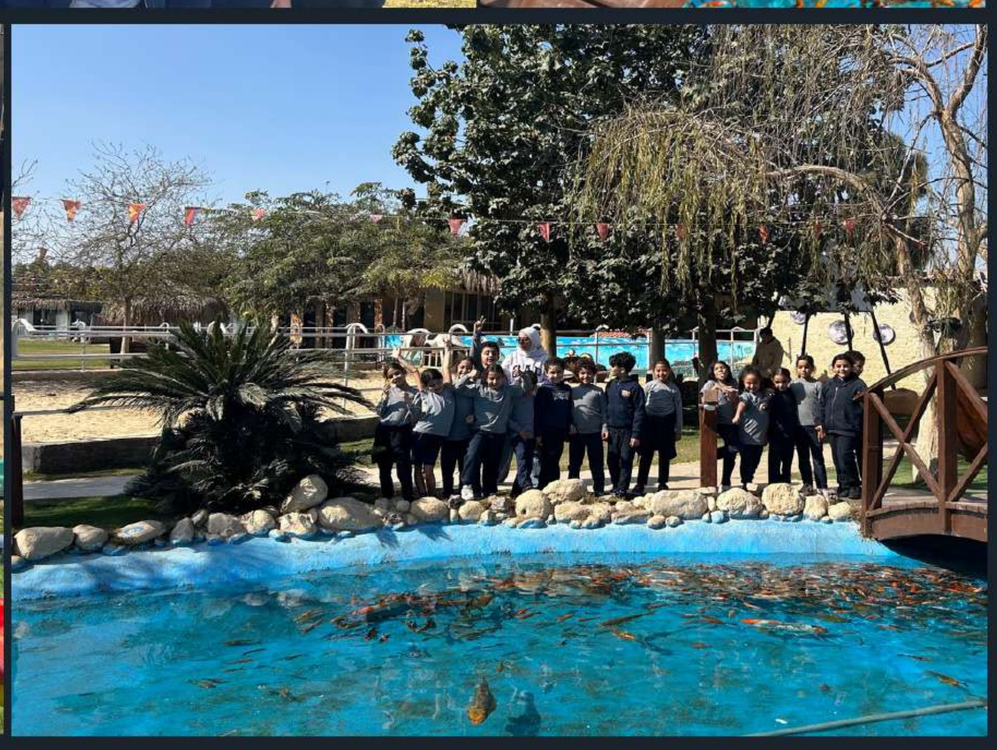












Learning in Focus

News from Year 3

Learning in Focus

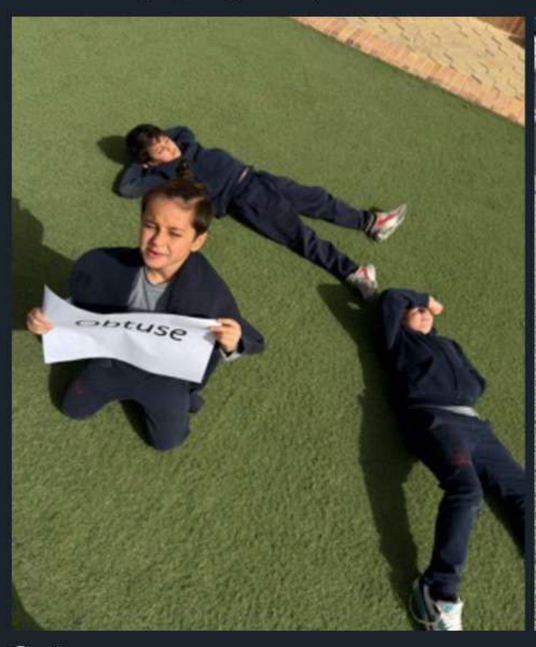
Numeracy is not just about numbers on a page, it is about helping children understand the world around them and giving them the confidence to think logically and reason clearly.

Students developed a strong understanding of right angles by exploring them in a practical and creative way. Using their own “angle-finding tools” made from everyday classroom resources, children searched for right angles in their surroundings, such as table edges, desks, doors, and whiteboards. This hands-on approach helped them recognise that right angles are all around us.






Through another engaging activity, they explored and named a variety of shapes, discussing their properties such as sides and corners. By working together and learning through play, pupils strengthened their shape recognition skills while enjoying the process, reinforcing their understanding in an active and memorable way.









Science

In Science this half-term, the children have been learning all about plants and how they grow. We explored the different parts of a plant, roots, stems, leaves and flowers and discussed the important job each part does to help the plant survive. The children also learned about photosynthesis and how plants make their own food using sunlight, water and air.

To deepen our understanding, we carried out a hands-on experiment. The children planted four different plants and investigated what happens when a plant is missing one of its basic needs. One plant was given everything it needed, while the others were each deprived of either water, sunlight or air. Over time, the children carefully observed the changes, compared growth and examined the results together. This helped them clearly see how essential each need is for healthy plant growth.
















News from Year 3

As part of our learning, the children created their own grass head plants to observe plant growth closely. First, we filled a stocking with soil and grass seeds, then tied it securely to form a “head”. The children decorated their grass heads with eyes and faces to make the activity fun and engaging. Each day, they carefully added water and placed the plants in a sunny area so the seeds had the warmth and light needed to grow.

This activity helped the children understand that seeds need water, light and air to germinate and grow. As the grass began to sprout, the children observed how the “hair” grew longer over time and learned that the roots grow down into the soil to absorb water, while the shoots grow upwards towards the light. The grass head plants allowed the children to see plant growth happen step by step, encouraging responsibility, observation skills and a deeper understanding of how plants develop.

News from Year 4

International Week celebrations

Our Primary School held a special celebration designed to foster global awareness, cultural appreciation, and joyful learning across our school community. The celebration featured a variety of activities, including a Spelling Bee Competition, a cultural parade, and a dish party. During the parade, our children proudly wore traditional clothing from their assigned countries and held national flags, celebrating cultural diversity and unity.











Year 4 Science Learning

Our Year 4 children explored the fascinating world of states of matter. Through hands-on experiments, they learned about the three states of matter by investigating evaporation and condensation, and observing how materials can change from one state to another. The children showed great curiosity and enthusiasm as they discovered science in action!





News from Year 4






News from Year 5

International Week: A Journey Around the World

International Week provided our Year 5 learners with a valuable opportunity to explore the world without leaving school. Throughout the week, pupils investigated a variety of countries, learning about their cultures, traditions, languages, food, music, clothing, and famous landmarks, fostering curiosity, respect, and an appreciation for cultural diversity. A key highlight was the Parade of countries held on the BSE ground, where each class proudly represented their chosen country by carrying national flags and wearing traditional costumes. The vibrant and well-organised parade was a joyful celebration of global cultures, with pupils demonstrating confidence, teamwork, and pride while showcasing the learning gained during the week.

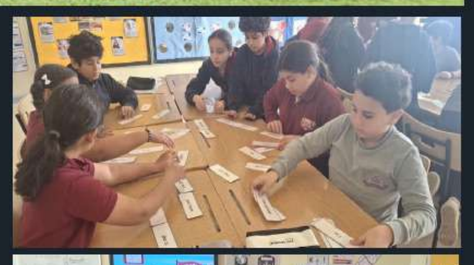






Making Meaning Matter

Year 5 pupils had an engaging and highly interactive learning experience during a hands-on punctuation activity that brought grammar to life. Through a fast-paced matching task, pupils explored how contractions and apostrophes can completely change the meaning of a sentence, helping them see why punctuation truly matters. Working collaboratively in teams, pupils were motivated by a friendly house-point competition for the fastest group to finish, which added excitement and focus to the task. The classroom was full of energy, discussion, and purposeful learning, making it a fun and memorable experience where understanding the concept made all the difference.




Learning in Focus

News from Year 5

Learning in Focus







Full to the Brim: Exploring Capacity in Numeracy

Our Numeracy lessons were full to the brim with excitement as children rolled up their sleeves and explored the fascinating world of capacity! Using measuring jugs, pupils measured, poured, compared, and recorded different amounts while getting hands-on with litres (l) and millilitres (ml). Through practical activities, the children investigated how much each jug could hold, confidently converting between litres and millilitres along the way. There were plenty of joyful moments as they discovered the relationship between the two units and tested their predictions by pouring and measuring. This interactive approach helped bring Numeracy to life, allowing learners to apply their skills to real-life situations and build a strong, practical understanding of measurement, all while having lots of fun!









How Heavy Hands-on Happiness!

Scales clinking and curiosity soaring, pupils dived into the world of mass and measurement in a hands-on, cross-curricular adventure linking Numeracy with Science. Inspired by Sir Isaac Newton's work on weight and force, they used actual and digital weighing scales to estimate, measure, and compare a variety of objects, recording their results in grams (g) and kilograms (kg). Through this practical investigation, they practised converting between units while developing a deeper understanding of mass and how it applies in both scientific and everyday contexts.









News from Year 5





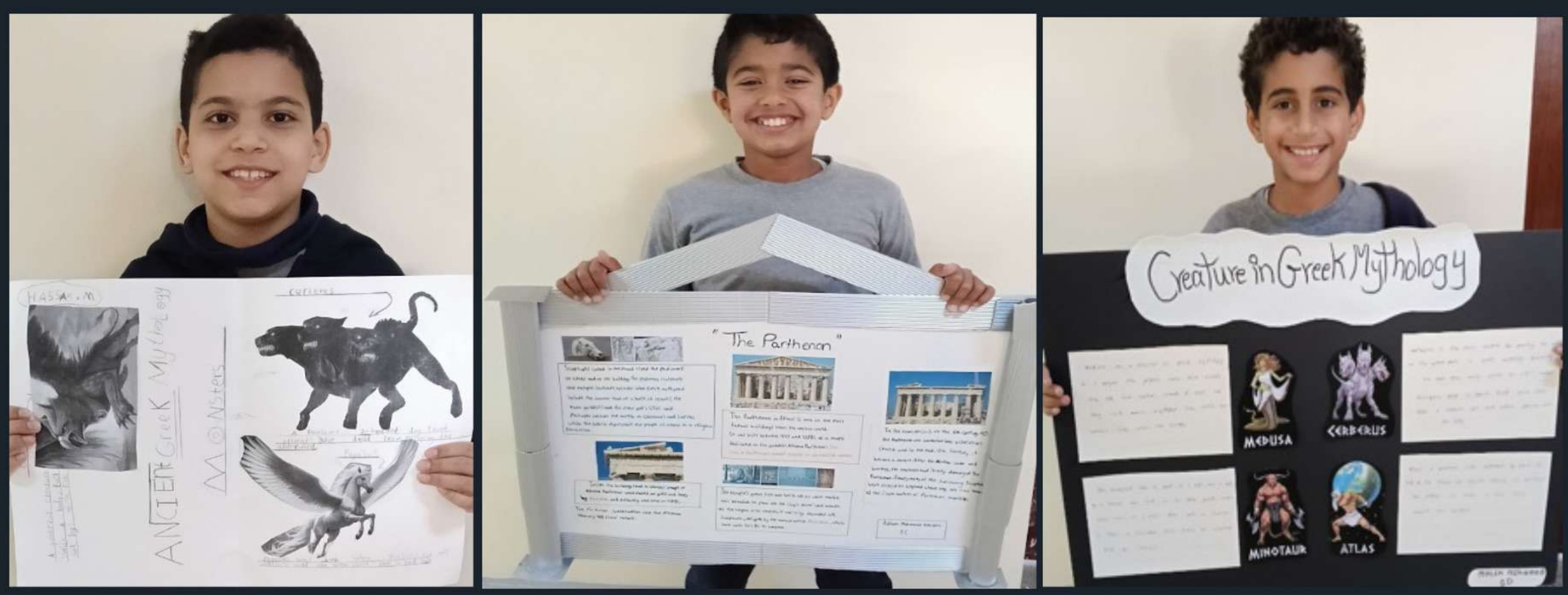
Colouring Our Communities: Identity and Diversity

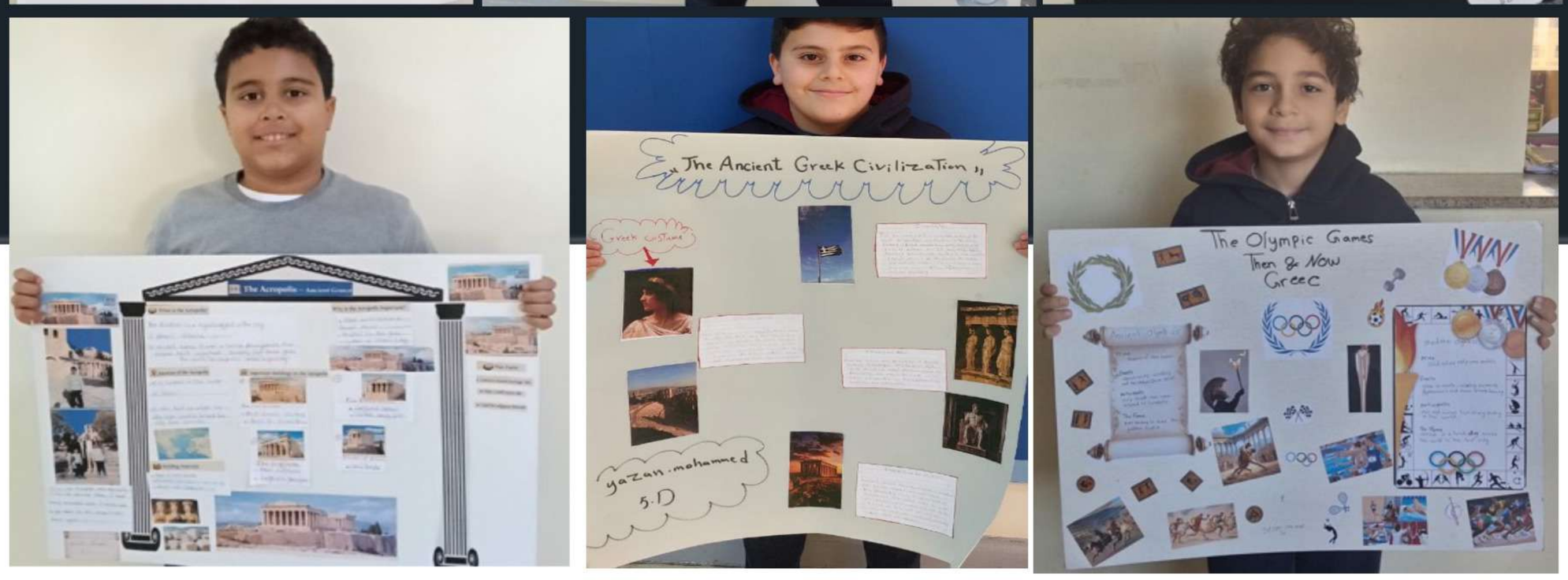
With pencils in hand and imagination soaring, pupils explored identity and diversity in a creative and reflective PSHE activity. Through discussion, reflection, and self-expression, they celebrated different perspectives, backgrounds, and experiences. The highlight of the activity was a drawing challenge; each pupil created a piece from their own perspective, showing how they see the world and their place in it. This artistic experience encouraged empathy, acceptance, and respect, helping learners understand the importance of valuing themselves and others within a diverse community.



Myths and Modern Minds

Journeying back in time, pupils uncovered the wonders of Ancient Greece in a cross-curricular adventure combining Literacy and Global Citizenship. Working collaboratively, Year 5 pupils researched, discussed, and creatively presented insights into daily life, beliefs, traditions, and values of this fascinating civilisation. The project sparked exciting connections between history and modern life, helping learners understand how past civilisations continue to shape our world. Linking their discoveries to Greek myths studied in class, pupils read, analysed, and wrote about legendary figures, strengthening their comprehension skills while reflecting on timeless themes such as bravery, justice, responsibility, and cultural identity. This immersive approach brought both the myths and the history to life, making





Learning in Focus

News from Year 5



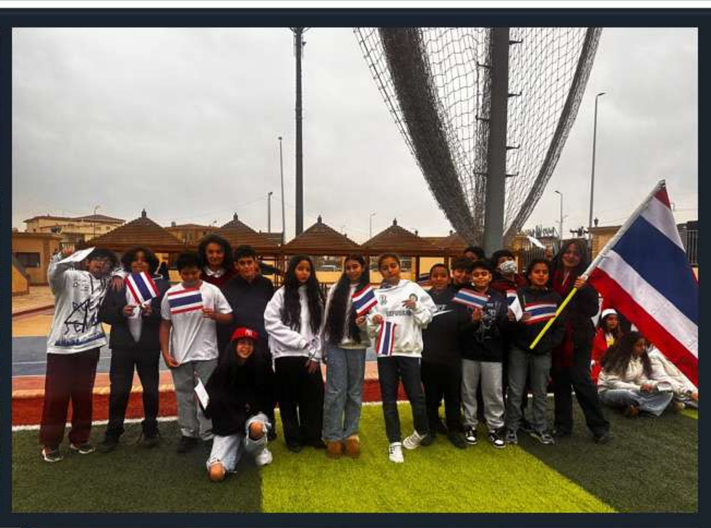


News from Year 6

A World of Cultures: Celebrating International Week:

International Week was a wonderful celebration of diversity and global cultures across our school. The children proudly took part in a vibrant parade, wearing traditional outfits and carrying flags that represented countries from around the world. This was followed by a delightful dish party, where families kindly shared traditional food, giving everyone the chance to taste and learn about different cultures. The week was filled with joy, curiosity, and a strong sense of community, helping the children appreciate and celebrate the rich diversity around them.





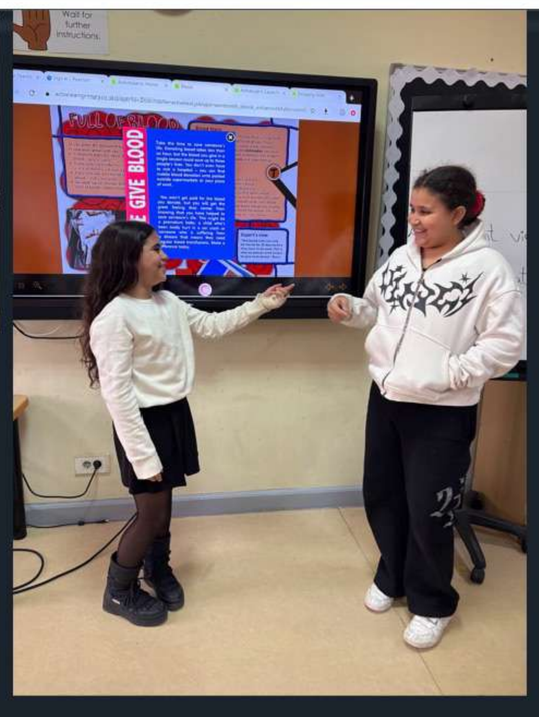




News from Year 6














Adventure, History & Fun in Port Said:

Our Year 6 pupils enjoyed an exciting and educational day trip to Port Said, filled with adventure, teamwork, and discovery. The children explored unique landmarks, learned about local history, and took part in engaging outdoor and team-building activities. From natural wonders to cultural sites, the trip offered valuable real-life learning experiences and created lasting memories for everyone involved. It was a wonderful opportunity for the children to learn beyond the classroom while having fun with their friends.








Learning in Focus

News from the PE Department

PE Lessons During Ramadan

During the holy month of Ramadan, PE lessons continued as per the schedule, however, student participation was voluntary during this time due to many of our students observing the fast.

All PE activities during the scheduled lessons were less intensive, and students were given the opportunity to sit out and rest when required. Activities and games were modified to allow students the opportunity to participate if they wished, without tiring themselves unnecessarily.

We hope all students and families enjoyed a joyful and celebratory Ramadan.









Tournaments & Fixtures

CAC Football Exchange

Our BSE Eagles U10 and U12 boys' and girls' football teams were recently invited to take part in a friendly football exchange at the prestigious Cairo American College (CAC) in Maadi.

This event was designed to provide students with the opportunity to compete against other schools in a relaxed, low-pressure environment - without the focus on winners or trophies. It allowed all players to enjoy the game, express themselves freely, and showcase their skills without the stress of having to win.

It was a fantastic day for everyone involved, and we extend a big thank you to the many parents who travelled to Maadi to support the teams. Your encouragement made a real difference!

All teams performed admirably and should be very proud of their efforts. Results from the day were as follows:

- **U10 Boys:** Played 3 - Won 2 - Lost 1
- **U10 Girls:** Played 2 - Won 1 - Drew 1
- **U12 Boys:** Played 3 - Won 1 - Lost 2
- **U12 Girls:** Played 3 - Won 3

A special thank you also goes to our dedicated coaching staff - Coach Baher, Coach Mohamed, Coach Sherif, and Coach Gary - for their guidance, support, and supervision throughout the day.







Learning in Focus

News from the PE Department

Junior NBA Basketball - Playoffs & Finals



Our U12 and U14 Bears basketball teams were back in action following their successful qualification for the Junior NBA Playoffs.

In the previous round, our U14 girls secured their place with an impressive victory over the Egyptian British International School, while the U12 team progressed after overcoming Lycee Albert School.

The playoff stage brought a higher level of competition. Our U12 girls faced a strong Continental Palace International School side and, despite a determined and spirited performance, were narrowly defeated.
There was, however, fantastic news for our U14 girls. Delivering an outstanding team performance, they defeated El Alsson School to book their place in the finals! They will now go on to compete against the top schools from East Cairo and Alexandria.

We are currently awaiting confirmation of the final fixtures from the organisers and will share further details in the next edition of our newsletter.

Congratulations to all of our Bears teams for their hard work and commitment, and a special thank you to our basketball coaches, Coach Mahmoud and Coach Salma, for their continued support and dedication.



Rising Stars - Mohamed Omar, Y6

We are always proud to celebrate the achievements of our students beyond school, as they continue to excel in their chosen sports and represent the BSE community with pride. In this edition of our Rising Stars section, we are celebrating the journey of Mohamed Omar of Y6, who has been playing and competing in Tennis tournaments for the past few years.

Mohamed is currently competing in the Egyptian Tennis Tournament (Under 12 category), where he is presently ranked 44. Over the past few years, he has achieved several impressive results, including securing third place in multiple tournaments.

He also had the opportunity to compete internationally in the Ten Pro Turkish Tournament, where he reached the semifinals - an outstanding achievement and a valuable experience in his development as a young athlete.

Some photos of Mohamed playing and competing are included below.

Sports Days 2026

Our annual BSE Sports Days will take place throughout March! Students will represent their Houses and compete in a variety of exciting activities, all aiming to earn points and be crowned this year's Sports Day House Champions.
As always, parent participation is warmly encouraged. We would love to see as many parents as possible joining us on the field to support and contribute to their child's House success.

We look forward to seeing you all there for what promises to be a fun and energetic celebration of sport and teamwork!



CISSA Tournaments – Football

We are delighted to share that the BSE Eagles U10 and U12 boys' and girls' football teams will be participating in the prestigious CISSA Tournaments this May.

Our students have been training hard and are eager to showcase their skills while competing against some of the top schools in West Cairo.

Further details and logistical information will be shared with parents closer to the tournament dates.

BSE EAGLES FOOTBALL TEAM

Learning • Focus

The BSE Libraries News

A Message from the Head of Libraries

Our libraries are more than just homes for books; they are launchpads for imagination and discovery. I am proud to share this update on the activities and initiatives that are shaping our students' literacy journeys. From FS to our Seniors, we are dedicated to providing the resources and inspiration necessary for every pupil to thrive. I hope you enjoy this glimpse into the vibrant world of the BSE Libraries.







FS & KS1 Library News

International week: Each class engaged with an educational video showcasing their assigned country. Following the viewing, students participated in a "True or False" comprehension challenge to test their knowledge, while younger year groups enjoyed a creative activity coloring their respective national flags.

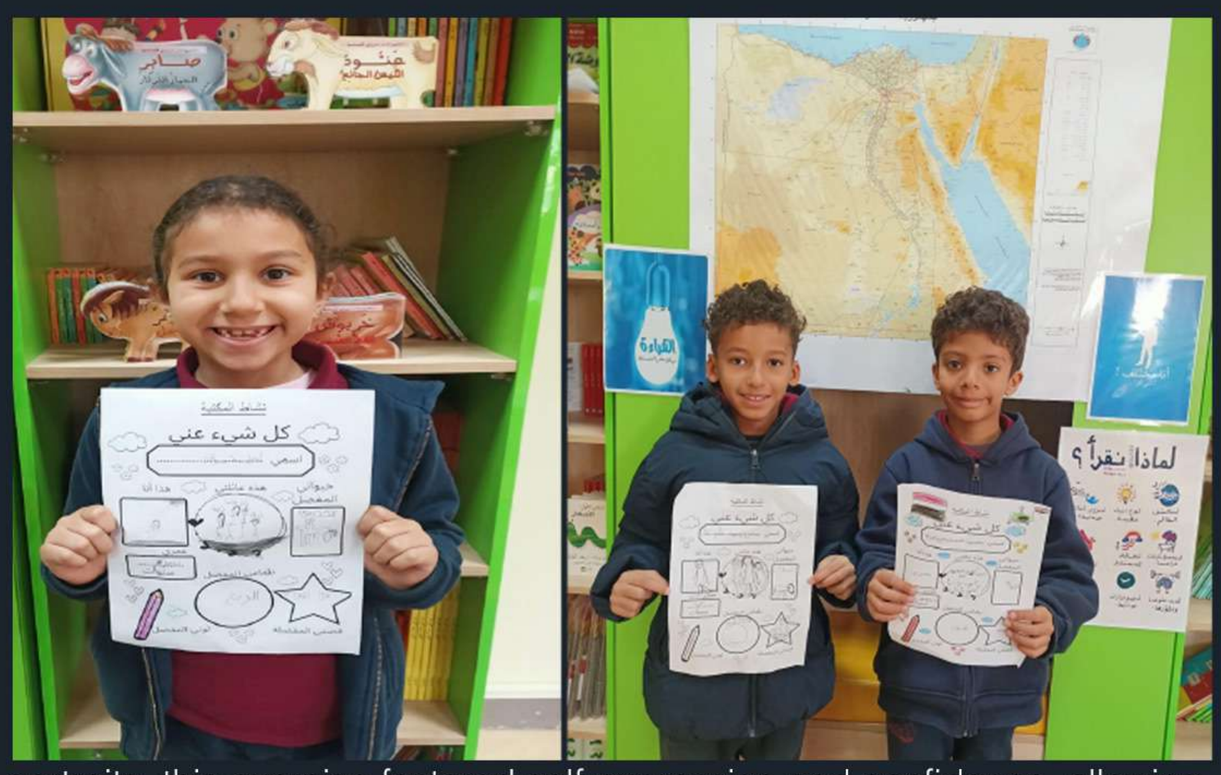






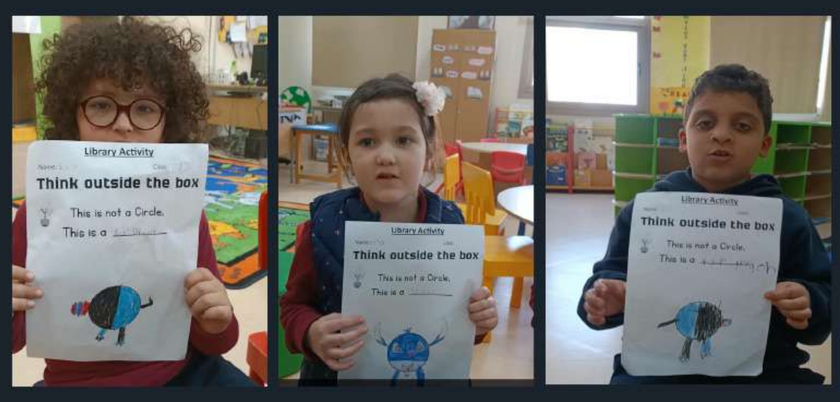
Students engaged with the (All About Me) activity, where they shared personal details including their names, ages, and favorite things. In addition to creating imaginative self-portraits, this exercise fostered self-expression and confidence, allowing students to celebrate their unique identities while practicing their Arabic communication skills.

Our FS and KS1 students participated in the 'Think Outside the Box' challenge. This activity encouraged them to tap into their imagination and creative thinking to design and illustrate their own unique characters.



ASA at the Library

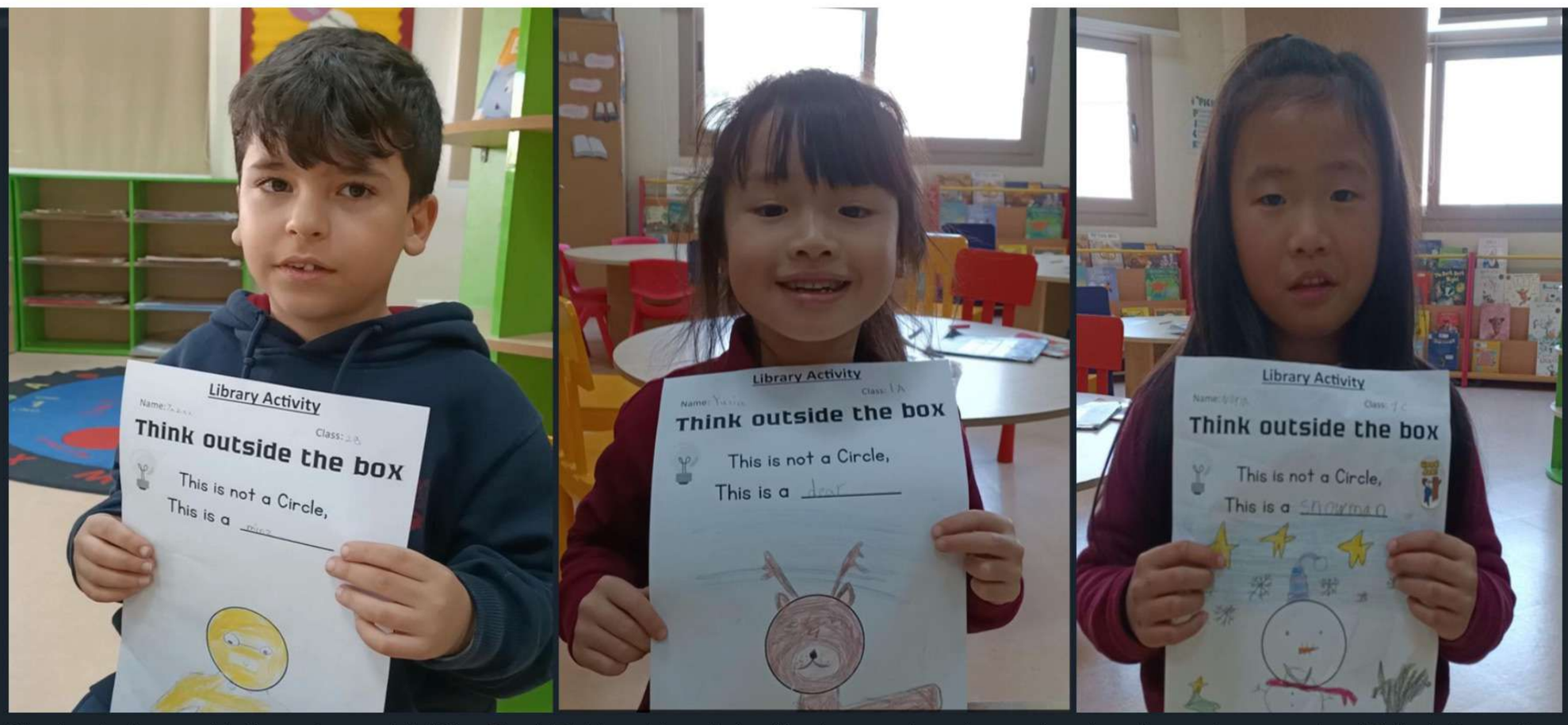
Our students enjoyed the delightful story 'It Looked Like Spilt Milk,' a tale that sparks imaginative thinking by exploring the ever-changing shapes of clouds. Building on this inspiration, students tackled a 'Think Outside the Box' worksheet, where they used their observation and self-expression skills to transform simple shapes into unique creative masterpieces.



Learning in Focus

The BSE Libraries News

Learning in Focus



Students brought the story of 'Little Red Riding Hood' to life by performing roles in character masks. This interactive reading session was a fantastic way for them to practice their public speaking and storytelling skills.

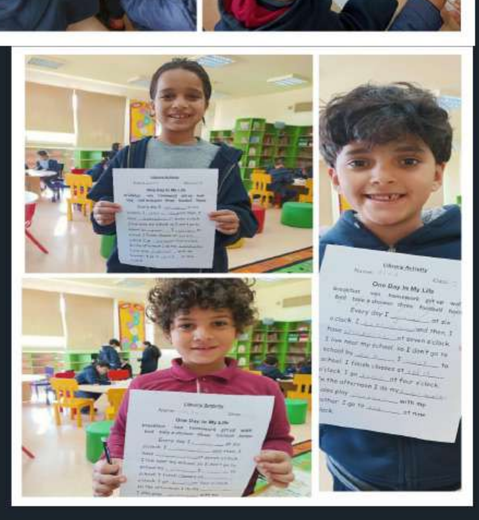


- The library was decorated for Ramadan to celebrate this blessed month, and students enjoyed coloring Ramadan cards as part of the celebration.



- "Jobs & Occupations" Worksheet: Y1 Students worked both individually and in small groups to complete a worksheet featuring various professions such as doctor, scientist, teacher, farmer, and more. They carefully observed the illustrations, identified each occupation, and matched them correctly.

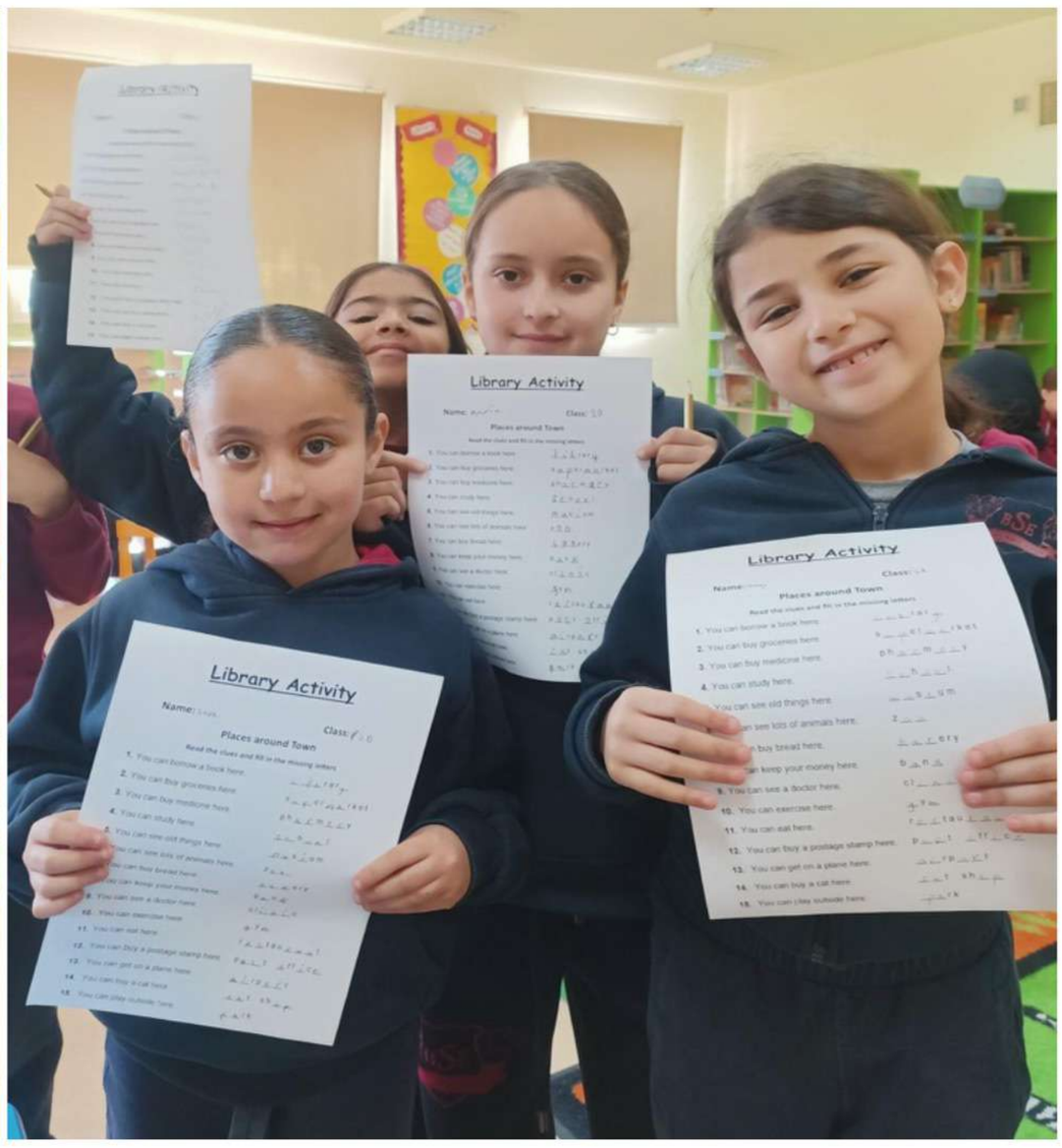
- Our Year 2 students participated in an enjoyable and meaningful writing activity titled “One Day in My Life.” During this session, students practiced organizing their daily routines into clear and complete sentences.



The BSE Libraries News

- KS1 students participated in “Places in Town” activity, where they explored different places in the city through fun and interactive tasks that helped develop their vocabulary, observation, and classification skills in an enjoyable and simple way.



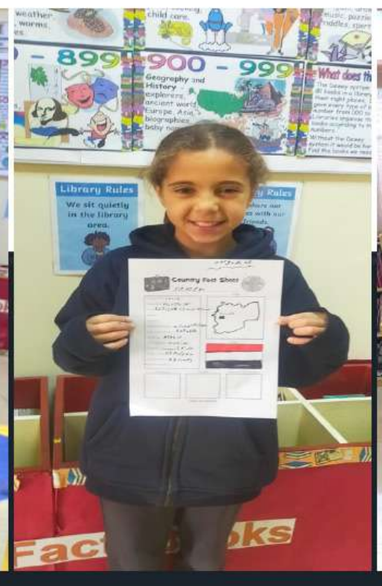




PS Library News

To celebrate International Week, the library facilitated a creative project where students designed hand outlines reflecting the national flags of their assigned countries. This interactive session fostered a sense of global citizenship and provided an engaging way for students to connect with their class’s cultural theme.







Library Sessions

Through the wisdom of the story,' students explored the vital importance of seeking guidance from our elders, parents, and teachers. Interactive activities followed the reading, encouraging students to reflect on how listening to those with experience helps us make wiser decisions in our own lives.











Board games have been successfully integrated into the After-School Activities program. Beyond providing an enjoyable social outlet, these games encourage strategic thinking, patience, and collaborative play, helping students develop strong interpersonal skills.









A creative display has been curated using recycled books. These damaged library books were thoughtfully repurposed into artistic decorations, showcasing a beautiful blend of art and sustainability.

The BSE Libraries News

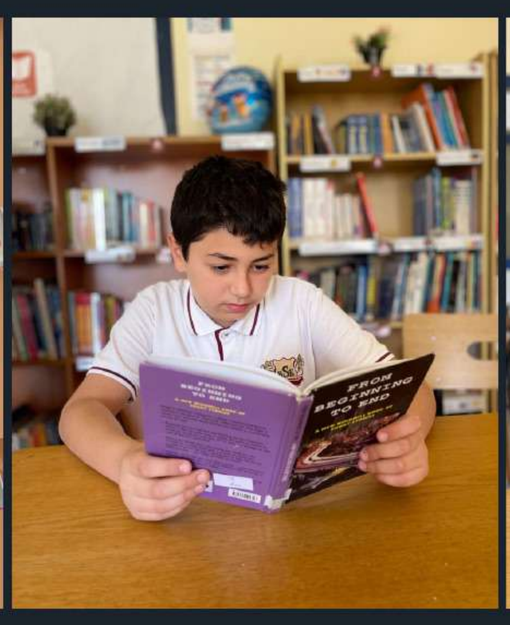




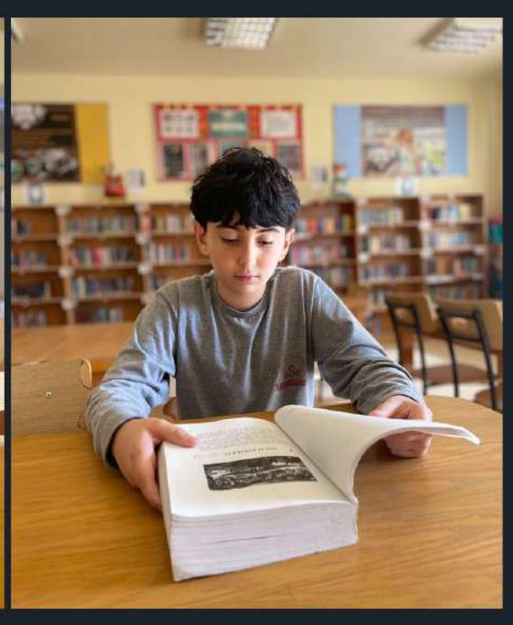


Student Research Support: Our senior students are actively utilizing the library PCs for their projects, receiving direct technical and research assistance from the librarian.









High Daily Usage: The library remains a popular daily destination for students across all year groups, including IG and exempted students. Students frequently use the space during their breaks or free time for:

o Reading.
o Completing homework and assessments on Google Classroom.
o Project Work and Research.

BSE Reading Competition 2026

We are excited to announce the launch of our annual Reading Competition 2026, leading up to our upcoming Book Week!

This competition is a wonderful opportunity for pupils from F2 to Year 8 to dive into new worlds, enhance their reading skills, and win exciting prizes.

Competition Duration: 10 weeks (Feb 8th – April 19th)

We encourage you to support your children in this reading journey. Let's work together to foster a lifelong love for books!

We wish our pupils the very best of luck in this competition.

Reading Competition Criteria

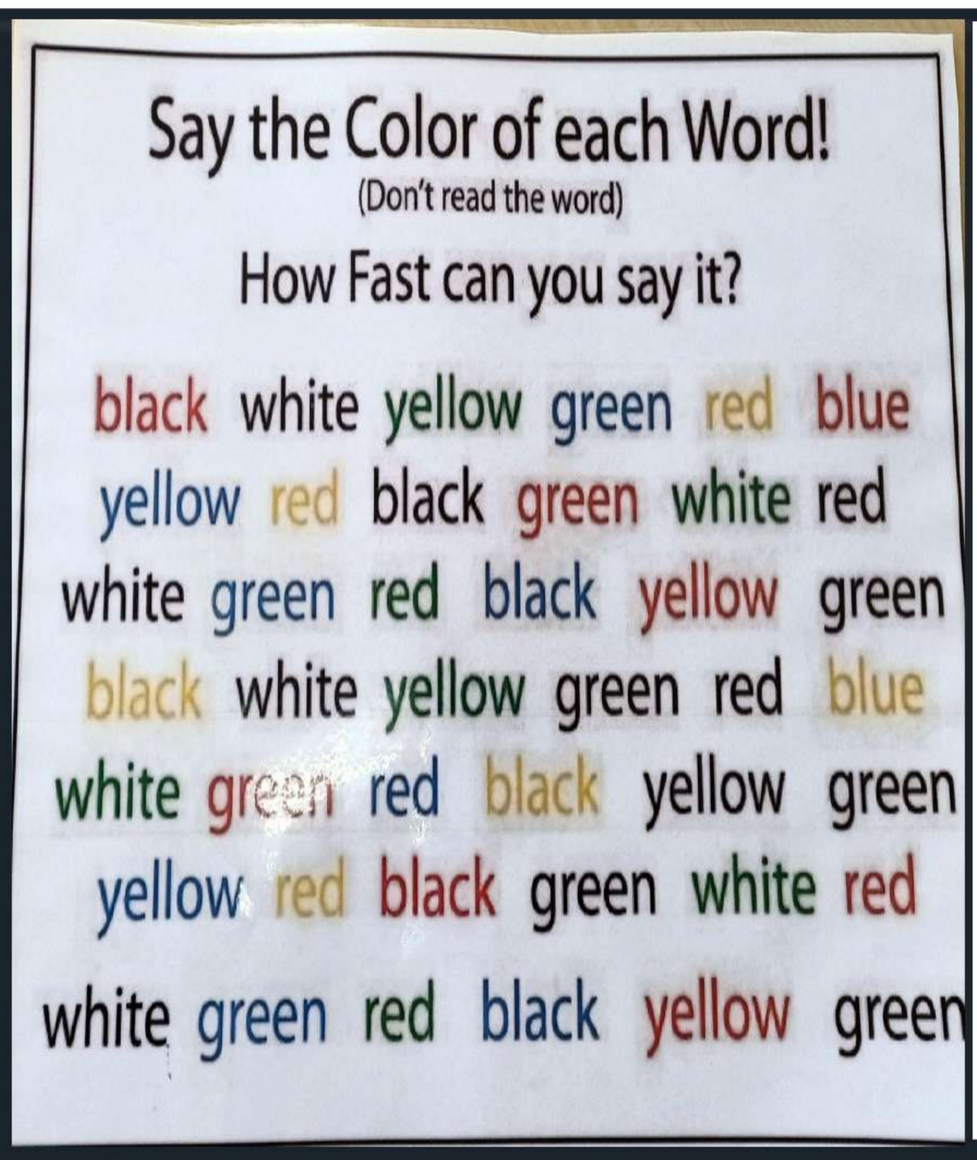


School Level	Stage	Number of Books	Target Pages per Book	Genre Suggestion	Goal (10 weeks)	Avg. Pace
Early Years	F2	10 - 15 Books	10 - 20 Pages	Picture Books / Read-aloud	12 Books	1.5 Books per week
Primary School	Y1 - 3	8 - 10 Books	20 - 50 Pages	Early Readers / Short Stories	8 Books	1 Book per week
Primary School	Y4 - 6	5 - 8 Books	80 - 120 Pages	Chapter Books / Fiction	6 Books	1 Book every 10 days
Middle School	Y7 - 8 (KS3)	4 - 6 Books	150 - 200 Pages	Novels / Biographies	4 Books	1 Book every 2 weeks

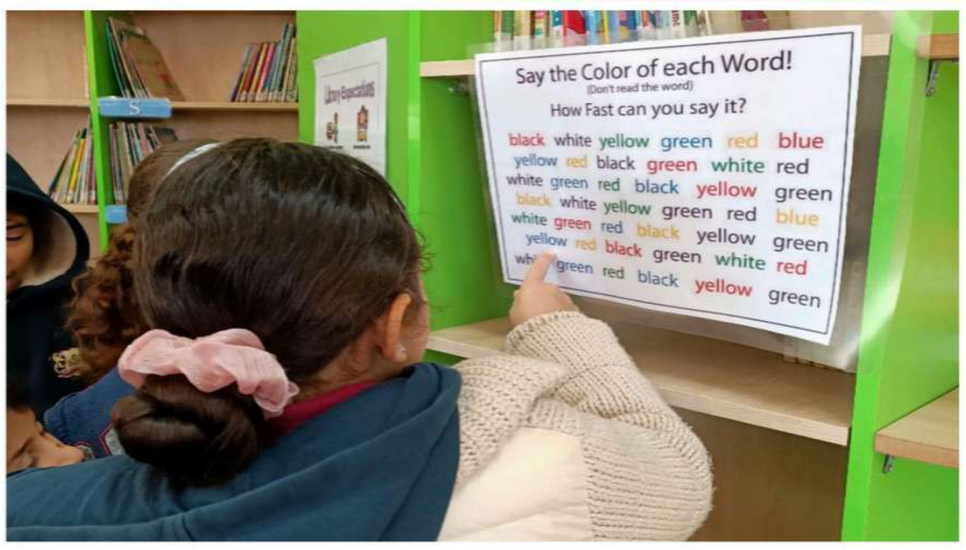
Learning in Focus

The BSE Libraries News

- KS1 students participated in a fun Color–Word Challenge activity to develop their attention and thinking skills. They were asked to look at different color words and say the color of the letters, not the word itself. This activity encourages students to focus carefully and think before answering. The challenge made learning enjoyable while improving students' observation and quick-thinking abilities.







- KS1 students participated in an Arabic activity titled . Through this worksheet, they explored different professions and expressed their dreams by writing about what they would like to be in the future, encouraging both the development of the Arabic language and personal ambition.



- Students joyfully celebrated Eid al-Fitr by coloring festive cards, expressing their creativity while learning about the significance of this special occasion.



ASA at the Library

- Library Detectives Book Hunt Worksheet: This worksheet is designed to help students explore the library and learn how to find books independently in a fun and interactive way. They carefully read each task or clue on the sheet and search the library shelves to find the correct book.

PS Library News

Our Primary Library is buzzing with excitement this term! We've updated our shelves with fresh titles and decorated our reading corners with colorful Ramadan lanterns and displays to create a cozy, festive atmosphere.

Learning in Focus

The BSE Libraries News



Library Sessions: Celebrating Ramadan & Eid Together

This term, our library sessions have taken on a special glow as we celebrate the holy month. We began the month by inviting students to explore our specialized Arabic and religious book collections. Alongside our regular reading activities, students are engaging in Ramadan-themed storytelling and reflection circles in our beautifully decorated space. These sessions are designed to foster a love for reading while exploring the values of kindness and community. It has been wonderful to see students across all year groups enjoying the festive atmosphere and discovering new books that celebrate this special time of year.

The celebrations continue as we prepare for Eid! Students are currently enjoying special Eid al-Fitr craft stations and creating personalized greeting cards to commemorate the upcoming holiday.



Celebrating Ramadan Together

SS Library News

Welcome to our half term update! As we move into this busy academic season, the Senior School library remains a dedicated space for deep focus and scholarly discovery. To mark the arrival of the holy month, we have brightened our space with Ramadan decorations, creating a peaceful and welcoming environment for all our students. Whether they are researching for their Extended Essays or simply seeking a quiet corner for reflection, we are proud to provide a setting that supports both their academic ambitions and our vibrant school community.







News From the French Department

Learning in Focus

PRIMARY SCHOOL

Bonjour Chers Parents!

Spring is finally here, bringing a fresh breeze of renewal and inspiration! In this edition, discover department news, student achievements, and exciting projects and initiatives happening this season. Happy reading, and enjoy the season!

Celebrating Ramadan

Our Super Duper Year 1 & 2 Stars
Our amazing Year 1 & 2 children had a fantastic time celebrating the holy month of Ramadan! They got creative by designing and colouring their beautiful Ramadan lanterns and even learned how to say "HAPPY RAMADAN" in French – "JOYEUX RAMADAN"!



Year 1 – Continuing Our French Family Learning: La famille !

During the second half of the Spring Term, our wonderful Year 1 pupils continued their exciting journey of learning French by exploring the topic of family members. Through engaging and interactive activities on the smartboard, the children enthusiastically developed their ability to identify and name family members in French.

They also learned how to present their family, ask and answer the question “Qui est-ce ?” (Who is it?), and confidently respond using simple phrases in French. In addition, pupils began discovering the difference between the French articles un / une / des and le / la / les, helping them build a stronger foundation in the language.

To celebrate their learning, the children proudly created and presented their family tree projects, carefully designing and labelling each member of their family in French.

We are incredibly proud of their creativity, confidence, and enthusiasm — bravo, Year 1!



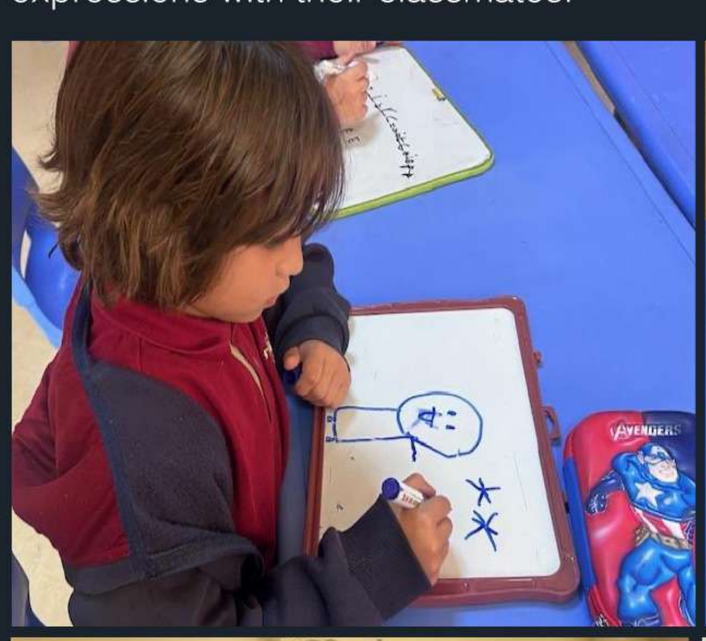
News From the French Department

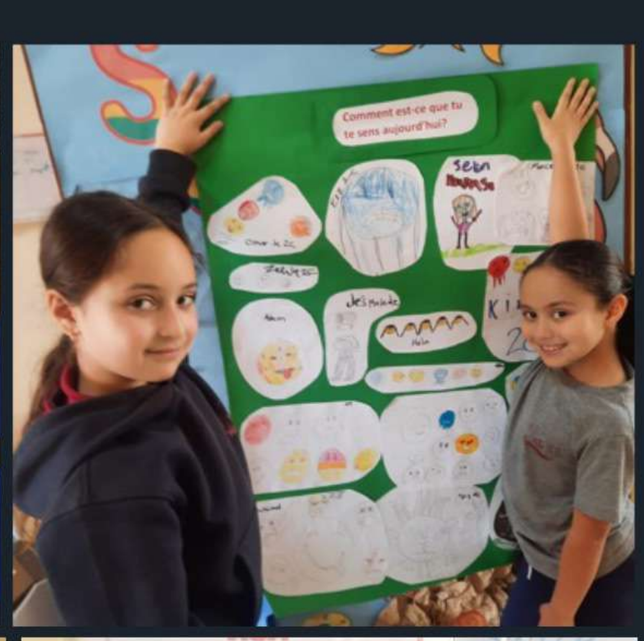
Mes émotions en français – Year 2 Learning Highlights

Our brilliant Year 2 pupils have been enjoying their French lessons this half term while learning how to express their feelings and emotions in French.

Through engaging activities and interactive classroom games, students have been introduced to simple expressions to describe how they feel. For example, they learned to say “Je suis content(e)” (I am happy), “Je suis triste” (I am sad), and “J’ai froid” (I am cold).

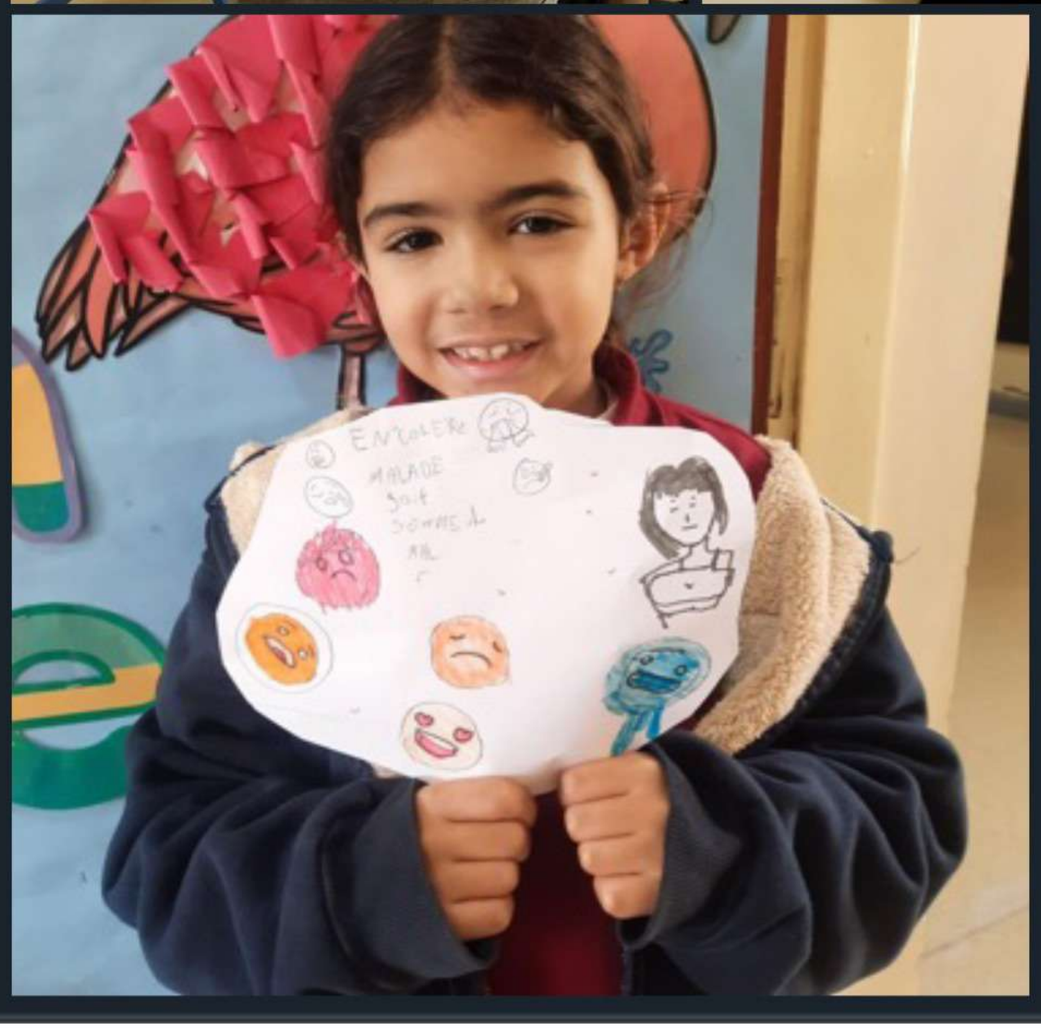
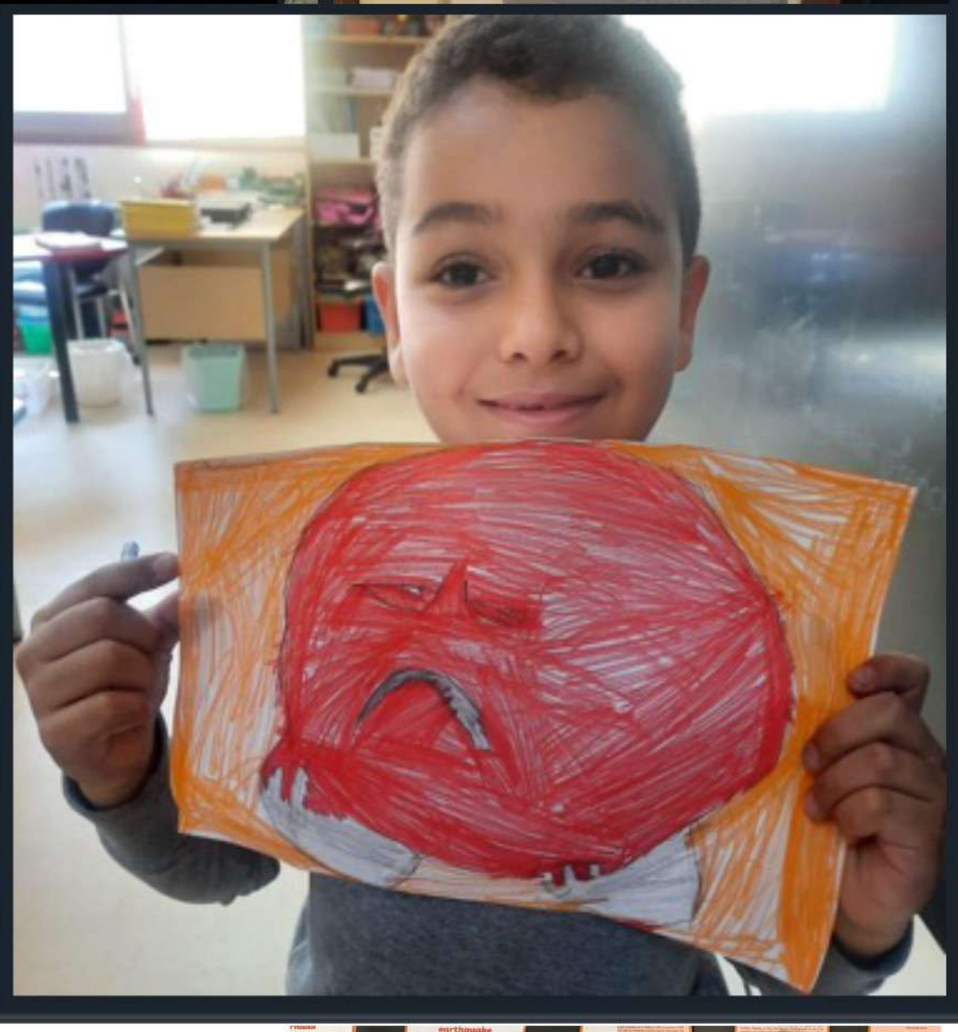
These activities have helped pupils build their vocabulary and confidence in speaking French, while making language learning fun and meaningful. The children were enthusiastic about sharing their feelings in French and practising these expressions with their classmates.







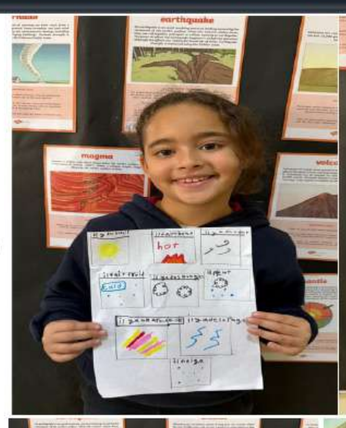


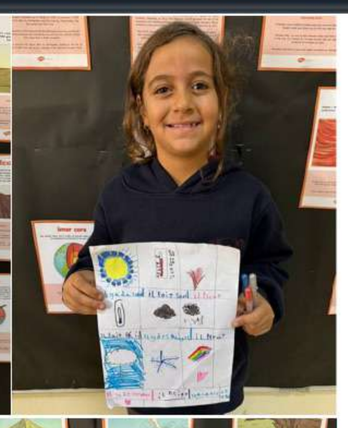



Year 3’s Wonderful Weather & Seasons Adventure – La météo et les saisons !

This term, our fantastic Year 3 students have been exploring the four seasons and their corresponding months in French. They have also been busy learning and identifying weather vocabulary, practicing how to respond to the question "Quel temps fait-il?" (What’s the weather like?).

Through a variety of fun and interactive activities on the smart board, they’ve enhanced both their language skills and cultural awareness. To top it off, they impressed us with their amazing projects, creatively showcasing the seasons and their weather conditions in French. Bravo, Year 3!





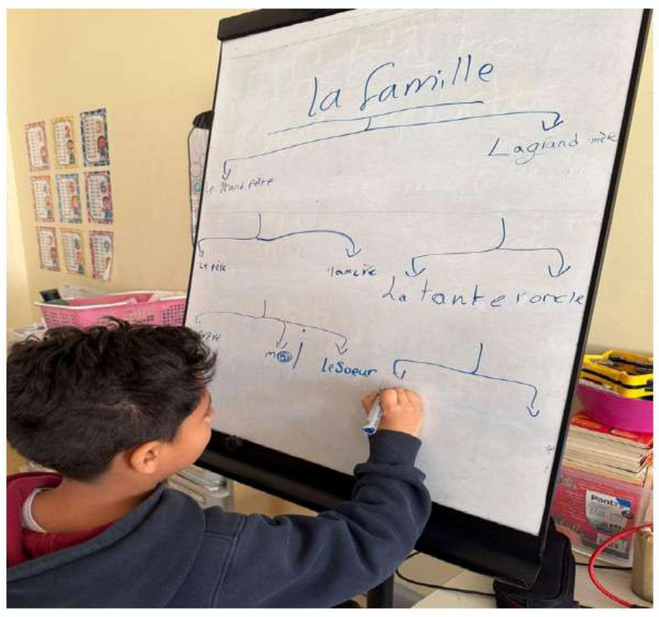



News From the French Department

Parlons de la famille ! – Year 4 French Learning Highlights

Our Year 4 children have been working hard and having a fantastic time learning in class. They are now able to present their family members using possessive adjectives such as mon, ma, mes (my), ton, ta, tes (your), son, sa, ses (his/her). In addition, students have learned how to present their families both in writing and orally by producing a short paragraph describing their family members and sharing it with the class. This has helped them develop their writing skills as well as their confidence in speaking French.

Through engaging activities and practice opportunities, pupils have been strengthening their vocabulary, sentence structure, and communication skills while enjoying their French learning experience.





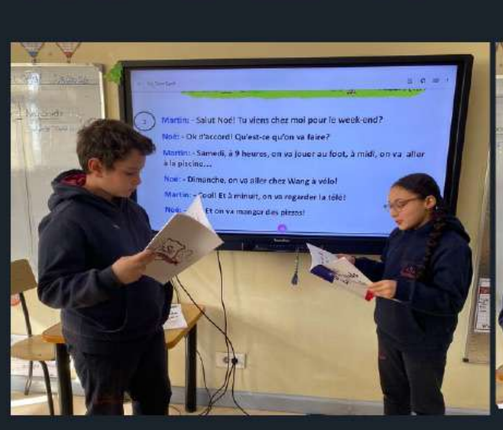


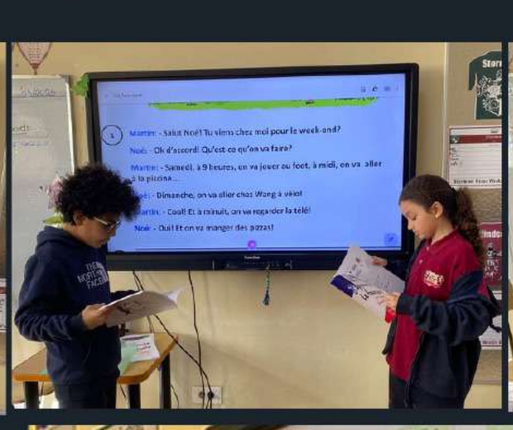
Le week-end en français ! – Year 5 Learning Highlights

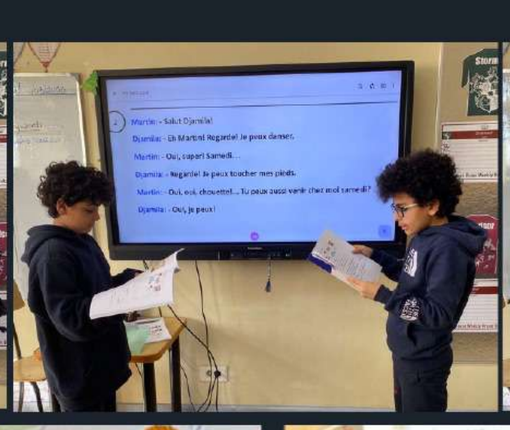
This half term, our Year 5 students have been learning how to talk about their weekend activities in French. They explored useful vocabulary and expressions to describe what they like to do during their free time, such as spending time with family, playing games, or going out.

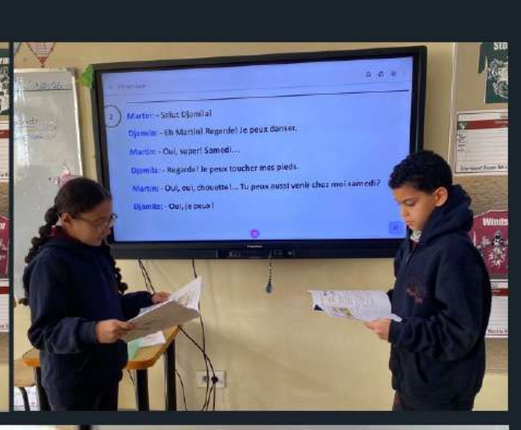
In addition, pupils have been practising vocabulary related to different sports, learning how to name and talk about activities they enjoy. Through interactive games, role-plays, and speaking activities, students have been building their confidence in using French to talk about hobbies and sports.

It has been fantastic to see their enthusiasm as they practise new words and expressions while developing their speaking and communication skills in French.







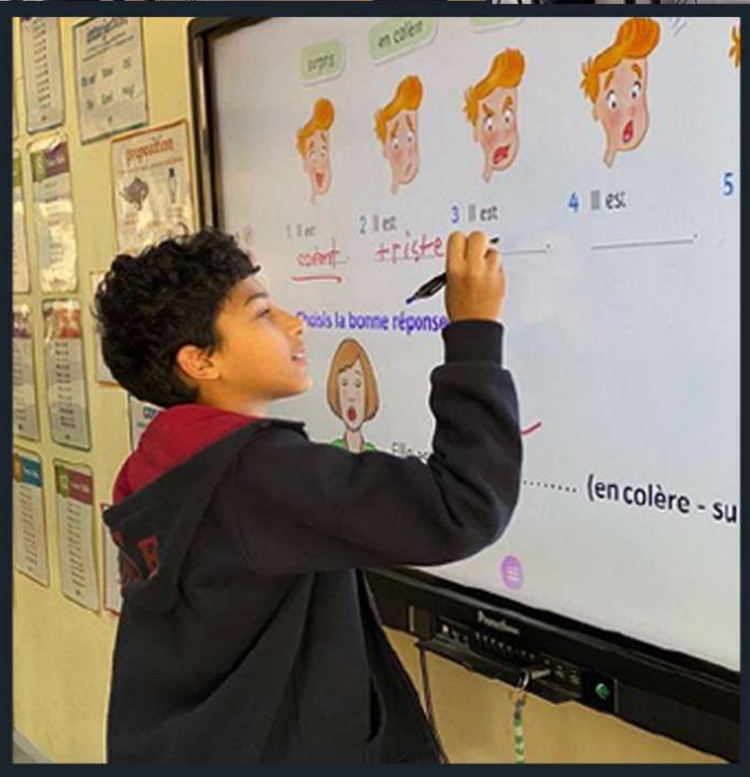


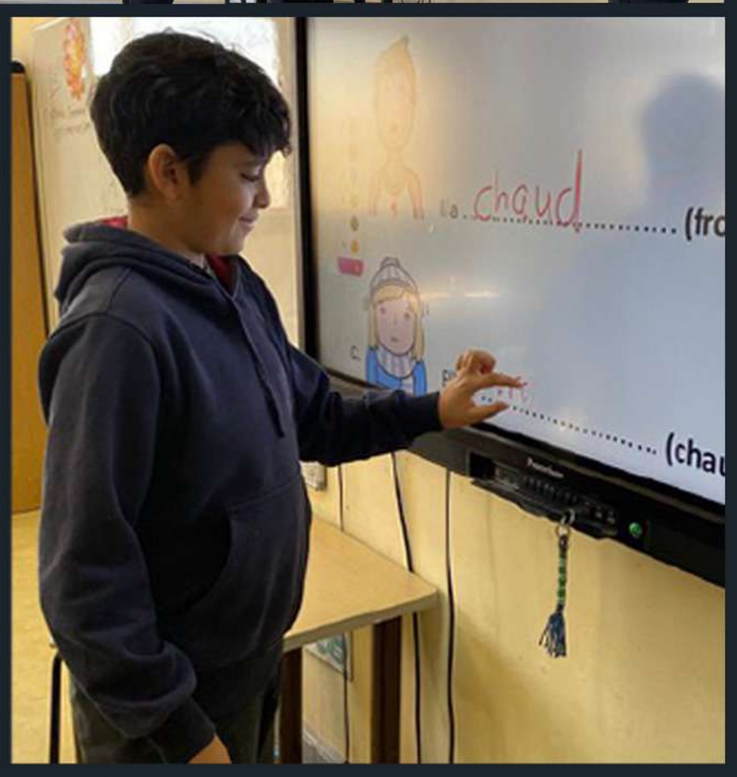
Exprimer ses émotions – Year 6 French Learning Highlights

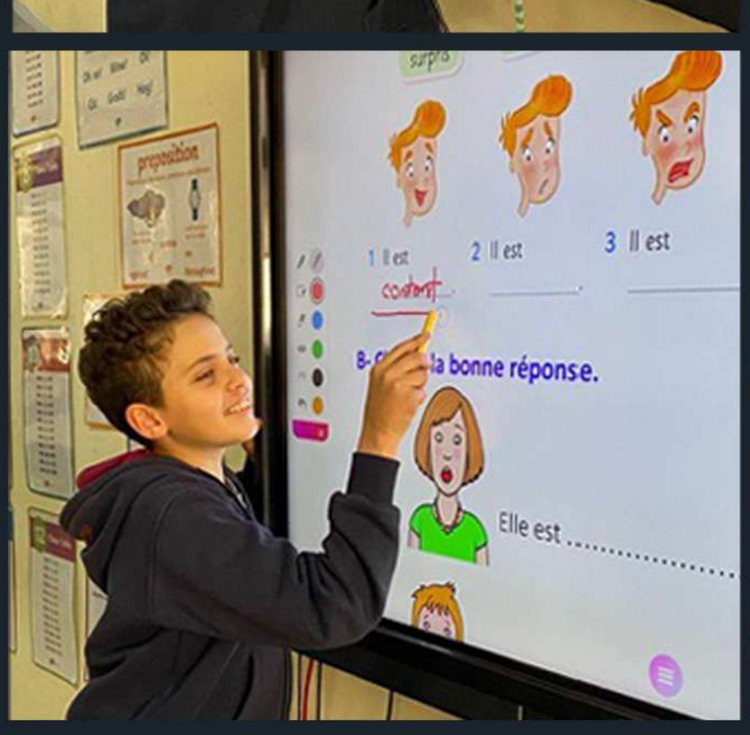
During the second half of the Spring Term, our brilliant Year 6 students explored how to express their thoughts and emotions in French. Through engaging activities and discussions, they learned to talk about their feelings, as well as ask questions using “Pourquoi ?” and respond with “Parce que” to explain their ideas.

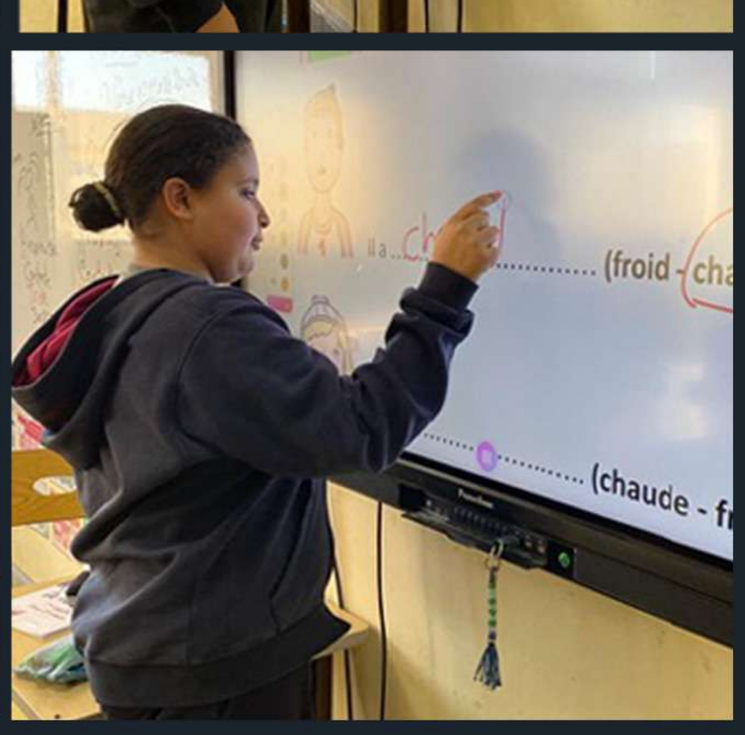
Students were enthusiastic about sharing their moods and opinions using new vocabulary and expressions, helping them build more confident and meaningful conversations in French.

We are very proud of their enthusiasm and progress — bravo, Year 6!









News From the French Department

Learning in Focus

DELF in Action!

Our wonderful Year 5 (DELF Prim A1.1) and Year 6 (DELF Prim A1) students recently reached an exciting milestone in their French learning journey as they took part in the DELF Prim exams.

From enthusiastic practice sessions to confident speaking activities, our pupils showed fantastic effort, teamwork, and a great French spirit while preparing for their exams. They approached this challenge with determination, positivity, and a big smile!

We are extremely proud of their hard work, courage, and enthusiasm throughout this experience. Their achievement reflects their growing confidence in French and their willingness to embrace new learning opportunities.

Bravo à tous nos petits champions !











Parent Teacher Conferences highlights - Thursday, 12th February

We are grateful for the opportunity to meet with our dedicated parents during the recent Parent-Teacher Conferences. It was wonderful to celebrate the successes of your children and engage in meaningful discussions about their academic performance and progress. Your participation in your child's learning journey makes a significant difference and we look forward to continuing to work together for the benefit of our students.





News From the French Department

Learning in Focus

Secondary School Newsletter – A Season of Growth & Achievement!

Bonjour chers parents!

As we step into the vibrant season of spring, we celebrate a term filled with hard work, achievements, and exciting learning experiences! Our Secondary School students have been actively engaged in a variety of academic and creative activities, embracing new challenges and showcasing their talents.
In this edition, we highlight their remarkable progress and memorable moments from the term. We are incredibly proud of their dedication and enthusiasm.

Happy reading, and we wish you all a wonderful spring!

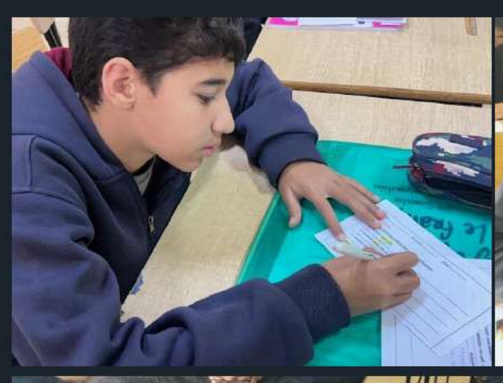
Bon appétit ! – Year 7 Discover the Language of Food

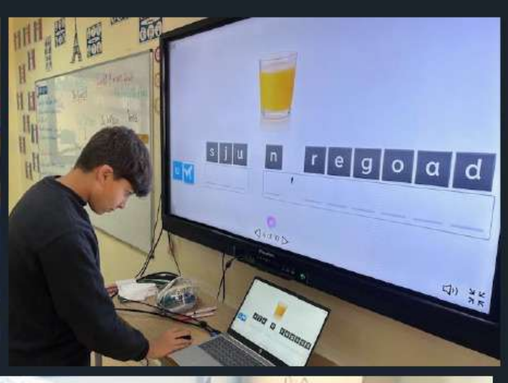
This half term, our Year 7 students have been exploring the delicious world of food and drinks in French. Through a variety of engaging activities, they have learned how to identify and name different foods, as well as distinguish between hot and cold drinks.

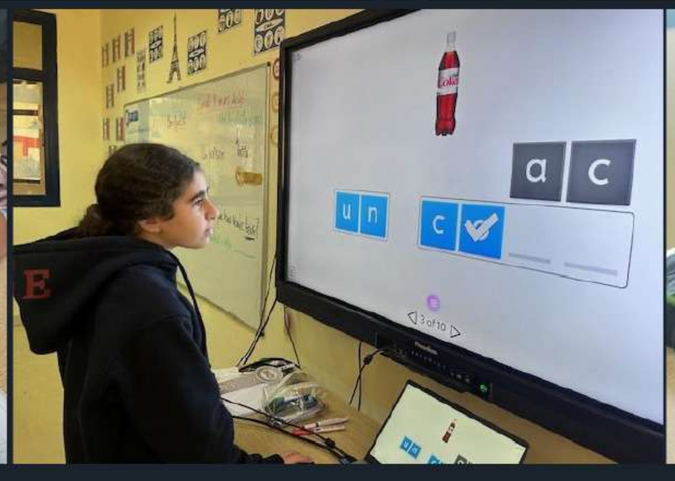
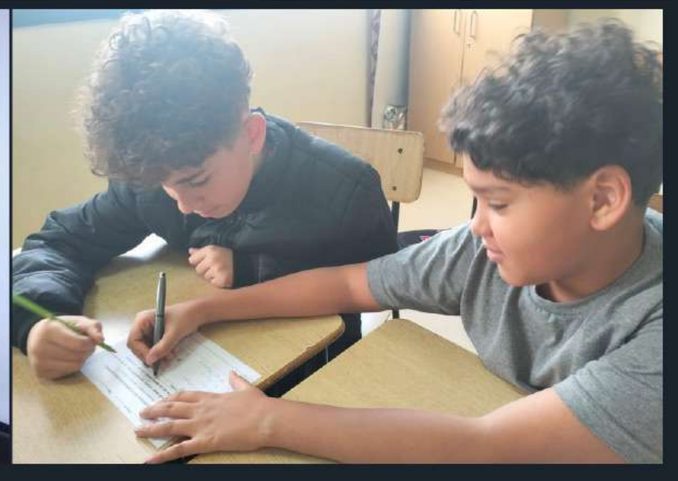
Students have also been practising how to express what they would like to eat and drink in French, using simple and useful expressions that they might use in real-life situations, such as ordering at a café or restaurant.

Through interactive games, speaking activities, and classroom discussions, pupils have been developing their vocabulary, pronunciation, and confidence in communicating in French. It has been wonderful to see their enthusiasm as they bring the language of food to life in the classroom.

Bon appétit à tous !



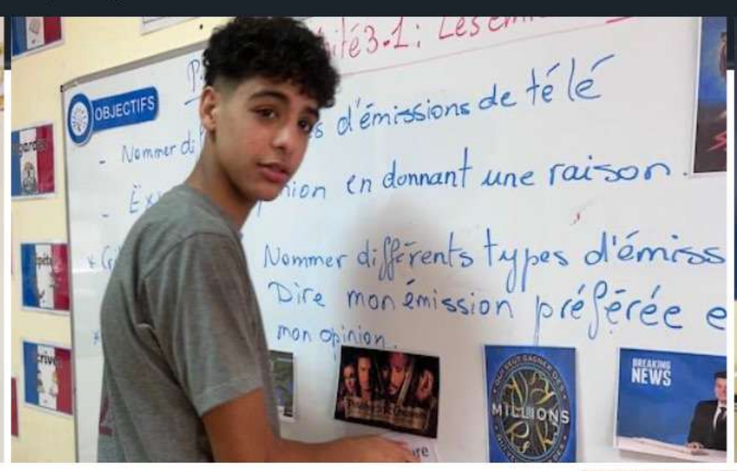
Year 8's Exciting French Film & TV Journey!

Our brilliant Year 8 students have been having a fantastic time in French class, learning about different types of TV programs and expressing their opinions with confidence. They have been discussing their likes and dislikes and effectively communicating their preferences in French.

Additionally, they explored the world of cinema, learning to name various film genres in French. To showcase their creativity, they amazed us with stunning posters for their very own imaginary films!

We are so proud of their enthusiasm and progress—bravo, Year 8!







DELF in Action!

Our amazing Year 8 students recently took an important step in their French language journey as they sat for the DELF Junior A1 exam. From last-minute practice sessions to confident conversations, our students demonstrated great dedication, teamwork, and a wonderful French spirit before stepping into their exams.

We are incredibly proud of their hard work, courage, and enthusiasm throughout this experience. This achievement reflects their commitment to learning French and embracing new challenges.
Bravo à tous nos champions !



News From the French Department

Au collège - Year 9 French Learning Highlights

During this half term, our Year 9 students have been actively engaged in a range of stimulating and informative activities. They have been discussing their school subjects, reflecting on the importance of learning languages, and expressing their opinions about the subjects they study.

As part of this unit, students have learned how to give positive and negative opinions in French about their school subjects, using a variety of expressions to explain what they like or dislike and why. This has helped strengthen their speaking and communication skills while encouraging them to think critically about their learning.

In addition, students have been developing their writing skills by producing well-structured paragraphs of 80–90 words describing their school. In these pieces, they practiced using prepositions of place accurately, which has supported their grammatical accuracy and attention to detail.

Through these activities, our Year 9 learners continue to build confidence, fluency, and precision in French while deepening their understanding of school life and language.

Key Stage 4 – Striving for Excellence!

We are incredibly proud of our Key Stage 4 students for their dedication and hard work as they have been preparing for their Spring French Speaking Mock and upcoming End of Year exams.

This term, they have been actively participating in Speaking Practice Sessions to refine their pronunciation and fluency, as well as revision sessions to strengthen their skills in listening, reading, and writing. Their commitment to improving and achieving their best is truly inspiring.

We celebrate their resilience, determination, and positive attitudes, which make our school community proud. Keep up the great work, and best of luck in your exams!

Parent Teacher Conferences highlights - Thursday, 12th February

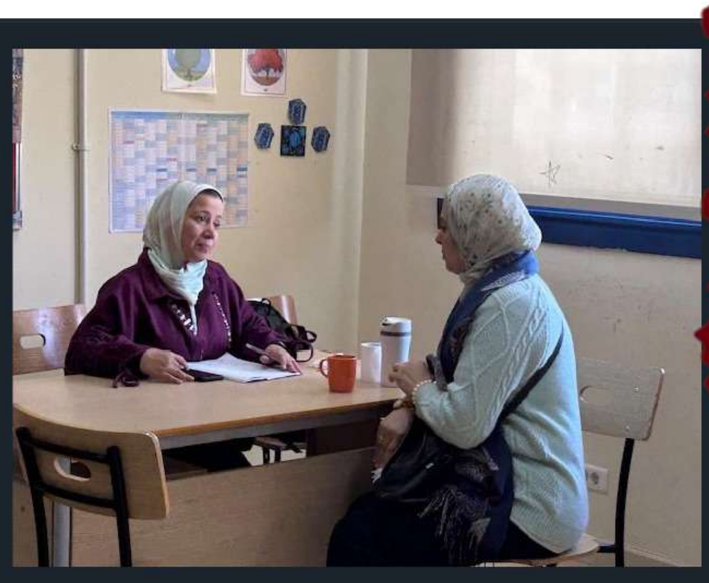
We are grateful for the opportunity to meet with our dedicated parents during the recent Parent-Teacher Conferences. It was wonderful to celebrate the successes of your children and engage in meaningful discussions about their academic performance and progress. Your participation in your child's learning journey makes a significant difference and we look forward to continuing to work together for the benefit of our students.

As we wrap up this edition of the French Department newsletter, we celebrate the incredible progress, creativity, and enthusiasm our students have shown in their French learning journey.

A huge thank you to our wonderful students for their hard work, and to our dedicated teachers for their passion and commitment to making language learning an enriching and enjoyable experience.

We look forward to more exciting learning adventures in the next term. Stay motivated, keep practicing, and remember—"Une nouvelle langue, c'est une nouvelle vie !"

À très bientôt pour de nouvelles découvertes linguistiques !
The French Team



Message from the Head of Key Stage 3

The first half of Term 2 has been a productive and enriching time for our Key Stage 3 students. Throughout the half term, students have engaged in a range of academic, cultural, and community-focused activities that have supported both their personal development and their learning journey.





One of the highlights of the term was our International Week, where Year 7 and Year 8 students enthusiastically celebrated cultural diversity. Students showcased their linguistic talents through a Spelling Bee competition held in English, French and other subject languages. We are extremely proud of all participants and would like to congratulate our well-deserved winners for their outstanding achievements.

Another memorable event was our House Charity Fundraising Week, which reflected the generosity and social responsibility of our students. This initiative not only supported important causes but also promoted student engagement, with funds raised through the purchase of an "out of uniform" pass, which students enjoyed using across the entire week.

On Wednesday 11th February, the KS3 Student Council hosted a Kindness & Appreciation Day, a student-led event promoting gratitude and positive relationships across the senior school community. The initiative reflects the Council's growing role in leadership, responsibility, and student voice.







Message from the Head of Key Stage 3

Our Year 9 students also enjoyed a truly thrilling trip to Aswan and Nubia, filled with unforgettable experiences and adventure. Students took part in exciting activities such as kayaking, attended lively Nubian cultural parties, and enjoyed a wide variety of traditional oriental food. They also explored unique islands, visited famous temples and the impressive High Dam. The trip was a wonderful opportunity for students to bond, build independence and create lasting memories together.

Warm regards,
Lina Azmy
Head of Key Stage 3

News from English Department

Year 7

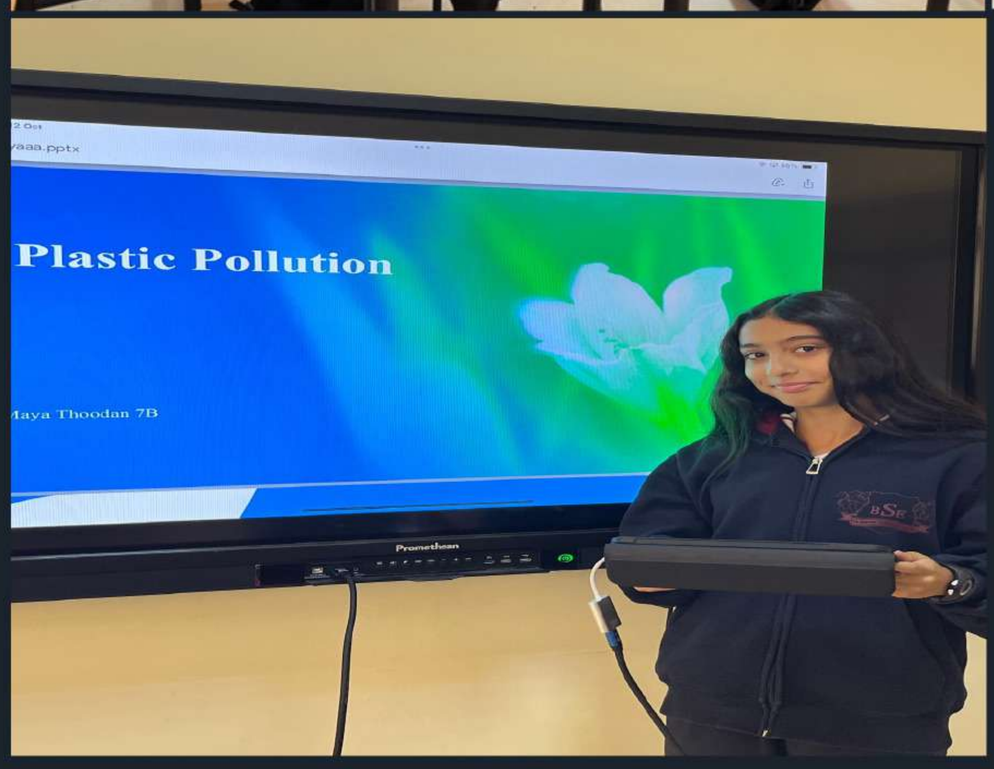
This term, students were introduced to the key features of suspense and mystery writing. They explored how authors build tension and intrigue, before planning and writing their own suspenseful story openings.

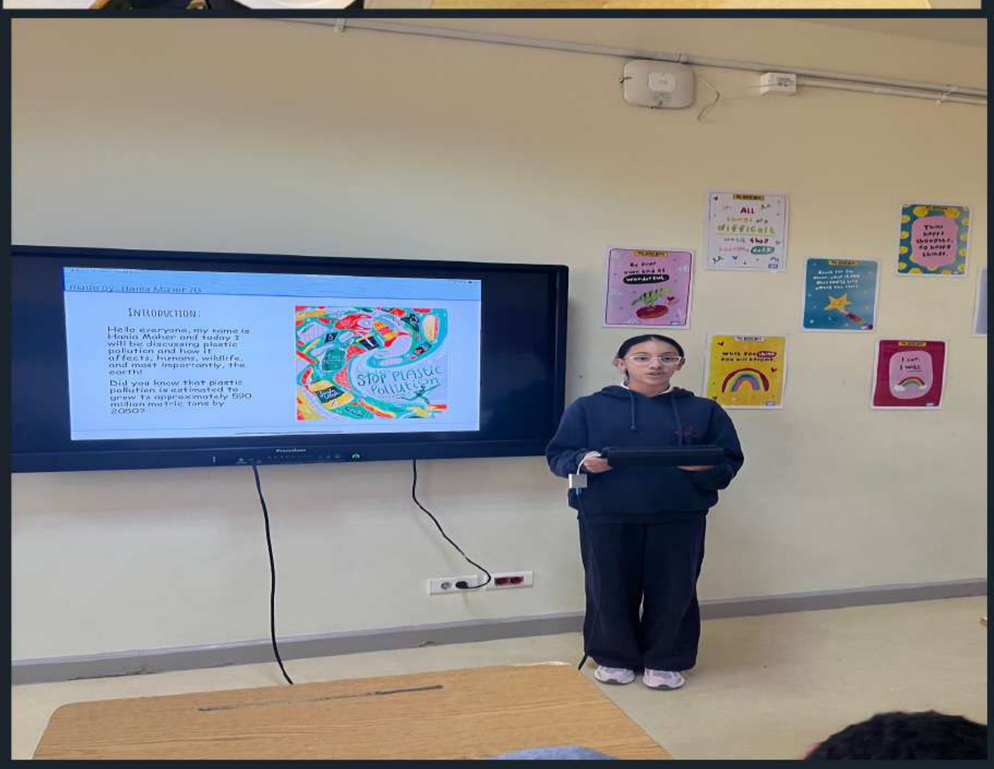
In literature lessons, students began studying Animal Farm, marking the start of their exploration of the novel's characters, themes, and use of allegory.

These activities helped students develop both their creative writing skills and their understanding of how literature conveys deeper meanings.









Year 8

Students explored how characters are developed and revealed throughout a text, focusing on how physical and behavioural features reflect personality traits. Using an extract from Dracula, pupils identified and labelled key features of the character based on descriptive details in the text. They discussed how these features contribute to the reader's understanding of Dracula's personality and intentions. Through close reading and guided analysis, students made links between appearance, actions, and character traits, developing their ability to interpret characterisation and support their ideas with evidence from the text.







News from English Department

Year 9

Our Year 9 students have been busy exploring the theme of education and employment through a variety of interesting texts. To help them express complex ideas, they took a deep dive into grammar, specifically mastering the use of if conditionals. The students also leveled up their writing skills by learning how to build a strong persuasive paragraph using key rhetorical pillars. Finally, they explored the different features of articles, learning how to structure information to grab a reader's attention. It's been a fantastic half-term of building practical skills for the future!

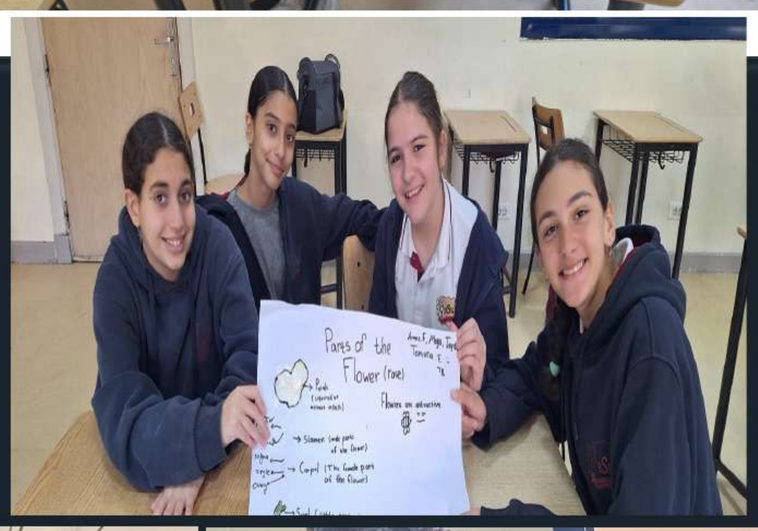
News from the Science Department

Year 7 Explore Flower Dissection!

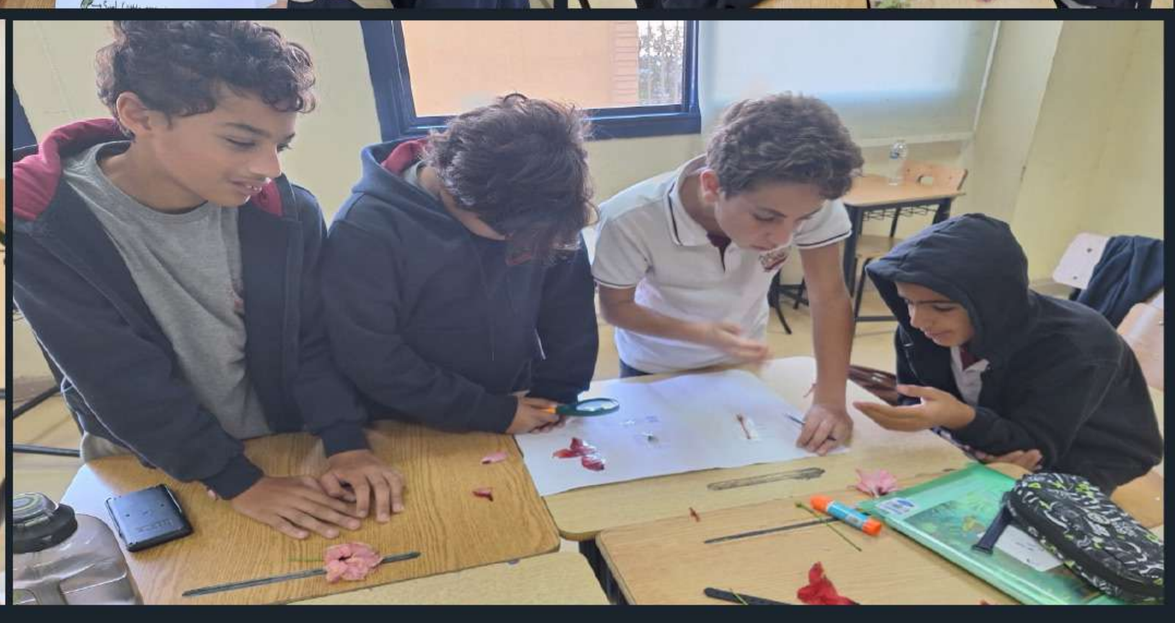
Our Year 7 students took part in an exciting hands-on practical where they dissected flowers to examine their different parts. Students carefully searched for the male and female reproductive structures, identifying the stamen and carpel while observing their features up close.They labelled each part and explained its function in plant reproduction with great enthusiasm.The activity sparked curiosity and excitement, helping students bring their learning to life through practical scientific exploration.











Year 9 Investigate Separation Techniques in the Chemistry Lab!

Year 9 students enjoyed an engaging practical session exploring a range of separation techniques. Working in groups, they were challenged to separate a mixture containing sulfur, sand, iron, and copper sulfate. Students successfully used a magnet to remove the iron, filtration to separate the sand, and crystallisation to obtain beautiful blue copper sulfate crystals. They also used chromatography paper to analyse different dyes, reinforcing their understanding of how chromatograms are prepared and interpreted. The session concluded with an exciting distillation demonstration, where students observed how pure water can be obtained from a salt solution. A fantastic hands-on experience that helped bring chemistry concepts to life!







News from the Science Department






News from the Maths Department

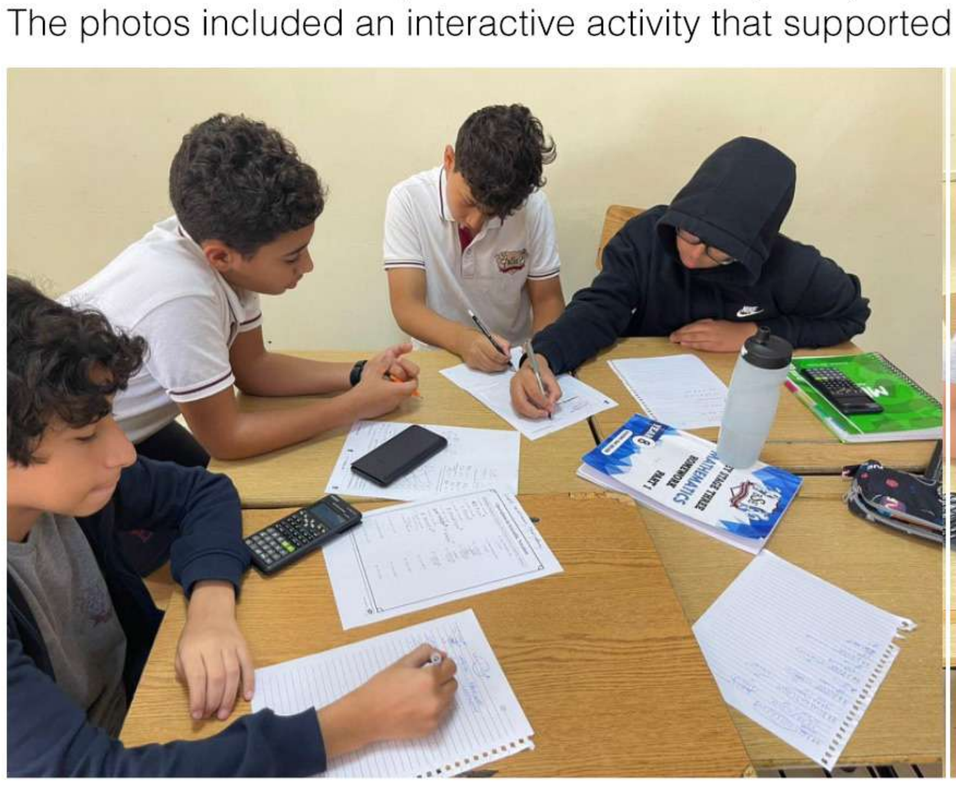
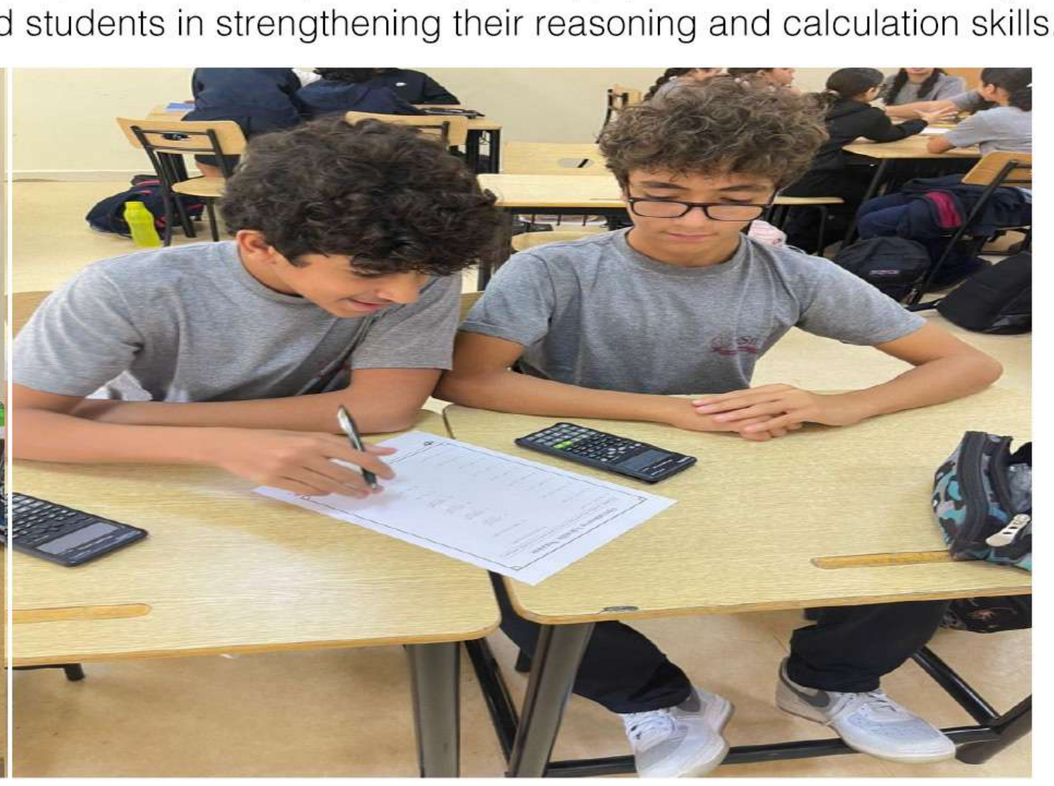
Maths Department News:

This term, Year 7 students focused on developing their skills in solving equations and interpreting graphs. Through a range of class activities, they learned how to represent mathematical relationships visually and solve equations accurately. The photos highlighted a hands-on activity where students worked collaboratively to solve equations, building both confidence and problem-solving skills.





This term, Year 8 students focused on developing their understanding of percentages and ratios. Through a variety of classroom activities, they learned how to compare quantities, solve real-life problems, and apply these skills confidently. The photos included an interactive activity that supported students in strengthening their reasoning and calculation skills.

This term, Year 9 students studied Pythagoras' Theorem, trigonometry, and the properties of 2D and 3D shapes. They also reflected on their end-of-term assessment, identifying strengths and areas for improvement to support future progress.

Global Citizenship News

Year 7

Year 7 students are exploring the concept of culture this term, with a strong focus on cultural diversity around the world. They began by examining cultural symbols, working collaboratively to complete landmark puzzles and linking flags and languages to their countries using world maps. This hands-on approach has helped students build global awareness and make meaningful connections between place, identity, and culture.





Learning in Focus

Global Citizenship News

Year 8

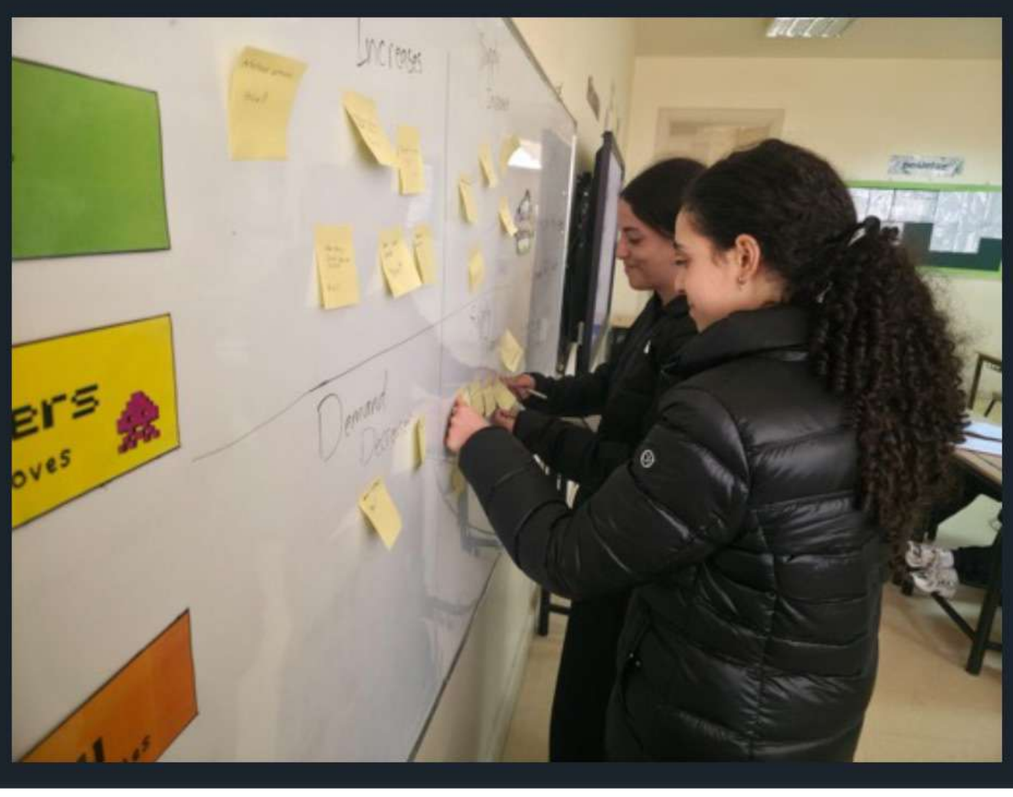
Year 8 students have dived into the study of political systems, developing an understanding of how countries are governed and who holds power. They explored common and contrasting features of different systems by creating organisational charts and using Venn diagrams to compare structures, leadership, decision-making processes and examples.





Year 9

We introduced global economics in year 9, beginning with the key concepts of microeconomics and macroeconomics. They are developing an understanding of how markets operate and applying their analytical skills to real-world examples, encouraging informed thinking about economic decision-making at both local and global levels.



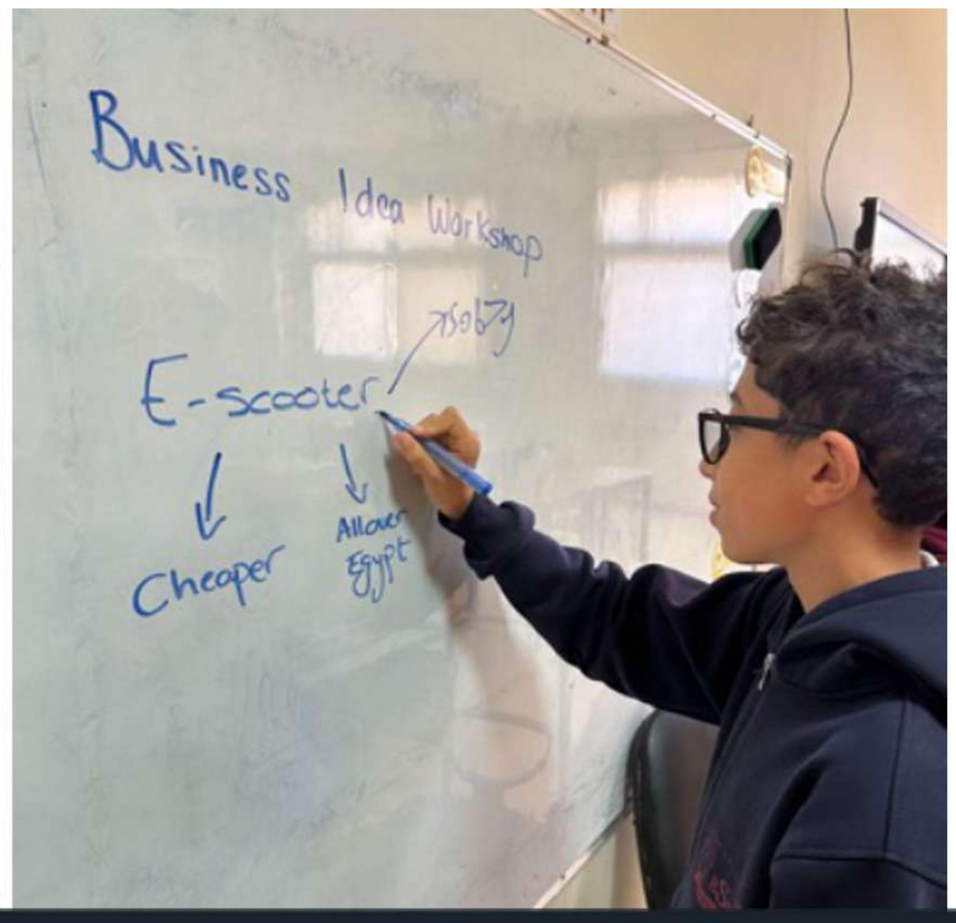


Business & Enterprise News

This term, Year 9 Business students have begun exploring enterprise through creative, hands-on activities, including early business idea development and class discussions around real brands and products. Some students have shown strong initiative, particularly during brainstorming and collaborative tasks, and have enjoyed moving beyond theory into applied learning.

These initial ideas will be developed further next term as students begin longer-term enterprise projects.



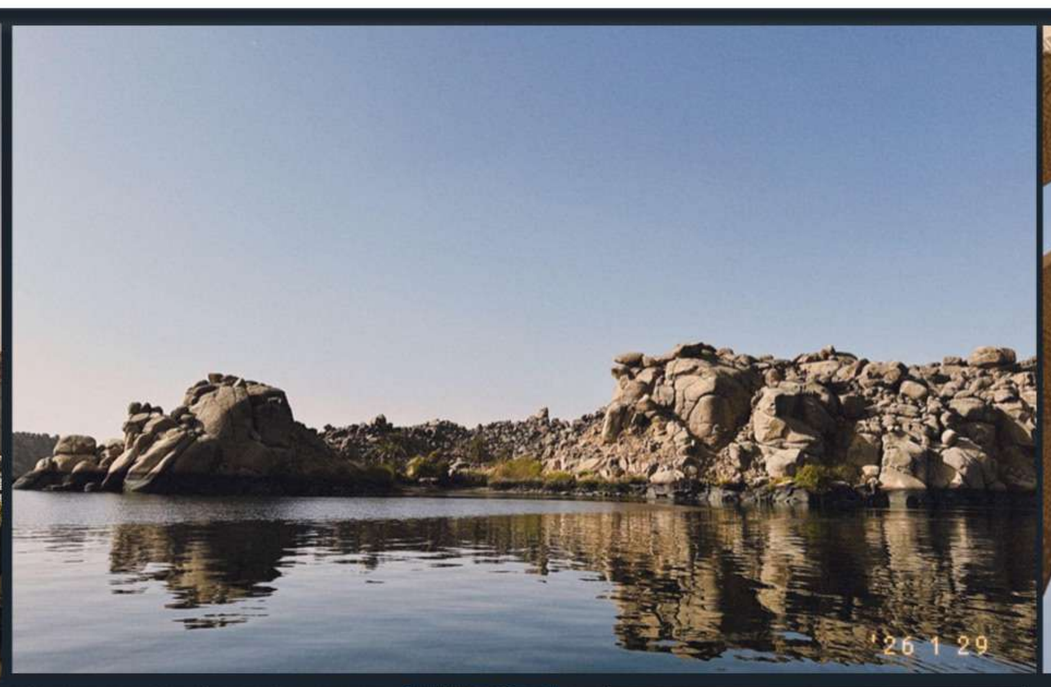


KS3 Student Council Spotlight

Through a Student's Lens

ASWAN Edition





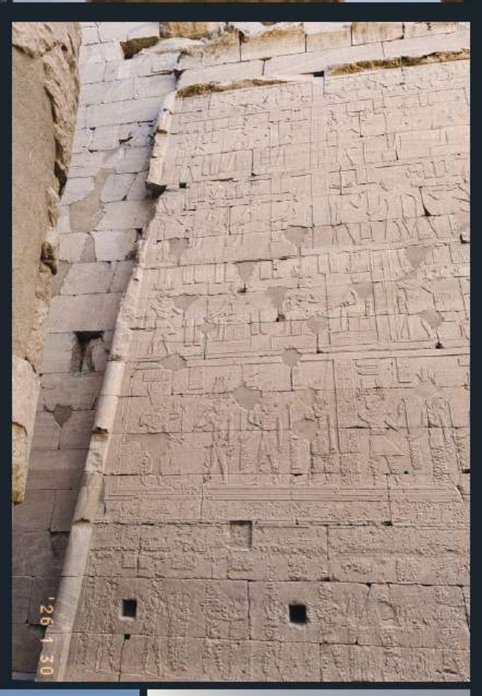












KS3 Student Reflections: The Exempted Programme
Building Skills Beyond the Classroom

Grow, Learn, Lead



During my exempt lessons, I spent my time supporting younger students in the foundation and primary stages. This experience helped me develop patience, responsibility, and better communication skills, as I had to adapt my approach to suit different age groups and learning needs. I found it rewarding to assist the students and contribute positively to their learning environment.

Looking ahead, I am excited for the next half term's project, where we will be reintroducing a photography project. This will give me the opportunity to further develop my creative skills while also managing my time more independently. I am especially looking forward to having dedicated time to work on independent research, as it will allow me to explore my interests in more depth and take greater ownership of my learning.

Bassel Moawad (9D)

KS3 Student Council Spotlight

I see this as an opportunity to teach and entertain the younger students. I feel this is a great chance for me to enhance my skills and focus on developing myself. I am very grateful for this opportunity, and I look forward to being a productive member of the BSE community.

- Besent Ouksh (7B)





Last term was actually a really great experience because the exempted programme was so flexible and genuinely listened to my input. Since I've always been into maths, I shared my preferences, and the teachers were kind enough to let me assist with the Year 5 numeracy sessions. It felt good to be useful and to help the younger students with their work.

P.E. was also a major highlight because they encouraged me to participate rather than just watch from the sidelines, which made it far more inclusive and enjoyable. Even when I broke my hand shortly after—which was a huge inconvenience—the teachers were great at adapting activities so I could still contribute in other ways. It feels amazing to feel like you're a kid again while still helping other kids build a great childhood.

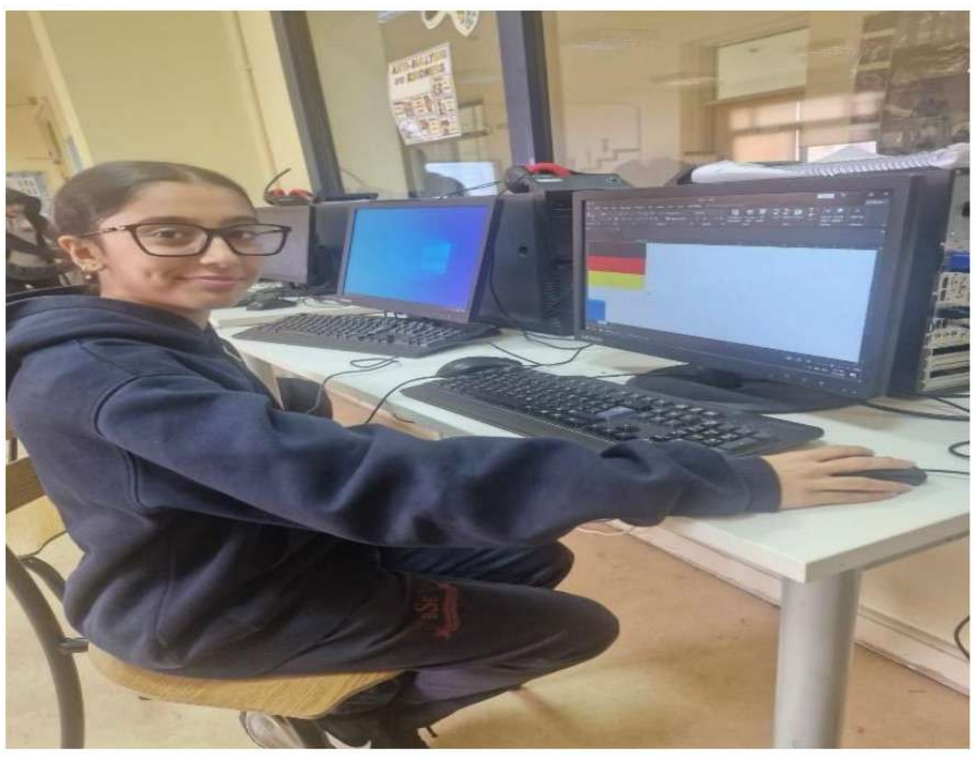
This term is looking really promising, especially with the upcoming photography project that I'm genuinely looking forward to. Photography is such a valuable skill to develop because it could really help me in the future, whether for a creative career or simply learning a more professional way to document things. It's impressive how the exempted programme is so dedicated to improving every term, constantly evolving to provide a better experience. I'm confident this term will be a success because we'll be able to gain so many new skills through the different aspects of the photography project, making the whole experience both fun and productive.

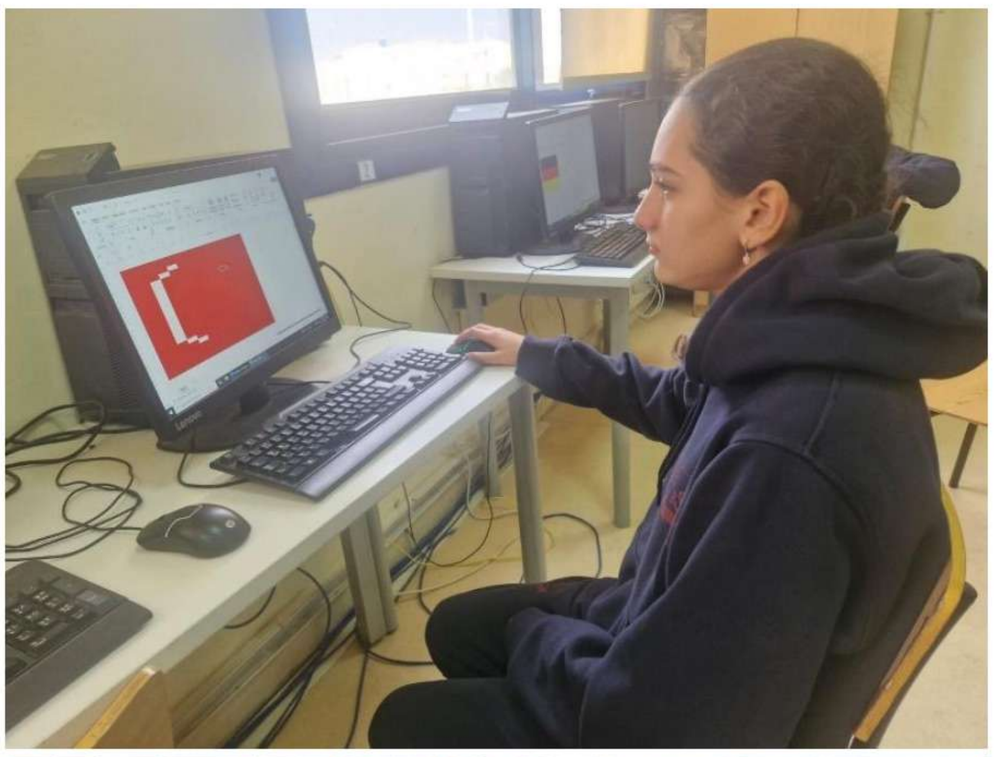
Ismail Momtaz (9B)

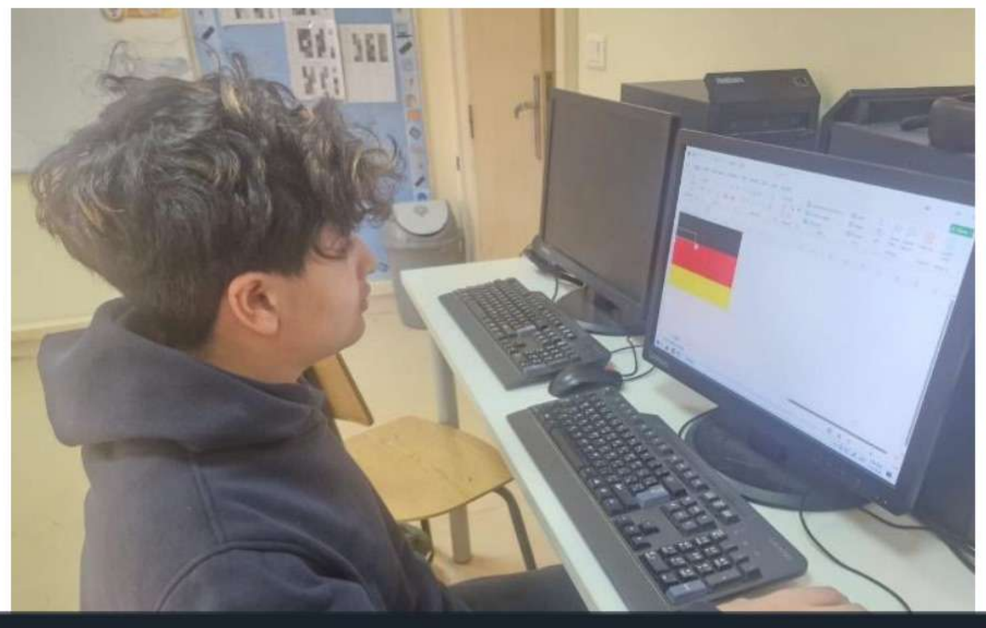
News From the ICT Department

Our Year 7 students have been developing their digital skills by learning how to use spreadsheets and understanding why they are such a valuable tool. They explored how to navigate spreadsheets using rows and columns, became familiar with cell referencing, and learned how to select ranges of cells and format them using background colours and borders.

Over the past few weeks, students have practised entering data and performing calculations using basic formulas. They also learned how to use the autofill tool to extend patterns and efficiently complete calculations across a results column. In addition, students were introduced to functions to analyse data, including calculating totals, identifying maximum and minimum values, and counting populated cells. They also learned how to automatically generate charts, allowing them to quickly visualise data and results.





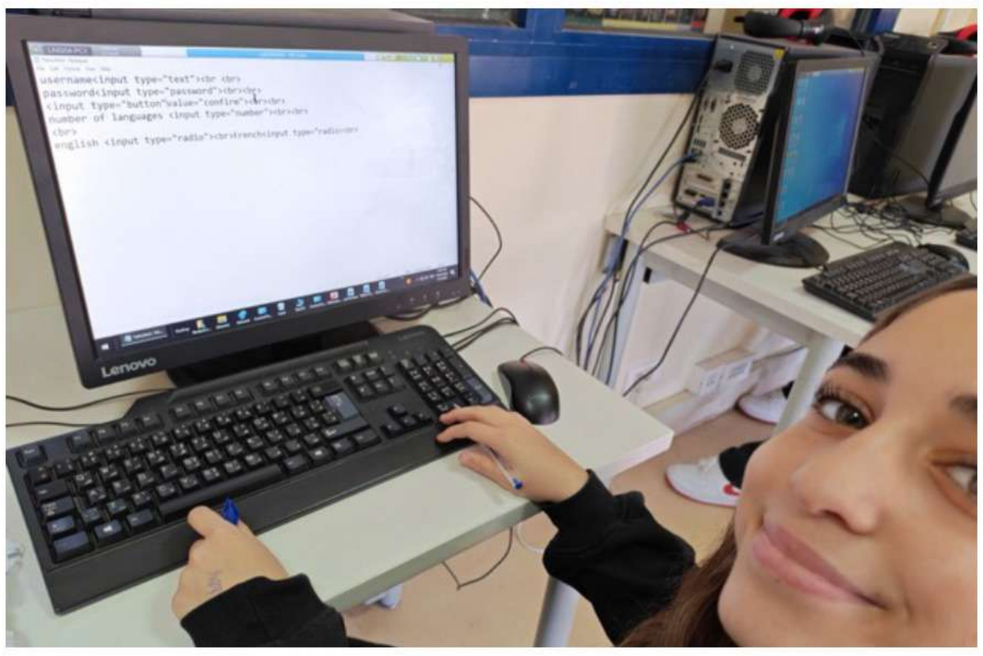


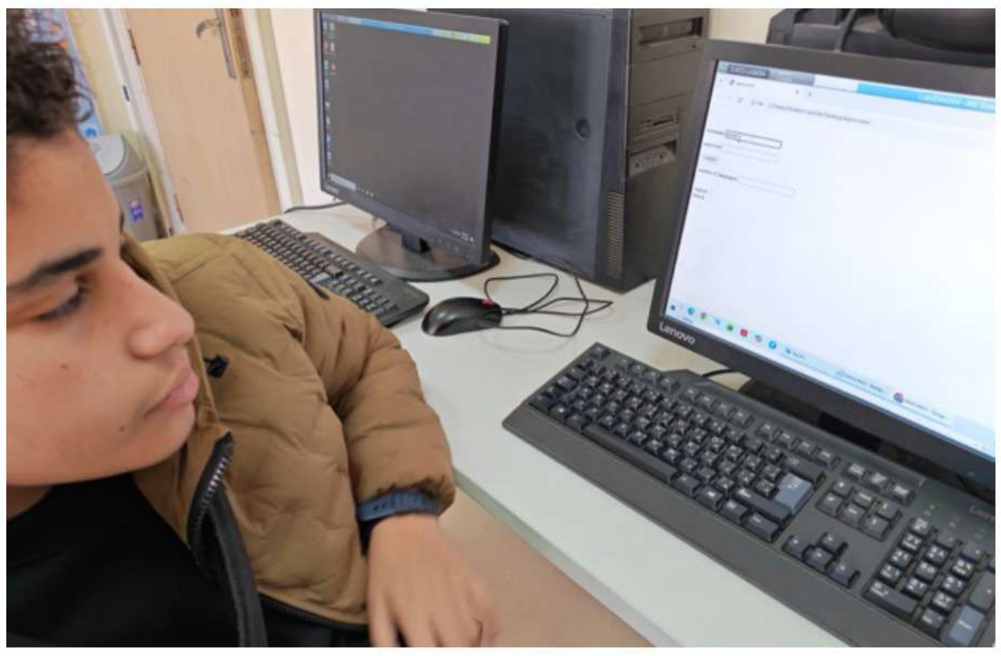


Learning in Focus

News From the ICT Department

In this unit, Year 8 students explored the technologies that make up the internet and World Wide Web. Starting with an exploration of the building blocks of the World Wide Web, HTML formatting, and HTML Forms. Learners investigated how websites are catalogued and organised for effective retrieval using search engines. By the end of the unit, they had a functioning website.





This term, Year 9 pupils are becoming data scientists, learning how to use real-world data to investigate problems and make positive changes in their world. They begin by exploring how turning raw numbers into colourful graphs can reveal hidden patterns, then move on to working with powerful global data sets to test their own predictions about the world. Pupils follow a full investigative cycle (problem, plan, data, analyse, conclusion), using tools such as Gapminder and CODAP to explore questions like “What makes the ultimate roller coaster?” before tackling a hands-on school litter project where they design surveys, collect and clean their own data, and use visualisations to back up their recommendations for improving our school environment.

Model United Nations (BSEMUN) News

This term, our MUN students proudly represented the school at the Somabay MUN Conference. Our delegation was truly outstanding. The students demonstrated excellent behavior, confidence, and dedication throughout the conference. They challenged themselves by stepping outside their comfort zones, and their improvement was clear in every session.

Their hard work was rewarded with a Best Delegation Award and an Honorable Mention. Youssef Tantawy and Selim El-Gendi received Best Delegate in the Security Council, the most challenging council of the conference, while Malak Mourad earned an Honorable Mention in the General Assembly. We are extremely proud of their achievements and the professionalism they displayed.

In addition to our delegates’ success, we are proud to share that two of our senior students, Hussein Hefny and Mamdouh El Roby, served as chairs at the Somabay MUN Conference as part of the main organizing team. Their role reflected their leadership skills, maturity, and deep understanding of Model United Nations procedures. Seeing our own students take on such responsible positions is a testament to the strength of our MUN program and the continuous growth of our delegates from participants to leaders.

Looking ahead, our next goal is to participate in an international Model United Nations conference. After the remarkable progress our students have shown this term, we strongly believe they are ready to take this step. Their growing confidence, improved debating skills, and strong sense of responsibility have prepared them well for an international platform where they can represent the school with pride and excellence. This goal reflects not only their achievements so far, but also our commitment to providing them with meaningful global learning experiences.











Learning in Focus

News From the Ignite Department

The countdown has officially begun. Ignite is just around the corner, taking place on Friday, 8th of May from 3:00 to 8:00 PM, and this year's event is set to be bigger and more exciting than ever.

Tickets are now available and can be purchased via cash or Instapay, so make sure to secure your spot before they sell out.

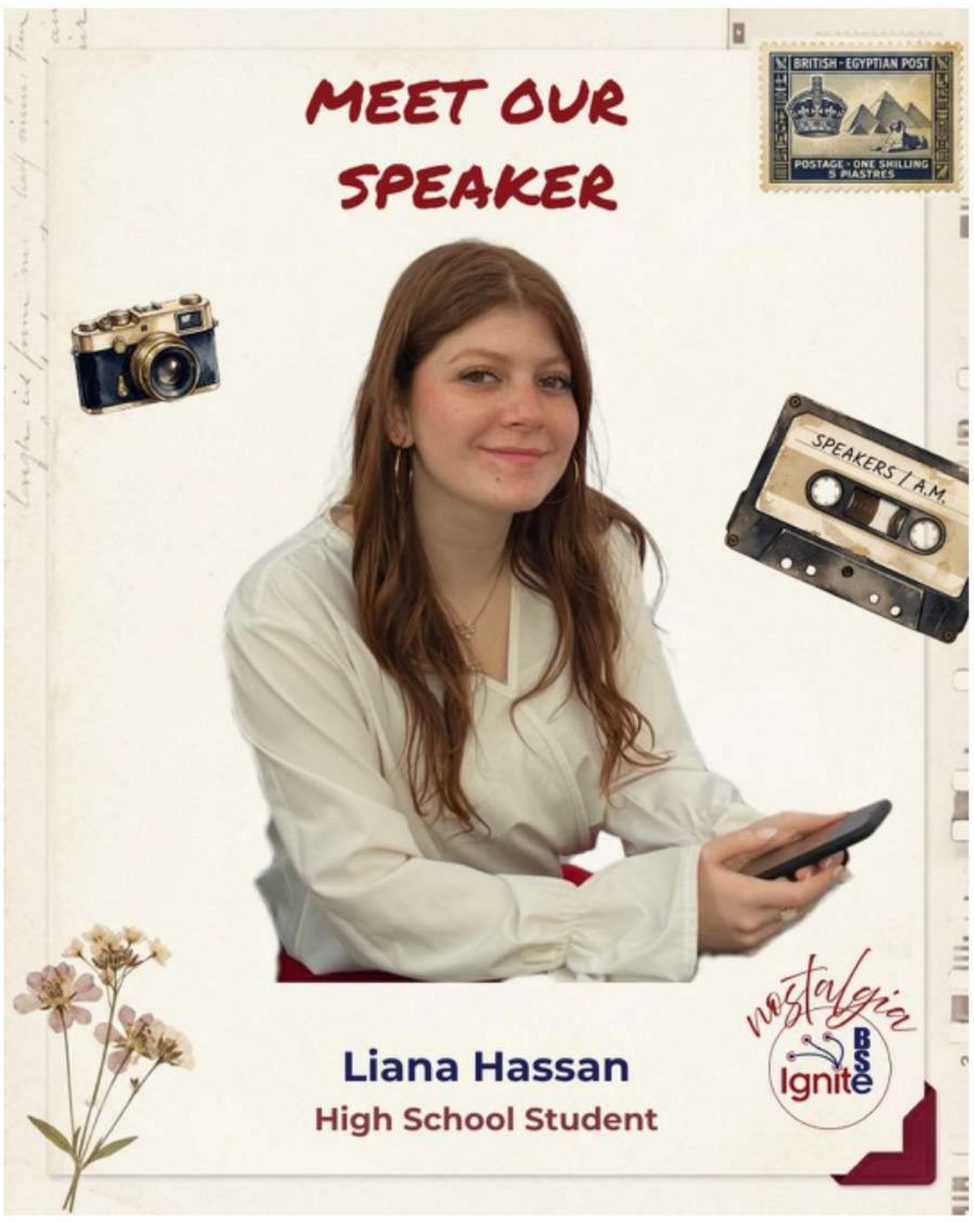
This year's Ignite will feature an incredible lineup of celebrity speakers and well known public figures, alongside inspiring student speakers from both our school and other schools across Zayed. In addition, the event will showcase a variety of talented performances by our very own students, making it a truly dynamic and memorable experience.

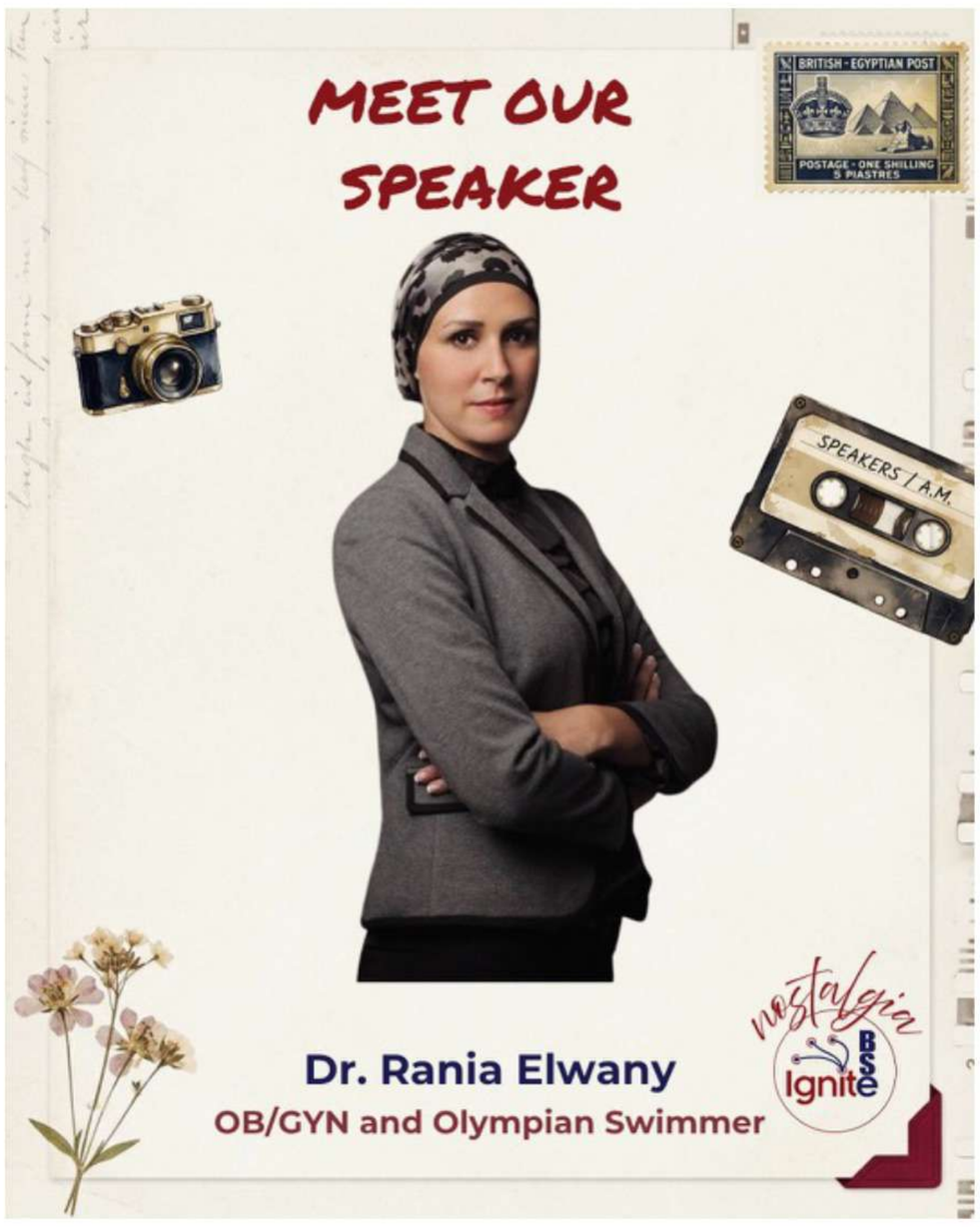
We are proud to welcome speakers including Mrs. Reham Aiaad, Ms. Laila Ezz El Arab, Dr. Rania Elwany, and Ms. Hend Reda, along with many more exciting names.

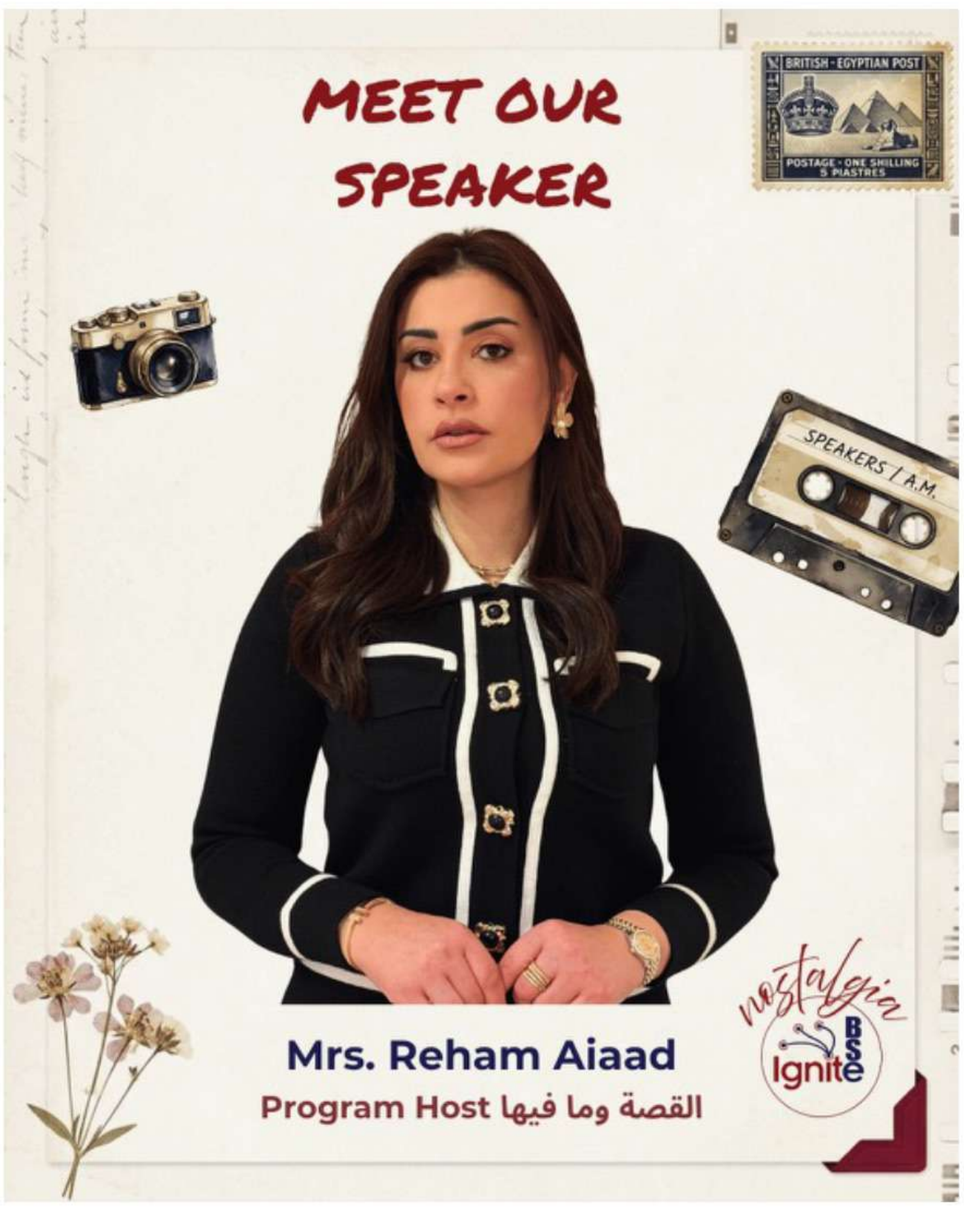
Attendees can also look forward to a draw for giveaways, as well as a range of food, beverage, and snack vendors available throughout the event.

Ignite is more than just a school event. It is a community experience, and the event is open to the public. We warmly encourage you to invite friends and family from outside the BSE community to be part of this special day.

We can't wait to welcome you all to an unforgettable evening ✨



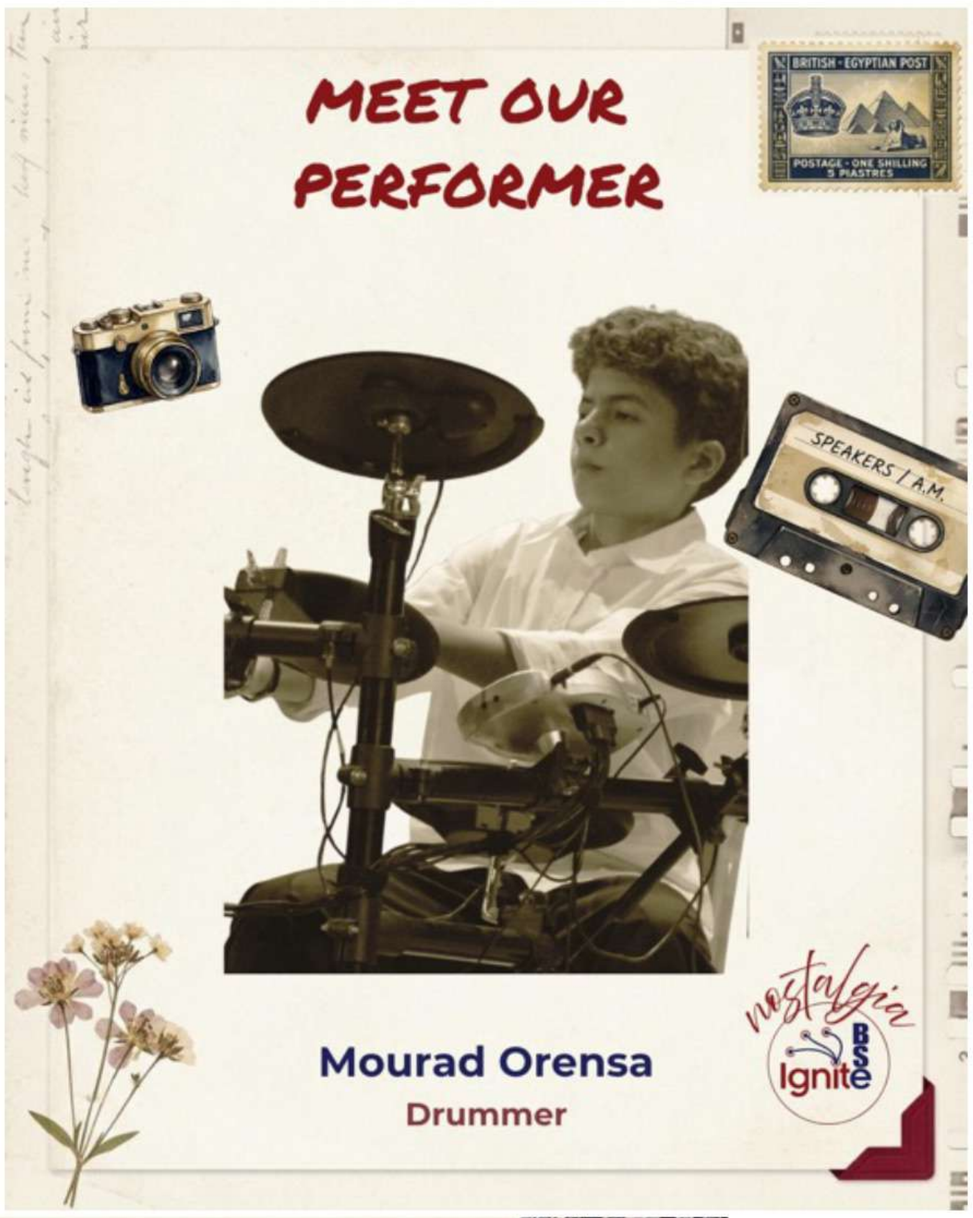






News From the Ignite Department







Learning in Focus

KS4 & 5 News

✈️ Year 11 & 12 Istanbul Trip Highlights

Our Year 11 and Year 12 students have returned from an unforgettable trip to Istanbul, packed with culture, exploration, and memorable shared experiences. Throughout the journey, students explored historic districts, experienced the city's vibrant atmosphere, enjoyed time along the Bosphorus, and immersed themselves in the unique blend of tradition and modern life that Istanbul offers. The trip encouraged independence, responsibility, and teamwork, with students rising to the challenge and representing the school with maturity and enthusiasm. It was a truly enriching experience that extended learning beyond the classroom and created lasting memories for everyone involved.













Learning in Focus

KS4 & 5 News

Learning in Focus

























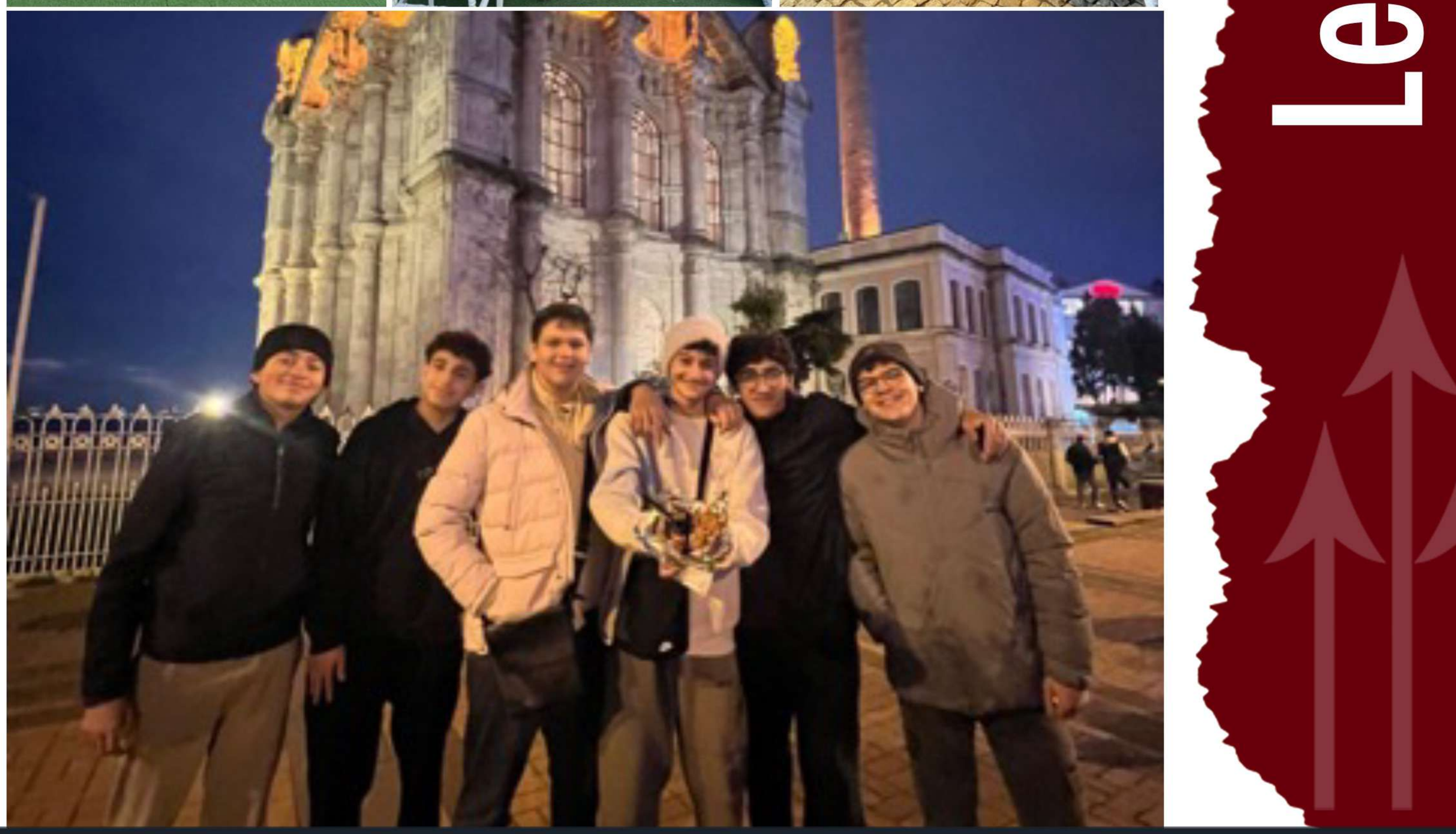
KS4 & 5 News









Learning in Focus

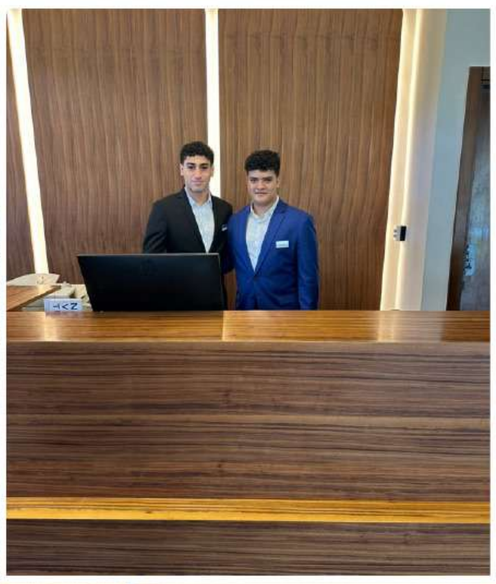
KS4 & 5 News

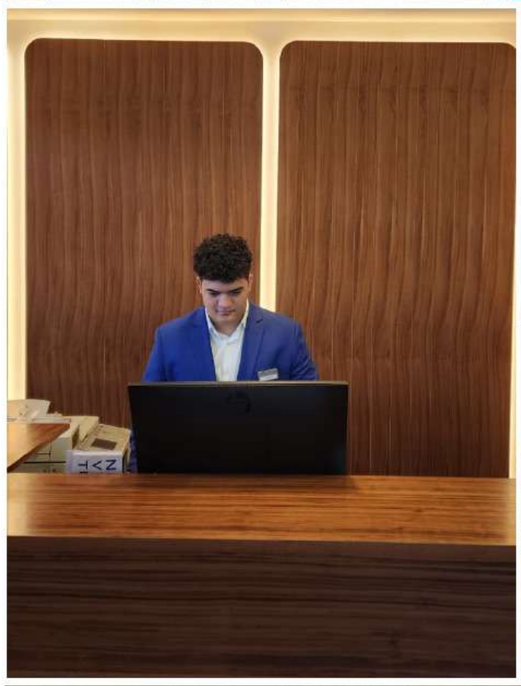
💼 Year 11 Internship Programme

Our Year 11 students have completed their internship programme, which provided them with a valuable opportunity to explore different career paths and professional environments. This experience helped broaden their understanding of the workplace, develop essential skills such as communication and responsibility, and support them in making more informed decisions about their future academic and career choices.



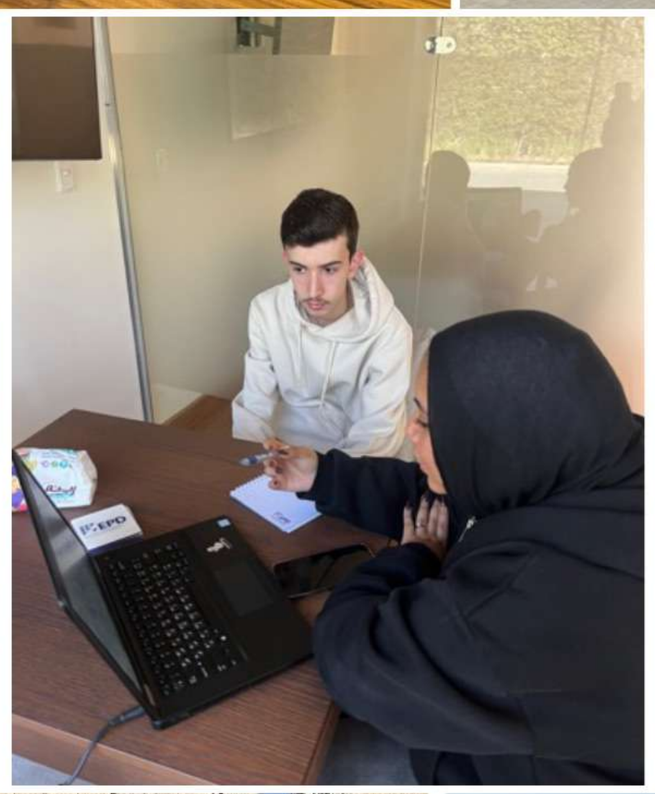









KS4 & 5 News

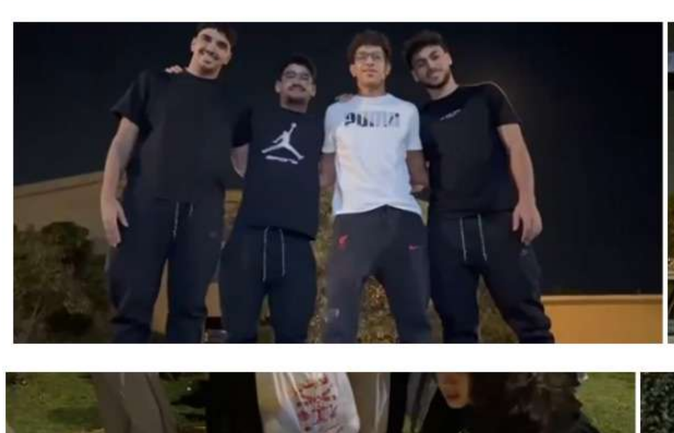
🤝 Year 11 Ramadan Initiative

We are incredibly proud of our Year 11 students for their thoughtful initiative in preparing Ramadan hampers to support the workers of both the British School of Egypt and the American School of Egypt. This generous act reflects not only their kindness and compassion but also their strong sense of loyalty and integrity towards their school community.

Thank you, Year 11, for your effort, initiative, and genuine care. Your actions truly embody the values we strive to nurture, and we could not be prouder of you.

















Learning • Focus

KS4 & 5 News

Learning in Focus

















KS4 & 5 News

🎉 November Session Exam Results

We would like to congratulate all students whose November session examination results were recently released. These results reflect months of dedication, perseverance, and hard work, and we are proud of the effort our students have shown throughout their exam preparation. We commend them on their achievements and wish them continued success in the upcoming stages of their academic journey.

🎓 Subject Selection for Future Pathways

Subject option forms have been shared with both parents and students to support the selection of subjects aligned with each student's intended career path and academic goals. This is an important step in shaping their future direction and ensuring they are well prepared for their chosen fields. We encourage students to consider their interests and aspirations carefully and wish them all the very best as they make these important decisions.

Pastoral & Behaviour Department News

The Pastoral and Behaviour Department has been working closely with Key Stage 3 students to support their social, emotional, and personal development through a range of Social and Emotional Learning (SEL) assemblies and class-based lessons.

Social & Emotional Learning (SEL)

Students have participated in structured SEL sessions focusing on understanding emotions, building healthy relationships, and developing positive coping strategies. These lessons aim to equip students with the skills they need both inside and outside the classroom.

Conflict Resolution

A key area of focus has been conflict resolution. Through discussions and role-play activities, students explored constructive ways to manage disagreements, communicate respectfully, and seek support when needed. Equal emphasis was placed on identifying behaviours that do not contribute to healthy conflict resolution, helping students reflect on choices and outcomes.









Online Safety

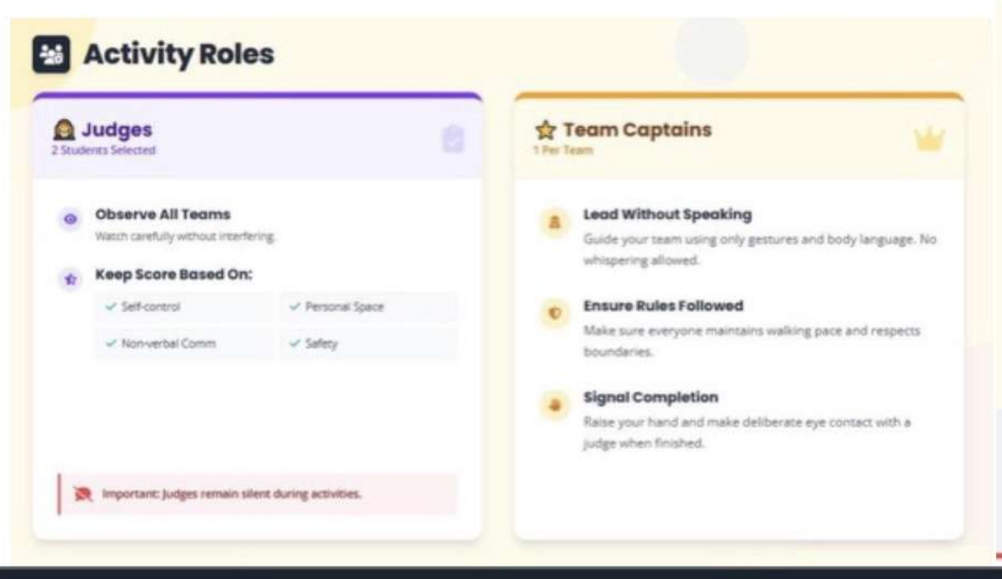
Students also engaged in online safety sessions, where topics such as responsible online behaviour, digital footprints, and staying safe on social media were discussed. These sessions encouraged students to make informed decisions and to seek help when faced with online challenges.

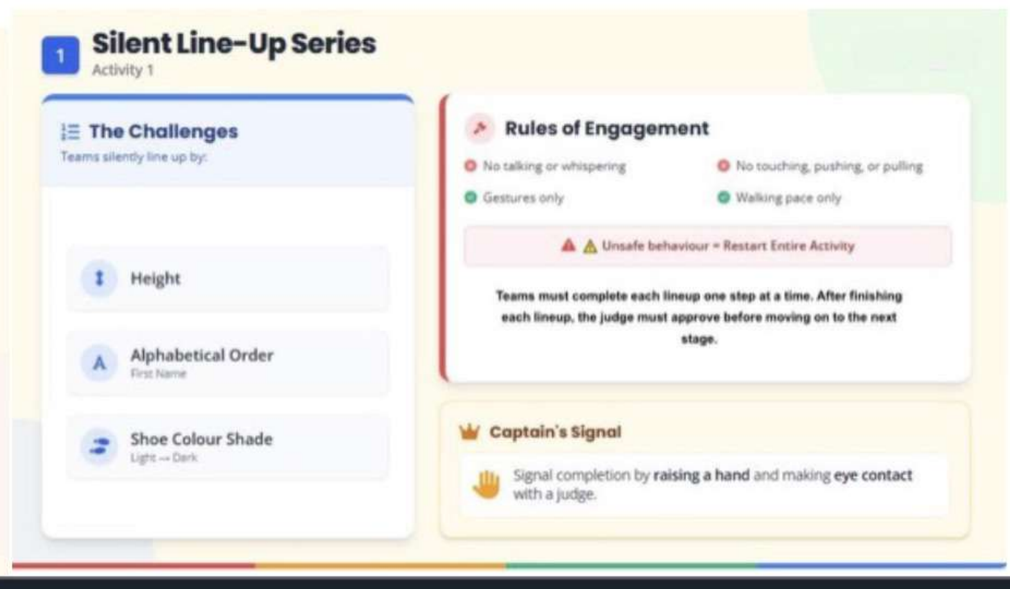




Team-Building Activities

To strengthen peer relationships, team-building activities were conducted during class time. These activities promoted cooperation, empathy, inclusion, and a sense of belonging within the school community.





Learning in Focus

Pastoral & Behaviour Department News

House Points & Rewards

We continue to celebrate positive behaviour through our House Points system. Students earn House Points for demonstrating our school values and can redeem them for rewards such as Pyjama Day, Lunch with a Teacher, Junior Coach roles, and other incentives. This system remains an important way of recognising students' efforts and achievements.

We are proud of the engagement and enthusiasm shown by our students and look forward to continuing this important work throughout the academic year.



Thank you!

Learning in Focus